

VISIÓN DE VIDA

Nuestra visión es que los estudiantes de Vida Charter School:

Estén a nivel, o a niveles avanzados, en todas las materias académicas



Sean Bilingües y bi-alfabetizados en inglés y en español



Sean compasivos hacia otros como ciudadanos globales



Sean solucionadores de problemas en un mundo real



Sean personas saludables de cuerpo y mente



VIDA VISION

Our vision is that Vida Charter School students will be:

At or above grade level in all subject areas



Bilingual and bi-literate in English and Spanish



Compassionate towards others as global citizens



Real world problem solvers



Of healthy body and mind



Development Physical

6 years - Energetic; In a hurry; Rapid growth; Noisy and active; Tire easily

7 years - Often keep eyes focused on small, close area; Writing is small; Can do quiet work for long periods; Increased physical coordination

Language/Cognitive

6 years - Very talkative; love new ideas/ asking questions; Begin to conceptualize past/ present and cause/effect

7 years - Good at classifying, for example tasks that involve sorting; Learn new words quickly; enjoy writing stories; Listen well; speak precisely; Value accuracy and completion; Enjoy hands-on exploration

Social/Emotional

6 years - Enthusiastic, energetic, competitive; Rush to be first or dawdle to be last; Seek friends; Easily upset when criticized; Challenge boundaries and authority; Work well in small groups

7 years - Need rules, routines, physical boundaries; May be moody; Seek relationships and form close friendships; may change friendships quickly; Rely on adults for help and reassurance; Dislike taking risks or making mistakes

Adapted from *Yardsticks: Children in the Classroom Ages 4-14*, 3rd edition, by Chip Wood, CRS, 2007.



English and Science

Unit 1: Patterns of the Sun, Moon, and Stars. What is so great about an observation? How do they help us identify patterns?

Unit 2: Light and Sending Messages. How can light be used to send messages over a distance?

Unit 3: Sound and Sending Messages. How can sound be used to send messages over a distance?

Unit 4: Organisms and Sunlight. How can we solve problems related to organisms and sunlight?

Unit 5: Patterns and their Relationships to Sunlight and Animals. How do patterns relate to sunlight throughout the year as well as to relationships between parents and offspring?

Mathematics

Unit 1: Sums and Differences to 10

Unit 2: Introduction to Place Value Through Addition and Subtraction Within 20

Unit 3: Ordering and Comparing Length and Measurements as Numbers

Unit 4: Place Value, Comparison, Addition and Subtraction to 40

Unit 5: Identifying, Composing, and Partitioning Shapes

Unit 6: Place Value, Comparison, Addition, and Subtraction to 100

Spanish and Social Studies

Unit 1: The Common Good. What are the structures that support the common good in school and in other settings?

Unit 2: Geography. How does the location of where we live shape how we live?

Unit 3: Our Story. What makes my family special and unique?

Unit 4: Family Economic Choices. How do families work together to make economic decisions?

Unit 5: Producing Goods and Services. What skills and knowledge are needed to produce goods and services?

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