

BEGINNING OF THE YEAR

AIG MEETING

2023-2024

NL Dillard Middle School

8/24/23

WELCOME

School Chair: Michele Bouchard

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Principal: Clarence Garrett

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AIG Coordinator: Marcy Piotrowski

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NORTH CAROLINA GIFTED LAW-ARTICLE 9B

The General Assembly believes the public schools should challenge all students to aim for academic excellence and that academically or intellectually gifted students perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment. Academically or intellectually gifted students exhibit high performance capability in intellectual areas, specific academic fields, or in both intellectual areas and specific academic fields. Academically or intellectually gifted students require differentiated educational services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor. (1996, 2nd Ex. Sess., c. 18, s. 18.24(f).)

CASWELL COUNTY AIG PROGRAM VISION

The Caswell County Board of Education, school leadership, parents, students, and community strive to create a learning environment committed to providing an education that develops maximum potential in all students.



AIG PLACEMENT-AI, IG, AM, AR, AG

Pathway One-Must meet one criteria

- Aptitude: CogAT SAS Composite score of 124 or above or percentile rank of 93 or higher OR percentile rank at the 93rd percentile or higher on accepted aptitude test

Pathway Two-Must meet both criteria (aptitude and achievement)

- Aptitude: CogAT SAS age appropriate score of 120 or above or percentile rank of 90 or higher in composite or single subtest area OR percentile rank at the 90th percentile or higher on accepted aptitude test or subtest
- Achievement: EOG scoring in the 91st or above percentile OR percentile rank at the 91st percentile or higher on acceptable achievement test

Pathway Three-Must meet three out of five criteria

- Aptitude: CogAT SAS score of 120 or above or percentile rank of 90 or higher in composite or single subtest area OR percentile rank at the 90th percentile or higher on accepted aptitude test or subtest
- Achievement: EOG scoring in the 91st or above percentile OR percentile rank at the 91st percentile or higher on acceptable achievement test
- CCS AIG Gifted Characteristic scale-score of 125 or above
- Student portfolio-shows work at least 1-2 years above grade level
- Grades-93 or above

DIFFERENTIATION FOR AIG STUDENTS

The Needs Determination Team help determine what service options are best for each AIG student.

Service Options at NL Dillard Middle

- Flexible Grouping Within the Regular Classroom
- Subject Grouping of AIG Students Within a Team
- Subject Grouping of AIG Students Across a Team
- Subject Acceleration Within the Classroom



DIFFERENTIATION FOR AIG STUDENTS CONT'D

Content Modifications at Dillard Middle

- Curriculum Compacting
- Thematic or Integrated Units
- Computer-Based Instruction
- Choice Boards/Menus/Tic-Tac-Toes
 - Socratic Seminar
- Differentiated Instructional Units
 - Tiered Assignments
 - Research Paper
- Independent Contracts/Studies
- Differentiated Learning Stations
- Problem/Project Based Learning

ENRICHMENT FOR AIG STUDENTS

Enrichment Options at Dillard Middle

- Word Master Challenge-
- Math League-
- Battle of the Books-
- Junior Beta Club-
- Science Olympiad-
- Essay Contest(s)-



HOW DO YOU KNOW WHAT YOUR CHILD'S SERVICES LOOK LIKE?

Each year you will sign a new Differentiated Education Plan for your AIG child.

The Differentiated Education Plan, or DEP, lists the services your child will be receiving for that school year.



Needs Determination Team: These placement and service decisions should be based on the student's identification and needs related to the specific criteria for each service option.

Service Options

Learning Environment

In-Class Flexible Grouping

Subject Grouping Within a Team

Specify Subject: _____

Subject Grouping Across Teams

Specify Subject: _____

Subject Acceleration

Content Modifications

Reading:

- Curriculum Compacting
- Thematic or Integrated Units
- Computer-Based Instruction
- Choice Boards/Menus
- Socratic Seminar
- Differentiated Units/Projects
- Tiered Assignments
- Research Paper
- Learning Contracts
- Independent Study
- Differentiated Learning Stations
- Problem/Project Based Learning
- Other: _____

Comments: _____

Math:

- Curriculum Compacting
- Thematic or Integrated Units
- Computer-Based Instruction
- Choice Boards/Menus
- Differentiated Units/Projects
- Tiered Assignments
- Research Paper
- Learning Contracts
- Independent Study
- Differentiated Learning Stations
- Problem/Project Based Learning
- Other: _____

Comments: _____

Enrichment

- Word Master Challenge
- Math League Press
- Battle of the Books
- Other Academic Competitions Specify:

- Junior Beta Club
- After school clubs
- Community Service Project
- General exploratory activities

QUESTIONS

