

VIDA VISION

Our vision is that Vida Charter School students will be:

At or above grade level in 🛚 🚕 all subject areas Bilingual and bi-literate in **English and Spanish** Compassionate towards others as global citizens Real world problem solvers

Of healthy body and mind











Development

Physical

5 years - Still awkward with small motor Need physical activity.

6 years - Energetic; In a hurry; Rapid

Language/Cognitive

5 years - See one way to do things;

6 years - Very talkative; love new ideas/

Social/Emotional

5 years - Seek attachment and approval;

6 years - Enthusiastic, energetic,

Adapted from <u>Yardsticks: Children in the</u> Classroom Ages 4–14, 3rd edition, by Chip Wood, CRS, 2007.



Spanish and Science

Unit 1: Weather Observation and Structure Design. What structures can be designed to reduce the warming effects of sunlight on Earth's surface?

Unit 2: <u>Plant Survival</u>. What do plants need to meet their needs and survive within their environments?

Unit 3: <u>Animal Survival</u>. What do animals and humans need to meet their needs and survive within their environments?

Unit 4: <u>Forces and Motion</u>. How do pushes and pulls affect the motion of an object?

Unit 5: <u>Weather Patterns</u>. How can I use weather patterns data to predict, prepare and respond to weather changes?

Mathematics

Unit 1: Numbers to 10.
Unit 2: 2D and 3D Shapes

Unit 3: Comparison of Length, Capacity, and Numbers to 10.

Unit 4: Number Pairs, Addition, and

Unit 5: Numbers to 10-20 and Counting

Unit 6: <u>Analyzing, Comparing, and Composing Shapes</u>

Specials

Art: Students will learn shapes, lines, colors, textures, and patterns

Music: Generate musical ideas (such as rhythms and melodies) within a given tonality and/or meter

PE: Students are introduced to locomotor skills and gross motor skills, as well as basic conflict resolution strategies, good hygiene practices, and other health-enhancing practices

English and Social Studies

Unit 1: <u>Myself and Others</u>. How do my views and those of others contribute to fairness in my classroom?

Unit 2: Myself and My Environment. How does the environment affect me, and how do I get what I need?

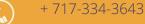
Unit 3: <u>Myself and My History</u>. Where do I come from?

Unit 4: Myself and My Choices. How do I and others get the things I need and want?

Unit 5: Myself and My Changes. How have I grown and changed in the past year? What am I able to do now?



Contact Us





www.vidacharterschool.com

