

**Welcome to this Work Session & Regular Meeting of the
Tigard-Tualatin School District Board of Directors
Monday, February 12, 2024
Tigard-Tualatin Training Center, 9550 SW Murdock St., Tigard, OR 97224**

Public participation on agenda items occurs at the discretion of the chair. Please indicate your interest by submitting an email to Patty Roberts @ proberts@tsd.k12.or.us, no later than 4:00 PM on Board meeting day, and provide your name, community, and the reason or topic for your public comment. At 9:00 PM the Board may take a five-minute recess, and the chair will review the agenda for possible rescheduling of items. The public meeting will not go beyond 9:30 PM without a majority vote of the board. For assisted listening/speech call.503-431-4002 (voice) or 503-431-4047 (FAX) no later than 48 hours prior to the meeting.

- I. WORK SESSION ~ Time: 5:00 PM
 - A. Financial Update – Presenter: David Moore..... Page 03
- II. ADJOURN WORK SESSION ~ Time: 6:00 PM
- III. REGULAR SESSION ~ Time: 6:30 PM
 - A. CALL TO ORDER - Presenter: Chair Tristan Irvin Page 04
David Jaimes, Vice-Chair, Kristen Miles, Crystal Weston, and Jill Zurschmeide (Members)
- IV. APPROVAL OF THE AGENDA & CONSENT AGENDA ~ Time: 6:31 PM
 - A. CONSENT AGENDA ITEMS
 - 1. January 22, 2024 TTSD Board Work Session & Meeting Minutes Page 07
 - 2. Human Resources/Personnel Report Page 13
 - 3. Black History Month Proclamation..... Page 14
- V. RECOGNITION & GOOD NEWS ~ Time: 6:32 PM
 - A. Celebration of Black History Month - Presenter: Lisa Burton Page 17
- VI. STUDENT REPRESENTATIVE REPORTS ~ Time: 6:45 PM
 - A. Creekside Community HS Student Representative: Presenter: Atticus Beckley
 - B. Tigard HS Student Representatives: Presenters: Owen Ahlbrecht, Briana Castellanos-Zuniga, Rima Hussein
 - C. Tualatin HS Student Representatives: Presenters: Jamie Hartmann, Lily Story, Olivia Trone
- VII. SUPERINTENDENT & BOARD COMMUNICATION ~ Time: 7:00 PM
- VIII. PUBLIC COMMENT ~ Time: 7:15 PM

This 30-minute section of the agenda is for public comment related to both board agenda and non-agenda items. Any member of the public who has not provided comment within the 30-minute period will have an opportunity at the end of the agenda to do so. Please email Patty Roberts, Board Secretary @ proberts@tsd.k12.or.us to sign up to provide public comment, by 4:00 PM on Board meeting day. Include your name, community, and the reason or topic for your public comment. Public comments are limited to three (3) minutes and should be brief and concise. Speakers may offer objective criticism of district operations or programs, but the Board will not hear complaints concerning specific district personnel. If this public comment agenda item exceeds 30 minutes, time for the remainder of the public comments will be provided at the end of this meeting.
- IX. REPORTS & DISCUSSION ITEMS ~ Time: 7:45 PM
 - A. Update on Educational Equity Advisory Committee Work - Presenter: Dr. Zinnia Un ~ Time: 7:45 PM Page 18
 - B. The Den at Tualatin Presentation - Presenter: Michael Dellerba ~ Time: 8:00 PM Page 19
 - C. MITCH Annual Presentation – Presenter: Todd Robson ~ Time: 8:15 PM Page 20
 - D. Open Enrollment & First Reading: Inter-District Transfers – Presenter: Lisa Burton ~ Time: 8:30 PM Page 21
 - E. Elementary Positive Behavior Intervention Supports – Presenter: Carol Kinch ~ Time: 8:45 PM Page 40
 - F. First Reading: Board Policies – Presenter: Len Reed ~ Time: 9:00 PM Page 41
- X. ACTION ITEMS ~ Time: 9:15 PM
 - A. New Course Proposals – Presenter: Todd Robson ~ Time: 9:15 PM Page 42
 - B. Resolution 2324-09: NWRESD Annual Local Service Plan – Presenter: David Moore ~ Time: 9:30 PM..... Page 43
- XI. BOARD MEMBER REFLECTION TIME – Presenter: Chair Irvin ~ Time: 9:45 PM

This agenda item is provided for the Board to reflect at the end of their meeting and to have an opportunity to discuss, or talk about items to have on a future meeting agenda or if there is something that Board members wish to discuss further. This agenda item is available on an as needed basis.
- XII. ADJOURN - Presenter: Chair Irvin ~ Time: 10:00 PM

Public Participation in Board Meetings

1. To provide public comment please send an email to [Patty Roberts](#), Board Secretary to sign up to provide public comment, by 4:00 PM on Board meeting day. Include your name, community, and the reason or topic for your public comment.
2. A group of visitors with a common purpose should designate a spokesman for the group.
3. Comments or statements by members of the public are limited to 3 minutes and should be brief and concise unless otherwise authorized by the Chair.
4. Speakers may comment a topic not on the published agenda, however, the Board, at its discretion, may require that the proposal, inquiry, or request be submitted in writing. The Board reserves the right to refer the matter to the administration for action or study and to report at a subsequent meeting.
5. When meetings are large or controversial, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda or non-agenda item, may do so at the discretion of the Board chair.
6. Speakers may offer objective criticism of district operations or programs but **the Board will not hear complaints concerning specific district personnel.**
7. These procedures will be published on the back of every Board meeting agenda.

~ Matters Permitted for Executive Session ~

ORS 192.620 The Oregon form of government requires an informed public aware of the deliberations and decisions of governing bodies and the information upon which such decisions were made. It is the intent of ORS 192.610 to 192.690 that decisions of governing bodies be arrived at openly. However, a school board may hold an Executive Session, which excludes the public after the Board Chair has identified one or more of the following reasons:

As per ORS 332.061

- (1) Any hearing held by a district school board or its hearings officer on any of the following matters shall be conducted in executive session of the board or privately by the hearings officer unless the student or the student's parent or guardian requests a public hearing:
 - (a) Expulsion of a minor student from a public elementary or secondary school.
 - (b) Matters pertaining to or examination of the confidential medical records of a student, including that student's educational program.

As per ORS 192.660

- (2) The governing body of a public body may hold an executive session:
 - (a) To consider the employment of a public officer, employee, staff member or individual agent.
 - (b) To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing.
 - (c) To consider matters pertaining to the function of the medical staff of a public hospital licensed pursuant to ORS 441.015 to 441.063, 441.085, 441.087 and 441.990 (3) including, but not limited to, all clinical committees, executive, credentials, utilization review, peer review committees and all other matters relating to medical competency in the hospital.
 - (d) To conduct deliberations with persons designated by the governing body to carry on labor negotiations.
 - (e) To conduct deliberations with persons designated by the governing body to negotiate real property transactions.
 - (f) To consider information or records that are exempt by law from public inspection.
 - (g) To consider preliminary negotiations involving matters of trade or commerce in which the governing body is in competition with governing bodies in other states or nations.
 - (h) To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.
 - (i) To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.
 - (j) To carry on negotiations under ORS chapter 293 with private persons or businesses regarding proposed acquisition, exchange or liquidation of public investments.
- (3) Labor negotiations shall be conducted in open meetings unless both sides of the negotiators request that negotiations be conducted in executive session. Labor negotiations conducted in executive session are not subject to the notification requirements of ORS 192.640.
- (4) Representatives of the news media shall be allowed to attend executive sessions other than those held under subsection (2)(d) of this section relating to labor negotiations or executive session held pursuant to ORS 332.061 (2) but the governing body may require that specified information subject of the executive session be undisclosed.
- (5) When a governing body convenes an executive session under subsection (2)(h) of this section relating to conferring with counsel on current litigation or litigation likely to be filed, the governing body shall bar any member of the news media from attending the executive session if the member of the news media is a party to the litigation or is an employee, agent or contractor of a news media organization that is a party to the litigation.
- (6) No executive session may be held for the purpose of taking any final action or making any final decision.
- (7) The exception granted by subsection (2)(a) of this section does not apply to:
 - (a) The filling of a vacancy in an elective office.
 - (b) The filling of a vacancy on any public committee, commission or other advisory group.
 - (c) The consideration of general employment policies.
 - (d) The employment of the chief executive officer, other public officers, employees and staff members of a public body unless:
 - (A) The public body has advertised the vacancy;
 - (B) The public body has adopted regular hiring procedures;
 - (C) In the case of an officer, the public has had the opportunity to comment on the employment of the officer; and
 - (D) In the case of a chief executive officer, the governing body has adopted hiring standards, criteria and policy directives in meetings open to the public in which the public has had the opportunity to comment on the standards, criteria and policy directives.
- (8) A governing body may not use an executive session for purposes of evaluating a chief executive officer or other officer, employee or staff member to conduct a general evaluation of an agency goal, objective or operation or any directive to personnel concerning agency goals, objectives, operations or programs.



