



English

**АНГЛИЙСКИЙ
ЯЗЫК В КАРТИНКАХ**

И. А. РИЧАРДС, КРИСТИНА М. ГИБСОН



ENGLISH THROUGH PICTURES

BOOKS 1,2

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and

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WASHINGTON SQUARE PRESS, INC. • NEW YORK

PREFACE

ENGLISH THROUGH PICTURES

This book will teach you the first steps of English. It gives you about 500 important words in sentences, with the meaning shown through pictures.

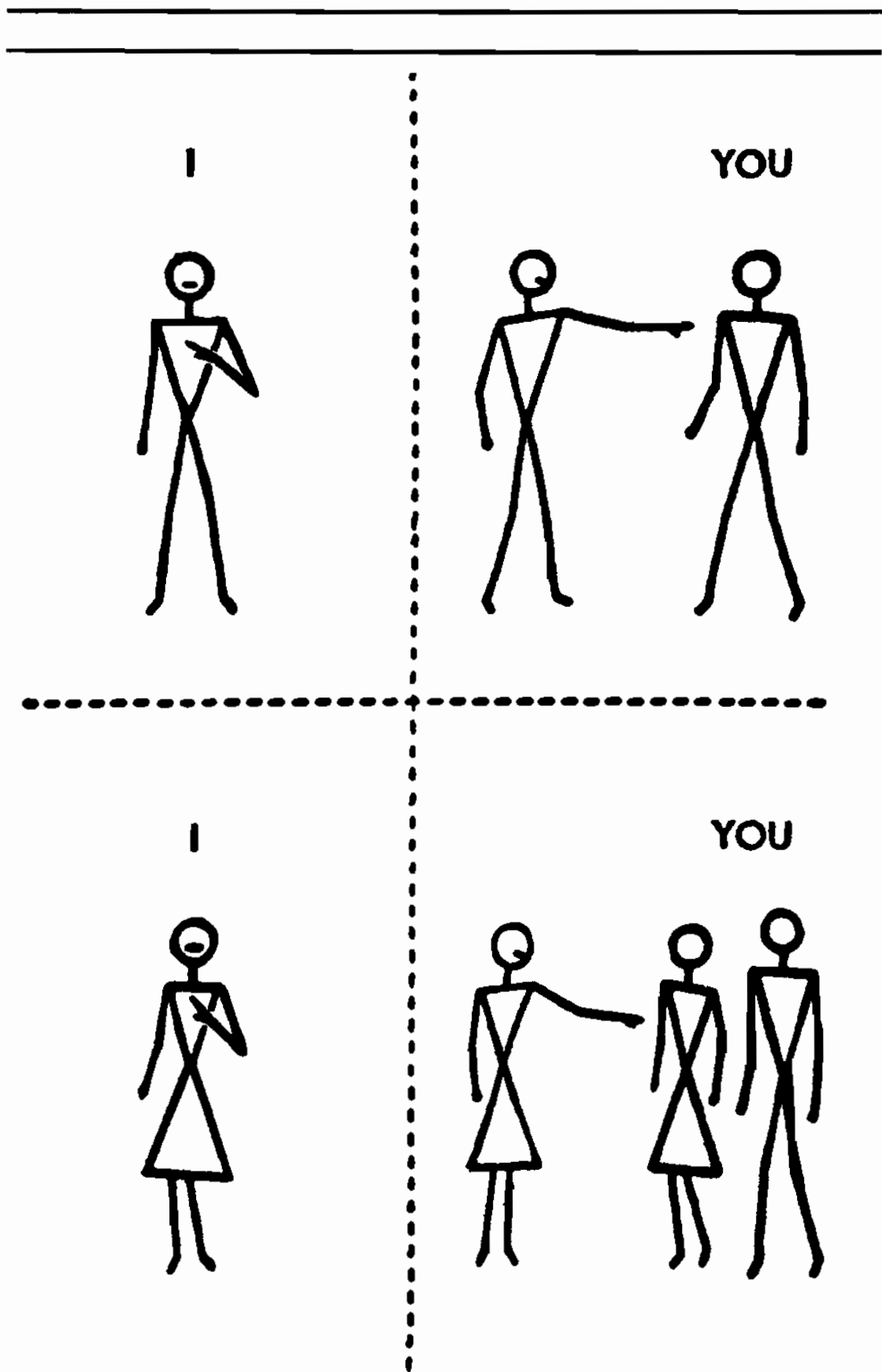
Read each page like this:

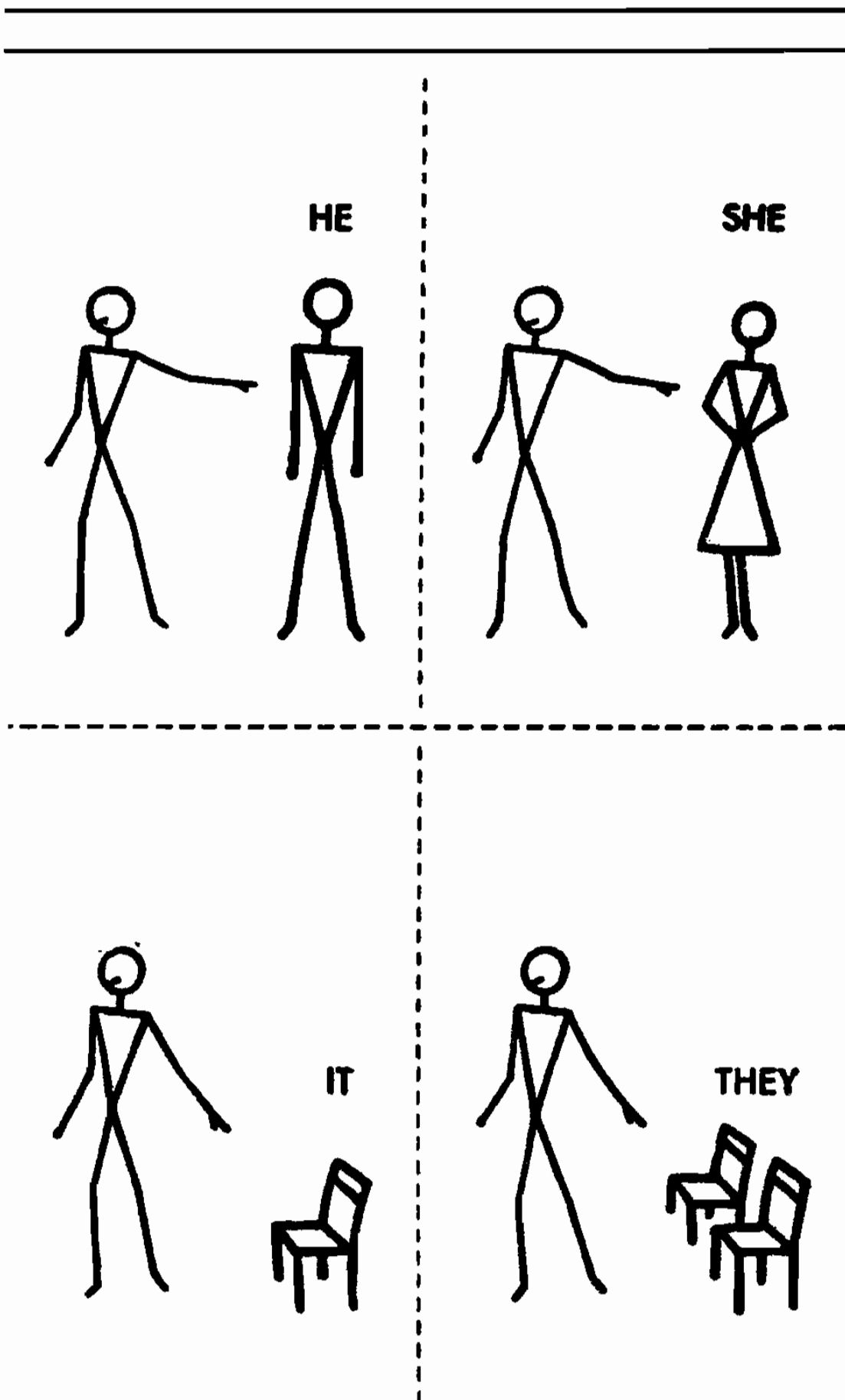
1	2
3	4

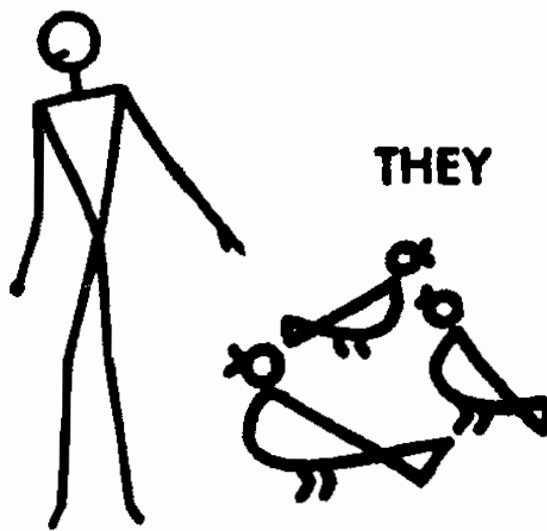
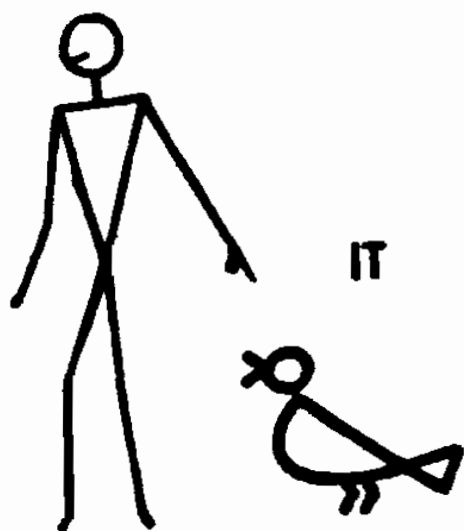
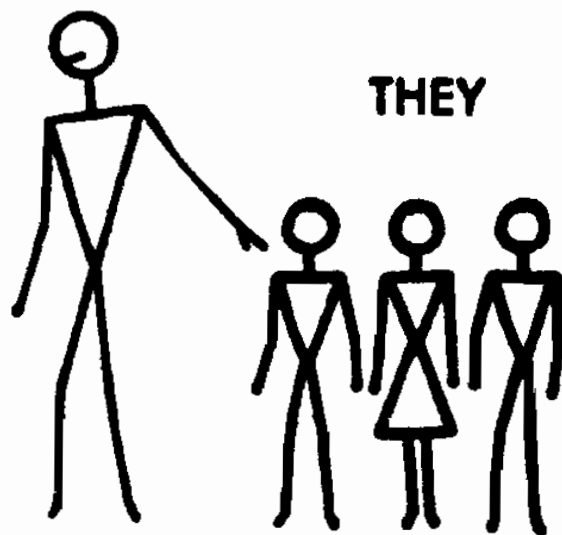
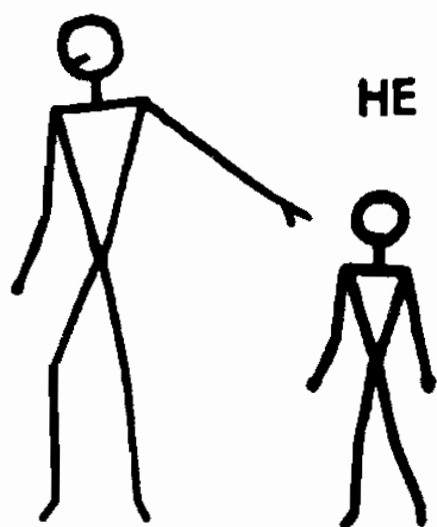
The sentences will take on meaning for you as you compare them with the help of the accompanying pictures, page by page. The load on your memory is kept light. All your attention can be given to seeing how changes in the sentences go along with changes in the meaning. Learning English this way is more like play than hard work.

If you have to work alone, it is best to work through writing and wait for the pronunciation until you have help. Study two or three pages together until you can give the sentences that go with the pictures. When you are forming the sentences do not rely on your memory alone: try to understand in English what the pictures say. If you do this you will be thinking in English from the very start and that is the way to a mastery of the language.

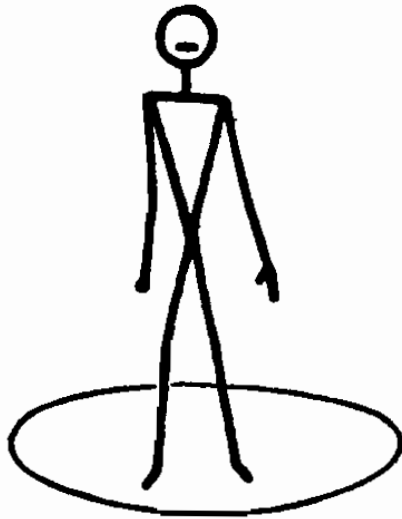
When you have worked through thirty pages of the book in this manner, test your knowledge by answering in English the questions on pages 31, 32 and 33. Compare your answers with those given on page 34. Further questions with answers are provided at intervals throughout the book.



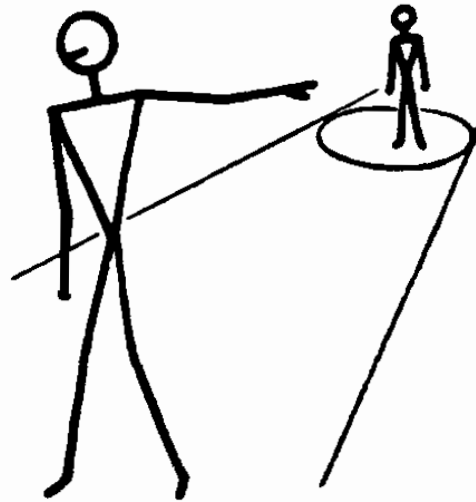




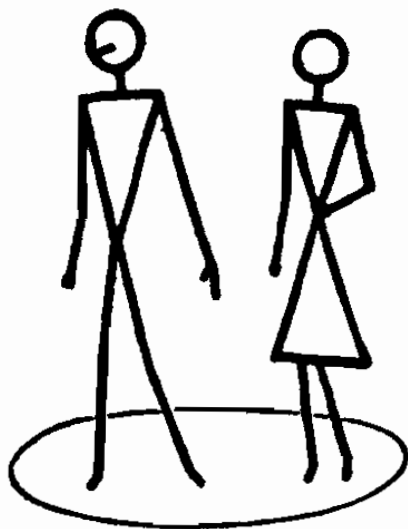
I am here.



