



COLORADO

Department of Education

Innovation, Choice and
Engagement Division

Charter School Waiver Request Form

(Updated December 2014)

The following automatic waivers have been granted to all charter schools pursuant to Colorado Revised Statutes § 22-2-107 (1) (c), § 22-2-106 (1) (h) and HB 14-1292. No documentation is required by the state for waivers from the following statutes:

State Statute Citation	Description
22-32-109(1)(b), C.R.S.	Local board duties concerning competitive bidding
22-32-109(1)(f), C.R.S.	Local board duties concerning selection of staff and pay
22-32-109(1)(n)(II)(A), C.R.S.	Determine teacher-pupil contact hours
22-32-109(1)(t), C.R.S.	Determine educational program and prescribe textbooks
22-32-110(1)(h), C.R.S.	Local board powers-Terminate employment of personnel
22-32-110(1)(i), C.R.S.	Local board duties-Reimburse employees for expenses
22-32-110(1)(j), C.R.S.	Local board powers-Procure life, health, or accident insurance
22-32-110(1)(k), C.R.S.	Local board powers-Policies relating the in-service training and official conduct
22-32-110(1)(y), C.R.S.	Local board powers-Accepting gifts, donations, and grants
22-32-110(1)(ee), C.R.S.	Local board powers-Employ teachers' aides and other non-certificated personnel
22-32-126, C.R.S.	Employment and authority of principals
22-33-104(4)	Compulsory school attendance-Attendance policies and excused absences
22-63-301, C.R.S.	Teacher Employment Act- Grounds for dismissal
22-63-302, C.R.S.	Teacher Employment Act-Procedures for dismissal of teachers
22-63-401, C.R.S.	Teacher Employment Act-Teachers subject to adopted salary schedule
22-63-402, C.R.S.	Teacher Employment Act-Certificate required to pay teachers
22-63-403, C.R.S.	Teacher Employment Act-Describes payment of salaries
22-1-112, C.R.S.	School Year-National Holidays

For any non-automatic waiver requests, please provide electronic (PDF) versions of the following:

- A signed copy of the charter contract, renewal or extension between the charter school and its authorizer, including a complete list of requested waivers as an appendix.
- Waiver Request Form-complete, typed and signed by both the school and its authorizer
- A Rationale and Replacement Plan (RRP) for each non-automatic waiver being requested. A sample RRP can be found [here](#).

Please be advised that the following waivers are no longer considered automatic:

State Statute Citation	Description
22-9-106, C.R.S.	Local board duties concerning performance evaluations
22-32-109(1)(n)(I), C.R.S.	Local board duties concerning school calendar
22-32-109(1)(n)(II)(B), C.R.S.	Adopt district calendar
22-63-201, C.R.S.	Teacher Employment Act-Compensation & Dismissal Act-Requirement to hold a certificate
22-63-202, C.R.S.	Teacher Employment Act- Contracts in writing, damage provision
22-63-203, C.R.S.	Teacher Employment Act- Requirements for probationary teacher, renewal & nonrenewal
22-63-206, C.R.S.	Teacher Employment Act-Transfer of teachers

Charter School Information:

Charter School Name: Bromley East Charter School

Charter school mailing address:

Street: 356 Longspur Dr

City: Brighton

Zip Code: 80601

Charter school contact name: Lori Sheldon

Title: Executive Director

Phone: (803) 655-2994 EXT: _____ Email address: lsheldon@bromleyeastcs.org

Projected or current enrollment: 941 Grades served: Lowest: K Highest: 8

Term of the charter contract: July 1 / 2004 (MM/DD/YY) through June 30, 2030 (YYYY)

Enter the year the charter school originally opened: 2001 (YYYY)

Waiver request prepared for the charter school by: Lori Sheldon

Phone: (720) 685-3297 EXT: _____ Email: lsheldon@bromleyeastcs.org

Authorizer Information:

☐ Charter School Institute ☐ Name of local school district: SD27J

Authorizer's mailing address:

Street: 18551 E 160th Ave

City: Brighton

Zip Code: 80601

Authorizer contact name: Janet Wyatt

Title: General Counsel

Phone: (803) 655-2994 EXT: _____ Email address: jwyatt@sd27j.org

Please list the non-automatic waiver(s) from statute and rule that are being requested below:

22-7-1014(2)(a) requires each district to administer the school readiness assessment.

Required Signatures

Janet Wyatt
Authorizer Contact (Print Name)

3/12/15
Date

Janet Wyatt
Signature-Authorizer Contact

Lori L. Sheldon
Charter School Contact (Print Name)

3-12-15
Date

Lori L. Sheldon
Signature-Charter School Contact



Bromley East Charter School empowers students to achieve academic excellence and leadership through critical thinking, reasoning, problem-solving, and character development in a safe environment.

Rationale and Replacement Plan for Waiver from State Statute and Rules

Basic Information:

School Name: Bromley East Charter School

School Address: 356 Longspur Drive, Brighton, CO 80601

Prepared By: Lori Sheldon

Preparer's Phone Number: 720-685-3297

Preparer's Email Address: lisheldon@bromleyeastcs.org

Charter School Contact: Lori Sheldon

Charter School Contact Email Address: lisheldon@bromleyeastcs.org

District Contact: Janet Wyatt

District Contact Email: jwyatt@sd27j.org

STATUTE DESCRIPTION AND RATIONALE

State Statute 22-7-1014(2)(a) which requires each district to administer the school readiness assessment to each student.