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

February 12, 2024

TO: Board of Directors
FR: David Moore
RE: Work Session – Financial Update

EXPLANATION:

The Work Session will include a presentation and discussion regarding a financial update for the District’s General Fund. Details include the following:

- The District’s three-year General Fund preliminary estimate and forecast of revenue, expenditures, and based on current information
- General Fund Balance history, preliminary estimate, and forecast

This financial update scenario reflects reductions of \$4.5 million in 2024-25 for which savings are realized going forward into 2025-26. In 2024-25, the forecasted ending fund balance is approximately 8% of operating revenue and in 2025-26 it drops to approximately 6%.

PRESENTER: David Moore

SUPPLEMENTARY MATERIALS: [Financial Update Presentation](#)

REQUESTED ACTION: None

PROPOSED MOTION None

A watercolor illustration on the left side of the page. It depicts two hands, rendered in shades of brown and orange, cupping a mound of dark brown soil. A small green plant with several leaves is growing out of the soil. The background is a mix of light green and blue washes, suggesting a natural, outdoor setting.

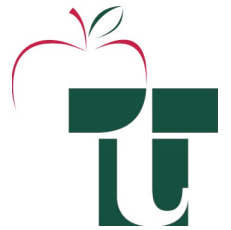
Art of Community

- We acknowledge that we bring our lived experiences into our conversations
- We strive to be in community with one another with care
- We try to stay curious about each other
- We recognize that we need each other's help to become better listeners
- We slow down, so we have time to think and reflect
- We remember that conversation is a natural way we think together
- We expect it to get messy at times
- We will listen with intention to learn something new

Equity Lens

When making decisions and taking action, utilize the following questions:

- *Does the decision align with the Four Pillars of the District's Strategic Plan?
- *Does the decision being made ignore or worsen existing disparities or produce other unintended consequences?
- *Whom does this decision affect both positively and negatively?
- *Are those being affected by the decision included in the process?
- *What other possibilities were explored? Is this decision/outcome sustainable?



2019

Land Acknowledgement



We acknowledge that we are gathered on the ancestral lands of many tribal nations who made their home here and/or traveled the Columbia River seasonally. The Confederated Tribes of Warm Springs, the Umatilla, and the Yakama Nation have a strong relationship to this region as do the Confederated Tribes of Siletz, the Confederated Tribes of Grand Ronde and the Chinook Tribe.

In Tigard-Tualatin we are situated on [traditional Atfalati \(Tualatin\) Kalapuya lands](#). These lands were taken by the federal government for settlers traveling the Oregon Trail long before they were legally ceded, first in the unratified treaty of 1851 and then in the ratified Willamette Treaty of 1855. Much more can be learned from the K-12 [curriculum written by local tribal leaders](#) under Senate Bill 13, which we are determined to implement in our district.

We solemnly reflect on the genocide and displacement of families and relatives. We commit ourselves to moving forward towards tribal sovereignty and reconciliation. We humbly look to Indigenous leadership on Indigenous lands. In a community process we solidified that commitment by making visible and known for future generations that we are on Kalapuya land through the naming of our early childhood center Kalapuya in Spring 2021.

*Shared from Dr. Julie Esparza-Brown, adapted by
Page 6 of 45 Rina Miyamoto-Sundahl for TTSD, updated August 2021*

January 22, 2024 TTSD School Board Work Session and Meeting Minutes

Tigard-Tualatin School District, 23J

The minutes are official after Board approval and will be posted at www.ttsdschools.org

(Please access the online video of this meeting for full verbiage in its entirety on the [TTSD YouTube Channel](#))

Board Members Present:

Tristan Irvin, Chair
David Jaimes, Vice Chair
Kristen Miles
Crystal Weston
Jill Zurschmeide

Brian Bailey, Associate Director, Human Resources
Officer Nick Nunn, SRO
Jarvis Gomes, Facilities Administrator
Sarah Mehrabzadeh, Controller
Jacob DeGraw, Parent and EEAC Chair
Ryan Taylor, AD, Tigard HS

Administrators Present:

Dr. Susan Rieke-Smith, Superintendent
David Moore, CFO
Len Reed, Director, Human Resources
Susan Barnard, Director, IT
Darin Barnard, Director, Bond/Operations
Carol Kinch, Director, Student Services
Zinnia Un, Director, Equity & Inclusion
Dr. Lisa McCall, Assistant Superintendent
Todd Robson, Director, Teaching & Learning

Pedro Marquez, Equity Coordinator, Tualatin HS
Tori Alderman, Equity Coordinator & Counselor, Tigard HS
Diane Leebrick, Teacher, Tualatin HS
Danielle Marino, Instructional Assistant & Wellness Coordinator, Metzger ES
Owen Ahlbrecht, Student Representative, Tigard HS
Olivia Trone, Student Representative, Tualatin HS
Lily Story, Student Representative, Tualatin HS
Atticus Beckley, Student Rep., Creekside CHS
Rima Hussein, Student Representative, Tigard HS
Briana Castellanos Zuniga, Student Representative, THS
Harvy Aritos, Campus Security, Tualatin HS
Charles Rynerson, Demographer, FLO Analytics
Brad Vest, Parent, Twality MS
Kristi Baker, Parent, Templeton ES & Tigard HS

Others Present:

Patty Roberts, Executive Assistant
Lisa Burton, Community Relations Manager
Paul Verstraete, District Data Coordinator

And
Members of the Community via the Internet

I. WORK SESSION ~ 5:00 PM

Chair Irvin called the Board Work Session of the Tigard-Tualatin School District Board of Directors to order at 5:00 PM in the Tigard-Tualatin Training Center, at 9550 SW Murdock St., Tigard, OR 97224. She welcomed everyone to this meeting. Chair Irvin shared that this work session will provide a Pay-To-Play Report & Update.

This Board work session was streamed live and can be found on the [TTSD YouTube Channel, \(01/22/2024 TTSD Board Work Session\)](#).

(Please access the online video of this meeting for full verbiage in its entirety, see Timestamp beside each title below)

A. Pay-To-Play Report and Updates – Presenter: Dr. Zinnia Un ~ Time: 5:00 PM (00:03 Timestamp)

Dr. Zinnia Un, Director Equity and Inclusion, shared that this work session allowed for a check-in on investments to end pay to play fees with the investment of \$275K to support diversifying extracurricular activities participation. She introduced Ryan Taylor, Tigard HS Associate Principal & Athletic Director, Pedro Marques, Tualatin HS Equity Coordinator, and Tori Alderman, Tigard HS Equity Coordinator and Counselor, who shared specific detailed information about the impact on participation in sports. They used a [PowerPoint presentations, found here](#), to share information. David Moore, CFO shared a copy of the [TTSD Athletics \(High School\) YEAR Actual Revenue and Budget](#) information.

2023-2024 Tigard-Tualatin School District Board of Directors:
Tristan Irvin, Chair, David Jaimes, Vice Chair; Kristen Miles, Crystal Weston and Jill Zurschmeide Directors

II. ADJOURN WORK SESSION ~ 6:10 PM

At 6:00 PM, Chair Irvin adjourned this TTSD Board Work Session.

(Please access the online video of this meeting for full verbiage in its entirety, see Timestamp beside each title below)

III. REGULAR SESSION ~ 6:32 P.M.

A. CALL TO ORDER

Chair Irvin convened this Board meeting of the Tigard-Tualatin School District Board of Directors to order at 6:32 PM at the Tigard-Tualatin Training Center, at 9550 SW Murdock St., Tigard, OR 97224. She shared that the Board had met in a Work Session regarding a Pay-To-Play Update Report. This Board meeting was streamed live on the [TTSD YouTube Channel \(01/22/2024 Regular Meeting of the TTSD School Board\)](#).

IV. APPROVAL OF THE AGENDA & CONSENT AGENDA ~ 6:31 PM (0:30 Timestamp)

Chair Irvin asked Superintendent Rieke-Smith if there are any changes to the agenda. Superintendent Rieke-Smith shared that there are no changes to the agenda. Chair Irvin asked for a MOTION to approve the Agenda and Consent Agenda consisting of the January 8, 2024 TTSD Board Work Session & Meeting Minutes, November 20, 2023 TTSD Board Meeting Minutes, Human Resources/Personnel Report, December Financial Report, and Tualatin High Packbackers Activity Report, as presented. Vice Chair Jaimes made a MOTION to approve the Agenda and Consent Agenda, as amended. Director Crystal Weston seconded the MOTION. Chair Irvin asked for discussion. There was no discussion. The MOTION carried unanimously, 5-0. The MOTION passed.

V. RECOGNITION AND GOOD NEWS ~ 6:33 PM

A. Celebration & Recognition of District Wellness Champions – Presenter: Lisa Burton ~ Time: 6:33 PM (1:36 Timestamp)

Lisa Burton, Community Relations Manager & Wellness Co-Coordinator and Diane Leebrick, Teacher & former Wellness Coordinator at Tualatin HS, and Danielle Marino, Instructional Assistant and Wellness Coordinator at Metzger ES, shared information using a 2023-24 Wellness Champions PowerPoint presentation, a link can be found in the agenda. Ms. Leebrick and Ms. Marino provided information about various wellness activities that happen at their schools. They discussed various grants that provide additional funding sources to the district. Ms. Burton also shared that Associate Director Brian Bailey is the District Co-Coordinator. She thanked Diane and Danielle for attending, this evening and she shared her appreciation for all of our TTSD Wellness Coordinators with the work they are doing to be creative and to find ways to support staff and create spaces for them and help them know they are appreciated.

