

# Practical Vocabulary Builder Blackline Masters





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# 1. Colors

## Vocabulary

| English         | Spanish                                                 | French                                | Italian             | German                     | Russian                 | Vietnamese                  |
|-----------------|---------------------------------------------------------|---------------------------------------|---------------------|----------------------------|-------------------------|-----------------------------|
| orange (orange) | anaranjado, -a;<br>color de naranja<br>(naranja)        | orange (orange)                       | arancio (arancia)   | orangefarbe<br>(Apfelsine) | оранжевый<br>(апельсин) | màu cam (trái cam)          |
| red (apple)     | rojo, -a (manzana)                                      | rouge (pomme)                         | rosso (mela)        | rot (Apfel)                | красное (яблоко)        | màu đỏ (trái táo)           |
| gray (elephant) | gris (elefante)                                         | gris, -e (éléphant)                   | grigio (elefante)   | grau (Elefant)             | серый (слон)            | màu xám (con voi)           |
| blue (lake)     | azul (lago)                                             | bleu, -e (lac)                        | azzurro, blu (lago) | blau (See)                 | синее (озеро)           | màu xanh da trời<br>(hồ)    |
| yellow (sun)    | amarillo, -a (sol)                                      | jaune (soleil)                        | giallo (sole)       | gelb (Sonne)               | жёлтое (солнце)         | màu vàng (mặt trời)         |
| white (rabbit)  | blanco, -a (conejo)                                     | blanc, blanche<br>(lapin)             | bianco (coniglio)   | weiss (Kaninchen)          | белый (кролик)          | màu trắng (con thỏ)         |
| brown (nuts)    | café; moreno, -a;<br>castaño, -a; pardo, -a<br>(nueces) | brun, -e (noix)                       | marrone (noci)      | braun (Nuss)               | коричневые<br>(орехи)   | màu nâu (hạt dẻ)            |
| green (leaf)    | verde (hoja)                                            | vert, -e (feuille)                    | verde (foglia)      | grün (Blatt)               | зелёный (лист)          | màu xanh lá cây (lá<br>cây) |
| purple (grapes) | morado, -a;<br>púrpuro, -a (uvas)                       | violet, violette<br>pourpre (raisins) | viola (uva)         | violett (Traube)           | фиолетовый              | màu tím (trái nho)          |
| black (cat)     | negro, -a (gato)                                        | noir, -e (chat)                       | nero (gatto)        | schwarz (Katze)            | чёрный (кот)            | màu đen (con mèo)           |

## Vocabulary Supplement

## Grammar

- Concepts: Demonstrative adjectives, Definite articles, Indefinite articles, Negatives  
Verbs: to be (is/are), to like
- ### Patterns
- Point to the object and model the sentence for the students. Have them use the pattern to identify the colors.  
This is a red apple. (green leaf, an orange  
orange, gray elephant, blue lake, yellow  
sun, white rabbit, black cat)  
These are brown nuts. (purple grapes)  
Repeat the above changing to **that** and **those**.  
That is a red apple, etc.  
Those are brown nuts, etc.
  - Change the singular to the plural.  
These are red apples. (green leaves, orange  
oranges, gray elephants, blue lakes,  
yellow suns, white rabbits, black cats)  
Change the plural to singular.  
This is a brown nut. (purple grape)  
Repeat the above, changing to **those** and **that**.  
Those are red apples, etc.

## Activities

- What color is the orange? (apple, elephant,  
lake, sun, rabbit, nut, leaf, grape, cat) (The  
orange is orange.)
- Change the above to the plural.  
What color are oranges? (apples, elephants,  
etc.) (Oranges are orange.)
- What do you eat? (I eat an orange, apple,  
nuts, grapes.)  
Which are animals? (The elephant, cat, rabbit  
is/are animal/s.)  
How many things do you eat? (four)  
How many are animals? (three)
- Is an orange red? (No, an orange is not red.  
It is orange.)  
Is a rabbit blue?  
Is a lake purple?  
Is a nut green?  
Is the sun black?  
Is a leaf brown?
- What is green? (A leaf is green. Grass is green.)  
Encourage original responses. Continue  
with all the colors.

- Bingo can easily be played using the run-off  
papers as the boards and beans or pieces of  
paper for the markers. Because all the boards  
are the same, numerous players will win at the  
same time. The true winner can be determined  
by having the player spell the vocabulary  
items, give the plural form, give the definite  
article, give the opposite, a synonym, an  
antonym, etc.  
Ask the questions from this section numbers 1  
or 4 as the clues; the players will cover up the  
answers. The game can be played horizontally,  
vertically, four corners, etc.

# 2. Clothing

## Vocabulary

| English   | Spanish            | French                      | Italian             | German               | Russian         | Vietnamese         |
|-----------|--------------------|-----------------------------|---------------------|----------------------|-----------------|--------------------|
| shirt     | camisa             | chemise                     | camicia             | Hemd                 | рубашка         | áo sơ mi           |
| pants     | pantalones         | pantalón                    | pantaloni           | Hosen                | брюки           | quần dài tây       |
| shoes     | zapatos            | chaussures                  | scarpe              | Schuhe               | туфли           | giày               |
| socks     | calcetines, medias | chaussettes                 | calzini             | Socken               | носки           | vớ, tất            |
| suit      | traje              | complet                     | abito               | Anzug                | костюм          | bộ (quần áo)       |
| hat       | sombrero           | chapeau                     | cappello            | Hut                  | шляпа           | nón, mũ            |
| blouse    | blusa              | blouse                      | camicetta           | Bluse                | блузка          | áo bả lu           |
| skirt     | falda              | jupe                        | gonna               | Rock                 | юбка            | váy                |
| dress     | vestido            | robe                        | vestito             | Kleid                | платье          | áo đầm             |
| sweater   | suéter             | chandail, pull-over, tricot | golf                | Strickjacke, Sweater | свитер          | áo ấm, áo len      |
| jacket    | chaqueta           | veston, jaquette            | giacca              | Jacke                | пиджак          | áo khoác           |
| pajamas   | pijama, piyama     | pyjama                      | pigiama             | Schlafanzug          | пижама          | bộ áo quần ngủ     |
| bathrobe  | bata de baño       | robe de chambre             | accappatoio         | Bademantel           | купальный халат | áo choàng tắm      |
| slippers  | pantuflos          | pantoufles                  | pantofole           | Hausschuhe           | тапочки         | đép mang trong nhà |
| underwear | ropa interior      | sous-vêtements              | biancheria intima   | Unterwäsche          | нижнее белье    | áo quần lót        |
| coat      | abrigo             | mantteau                    | cappotto, soprabito | Mantel               | пальто          | áo choàng          |

## Vocabulary Supplement Colors (1)

## Grammar

Concepts: Demonstrative adjectives, Articles, Noun/adjective agreement  
Verbs: to be (is/are), to wear (present tense)

## Patterns

1. Point to the object and model the sentence for the students. Have them use the pattern to identify the clothing.

This is a shirt. (skirt, blouse, underwear, jacket, bathrobe, suit, coat, sweater, dress, hat)

These are the pants. (pajamas, shoes, socks, slippers)

Repeat the above changing to **that** and **those**.

That is a shirt, etc.

Those are pants, etc.

2. Change the singular to the plural.

These are shirts, etc.

Change the plural to the singular.

This is a shoe, etc.

Repeat the above, using **that** and **those**.