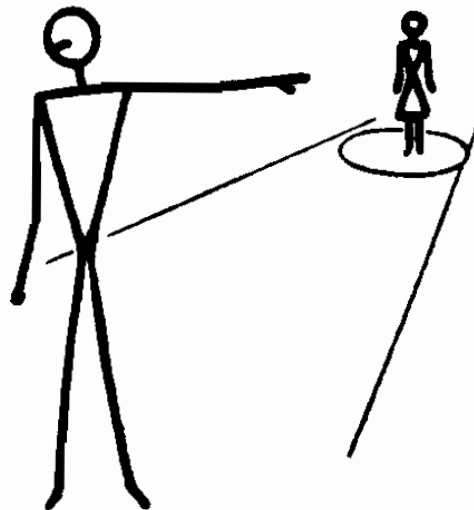
He is there.



She is here.



She is there.

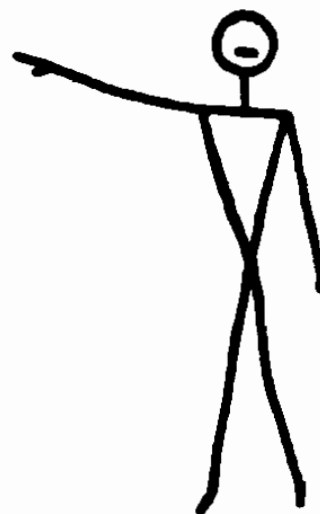




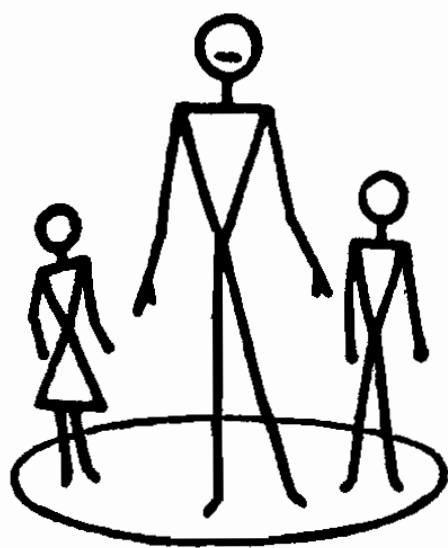
It is here.



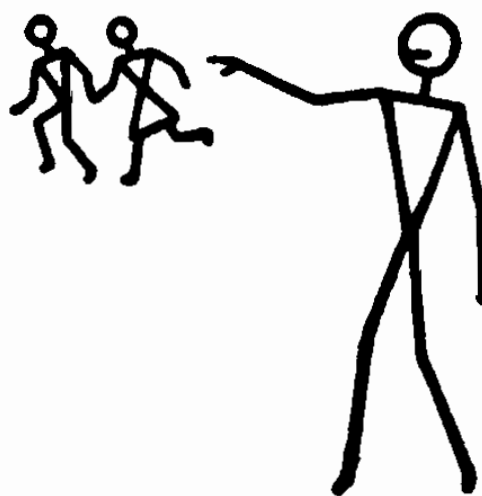
It is there.



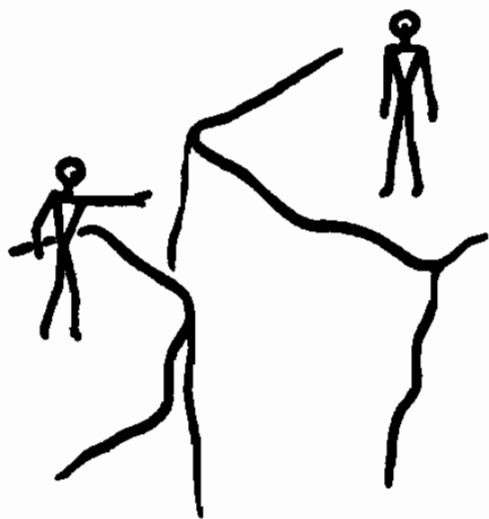
They are here.



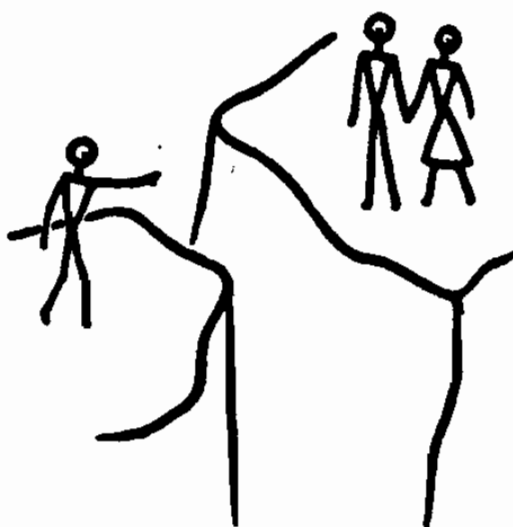
They are there.



You are there.



You are there.



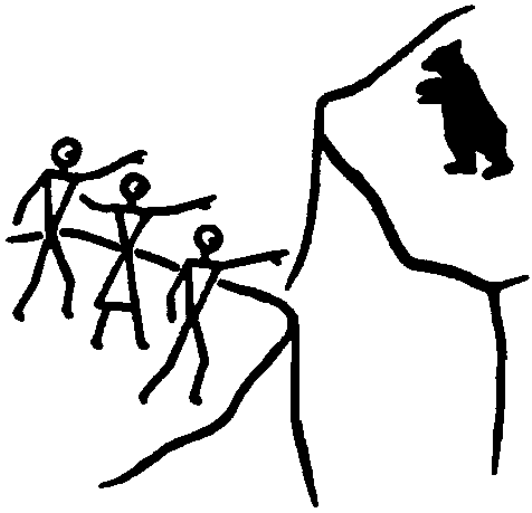
You are here.



We are here.



It is there.



They are there.



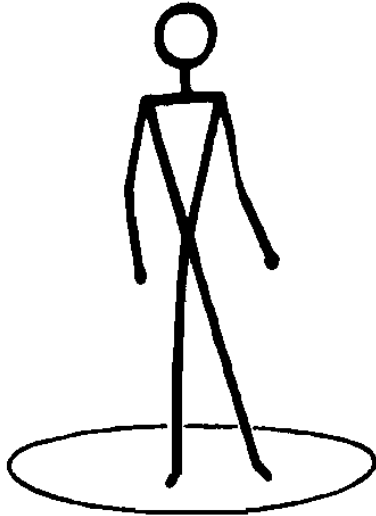
We are here.



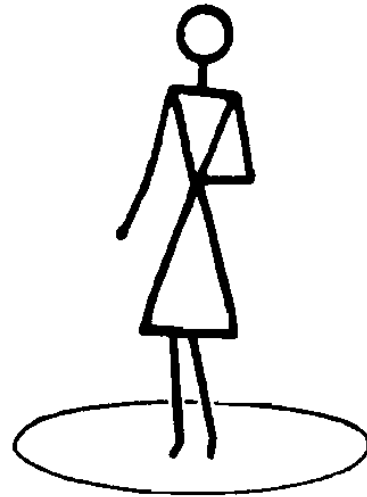
They are here.



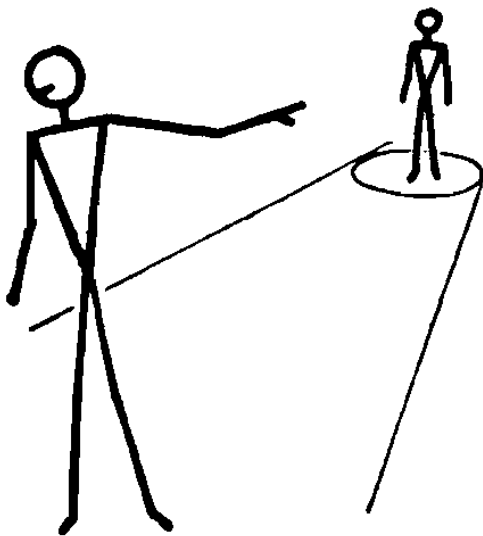
This is a man.



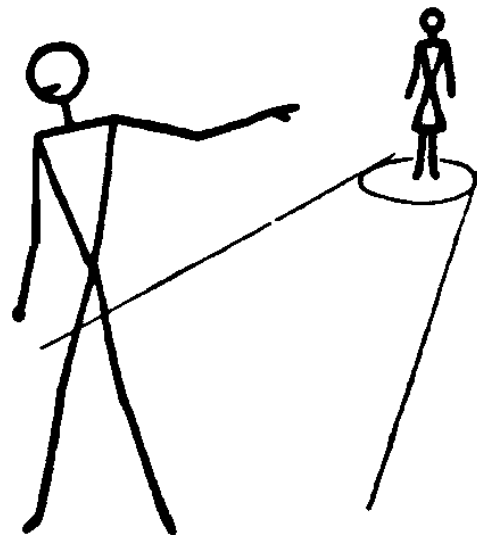
This is a woman.



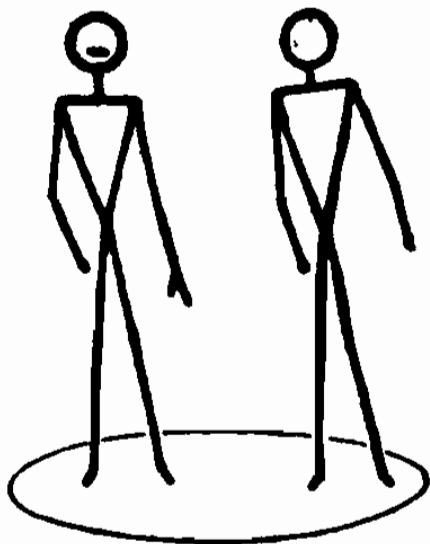
That is a man.



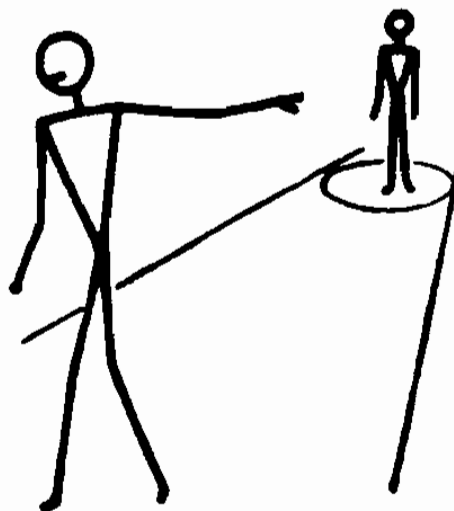
That is a woman.



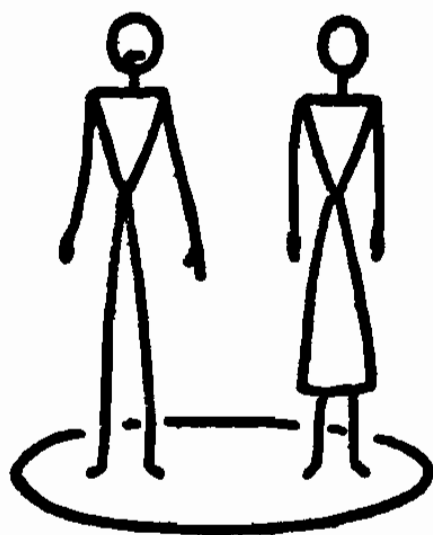
This man is here.



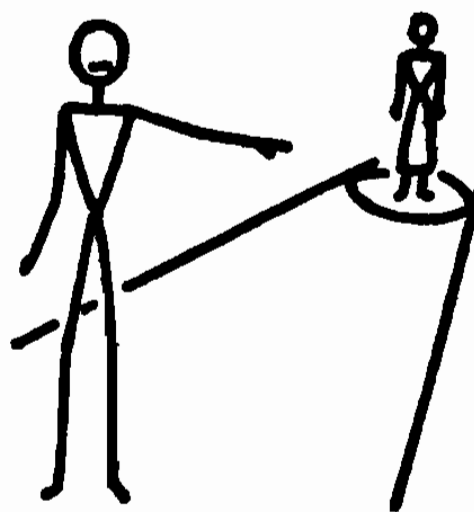
That man is there.



This woman is here.



That woman is there.

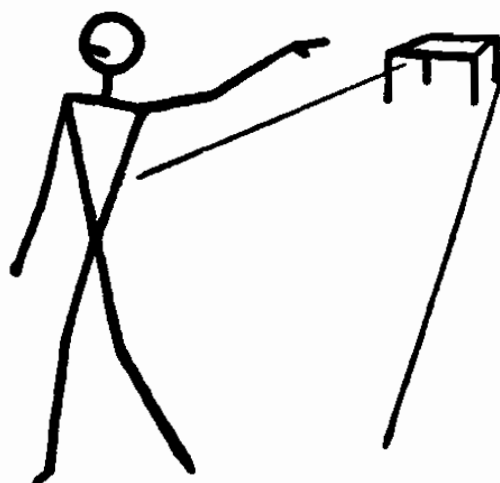


**This is a table.
This table is here.**



**That is a table.
That table is there.**

It is there.



**This is a hat.
It is a hat.**



This is a hand.

This is the thumb.

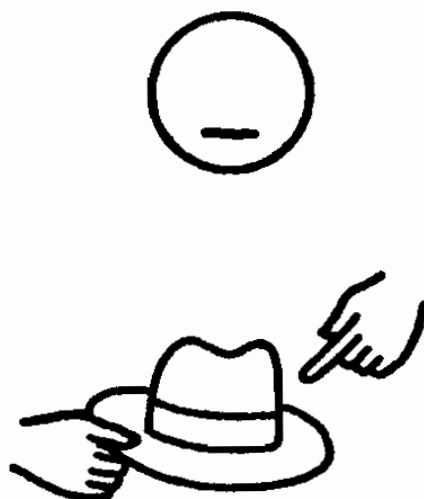


These are the fingers.

This is my head.



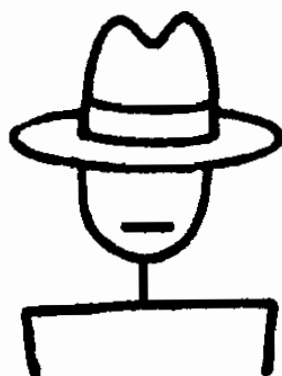
This is my hat.