Board Members shared:

- Thank you for your work.
- The work you are doing is making a significant impact on teacher’s mental health! This is amazing.
- Thank you for involving our students and thank you for all of your work.
- This committee does make a difference.
- Thank you so much.

VI. STUDENT REPRESENTATIVE REPORTS ~ Time: 6:46 PM (14:11 Timestamp)

Olivia Trone, Tualatin HS Student Representative, shared;

- I need to get a good grade on my Math Final. The “ice” week was nice for catching up, and I got a lot of work done.
- ASB decided to cancelled the Winter Formal and will hold a Spring Fling in March.
- Also, on Feb. 21st TuHS ASB will host a blood drive.

Lily Story, Tualatin HS Student Representative, shared;

- Tualatin HS Jewish Club, Tigard HS Jewish Club, and Hazelbrook MS Jewish Club went to the Beth Israel Synagogue which is the oldest synagogue in Oregon. It was a great history lesson.

Rima Hussein, Tigard HS Student Representative, shared;

- Share comments about Palestine, [her comments can be found here](#).

Owen Ahlbrecht, Tigard HS Student Representative, shared;

- Last week was hard with the inclement weather. Finals were postponed until next week.
- Blood Drive that he hosted and they had a good turnout with 35 units, in the snowy weather. It was a really good turnout.

Briana Castellanos Zuniga, Tigard HS Student Representative, shared;

- Students were grateful for the snow storm “break” and were able to get work done. Some teachers will hold finals next week.

VII. SUPERINTENDENT & BOARD COMMUNICATION ~ 6:53 PM (23:49 Timestamp)

Dr. Sue Rieke-Smith, Superintendent shared information regarding: ([Her full comments can be found here](#)):

- She provided thanks to all staff who helped during the snow/ice storm;
- Shout out to Kim Leung, Nutrition Services Manager, who provided testimony to the Oregon Legislature

Board members shared:

- Director Zurschmeide shared thanks to the staff who did so much during the ice storm to keep our buildings safe and secure. Really appreciate it. I was recently selected and appointed to the OSBA Legislative Policy Committee.
- Chair Irvin acknowledged Rima’s comments and acknowledged Director Weston’s comments. She also attended the OSBA Board meeting, as I am a new Board member. And she also serves on the Legislative Policy Committee.
- Director Weston shared comments to honor Dr. Martin Luther King’s legacy. [Her comments can be found here](#).
- Director Miles shared glad everybody was safe and that school is back in session. Thanks to our staff who helped keep everyone safe and buildings protected. She attended the OSBA Board meeting, over the weekend and today attended and participated in the TTSD Board Policy Meeting.
- Vice Chair Jaimes shared thanks to staff and to the people who helped during the inclement weather, and that the buildings were kept up and parents and students were able to attend a variety of events.

Happy Birthday celebrations for Dr. Zinnia Un, Equity & Inclusion Director and Director Weston.

VIII. PUBLIC COMMENT ~ 7:05 PM (34:45 Timestamp)

Chair Irvin shared that the Tigard-Tualatin School Board meetings are public meetings where the business of the Board is conducted in an open meeting for the public to observe as required by law, however regular public comment at board meetings is a policy choice of the Board and is not a legal requirement. As the Board values the input from our students, parents and district community members that we serve. The Board provides these opportunities for community members to provide input on important topics. In addition to public comment, community members may submit written comments to the Board secretary, Patty Roberts, at each meeting or email comments directly to the Board. Public comments are limited to three (3) minutes for each comment and

should be brief and concise. Speakers may offer objective criticism of school operations and programs. The Board will not hear complaints concerning specific personnel. There were no public comments.

IX. REPORTS AND DISCUSSION ITEMS ~ Time: 7:05 PM (35:00 Timestamp)

A. Demographer’s Annual Report – Presenter: David Moore ~ Time: 7:05 PM (35:00 Timestamp)
David Moore, CFO, and Charles Rynerson, demographer with FLO Analytics. Mr. Rynerson shared enrollment forecasts for grades K-12 for the 2024-2025 to 2033-2034 school years. Mr. Rynerson reviewed information found in the enrollment forecast report, and various graphs, found in the agenda supplemental materials. He also shared:

- Population Trends
- Enrollment Assessment
- Enrollment Forecasts: Summary
- Methodology
- District Overview
- Student Density, and
- Residential Development

Board members provided the following questions & comments:

- Thank you and I appreciate this information.
 - On Figure 5 talked about senior housing. What is considered senior housing?
- It is helpful that you pointed out that our declining enrollment includes a low birth rate.

B. 1st Quarter (Fall) Data Update – Presenter: Dr. Sue Rieke-Smith ~ Time: 7:26 PM (52:02 Timestamp)

Dr. Sue Rieke-Smith, Superintendent and Paul Verstraete, District Data Coordinator shared information using a PowerPoint presentation, [a link is found here](#). Dr. Rieke-Smith shared that the superintendent is directed to provide the board with information concerning the academic and behavior performance of students as measured by district formative and interim assessments as well as state summative assessments and graduation data.

They discussed:

- Evaluation Standards
- Overarching Goal for 2023-24
- ELA and Math Goals for K-8
- HS Attainment Goals
- Data Analysis: Reading Comprehension participation
- Data Analysis: Reading Comprehension
- Data Analysis: Spanish Reading Comprehension
- Data Analysis: Mathematics Participation
- Data Analysis: Mathematics
- Data Analysis: Attendance (Chronically Absent)
- Data Analysis: Behavior (Bullying & Harassment)

Board members provided the following questions & comments:

- I am pleased to see some progress. When I look closely at the data the thing that comes to mind for me is the summer learning loss after a long summer break.
- Looking at Absenteeism, why does K-1 have higher absenteeism compared to 4-5?
- On the last slide of the presentation, you have those figures disaggregated by race, do you also have any that include physical aggression?
- The information provided is for first quarter only versus a full year?
- Relative to the IReady results in Spanish, is this the first year we’ve gotten those comparison results? Is this for all students in the TWI program?

<p style="text-align: center;">2023-2024 Tigard-Tualatin School District Board of Directors: Tristan Irvin, Chair, David Jaimes, Vice Chair; Kristen Miles, Crystal Weston and Jill Zurschmeide Directors</p>

- When we are looking at current and incoming Kindergarten students, are we having ongoing conversations and support with those teachers to help them work with these students?
- Relative to the data for the I-Ready results, in Spanish, is this the first year we get this data? And are the results on the slide for both students whose L1 is Spanish and L2 is Spanish, or is it for students that are L1 is Spanish? So these results are for all students in the Two-Way Immersion program?

X. ACTION ITEMS ~ Time: 7:56 PM (1:21:13 Timestamp)

- A. Resolution 2324-07: Findings of Fact for Exemption from Competitive Bidding Summer 2024. Condensing Units Replacement Projects – Presenter: David Moore ~ Time: 7:56 PM (1:21:13 Timestamp)

David Moore, CFO explained that the proposed resolution 2324-07: Findings of Fact for Exemption from Competitive Bidding Summer 2024 Condensing Units Replacement Projects at THS, TuHS HMS, and Deer Creek ES by means of qualifications plus a bid and authorizing selection by a Request for Proposals (RFP) procurement process. These projects will be completed during the summer when students and most of the staff are absent. He shared that state law and our rules provide for this opportunity of exemption as long as we go through the process including Board approval and in addition the district is required to offer a public hearing and advertise that in Daily Journal of Commerce, which we did. He said we held the hearing, and no one attended the public hearing.

Board members provided the following questions & comments:

- Is it possible to use baseline qualifications and still use a competitive bidding process? Would it be possible to require the minimum qualifications, in advance, that would allow for the use of the competitive bidding process? It seems it could open us up to claims of being more arbitrary or not fair, whereas we could just include whatever these qualifications are up front and say if you don't have these specific baseline qualifications your company will not be considered.
- Would you be able to explain why this is different than the boiler project? Would it be overly difficult to have contractors be pre-qualified and then still using competitive bidding process to avoid the same scenario?

Director Zurschmeide made a MOTION to approve Resolution 2324-07 adopting Findings of Fact granting Exemption from Competitive Bidding for the Summer 2024 Condensing Units Replacement Projects by means of qualifications plus a bid and authorizing selection by RFP, as presented. Director Miles seconded the MOTION. Chair Irvin asked for discussion. Director Weston shared that she does not have enough information to support this proposal. There was no further discussion. The MOTION carried unanimously, 4-0-1 (Directors Irvin, Jaimes, Miles & Zurschmeide voted yea and Director Weston abstained). The MOTION passed.

- B. Resolution 2324-08: Findings of Fact for Exemption from Competitive Bidding Summer 2024 Tualatin High School Controls Replacement Projects – Presenter: David Moore ~ Time: 8:11 PM (1:37:12 Timestamp)

David Moore, CFO explained the proposed resolution 2324-08: Findings of Fact for exemption from competitive bidding Summer 2024 Tualatin HS controls replacement projects at TuHS. Due to the complexities of the project with a short time frame during the summer to complete this work, while staff and students are absent. He shared that the district held a public hearing on Thursday, January 18, 2024 to receive comments on the findings. He noted that to date, no requests for the findings have been made.

