

Name _____

Week of _____

| | | |
|--|--|-----------------------------|
| M O N D A Y | Title _____ Pages _____ | Reading minutes |
| | Response _____ | |
| | _____ | Parent Signature |
| | _____ | |
| | _____ | |
| | _____ | |
| T U E S D A Y | Title _____ Pages _____ | Reading minutes |
| | Response _____ | |
| | _____ | Parent Signature |
| | _____ | |
| | _____ | |
| | _____ | |
| W E D N E S D A Y | Title _____ Pages _____ | Reading minutes |
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| | _____ | |
| | _____ | |
| T H U R S D A Y | Title _____ Pages _____ | Reading minutes |
| | Response _____ | |
| | _____ | Parent Signature |
| | _____ | |
| | _____ | |
| | _____ | |
| | Read a minimum of 20 minutes per day for full credit. For every 20 minutes of reading you earn one stamp. | Total minutes |

Writing Reading Responses

Use the following to help you write thorough and thoughtful responses.

Step 1 What did you read?

While reading _____

On page ____ of ____

In chapter ____ of _____

During today's reading of _____

Step 2 What happened in the text?

Tell what a character said.

Describe the setting.

Tell what a character did.

Describe an important event that occurred.

Tell what a character thought or felt.

Explain a problem that was encountered.

Step 3 What did you think?

This made me think...

This reminded me of...

This made me realize...

I can relate to this because...

Based on this, I can infer...

I could visualize...

Based on this, I can predict...

Now I understand...

****Use all three steps in your response.****

Example:

In chapter 3 of Stuart Little the family is very sad when they cannot find Stuart. They believe he is trapped in a mouse hole. They all call to Stuart but he cannot respond because he is rolled up in the window shade. Mrs. Little goes to her room and sobs while Mr. Little calls the Bureau of Missing Persons. George keeps looking for Stuart. This made me realize how much the family loves Stuart even though he looks very different from the rest of the family.