3. Add a color.

This is a blue shirt. (red blouse, etc.)

These are yellow shoes, etc.

## Activities

- What color is your shirt? (blouse, skirt, etc.)
- Are you wearing a shirt? (blouse, skirt, etc.)
- What is \_\_\_\_\_ (girl's name) wearing?  
What is \_\_\_\_\_ (boy's name) wearing?
- Circle the clothing a boy wears.  
Put a line under the clothing a girl wears.  
Put an X through the items you wear on your feet.
- Color the hat brown, shoes black, underwear white, shirt red, blouse blue, skirt yellow, dress orange, pajamas green.
- Does your father wear shoes? (suit, socks, skirt, slippers)  
Does your mother wear a blouse? (suit, sweater, slippers, socks)
- Describe your favorite clothing.

# 3. Accessories

## Vocabulary

| English       | Spanish             | French           | Italian           | German                   | Russian               | Vietnamese                    |
|---------------|---------------------|------------------|-------------------|--------------------------|-----------------------|-------------------------------|
| bathing suit  | traje de baño       | maillot          | costume da bagno  | Badenzug                 | трусы, трусики        | áo tắm                        |
| shorts        | pantalones cortos   | short            | pantaloni corti   | kurze Hosen              | шорты, короткие брюки | quần tây ngắn                 |
| buttons       | botones             | boutons          | bottoni           | Knöpfe                   | пуговицы              | nút                           |
| belt          | cinturón            | ceinture         | cintura           | Gürtel                   | пояс                  | dây thắt lưng, cái đai        |
| tie           | corbata             | cravate          | cravatta          | Schlips; Krawatte        | галстук               | cà vạt                        |
| boots         | botas               | bottes           | stivali           | Stiefel                  | сапоги, ботинки       | giày ống, giày cao cổ         |
| scarf         | bufanda             | écharpe          | sciarpa           | Schal                    | шарф, кашне           | khăn quàng cổ                 |
| gloves        | guantes             | gants            | guanti            | Handschuhe               | перчатки              | bao tay                       |
| necklace      | collar              | collier          | collana           | Halskette                | золотая, цепочка      | vòng đeo cổ, chuỗi hạt đeo cổ |
| ring          | anillo, sortija     | anneau, bague    | anello            | Ring                     | кольцо                | nhẫn đeo tay                  |
| purse         | bolsa               | sac              | borsetta          | Handtasche               | сумка                 | ví đựng tiền (của đàn bà)     |
| wallet        | cartera             | portefeuille     | portafoglio       | Portmonnaie, Brieftasche | бумажник              | ví đựng tiền (của đàn ông)    |
| (wrist) watch | reloj (de pulsera)  | montre           | orologio da polso | Ambanduhr                | часы                  | đồng hồ đeo tay               |
| umbrella      | paraguas, sombrilla | parapluie        | ombrello          | Regenschirm              | зонт                  | cái ô, cái dù                 |
| (eye) glasses | anteojos            | lunettes         | occhiali          | Brille                   | очки                  | kính đeo mắt                  |
| hairbrush     | cepillo             | brosse à cheveux | spazzola          | Haarbürste               | щётка (для волос)     | bàn chải tóc                  |

## Vocabulary Supplement Colors (1)

## Grammar

Concepts: Noun/adjective agreement, Subject/verb agreement  
Verbs: to wear (present tense), to have (present tense)

## Patterns

- Point to the object and model the pattern.  
Have the students use it to identify the accessories.  
I am wearing a bathing suit. (belt, tie, boots, gloves, necklace, scarf, shorts, glasses, ring)  
You have buttons. (a purse, an umbrella, a watch, a wallet, a hairbrush)
- Add a color.  
You are wearing a green bathing suit. (belt, tie, boots, umbrella, gloves, scarf, shorts)  
They have red buttons. (a purse, an umbrella, a watch, a necklace, glasses, a wallet, a ring, a hairbrush)

## Activities

- What are you (we, they) wearing?  
What is she (he) wearing?  
What am I wearing?
- Do you have a bathing suit?  
What color is the bathing suit?  
Does your father have a belt?  
What color is the belt?  
Does your mother have boots?  
What color are the boots?  
Do you (pl.) have buttons on your clothes?  
Does \_\_\_\_\_ (boy's name) have a watch?  
Does \_\_\_\_\_ (girl's name) have a necklace?  
Do they have a hairbrush?  
Do you have a ring?  
Do you wear shorts? (they, we, she, he, I, you)  
Does a boy wear a necklace? (shorts, a watch, etc.)  
Does a girl wear shorts? (a bathing suit, a tie, etc.)
- What do you do with a hairbrush? (wallet,

- Circle the items you wear or use on your head.  
Put a line under the items you wear or use on the arm or hand.  
Draw an X through the items you use when it is raining.
- Bingo: Read the sentences from Patterns, number 3 as the clues; the players cover up the answers.
- Play "What am I?"

# 4. Fruits and Vegetables

## Vocabulary

| English    | Spanish            | French         | Italian   | German            | Russian   | Vietnamese   |
|------------|--------------------|----------------|-----------|-------------------|-----------|--------------|
| apple      | manzana            | pomme          | mela      | Apfel             | яблоко    | trái táo     |
| banana     | plátano, banana    | banane         | banana    | Banane            | банан     | trái chuối   |
| cherry     | cereza             | cerise         | ciliegia  | Kirsche           | фасоль    | trái anh đào |
| grape      | uva                | raisin         | uva       | Weintraube        | виноград  | trái nho     |
| orange     | naranja            | orange         | arancia   | Orange            | апельсин  | trái cam     |
| lemon      | limón              | citron         | limone    | Zitrone           | лимон     | trái chanh   |
| strawberry | fresa              | fraise         | fragola   | Erdbeere          | клубника  | trái dâu tây |
| tomato     | tomate             | tomate         | pomodoro  | Tomate            | помидор   | trái cà chua |
| lettuce    | lechuga            | laitue         | lattuga   | Kopfsalat         | салат     | cải xà lách  |
| carrot     | zanahoria          | carotte        | carota    | Karotte, Mohrrübe | морковь   | củ cà rốt    |
| corn       | maíz               | maïs           | granturco | Mais              | кукуруза  | trái bắp     |
| bean       | frijol             | haricot        | fagiolo   | Bohne             | фасоль    | đậu          |
| pea        | chicharo, guisante | petit pois     | pisello   | Erbse             | горох     | đậu hạt      |
| potato     | papa, patata       | pomme de terre | patata    | Kartoffel         | картофель | khoai tây    |
| onion      | cebolla            | oignon         | cipolla   | Zwiebel           | лук       | củ hành tây  |
| pear       | pera               | poire          | pera      | Birne             | груша     | trái lê      |

**Vocabulary Supplement** Colors (1), to grow, next to, to the right of, to the left of, on top of, below

## Grammar

Concepts: Subject/verb agreement, Noun/adjective agreement  
Verbs: to eat, to like

## Patterns

- Point to the object and model the pattern.  
Have the students use it to identify the fruit and vegetables.  
We eat an apple. (banana, bean, strawberry, pear, carrot, orange, pea, potato, tomato, lettuce, onion, corn, grape, lemon, cherry)  
I like apples. (bananas, beans, strawberries, etc.)
- Following the model, continue with all the objects.  
They eat red apples. (yellow bananas, green beans, etc.)  
You like green lettuce. (red strawberries, green peas; etc.)
- Complete the sentence with a logical answer.  
I eat a red \_\_\_\_\_. (apple, strawberry, tomato, cherry)  
You eat a yellow \_\_\_\_\_. (banana, pear, corn, lemon)  
We eat a green \_\_\_\_\_. (bean, pea, lettuce)