There were no comments or questions from Board members.

Vice Chair Jaimes made a MOTION to approve Resolution 2324-08 adopting Findings of Fact granting Exemption from Competitive Bidding for the Summer 2024 Tualatin High School Controls Replacement Project by means of qualifications plus a bid and authorizing selection by RFP, as presented. Director Miles seconded the MOTION. Chair Irvin asked for discussion. There was no further discussion. The MOTION carried unanimously, 4-0-1 (Directors Irvin, Jaimes, Miles & Zurschmeide voted yea and Director Weston abstained). The MOTION passed.

C. Northwest Regional Educator Network (NREN) – Equity Grants – Presenter: Dr. Zinnia Un ~ *Time: 8:13 PM (1:39:00 Timestamp)*

Dr. Zinnia Un, Director of Equity & Inclusion, and David Moore, CFO shared information requesting approval for a couple of equity grants through NW Regional Educator Network (NREN). Dr. Un shared this grant request will support pilot expansion of Equity Infrastructures to support and development of tiered approaches to address bias and hate in our schools as well as investing in preventative and proactive Tier I work. She shared information using a PowerPoint presentation, a link is found in the agenda. Dr. Un provided a summary, as follows:

1st Grant is for \$450K for EASH Support Systems Development, and
2nd Grant: \$300K for Operationalizing Strategic Plans for Family/Community Engagement and reinforcing Family and Community pillar work.

Board members provided the following questions & comments:

- \$750,000 to go towards Equity projects is a great use of this application, plus I am excited to see this home visitation initiative and training supports.

Vice Chair Jaimes made a MOTION that the Tigard-Tualatin School District Board of Directors approve the NW Regional Educator Network (NREN) Grant Application, as presented. Director Weston seconded the MOTION Chair Irvin asked for discussion. Director Zurschmeide thanked Director Un for pursuing all of these grants to continue this work. There was no further discussion. The MOTION carried unanimously, 5-0. The MOTION passed.

XI. BOARD MEMBER REFLECTION TIME ~ Time: 8:20 PM (1:46:13 Timestamp)

Chair Irvin noted that this agenda item is provided for the Board to provide reflection at the end of their meeting to have an opportunity to discuss, or talk about items to have on a future agenda or if there is something that the Board would like to talk through. This agenda item is available on an as needed basis.

Director Weston – Shared comments regarding potential future board agenda item, “Language instruction”, including what language programs we invest in considering the vocational and cultural purposes of language instruction.

XII. ADJOURN ~8:22 PM (1:48:22 Timestamp)

Board Chair Irvin adjourned the Board meeting of the Tigard-Tualatin School District Board of Directors at 8:22 PM.

APPROVED BOARD MEETING

This Board Meeting was streamed on the [TTSD YouTube Channel](#).

DATE: _____

CHAIRMAN: _____

CLERK: _____

February 12, 2024

HUMAN RESOURCES REPORT

TIGARD-TUALATIN SCHOOL DISTRICT 23J

HUMAN RESOURCES REPORT - LICENSED

LASTNAME	FIRSTNAME	RECOMMENDED ACTION		CATEGORY	BUILDING	ASSIGNMENT	FTE	RATE	EFFECTIVE	DATE ENDS
ALDERMAN	SHAWN	TERM		LICENSED	THS	PE TEACHER	1.000	D15	2/5/24	
ANGELO	JASON	HIRE	REPLACE COLLINS	LICENSED	CREEKSIDE	TEMPORARY ALT ED TEACHER	1.000	A1	2/5/24	6/14/24
CARTER	JESSICA	CHANGE	ON LEAVE	LICENSED	TUHS	COUNSELOR	0.750	E10	2/20/24	3/22/24
FOWLES	MASON	HIRE	NEW POSITION	LICENSED	HAZELBROOK	TEMPORARY ENGAGEMENT TEACHER	1.000	A1	2/6/24	6/14/24
HE	LANG	HIRE	NEW POSITION	LICENSED	TWALITY	TEMPORARY ELD TEACHER	0.500	A1	2/2/24	6/14/24
ISON	JOHN	HIRE	REPLACE SCHMELING	LICENSED	THS	TEMPORARY SCIENCE TEACHER	1.000	F15	2/2/24	6/14/24
SOLMONSSON	RANEE	HIRE	REPLACE SHEFSHICK-ONISHI (ON LEAVE)	LICENSED	TTVA	TEMPORARY ELD TEACHER	0.250	A1	1/30/24	6/14/24
RICHNER	TARA	CHANGE	ON LEAVE	LICENSED	DURHAM	PE TEACHER	1.000	F11	1/31/24	3/22/24
WETHERALD	SHANNON	HIRE	REPLACE PATNODE	LICENSED	MWW	TEMPORARY LEARNING SPECIALIST	1.000	A1	2/7/24	6/14/24
WILSON	MCKIETHAN	TERM	RESIGN	LICENSED	TUHS	LEARNING SPECIALIST	1.000	E10	1/31/24	

CPEC=Classified Position Evaluation Committee per OSEA-TTSD Bargaining Agreement

**Salary placement may be adjusted in accordance with prevailing OSEA Bargaining Agreement

+ Redline

++Grandfathered

HUMAN RESOURCES REPORT - CLASSIFIED

LASTNAME	FIRSTNAME	RECOMMENDED ACTION		CATEGORY	BUILDING	ASSIGNMENT	FTE	RATE	EFFECTIVE	DATE ENDS
AMADOR	REBECCA	EMPLOY	REPLACE MALDONADO	CLASSIFIED	TUALATIN ELE	SECRETARY 3	1.000	I6	2/26/24	
BECK	MICHELLE	EMPLOY	REPLACE	HOURLY	TWALITY	INSTRUCTIONAL ASSISTANT 1	0.469	E2	2/5/24	6/13/24
CHARBONEAU	JILL	CHANGE	INCREASE FTE	CLASSIFIED-TEMP	DURHAM	INSTRUCTIONAL ASSISTANT 4, EBS	1.000	I11	1/5/24	6/13/24
COPE	ASHLEIGH	EMPLOY	REPLACE FORD	CLASSIFIED	TEMPLETON	HEAD SECRETARY	1.000	K5	1/22/24	
DEAN	REGAN	CHANGE	INCREASE FTE	CLASSIFIED	TIGARD HIGH	ELD ASSISTANT	0.781	H3	1/8/24	6/14/24
GUERRERO	SHAUDOW	TERM	RESIGN	CLASSIFIED	TUALATIN HIGH	SECRETARY 3	1.000	I6	2/13/24	
HANKS	KIERAN	EMPLOY	REPLACE KINCH	CLASSIFIED	LIFEWORCS	LEARNING SPECIALIST ASSISTANT	0.875	I2	1/31/24	
HERNANDEZ	ILEANA	CHANGE	RETURN FROM LEAVE	CLASSIFIED	METZGER	ELD ASSISTANT	0.688	H11	1/26/24	
HUDSON	KAELYN	EMPLOY	REPLACE COLLETT	CLASSIFIED	TWALITY	LEARNING SPECIALIST ASSISTANT	0.875	I2	1/22/24	
KINCH	ANA	CHANGE	NEW POSITION	CLASSIFIED	TUALATIN HIGH	LEARNING SPECIALIST ASSISTANT	0.875	I2	1/26/24	
LOPEZ	TANYA MARIE	EMPLOY	REPLACE	HOURLY	DURHAM	INSTRUCTIONAL ASSISTANT 1	0.250	E2	2/5/24	6/13/24
MENDOZA	REBECCA	CHANGE	TEMP INCREASE	HOURLY	TIGARD HIGH	ELD ASSISTANT	0.469	H4	1/25/24	6/13/24
MILLS	GARRETT	EMPLOY	NEW POSITION	CLASSIFIED	TUALATIN HIGH	LEARNING SPECIALIST ASSISTANT	0.875	I6	1/29/24	
MUNOZ	ASHLEY	CHANGE	REPLACE SIMONOFF	CLASSIFIED	FOWLER	INSTRUCTIONAL ASSISTANT 4, ALT ED	0.938	I7	1/24/24	
PALACIOS	RAFAEL	EMPLOY	REPLACE	HOURLY	CHARLES F TIGARD	TITLE 1 ASSISTANT	0.469	H6	1/29/23	6/13/24
PHO	CHRISTINA	EMPLOY	REPLACE JENSEN	CLASSIFIED	MARY WOODWARD	SECRETARY 3	0.719	I4	1/31/24	
SHINALL	ALYSA	EMPLOY	REPLACE MILLER	CLASSIFIED	BYROM	LEARNING SPECIALIST ASSISTANT	0.813	I2	2/5/24	
SHAPLAND	MARIANNA	CHANGE	TEMP INCREASE	HOURLY	METZGER	INSTRUCTIONAL ASSISTANT 3	0.656	H2	2/20/24	5/24/24
SHOTTS	CHELSEA	CHANGE	LOCATION	CLASSIFIED	TUALATIN ELE	LEARNING SPECIALIST ASSISTANT	0.875	I7	1/8/24	
URIOSTEGUI OJEDA	ANA	CHANGE	INCREASE FTE	CLASSIFIED	TUALATIN ELE	FAMILY PARTNERSHIP ADVOCATE-PT	1.000	J5	2/5/24	6/26/24
WALKER	KATIE	EMPLOY	REPLACE	HOURLY	DURHAM	TITLE 1 ASSISTANT	0.469	H2	2/5/24	6/5/24
WHITE	LAYLA	EMPLOY	REPLACE	HOURLY	FOWLER	NUTRITION SERVICES ASSISTANT 1	0.438	C2	2/5/24	6/13/24
Z Aidan	DANA	EMPLOY	REPLACE	HOURLY	TUALATIN HIGH	ELD ASSISTANT	0.375	H6	2/5/24	6/13/24



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: February 12, 2024
TO: Board of Directors
FR: Lisa Burton
RE: Proclamation: February 2024 Black History Month

EXPLANATION:

In honor of Black History month the Tigard-Tualatin School District Board of Directors strongly encourages our staff and community to observe, recognize, participate in, and celebrate the culture, heritage, contributions, and events of Black Americans in our country, our state, our cities, and our schools.