**My hat is in my hand.
It is in my hand.**

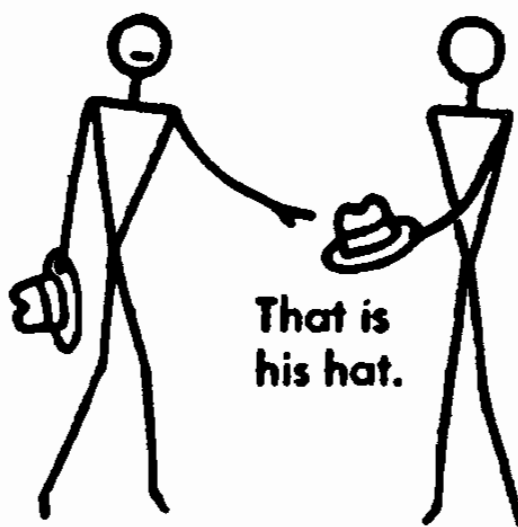


**My hat is on my head.
It is on my head.**



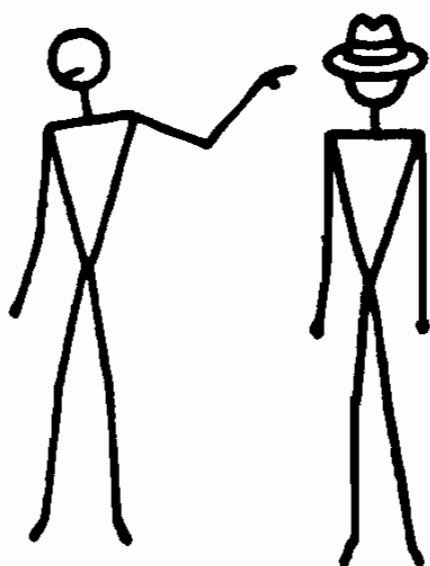


This is
my hat.

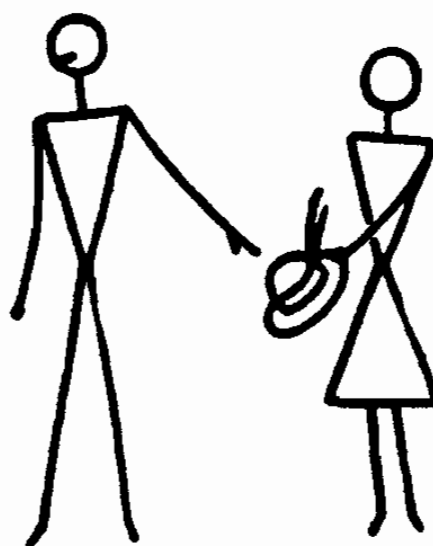


That is
his hat.

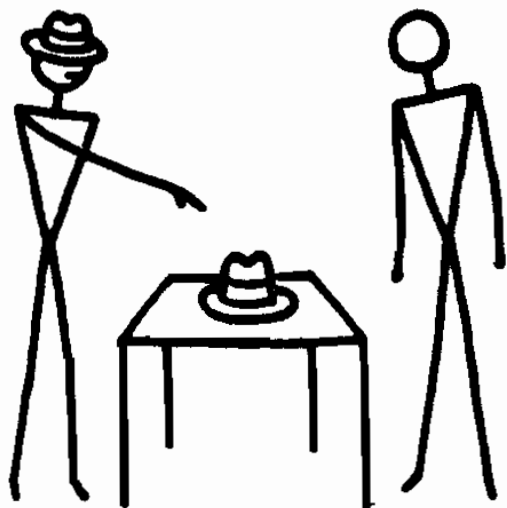
His hat is
on his head.



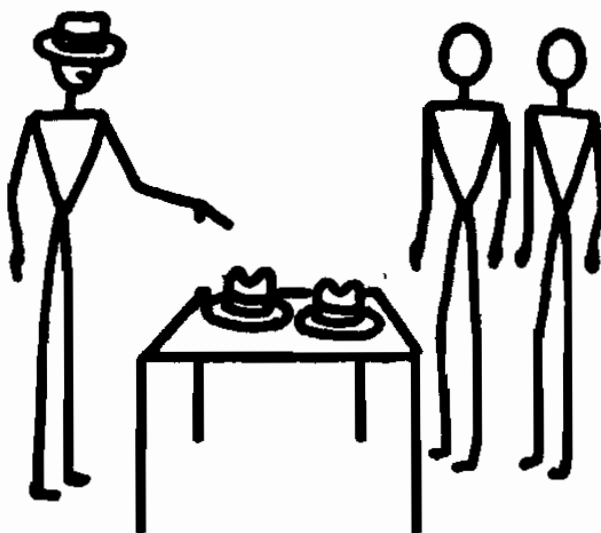
Her hat is
in her hand.



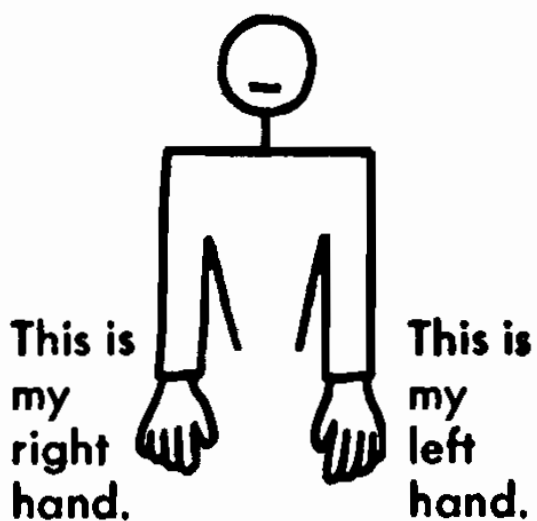
**That is your hat.
It is on the table.**



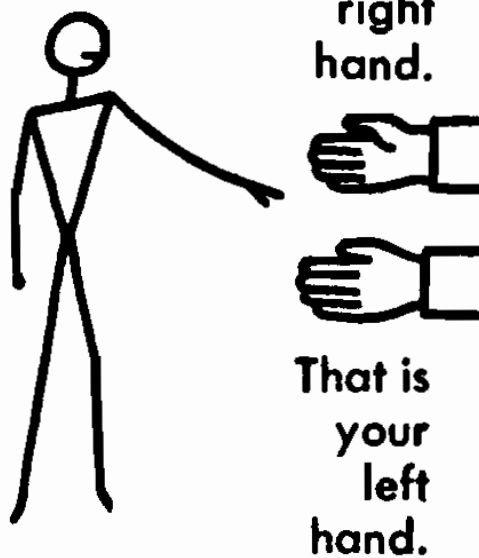
**Those are your hats.
They are on the table.**



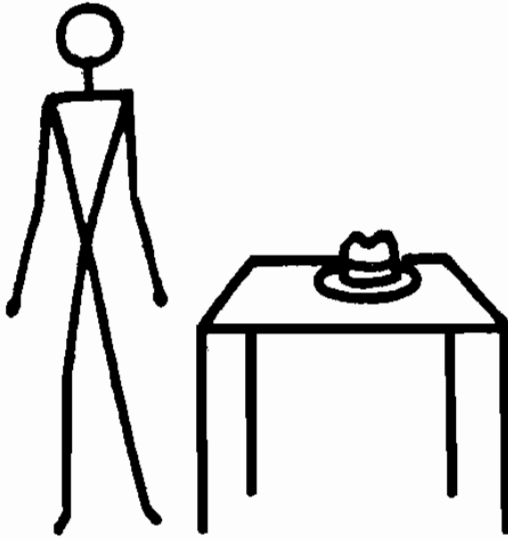
These are my hands.



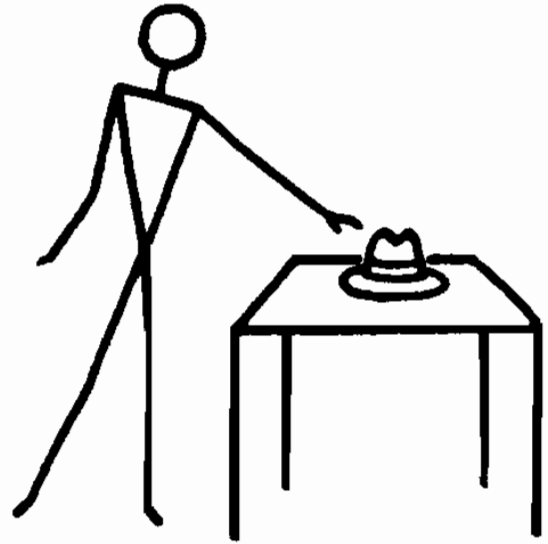
Those are your hands.



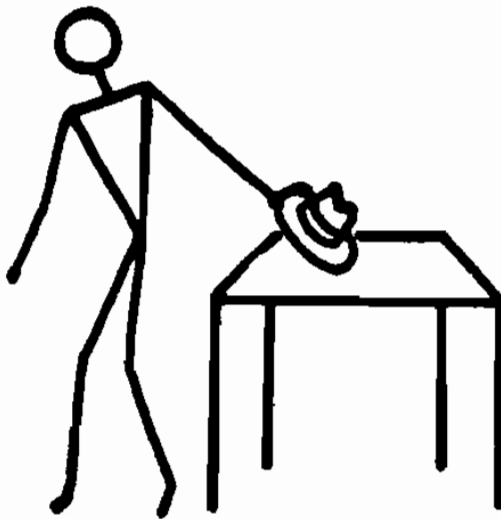
His hat is on the table.



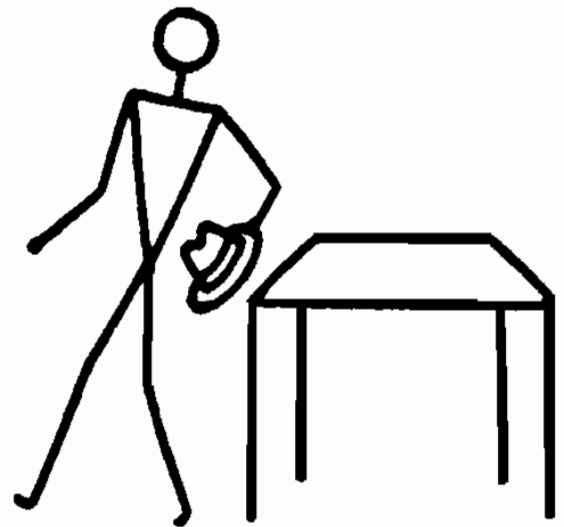
He will take his hat off the table.



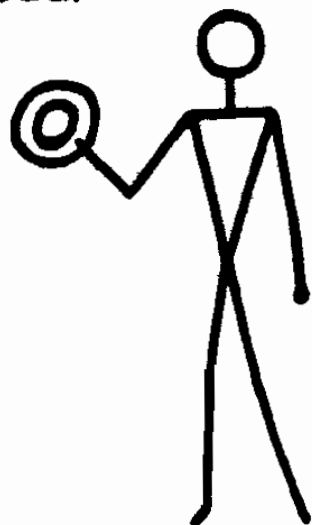
He is taking it off the table.



He took it off the table.



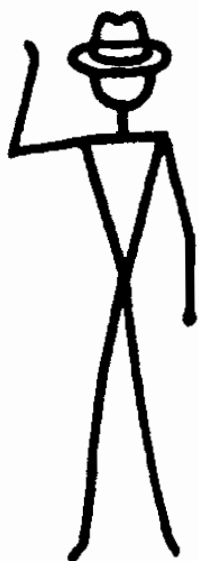
He will put his hat on his head.



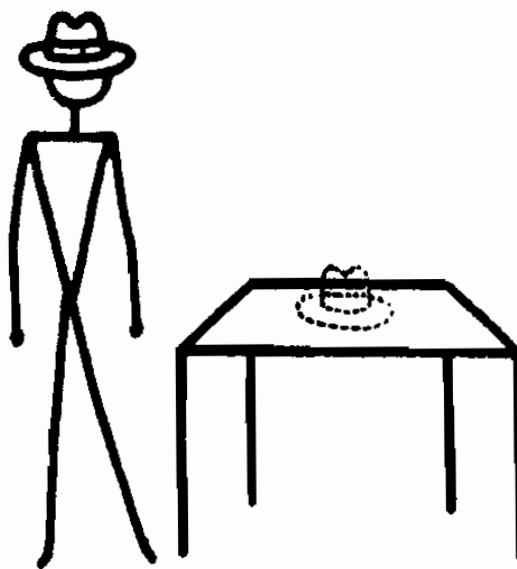
He is putting his hat on his head.



He put his hat on his head.
He put it on.



It was on the table.
It is on his head.



**He will take his hat off
his head.**



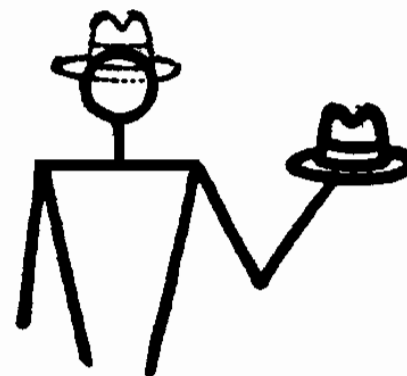
**He is taking his hat off
his head.**



**His hat is in his hand.
It was on his head.**



He took his hat off.



It is in his hand.

This is a hat.



These are hats.



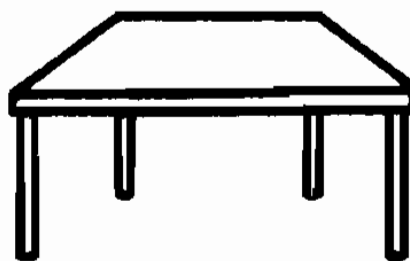
This is a hand.



These are hands.



This is a table.



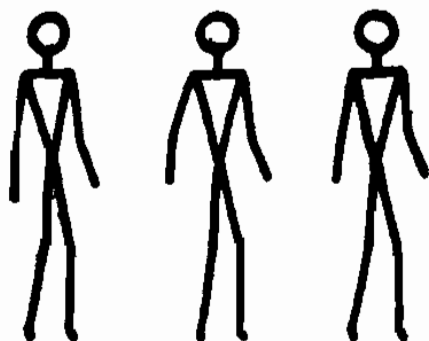
These are tables.



This is a man.



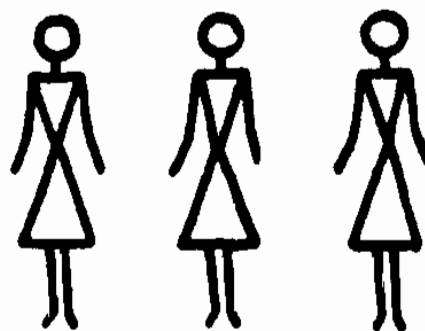
These are men.



This is a woman.



These are women.



This is a man.



