

**MIDDLETON SCHOOL DISTRICT #134  
POLICY AND PROCEDURE MANUAL  
SECTION 2000 – Instruction**

**EDUCATIONAL PHILOSOPHY .....POLICY 2102**

The School Board believes it is the responsibility of the schools to provide maximum learning opportunities for all children of school age in the community. All staff members whether administrative, instructional, operating or supportive must see this responsibility as the primary reason for their employment.

The School Board believes that Middleton School District should provide the finest administrative, instructional and operating staffs, and the finest physical facilities it can obtain with the limitations of the community's ability and willingness to furnish financial support.

The School Board believes that it is the responsibility of the schools to provide learning opportunities for all children of school age in the community, and may choose to provide education to adults in the community when that education can or will enhance the education of it's school age children.

The School Board believes that, so far as is administratively and economically feasible, each student should be treated as an individual with his or her own particular capabilities, aptitudes, and personality. The student should be an active participant in the learning process, and not simply a passive observer of knowledge. He or she should learn where to look for and how otherwise to acquire information.

It is the function of the educational process to provide each student with opportunities for obtaining the knowledge, experience and skills which careful study indicates will best prepare him or her to assume a position in the competitive adult society and will permit him or her to make his or her greatest individual positive contribution to society and to himself. For some students, this will mean thorough preparation for further formal education. Each student should be encouraged to reach the highest level of achievement whether it be preparation for further formal education or the attainment of vocational skills or experience.

The School Board believes each student, regardless of whether he or she chooses a vocation or further formal education, should have satisfactorily completed a basic course of study as outlined in the current Board policy before being awarded a high school diploma.

The School Board subscribes to the historic American tradition that public education is the responsibility of the several States, and that on the elementary and secondary levels is to be locally and democratically controlled, by a School Board duly elected to serve as representatives of the people. The School Board commits itself to adopt policies, rules and procedures, which will preserve and protect the rights of the people in the democratic operation of their schools.

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