PRESENTER: Lisa Burton

SUPPLEMENTARY MATERIALS: Proclamation to recognize February 2024 Black History Month

RECOMMENDATION: Adopt Proclamation that February 2024 Black History Month

PROPOSED MOTION: I move to approve Proclamation to recognize February 2024 Black History Month, as presented.

Tigard-Tualatin School District 23J

PROCLAMATION

**A Proclamation of the Tigard-Tualatin School District
February 2024 Black History Month**

WHEREAS, in 1915, Dr. Carter Godwin Woodson, noted Black scholar and son of former slaves, founded the Association for the Study of African American Life and History and initiated the first celebration of Negro History Week on February 7, 1926, which led to the annual celebration of Black History Month; and

WHEREAS, National Black History Month is a national tradition established in response to the inadequate and often times biased depiction of Black history and representation of African American communities in history books and school curriculum; and

WHEREAS, Black History Month shines an annual spotlight on the powerful and continued fight to authentically honor Black Americans for their contributions throughout history; and

WHEREAS, Tigard-Tualatin School District (District) has Board policies that guide us in our commitment to bring our students and community together in conversations of race as well as ensuring accurate Black history is represented in American history curriculum at all grade levels as practice; and

WHEREAS, we pledge to study Black history, learn, acknowledge, and disrupt the systems built to hold back our Black citizens and especially our Black students every day; and

WHEREAS, the District is working towards eliminating the racial predictability and disproportionality on all aspects of education; and

WHEREAS, the District collaborates and partners with community-based organizations to further its efforts of forming strong relationships in a culturally appropriate way and to provide feedback and guidance to district leaders on improving outcomes and providing opportunities for Black Americans, first and second generation African, and multiracial youth in the District; and

WHEREAS, the Study of African American Life and History has dedicated Black History Month 2024 to honoring Black Health and Wellness; and

WHEREAS, we honor the contributions of Black health workers throughout history and those who have tirelessly served as frontline workers during the pandemic, and

NOW, THEREFORE, we, the Tigard-Tualatin School Board, do hereby proclaim February 1st through February 29th, 2024 to be BLACK HISTORY MONTH in the Tigard-Tualatin School District

BE IT FURTHER RESOLVED that Tigard-Tualatin School District Board of Directors strongly encourages our staff and community to observe, recognize, participate in, and celebrate the culture, heritage, contributions, and events of Black Americans in our country, our state, our cities, and our schools.

Dated this 12th day of February 2024

Attest:

Tristan Irvin
Board Chair

Susan Rieke-Smith, Ed.D.
Superintendent

Distrito Escolar de Tigard-Tualatin 23J

PROCLAMACIÓN

Una proclamación del distrito escolar de Tigard-Tualatin febrero de 2024 Mes de la Historia Afroamericana

CONSIDERANDO QUE, en 1915, el Dr. Carter Godwin Woodson, célebre académico negro e hijo de esclavos, fundó la Asociación para el Estudio de las Vidas e Historias de Afroamericanos e inició la primera celebración de la Semana de la Historia Negra el 7 de febrero de 1926, que condujo a la celebración anual del Mes de la Historia Negra o Afroamericana; y

POR CUANTO, el Mes Nacional de la Historia Negra es una tradición nacional establecida en respuesta a la descripción inadecuada y muchas veces sesgada de la historia negra y la representación de las comunidades afroamericanas en los libros de historia y el plan de estudios escolar; y

POR CUANTO, el Mes de la Historia Negra destaca anualmente la poderosa y continua lucha para honrar auténticamente a los Americanos Negros por sus contribuciones a lo largo de la historia; y

POR CUANTO, TTSD tiene políticas del Comité Directivo Escolar que nos guían en nuestro compromiso de unir a nuestros estudiantes y la comunidad en conversaciones sobre raza, así como garantizar que la historia negra precisa esté representada en el plan de estudios de historia estadounidense en todos los niveles de grado como práctica; y

POR CUANTO, nos comprometemos a estudiar la historia de los afroamericanos, aprender, reconocer, e interrumpir los sistemas que ponen barreras a nuestros ciudadanos negros y especialmente a nuestros estudiantes negros todos los días; y

POR CUANTO, el Distrito está trabajando para eliminar la previsibilidad racial y la desproporcionalidad en todos los aspectos de la educación; y

POR CUANTO, el Distrito colabora y se asocia con organizaciones comunitarias para promover sus esfuerzos de formar relaciones sólidas de una manera culturalmente apropiada y brindar comentarios y orientación a los líderes del distrito sobre cómo mejorar los resultados y brindar oportunidades para los afroamericanos, afroamericanos de primera y segunda generación, y jóvenes multirraciales en el Distrito; y

POR CUANTO, el Estudio de la Vida y la Historia de los afroamericanos ha dedicado el Mes de la historia negra 2024 a honrar la salud y el bienestar de los afroamericanos; y

POR CUANTO, honramos las contribuciones de los trabajadores de la salud negros a lo largo de la historia y aquellos que han servido incansablemente como trabajadores de primera línea durante la pandemia, y

AHORA, POR LO TANTO, nosotros, del Comité Directivo Escolar de Tigard-Tualatin, proclamamos del 1 al 29 de febrero de 2024 ser MES DE LA HISTORIA AFROAMERICANA en el Distrito Escolar de Tigard-Tualatin

SE RESUELVE ADEMÁS que el Comité Directivo del Distrito Escolar de Tigard-Tualatin alienta encarecidamente a nuestro personal y comunidad a observar, reconocer, participar y celebrar la cultura, el patrimonio, las contribuciones y los eventos de estadounidenses negros en nuestro país, nuestro estado, nuestras ciudades y nuestras escuelas.

Con fecha de este día 12 de febrero de 2024

Attest:

Tristan Irvin
Board Chair

Susan Rieke-Smith, Ed.D.
Superintendent



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: February 12, 2024
TO: Board of Directors
FR: Lisa Burton
RE: Celebration of Black History Month
Community Celebration and Juneteenth planning event at Twality Middle School
The work of Tigard Black Student Union (BSU)

EXPLANATION:

Twality Middle School hosted a celebration of Black History Month and planning for the Juneteenth celebration on February 12 with dinner, presentation and activities.

Tigard High School 12th Grade BSU President Janae Ausbie and 12th Grade BSU Vice President Ah'Keiryona Muhammad will share the activities planned for this school year celebrating Black History Month and the work of the Black Student Union connecting with their community.

PRESENTERS: Lisa Burton

SUPPLEMENTARY
MATERIALS: [Juneteenth, History of BSU and Black History Month](#)

RECOMMENDATION: Recognition & Good News

PROPOSED MOTION: None



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

February 12, 2024

TO: Board of Directors
FR: Assistant Superintendent, Dr. Lisa McCall, and Director of Equity and Inclusion, Zinnia Un, and Educational Equity Advisory Committee Chair, Jacob DeGraw
RE: Update on Educational Equity Advisory Committee Work

EXPLANATION:

The Chair of our Educational Equity Advisory Committee, Jacob DeGraw, will share an update with the board about the following items:

- Starting the School Year
- Demographic Data of our Committee
- Subcommittees
- The Year's work

PRESENTER: Dr. Lisa McCall, Dr. Zinnia Un, and Jacob DeGraw

SUPPLEMENTARY MATERIALS: To be presented at the board meeting

RECOMMENDATION: None

PROPOSED MOTION: Reports and Discussion Item Only



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

February 12, 2024

TO: Board of Directors

FR: Michael Dellerba, Principal, TuHS

RE: The Den at TuHS

EXPLANATION: To share with the board the evolution of The Den engagement space, and to share our vision of moving School Social Work beyond just intensive Case Management and into a more holistic approach to providing Tiered Mental Health supports and embedded SEL structures for students and staff.