## Activities

- Ask the question, changing the subject.  
Do you eat an apple? (I, they, he, you, she, your friend)  
Do you like bananas? (he, they, I, we, you, your mother)
- Where does an apple (pear, orange, lemon, cherry, banana) grow? (An apple grows on a tree.)  
Where do peas (strawberries, beans, tomatoes, corn, grapes) grow? (Peas grow on a plant.)  
Where do carrots (potatoes, onions) grow? (Carrots grow under the ground.)
- Reverse the above questions.  
What grows on a tree? (on a plant, under the ground)
- What is next to the peas? (banana, cherry, etc.)  
What is to the right of the carrots? (beans, corn, etc.)  
What is to the left of the onion? (strawberry, cherry, etc.)  
What is on top of the apple? (bean, pea, etc.)  
What is below the potato? (tomato, carrot, etc.)
- How many fruits (vegetables) are there?
- What is red? (apple, strawberry, tomato, cherry)  
What is yellow? (banana, pear, lemon, corn)  
What is purple? (grapes)  
What is green? (peas, beans, lettuce)  
What is orange? (carrot, orange)  
What is brown? (potato)  
What is white? (onion)
- Bingo: Ask the questions from this section, numbers 4 or 6 as clues; the players cover up the answers.
- What fruit (vegetable) would you like to be? Why?
- If you were a carrot and about to be cooked, what would your thoughts be? How would you try to convince the cook not to do this to you?

# 5. Food—A

## Vocabulary

| English | Spanish       | French            | Italian              | German       | Russian        | Vietnamese        |
|---------|---------------|-------------------|----------------------|--------------|----------------|-------------------|
| meat    | carne         | viande            | carne                | Fleisch      | мясо           | thịt              |
| fish    | pescado       | poisson           | pesce                | Fisch        | рыба           | cá                |
| coffee  | café          | café              | caffè                | Kaffee       | кофе           | cà phê            |
| tea     | té            | thé               | tè                   | Tee          | чай            | trà               |
| milk    | leche         | lait              | latte                | Milch        | молоко         | sữa               |
| salad   | ensalada      | salade            | insalata             | Salat        | салат          | rau xà lách       |
| fruit   | fruta         | fruits            | frutta               | Obst, Frucht | фрукты         | trái cây          |
| pie     | pastel        | tarte             | torta                | Obstorte     | пирот, пирожок | bánh ngọt có nhân |
| cake    | pastel, torta | gâteau            | torta                | Kuchen       | торт, пирожное | bánh ga tô        |
| cookie  | galleta       | petit gâteau      | pasticcino, biscotto | Plätzchen    | печенье        | bánh ngọt nhỏ     |
| bread   | pan           | pain              | pane                 | Brot         | хлеб           | bánh mì           |
| fowl    | volateria     | volaille          | volatili             | Geflügel     | птица          | chim, gà, vịt     |
| plate   | plato         | assiette          | piatto               | Teller       | тарелка        | đĩa, đĩa          |
| glass   | vaso          | verre             | bicchiere            | Glas         | стакан         | ly                |
| knife   | cuchillo      | couteau           | coltello             | Messer       | нож            | dao               |
| fork    | tenedor       | fourchette        | forchetta            | Gabel        | вилка          | cái nĩa           |
| spoon   | cuchara       | cuiller, cuillère | cucchiaio            | Löffel       | ложка          | cái muỗng, thìa   |

## Vocabulary Supplement

breakfast, lunch, dinner, dessert, colors, positions

## Grammar

Concepts: Subject/verb agreement, Noun/

adjective agreement

Verbs: to eat, to drink, to use

## Patterns

1. Point to the object and model the pattern for the students. Have them use it to identify the food.

They eat fruit. (bread, meat, fowl, salad, a cookie, pie, cake)

We drink milk. (coffee, tea)

To eat we use a knife. (fork, spoon, plate, glass)

2. Complete the sentence with a logical answer.

For breakfast I eat \_\_\_\_\_. (fruit, bread)

For lunch I eat \_\_\_\_\_. (meat, fruit, bread)

For dinner I eat \_\_\_\_\_. (meat, fish, fowl, salad, bread)

For dessert I eat \_\_\_\_\_. (cookie, cake, pie)

I use a \_\_\_\_\_ to drink milk. (glass)

I use a \_\_\_\_\_ to cut meat. (knife)

I use a \_\_\_\_\_ to drink hot coffee. (spoon)

We use a \_\_\_\_\_ to eat cake. (fork)

## Activities

- Do you (he, we, they, I, she, Joan) eat meat?
- Do they (he, we, I, she, Joe, the boys) drink milk?
- Do I (he, we, they, she, you, my friends) use a knife and fork?
- What do you eat for breakfast? (lunch, dinner, dessert)
- What do you eat? (drink)
- What color is meat? (fish, salad, bread, etc.)
- Does meat (milk, coffee, etc.) grow on a tree?
- What is next to the milk? (meat, fruit, etc.)
- What is on top of the glass? (coffee, bread, etc.)
- What is below the salad? (fruit, cake, etc.)
- What is to the right of the bread? (fruit, fish, etc.)
- What is to the left of the cookie? (pie, fork, etc.)
- Circle what you would eat for breakfast. Put a line under what you would eat for dinner.
- Draw an X through what you drink.
- Bingo: Read the questions from this section,

number 8 as the clues; the players cover up the answers.  
11. Make up a menu using the food vocabulary already learned.

# 6. Food—B

## Vocabulary

| English   | Spanish                              | French              | Italian                      | German                            | Russian                    | Vietnamese            |
|-----------|--------------------------------------|---------------------|------------------------------|-----------------------------------|----------------------------|-----------------------|
| steak     | biftec, bistec                       | bifteck             | bistecca                     | Steak                             | бифштекс                   | thịt bít tết          |
| hot dog   | hot dog, perrito caliente, salchicha | hot-dog             | hot dog, salsiccia americana | Wiener(wurst), Frankfurter(wurst) | булочка с горячей сосиской | bánh mì cạp xúc xích  |
| hamburger | hamburguesa                          | hamburger           | hamburger                    | Hamburger Frikadelle              | рубленый шницель           | bánh mì nhét thịt băm |
| sandwich  | sandwich, emparedado                 | sandwich            | panino imbottito             | belegtes Brot                     | бутербрôд                  | bánh mì sâng uých     |
| sausage   | salchicha, chorizo                   | saucisse, saucisson | salsiccia                    | Wurst                             | колбаса                    | thịt xúc xích         |
| salt      | sal                                  | sel                 | sale                         | Salz                              | соль                       | muối                  |
| pepper    | pimienta                             | poivre              | pepe                         | Pfeffer                           | перец                      | tiêu                  |
| egg       | huevo                                | œuf                 | uovo                         | Ei                                | яйцо                       | trứng                 |
| cereal    | cereal                               | céréales            | cereale                      | Getreideflocken                   | хлопья                     | mê cốm                |
| ham       | jamón                                | jambon              | prosciutto                   | Schinken                          | ветчина                    | thịt lợn muối, dăm    |
| sugar     | azúcar                               | sucré               | zucchero                     | Zucker                            | сáxар                      | bông                  |
| ice cream | helado                               | glace               | gelato                       | Eis                               | морôженое                  | đường                 |
| candy     | bombones, dulces                     | bonbons             | caramella                    | Bonbons                           | конфета                    | cà rem                |
| nuts      | nueces                               | noix                | noci                         | Nüsse                             | орехи                      | kẹo                   |
| ice       | hielo                                | glace               | ghiaccio                     | Eis                               | лёд                        | hạt dẻ                |
| butter    | mantequilla                          | beurre              | burro                        | Butter                            | máсло                      | nước đá               |
| juice     | jugo                                 | jus                 | sugo                         | Saft                              | сок                        | bơ                    |

