



# Spanish 1

2017-2018

Teacher: Tim Lucore  
Email: [tlucore@msd134.org](mailto:tlucore@msd134.org)  
Phone: 208-585-6657 Ext. 754  
Teacher Website: TBA  
School Website: <http://mhs.msd134.org/>

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## Course Description

In Spanish 1 we will be learning the basics of the language and about the people and their culture using the text ¡Buen viaje!. We will be covering the following topics plus many more: greetings, describing people and things, classroom information, family. You will learn about the grammar, how to conjugate verbs in the Present Tense and Past Tense. We will also be discussing cultural notes like holidays, significant days in Hispanic culture and ways of life.

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## Course Objectives

At the end of the year you will be able to read, write and talk about yourself using the basics of the language. Learning a language can be a lifelong experience. In this class you will be building a foundation that will allow you to build skills through taking higher level courses. Along with learning the language, its grammar and vocabulary, you will be learning about the people that speak Spanish. There is more to a people than just their language. They have a culture that makes them unique. We will be learning about different countries and what makes them unique.

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## Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Chapters 1 and 2	Chapters 3 and 4	Chapters 5 and 6	Chapter 7 and 8

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## Materials

- \* Pen/pencil (something to write with).
  - \* Notebook with paper to write on.
  - \* Eagerness to learn a language.
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## Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Total Points	<b>Fall</b> Quarter 1=40% Quarter 2=40% End of Course Assessment=20% <b>Spring</b> Quarter 3=40% Quarter 4=40% End of Course Assessment=20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

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## Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

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## Late Work

Late work is accepted.

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## Classroom Rules and Procedures

- \* Be respectful (Listen to teacher, listen to presenters, raise hand....).
- \* Be ready to work (Have notebook, something to write with, have assignments....).
- \* Be on time (Be in seat before the bell rings. Go to locker & bathroom before class starts).
- \* NO CELL PHONES

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## Discipline

Loss of participation points. (3 points are given each day. You will lose 1 point for each tardy and all 3 points for being absent. If you are not in class then you are not participating therefore

you will lose those points. Talking out of turn, disrespectful to teacher or other students, and cell phones out will result in a loss of participation points.)

Contact parent

Suspension

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### **Academic Integrity (MHS Policy)**

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

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### **Student & Parent Resources**

School Website: <http://mhs.msd134.org/>

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### **Other Information**

Google translate is not accurate. I know when you use it. DO NOT USE IT!!