PRESENTER(s): Emma Fortmiller, TuHS Social Worker, Stephanie Kensinger, TuHS School Engagement Specialist, and Jessica Miller, TuHS School Secretary

SUPPLEMENTARY MATERIALS: [The Den, Tualatin High School, A Space for You Presentation](#)

RECOMMENDATION: None

PROPOSED MOTION: Reports and Discussion Item



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: February 12, 2024
TO: Board of Directors
FR: Todd Robson
RE: MITCH Annual Presentation

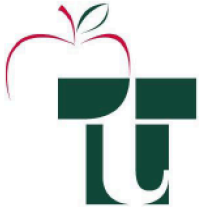
EXPLANATION: Per the MITCH Charter School Contract with the Tigard Tualatin School District, Caitlin Blood, Director of MITCH, will be presenting the school's Continual Improvement Plan. Caitlin, in her role as Director, has done well to partner, as needed, with the Tigard Tualatin School District working to provide an equitable and rigorous education within the context of the charter that MITCH was founded on.

PRESENTER: Todd Robson, TTSD Director of Teaching & Learning, Caitlin Blood, MITCH Interim Executive Director, Nicole Hans, MITCH Associate Director
Caitlin has been a part of the MITCH learning community since 2015 when she was a member of the Board and prior to being selected as the Director of MITCH, she was a teacher on staff.

SUPPLEMENTARY MATERIALS: [MITCH Continual Improvement Plan](#), and [MITCH PPT presentation](#)

RECOMMENDATION: None

PROPOSED MOTION: Reports and Discussion Item Only



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: February 12, 2024

TO: Board of Directors

FR: Lisa Burton, Community Relations Manager

RE: First Read: 2024-25 Open Enrollment/Inter-District/In-District Transfer Process

The purpose of this agenda item is to:

- Review and inform the Board on the current district transfers process
- Review 2023-24 data to-date re: Number of TTSD transfers by district, student, and school
- Discuss options for discussion re Inter-District transfers for 2024-25 School Year

PRESENTERS: Lisa Burton, Community Relations Manager
Jasmine Indalecio, District Transfers Coordinator

SUPPLEMENTARY
MATERIALS:

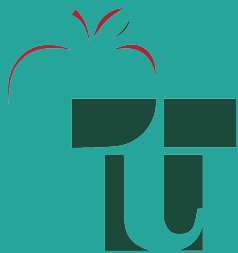
Slide Presentation
23-24 Inter-District Transfer Report as of February 2024
23-24 In-District Transfer Report as of February 2024
2023-24 ODE 3% Enrollment/Release Report To-Date
Online Charter Enrollment – TTSD Boundary Students
TTSD Enrollment and Capacity Report
TTSD Quick Reference Guide for Parents

For Reference:

[OAR 581-021-0019](#) Interdistrict Transfer Agreement
[TTSD Transfer Process Webpage](#)
[Policy JECC](#) Assignment of Students to Schools
[Policy JECBB](#) Admission of IntraDistrict Transfer Students
[Policy JECB](#) Admission of Nonresident Students
[Policy JECA](#) Admission of Resident Students
[TTSD Boundary Map](#) School Locator

RECOMMENDATION: NONE

PROPOSED MOTION: 1st READING



Tigard-Tualatin School District 23J

District Student Transfer Presentation

February 12, 2024

Lisa Burton, Community Relations Manager
Jasmine Indalecio, District Transfers Coordinator

- Overview of District transfer process
- Review: 2023-2024 transfer process
- Review: ODE 3% Calculation
- Options for 2024-2025 school year
- Discussion

In-District Transfers: Resident student transfers between TTSD schools

Inter-District Transfers: HB2747 rules and procedures for implementing transfers between school districts

In-District Transfers

Transfers within TTSD
Boundaries

- Family submits online application.
 - Principals review and make recommendation.
 - If approved, student may attend selected school through highest grade (5, 8, 12).
 - Application must be submitted to enter into next level (middle/high) if choosing to stay within feeder pattern of selected school.
-

In-District Transfers

2023-2024 Review
As of February 6, 2024

- 832 In-District Transfers (Includes Continuing)
 - 351 at Elementary level
 - 121 at Middle level**
 - 360 at High level*
 - *167 at Creekside
 - **139 at TTVA, 41 Middle and 98 High
-

Inter-District Transfers

Transfers in or out of resident
district

- Board approved each year.
- Family submits online application.
- Applications submitted from April 3rd to June 1st used for a lottery of 20 release spots and open enrollment.
- Hardship approvals only once all lottery spots are filled.
- Once admitted or released, student remains at selected district through 12th grade.

Inter-District Transfers

2023-2024 Review

- Incoming Students: 80
 - 41 Continuing and siblings
 - 39 new students
 - 0 hardship applications approved
- Released Students: 58
 - 28 Continuing and siblings
 - 20 lottery spots
 - 10 hardships approved

2024-2025 Transfers

—

Considerations:

Equitable process

Impact on Schools/Programs

Enrollment - current vs. historical

Timeline

Transfer Process Options

Current Process: 20 lottery spots, hardship release after and unlimited incoming

Hardships only

Identified number incoming/Hardship only release

Unlimited number with deadline

Unlimited spots available

Discussion - Next Steps

TTSD INTER-DISTRICT TRANSFER DATA 2023-2024

As of February 2024 (Last Update February 5, 2024)

Inter-District Summary						
Incoming Students	23-24	22-23	21-22	20-21	19-20	
	80	70	90	59	91	Incoming students approved
	41	33	54	42	65	Continuing students/Siblings
	39	37	*36	17	26*	New students
			16	0	6	New hardships approved
Outgoing/Released	23-24	22-23	21-22	20-21	19-20	
	58	103	74	49	54	Outgoing students approved
	28	70	35	24	37	Continuing students/Siblings
	30	33	*39	25*	17	New students
	10		*19	5*	0	New hardships approved

Incoming - By Grade						
School	Kinder	1st	2nd	3rd	4th	5th
A. Rider	2	1		1		1
A. Rutkin	2					1
Bridgeport	2	2	2	1	2	
Byrom	1					
CFT	2					
Deer Creek	1		1			
Durham						
Woodward	2					
Metzger	2	2	1	2		
Templeton	1					
Tualatin ES	1	2		2	1	1
	6th	7th	8th			
Fowler	2		2			
Hazelbrook	2	1	2			
Twality	2	1	1			
TTVA			1			
	9	10	11	12		
Creekside			2			
Tigard HS	3		1	1		
Tualatin HS	5	2	6	5		
TTVA	1	1				Total: 80

BY DISTRICT 2023-2024	Outgoing					Incoming				
	23-24	22-23	21-22	20-21	19-20	23-24	22-23	21-22	20-21	19-20
Beaverton SD	10	11	18	3	18	19	22	15	20	25
Canby SD	1	3	1	1				2	2	3
Colton SD	1									
Centennial SD								2		
David Douglas			2			2	1	3		
Dayton SD									1	
Estacada SD										
Forest Grove SD								2		
Gervais SD								1		
Gresham-Barlow SD								1		
Hillsboro SD		2	2			3	3	4	1	7
Lake Oswego SD	22	26	20	22	14	6	6	1	5	5
McMinnville SD						1		2		
Molalla SD								3	1	
Newberg SD		3	2	2	2	8	8	2	5	5
No. Clackamas SD						2	1	5	2	
No. Marion SD						1	2	3		1
Nyssa SD	3	7								
Oregon City SD						2	2			
Oregon Trail SD								4		1
Portland Public SD		12	9	11	8	7	2	5	2	7
Reynolds SD							1			
Riverdale SD	3	9	5	2	4					
Salem-Keiser SD						1	2	1		
Sherwood SD	12	19	6	5	3	13	14	20	12	19
Silver Falls SD				1						2
West Linn-Wilsonville SD	5	10	8	2	2	5	4	13	7	13
Woodburn SD	1		1		2	10	2	2	3	1
Yamhill Carlton SD		1			1					
Totals:	58	103	74	49	54	80	70	90	59	91

Outgoing - By Grade						
School	Kinder	1st	2nd	3rd	4th	5th
A.Rider						
A. Rutkin						
Bridgeport	2	1	1			
Byrom						
Deer Creek						
Durham	2					
Metzger						
Templeton	2					
Tualatin ES	1					
Woodward	1					
Continuing	1	2	2	2		
Private/Charter	1				1	
	6th	7th	8th			
Continuing	5					
Fowler	1	1				
Hazelbrook	1	1	1			
Twality	1		1			
TTVA						
Private/Charter			1			
	9	10	11	12		
Continuing	4	2	3	3		
Creekside						
Tigard HS	3	1	2			
Tualatin HS	4	1	1			
Private/Charter	2					Total: 58

Continuing/Siblings of Continuing = Students (& their siblings) who moved into TTSD boundary
New Releases/New Incoming = Students who request to attend district out of home boundary. TTSD Board approved 20 lottery spots for new releases without hardship and open enrollment for new incoming for 2023-24 school year

TTSD IN-DISTRICT TRANSFERS 2023-2024

As of February 2024 (Last Update February 6, 2024)

*23-24 Enrollment***
22-23 Enrollment
21-22 Enrollment
20-21 Enrollment
19-20 Enrollment

Boundary School

SCHOOL	23-24	22-23	21-22	20-21	19-20							A. RIDER	A. RUTKIN	BRI. PORT	BYROM	CFT	DEER CREEK	DURHAM	WOODWARD	METZGER	TEMPLETON	TUALATIN	FOWLER	HAZELBROOK	TWALITY	THS	TUHS
A. RIDER	34	22	24	29	25	394	505	494	502	502	535		10				9	2	9	1	2	1					
A. RUTKIN	18					112						1					6		11								
BRI. PORT (TWI)***	102	84	105	99	75	481	465	497	523	523	573	4			40	3	10	12	3	3	8	19					
BYROM	23	26	44	26	31	436	443	408	417	417	540			4				1				18					
CFT	20	12	18	22	38	452	473	424	447	447	496	2						2	7	3	6						
DEER CREEK	14	18	16	32	28	539	560	546	544	544	574	5		2					6			1					
DURHAM	20	26	28	39	33	574	590	507	528	528	568	2		1		3	1					11	2				
WOODWARD	18	14	23	29	38	445	488	482	511	511	591	1	1			3	4	4		3	2						
METZGER (TWI)***	51	49	59	47	68	580	558	521	565	565	622	2				31		11	4		2	1					
TEMPLETON	12	15	41	24	23	596	579	487	515	515	546	2				5	2		3								
TUALATIN ES	39	34	38	38	38	437	442	375	425	425	517	2	1	10	9		12	5									
FOWLER	25	26	34	30	35	750	761	771	828	828	862													1	24		
HAZELBROOK	25	24	35	35	40	810	871	864	926	926	987											4			21		
TWALITY	30	26	32	35	34	976	922	955	1014	1014	1082											29	1				
TIGARD HIGH	74	76	90	77	61	1753	1710	1731	1782	1782	1751																74
TUALATIN HIGH	21	16	22	20	18	1715	1636	1716	1851	1851	1859																21
CREEKSIDE (CHS)*	167	170				171	168	166	171	171	189																77
TTVA	139	66				170	113	246														10	16	15	56	42	
	832	704	609	582	585	11391	11284	11190	11549	11549	12292	21	12	17	49	45	44	37	43	10	31	42	43	18	60	154	206

*Application Only
 ** As of 2/1/2024
 ***Includes some TWI applications

ODE 3 % CALCULATIONS as of: February 2024	23-24	22-23	Notes	
Per OAR 581-026-0305: The district is only required to use data that is reasonably available to the district including but not limited to the following for such calculation:				
(A) The number of students enrolled in the schools of the school district;	11,530	11,521		Total school enrollment (12/4/23); Cordero; Transition; Tutorial
(B) The number of students enrolled in public charter schools located in the school district;	237	237		Mitch
(C) The number of students enrolled in virtual public charter schools;	273	272		Per monthly rosters
(D) The number homeschooled students who reside within the district and who have registered with an education service district	65	58		Per NWRES
(E) The number of students enrolled in private schools located within the school district.	0	0		N/A
Total Students in the District:	12,105	12,088	372	Number of students that must be enrolled in Virtual Public Charter Schools to reach 3% in 22-23
			364	Number of students that must be enrolled in Virtual Public Charter Schools to reach 3% in 23-24

Percentage of Students Enrolled in Virtual Charter Schools Sponsored by Different District(s): **2.26%** 2.25%

Please include link to District Policy below:

[JECB Admission of Non-Resident Students](#)

[JECBB Intradistrict Transfer Procedures](#)

2023-24 TTSD Charter Enrollment for Boundary Students

Schools	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
Alsea Online	7	6	6	6	6	6				
Baker Web Academy	18	18	18	18	17	17				
Cascade Virtual Academy, Insight School of Oregon and Oregon Destinations Career Academy	9	26	25	25	25	28				
Clackamas Web Academy	2	1	1	1	1	1				
Evergreen Virtual Academy	10	10	10	12	12	11				
Fossil Distance Learning	35	36	40	39	39	39				
Frontier Charter			2	2	2	2				
Metro East Web Academy	1	1	1	1	1	1				
Oregon Charter Academy	54	57	58	58	59	65				
Oregon Connections Academy	4	27	27	25	25	25				
Oregon Family School										
Paisley Public Charter										
Sheridan All Prep Academy	10	10	9	9	9	9				
Silvies River Charter	13	13	13	13	13	14				
Summit Learning	28	29	31	31	31	29				
Teach-NW	6	4	4	4	4	4				
Virtual Preparatory Academy of Oregon	2	4	4	4	4	4				
West lane Technology Learning Center										
Willamette Connections Academy	15	16	18	17	18	18				
Totals:	214	258	267	265	266	273	0	0	0	0

2023-2024 Enrollment and Capacity Report

As of February 1, 2024

SCHOOL	ADDRESS	SQ. FOOT	Main Building Capacity*	February 24	End of 22-23	Pre-Covid	ACREAGE	BUILT	Winter 24 vs June 23
				Enrollment as of 2/1/2024	Enrollment as of 6/23	Enrollment 2019-20 (3/20)			
Alberta Rider	14850 SW 132nd Terrace Tigard OR 97223	72,995	575	505	505	535	13.35	2005	0
Art Rutkin	15989 SW Taylor Lane Tigard, OR 97224	78,747	600	112	n/a	n/a	8.91	2023	n/a
▲ Bridgeport	5505 SW Borland Rd Tualatin, OR. 97062	67,985	525	481	465	573	11.15	1982	16
▲ Byrom	21800 SW 91st Tualatin OR 97062	61,275	525	436	443	540	19.3	1979	-7
CFT	12850 SW Grant Tigard OR 97223	76,444	625	452	473	496	9.2	2004	-21
▲ Deer Creek	16155 SW 131st Tigard, OR 97223	61,387	550	539	560	574	17.4	1997	-21
Durham	7980 SW Durham Rd Tigard, OR 97224	65,322	575	574	590	568	10.72	1989	-16
▲ Metzger	10350 SW Lincoln Tigard, OR 97223	69,981	625	580	558	622	7.37	2004	22
Templeton	9500 SW Murdock St Tigard, OR 97224	74,472	650	596	579	546	12.62	1965/2019	17
Tualatin	20405 SW 95th Place Tualatin, OR 97062	76,024	650	437	442	517	8.9	2004	-5
▲ Woodward	12325 SW Katherine St Tigard, OR 97223	69,110	525	445	488	591	10.97	1979	-43
 									
Fowler	10865 SW Walnut St Tigard, OR 97223	124,488	951	750	761	862	33.7	1974	-11
Hazelbrook	11300 SW Hazelbrook Rd Tualatin, OR 97062	135,523	1030	810	871	987	14.12	1992	-61
Twality	14650 SW 97th Ave Tigard, OR 97224	159,848	1123	976	922	1082	15.55	1960	54
 									
▲ Tigard HS	9000 SW Durham Rd Tigard, OR 97224	278,795	2023	1753	1710	1751	43.65	1953/2019	43
Auditorium / Cafeteria		17,654							
Pool (THS)	8680 SW Durham Rd Tigard, OR 97224	61,600						1965	
 									
Tualatin HS	22300 SW Boones Ferry Rd Tualatin, OR 97062	243,348	1960	1715	1636	1859	65.21		79
Tech. Wing									
Auditorium		20,651							
 									
Creekside	8040 SW Durham Road Tigard, OR 97224			171	168	187			3
2019 Building		17,800							
Old Schoolhouse & Annex		5,800							
TTVA				170	172	**			-2

Enrollment Pre-COVID
Near/At Capacity (<10%)
Winter Enrollment vs end of 22-23 SY

*2022-2023 Educational Adequacy Report

▲ Portables

TTSD In-District Transfer Process

If	Then
If you would like to apply for a transfer into another school within our district for the 23-24 school year →	Click on the Green In District Transfer Process button and <ul style="list-style-type: none"> ● Fill out the 2023-2024 School Year Form
If you are unsure about what school your home is zoned for →	Enter your address into the attendance area tool or locate your home address on our district boundary map .
If you are a New student to TTSD and would like to attend Tigard-Tualatin Virtual Academy (TTVA) →	Complete enrollment online: https://www.ttsdschools.org/parents/enrolling-students And select Tigard-Tualatin Virtual Academy -TTVA
If you have submitted an in-district transfer request for the 23-24 school year →	The TTSD administrators are notified. <ul style="list-style-type: none"> ● Once a decision has been reached, the applicant will receive formal notification via email. ● Please note: Transfer decisions will be communicated <i>beginning</i> the week of August 14, 2023. Please wait for the decision letter via email, as applications will be reviewed in the order they are received.
If your student is approved for an In-district transfer →	The transfer will remain in effect through the highest grade of that approved school. Upcoming 6th and 9th grade students will need updated transfer agreements if they would like to continue the feeder pattern of their transfer. For example: If a child is given permission to attend a K-5 school beginning in 1st grade, the family does not have to ask again to remain in that school, but WILL need to make a new transfer request to attend a TTSD School for 6th grade (middle school) IF that next level school is also out of their home attendance boundary. Same for middle schoolers moving into 9th grade (high school).
If your transfer request is denied →	Families may complete a Transfer Appeal Form . <ul style="list-style-type: none"> ● All supporting documents must be ready prior to submitting the form.
What are the requirements for a student who has been granted a transfer?→	Transfer requests are contingent upon meeting behavior and attendance expectations: <ol style="list-style-type: none"> 1. On-time and full-day attendance of 92% or greater;

