

BEGINNING OF THE YEAR

AIG MEETING

2023-2024

North Elementary
October 19, 2023

WELCOME



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NORTH CAROLINA GIFTED LAW-ARTICLE 9B

The General Assembly believes the public schools should challenge all students to aim for academic excellence and that academically or intellectually gifted students perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment. Academically or intellectually gifted students exhibit high performance capability in intellectual areas, specific academic fields, or in both intellectual areas and specific academic fields. Academically or intellectually gifted students require differentiated educational services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor. (1996, 2nd Ex. Sess., c. 18, s. 18.24(f).)

CASWELL COUNTY AIG PROGRAM VISION

The Caswell County Board of Education, school leadership, parents, students, and community strive to create a learning environment committed to providing an education that develops maximum potential in all students.



AIG PLACEMENT-AI, IG, AG, AM, AR

Pathway One-Must meet one criteria

- Aptitude: CogAT SAS Composite score of 124 or above or percentile rank of 93 or higher OR percentile rank at the 93rd percentile or higher on accepted aptitude test

Pathway Two-Must meet both criteria (aptitude and achievement)

- Aptitude: CogAT SAS age appropriate score of 120 or above or percentile rank of 90 or higher in composite or single subtest area OR percentile rank at the 90th percentile or higher on accepted aptitude test or subtest
- Achievement: EOG scoring in the 91st or above percentile OR percentile rank at the 91st percentile or higher on acceptable achievement test

Pathway Three-Must meet three out of five criteria

- Aptitude: CogAT SAS score of 120 or above or percentile rank of 90 or higher in composite or single subtest area OR percentile rank at the 90th percentile or higher on accepted aptitude test or subtest
- Achievement: EOG scoring in the 91st or above percentile OR percentile rank at the 91st percentile or higher on acceptable achievement test
- CCS AIG Gifted Characteristic scale-score of 125 or above
- Student portfolio-shows work at least 1-2 years above grade level
- Grades-93 or above

DIFFERENTIATION FOR AIG STUDENTS-NORTH ELEMENTARY

The Needs Determination Team help determine what service options are best for each AIG student.

Service Options at School

- Flexible Grouping Within the Regular Classroom
 - Cluster Grouping of AIG Students
 - Consultative Services



DIFFERENTIATION FOR AIG STUDENTS CONT'D-NORTH ELEM.

Content Modifications

- Curriculum Compacting
- Thematic or Integrated Units
 - Computer-Based Instruction
 - Choice Boards/Menus
- Differentiated Units/Projects
 - Tiered Assignments
 - Learning Contracts
- Differentiated Learning Stations
- Problem/Project Based Learning

ENRICHMENT FOR AIG STUDENTS-NORTH ELEMENTARY

Enrichment Options

- Word Master Challenge
- Math League
- Battle of the Books
- Junior Beta Club (5th Grade Only)
- Community Service Project-School



HOW DO YOU KNOW WHAT YOUR CHILD'S SERVICES LOOK LIKE?

Each year you will sign a new Differentiated Education Plan for your AIG child.

The Differentiated Education Plan, or DEP, lists the services your child will be receiving for that school year.



Needs Determination Team: These placement and service decisions should be based on the student's identification and needs related to the specific criteria for each service option.

Service Options

Learning Environment	Content Modifications		Enrichment
<p><input type="checkbox"/> In-Class Flexible Grouping</p> <p><input type="checkbox"/> Subject Grouping <u>Within</u> a Team Specify Subject: _____</p> <p><input type="checkbox"/> Subject Grouping <u>Across</u> Teams Specify Subject: _____</p> <p><input type="checkbox"/> Subject Acceleration</p>	<p>Reading:</p> <p><input type="checkbox"/> Curriculum Compacting</p> <p><input type="checkbox"/> Thematic or Integrated Units</p> <p><input type="checkbox"/> Computer-Based Instruction</p> <p><input type="checkbox"/> Choice Boards/Menus</p> <p><input type="checkbox"/> Socratic Seminar</p> <p><input type="checkbox"/> Differentiated Units/Projects</p> <p><input type="checkbox"/> Tiered Assignments</p> <p><input type="checkbox"/> Research Paper</p> <p><input type="checkbox"/> Learning Contracts</p> <p><input type="checkbox"/> Independent Study</p> <p><input type="checkbox"/> Differentiated Learning Stations</p> <p><input type="checkbox"/> Problem/Project Based Learning</p> <p><input type="checkbox"/> Other: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p>	<p>Math:</p> <p><input type="checkbox"/> Curriculum Compacting</p> <p><input type="checkbox"/> Thematic or Integrated Units</p> <p><input type="checkbox"/> Computer-Based Instruction</p> <p><input type="checkbox"/> Choice Boards/Menus</p> <p><input type="checkbox"/> Differentiated Units/Projects</p> <p><input type="checkbox"/> Tiered Assignments</p> <p><input type="checkbox"/> Research Paper</p> <p><input type="checkbox"/> Learning Contracts</p> <p><input type="checkbox"/> Independent Study</p> <p><input type="checkbox"/> Differentiated Learning Stations</p> <p><input type="checkbox"/> Acceleration Opportunities</p> <p><input type="checkbox"/> Problem/Project Based Learning</p> <p><input type="checkbox"/> Other: _____</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p>	<p><input type="checkbox"/> Word Master Challenge</p> <p><input type="checkbox"/> Math League Press</p> <p><input type="checkbox"/> Battle of the Books</p> <p><input type="checkbox"/> Other Academic Competitions Specify: _____</p> <p>_____</p> <p><input type="checkbox"/> Junior Beta Club</p> <p><input type="checkbox"/> <u>After</u> school clubs</p> <p><input type="checkbox"/> Community service project</p> <p><input type="checkbox"/> General exploratory activities</p>

QUESTIONS

