



Paradise Valley Unified School District | Meeting Minutes

Elementary ELA Curriculum Adoption Meeting #13

Date: Feb 5, 2024

Time: 3:30 - 5:30 pm (Doors open at 3:20 p.m.)

Location: Paradise Valley District Office, District Training Center Building (DTC) North

Attendees: Angela Cordova, Art De La Cruz, Dawn Harris, Holly Grover, Heidi Winden, Jennifer Martin, Jean Koeppen, Katie Stephens, Kimberly Diana, Kimberly Skinner, Kristi Williams, Lissa Davis, Melissa Sarnowski, Miriam Schantz-Marion, Ryan Schoonover, Shelly Edgar, Shelley Davis, Stefanie Phillips, Tani Eley, Tami Foley, Tina Kraus

Purpose of the Committee:

The Curriculum and Instruction Department will be facilitating the committee process for presenting a K-6 comprehensive ELA resource adoption to the PV Governing Board.

Purpose of Today's Meeting:

The purpose of this meeting is to:

- Review one week of lessons for two vendors (one primary and one intermediate)
- Review and compare phonics sequence from two vendors (Kindergarten and 1st Grade)
- Review community feedback provided up to 2/2/24

Outcomes of Today's Meeting:

The outcomes will be:

- Shared understanding of two curriculum's layout, instruction, and content
- Each committee member will take notes on each vendor (pros/cons) as well as update or complete rubrics.
- Shared understanding of current feedback on proposed vendors from our community of parents, teachers, and administrators.

Agenda

I. Welcome

- A. Review Norms, Timeline, and Process

II. Paradise Valley Structures

- A. Review District Demographics, Academics, Teacher Experience, Implementation, and Financial Impact

B. ADE Feedback on Core Curriculum & Interventions

- No Notes from this Section

III. Review Houghton Mifflin Harcourt (HMH) into Reading

- A. Whole Group Review of one week of lessons from an intermediate manual and then a primary manual
- B. Discussion of main components:
- Layout & Organization
 - Instruction, Pacing, Practice, and Assessment
 - Quality of Literature and Adherence to Standards
 - Interventions/ Differentiation
 - Academic Areas of Word Work and Spelling, Grammar, Vocabulary, and Writing
 - Phonics Sequence, Materials, Practice, and Assessment for K-3
- C. Record notes for each resource citing pros/cons and completing or updating rubric as a
- Notes from This Section
 - a) Pros: Structured Literacy Manual following LETRS, manual laid out well.
 - b) Concerns: Standards not listed, separate program for phonics (as we have now), timing range seems off at times

IV. Review Wit & Wisdom paired with Really Great Reading (RGR)

- A. Whole Group Review of one week of lessons from an intermediate manual
- B. Discussion of main components:
- Layout & Organization
 - Instruction, Pacing, Practice, and Assessment
 - Quality of Literature and Adherence to Standards
 - Interventions/ Differentiation
 - Academic Areas of Word Work and Spelling, Grammar, Vocabulary, and Writing
 - Phonics Sequence, Materials, Practice, and Assessment for K-3
- C. Record notes for each resource citing pros/cons and completing or updating rubric as a
- Notes from This Section - We did not complete the full review, will continue
 - a) Pros: Familiarity with Really Great Reading Manual, ease of implementation
 - b) Concerns: Manual doesn't have images of ancillary materials, manual requires a lot of reading which can be hard to follow

V. Whole Group Discussion

- A. Share any additional feedback for each vendor
- B. Create a list of any questions we would like to ask the vendor
- No Notes from this Section - we were not able to have discussion due to time constraints

VI. Community Feedback

- A. Review current feedback from the community focusing on Houghton Mifflin Harcourt (HMH) into Reading and Wit & Wisdom paired with Really Great Reading (RGR)
- B. Review current feedback from the community for Savvas myView Literacy paired with StudySync and Benchmark Advance
- Notes from this Section
 - a) Generalized Pattern notes of support for Really Great Reading, but it was noted many of these were lacking comments regarding Great Minds Wit & Wisdom

VII. Community Time

- A. Open Meetings & PV

B. Community Member Comments

- No Community Members were Present

VIII. Homework and Next Steps

A. Delved into two digital platforms over the next week

- Houghton Mifflin Harcourt (HMH) into Reading
- Wit & Wisdom paired with Really Great Reading (RGR)

B. Next Meeting Monday, February 12, 2024