

VISIÓN DE VIDA

Nuestra visión es que los estudiantes de Vida Charter School:

Estén a nivel, o a niveles avanzados, en todas las materias académicas
Sean Bilingües y bi-alfabetizados en inglés y en español
Sean compasivos hacia otros como ciudadanos globales
Sean solucionadores de problemas en un mundo real
Sean personas saludables de cuerpo y mente



VIDA VISION

Our vision is that Vida Charter School students will be:

At or above grade level in all subject areas
Bilingual and bi-literate in English and Spanish
Compassionate towards others as global citizens
Real world problem solvers
Of healthy body and mind



Development

Physical

9 years - Improved coordination; Like to push physical limits; tire easily; Restless; can't sit still for long; Often report aches and pains

10 years - Signs of puberty begin for girls ahead of boys; Muscles needed for big movements are developing quickly; Need lots of outdoor play and physical challenges; Enjoy precision tasks; Benefit from snack and rest periods

Language/Cognitive

9 years - Work hard and pay attention but may jump quickly between interests; Want factual explanations; enjoy scientific exploration
Difficulty with abstractions such as large numbers; Very verbal; love language and word play
Industrious and curious; Worry about global issues

10 years - Peer focused; Descriptive; Playful; Gain identity through the group; Enjoy categorizing and classifying; Like rules and logic; Memorizing; Can concentrate on reading and thinking for long periods; Enjoy choral reading, poetry, plays, singing

Social/Emotional

9 years - Competitive; may form cliques; Critical of self and others; need encouragement; Like to work with a partner of their choice; argues; Seek answers to big questions

10 years - Quick to anger; quick to forgive
Hardworking; take pride in schoolwork
Open to learning mediation or problem-solving skills; More complex right/wrong

Adapted from [Yardsticks: Children in the Classroom Ages 4-14](#), 3rd edition, by Chip Wood, CRS, 2007.



4th

Spanish and Science

Unit 1: What are the internal and external structures of plants and animals?

Unit 2: What is energy and how is it transferred?

Unit 3: How does our quest for energy impact our natural environment?

Unit 4: How can we use information gathered in studying patterns of phenomena to reduce the impact of Earth's natural process?

Unit 5: How do people use technology to transmit information?

Mathematics

Unit 1: Place Value, Rounding, and Algorithms for Addition and Subtraction

Unit 2: Unit Conversion

Unit 3: Multi-Digit Multiplication and Division

Unit 4: Angle Measure and Plane Figures

Unit 5: Fraction Equivalence, Ordering, and Operations

Unit 6: Decimal Fractions

Unit 7: Exploring Measurement with Multiplication

English and Social Studies

Unit 1: What are the physical characteristics that have made Pennsylvania a place where people want to live?

Unit 2: How did different communities view historical events? How does a community's point of view affect how they interpret and describe events?

Unit 3: Whose rules? How do people in Pennsylvania, who represent different perspectives, work together?

Unit 4: How have economic factors changed Pennsylvania over time?



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