

What is AVID?



AVID is an academic, regularly scheduled elective class, during the school day, based on writing as a tool of learning, the inquiry method, and collaborative grouping. The three main components of the program are:

- Academic instruction
- Tutorial support
- Motivational activities



AVID

Advancement Via Individual Determination

avid adj. (L. *avidus*, eager for knowledge)

“AVID’s mission is to close the achievement gap by preparing all students for college readiness and success in a global society.”

“AVID is a challenge to be better.”

-Gema

Who is an AVID Student?

AVID students are students in the middle, capable of completing a college preparatory path with support. These students often are not realizing their full potential academically. In the identification process a number of criteria are considered, including:

- State Scores
- 2.5 - 3.5 GPA
- Citizenship
- Attendance
- Desire and Determination
- First in the Family to Attend College
- Historically Underrepresented in 4-year colleges/universities
- Economically Disadvantaged
- Other Special Circumstances

“AVID has given me the confidence to prove to myself that I can do it and follow my dreams.”

—Roxana

AVID Activities and Curriculum

- Writing, Inquiry, Collaboration, Organization, Reading (WICOR) methodologies are the basis for curriculum instruction

- Students participate in field trips to colleges/universities

- College students act as role models and facilitate academic discussion in regularly scheduled tutorial groups

- Students develop academic and social skills for success in all subject areas

- Guest speakers provide motivation and college and professional career information

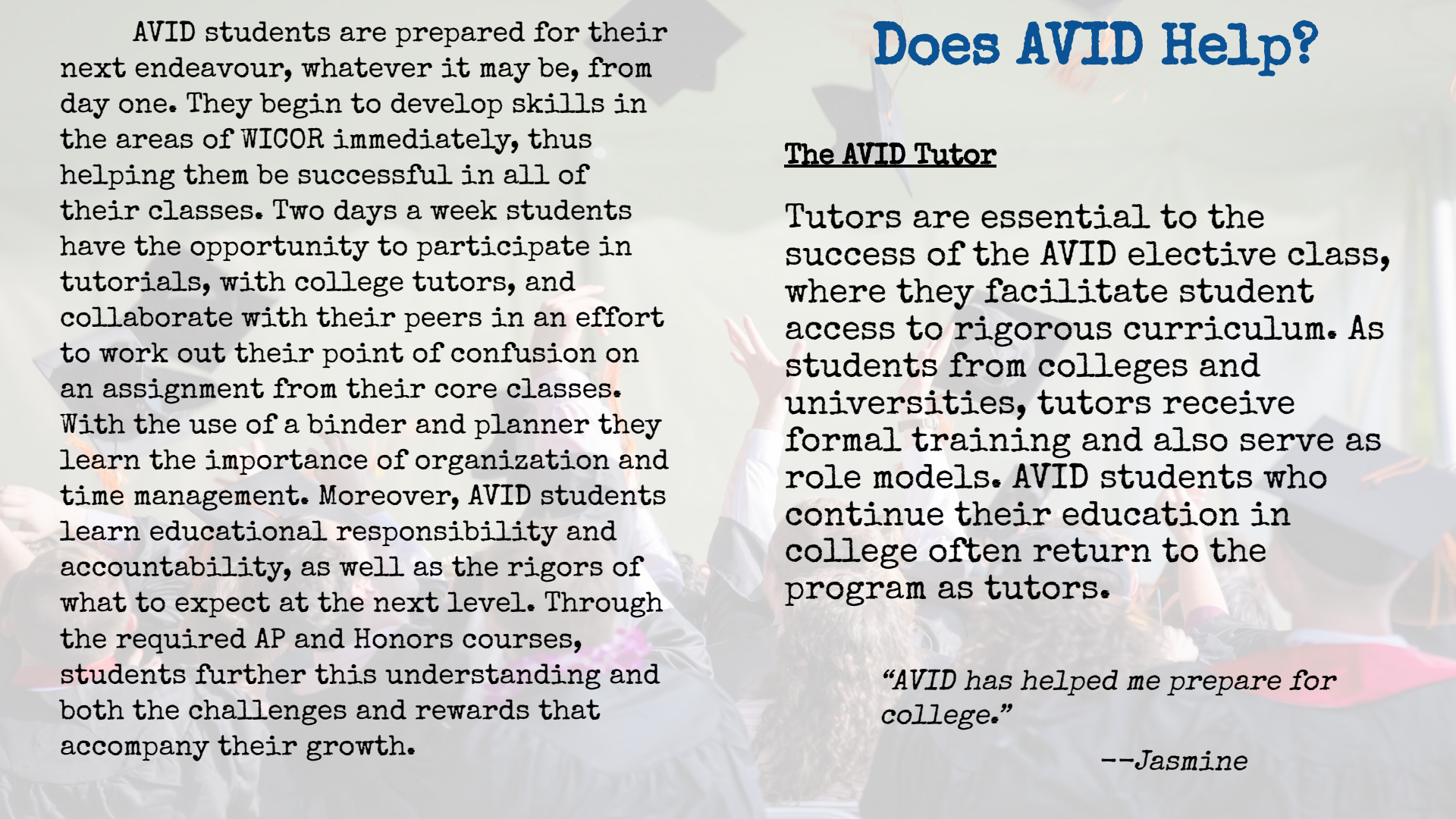
- AVID students participate in extracurricular and community events