**This is
his hand.**

It is the man's hand.

This is a woman.



**This is
her hand.**

It is the woman's hand.



**This is a man's hat.
It is on a man's head.**

**Now it is in the man's
hands.
It is in his hands.**

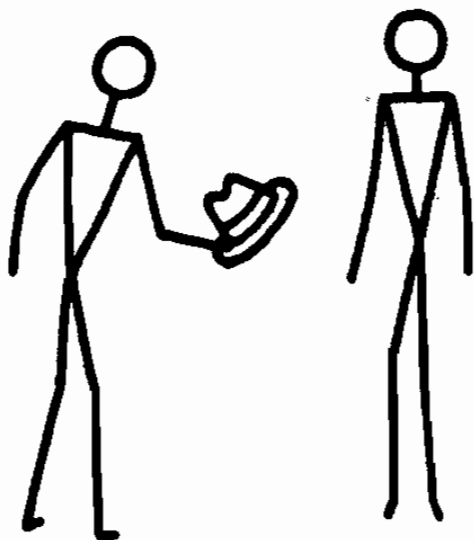


**This is a woman's hat.
It is on a woman's head.**

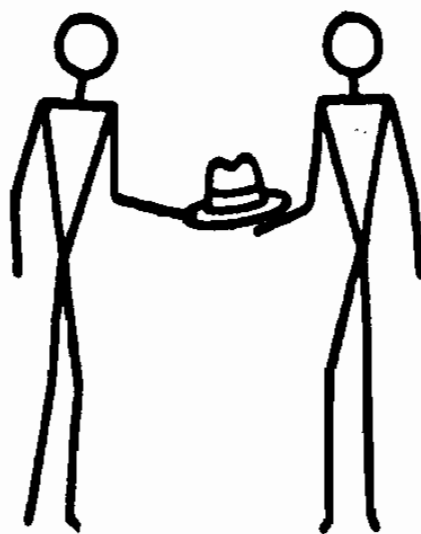
**Now it is in the woman's
hands.
It is in her hands.**



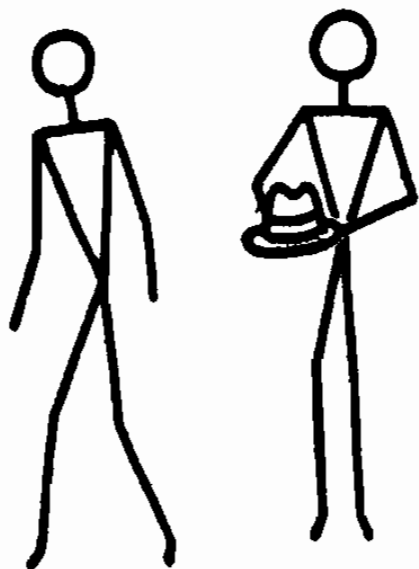
He will give his hat to
the man.



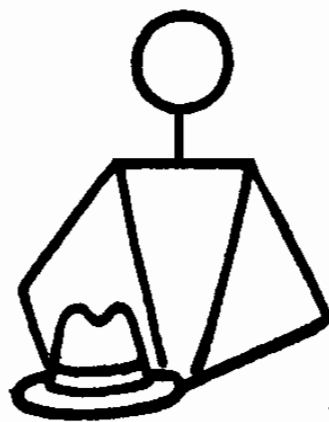
He is giving his hat to
the man.



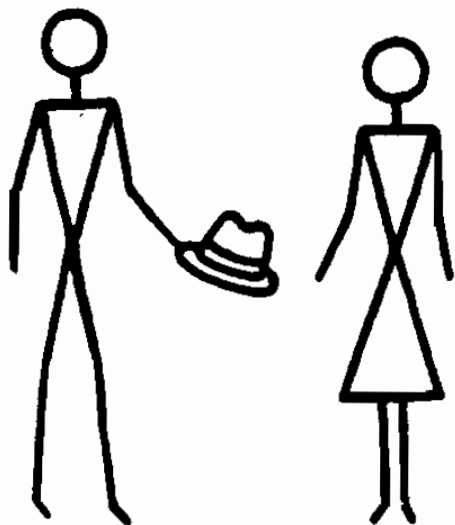
He gave it to the man.
He gave it to him.



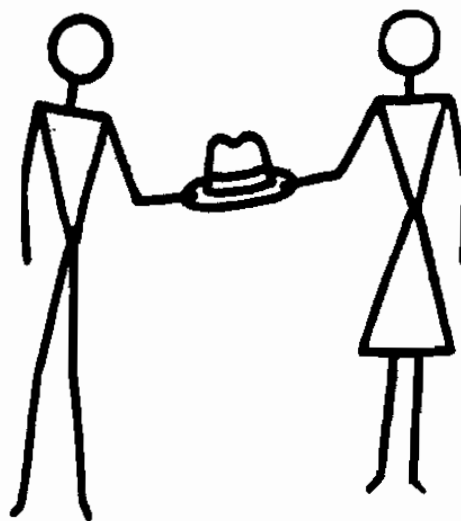
It is in the man's hands
now.



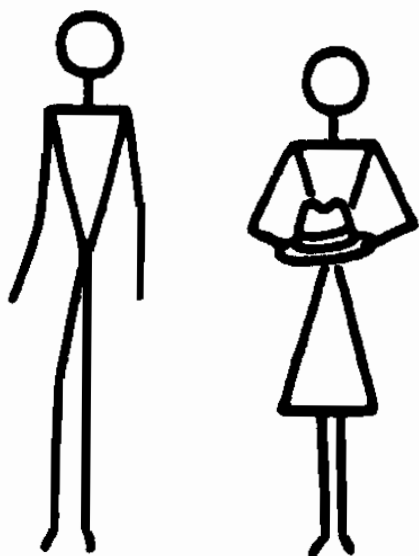
**The man will give his
hat to the woman.**



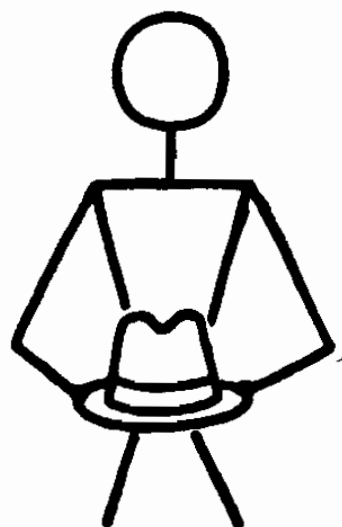
**He is giving his hat
to the woman.**



**He gave it to the
woman.
He gave it to her.**



**It is in the woman's
hands now.**



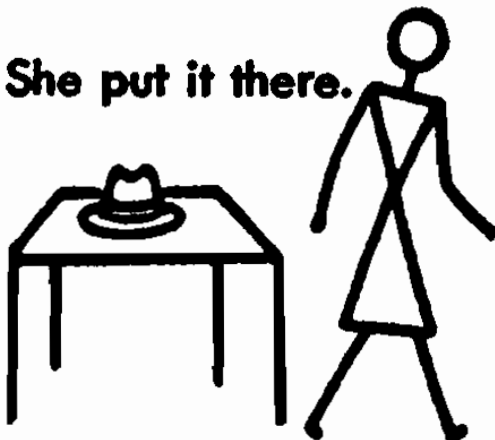
**The woman will put the
hat on the table.**



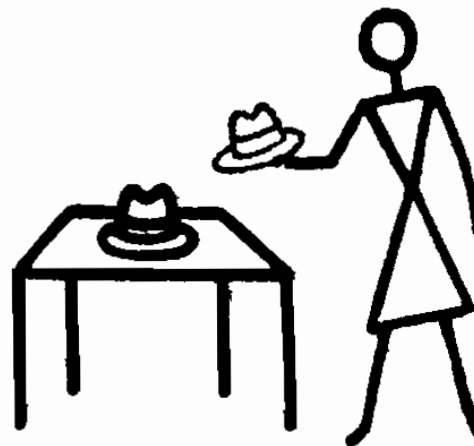
**She is putting it on the
table.**



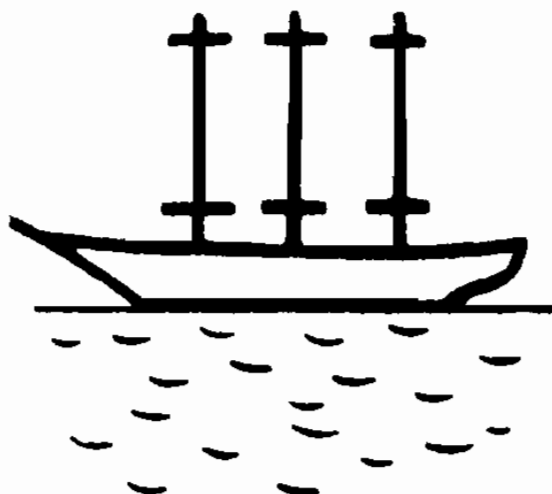
She put it there.



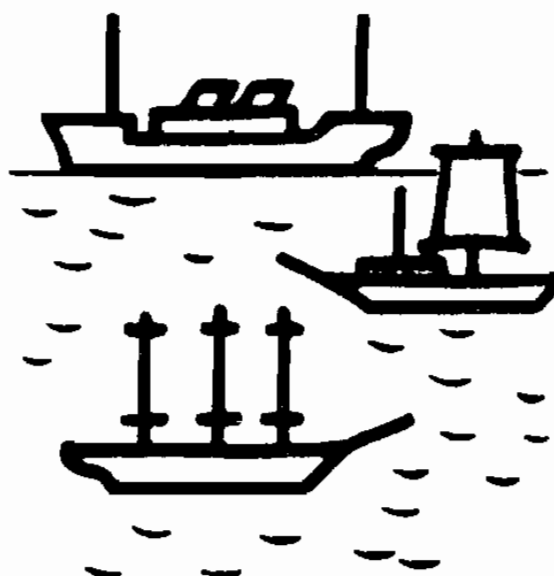
**It was in her hand.
It is on the table.**



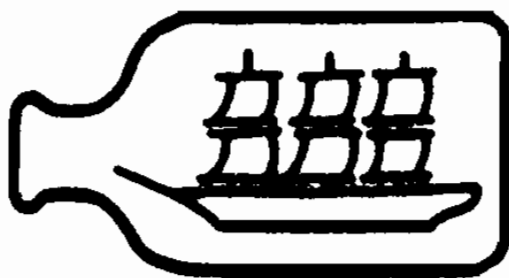
This is a ship.



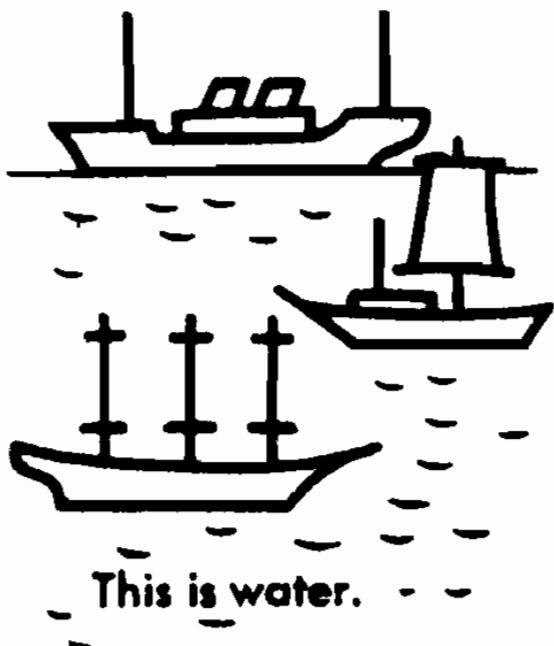
These are ships.



This ship is in the bottle.



These ships are on the water.



This is water.

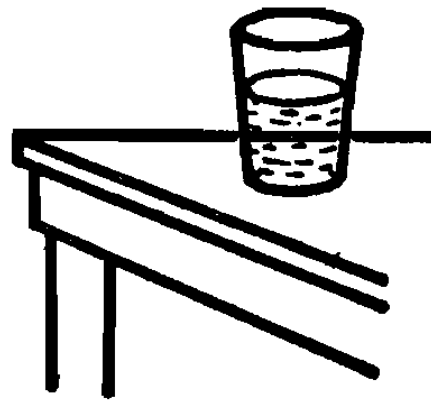
This is water.

This is a bottle.

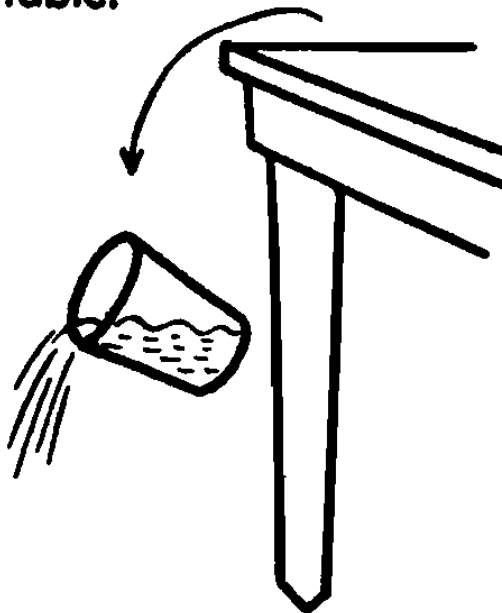
**The bottle
is in a
man's hand.**



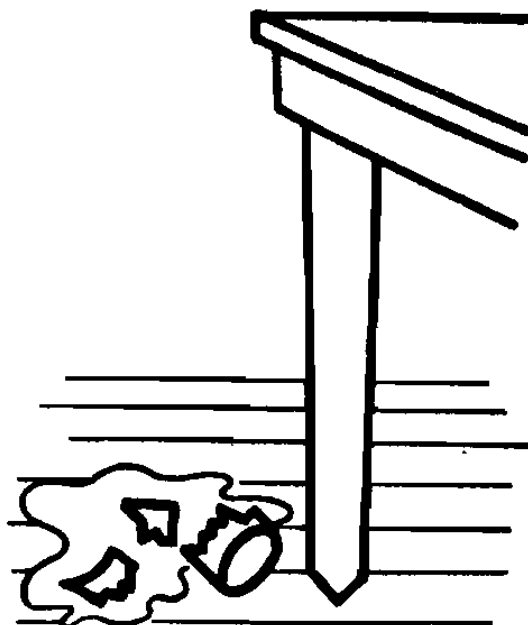
**This is a glass.
It is on the table.**



**Now the glass is off the
table.**



**The glass and the water
are on the floor.**





This is a bottle
and this
is a bottle.



This
and
this are bottles.