**Vocabulary Supplement** meals, Colors (1), hot, cold

## Grammar

Concepts: Subject/verb agreement  
Verbs: to eat, to like, to use

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the food.  
We like steak. (a hot dog, an egg, salt and pepper, a sandwich, sausage, a hamburger, ham, etc.)  
Change to the plural.  
We like steaks. (hot dogs, eggs, etc.)
- Complete the sentence with a logical answer.  
We use salt and pepper on \_\_\_\_\_. (steak, egg, hamburger)  
For breakfast he eats \_\_\_\_\_. (cereal, sugar, egg)

## Activities

- Do you like steak? (she, they, we, he, you [pl.], your friend)  
Does she like eggs? (hamburger, ham, etc.)
- What do you eat for breakfast? (lunch, dinner, dessert)
- Circle the food that is meat.  
Draw a line under the food you eat for dessert.  
Draw an X through the food you eat for breakfast.
- What color is steak? (a hot dog, salt, pepper, sugar, etc.)
- What food is hot? (cold)
- Play "Who am I?" A student gives clues as to the identity of an object; the remaining members of the class try to guess what is being described. The player with the correct answer is the next to give the clues.
- Plan meals using the food vocabulary.

# 7. Parts of the Body

## Vocabulary

| English       | Spanish           | French      | Italian      | German        | Russian      | Vietnamese      |
|---------------|-------------------|-------------|--------------|---------------|--------------|-----------------|
| head          | cabeza            | tête        | testa, capo  | Kopf          | голова́      | đầu             |
| hair          | cabello, pelo     | cheveux     | capelli      | Haar          | во́лосы      | tóc             |
| eye           | ojo               | œil, yeux   | occhio       | Auge          | глаз         | mắt             |
| nose          | nariz             | nez         | naso         | Nase          | нос          | mũi             |
| mouth         | boca              | bouche      | bocca        | Mund          | рот          | miệng           |
| ear           | oreja             | oreille     | orecchio     | Ohr           | ухо          | lõ tai          |
| arm           | brazo             | bras        | braccio      | Arm           | рука́        | cánh tay        |
| finger        | dedo              | doigt       | dito         | Finger        | палец        | ngón tay        |
| leg           | pierna            | jambe       | gamba        | Bein          | ступня́      | cái chân        |
| foot          | pie               | pied        | piede        | Fuß           | нога́        | bàn chân        |
| chest         | pecho             | poitrine    | petto        | Brust         | грудь        | ngực            |
| knee          | rodilla           | genou       | ginocchio    | Knie          | колéно       | đầu gối         |
| back          | espalda           | dos         | schiena      | Rücken        | спина́       | lưng            |
| throat (neck) | garganta (cuello) | gorge (cou) | gola (collo) | Rachen (Hals) | го́рло (шея) | cuống họng (cổ) |
| elbow         | codo              | coude       | gomito       | Ellbogen      | локоть       | khủy tay        |
| hand          | mano              | main        | mano         | Hand          | рука́        | bàn tay         |

**Vocabulary Supplement** numbers 1, 2, 10; to run, smell, read, talk, walk, breathe, play, swim, watch; positions

## Grammar

Concepts: Subject/verb agreement  
Verbs: to have, to use

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the parts of the body.  
I have one head. (two eyes, one nose, two arms, two legs, much hair, two ears, one mouth, ten fingers, one chest, two feet, two hands, two elbows, one back, one throat, two knees)  
You have one \_\_\_\_\_. (head, nose, throat, mouth, chest, back)  
They have two \_\_\_\_\_. (eyes, arms, legs, ears, feet, hands, elbows, knees)  
We have much \_\_\_\_\_. (hair)  
He has ten \_\_\_\_\_. (fingers)  
Complete the sentence with a logical answer.  
To run I use \_\_\_\_\_. (legs, feet, knees)  
To eat he uses \_\_\_\_\_. (head, arms, mouth, fingers, hands, throat)  
To see we use \_\_\_\_\_. (eyes)  
To smell we use \_\_\_\_\_. (nose)  
Change the verb to agree with the new subject.  
I have one head. (you, we, they, you [pl.], she,

## Activities

- How many eyes do you have? (noses, legs, heads, etc.)
- For what do you use eyes? (nose, arms, legs, etc.)
- Circle the things you have one of.  
Draw a line under the things you have two of.  
Draw an X through the things you have ten of.
- What do you use to read? (talk, see, walk, smell, eat, breathe, play baseball, swim, watch television)
- What is next to the mouth? (eyes, back, etc.)  
What is on top of the ear? (hair, elbow, finger, etc.)  
What is below the leg? (nose, hand, etc.)  
What is to the right of the ear? (head, chest, etc.)  
What is to the left of the eyes? (hand, neck, etc.)
- Bingo: Read the clues; the players cover up the items associated with the clues.  
to see (eyes)  
to touch (hands, finger)  
to smell (nose)  
to swallow (neck)  
to run (leg, foot)  
to talk (mouth)  
to hear (ear)

- to think (head)  
to bend (knee, elbow)  
to brush (hair)  
to breathe (chest)

# 8. The Family

## Vocabulary

| English       | Spanish        | French          | Italian      | German                  | Russian                            | Vietnamese                     |
|---------------|----------------|-----------------|--------------|-------------------------|------------------------------------|--------------------------------|
| mother        | madre          | mère            | mamma, madre | Mutter                  | мать                               | má, mẹ                         |
| father        | padre          | père            | papà, padre  | Vater                   | отец                               | cha, bố                        |
| husband       | esposó, marido | mari, époux     | marito       | Ehemann, Gatte          | муж                                | chồng                          |
| wife          | esposa, señora | femme, épouse   | moglie       | Ehefrau, Gattin         | жена                               | vợ                             |
| daughter      | hija           | filles          | figlia       | Tochter                 | дочь                               | con gái                        |
| son           | hijo           | fils            | figlio       | Sohn                    | сын                                | con trai                       |
| sister        | hermana        | sœur            | sorella      | Schwester               | сестра                             | chị gái, em gái                |
| brother       | hermano        | frère           | fratello     | Bruder                  | брат                               | anh trai, em trai              |
| grandfather   | abuelo         | grand-père      | nonno        | Großvater               | дедушка                            | ông nội, ông ngoại             |
| grandmother   | abuela         | grand-mère      | nonna        | Großmutter              | бабушка                            | bà nội, bà ngoại               |
| granddaughter | nieta          | petite-fille    | nipote       | Enkelin                 | внучка                             | cháu nội gái, cháu ngoại gái   |
| grandson      | nieto          | petit-fils      | nipote       | Enkel                   | внук                               | cháu nội trai, cháu ngoại trai |
| aunt          | tía            | tante           | zia          | Tante                   | тётя                               | đi, cô, bác                    |
| uncle         | tío            | oncle           | zio          | Onkel                   | дядя                               | cậu, chú, bác                  |
| niece         | sobrina        | nièce           | nipote       | Nichte                  | племянница                         | cháu gái                       |
| nephew        | sobrino        | neveu           | nipote       | Neffe                   | племянник                          | cháu trai                      |
| cousin        | primo, prima   | cousin, cousine | cugino, -a   | Cousin, Vetter, Cousine | двоюродный брат, двоюродная сестра | anh chị em họ hàng             |

## Vocabulary Supplement

oldest, youngest

## Grammar

Concepts: Subject/verb agreement

Verbs: to have, to be (is)

## Patterns

1. Point to the object and model the pattern for the students. Have them use it to identify the members of a family.

I have a mother. (father, sister, etc.)

