



A. P.U.S. History 2

2019-2020

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Course Description

This course examines United States history from the late 1800's with the explosion of the industrial economy and culminating in the current state of events within the U.S.. Topics include the Gilded Age, Progressive Era, World War 1, Roaring 20's, Great Depression, World War II, Cold War, Civil Rights Movement, as well as modern events such as 9/11 and the War on Terror.

Course Objectives

Covering the appropriate topics for U.S. History 1 with the goal of working on the following Skills:

the ability to think using analysis, synthesis, evaluation, problem solving, judgment, and the creative process
the ability to develop, support, and appropriately communicate ideas through speech, writing, performance, or visual media
the ability to calculate, measure, analyze data
the ability to locate, understand, assess, and synthesize information in a technological driven society
the ability to understand and manage self, to function effectively in social and professional environments and to make reasoned judgments based on an understanding of the diversity of the world community

Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Western America Gilded Age Progressive Era U.S. Imperialism WWI	WWI Roaring 20's Great Depression WWII	1950's Cold War beginnings 1960's	Early Modern Era America Today AP Test Preparations

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Materials

America's History (AP Textbook)
 Yazawa Primary Source Book
 Multiple other source books

Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Weighted Grades Formative= 30 % Summative= 60% Participation/Starters= 10%	Fall Quarter 1=40% Quarter 2=40% End of Course Assessment=20% Spring Quarter 3=40% Quarter 4=40% End of Course Assessment=20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Late Work

Work is expected in on time. If a student fails to have the assignment turned in on time, the grade will be docked at a rate of 10% each day late to a point of 60%. All missing work will be marked as a "0", but can be made up at any time based on the rate above. (Note: A 60% is much better than a 0%, as is a 90% much better than a 60%).

Classroom Rules and Procedures

1. **Respect Principle:** The overriding principle that guides my relationship with you as a student is based on RESPECT! What this means is that I expect you to show respect to me as your teacher, and I will likewise always treat you as a student should be treated.
 1. **One on One:** If a situation arises where you or I feel as though one hasn't been treated with fair respect (or I feel you have disrespected another student as well), we will have a private one on one conversation to help settle the situation.
 1. **Parent Contact:** If after having a one on one conversation, the same situation (s) repeatedly occur, I will be forced to involve your parents either via e-mail or phone conversation. Likewise, if you feel that meeting with me will not solve the problem, feel free to have you parent contact me so we can best settle the situation.
 1. **Office Referral:** After going through the following steps it seems the situation (s) isn't resolved, I will then turn the problem over the office administration to deal with based upon the various disciplinary actions stated in the student handbook.
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Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

Student & Parent Resources

Parents: Google Classroom is the best place to find current class information (assignments, upcoming projects, tests,etc.)

Other Information

Cell Phone Policy:

Cell phones will not be allowed in the classroom setting. See attached for Cell Phone Expectations and Agreements

Tardy Policy: A student is late when he/she comes to the room after the tardy bell has rung. Tardies will result in automatic loss of that days starter grade and multiple tardies will result in school discipline. (See above)