This is a glass
and this is
a glass.



These
are glasses.



That is a bird and
that is a bird.
Those are birds.
They are birds.



That man and that
woman are there.



This man and this
woman are here.

This is a man.

These are his arms.



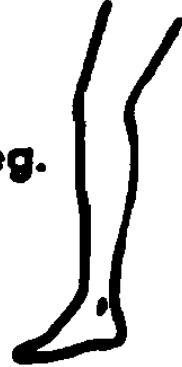
These are his legs.

These are his feet.

This is an arm.



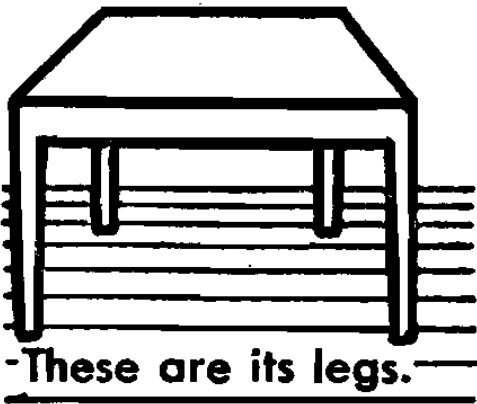
This is a leg.



This is a foot.



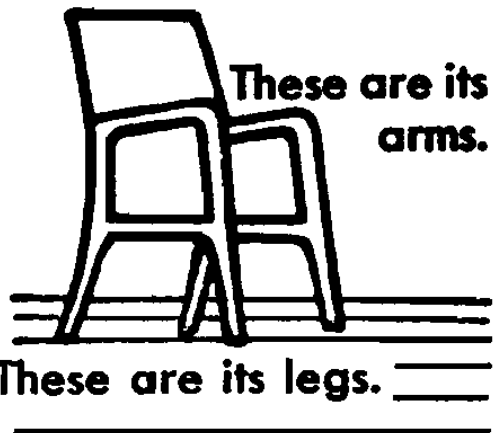
This is a table.



These are its legs.

Its feet are on the floor.

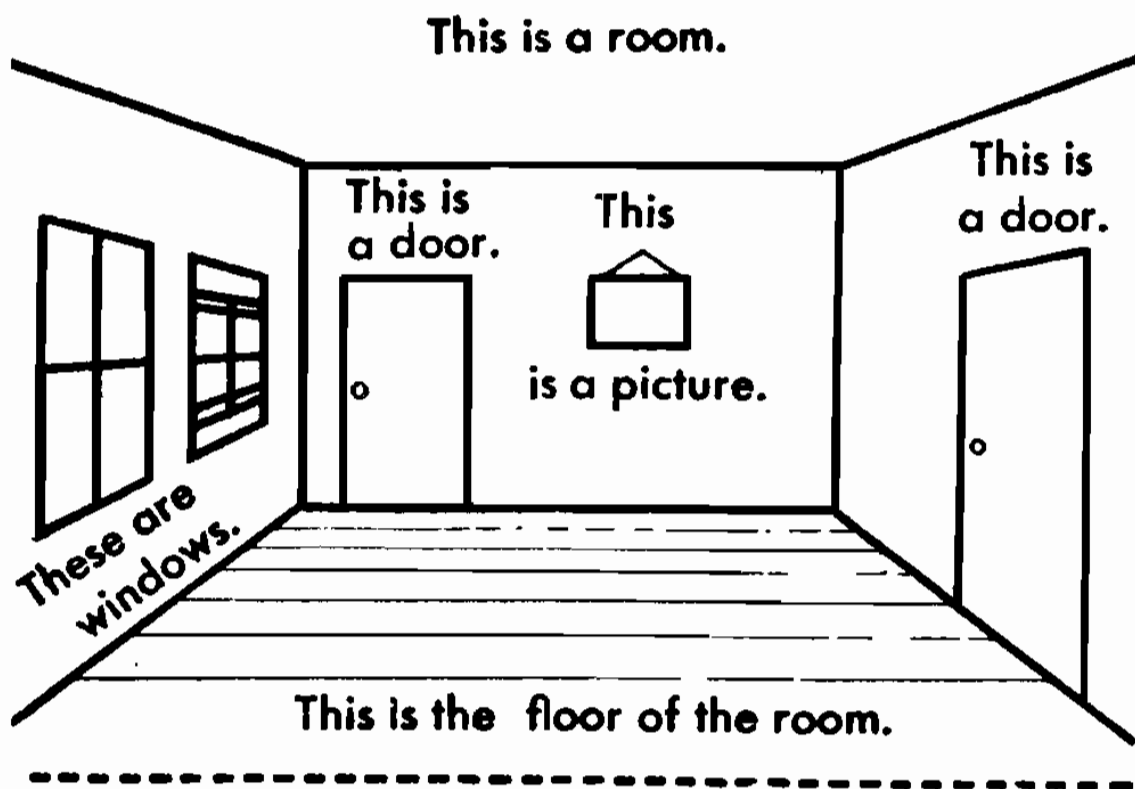
This is a seat.



These are its arms.

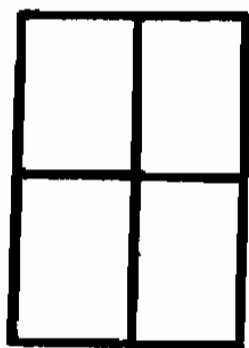
These are its legs.

Its feet are on the floor.

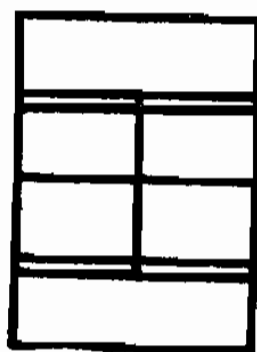


These are the windows of the room.

This is a window and this is a window.

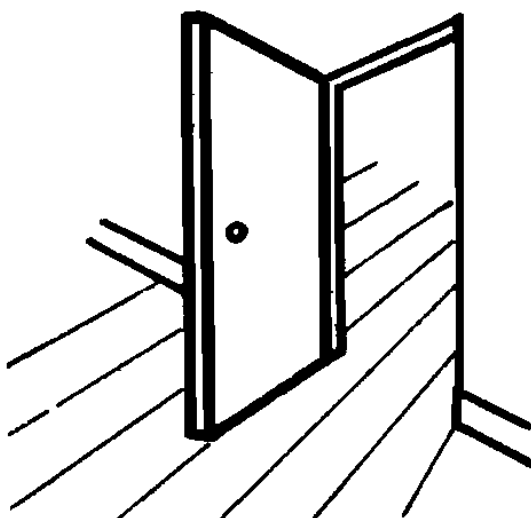


This window is shut.

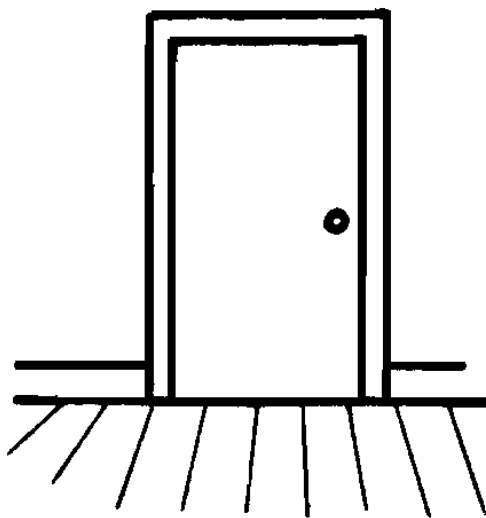


This window is open.

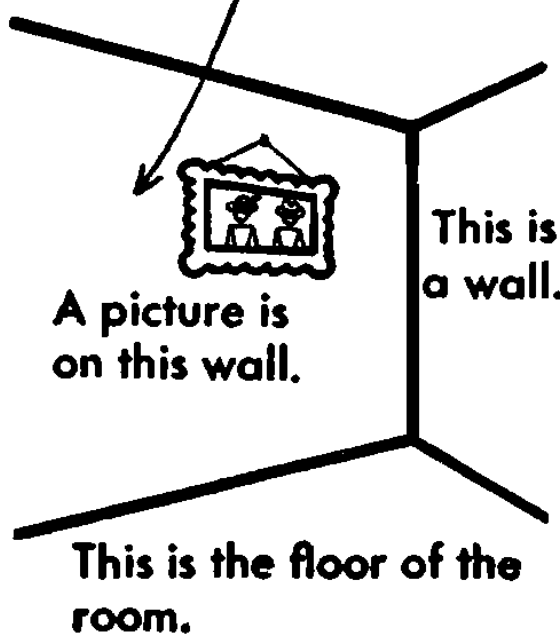
This door is open.



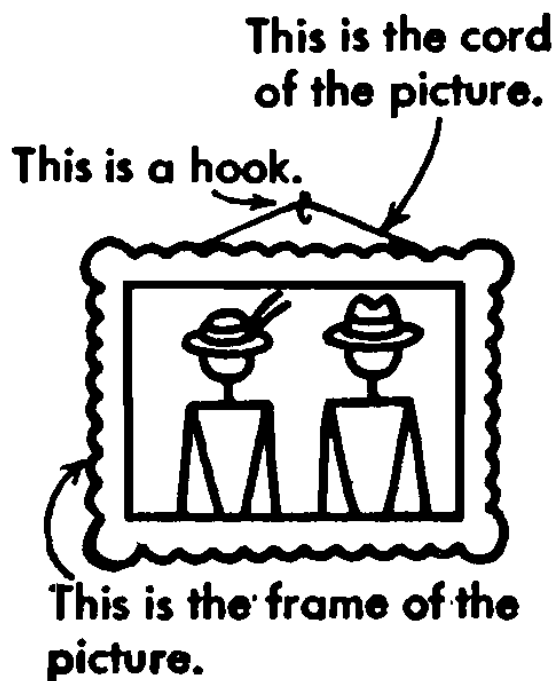
This door is shut.

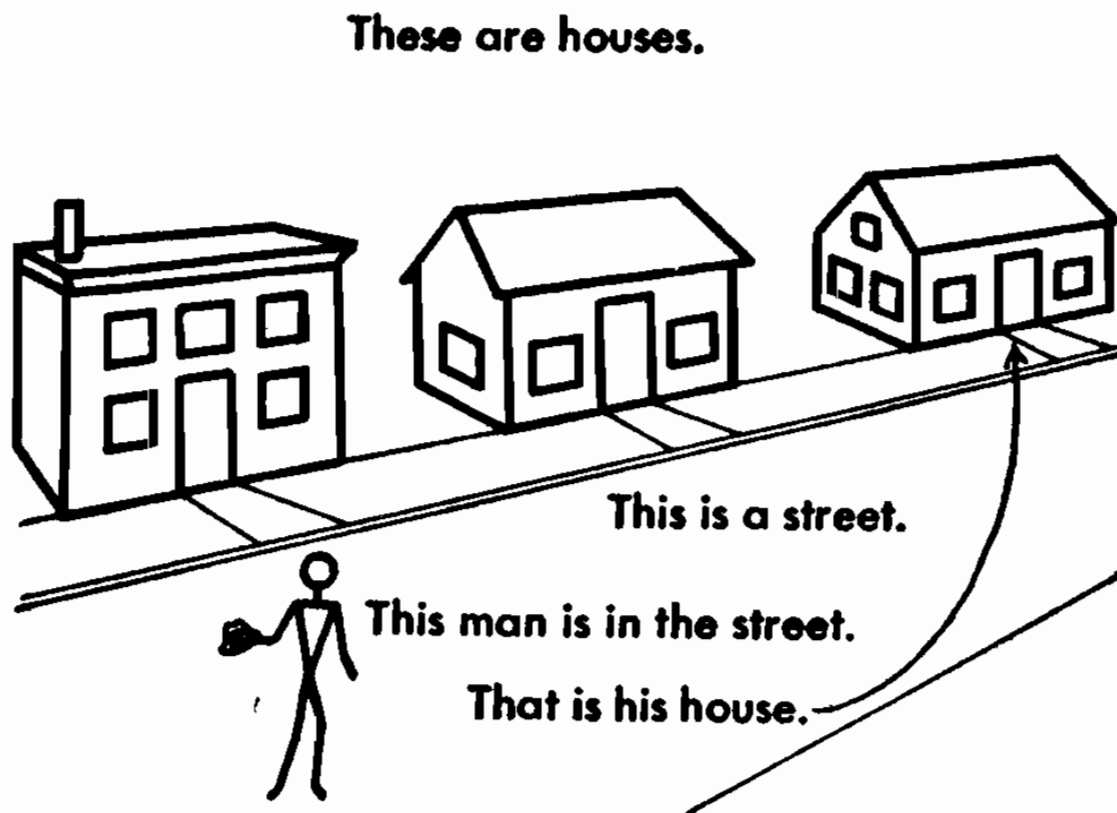
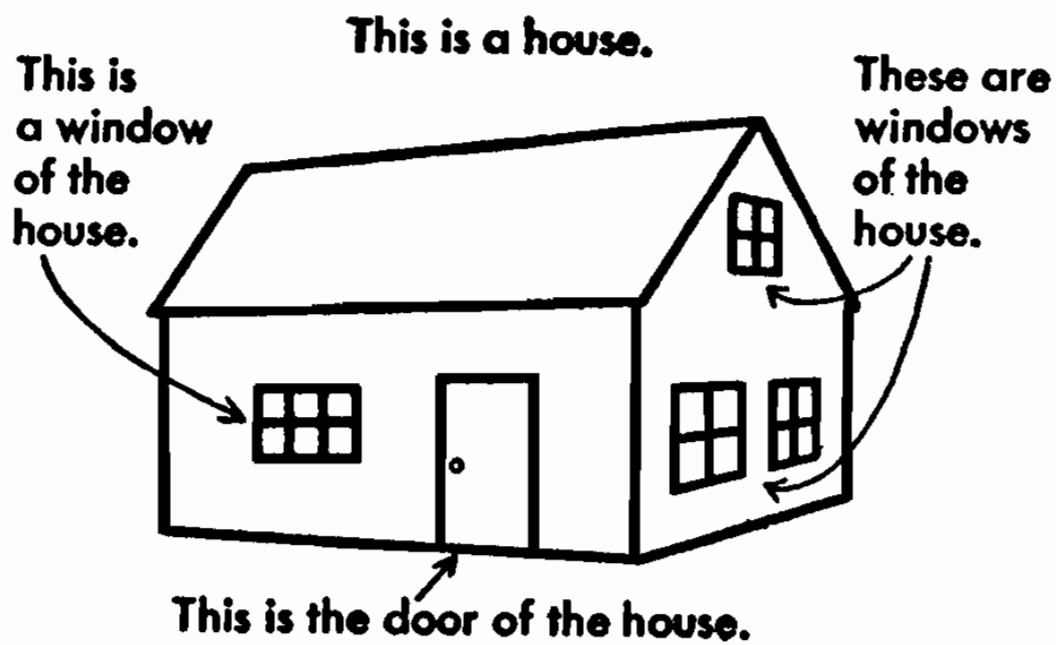


This is a wall of the room.



