



English 12
Seniors
 2021-2022

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Course Description

During the English 12 course, students will become familiar with several foundational works of British and American literature as well as the cultural, social and economic climate that produced them. The focus of this course is to provide a survey of British and American writers and allow students to analyze and discuss why the text was written, what techniques or concepts the author used to fulfill his/her purpose, and what kind of place the text has in modern society. Students will also develop writing and research skills by using credible sources to complete researched projects and essays.

Course Objectives

Students will be able to analyze works from several periods of British literature and use evidence from each to support literary analysis, researched and argumentative essays as well as narrative and informational pieces. Language standards will be assessed in daily work and in writing pieces. Students will also practice active listening and discussion strategies in a collaborative classroom setting.

Course Units

| Semester 1 (80%) EOC (20%) | | Semester 2 (80%) EOC (20%) | |
|---|---|---|--|
| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| Early British Heroism/ Epic Heroes -Narrative Writing - <i>Beowulf</i> - <i>Le Morte d'Arthur</i> DOL/Weekly Reads | The Human Condition -Literary Analysis - <i>Hamlet</i> *EOC (Final) DOL/Weekly Reads | An Exchange of Ideas -Argumentative Essay -"A Modest Proposal" DOL/Weekly Reads | Emotional Currents -Informative Research - <i>Pride and Prejudice</i> *EOC (Final) DOL/Weekly Reads |

Materials

- laptop (daily) with access to Google Drive/Docs (and basic skills to navigate those programs) & charging cord
- face mask (daily)
- blue/black pen (no pencils)
- loose-leaf paper
- highlighters (required)
- small sticky notes (required)
- 2 boxes of Kleenex
- disinfectant wipes
- earbuds or similar

We will be using the website owl.english.purdue.edu as well as **Google Classroom**, so you will need to familiarize yourself with these websites and platforms.

Skyward Grading

| Score Method | Term Grades (MHS Policy) | Grading Scale (MHS Policy) |
|---|---|--|
| Weighted Grades Practice: 10% Formative: 30% <u>Summative: 60%</u> TOTAL: 100% | <u>Semester 1: Fall</u> Quarter 1=40% Quarter 2=40% End of Course Assessment=20% <u>Semester 2: Spring</u> Quarter 3=40% Quarter 4=40% End of Unit/Course Assessment=20% | A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60% |

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

1. In all cases, it is the responsibility of the *student* to obtain and turn in any missing work
2. If a student is present for any part of the school during which a major assignment is due, he/she must turn in the work prior to leaving school to receive full credit.

Late Work

1. To be fair to all students, assignments which are graded in class will only be accepted at a loss of points until it is turned in. The amount of points taken away will depend on the assignment.
2. Essays may be turned in one class period late at a loss of one letter grade. This means a paper that would have earned a 95% if turned in on time will be an 85% if late, and it may not be rewritten.

Classroom Rules and Procedures

1. Be on time; be in attendance (online or in person)
2. Follow all directions.
3. Respect self and others (online or in person).
4. Be prepared (online or in person).
5. No cell phones during instructional time; phones may be used outside the classroom only unless otherwise given permission. You will receive a warning the first time, asked to put it on my desk to receive at the end of class the second time, and then to the office the third time.

Discipline

Consequences for not meeting stated expectations (including cell phones) are as follows:

1. Verbal Warning
2. Private conference with Mrs. Gissel after class and documentation
3. Parental contact and documentation
4. Referral to Assistant Principal and documentation

*any of these steps may be bypassed in the event of a more severe situation or as teacher sees fit

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

Student & Parent Resources

School Website: <http://mhs.ms134.org/>

Google Classroom: class code to be announced

Texting App: This will be a feature to be established once up and running. Though we will be able to communicate quickly via text, you will not have my phone number and I will not have yours.

Other Information

Please feel free to contact me via email if you have any questions, comments or concerns about the class as a whole or about individual student performance. I will answer all emails at my soonest convenience. I am available several times during the school day (in class, during lunch, and after school) and am flexible to give students extra help as needed. I would like to keep the lines of communication open to discuss student growth and anticipate or prevent any rough patches along the way.

Students and **parents** need to check *Skyward* for grades. Students should check the whiteboard daily and Google Classroom for classwork and homework. In addition, online discussions and activities in Google Classroom must be completed with the same respect and professionalism required for in-class discussions and activities. Students are responsible for joining the group for their class. If you have questions, concerns, or comments, please discuss them with me directly.

You must ask for a pass to use the restroom.

FIRE ALARM: My classes will relocate to the faculty parking lot. If the alarm sounds between classes, you are to report to the outside meeting place for your next class.

I am looking forward to this year and getting to know you as part of the Middleton High School family!

Please print this page, sign it, have your parents sign it, and return it to your instructor.

This will be the first practice grade in the grade book.

Senior English Syllabus Assignment Sheet

I, _____, and my parents/guardians (even if I am 18) have read and understand the Senior English syllabus. I **agree** to put forth my best effort to accomplish the goals and expectations stated in the syllabus.

Signatures:

Student's Printed Name: _____

Student _____ Class Period _____

Parent _____ Date _____