



# English 11

2022-2023

**Katie Anzalone**

Email: [kanzalone@msd134.org](mailto:kanzalone@msd134.org)

Phone: (208) 585-6657 ext. 2116

**Google Classroom Code:**

School Website: <http://mhs.msd134.org/>

## Course Description

Students will examine novels, short stories, poetry, essays, plays, and films. The focus will be placed on reading, discussing, and writing (the 6+ writing traits). This course is required of all eleventh grade students except those taking Honors Junior English.

## Course Objectives

Students will be asked to think critically and are expected to write clearly and in an academic tone on specific subjects. Each student will be heard and their thoughts will be respected. Students will take quizzes, exams and be expected to write academic essays this school year to check for content mastery.

## Course Units

Quarter 1/Unit 1	Quarter 2/Unit 2	Quarter 3/Unit 3	Quarter 4/Unit 4
-We the People <i>The Crucible</i>	- The Individual <i>The Story of an Hour</i> and other short stories	- Modern Times <i>The Great Gatsby</i>  - SAT Review	- Seeking Romance <i>A Midsummer Night's Dream</i>
Informative Writing	Literary Analysis Writing	Argumentative Writing	Narrative Writing

## \*Article of the Week

You will have an article to read, annotate, and respond to. This is given at the beginning of the period and is due at the end of the period. If turned in late, 10 points will be deducted automatically upon turn in.

## Materials (recommended)

Chromebook    Loose leaf paper  
 1 ½ Binder    Pen/Pencils  
 Dividers      Highlighters

## Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
<u>Weighted System</u> Practice 10% Formative 40% Summative 50%	<b>Fall &amp; Spring</b>  Each Semester = 80%  End of Course Assessment/Final = 20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

## **Make-Up Work (MHS Policy)**

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

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## **Classroom Rules**

1. Be on time, prepared to work, and engage with content.
  2. Regular class attendance and participation is a must.
  3. Be responsible for your own actions.
  4. Have classroom behavior and an attitude that demonstrates respect for yourself and for others.
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## **Discipline**

### **Classroom Discipline Flowchart\***

Proximity or Verbal Warning



Discuss expectations privately



Parent phone call



Parent phone call/Detention with me



Referral to administrator

\*Note: I reserve the right to skip steps if necessary.

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## **Academic Integrity (MHS Policy)**

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

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**Teacher & Student Responsibilities:** Come to school on time everyday, be an active participant, and respect each other. Remember, "The teacher has the right to teach, the student has the right to learn."