






VISIÓN DE VIDA

Nuestra visión es que los estudiantes de Vida Charter School:

- Estén a nivel, o a niveles avanzados, en todas las materias académicas 
- Sean Bilingües y bi-alfabetizados en inglés y en español 
- Sean compasivos hacia otros como ciudadanos globales 
- Sean solucionadores de problemas en un mundo real 
- Sean personas saludables de cuerpo y mente 

VIDA VISION

Our vision is that Vida Charter School students will be:

- At or above grade level in all subject areas 
- Bilingual and bi-literate in English and Spanish 
- Compassionate towards others as global citizens 
- Real world problem solvers 
- Of healthy body and mind 

Development

Physical

5 years - Still awkward with small motor activities; able to see close objects best; Need physical activity.

6 years - Energetic; In a hurry; Rapid growth; Noisy and active; Tire easily

Language/Cognitive

5 years - See one way to do things; Imaginative; don't always distinguish real from imaginary; Literal; Learn through direct experience; Concise; Concrete; Think out loud before acting

6 years - Very talkative; love new ideas/ asking questions; Begin to conceptualize past/ present and cause/effect

Social/Emotional

5 years - Seek attachment and approval; want to "do it right;" Appreciate boundaries; Good at partner and solo work

6 years - Enthusiastic, energetic, competitive; Rush to be first or dawdle to be last; Seek friends; Easily upset when criticized; Challenge boundaries and authority; Work well in small groups

Adapted from *Yardsticks: Children in the Classroom Ages 4-14*, 3rd edition, by Chip Wood, CRS, 2007.



Kinder

Spanish and Science

Unit 1: Weather Observation and Structure Design. What structures can be designed to reduce the warming effects of sunlight on Earth's surface?

Unit 2: Plant Survival. What do plants need to meet their needs and survive within their environments?

Unit 3: Animal Survival. What do animals and humans need to meet their needs and survive within their environments?

Unit 4: Forces and Motion. How do pushes and pulls affect the motion of an object?

Unit 5: Weather Patterns. How can I use weather patterns data to predict, prepare, and respond to weather changes?

Mathematics

Unit 1: Numbers to 10.

Unit 2: 2D and 3D Shapes

Unit 3: Comparison of Length, Capacity, and Numbers to 10

Unit 4: Number Pairs, Addition, and Subtraction to 10

Unit 5: Numbers to 10-20 and Counting to 100

Unit 6: Analyzing, Comparing, and Composing Shapes

Specials

Art: Students will learn shapes, lines, colors, textures, and patterns

Music: Generate musical ideas (such as rhythms and melodies) within a given tonality and/or meter

PE: Students are introduced to locomotor skills and gross motor skills, as well as basic conflict resolution strategies, good hygiene practices, and other health-enhancing practices

English and Social Studies

Unit 1: Myself and Others. How do my views and those of others contribute to fairness in my classroom?

Unit 2: Myself and My Environment. How does the environment affect me, and how do I get what I need?

Unit 3: Myself and My History. Where do I come from?

Unit 4: Myself and My Choices. How do I and others get the things I need and want?

Unit 5: Myself and My Changes. How have I grown and changed in the past year? What am I able to do now?

Contact Us



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