

4 6 4 W W VIDA VISION

Our vision is that Vida Charter School students will be:

At or above grade level in 🛚 🙈 all subject areas Bilingual and bi-literate in **English and Spanish** Compassionate towards others as global citizens Real world problem solvers









Of healthy body and mind



Physical

9 years - Improved coordination; Like to push for long; Often report aches and pains

10 years - Signs of puberty begin for girls ahead

Language/Cognitive

9 years - Work hard and pay attention but may

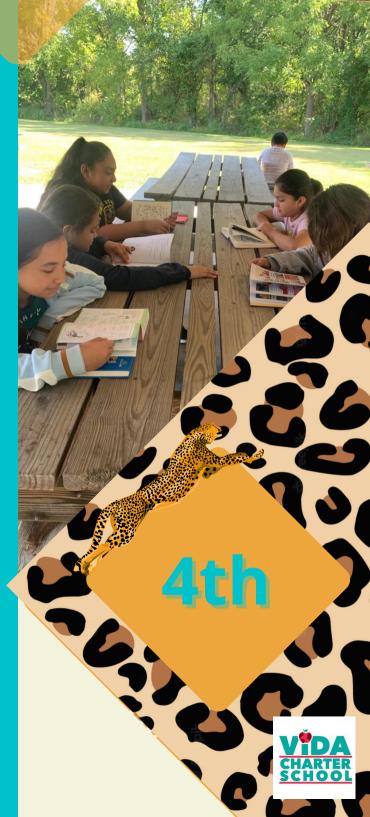
10 years - Peer focused; Descriptive; Playful; thinking for long periods; Enjoy choral reading,

Social/Emotional

9 years - Competitive; may form cliques; Critical

10 years - Quick to anger; quick to forgive

Adapted from Yardsticks: Children in the



Spanish and Science

Unit 1: What are the internal and external structures of plants and animals?

Unit 2: What is energy and how is it transferred?

Unit 3: How does our quest for energy impact our natural environment?

Unit 4: How can we use information gathered in studying patterns of phenomena to reduce the impact of Earth's natural process?

Unit 5: How do people use technology to transmit information?

Mathematics

Unit 1: Place Value, Rounding, and Algorithms for Addition and Subtraction

Unit 2: Unit Conversion

Unit 3: Multi-Digit Multiplication and

Unit 4: Angle Measure and Plane Figures

Unit 5: Fraction Equivalence, Ordering, and Operations

Unit 6: Decimal Fractions

Unit 7: Exploring Measurement with Multiplication

English and Social Studies

Unit 1: What are the physical characteristics that have made Pennsylvania a place where people want to live?

Unit 2: How did different communities view historical events? How does a community's point of view affect how they interpret and describe events?

Unit 3: Whose rules? How do people in Pennsylvania, who represent different perspectives, work together?

Unit 4: How have economic factors changed Pennsylvania over time?

