



A. P.U.S. History 1

2019-2020

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Course Description

This course examines United States history from its beginning to the Civil War. An emphasis will be placed on tracing the development of the American political system, economic institutions, and the U.S. culture during the Colonial Period, the Age of Revolution, the National Era, the Jacksonian Period, and the Civil War.

Course Objectives

Covering the appropriate topics for U.S. History 1 with the goal of working on the following Skills:

the ability to think using analysis, synthesis, evaluation, problem solving, judgment, and the creative process
the ability to develop, support, and appropriately communicate ideas through speech, writing, performance, or visual media
the ability to calculate, measure, analyze data
the ability to locate, understand, assess, and synthesise information in a technological driven society
the ability to understand and manage self, to function effectively in social and professional environments and to make reasoned judgments based on an understanding of the diversity of the world community

Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Exploration and Colonization	American Revolution Our Founding	We Begin Westward Expansion Antebellum	Civil War Reconstruction American West

Materials

America's History (AP Textbook)
Yazawa Primary Source Book
Multiple other source books

Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Weighted Grades Summative: (Tests, Quizzes, Projects)--- 60% Formative: Homework and Daily Work--- 30% Participation: Journal and Class involvement---10%	Fall Quarter 1=40% Quarter 2=40% End of Course Assessment=20% Spring Quarter 3=40% Quarter 4=40% End of Course Assessment=20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Late Work

Work is expected in on time. If a student fails to have the assignment turned in on time, the grade will be docked at a rate of 10% each day late to a point of 60%. All missing work will be marked as a "0", but can be made up at any time based on the rate above. (Note: A 60% is much better than a 0%, as is a 90% much better than a 60%).

Classroom Rules and Procedures

1. **Respect Principle:** The overriding principle that guides my relationship with you as a student is based on RESPECT! What this means is that I expect you to show respect to me as your teacher, and I will likewise always treat you as a student should be treated.
 1. **One on One:** If a situation arises where you or I feel as though one hasn't been treated with fair respect (or I feel you have disrespected another student as well), we will have a private one on one conversation to help settle the situation.
 1. **Parent Contact:** If after having a one on one conversation, the same situation (s) repeatedly occur, I will be forced to involve your parents either via e-mail or phone conversation. Likewise, if you feel that meeting with me will not solve the problem, feel free to have you parent contact me so we can best settle the situation.
 1. **Office Referral:** After going through the following steps it seems the situation (s) isn't resolved, I will then turn the problem over the office administration to deal with based upon the various disciplinary actions stated in the student handbook.
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Discipline

see above

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

Student & Parent Resources

School Website: <http://mhs.msd134.org/>

<<Replace this text with student/parent resources (e.g. Google Classroom, teacher website, etc.)>>

Other Information

Please refer to Google Classroom for all online resources and assignments!!

Parent Signature: _____ Date: _____
Student Signature: _____ Date: _____