

Documentation of Restraint and Isolation

Student Name:		Date of Brith:			
District ID:		State ID:			
Dear Parent/Guardian of	,				
The purpose of this letter is to document the restraint or isolation.	e use of restraint a	and/or isolation and to	provide a desc	cription of the activity that led	d to the
Date of Incident:	Student Has:	Behavior Intervent	tion Plan	Emergency Response Pla	in
School:		Se	tting:		
Restraint/Isolation Incident Start Time		End Time:	D.	uration:	
Person(s) involved in the restraint/isolation	:				
Name:		Job Title:			
Name:		Job Title:			
Name:		Job Title:			
Name:		Job Title:			

Each incident of restraint/isolation that occurred as part of the incident must be indicated separately. Complete additional reports for each instance of restraint/isolation.

Restraint			Isolation		
Start Time:	End Time:	Start Time:	End Time:		
Type of Restraint:		Location of Isolation:			
1 Person Escort		Classroom	Classroom		
2 Person Escort		Student Space (No	Student Space (Non-Office Small Space)		
1 Person Chair Restraint		Office	Office		
2 Person Chair Restraint		Cafeteria	Cafeteria		
2 Person Seated Restraint		Gym	Gym		
Law Enforcement Involve	d	Health Office			
Other Restraint:		Other Location:			





Specific Environmental factors/triggers and student behavior immediately preceding restraint/isolation (explanation of clear and present danger of serious harm to the student or another person, check all that apply)				
Description of perceived environmental factors/triggers:	Description of dangerous/destructive behavior:			
Schedule Change	Physical Aggression Toward: Peer Adult(s) Self			
Staffing Change	Hit			
Transition	Grab			
Demand	Pinch			
Sensory	Bite			
Waiting	Hair Pull			
Undetermined	Spit			
Other:	Scratch			
Possible setting events:	Head Bang			
Lack of Medication	Property Destruction			
Hunger	Threw/Attempted to Throw Object(s)			
Lack of Sleep	Danger to Self			
Undetermined	Undetermined			
Other:	Other:			

Location and description of activity that led to restraint and/or isolation:

Physical injury to student during intervention?	Yes	No	
If yes, describe injury and medical care provided:			
Physical injury to staff during intervention? If yes, describe injury and medical care provided:	Yes	No	

Steps for increasing resources, decreasing triggers and other preventative measures to avoid future incidents:



The District's policies and procedures regarding restraint and isolation can be found on the district website and is attached.

If you have any questions regarding your rights or about this notice, please contact ______at _____at ______at

Sincerely,

Signature

Name

Title

Verbal Notification Provided to Parent/Guardian and District Administrator (MUST be done within 24 hours):

Name of Parent/Guardian Notified:	Contact Method:
Administrator making Contact:	Title:
Date:	Time:

Building Administrator must provide a written copy of this form to:

• School Administration (immediately)

• Student Services Department (within 2 business days)

• Parents (within 5 business days)