

## VISIÓN DE VIDA

Nuestra visión es que los estudiantes de Vida Charter School:

Estén a nivel, o a niveles avanzados, en todas las materias académicas



Sean Bilingües y bi-alfabetizados en inglés y en español



Sean compasivos hacia otros como ciudadanos globales



Sean solucionadores de problemas en un mundo real  
Sean personas saludables de cuerpo y mente



## VIDA VISION

Our vision is that Vida Charter School students will be:

At or above grade level in all subject areas



Bilingual and bi-literate in English and Spanish



Compassionate towards others as global citizens



Real world problem solvers



Of healthy body and mind



## Developmental Physical

**10 years**- Signs of puberty begin for girls ahead of boys; Muscles needed for big movements are developing quickly; Need lots of outdoor play and physical challenges; Enjoy precision tasks; Benefit from snack and rest periods

**11 years**- Restless, very energetic; Need lots of food, physical activity, sleep; Growth spurts

## Language/Cognitive

**10 years** - Peer focused; Descriptive; Playful; Gain identity through the group; Enjoy categorizing and classifying; Like rules and logic; Memorizing; Can concentrate on reading and thinking for long periods; Enjoy choral reading, poetry, plays, singing

**11 years** - Like "adult" tasks, such as researching; Enjoy brain teasers and puzzles; Want to learn new things more than review previous work; Challenge assumptions

## Social/Emotional

**10 years** - Quick to anger; quick to forgive Hardworking; take pride in schoolwork Open to learning mediation or problem-solving skills; More complex right/wrong

**11 years** - Common age for cliques and pairs; Peer focused; need to save face with peers; Moody; self-absorbed; Sensitive about changing bodies; Like to challenge rules, test limits

Adapted from Yardsticks: Children in the Classroom Ages 4-14, 3rd edition, by Chip Wood, CRS, 2007.



# Spanish and Science

**Unit 1:** Properties of Matter. How do we define matter?

**Unit 2:** Changes in Matter. What causes matter to change? How are the properties of matter affected by change?

**Unit 3:** The Relationship Among Energy, Matter, and Organisms. What is the relationship between energy, matter & the organisms of an ecosystem?

**Unit 4:** Space Systems. How are resources naturally distributed & how can we protect them?

**Unit 5:** Patterns in Stars and Light. How have different peoples over time described observed patterns in the stars & light?

# Mathematics

**Unit 1:** Place Value and Decimal Fractions

**Unit 2:** Multi-Digit Whole Number and Decimal Fraction Operations

**Unit 3:** Addition and Subtraction of Fractions

**Unit 4:** Multiplication and Division of Fractions and Decimal Fractions

**Unit 5:** Addition and Multiplication with Volume and Area

**Unit 6:** Problem Solving with Coordinate Plane

# English and Social Studies

**Unit 1:** From Time Immemorial. How do the environmental characteristics of a place impact the culture and governing principles of the people that live there?

**Unit 2:** The Encounter (1492-1607). How does a person's priorities/intentions impact their perspective and actions? How does this person influence others?

**Unit 3:** Colonization and Devastation (1607-1763). How do a society's systems and organizational structure influence the way its people live and interact over time?

**Unit 4:** Revolution and Constitution (1763-1791). How do people work together to promote their interests, and what happens to other people when they do?

## Contact Us



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