The AVID Curriculum

The AVID curriculum, based on rigorous standards, was developed by middle and senior high school teachers in collaboration with college professors. It is driven by the WICOR method, which stands for writing, inquiry, collaboration, organization, and reading. AVID curriculum is used in AVID elective classes, in content-area classes in AVID schools, and even in schools where the AVID elective is not offered.

“AVID has helped me focus on my studies more.”

- Vincent



AVID students are prepared for their next endeavour, whatever it may be, from day one. They begin to develop skills in the areas of WICOR immediately, thus helping them be successful in all of their classes. Two days a week students have the opportunity to participate in tutorials, with college tutors, and collaborate with their peers in an effort to work out their point of confusion on an assignment from their core classes. With the use of a binder and planner they learn the importance of organization and time management. Moreover, AVID students learn educational responsibility and accountability, as well as the rigors of what to expect at the next level. Through the required AP and Honors courses, students further this understanding and both the challenges and rewards that accompany their growth.

Does AVID Help?

The AVID Tutor

Tutors are essential to the success of the AVID elective class, where they facilitate student access to rigorous curriculum. As students from colleges and universities, tutors receive formal training and also serve as role models. AVID students who continue their education in college often return to the program as tutors.

“AVID has helped me prepare for college.”

--Jasmine

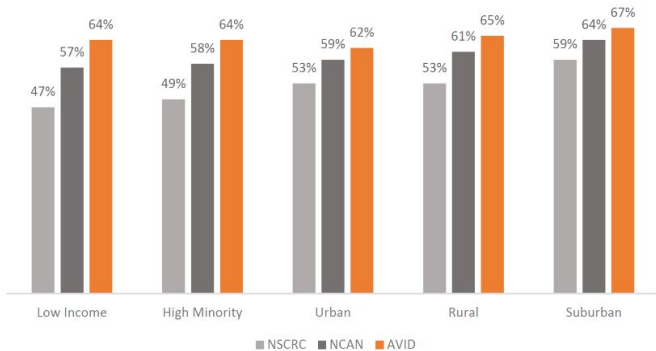
AVID programs in every high school environment produce college-ready students at rates that far exceed **national benchmarks**.

Proven Results: Degree Completion

First-generation, low-income **AVID alumni** who go to college are **four times more likely** to graduate than their **national peers**.

First Fall Enrollment by High School Characteristics, Class of 2020

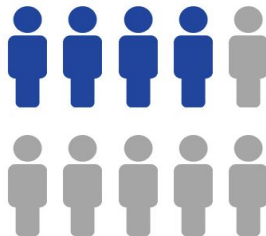
(NCAN and NSCRC figure below has been modified to include AVID data.)



