



Progressive English 10

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Course Description

This course is designed to parallel the general education curriculum. The content is driven by common core state standards and is developed with the Middleton High School English Department. The content of the class covers English Grammar and Conventions, writing expository essays, and introducing peer editing strategies. Students also read a variety of short stories, novels, plays, and informational texts to develop their analytical skills.

Course Objectives

Students will be asked to think critically and are expected to write clearly and in an academic tone. Each student will be heard and their thoughts will be respected. Students will be expected to read the class materials, write and revise their academic writing, and complete exams to demonstrate mastery.

Course Units

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Short Stories	Scholarship Application Essay Writing	Julius Caesar	Novel Read
Expository Essay Writing	Antigone	Compare/Contrast Writing	Citing Strong Evidence
Grammar and Conventions		Poetry	MLA Research Paper

Materials

The Interactive Text, Proper Work Attitudes, Paper, Pencils, Thinking Caps

Skyward Grading

Score Method	Term Grades (MHS Policy)	Grading Scale (MHS Policy)
Total Points	Fall Quarter 1=40% Quarter 2=40% End of Course Assessment=20% Spring Quarter 3=40% Quarter 4=40% End of Course Assessment=20%	A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=Below 60%

Make-Up Work (MHS Policy)

Papers, assignments, tests, etc. that were announced while the student was in attendance prior to the absence are due to be submitted or completed on the day the student returns to school. A student will be allowed two (2) school days for each day of excused absence to make up material presented during the absence. Make-up time is not to exceed ten (10) days from the time a student returns to school after an absence. Additional time may be granted at the principal's discretion under extenuating circumstances. When a student has been absent for three (3) or more consecutive school days due to illness or excused absence the parent or student may call the Attendance Office to request make-up homework be sent to the office for pick-up. Please allow 24 hours for teachers to respond before coming to the office to pick up work. **In the case of pre-arranged absences, it is the responsibility of the student to contact individual teachers for any make-up work prior to the absence.**

Late Work

I do not take off points for late work and accept work that is completed and turned in any time prior to the beginning of finals week. Having said that, this is not the best way to learn what is being taught, but it is a way to encourage accountability. Students are also encouraged to communicate and negotiate with me about due dates. My reason for this being that it helps develop a collaborative attitude toward supervisors. In these conversations, we work on how to phrase requests and communicate needs in a way that helps both sides get what they need from the interaction.

Classroom Rules and Procedures

1. Show respect to teacher and each other with your speech, dress, and behavior
 2. Come to class prepared
 3. Check board for daily agenda
 4. Raise your hand to talk; listen when others are talking
 5. No Electronic Devices unless authorized directly by teacher
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Discipline

All district and school behavior policies will be enforced.

First offense: Warning, Hall Talk if needed

Second offense: Complete Social Autopsy

Third offense: Social Autopsy and Call Home

Fourth offense: Call Home and Office Referral

Academic Integrity (MHS Policy)

All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. Any student caught cheating or plagiarizing on course assignments or exams will lose credit for that assignment or exam. The teacher will notify parents. Students may be subject to disciplinary action, including a parent conference.

Student & Parent Resources

School Website: <http://mhs.msd134.org/>