This is a picture of a man and a woman.





**The man
will go
to his house.**



**He
is going
to his house.**



**The man went
to his house.
He is there.**

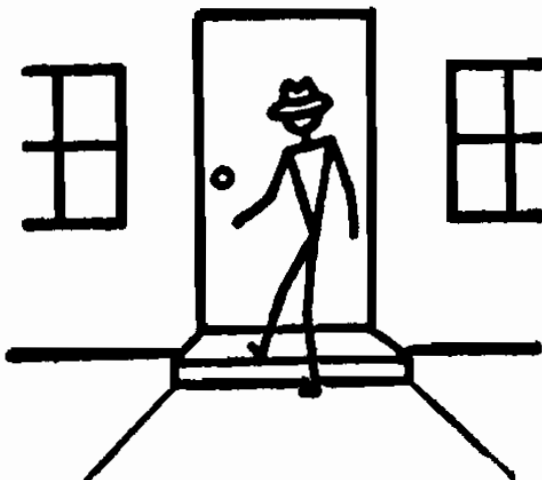


He went there.



He was here.

**He is at his door.
He is at the door
of his house.**





What is this?

It is a hat.

"What is this?" is a question.

"It is a hat," is an answer.

This is a question mark.



We put question marks after questions.



"Is this a hat?"

That is a question.

"Yes, it is."

That is an answer.



"Is this a hat?"

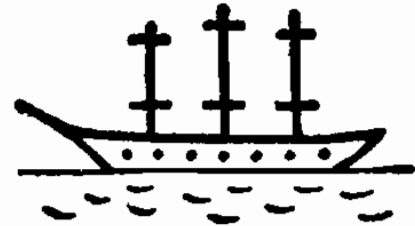
"No, it is *not* a hat. It is a hand."

That is an answer.

QUESTIONS



a What is this?
It is a



b What is this?

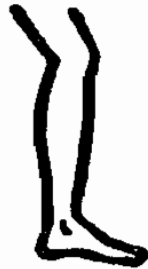
c What is this?



d What is this?



e What is this?



f What is this?



g What is this?



h What is this?



This page is page 31. The answers are on page 34.

QUESTIONS

a What are these?



And what is this?



b What are these?



And what is this?



c What are these?

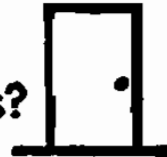


And what is this?

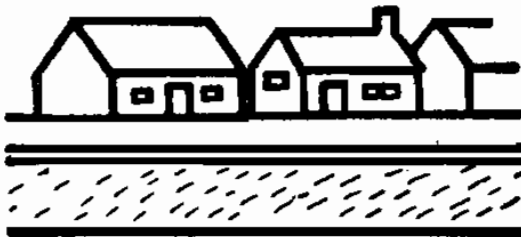
d What are these?



And what is this?



e What are these?



And what is this?

f What is this?



And what is this?

g What are these?



And what is this?

h What is this?



What is in it?

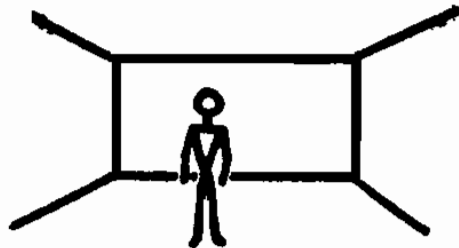
This page is page 32. The answers are on page 34.

QUESTIONS

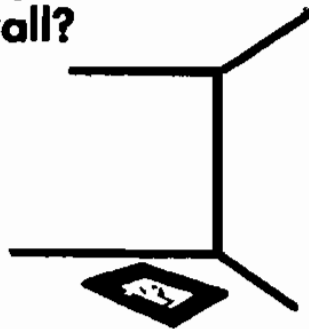
a Is the hat on the table?



b Is the man in the room?



c Is the picture on the wall?



d Is the bird on the seat?



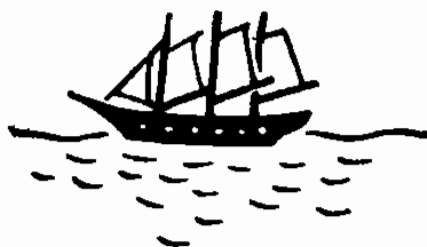
e Is the glass in the woman's hand?



f Is the water in the glass?



g Is this ship in a bottle?



h Are the man and the woman at the door?



This page is page 33. The answers are on page 34.

These are answers to questions on pages 31, 32, and 33. This page is page 34.

Page 31

- | | |
|----------------------------------|----------------------------------|
| a It is a house. | b It is a ship. |
| c It is a table. | d It is a bottle. |
| e It is a leg. | f It is an arm. |
| g It is a leg of a table. | h It is an arm of a seat. |

Page 32

- | | |
|---|--|
| a They are three men. That is a woman. | b They are glasses. That is a glass. |
| c They are fingers. That is the thumb. | d They are windows. That is a door. |
| e They are houses. That is a street. | f It is a picture of a man and a house. That is the frame of the picture. (Its frame) |
| g They are feet. That is a foot. | h That is a room. A table is in it. |

Page 33

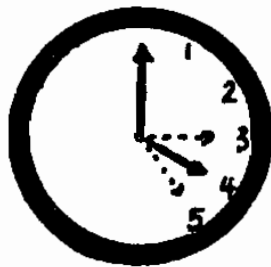
- | | |
|---|---|
| a Yes, it is. | b Yes, he is. |
| c No, it is not. It is on the floor. | d No, it is not. It is on the floor. |
| e No. It is in the man's hand. | f No, it is not in the glass. |
| g No. It is on the water. | h Yes, they are at the door. |



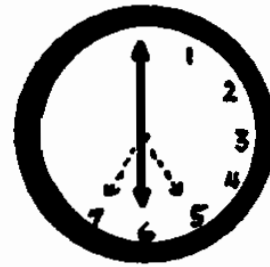
What is this?
This is a clock.
What is the time?
The time is one (1:00).
One hand is at one.



What is the time?
The time is two (2:00).
It was one (1:00).
It will be three (3:00).



What is the time?
The time is four (4:00).
It was three (3:00).
It will be five (5:00).



What is the time?
Now the time is six (6:00).
It was five (5:00).
It will be seven (7:00).



What is the time?
Now the time is eight (8:00).
It was seven (7:00).
It will be nine (9:00).



What is the time?
Now the time is ten (10:00).
It was nine (9:00).
It will be eleven (11:00).



What is the time?
The time is twelve (12:00).
It was eleven (11:00).
It will be one (1:00).
The two hands are at twelve now.



These are the numbers from one to twelve.

One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve.

What are things?



**A house is a thing.
Houses are things.**



**A hat is a thing. Hats
are things.**

**Doors and windows are
things.
Tables and seats are
things.**

This is a man.



This is a woman.

This is a boy.

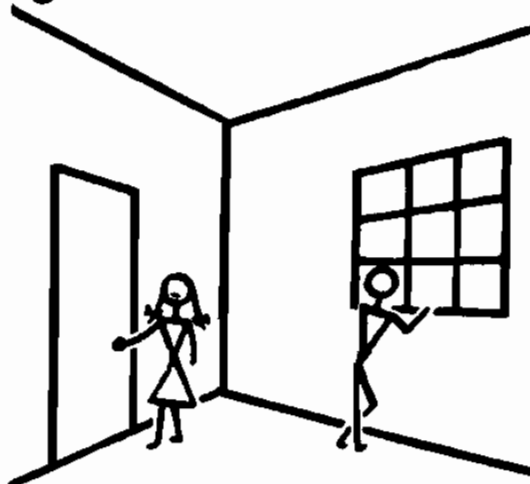


This is a girl.

**Men and women and
boys and girls are not
things. They are
persons.**

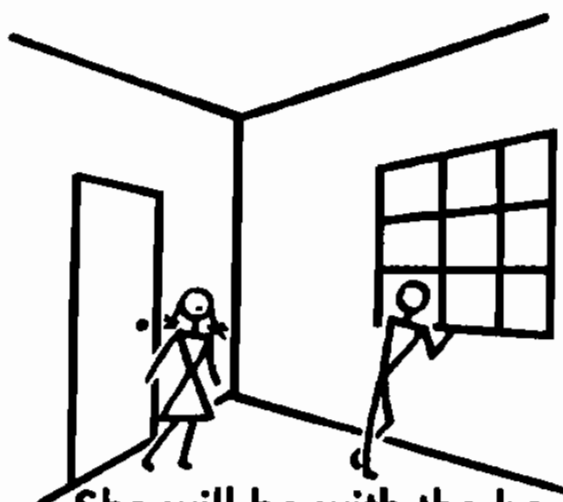
You are a person.

**There are two persons
in this room.
They are a boy and a
girl.**



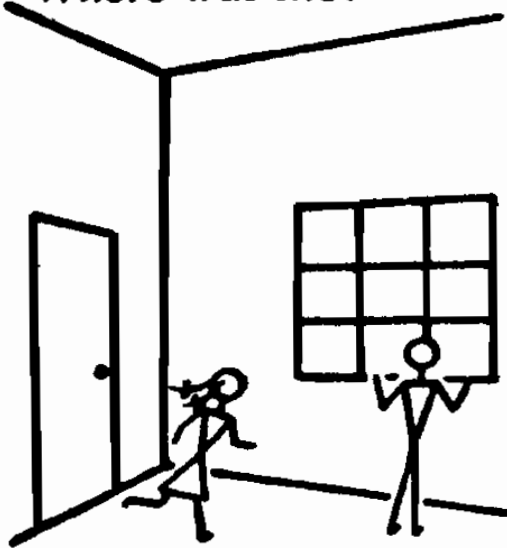
**The girl is at the door.
The boy is at the
window.**

**The girl will go to the
window.**



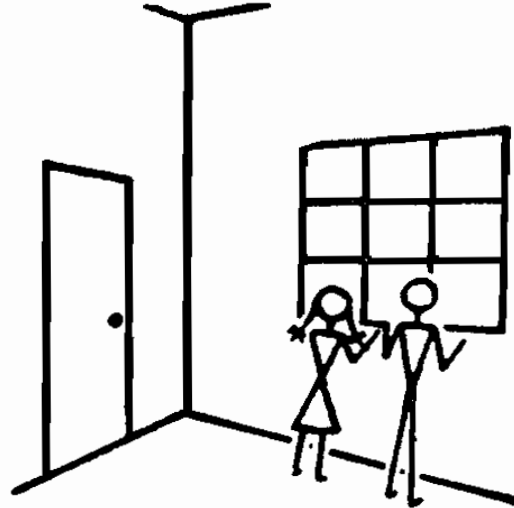
**She will be with the boy
at the window.
She will be with him at
the window.**

**The girl is going to the window.
Where was she?**

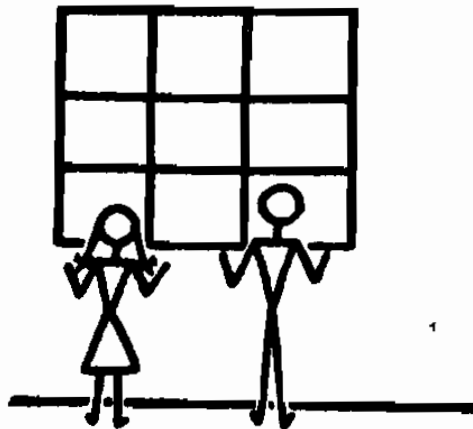


She was at the door.

**She went to the window.
Where is she now?
She is at the window now.**



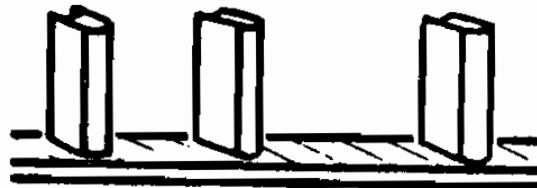
She is with the boy.



**They are at the window together.
She is with him at the window.
He is with her at the window.**

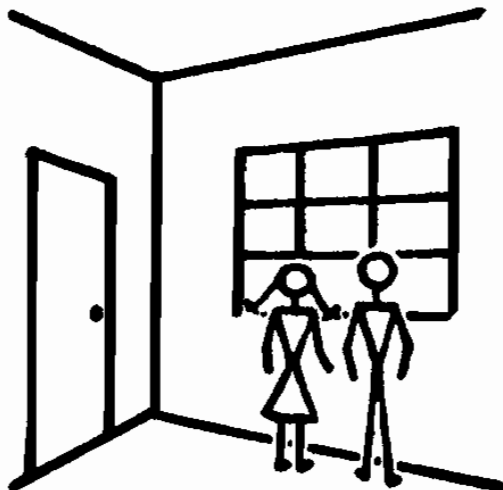


These books are together on the shelf.

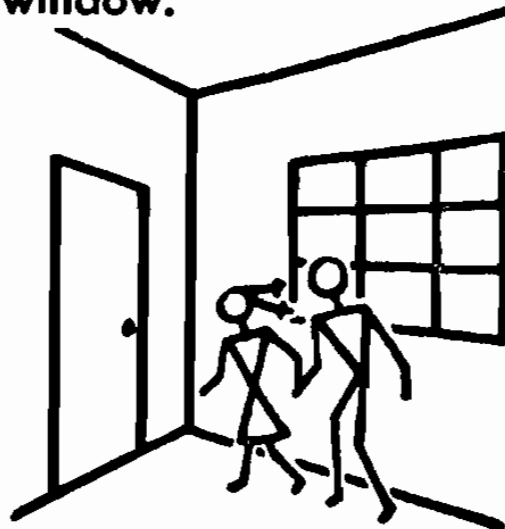


These books are not together. They are on the shelf, but they are not together.

