



English 12

2022-2023

Katie Anzalone

Email: kanzalone@msd134.org

Phone: (208) 585-6657 ext. 2116

Google Classroom Code:

School Website: <http://mhs.msd134.org/>

Course Description

During the English 12 course, students will become familiar with several foundational works of British (and a bit of American) literature as well as the cultural, social and economic climate that produced them. The focus of this course is to provide a survey of British and American writers and allow students to analyze and discuss why the text was written, what techniques or concepts the author used to fulfill their purpose, and what kind of place the text has in modern society. Students will also develop research skills by using credible sources to complete research projects and essays.

Course Objectives

Students will be able to analyze works from several periods of British and American literature and use evidence from each to support literary analysis, researched and argumentative essays as well as their own narrative pieces. Students will also practice active listening and discussion strategies in a collaborative classroom setting.

Course Units (Subject to change)*

Quarter 1/Unit 1	Quarter 2/Unit 2	Quarter 3/Unit 3	Quarter 4/Unit 4
- Epic Heroes <i>Beowulf</i>	-The Human Condition <i>Hamlet</i>	-An Exchange of Ideas <i>A Modest Proposal</i> & other short stories	- Emotional Currents <i>*When Breath Becomes Air</i>
Narrative Writing	Literary Analysis Writing	Argumentative Writing	Informational Writing

*Article of the Week

You will have an article to read, annotate, and respond to. This is given once a week and it is due at the end of the period. If turned in late, 10 points will be deducted automatically upon turn in.

Materials (recommended)

Chromebook Loose leaf paper
1 ½ Binder Pen/Pencils
Dividers Highlighters

Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
<u>Weighted System</u> Practice 10% Formative 40% Summative 50%	Fall & Spring Each Quarter = 80% End of Course Assessment/Final = 20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Classroom Rules

1. Be on time, prepared to work, and engage in content.
 2. Regular class attendance and participation is a must.
 3. Be responsible for your own actions.
 4. Have classroom behavior and an attitude that demonstrates respect for yourself and for others.
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Discipline

Classroom Discipline Flowchart*

Proximity or Verbal Warning



Discuss expectations privately



Parent phone call



Parent phone call/Detention with me



Referral to administrator

*Note: I reserve the right to skip steps if necessary.

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

Teacher & Student Responsibilities: Come to school on time everyday, be an active participant, and respect each other. Remember, "The teacher has the right to teach, the student has the right to learn."

