Upcoming

Events

3/2 Citizen/ Student of the Month Luncheon

3/2 Dr. Seuss Reading Night

3/8 3rd Grade Field Trip

3/10 2nd Grade Field Trip (Sayles/ Nordby)

3/13 Graduation/ Promotion Pictures

3/14
2nd Grade
Field Trip
(Olson/
Carpenter)

3/16 End of 3rd Qtr.

3/17 No School— Happy St. Patrick's Day!

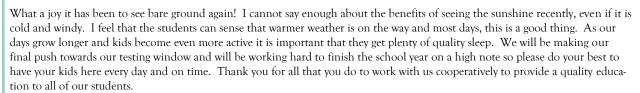
3/21 5th Grade Music Program

3/27—3/31 No School— Spring Break



Coyote Courier

From the Desk of Mr. Hopkins



We had a great winter carnival and my family and I really enjoyed it. I am so proud of everyone who helped make this a reality, particularly our sponsors and our amazing PTA, parent volunteers and their spouses. Also, thank you to everyone who made cupcakes for our cupcake walk. Please join me in thanking this hard working group!

*Amy Costa (President) *Ka

*Katy Jacobs (Vice President)

*Amy Eager (Treasurer)

*Terrilynn Houdek (Secretary)

*Angela Groves (Membership)

*Stephanie Miller (Membership)

*Kimberly Royce (Cotton Candy Technician)

*Julie Miller (Volunteer at Large)

*Vicki Leavitt (Volunteer at Large)

*Jenny Ireland (Volunteer at Large)

*Scott Hall (Volunteer and Chief Parking Lot Improvement Officer)

*Shannon Forrester (Auctioneer)

Ideas into Reality from Miss Wiltrout, GT Facilitator

The best Christmas gift from a student I have ever received was a funny little plastic Santa in a clear, plastic pill container filled with water. When the fifth grade boy handed it to me, he said. "Look, it's a Spin-A-Santa". Then he twirled the container and the Santa spun around in circles before my amused eyes. Why do I love it so? It wasn't expensive, or fancy in anyway, but it was creative and entertaining. Why is it that when we hear the term "Creativity" we immediately associate it with artists and musicians? I believe that creativity is not so much an end product; a piece of art, as it is a process, a way of thinking and doing. I just finished a book this month called Out of Our Minds: Learning to be Creative by Ken Robinson. This book explains that everyone is creative when they are in their element. Scientists to businessmen to teachers to artists all work in highly focused ways on ideas and projects that stem from their creativity.

Our creativity comes into play most often when we are faced with a task or problem and we don't have an easy solution. When you need to make dinner out of the leftovers in your fridge, when a part of a machine breaks down and you don't have time to go and get a new part, or when you have run out of money and need a way to stretch

that last dollar. These are times when we try something out and are willing to take a

That willingness to see what happens when we are not sure of the outcome is a huge part of creativity. With all the changes in our society creativity is a useful tool for tackling new challenges. But how do we encourage creativity in our children and ourselves?

Don't be afraid to get in there and play around with your kid. Often our modeling that it is OK to learn by doing is taken to heart more than our words. So find something creative to try out—whether it be photography or playing a new instrument and see what new parts of yourself you discover as well.

Here are five steps for building creativity:

- Encourage kids to explore and play with different materials. Whether it be watercolors or woodworking, play dough or putting together a model, we all become creative when we find that medium we love.
- Find a space for them to work in that can get messy. Many people have told me of a basement space, or workshop where they had freedom to work on projects as a kid and how that built their sense of creativity.

- Give kids left over materials and let them decide what to do with them. Pieces of fabric, blocks of wood, old paints - objects that they can transform into something new. Recyclables are fast becoming a medium for artists around the world.
- 4. Give kids tasks and see how they tackle them. Organizing a garage space, decorating a room, or building a doghouse may be the chance they need to see what they are good at and can do on their own.
- 5. Show your kid that mistakes can be more valuable than succeeding right away. As Albert Einstein said "Anyone who has never made a mistake, has never tried anything new." Those mistakes are often what lead to the best new discoveries.



Counselor's Den

Character Trait of the Month:

Grit: the undeniable will to overcome obstacles.

741

Instructional Focus: Growth Mindset

Growth mindset is our belief in our ability to learn. At its core is the idea that skills and intelligence can be grown and developed. The brain is a muscle that can, like other muscles, be strengthened when it is stretched to the point of failure. Three principles of a growth mindset include:

- 1) You can learn and get better at anything.
- 2) You learn skills by doing, especially when you're stretched and challenged.
- 3) Skills are built, not born.

The best learners are those who treat every situation as an opportunity to grow and who are not afraid to fail.

THE BOTTOM LINE

FACE IT, nobody owes you a living. What you achieve, or fail to achieve in your lifetime Is directly related to what you do or fail to do. No one chooses his parent or childhood, But you can choose your own direction. Everyone has problems and obstacles to overcome, But that too is relative to each individual. NOTHING IS CARVED IN STONE! You can change anything in your life If you want to badly enough. Excuses are for losers! Those who take responsibility for their actions Are the real winners in life. Winners meet life challenges head on Knowing there are no guarantees, and give it all they've got And never think it's too late or too early to begin. Time plays no favorites And will pass whether you act or not Take control of your LIFE Dare to Dream and take risks...... Compete! If you aren't willing to work for your goals Don't expect others to. BELIEVE IN YOURSELF! By Keith Kennedy

Students and Citizens of the Month — February

The following students were recognized in a special luncheon given in their honor:

Students of the Month

1st Grade— Anthony Martinez, Bodee Wallace, Sondra Keetch, Carson Martin

2nd Grade—Taylor Martin, Juan Buenrostro, Kodi Hawkes, Nicholy Logan

3rd Grade-Raelynn Wright, Izzie Koehler, Caitlyn Hunter

4th Grade-Ian Hill, Noah Radford, Aleesia Cox, Carter Arnold

5th Grade-Brayley Baumgart, Peyton Hess, Berkley Royce

Citizens of the Month

1st Grade–Aribella Armstrong, Pyper Lammey, Bridger Waltman, Crystal Davila Hernandez

2nd Grade—Casey Cook, Lydia Hogg, Abigail Porterfield, Jaden Brough, Maxwell Johansen

3rd Grade-Kinley Wrigley, Mason Woodruff, Johanna Guitron

4th Grade-Alan Salazar Andrade, Ryan Jachim, Piper Hansen

5th Grade-Serena Fenske, Ryan Wood, Troy Woodruff

Forrester's Fitness Facts

The month of February was full of hearts. It was also Heart Health month in PE. Students learned that the leading cause of death in the United States is heart disease. Students also learned the Magical Formula for a Healthy Heart: exercise, eat a variety of fruits and vegetables, avoid salt, drink lots of water, and stay away from tobacco. Students participated in Jump Rope for Heart and Hoops for Heart during PE classes by jumping rope and shooting hoops! Students then collected donations to give to the American Heart Association to help save lives of children

born with heart defects. Purple Sage is fortunate to have a student that is a direct recipient of the research and technology that organizations like the AHA provide to children born with heart defects. Will Chambers shared his special heart story and how he would not be alive today without organizations like the AHA. We are so thankful to have him alive and well to give his testimony about the importance of giving. Purple Sage students collected \$897.92 in donations to give to the AHA.

Thank you boys and girls for saving lives!!!!