¹NCAN and NSCRC data represented in the figure above is from 2021 National College Access and Success Benchmarking Report, titled Closing the College Graduation Gap.

42%

of first-generation, low-income AVID college students graduate with a four-year degree within six years*



*Source: These data reflect records received from National Student Clearinghouse, 2016-2018; AVID Senior Data Collection, 2010-2012 [Electronic Database]

11%

of peers nationally graduate within the same timeframe**



**Source: Engle, J. & Tinto, V. (2008). Moving Beyond Access. Washington, DC: The Pell Institute



94%

complete four-year college entrance requirements



90%

who apply are accepted into four-year colleges



84%

who enroll in college persist into the second year

Demographic Profile of High School Graduates in 2015

Kings Canyon Unified School District

AVID population size = 30

The demographic profile provides context for understanding all the charts that follow.

We must be mindful of who our students are and who the national students are as we interpret these charts.

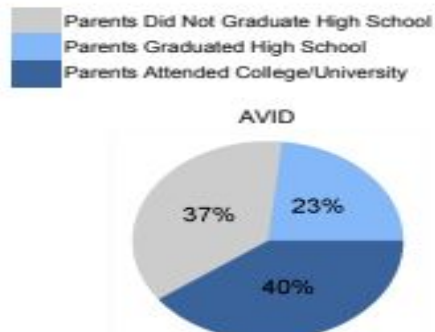
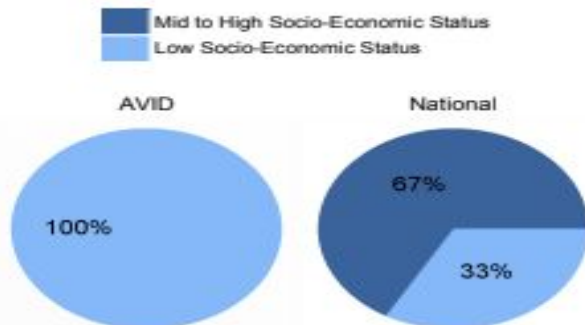
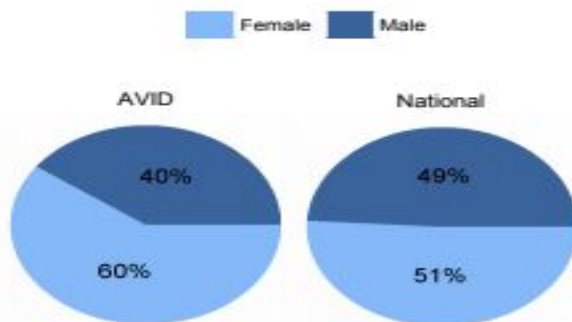
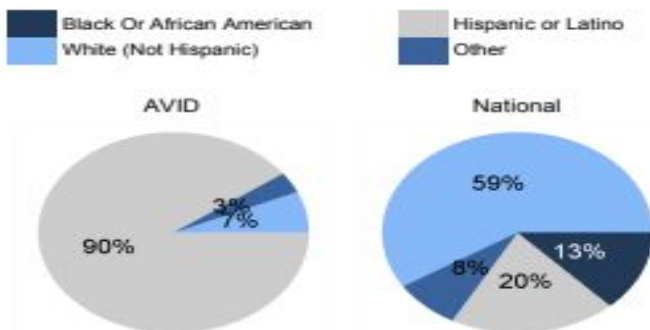
- AVID students often come from a more challenged and disadvantaged background.
- AVID students are more likely to be the first in their family to go to college.
- AVID students usually come from low socio-economic backgrounds.

Important Technical Notes:

Use caution when reviewing and sharing college enrollment and persistence findings from small subgroups, particularly on the region, county, and district-level reports.