2. Complete the pair.

- father \_\_\_\_\_ (mother)  
 daughter \_\_\_\_\_ (son)  
 wife \_\_\_\_\_ (husband)  
 brother \_\_\_\_\_ (sister)  
 aunt \_\_\_\_\_ (uncle)  
 grandmother \_\_\_\_\_ (grandfather)  
 niece \_\_\_\_\_ (nephew)
3. Complete the sentence with a logical answer.  
 A woman can be a \_\_\_\_\_. (mother, daughter, wife, cousin, sister, aunt, grandmother, granddaughter, niece)

A man can be a \_\_\_\_\_. (father, son, husband, cousin, brother, uncle, grandfather, grandson, nephew)

4. Complete the sentences.

- My mother's mother is my \_\_\_\_\_.  
 (grandmother)  
 My father's father is my \_\_\_\_\_.  
 (grandfather)  
 My mother's son is my \_\_\_\_\_.  
 (brother)  
 My mother's daughter is my \_\_\_\_\_.  
 (sister)  
 My mother's sister is my \_\_\_\_\_.  
 (aunt)  
 My mother's brother is my \_\_\_\_\_.  
 (uncle)  
 My aunt's son is my \_\_\_\_\_.  
 (cousin)  
 My uncle's daughter is my \_\_\_\_\_.  
 (cousin)

## Activities

- Do you have a mother? (he, they, we, you [pl.], she)
- Do you have a sister? (brother, aunt, etc.)
- How many sisters do you have? (brothers, cousins, aunts, uncles)
- Who is the oldest? (youngest)
- What is your mother's name? (father's, brother's, etc.)
- How old are you? (is your mother, father, etc.)
- Draw your own family tree.

# 9. Miscellaneous

## Vocabulary

| English  | Spanish                    | French                  | Italian     | German                    | Russian    | Vietnamese        |
|----------|----------------------------|-------------------------|-------------|---------------------------|------------|-------------------|
| man      | hombre                     | homme                   | uomo        | Mann                      | мужчина    | đàn ông           |
| woman    | mujer, dama                | femme                   | donna       | Frau                      | женщина    | đàn bà            |
| boy      | muchacho, niño             | garçon                  | ragazzo     | Junge, Knabe              | мальчик    | con trai          |
| girl     | muchacha, niña             | jeune fille             | ragazza     | Mädchen                   | девочка    | con gái           |
| teenager | adolescente                | adolescent, adolescent  | adolescente | Jugendlicher, Jugendliche | подросток  | vị thành niên     |
| old      | viejo, -a                  | vieux, vieille; âgé, -e | vecchio     | alt                       | старый     | già, lớn tuổi     |
| young    | joven                      | jeune                   | giovane     | jung                      | молодой    | trẻ               |
| baby     | bebé, bebito, bebita, nene | bébé, enfant            | bambino, -a | Baby                      | ребёнок    | em bé             |
| short    | bajo, -a                   | petit, -e               | basso, -a   | kurz                      | низкий     | thấp, nhỏ         |
| tall     | pequeño, -a                |                         |             |                           |            |                   |
| fat      | alto, -a                   | grand, -e               | alto, -a    | lang, groß                | высокий    | cao, lớn          |
| thin     | gordo, -a                  | gros, -se               | grasso, -a  | dick                      | толстый    | mập, béo          |
| big      | delgado, -a                | maigre                  | magro, -a   | dünn                      | худой      | ốm, gầy, mảnh mai |
| small    | grande                     | grand, -e               | grande      | groß                      | большой    | to, lớn           |
| pretty   | pequeño, -a                | petit, -e               | piccolo, -a | klein                     | маленький  | nhỏ, bé           |
| ugly     | bonito, -a, lindo, -a      | joli, -e;               | carino, -a  | hübsch, schön             | красивый   | xinh xắn, đẹp     |
|          | hermoso, -a                | beau, belle             |             |                           |            |                   |
|          | feo, -a                    | laid, -e                | brutto, -a  | häßlich                   | некрасивый | xấu xí            |

## Vocabulary Supplement none

## Grammar

Concepts: Noun/adjective agreement  
Verbs: to be (is/are)

## Patterns

1. Point to the object and model the pattern for the students. Have them use it to identify the objects.

My father is a man. (mother-woman, sister-girl, brother-boy, sister-teenager, grandfather-old man, brother-young man, baby-young)

The flower is short. (tall)

The woman is fat. (thin)

The fish is big. (small)

The woman is pretty. (man-ugly)

2. Complete the sentence with a logical answer.

## Activities

1. Are you short? (tall)  
Are you fat? (thin)  
Are you big? (small)  
Are you pretty? (ugly)  
2. Is \_\_\_\_\_ (boy's name) short? (tall, fat, thin, big, small, pretty, ugly)  
Is \_\_\_\_\_ (girl's name) short? (tall, thin, fat, big, small, pretty, ugly)  
3. Who is tall? (short)  
What things are tall? (short)  
What things are fat? (thin)  
What things are small? (large)  
What things are pretty? (ugly)  
4. Who do you look like? (your mother, father, brother, sister, etc.)  
5. Bingo: Read off the clues; the players cover up the opposites to win.  
woman (man)  
pretty (ugly)  
ugly (pretty)  
man (woman)

girl (boy)  
old (young)  
fat (thin)  
big (little)  
tall (short)

short (tall)  
boy (girl)  
thin (fat)  
little (big)  
young (old)

# 10. Health

## Vocabulary

| English              | Spanish                    | French                          | Italian        | German                 | Russian      | Vietnamese  |
|----------------------|----------------------------|---------------------------------|----------------|------------------------|--------------|-------------|
| to be fine (healthy) | estar bien (de salud)      | aller bien, être en bonne santé | stare bene     | gesund zu sein         | здоров       | khỏe mạnh   |
| sick                 | enfermo, -a                | malade                          | malato, -a     | krank                  | болен        | đau ốm      |
| cold                 | resfriado                  | rhume                           | raffreddore    | Erkältung              | простуда     | cảm cúm     |
| medicine             | medicina, medicamento      | médicament                      | medicina       | Medizin                | лекарство    | thuốc men   |
| fever                | fièvre                     | fièvre                          | febbre         | Fieber                 | жар          | nóng, sốt   |
| bandage              | vendaje                    | pansement                       | fascia         | Binde, Verband         | бинт         | băng vải    |
| headache             | dolor de cabeza, jaqueca   | mal de tête                     | mal di testa   | Kopfschmerzen          | болит голова | nhức đầu    |
| cut                  | cortada, cortadura         | blessure                        | taglio         | Schnitt                | порез        | vết thương  |
| blood                | sangre                     | sang                            | sangue         | Blut                   | кровь        | máu         |
| pill                 | pastilla, píldora, tableta | comprimé, pilule                | pillola        | Pille                  | пилюля       | thuốc viên  |
| shot                 | inyección                  | injection, piqûre               | puntura        | Spritze                | укол         | chích thuốc |
| sore throat          | mal de garganta            | mal à la gorge                  | mal di gola    | Halsschmerzen; Halsweh | ангина       | đau cổ họng |
| stomachache          | dolor de estómago          | mal à l'estomac                 | mal di stomaco | Magenschmerzen         | болит живот  | đau bụng    |
| heart                | corazón                    | cœur                            | cuore          | Herz                   | сърдце       | tim         |
| bone                 | hueso                      | os                              | osso           | Knochen                | кость        | xương       |
| toothache            | dolor de diente            | mal aux dents                   | mal di denti   | Zahnschmerz            | болит зуб    | nhức răng   |

