






VISIÓN DE VIDA

Nuestra visión es que los estudiantes de Vida Charter School:

- Estén a nivel, o a niveles avanzados, en todas las materias académicas 
- Sean Bilingües y bi-alfabetizados en inglés y en español 
- Sean compasivos hacia otros como ciudadanos globales 
- Sean solucionadores de problemas en un mundo real 
- Sean personas saludables de cuerpo y mente 

VIDA VISION

Our vision is that Vida Charter School students will be:

- At or above grade level in all subject areas 
- Bilingual and bi-literate in English and Spanish 
- Compassionate towards others as global citizens 
- Real world problem solvers 
- Of healthy body and mind 

Development

Physical

8 years - Increased small and large motor coordination; Energetic; play hard, work quickly, tire easily; Able to focus on near and far; May have growth spurt

9 years - Improved coordination; Like to push physical limits; tire easily; Restless; can't sit still for long; Often report aches and pains

Language/Cognitive

8 years - Industrious, impatient, and full of ideas; Often take on more than they can handle; Enjoy exploration but can be nervous about the world; Enjoy humor

9 years - Work hard and pay attention but may jump quickly between interests; Want factual explanations; enjoy scientific exploration Difficulty with abstractions such as large numbers; Very verbal; love language and word play Industrious and curious; Worry about global issues

Social/Emotional

8 years - Adjust well to change; bounce back from disappointments Like to talk and explain ideas; Like to work in groups; Concerned with justice

9 years - Competitive; may form cliques; Critical of self and others; need encouragement; Like to work with a partner of their choice; argues; Seek answers to big questions; Anxious

Adapted from [Yardsticks: Children in the Classroom Ages 4-14](#), 3rd edition, by Chip Wood, CRS, 2007.



3rd

English and Science

Unit 1: Why are organisms different from one another?

Unit 2: How does the environment affect organisms?

Unit 3: What is the effect of environmental change on organisms?

Unit 4: What happens when different object interact?

Unit 5: What factors help people get along? Author's study - Relationships & Diversity

Mathematics

Unit 1: Properties of Multiplication and Division and Solving Problems with Units of 2-5 and 10

Unit 2: Place Value and Problem Solving with Units of Measure

Unit 3: Multiplication and Division with Units of 0, 1, 6-9, and Multiples of 10

Unit 4: Multiplication and Area

Unit 5: Fractions as Numbers on the Number Line

Unit 6: Collecting and Displaying Data

Unit 7: Geometry and Measurement Word Problems

Spanish and Social Studies

Unit 1: How do communities determine rules and responsibilities and how do these rules and responsibilities protect freedoms of the members of the communities?

Unit 2: How does the community take care of its members in an equitable way?

Unit 3: How have communities changed and improved over time?

Unit 4: Who lives and works in a community? How do they affect the community?

Unit 5: How can I be my best and contribute to my community? Identity & Responsibility

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