



# US History II

2017-18

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## Course Description

US History II is a full year course divided into two semesters (A and B). This class starts with the Gilded Age and Industrialization of the late 1800's and goes through present day.

## Course Objectives

- 9-12.USH2.1.1.1 Analyze ways in which language, literature, the arts, traditions, beliefs, values and behavior patterns of diverse cultures have enriched American society. (498.01a)
- 9-12.USH2.1.1.2 Discuss the causes and effects of various compromises and conflicts in American history.
- 9-12.USH2.1.1.3 Analyze significant movements for social change.
- 9-12.USH2.1.2.1 Identify motives for continued immigration to the United States. (495.01a)
- 9-12.USH2.1.2.2 Analyze the changes in the political, social, and economic conditions of immigrant groups. (495.01b)
- 9-12.USH2.1.2.3 Discuss the causes and effects of 20<sup>th</sup> century migration and settlement patterns.
- 9-12.USH2.1.3.2 Discuss the resistance of American Indians to assimilation.
- 9-12.USH2.1.4.2 Describe the economic responses to industrialization and the emergence of the American labor movement. (496.01b)
- 9-12.USH2.1.4.3 Analyze the political and social responses to industrialization. (496.01c)
- 9-12.USH2.1.4.4 Identify and analyze the causes of the Great Depression and its effects upon American society. (496.01e)
- 9-12.USH2.1.4.5 Account for and define the shift from the industrial society at the beginning of the 20th century to the technological society at the end of the 20th century. (496.01f)
- 9-12.USH2.1.5.1 Describe the factors that contributed to the expansion of the United States. (494.01d)

## Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. Industrialization 2. Immigration & Urbanization 3. Gilded Age 4. Progressives & Populists 5. Imperialism 6. WWI	1. 1920's 2. Normalcy and Good Times 3. Great Depression and New Deal	1. WWII 2. Cold War -- New Frontier/Great Society 3. Korean War 4. Civil Rights Movement	1. Vietnam War 2. Social Change **Wrap up units and time to prepare for EOC's.

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## Materials

The following materials will be needed in order to take the course:

- **Composition Book (kept in class for daily warm-ups)**
- Pen/Pencil
- Colored Pencils
- Loose leaf paper

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## Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Total Points	<p><b>Fall</b>            Quarter 1=40%            Quarter 2=40%            End of Course Assessment=20%</p> <p><b>Spring</b>            Quarter 3=40%            Quarter 4=40%            End of Course Assessment=20%</p>	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

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## Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

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## Late Work

Work is expected in on time. If a student fails to have the assignment turned in on time, the grade will be docked at a rate of 10% each day late to a point of 60%. All missing work will be marked as a “0”, but can be made up at any time based on the rate above. (Note: A 60% is much better than a 0%, as is a 90% much better than a 60%).

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## Classroom Rules and Procedures

**Respect Principle:** The overriding principle that guides my relationship with you as a student is based on RESPECT! What this means is that I expect you to show respect to me as your teacher, and I will likewise always treat you as a student should be treated.

**One on One:** If a situation arises where you or I feel as though one hasn't been treated with fair respect (or I feel you have disrespected another student as well), we will have a private one on one conversation to help settle the situation.

**Parent Contact:** If after having a one on one conversation, the same situation (s) repeatedly occur, I will be forced to involve your parents either via e-mail or phone conversation. Likewise, if you feel that meeting with me will not solve the problem, feel free to have you parent contact me so we can best settle the situation.

**Office Referral:** After going through the following steps it seems the situation (s) isn't resolved, I will then turn the problem over the office administration to deal with based upon the various disciplinary actions stated in the student handbook.

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## Discipline

All discipline issues will first be handled by Mr.Dildine in accordance and communication with parents. If excessive problems occur, the MHS administration will be involved.

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## Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

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## Student & Parent Resources

School Website: <http://mhs.msd134.org/>

Google Classroom: your child will be given a code to his/her particular class.

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## **Other Information**

\*\*EMAIL is the best way to get a hold of Mr. Dildinel. Please feel free to email with any questions you may have. I do my best to keep up to date on Skyward so usually those grades are up to date.