



## Parent Consent and Questionnaire for GATE Assessment

Date:

Dear Parent or Guardian,

Thank you for identifying your child, \_\_\_\_\_, as a potential candidate for the Middleton School District Gifted and Talented Education (GATE) Program. This letter is to seek your permission to undergo further assessment to determine possible eligibility.

Your child's building team will review a number of quantitative and qualitative data points including higher than average test scores and/or observed gifted behaviors in your child. We would like your permission to proceed with further cognitive ability and academic achievement assessments. If your permission is granted, please complete and return the attached parent questionnaire as well.

Feel free to contact me for further information.

Sincerely,

GATE Facilitators

\_\_\_\_\_ Permission is given to assess my child.

\_\_\_\_\_ Permission is denied at this time.

Signature \_\_\_\_\_

Parent(s) names \_\_\_\_\_

Mailing Address \_\_\_\_\_

Mother: home phone \_\_\_\_\_ work phone \_\_\_\_\_ cell phone \_\_\_\_\_

Father: home phone \_\_\_\_\_ work phone \_\_\_\_\_ cell phone \_\_\_\_\_

Preferred email address \_\_\_\_\_

*Please return this form to the school office.*

## Parent Questionnaire

Student Name: \_\_\_\_\_

The following list of characteristics represents traits generally found in gifted and talented students. Please complete this checklist for your child:

<b>Characteristics:</b>	<b>Seldom or never</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Almost Always</b>
Develops unevenly, meaning that some areas show advanced development, but not others (i.e., early talking and high levels of vocabulary, yet normal or lagging physical development, early understanding of mathematical concepts, yet emotionally immature).				
Is oversensitive physically, emotionally, sensorily, intellectually, or imaginatively.				
Begins school with an abundance of knowledge and often complains of being bored; this can lead to behavior issues at school.				
Is an excellent problem solver, inventing his or her own strategies and solutions.				
Overthinks or analyzes seemingly simple tasks and requires additional time for task completion (i.e., cleaning room, getting in car, eating food).				
Is idealistic and resists unfairness in any form (i.e., household rules, play with friends, or global issues and problems).				
Struggles to connect socially with same-age children. Prefers older or adult friends.				
Displays lack of motivation and effort in school, yet intensely pursues own learning interests and passions independently.				
Has perfectionistic tendencies (i.e. is highly self-critical of work, perceives anything less than "perfect" as failure, is highly controlling in play or in the way things must be done).				

1. Explain why the Gifted and Talented Education (GATE) Program might be appropriate for your child.

2. Describe any special interests, talents or projects your child pursues independently.

3. List your child's academic and/or social challenges (if any).

4. Describe any sensitivities your child displays.

5. Please add any additional information you would like us to know about your child.

6. If your child qualifies for GATE services, how can the program help your child?