- Small subgroups may not accurately represent outcomes of that particular population.
- Results from small groups (e.g. less than 10) should be hidden to protect student confidentiality if data is to be shared outside of school settings.

Due to privacy regulations, some students may have chosen to opt out of sharing their information with outside sources, which inadvertently portrays those students as not being enrolled in college.



Enrolled in College the First Fall Term after High School

Kings Canyon Unified School District

Enrolled in college the first Fall term after high school:

Despite their demographic challenges, when viewed nationally, AVID students are enrolling in four-year institutions at higher rates than their national counterparts.

If your report does not show this pattern, consider what factors might lead to this outcome. Local contexts can vary greatly across the country. Some possibilities may include: implementation fidelity, economic pressures, family pressures, lack of clarity on post-secondary goals.

These data can help initiate a discussion or inquiry into what the causes are, and then formulate a strategy for improvement.

You can look at the achievement gaps in enrollment for a deeper AVID story. A gap is the difference between the highest number and the lowest number in a sub-group – in the charts to the right, the sub-groups are ethnicity, gender, socio-economic status, and parent education. Nationally, AVID student achievement gaps within the various groups are smaller than gaps for the U.S. overall.

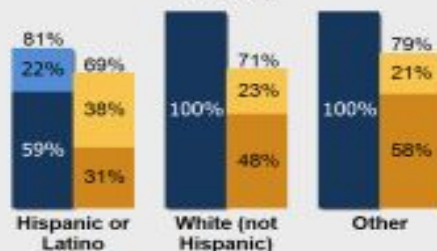
Note: we currently do not have a national comparator of college enrollment by parent education.

Remember, our story isn't about being the silver bullet. Rather, AVID is about empowering all students, particularly underrepresented students, and preparing them for college.

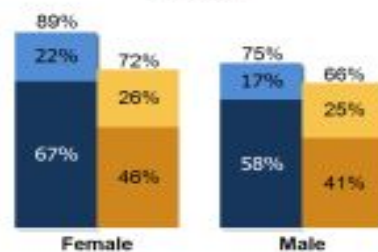
83% of AVID Graduates in 2015 enrolled in either a two- or four-year college/university
69% of the graduates in the United States in 2015 enrolled in either a two- or four-year college/university

■ AVID Enrolled in Four-Year ■ AVID Enrolled in Two-Year ■ USA Overall Enrolled in Four-Year ■ USA Overall Enrolled in Two-Year

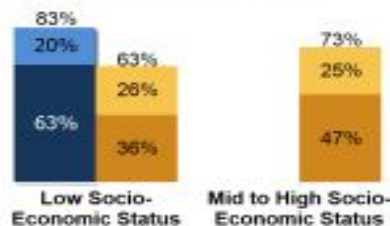
Enrollment Rates First Fall after Graduation by Ethnicity



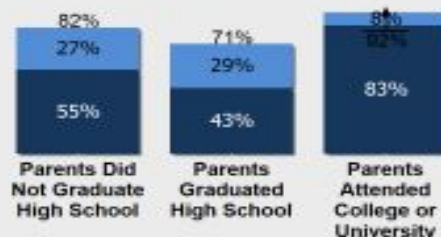
Enrollment Rates First Fall after Graduation by Gender



Enrollment Rates First Fall after Graduation by Socio-Economic Status



Enrollment Rates First Fall after Graduation by Parent Education



RHS AVID is the only class on campus where you can be with the same teacher and peers for all four years! Where everyone is there to help and support, and everyone has the same goals to achieve with you along the way.

If you ask any of the current RHS AVID students they will tell you that AVID IS FAMILY!



So What is AVID?

“AVID is very helpful. It helps me succeed in life!”

– Tori

“AVID has provided me with the confidence to complete my goals.”

– Matthew

“AVID has helped me get through most of my classes.”

- Cam

RHS AUID

Are you interested in
taking advantage of
this amazing
opportunity at RHS?

If so, just scan the QR
code and fill out the
form.

PIRATES

college is not just our dream...it's our plant!