## Vocabulary Supplement none

## Grammar

Concepts: Subject/verb agreement  
Verbs: to have

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the objects.  
I am fine. (sick)  
You have a cold. (pill, fever, medicine, etc.)
- Have the students refer to the pictures to complete the sentence.  
My \_\_\_\_\_ hurts me. (b)  
b. head, stomach  
c. nose, head  
g. head  
h. finger  
i. arm  
l. stomach

## Activities

- How are you? (your brother, father, sister, mother)
- Point to different parts of your body and have the students identify them, saying:  
My head hurts me. My legs hurt me, etc.
- Referring to the pictures indicated, answer the questions.  
How is the boy? (a, b, c, e, k)  
How is the girl? (g, l, o)
- What do you do when you have a cold? (fever, headache, cut, sore throat, stomachache, toothache)
- Circle how you feel today.
- Underline how you felt yesterday.
- You are a doctor; prescribe remedies for the following: headache, sore throat, fever, stomachache, toothache, cold, broken bone, a bleeding cut.

# 11. Activities

## Vocabulary

| English           | Spanish                                       | French                             | Italian              | German         | Russian          | Vietnamese |
|-------------------|-----------------------------------------------|------------------------------------|----------------------|----------------|------------------|------------|
| to stand (up)     | levantarse                                    | se lever                           | alzarsi              | aufstehen      | стоять, вставать | đứng (lên) |
| to sit (down)     | sentarse                                      | s'asseoir                          | sedersi              | sitzen         | сидеть, садиться | ngồi xuống |
| to lie down       | acostarse                                     | se coucher                         | coricarsi            | legen          | лежать, ложиться | nằm xuống  |
| to walk           | andar, caminar, ir a pie, marchar, pasear(se) | aller à pied, marcher, se promener | camminare            | laufen         | идти             | đi bộ      |
| to jump           | brincar, saltar                               | sauter, bondir                     | saltare              | springen       | прыгать          | nhảy       |
| to sleep          | dormir                                        | dormir                             | dormire              | schlafen       | спать            | ngủ        |
| to eat            | comer                                         | manger, prendre                    | mangiare             | essen          | есть             | ăn         |
| to run            | correr                                        | courir                             | correre              | rennen         | бежать, бегать   | chạy       |
| to play           | jugar, tocar                                  | jouer à, de                        | giocare              | spielen        | играть           | chơi đùa   |
| to wash (oneself) | lavarse                                       | se laver                           | lavarsi              | (sich) waschen | мыться           | lau, rửa   |
| to write          | escribir                                      | écrire                             | scrivere             | schreiben      | писать           | viết       |
| to read           | leer                                          | lire                               | leggere              | lesen          | читать           | đọc        |
| to study          | estudiar                                      | étudier                            | studiare             | studieren      | заниматься       | học        |
| to carry          | llevar, traer, cargar                         | porter                             | portare              | tragen         | нести, носить    | xách, mang |
| to climb          | escalar, subir, trepar                        | monter                             | salire, arrampicarsi | klettern       | влезать          | trèo, leo  |
| to talk           | hablar, charlar                               | parler, bavarder                   | parlare              | sprechen       | говорить         | nói chuyện |

## Vocabulary Supplement morning, afternoon, night

## Grammar

Concepts: Subject/verb agreement  
Verbs: to have to, to go to

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the activities.  
I have to stand up. (sit down, lie down, etc.)  
She has to stand up. (sit down, lie down, etc.)  
He has to stand up. (sit down, lie down, etc.)
- Complete the sentences by referring to the pictures indicated.  
I am going to \_\_\_\_\_. (a, b, c, etc.)  
We have to \_\_\_\_\_. (a, b, c, etc.)  
The girl has to \_\_\_\_\_. (a, b, c, e, i, p)  
The boys have to \_\_\_\_\_. (f, h, j, l, m, n)  
We are going to \_\_\_\_\_. (d, g, i, h, b, f)  
You are going to \_\_\_\_\_. (a, c, f, p, m, i)

## Activities

- Answer the questions, using any of the activities.  
What does she have to do? (he, they, we, the man, the woman, I, you)
- Referring to the pictures indicated, answer the questions.  
What is the woman doing? (d)  
What is the girl doing? (a, c, e, i, k, p)  
What is the boy doing? (f, h, j, l, m, o)
- When do you sit down? (walk, run, eat, etc.)
- Do you have to eat? (he, you [pl.], we, they, I)
- Circle what you do in the morning.  
Draw a line under what you do in the afternoon.  
Draw an X through what you do at night.
- Bingo: Read the clues; the players cover up the answers. To win, ask the players to give the verb or to conjugate it in the present tense.  
I am dirty. (j)  
I am hungry. (g)  
I am tired. (f)  
I have a test in mathematics. (m)  
The telephone rang. (p)

- (o) A bear is chasing me.  
(l) I am at the library.  
(n) I am helping my mother.  
(a) I am not sitting or lying down.  
(e) I have a rope.  
(k) I am using a pencil.  
(d) I am using my two legs.  
(b) I am not standing or lying down.  
(c) I am not sitting or standing.  
(i) I have my toys.

# 12. Sports and Recreation

## Vocabulary

| English             | Spanish                | French                     | Italian                                        | German                    | Russian                             | Vietnamese           |
|---------------------|------------------------|----------------------------|------------------------------------------------|---------------------------|-------------------------------------|----------------------|
| basketball          | baloncesto, básquetbol | basketball                 | pallacanestro                                  | Basketball, Korbballspiel | баскетбол                           | bóng rổ              |
| tennis              | tenis                  | tennis                     | tennis                                         | Tennis                    | тенис                               | quần vợt             |
| baseball            | basebol                | base-ball                  | base ball                                      | Baseball(spiel)           | бейсбол                             | bóng cầu             |
| golf                | golf                   | golf                       | golf                                           | Golfspiel                 | гольф                               | gôn                  |
| (to) ice-skate      | patinar                | patiner                    | pattinare                                      | schlittschuhlaufen        | кататься на коньках                 | trượt nước đá        |
| (to) ride horseback | montar a caballo       | monter à cheval            | cavalcare                                      | reiten                    | ехать верхом                        | cưỡi ngựa            |
| (to) fish           | pescar                 | pêcher                     | pescare                                        | fischen                   | ловить рыбу                         | cá cá                |
| (to) swim           | nadar                  | nager                      | nuotare                                        | schwimmen                 | плавать                             | bơi lội              |
| volleyball          | volibol                | volleyball                 | pallavolo                                      | Volleyball                | волейбол                            | bóng chuyền          |
| soccer              | futbol                 | football                   | calcio                                         | Fußballspiel              | футбол                              | đá banh, túc cầu     |
| photography         | fotografía             | photographie               | fotografia                                     | Photographie              | фотография                          | chụp hình, nhiếp ảnh |
| (to) sail           | navegar, velar         | faire de la voile          | navigare                                       | segeln                    | идти под парусами                   | kéo buồm             |
| boxing              | boxeo                  | boxe                       | pugilato                                       | Boxen, Boxsport           | бокс                                | quyền thuật          |
| (to) ski (snow)     | esquiar                | faire du ski               | sciare (neve)                                  | skilaufen                 | ходить на лыжах                     | trượt tuyết          |
| (to) ski (water)    | esquiar en el agua     | faire du ski nautique      | sciare (acqua)                                 | wasserskilaufen           | кататься на (водных) лыжах          | trượt nước           |
| (to) hike           | caminar                | faire une excursion à pied | fare un'escursione a piedi, fare una camminata | wandern                   | идти (ходить) в туристический поход | cuộc đi bộ           |

