



Spanish 3

2017-2018

Teacher: Tim Lucore

Email: tlucore@msd134.org

Phone: 208-585-6657 Ext. 754

Teacher Website: TBA

School Website: <http://mhs.msd134.org/>

Course Description

In this class we will be building on what you have learned in Spanish 1 and 2. You will be learning vocabulary that will build on what you already know. We will learn irregular verbs in preterite. We will learn Imperfect and passive voice using se. We will also learn the future tense.

Course Objectives

You will be able to describe in more detail. You will also be able to read more complex text and analyze what you have read. We will also be studying the grammar more in depth in Spanish 3. You will continue learning how to conjugate verbs.

Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Chapters 1 and 2 (green book)	Chapters 3 and 4 (green book)	Chapters 5 and 6 (green book)	Chapter 7 and 8 (green book)

Materials

- * Pen/pencil (something to write with).
 - * Notebook with paper to write on.
 - * Eagerness to learn a language.
-

Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Total Points	Fall Quarter 1=40% Quarter 2=40% End of Course Assessment=20% Spring Quarter 3=40% Quarter 4=40% End of Course Assessment=20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Late Work

Late work is accepted. 5 points off final grade per day late.

Classroom Rules and Procedures

- * Be respectful (Listen to teacher, listen to presenters, raise hand....).
- * Be ready to work (Have notebook, something to write with, have assignments....).
- * Be on time (Be in seat before the bell rings. Go to locker & bathroom before class starts).
- * NO CELL PHONES

Discipline

Loss of participation points. (3 points are given each day. You will lose 1 point for each tardy and all 3 points for being absent. If you are not in class then you are not participating therefore

you will lose those points. Talking out of turn, disrespectful to teacher or other students, and cell phones out will result in a loss of participation points.)

Contact parent

Suspension

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

Student & Parent Resources

School Website: <http://mhs.msd134.org/>

Other Information

Google translate is not accurate. I know when you use it. DO NOT USE IT!!