

May, 2018

"Work Hard Every Day...Every Day Work Hard"

5/2~

**Fourth Grade  
Field Trip**

5/4 ~

**Fifth Grade  
Field Trip**

5/7 ~

**Kinder AM Field  
Trip 8:45—2:30**

5/8~

**Kinder PM Field  
Trip 8:45—2:30****Second Grade  
Music Program**

5/11 ~

**Fifth Grade  
Maturation Talk****First Grade Field  
Trip**

5/15 ~

**First Grade  
Music Program**

5/16 ~

**Citizen/Student  
of the Month  
Luncheon**

5/18 ~

**No School**

5/21 ~

**Third Grade Field  
Trip**

5/22 ~

**Field Day 12-2:30**

5/24 ~

**Kdg Graduation  
AM—9:30  
PM—12:30**

5/25 ~

**Awards Assembly  
& Last Day of  
School—Early  
Release @ 12:00**

# Coyote Courier



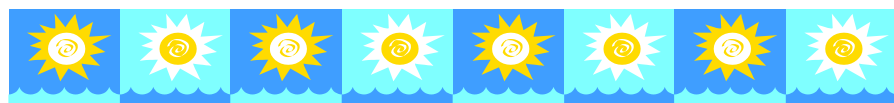
## From the Desk of Mr. Hopkins

Almost there! Amazingly, another great PSE school year is coming to an end. I am very proud of the efforts of our students and staff as they worked hard throughout a challenging assessment window. Students in grades 3-5 completed the ISAT and students in grades K-2 completed the iReady spring diagnostic in math and reading and also completed the spring IRI. We are seeing incredible growth all around and I am proud of everyone. Although the various initiatives that were undertaken this year were challenging, we learned much and will be able to use these experiences to further strengthen an already solid program here at PSE.

Keep an eye out for the fun events we have planned for the month like field day, kindergarten graduation, our 5<sup>th</sup> grade celebration and the end of the year awards assembly. We also have two more music programs for 2<sup>nd</sup> and 1<sup>st</sup> grade.

Our staff will be working on class placements once again so please look for our class placement form and complete it and return it to your child's teacher or to the office. You will notice that we are seeking your input regarding student strengths and opportunities for growth as well as input regarding learning styles. Teachers will look at several sources of data and students will be placed into classes that are as equitable as possible based on academic ability, learning style, behavioral concerns and peer relationships. It is our goal to have classes that are balanced in as many areas as possible. For this reason teacher requests may not be honored, as those requests can throw off that balance. We take a scientific approach that is data informed and we ask for your understanding and patience as we work through this process.

I am continually grateful that I am a part of this wonderful community and I look forward to a strong finish to the school year. Thank you, everyone for all that you do to make this a special place.

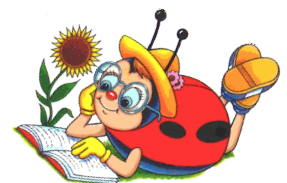


## Music Program Updates—from Mrs. Adams



2nd Grade—May 8th "Our Flag"

1st Grade—May 15th "Bugz"



Students performing should arrive at 6:30 pm—show starts at 7 pm

This is your child's chance to shine for you!

There will be singing, dancing, narrative parts and instruments.

Theme attire is more than welcome!

## Counselor's Den—by Mrs. Fogg

### Building Resilience

I recently went to a workshop where I learned a term I hadn't heard before. It's called "snowplow parenting." It was explained to me as parents who do everything possible to make sure their children never face adversity. It might sound like a great idea at first, but in the long run children need to experience hardship and difficult times in order to develop their own way of coping. That's how we survive in the adult world. If we don't learn those skills as children then what do we do when we become adults and no longer have someone protecting us from adversity? We flounder and we suffer. We don't cope in healthy ways when we have to face stress or challenges.



At school our students face daily challenges. They have stress and failures, and unfortunately sometimes trauma. We strive to do everything we can to eliminate harassment and disrespect, but there is no possible way for us to end it completely. However, we can help children develop resilience so that when things do happen, both at school and out, they have skills to navigate the situations and the confidence to confront and work through difficult issues.

There are many ways to go about this. The first step is to teach them to solve problems independently. As difficult as it can be, children need to experience discomfort so they can learn to work through it and develop their own problem solving strategies. Without this skill, children will encounter anxiety and shut down when faced with adversity. That doesn't mean we check out as parents and don't help. But we encourage our children to solve it on their own first, then come to us for help when they need it.

### Field Day Parent Volunteers Needed—Tuesday, May 22nd from 12–2:30 pm



HELP! HELP! HELP! We need YOU for Field Day!!!

In order to make this a fun-filled afternoon, volunteers are needed to run the stations.

Please contact Mrs. Forrester via email [sforrester@msd134.org](mailto:sforrester@msd134.org)



### Students and Citizens of the Month – April



#### Students of the Month

1st Grade—Sawyer Serpa, David Weir, Creed Milburn,  
Andrew Roberts

2nd Grade—Eva Izhevskiy, Blake Morris, Curtis DeBard

3rd Grade—Paxton Squire, Kodi Hawkes, Emanuel Sotelo,  
Maxwell Johansen

4th Grade—Trey Howard, Isaac Sandidge, Karley Nancolas

5th Grade—Levi Pidjeon, Parker Lambert, Cade Dean

#### Citizens of the Month

1st Grade—Zander Crawford, Isabella Porterfield, Scarlett Wood

2nd Grade—Kaycee DeCoria, Van Batt, Delylah Flores

3rd Grade—Reyna Ramirez, Joshua Garcia Rosales, Dalton Schaut,  
Kolton Hess

4th Grade—Elazae Flores, Lilyanne Ransom, Kenzie Yore

5th Grade—Peyton Rodriguez, Romina Ramirez, Trevor DeCoria