## Vocabulary Supplement to play, winter, summer, to need

## Grammar

Concepts: Subject/verb agreement  
Verbs: to like (to)

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the sports.  
I like to play basketball. (tennis, baseball, golf, volleyball, soccer)  
We like to ice skate. (to ride horseback, to fish, to swim, to photograph, to sail, to box, to ski, to hike)
- Complete the sentences with a logical answer.  
In the winter he likes to \_\_\_\_\_. (ice skate, ski)  
In the summer she likes to \_\_\_\_\_. (remaining items)  
To play \_\_\_\_\_ I need a ball. (basketball, tennis, baseball, volleyball, soccer)  
I need water to \_\_\_\_\_. (ice skate, fish, swim, sail, water ski)

- Complete the sentences by referring to the indicated pictures.  
The boy likes to \_\_\_\_\_. (c, a, h, d, j, p, m, o, n, g)  
The girl likes to \_\_\_\_\_. (i, l, k, b, e, f)

## Activities

- Do you like to play baseball? (he, they, I, you [pl.], she, we)
- What do you like to do in the winter? (in the summer)
- For which sports do you need water? For which sports do you need a ball?
- Referring to the pictures, answer the questions.  
What does the boy like to do? (c, a, h, d, j, p, m, o, n, g)  
What does the girl like to do? (i, l, k, e, b, f)
- Circle the things you can do in the winter.  
Draw a line under the things you can do in the summer.  
Draw an X through the things you cannot do alone.
- Do you play basketball? (tennis, baseball, golf, soccer, volleyball)  
Do you ride a horse? (fish, swim, take pictures, sail, box, ski, hike)
- What is your favorite sport? Why?
- Bingo: Read the clues; the players cover up the answers. To win, ask the players to give

the verb or to conjugate it in a tense.  
camera (k)  
horse (h)  
gloves (m)  
pole (g)  
"Babe" Ruth or bat, ball (c)  
Mark Spitz (h)  
ice (e)  
boat (b)  
club, ball (d)  
Pele or round ball, net, kick (p)  
water (o)  
ball, racket (b)  
round ball, basket, throw (a)  
snow (n)

# 13. Numbers

## Vocabulary

| English       | Spanish                    | French              | Italian        | German          | Russian            | Vietnamese   |
|---------------|----------------------------|---------------------|----------------|-----------------|--------------------|--------------|
| one           | uno, un, una               | un, une             | uno            | eins            | один, одна, одно   | một          |
| two           | dos                        | deux                | due            | zwei            | два, две           | hai          |
| three         | tres                       | trois               | tre            | drei            | три                | ba           |
| four          | cuatro                     | quatre              | quattro        | vier            | четыре             | bốn          |
| five          | cinco                      | cinq                | cinque         | fünf            | пять               | năm          |
| six           | seis                       | six                 | sei            | sechs           | шесть              | sáu          |
| seven         | siete                      | sept                | sette          | sieben          | семь               | bảy          |
| eight         | ocho                       | huit                | otto           | acht            | восемь             | tám          |
| nine          | nueve                      | neuf                | nove           | neun            | девять             | chín         |
| ten           | diez                       | dix                 | dieci          | zehn            | десять             | mười         |
| fifteen       | quince                     | quinze              | quindici       | fünfzehn        | пятнадцать         | mười lăm     |
| twenty-three  | veintitrés (veinte y tres) | vingt-trois         | ventitré       | dreißundzwanzig | двадцать три       | hai mươi ba  |
| four hundred  | cuatrocientos, -as         | quatre cents        | quattrocento   | vierhundert-    | четыреста          | bốn trăm     |
| six thousand  | seis mil                   | six mille           | sei mila       | sechstausend    | шесть тысяч        | sáu ngàn     |
| one thousand  | mil ochocientos            | mille neuf cent     | millenovecento | eintausendneun- | тысяча девятьсот   | một ngàn     |
| nine hundred  | ochenta y cuatro           | quatre-vingt-quatre | ottantaquattro | hundertvierund- | восемьдесят четыре | chín trăm    |
| eighty-four   |                            |                     |                | achtzig         |                    | tám mươi bốn |
| eight million | ocho millones              | huit millions       | otto milioni   | acht millionen  | восемь миллионов   | tám triệu    |
| two-thirds    | dos tercios                | deux troisièmes     | due terzi      | zwei drittel    | две трети          | hai phần ba  |
| three-fourths | tres cuartos               | trois quatrièmes    | tre quarti     | drei viertel    | три четвертых      | ba phần tư   |

## Vocabulary Supplement Numbers to 100, hundreds

## Grammar

Concepts: Subject/verb agreement  
Verbs: to be (is/are)

## Patterns

- Identify the numbers by counting in sequence.
- Reinforce by counting backwards. (by 2's)
- Introduce the numbers 11-20, combinations after twenty, hundreds, etc.

Complete the problems.  
Two and one are \_\_\_\_\_. (three)  
Three and two are \_\_\_\_\_. (five)  
Four and three are \_\_\_\_\_. (seven)  
Six and two are \_\_\_\_\_. (eight)  
Five and four are \_\_\_\_\_. (nine)  
One and zero are \_\_\_\_\_. (one)  
Three and one are \_\_\_\_\_. (four)  
One and one are \_\_\_\_\_. (two)  
Four and two are \_\_\_\_\_. (six)  
Six and four are \_\_\_\_\_. (ten)

## Activities

- Addition  
One and one are \_\_\_\_\_. (one and two, three, four, etc.)  
Two and one are \_\_\_\_\_. (two and two, three, four, etc.)  
Three and one are \_\_\_\_\_. (three and two, three, four, etc.)  
Continue with numbers to ten.
- Subtraction  
Ten minus one is \_\_\_\_\_. (ten minus two, three, four, etc.)  
Nine minus one is \_\_\_\_\_. (nine minus two, three, four, etc.)