Rationale: Bromley East Charter School should have the authority to implement relevant curriculum and assessments that ensure students success in higher learning. The domains of physical well-being, motor development, social-emotional development, language and comprehension development; and cognition and general knowledge are assessed daily due to the present curriculum and assessments. Support is readily available through numerous avenues based throughout the program.

Plan: Bromley East Charter School has a full day Kindergarten program utilizing rigorous curriculum that aligns to the Common Core/State Standards.

1. Physical well-being and motor development:

- Students participate weekly in a structured physical education class meeting or exceeding state standards. Students are assessed on motor development skills acquired throughout the year. In addition students participate in daily motor breaks that encourage gross motor development.

- Students participate weekly in Art education meeting or exceeding state standards. Development of fine motor skills is achieved through drawing, painting and making objects. Students are assessed on fine motor skills acquired throughout the year.
- Students participate weekly in music education meeting or exceeding state standards. Students participate in a variety of movement and rhythm exercises. Students are assessed throughout the year.
- Students participate in weekly tech classes learning keyboarding and how to manipulate the various functions of the computer. Students are assessed throughout the year.
- Assessment information is gathered by observation protocols based on appropriate developmental guidelines and state standards in the area of physical well-being and motor development.

2. Social-emotional development (based on state standards)

- Students are instructed in the positive behavior support system designed by the school. This includes classroom, cafeteria, recess and hallway expectations. Students are rewarded for the positive behavior they demonstrate.
- Various classroom positive behavior techniques are implemented. These include red/yellow/green charts, individual behavior charts and whole class rewards. This is to strengthen self-regulation and executive-function that help them pay attention, remember directions and control their behavior.
- Students are instructed in the Leader In Me program by Stephen Covey on a weekly basis. This program helps students develop social-emotional skills such as making friends, managing emotions and solving problems to set them on the path for social success and academic readiness.
- Assessment information is gathered by observation protocols by the classroom teacher based on appropriate developmental guidelines and state standards.

3. Language and comprehension development (based on state standards)

- Students receive 90 minutes of instruction each day. We use comprehensive curriculum for reading, writing, listening and speaking that builds vocabulary and knowledge. Students master sounds and letters for fluent decoding and encoding and build knowledge, language and vocabulary that are essential for comprehension. Assessments are administered every two weeks to monitor growth.
- *DibelsNext* assessment is administered three times per year. Any student who does not make benchmark is progress monitored every two or three weeks to note progress. Students not making benchmark are assessed with the *Burst* assessment to determine the literacy area most in need of improvement. If the student is far below benchmark on two consecutive administrations the student is placed on a READ plan and given at least 30 minutes per day of additional instruction through intervention.

4. Cognition and general knowledge (based on state standards)

- Students receive 60 minutes of math instruction using Everyday Math curriculum. This curriculum is based on the common core/state standards for math. Assessments are given every two weeks to monitor progress. Students who fall behind are given additional time in small group or 1:1 sessions with the teacher in the area of need.
- Science – Students are instructed on various topics using Foss curriculum to include: Plants and Animals; Animals and Their Needs; Human Body (including taking care of their body with exercise, cleanliness, health foods and rest); Introduction to Magnetism; Season and Weather; and Taking care of the Earth. Assessments are given regularly to monitor progress.
- History and Geography – Students are instructed on various topics including; Geography – Spatial Sense (working with maps and globes students recognize rivers, lakes, mountains, Atlantic and Pacific Oceans and North and South Pole.); an overview of the seven continents; Native American Peoples, Past and Present; Early Exploration and Settlement (including the voyage of Columbus, the Pilgrims, and Independence Day), Presidents, Past and Present (including Washington, Jefferson, Lincoln, Theodore Roosevelt, and current United States President), and symbols and figures (including the American Flag, Statue of Liberty, Mount Rushmore and The White House). Assessments are given regularly to monitor progress.
- Assessment information is gathered from formal curriculum assessments and classroom teacher observations based on appropriate developmental guidelines and state standards.

Any student not making adequate growth in any of the above areas receive Response to Intervention strategies in small groups or 1:1 instruction. RTI plans are developed with the support documentation attached. The information includes results of formal assessments, informal assessments and developmental checklists. This information is housed in Alpine Achievement, which is an internet based achievement data management system. The 'warehouse' function of this program brings together achievement data from many sources, generates student and summary reports and allows for distribution to appropriate RTI personnel.

If students do not respond with adequate growth following this intervention they may be referred to a Physical/Occupational Therapist, Psychologist, Speech/Language Therapist, SPED Teacher, Counselor or Mental Health Therapist for further assessment. These assessment results are held in Alpine and Infinite Campus.

Methods and assessments used are clear and relevant and have the goal of improving student academic growth, and meet the intent of the quality standards established in State Statute 22-7-1014(2)(a).

Duration of Waiver: Bromley East Charter School requests that the waiver be for the duration of its contract with School District 27J. Therefore, the waiver is requested until June 30th, 2030.

Financial Impact: Bromley East Charter School anticipates that the requested waiver will have no financial impact upon School District 27J or Bromley East Charter School.

How the Impact of the Waiver will be evaluated: The impact of this waiver will be measured by the performance criteria and assessments that apply to Bromley East Charter School's curriculum and the overall program design.

Expected Outcomes: Bromley East Charter School expects that as a result of this waiver, we will be able to continue to provide appropriate assessments and support that ensure student success in higher levels of learning in all academic content areas.