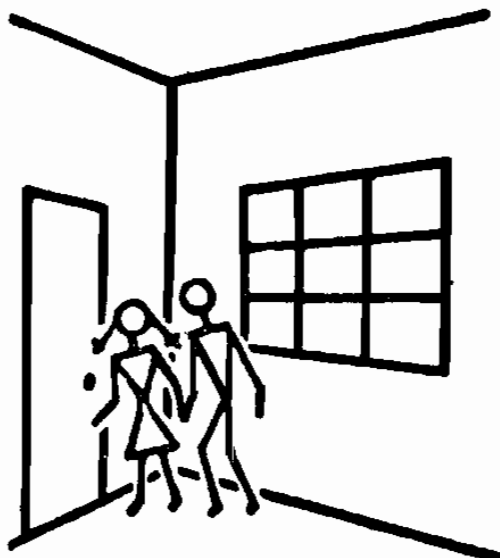
The girl and the boy will
go from the window.



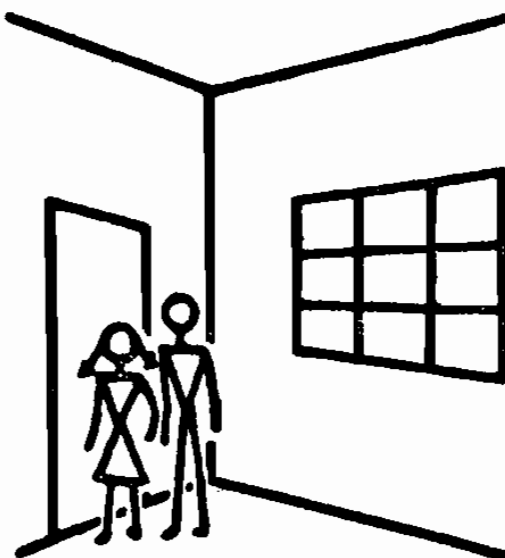
They are going from the
window.
They were at the
window.



They went from the
window.
She went with him and
he went with her.



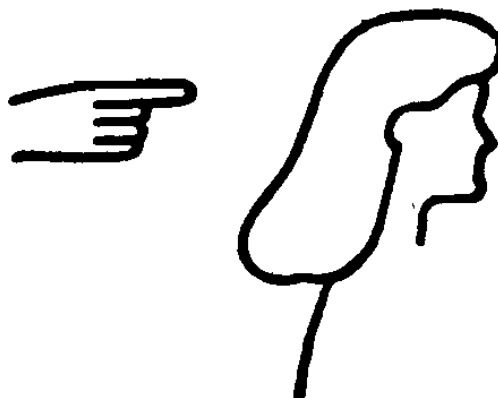
Now they are at the
door together.
The boy is with the girl
at the door.
She is at the door again.



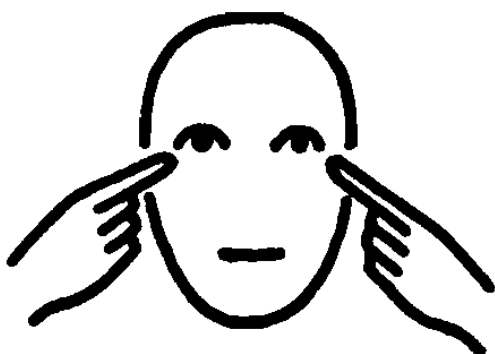
This is my head.



That is her head.



These are my eyes.



**This is
one
eye.**

**This is
the
other
eye.**

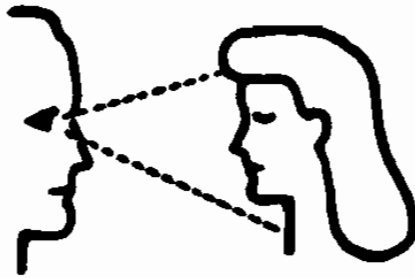
Her eyes are open.



Her eyes are shut.

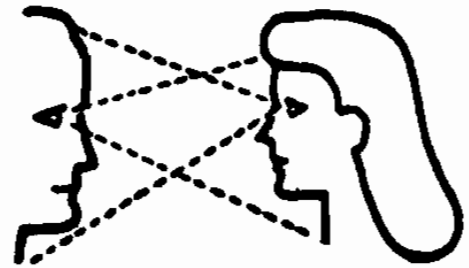


My eyes are open.
I see.
Her eyes are shut.
She does not see.



I see her.
She does not see me.

Now her eyes are open.
She sees.
What does she see?
She sees me.



I see her.
Our eyes are open.

Her eyes are open.



She sees.
They were shut.
She did not see.



She did not see me.

Her eyes are shut.



They were open.
She saw.
What did she see?



She saw me.

A man has two eyes.
I have two eyes.



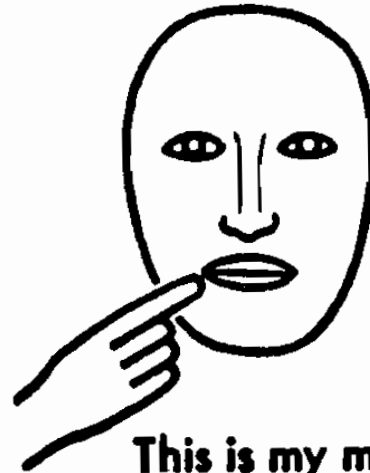
These are my eyes.

A man has a nose.
I have a nose.



This is my nose.

A man has a mouth.
I have a mouth.



This is my mouth.

This man's mouth is
open.
He is saying "mouth."

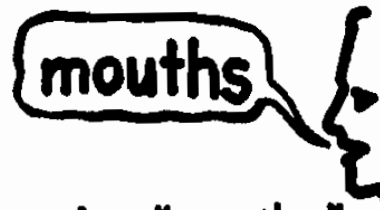


His mouth is shut.



He is not saying
"mouth."

His mouth is shut.
He will say "mouths."

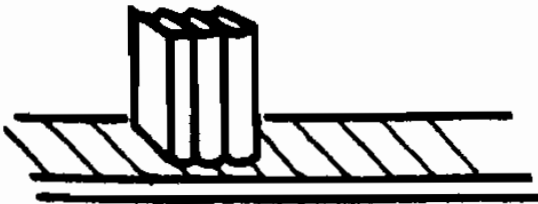


He is saying "mouths."

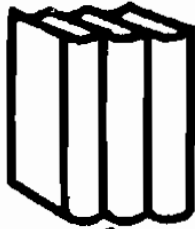
He said "mouths."
He is not saying
"mouths" now.
His mouth is shut again.



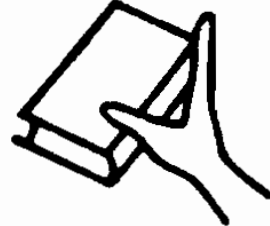
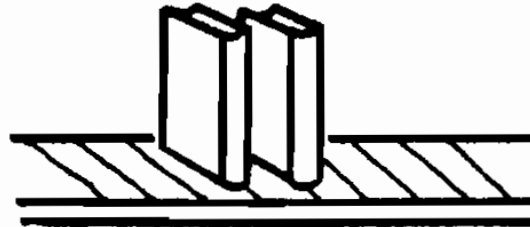
These are three books.



They are on a shelf.



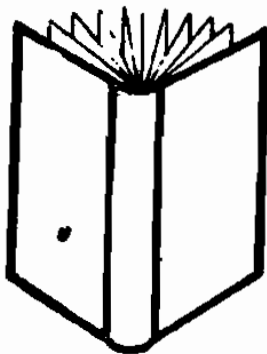
This book is between the other two books.



I have the book in my hand now.

It was on the shelf. It was between the other two books on the shelf.

These are the pages of the book.



These are the covers of the book.

The pages are between the covers of the book.

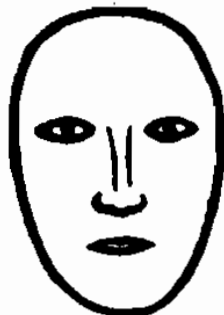
These are the fingers of my hand.



This finger is between these other two fingers of my hand.

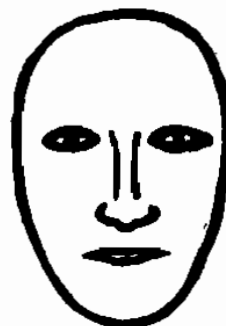


My nose is between my eyes.



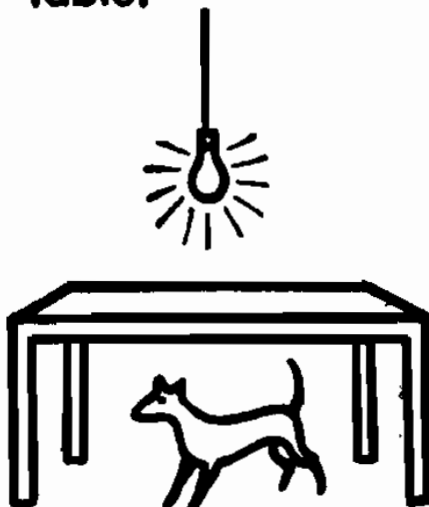
And it is between my eyes and my mouth.

My mouth is under my nose.



**My nose is over my mouth.
Our noses are over our mouths.**

The light is over the table.

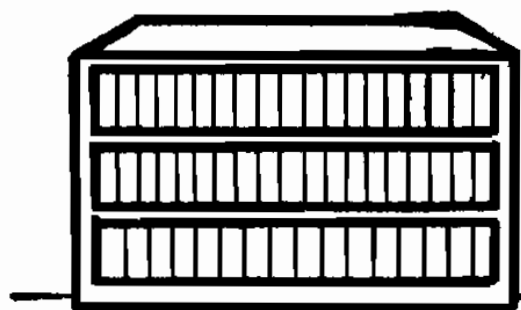


The dog is under the table.

This is a clock.



**It is on the wall.
It is over the bookshelves.**



The bookshelves are under the clock.



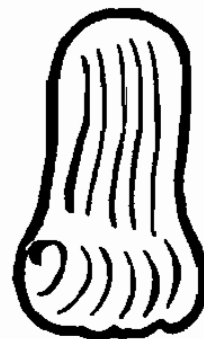
**This is his hair.
It is short.**



**This is her hair.
It is long.**



**These are his ears.
Where are her ears?
They are under her hair.**



Her hair is over her ears.

This is his head.



**This is his face.
His eyes, his nose, and
his mouth are parts of
his face.**

This is a clock.



**It has a face.
This is the face of the
clock. The clock has two
hands, a long hand and
a short hand. The long
hand is at 5. The short
hand is between 7 and 8.**

A clock has a face.



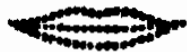
It has no nose.



It has no eyes.



It has no mouth.



It has no ears.



It has no hair
but it has a face.



It has a face and two
hands, the long hand

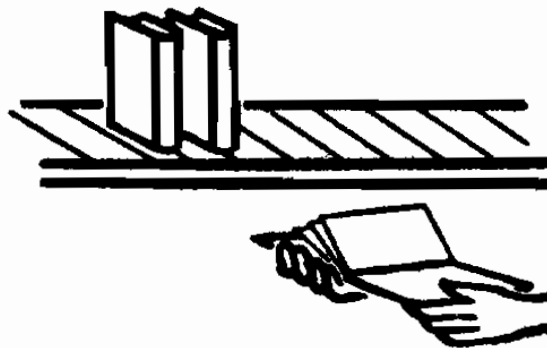


and the short hand.



The long hand of the
clock is between one
and two.

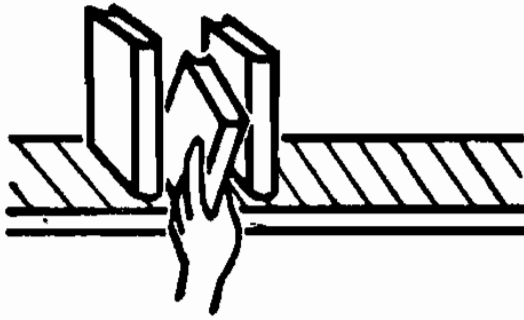
One is before two. Two
is between one and
three. Three is after two
and two is after one.



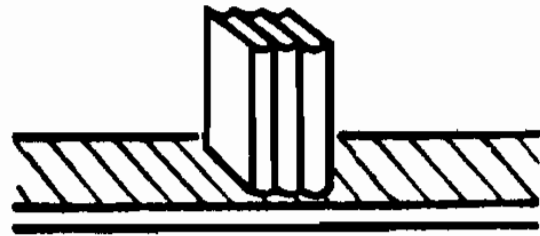
I have this book in my
hands.

It was on the shelf with
the other books.*

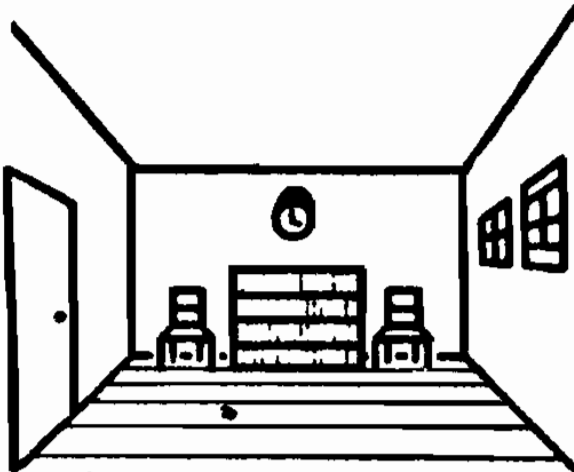
It was between the
other two books before
I took it from the shelf.



**I have it in my hand.
I am putting it between
the other two books.
Then it will be with the
other books.**



**Now it is on the shelf
again. It was in my
hand. I had it in my
hand. It is not in my
hand. Where is it?**



**This is a room.
What do you see in the
room?
Do you see the floor
and three walls of the
room?
Do you see them?**

**Do you see a door and
two windows?
Is one of the windows
open?
Is the other window
shut?
Do you see two seats
and the bookshelves
between them?
Do you see the clock
over the bookshelves?
Yes. I see them.
These things are in the
room. The room is in a
house.**



This is a face.

**Eyes, nose, and mouth
are parts of a face.**

Which are the eyes?

Which is the nose?

Which is the mouth?



These are my hands.

Which is my right hand?

Which is my left hand?

Which are my thumbs?

Which are my fingers?



This is a man.

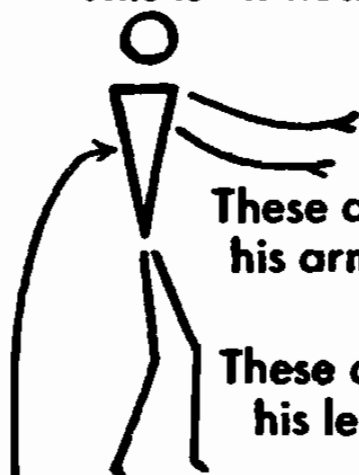
Which are his arms?

Which are his hands?

Which are his legs?

Which are his feet?

This is his head.