- Change the above problems to subtraction.  
Two minus one is \_\_\_\_\_. (one)  
Three minus two is \_\_\_\_\_. (one)

- Eight minus one is \_\_\_\_\_. (eight minus two, three, four, etc.)
- Continue with numbers to one.
- Count by tens to one hundred.
- Count by hundreds to one thousand.
- Count by fives to one hundred.
- Count by thousands.
- What year is it?  
What year were you born?  
Add all the numbers together. Subtract the smallest from the largest.
- Bingo: Read the clues; the players cover up the answers.  
three plus one equals \_\_\_\_\_. (four)  
nineteen eighty plus four equals \_\_\_\_\_. (nineteen eighty-four)  
five plus two equals \_\_\_\_\_. (seven)  
nine million minus one million equals \_\_\_\_\_. (eight million)  
eight minus seven equals \_\_\_\_\_. (one)

- fifteen plus eight equals \_\_\_\_\_. (twenty-three)
- sixteen minus seven equals \_\_\_\_\_. (nine)
- one multiplied by two equals \_\_\_\_\_. (two)
- twenty-five divided by five equals \_\_\_\_\_. (five)
- five multiplied by three equals \_\_\_\_\_. (fifteen)
- two plus one equals \_\_\_\_\_. (three)
- twelve thousand divided by thirty equals \_\_\_\_\_. (four hundred)
- two multiplied by three equals \_\_\_\_\_. (six)
- sixteen divided by two equals \_\_\_\_\_. (eight)
- five multiplied by two equals \_\_\_\_\_. (ten)
- ten thousand minus four thousand equals \_\_\_\_\_. (six thousand)

# 14. Telling Time

## Vocabulary

| English                      | Spanish                                        | French                          | Italian                            | German                                     | Russian                         | Vietnamese                     |
|------------------------------|------------------------------------------------|---------------------------------|------------------------------------|--------------------------------------------|---------------------------------|--------------------------------|
| twelve o'clock<br>(noon)     | mediodía                                       | midi                            | mezzogiorno                        | Mittag                                     | двенадцать часов<br>(полдень)   | mười hai giờ (trưa)            |
| twelve o'clock<br>(midnight) | medianoche                                     | minuit                          | mezzanotte                         | Mitternacht                                | двенадцать часов<br>(полночь)   | mười hai giờ (đêm)             |
| three o'clock                | las tres                                       | trois heures                    | Sono le tre                        | drei Uhr                                   | три часа                        | ba giờ                         |
| ten o'clock                  | las diez                                       | dix heures                      | Sono le dieci                      | zehn Uhr                                   | десять часов                    | mười giờ                       |
| five forty-five              | seis menos cuarto                              | six heures moins<br>(le) quart  | Sono le sei meno<br>un quarto      | viertel vor sechs                          | без четверти шесть              | năm giờ bốn lăm                |
| four thirty                  | cuatro y media                                 | quatre heures et<br>demie       | Sono le quattro e<br>mezzo         | halb fünf                                  | половина пятого                 | bốn giờ ba mươi                |
| ten after three              | tres y diez                                    | trois heures dix                | Sono le tre e dieci                | zehn (Minuten)<br>nach drei                | десять минут<br>четвертого      | ba giờ mười                    |
| twelve thirty                | doce y media                                   | midi (minuit) et demi           | Sono le dodici e<br>mezzo          | halb eins                                  | половина первого                | mười hai giờ ba<br>mười        |
| one twenty                   | una y veinte                                   | une heure vingt                 | E l'una e venti                    | zwanzig nach eins                          | двадцать минут<br>второго       | một giờ hai mươi               |
| four thirty-five             | cinco menos<br>veinticinco (veinte<br>y cinco) | cinq heures moins<br>vingt-cinq | Sono le cinque meno<br>venticinque | fünfundzwanzig<br>(Minuten) vor fünf       | без двадцати пяти<br>пять       | bốn giờ ba mươi<br>lăm         |
| five to nine                 | nueve menos cinco                              | neuf heures moins<br>cinq       | Sono le nove meno<br>cinque        | fünf (Minuten) vor<br>neun                 | без пяти девять                 | chín giờ thiếu năm             |
| eight fifteen                | ocho y cuarto                                  | huit heures et quart            | Sono le otto e un<br>quarto        | viertel nach acht                          | четверть девятого               | tám giờ mười lăm               |
| five after twelve            | doce y cinco                                   | midi (minuit) cinq              | Sono le dodici e<br>cinque         | fünf (Minuten) nach<br>zwölf               | пять минут первого              | mười hai giờ lẻ năm            |
| twenty to eleven             | once menos veinte                              | onze heures moins<br>vingt      | Sono le undici meno<br>venti       | zwanzig (Minuten)<br>vor elf               | без двадцати<br>одиннадцать     | mười một giờ thiếu<br>hai mươi |
| seven twenty-five            | siete y veinticinco<br>(veinte y cinco)        | sept heures vingt-<br>cinq      | Sono le sette e<br>venticinque     | fünfundzwanzig<br>(Minuten) nach<br>sieben | двадцать пять<br>минут восьмого | bảy giờ hai mươi<br>lăm        |
| ten to two                   | dos menos diez                                 | deux heures moins<br>dix        | Sono le due meno<br>dieci          | zehn (Minuten) vor<br>zwei                 | без десяти два                  | hai giờ thiếu mười             |

## 14. Telling Time, cont'd

### Grammar

Concepts: Telling time  
Verbs: to be (is/are)

### Patterns

- Point to the clocks and model the pattern for the students. Have them use it to identify the times.  
It's twelve o'clock. (It's noon, midnight, three o'clock, etc.)
- Complete the sentence with a logical response.  
I get up in the morning at \_\_\_\_\_.  
I eat breakfast at \_\_\_\_\_.  
I go to school at \_\_\_\_\_.  
I eat lunch at \_\_\_\_\_.  
I leave school at \_\_\_\_\_.

I play at \_\_\_\_\_.  
I study at \_\_\_\_\_.  
I eat dinner at \_\_\_\_\_.  
I watch television at \_\_\_\_\_.  
I go to bed at \_\_\_\_\_.

- Add ten minutes to each clock. (It's twelve ten, three ten, etc.)
- Subtract fifteen minutes from each clock. (It's eleven forty-five, it's two forty-five, etc.)

### Activities

- Referring to the clocks, answer the questions.  
What time is it? (a through p)  
What do you do at \_\_\_\_\_? (a through p)
- What time do you get up in the morning?  
What time do you eat breakfast?  
What time do you go to school?  
What time do you eat lunch? (leave school, play, study, eat dinner, watch television, go to bed)
- What do you do at noon? (at midnight)
- What do you do at eight in the morning? (three in the afternoon, eight at night)
- Bingo: Add ten minutes on to the times on the clocks as clues; the players subtract the ten minutes and cover up the correct clock. To win, the players must be able to give the

correct times on the clocks.

It is ten fifty.  
It is three ten.  
It is eight twenty-five.  
It is five fifty-five.  
It is twelve forty.  
It is two o'clock.  
It is twelve ten P.M.  
It is ten ten.  
It is three twenty.  
It is four forty-five.  
It is twelve ten A.M.  
It is one thirty.  
It is four forty.  
It is 9:05.  
It is twelve fifteen.  
It is seven thirty-five.

(n)  
(c)  
(l)  
(e)  
(h)  
(p)  
(a)  
(d)  
(g)  
(j)  
(b)  
(i)  
(f)  
(k)  
(m)  
(o)

# 15. Shapes and Containers

## Vocabulary

| English      | Spanish                     | French           | Italian                      | German                    | Russian        | Vietnamese      |
|--------------|-----------------------------|------------------|------------------------------|---------------------------|----------------|-----------------|
| square       | cuadrado                    | carré            | quadrato                     | Quadrat, