

October, 2018

"Work Hard Every Day...Every Day Work Hard"

Upcoming Events

10/4–10/5

No School

10/23–10/26

Red Ribbon
Week

10/23

Picture Retakes



10/24 & 10/25

Parent-Teacher
Conferences

10/26

No School

10/29

Citizen/Student
of the Month
Luncheon

10/31

Happy

Halloween



Coyote Courier



From the Desk of Mr. Hopkins—Principal

I wanted to let you know how proud I was of our students this month when we celebrated Patriot Day. We gathered as a school around the flagpole and I was going to do my best to explain to students the significance of September 11, 2001. After an unsuccessful search for age appropriate readings online, I decided to just tell them how it was. On that horrible day in U.S. history a group of evil people killed and injured thousands of Americans. I explained that they did this because they were jealous of all that we had in the United States and that they wanted to take those things away from us. A funny thing happened though, they underestimated our resiliency and strength and we grew even stronger as a Nation. I explained to students that in their lives they will encounter many mean and bad people who will try to hurt them, physically or emotionally, or take things away from them. These people will do this for some of the same reasons, most likely jealousy, ignorance or misunderstanding. I asked students to remember that how they respond to these people will set the tone and that by displaying the same resiliency as America did on September 11th, they will be able to press on and succeed in life. Students listened intently and took everything seriously and to heart. After speaking to them we raised the flag, lowered it to half-staff and had a moment of silence. Following that, we all said the pledge together and then returned to class in silence. Thank you for imparting these values to your children and for helping to make this such a special school and community.



From the Desk of Miss Dwyre—Assistant Principal

I'm entering into my fifteenth year in education, and my third year in the Middleton School District. I'm beyond excited to be working at Purple Sage this school year as the Assistant Principal. Previously, I've taught Grades 2, 3, 5 and 6. I spent five years working at an international K-12 school in Rio de Janeiro, Brazil. Three of my five years at Rio International School were as the K-12 Academic Principal.

My parents were always telling me I could do whatever my heart desired, and being in education is what I always desired the most. I wanted to be a teacher since I was ten years old and would force my younger brothers into playing school with me. And, after using my teaching credential to teach in a more formalized setting, I realized I wanted to advance into educational administration. My desire grew to wanting to influence and support not only students, but their teachers as well. I'm looking forward to getting to know and building relationships with the students, parents and staff at Purple Sage Elementary.

Red Ribbon Week 2018

Purple Sage will be observing Red Ribbon Week October 22 – 25. Our theme this year will be, "Life Is Your Journey, Travel Drug Free" The Red Ribbon Campaign is the oldest and largest drug prevention program in the nation. Students will engage in activities that promote a drug free and healthy lifestyle. Please partner with us by discussing and promoting this message at home. To learn more and for tips about talking to your kids about drugs, visit www.redribbon.org.

Dress up days for Red Ribbon Week:

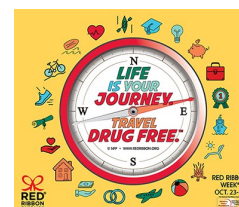
Monday – Wear jeans and a red shirt: "Be a jean-ius, don't do drugs"

Tuesday – Wear an outfit from your favorite vacation place: "Take a trip around the world, not a trip on drugs"

Wednesday – Wear crazy/mis-matched socks: "Sock it to drugs"

Thursday—Wear school colors: "We are PAWS-itively Drug Free"

Friday – No school



Counselor's Den—Mrs. Fogg

In October, our character trait will shift from Confidence to Tolerance and Acceptance. Acceptance is about recognizing a process or condition (often negative) without attempting to change it. At the elementary level, we want students to understand acceptance and tolerance as being along the line of treating people equally and understanding that everyone is different, and that's a good thing. We accept one another as we are and celebrate our differences. Tolerance refers to an attitude of openness and respect for the differences that exist among people. Tolerance is about accepting people for who they are – not about accepting bad behavior. Tolerance also means treating others the way you would like to be treated..

How can parents help to teach tolerance and acceptance to their children?

- Lead by example. Notice your own attitude and demonstrate an attitude of respect for others.
- Remember kids are always listening. Be aware of the way you talk about people who are different from yourself.
- Don't make jokes that perpetuate stereotypes.
- Select books, toys, music, art, and videos carefully. Keep in mind the powerful effect the media and pop culture have on shaping attitudes.
- Give kids opportunities to work and play with others who are different from them.
- Remember that tolerance does not mean tolerating unacceptable behavior. It means that everyone deserves to be treated with respect - and should treat others with respect as well.



Students and Citizens of the Month – September



The following students were recognized in a special lunch given in their honor:



Students of the Month

1st Grade—William Georgeson, Ryan Walker, Pedro Ruiz

2nd Grade—Sierra Biggs, Khloe Widmann, Creed Milburn

3rd Grade—Guilliana Sanguinetti, Macy Duckett, Sondra Keetch

4th Grade—Skylr Lucore, Abby Porterfield, Bridger Miller, Daniel Beaudreau

5th Grade—Braylin Beutler, Shayne Zirnheld, Chase Morris

Citizens of the Month

1st Grade—Stella Young, Eleanor Cole, Penny Moulton

2nd Grade—Luke Beaudreau, Violet Gibbens, Andrew Roberts

3rd Grade—David Hoover, Rayden Thompson, Blake Morris

4th Grade—Emma Biggs, Olivia Blackwell, Alexa Holmquist, Lexie Hoekstra

5th Grade—Mason Woodruff, Avery Kershaw, Brianna Lucas