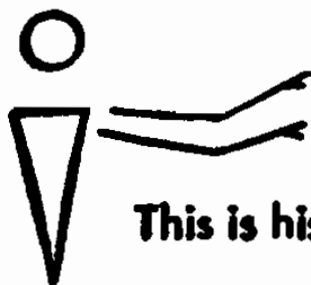


**These are
his arms.**

**These are
his legs.**

These are his feet.

What is this?

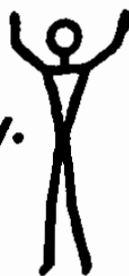


This is his body.



**His head, his arms,
his legs, and his body
are parts of a man.**

He has a body.



She has a body.

**All men and
women and boys and
girls have bodies.**

**This baby
has a body.**



This dog has a body.

This is his tail.



This is his body.

**He has four legs and a
head and a tail. He has
no arms or hands, but
he has feet. His head, his
body, his legs, and his
tail are parts of a dog.**

This is a dog's head.



**Which is his mouth?
Which are his eyes?
Which are his ears?
Which is his nose?**

This is a foot.



**These are
toes.**

**They are parts of a foot.
These parts of a foot are
its toes.**

This is a toe. 

This is a leg



**This is a knee.
It is part of a leg.**

**This part of a leg is its
knee.**

Our legs are parts of us.



This is a neck.

**It is a part of a man. It is
between his head and
his body.**

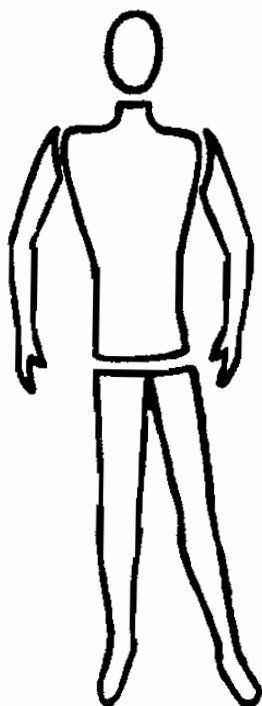
**The part which is
between his head and
his body is his neck.**

This is a man's head.



**This is his chin.
It is under his mouth.
It is a part of his face.
The part which is under
his mouth is his chin.**

This is a man's body.



The part which is between his head, his arms, and his legs is his body.

This is his body.

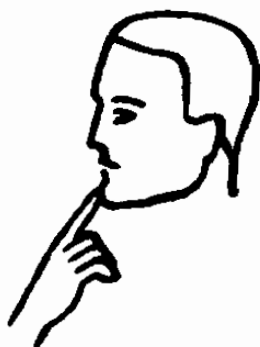


This part of him is his chest.

This is a chest of drawers.



This man has his finger on his chin.



This baby is on his hands and knees.



This baby is on his hands and feet.

This man has his hand on his chest.

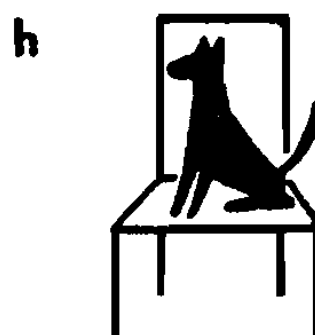
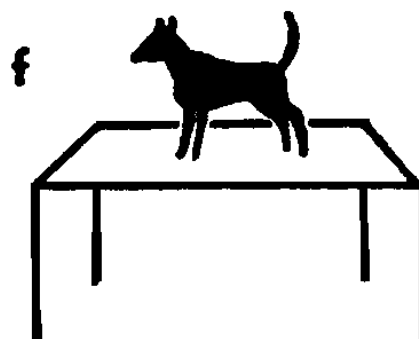
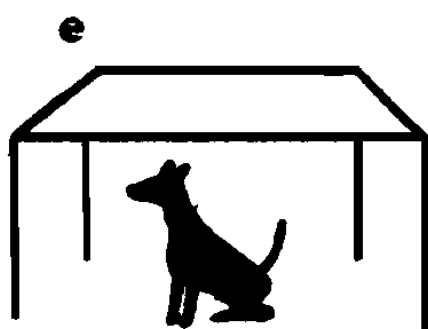
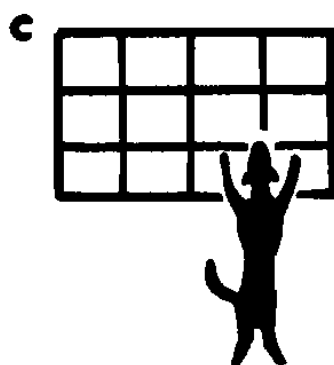
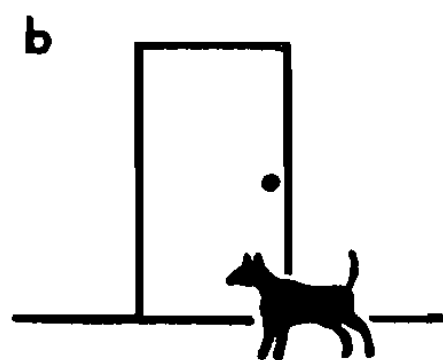
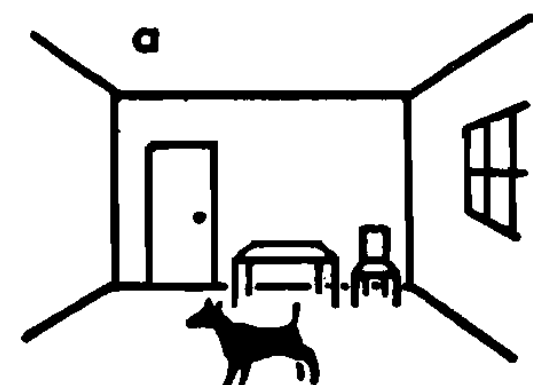


This baby is on his knees.



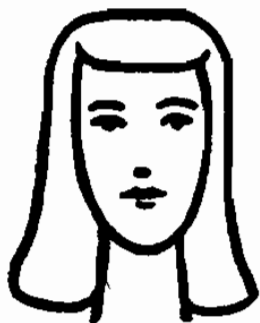
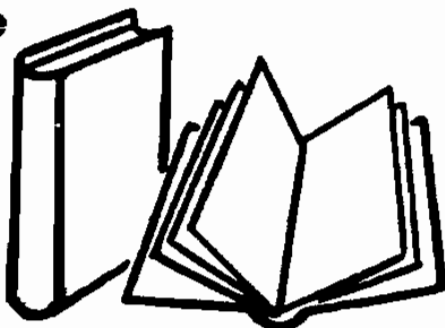
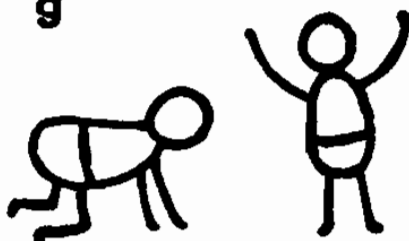
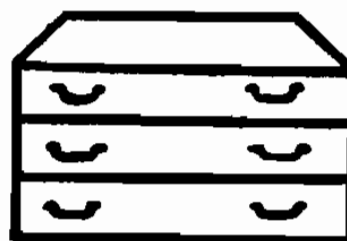
This baby is on his feet.

QUESTIONS**Where is the dog?**



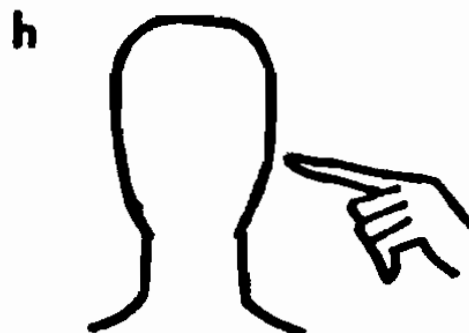
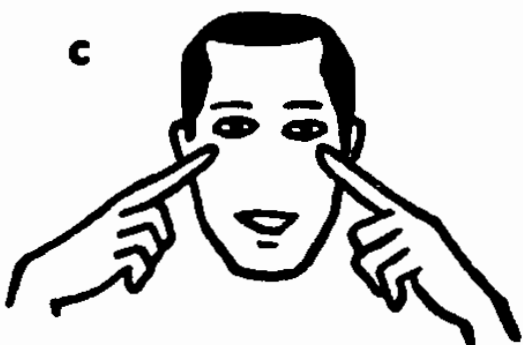
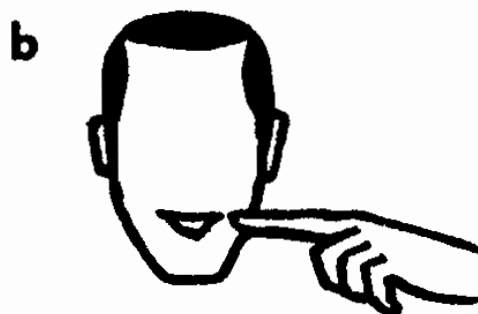
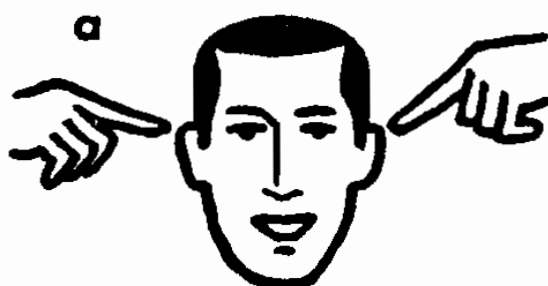
Answers to these questions are on page 56.

QUESTIONS**What do you see?**

a**b****c****d****e****f****g****h**

Answers to these questions are on page 56.

QUESTIONS**What is he saying?**

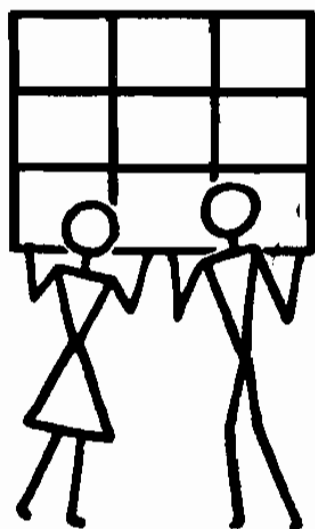


Answers to these questions are on page 57.

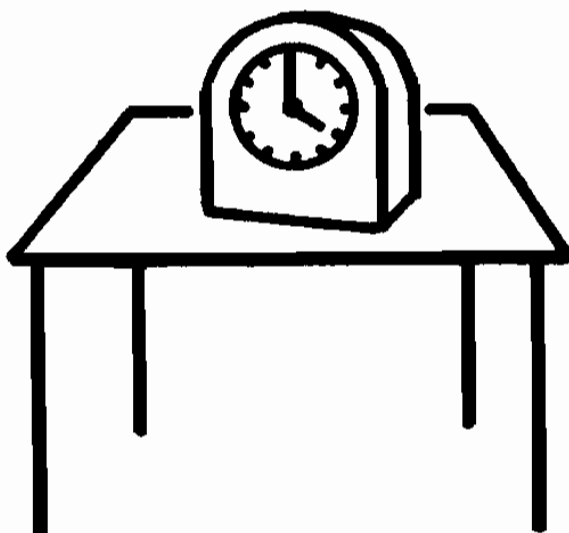
QUESTIONS

What do you see?

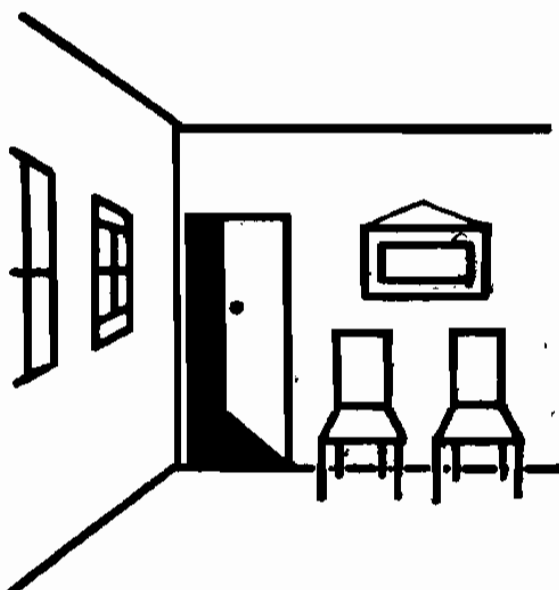
a



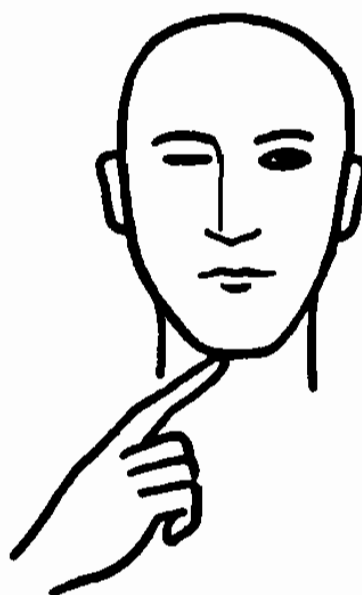
b



c



d



Answers to these questions are on page 57.

Answers to questions on pages 52-53.

Page 52

- | | |
|---|--------------------------------|
| a The dog is in a room. | b He is at the door. |
| c He is at the window. | d He is under the seat. |
| e He is under the table. | f He is on the table. |
| g He is between the
table and the seat. | h He is on the seat. |

Page 53

- | | |
|--|--|
| a I see a clock.
The time is four. | b I see a man's face. |
| c I see a woman's face. | d I see a baby. He is on
his hands and knees. |
| e I see two books. One
of them is open. The
other is shut. | f I see two girls. One
of them is giving a
book to the other. |
| g I see two babies. One
of them is on his
hands and knees. The
other is on his feet. | h I see a chest of
drawers. |

Answers to questions on pages 54-55.

Page 54

- | | |
|--|--|
| a He is saying, "These are my ears." | b He is saying, "This is my mouth." |
| c He is saying, "These are my eyes." | d He is saying, "This is my thumb." |
| e He is saying, "This finger is between these fingers." | f He is saying, "This is my nose." |
| g He is saying, "This is my hair." | h He is saying, "This is my head." |

Page 55

- | | |
|---|---|
| a I see a boy and a girl. They are at a window. | b I see a clock on a table. The time is four. |
| c I see a room. It has two seats in it. It has two windows and a door. One of the windows is open. The other window is shut. The door of the room is open. A picture is on the wall. | d I see a man. He has his finger on his chin. One of his eyes is open. The other eye is shut. His mouth is shut. He has no hair on his head. |