	<ol style="list-style-type: none"> 2. Student will comply with the district’s policies, administrative regulations, school, and classroom rules. 3. Maintain record of positive behavior with no more than one documented incident that: <ol style="list-style-type: none"> a. Violates district or school policies and rules; b. Threatens the safety of others or self; c. Causes significant disruption to the learning environment 4. <u>Secondary level:</u> No more than one suspension per academic year, no suspension of, or greater than, five days; 5. <u>Secondary level:</u> No expulsion
<p>If you are interested in the Dual Language Immersion Program (TWI) at Bridgeport or at Metzger for the 23-24 school year and are placed on their waitlist →</p>	<p>Enroll at your boundary school if you are a new student, then fill out a paper application at the desired location. Please note: You must attend your boundary school until/if you are notified of a space available for your student.</p>
<p>If your student moves to another address during the school year within TTSD but falls into another school's boundaries →</p>	<p>Notify the school of your new address change.</p> <ul style="list-style-type: none"> ● Click on the In-District Transfer Process button on our website. ● Fill out the 23-24 School Year Form. ● <i>Your student may continue attending their currently enrolled school until the end of that current school year OR enroll in their new boundary school.</i>
<p>If your student moves out of state anytime during the school year →</p>	<p>You must enroll in your new state and can no longer continue attending TTSD.</p>
<p>What does transportation look like for a student who is in on a transfer? →</p>	<p>Transportation services are not provided to students attending a school outside of their local attendance area due to In-District transfer, Open Enrollment or Inter-District transfer.</p> <ul style="list-style-type: none"> ● Parents must provide transportation to and from school.



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

February 12, 2024

TO: Board of Directors

FR: Carol Kinch, Director of Student Services

RE: Elementary Positive Behavior Intervention Supports (PBIS)

EXPLANATION: Positive Behavior Intervention Supports (PBIS) is a system that has been used in TTSD schools since the 1990s. PBIS was created by researchers from the University of Oregon in response to the need for more prevention based measures to address students who had social, emotional and behavioral struggles. Today's presentation is intended to share how TTSD elementary schools implement Tier I of the PBIS system, and highlight how they use both quantitative and qualitative data to make decisions about the health of climate & culture of the school.

For more information about current research behind PBIS systems, please visit: [IS POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS \(PBIS\) AN EVIDENCE-BASED PRACTICE?](#)

PRESENTER(s): Carol Kinch, Director of Student Services
Kelly Shelton, Associate Director of Student Services

SUPPLEMENTARY MATERIALS: [Board Report Elementary PBIS](#)

RECOMMENDATION: None

PROPOSED MOTION: Reports and Discussion Item



Tigard-Tualatin School District 23J
 6960 SW Sandburg Street
 Tigard, OR 97223

Date: February 12, 2024

TO: Board of Directors

FR: Len Reed

RE: First Reading Board Policy

EXPLANATION:

The following policies are submitted to the Board for a first reading under Reports and Discussions.

Policy	Title	Action	Explanation
<u>ACB_AR (1)</u>	Bias Incident Complaint Procedure	FYI	ACB_AR recoding GBB/JBC_AR (1) & JBC/GBB_AR (1)
<u>ACB_AR (2)</u>	Educational Equity Advisory Committee	FYI	ACB_AR (2) recoding ACB_AR
<u>GBB_JBC_AR (Staff)</u> <u>JBC_GBB_AR (Student)</u>	Bias Incident Complaint Procedure (Staff, Student)	FYI	GBB\JBC_AR & JBC\GBB_AR recoding to GBB\JBC_AR (2)
<u>ECAC_R</u>	Video Surveillance Procedures	FYI	Created an AR for Video Surveillance ECAC policy - approved by Cabinet on 11/21/23
<u>EFA</u>	Local Wellness	Update	New requirements to be added to policy around PE and Nutrition. Policy committee regrouped to discuss. Second time in 1st reads.

PRESENTER: Len Reed

SUPPLEMENTARY MATERIALS: [02-12-2024 1st reads](#)

RECOMMENDATION: 1st Reading

PROPOSED MOTION: None



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: February 12, 2024
TO: Board of Directors
FR: Todd Robson
RE: New Course Proposals

EXPLANATION: As a part of a process, high school, alternative school and middle school administrators receive staff proposals for new courses for inclusion in the academic planning guide for the following year. As per Board Policy IF: *Curriculum Development*, course proposals must be approved by the School Board. The following proposals have been submitted to ensure Board approval and recognition of these classes. The following proposals have been vetted through a committee review process, by building staff and administrators and are recommended for Board approval.

PRESENTER: Todd Robson and THS/TuHS/Fowler Admin.

SUPPLEMENTARY MATERIALS: New Course Proposals submitted by schools (see list below)

Tigard High School

- [Link Crew Proposal](#)
- [Musical Theatre New Course Proposal](#)
- [Makeup and Costume Design](#)
- [IB Computer Science](#)
- [CTE Internship](#)

Tualatin High School

- [Computer Technology Capstone](#)
- [Environmental Design & Action](#)
- [App and Web Design 2](#)

Fowler Middle School

- [6th Grade Seminar](#)

Note: The Syllabus for each class can be found as a highlighted link within the course proposal document or included directly in the new course proposal document.

RECOMMENDATION: The administration recommends the approval of the following new courses at Tigard and Tualatin High Schools and Fowler Middle School; see (read) list above.

PROPOSED MOTION: I move that the Tigard-Tualatin School Board approves the following new courses at Tigard and Tualatin High Schools and Fowler Middle School; see (read) list above - as presented.



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

February 12, 2024

TO: Board of Directors
FR: David Moore
RE: Resolution 2324-09 Authorizing NWRESD Local Service Plan

EXPLANATION:

The 2024-2025 Northwest Regional Education Service District (NWRESD) Resolution Plan has been adopted by the NWRESD Board, and is now up for consideration by the ESD member school districts.

Prior to creating this plan, the ESD received input from the superintendent of each of the member districts. The ESD held a meeting in November designed to allow superintendents of the member districts to work out a draft plan that they indicate they can support to their local School Board. The resolution plan created for next year received support from the district superintendents.

The proposed 2024-2025 resolution plan would allow the ESD to retain 10% of the state allocation for overhead as provided in Oregon Law. The remaining 90% goes to member school districts with 75% of that amount earmarked for “ESD Service Credits” and the remaining 25% for “Core Services” accessed by all participating districts. The plan is funded by NWRESD’s assumed share of an estimated \$10.2 billion State School Fund allocated in the 2023-2025 biennium, of which 51% will be distributed to Oregon school and ESD districts in 2024-25.

The menu of services available with the use of service credits are described on Pages 12-22 of the 2024-25 Local Service Plan. Pages 36-37 of the Plan highlight Tigard-Tualatin’s historical utilization of services provided by NWRESD including the use of service credits.

Page 34 of the 2024-25 Local Service Plan summarizes service credits estimates in 2024-25 for regional districts including Tigard-Tualatin based on the above assumptions.

The 2023-2024 Service Credits allocated to the Tigard-Tualatin total \$4,398,476. Under the proposed resolution plan for next year, Tigard-Tualatin would receive \$4,703,322, an increase of \$304,846, or just under 7%.

The proposed 2024-2025 Core Services described on page 33 total \$5,425,601 compared to \$4,965,969 in the current year. Core services are central services at NWRESD that benefit all participating districts.

County allocations are dollars distributed by county within the NWRESD region and are available for district’s use on a discretionary basis. Tigard-Tualatin’s share of the current Washington County allocation is \$438,000 and the 2024-2025 allocation is expected to be similar.

The resolution plan must be adopted by 2/3 of the member districts representing at least 50% of the student population served by the NWRESD.

PRESENTER: David Moore

SUPPLEMENTARY MATERIALS: [2024-25 Local Service Plan](#); Resolution 2324-09 Authorizing NWRES D Local Service Plan for 2024-25

RECOMMENDATION: The administration recommends that the Tigard-Tualatin Board of Directors adopt Resolution 2324-09 Authorizing NWRES D Local Service Plan for 2024-25

PROPOSED MOTION: I move the Tigard-Tualatin Board of Directors adopts Resolution 2324-09 Authorizing NWRES D Local Service Plan for 2024-25, as presented.

Resolution Authorizing NWRESD Local Service Plan for 2024-25

BE IT RESOLVED by the Board of Directors of Tigard-Tualatin School District in Washington County, Oregon, that for the nature and extent of Core Services, Service Credits, and the Student Success Act technical assistance plan described in the proposed local service plan and in compliance with the provisions of ORS 334.175, the school board of said school district hereby approves the Northwest Regional Education Service District Local Service Plan for the 2024-25 school year.

ADOPTED this 12th day of February 2024.

ATTEST:

Board Chair

Superintendent

Please email or mail the signed document by March 1, 2024 to:

Valerie White

vwhite@nwresd.k12.or.us

Northwest Regional Education Service District

5825 NE Ray Circle

Hillsboro, Oregon, 97124