

7th Grade Language Arts Syllabus

Instructor Contact

Ms. Tina Bentley

My preferred method of contact is email. I check my email multiple times a day, whereas I do not check my voicemail as often. Feel free to call and leave me a message if that works better for you.

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School Phone: 1-208-585-3251 ex. 4074

Course Overview

This course is for all 7th grade students. This is a core class and must be passed with a 60% or higher to receive credit and be promoted to the eighth grade. This class will cover writing, reading, listening and speaking, and language common core standards.

Course Goals

By the end of this course, the student will be able to:

- Describe Characters and Setting
- Analyze Point of View and Language
- Cite Textual Evidence
- Engage Effectively in a Range Collaborative Discussions
- Present claims and findings logically to accentuate main ideas or themes
- Determine Theme and Central Idea
- Write an argumentative essay
- Write an informative essay

Textbooks and Required Materials

7th Grade Study Sync

The student will be issued a textbook/workbook and will also be given access to online resources. An important part of middle school is developing effective organizational strategies and habits.

The following tools are recommended to help keep you organized:

- Pencils & Pens
- Notebook Paper
- Independent Reading Novel
- Chromebook-charged
- Earbuds or Headphones

Assignments

Assignments are due by 3:00 p.m. on their due date. Anything later than that will be marked as late, see the grading policy. You will submit some of your assignments through Google Classroom. All Google Classroom assignments will be due by 11:59 p.m. of their due date. If you have any issues with Google Classroom please contact the instructor as soon as possible.

Due dates and grades can be accessed through Skyward. Passwords and usernames are issued in the office.

Attendance and Tardies

After an absence, it is the student's responsibility to communicate with the teacher for make-up work. They are to check Google Classroom for their late work. Turn in work within a reasonable time in accordance with the teacher's late work policy.

Students are considered tardy if not in their assigned classrooms when the tardy bell rings. Refer to the student handbook for school-wide tardy policy.

Cell Phones

My policy: Phones are allowed in my class but need to be in your binder or your pocket. Music will be allowed at certain times.

School policy: Students will adhere to each teacher's classroom procedures and rules. Students may not answer phone calls or texts during class. Students in violation of classroom rules will be asked to take their phone or device directly to the office for a parent to pick up. Phones will not be returned to students.

Class Expectations

<p>BE PREPARED</p> <ul style="list-style-type: none">➤ Come to class on time. This means being in your seat at the start time, focused and ready to learn.➤ Come to class with the necessary supplies.➤ Bring your charged Chromebook to class	<p>BE RESPECTFUL</p> <ul style="list-style-type: none">➤ Respect yourself and others.➤ Respect our class time and our materials.	<p>DO YOUR BEST</p> <ul style="list-style-type: none">➤ Be responsible for your learning; work hard and do your best.➤ Don't be afraid to ask for help. Please email the teacher if you have any questions.
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Grading Policy

FORMATIVE LEARNING

New Material:
practice, daily work

30% of total grade

Advanced = 90 – 100%
Proficient = 73 – 89%
Basic = 62 – 72%
Below Basic = 61% and below
Not turned in = (M) 0

SUMMATIVE LEARNING

Shows understanding of material:
projects, tests, quizzes

70% of total grade

Grading Scale

A = 90 – 100%
B = 80 – 89%
C = 70 – 79%
D = 60 – 69%
F = 59%-49%
No grade will be given less than a 49%

- The "M" icon and a 49% will be entered in the grade book when work is missing.
- Retakes on summative assignments, tests, quizzes, and labs will be scheduled by the teacher, require completion of all related formative learning, and require teacher contact time. Alternative assignments and/or assessments will be determined by individual teachers. Students will be allowed to redo assignments for a better grade. However, a redone assignment will count for no higher than a B.
- Students are allowed to turn in late work two weeks after the due date or end of the unit. Whichever comes first. Students can lose up to 20% for the assignment being turned in late. If the assignment is not turned in during that allowed time period, the student will receive an M (missing) on the assignment. Students with excessive late work will receive the opportunity to make-up the work at Saturday school and/or after-school detention.
- Extra credit assignments are not available to students
- IEPs and 504 plans will be followed for individual students.

Grade Scale for final percentages

A 90%-100%
B 80%-89%
C 70%-79%
D 60%-69%
F 59% -49%

*To pass, and receive credit, you **MUST** have a 60% or higher.*