

ENGLISH LANGUAGE ARTS 6

Hello Middle School!

2019-2020 COURSE SYLLABUS



Mrs. Butler

abutler@msd134.org
(208)585-3125 Ext.4075

Supplies

An important part of middle school is developing effective organizational strategies and work habits.

The following tools are recommended to help keep you organized:

- ★ Composition Notebook
- ★ Pencils & Pens
- ★ Notebook Paper
- ★ Independent Reading Book- please bring every day
- ★ Chromebook-charged
- ★ Earbuds or Headphones

Course Description

- In 6th Grade Language Arts, you will learn about English Literature, grammar, and the writing process. You will analyze and create different types of writing, such as narrative, informative, and argumentative.
- Finally, this class will help you gain a better understanding of your readers and the purpose for writing. During the year, students will have weekly writing prompts vocabulary, and writing practice.
- Google Classroom will be your go to place for all handouts, homework, and resources for this class.
- 2nd- 3pswdt0
- 4th- hxw5l
- 5th- 4rok25a
- 6th- j8w9s2
- 7th- w1sql2c
- Daily reading is an essential part of this class and growing as a reader and writer. Students should be reading at home 20-30 minutes a night. Students are expected to read at least two books a trimester independently.

- If you have a question, you can reach me by phone, email, and Google Classroom. Parents can access Google Classroom online or download the app using their student's username and password. I will answer emails as quickly as possible.
- Please check Skyward regularly for grades. Please do not hesitate to contact me if you have any questions or concerns.

Units of Study

- Describe Characters and Setting
- Analyze Point of View and Language
- Cite Textual Evidence
- Engage Effectively in a Range Collaborative Discussions
- Present claims and findings logically to accentuate main ideas or themes
- Determine Theme and Central Idea

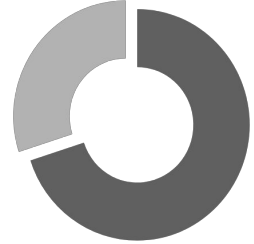


“A MIND IS LIKE A PARACHUTE. IT DOESN'T WORK IF IT IS NOT OPEN.” - Frank Zappa

Late Work

Students are allowed to turn in late work two weeks after the due date or end of the unit. Whichever comes first. Students can lose up to 20% for the assignment being turned in late. If the assignment is not turned in during that allowed time period, the student will receive a zero (0) on the assignment. Students with excessive late work will receive the opportunity to make-up the work at Saturday school and/or after-school detention. Students will be allowed to redo assignments for a better grade. However, a redone assignment will count for no higher than a B.

Grading



SUMMATIVE ASSESSMENT (30%):

Summative assessments will consist of one essay and two book projects each trimester. Students will write an argumentative, informative, and narrative essay. It may also include tests.

FORMATIVE ASSESSMENT (70%):

Formative assessments will consist of weekly bell ringers, homework, daily assignments, writing prompts, quizzes, and collaborative discussions.

Attendance/Tardies

After an absence, it is the student's responsibility to communicate with the teacher for make-up work. They are to check Google Classroom for their late work. Turn in work within a reasonable time in accordance with the teacher's late work policy.

Students are considered tardy if not in their assigned classrooms when the tardy bell rings.

Cell Phones

My policy: Phones are allowed in my class but need to be in your binder or your pocket. Music will be allowed at certain times.

School policy: Students will adhere to each teacher's classroom procedures and rules. Students may not answer phone calls or texts during class. Students in violation of classroom rules will be asked to take their phone or device directly to the office for a parent to pick up. Phones will not be returned to students.

Class Expectations



BE PREPARED

- Come to class on time. This means being in your seat at the start time, focused and ready to learn.
- Come to class with the necessary supplies.
- Bring your charged Chromebook to class



BE RESPECTFUL

- Respect yourself and others.
- Respect our class time and our materials.



DO YOUR BEST

- Be responsible for your learning; work hard and do your best.
- Don't be afraid to ask for help. Please email teacher if you have any questions.

Please read the ELA 6 Syllabus together with a parent/guardian. Sign and return the signature page with your printed names.

Signature Page

We have read and understood the ELA 6 classroom policies and expectations as well as the cell phone rule and consequences.

Date _____

Student Printed Name _____

Student Signature _____

Parent Printed Name _____

Parent Signature _____

Please read the ELA 6 Syllabus together with a parent/guardian. Sign and return the signature page with your printed names.

Signature Page

We have read and understood the ELA 6 classroom policies and expectations as well as the cell phone rule and consequences.

Date _____

Student Printed Name _____

Student Signature _____

Parent Printed Name _____

Parent Signature _____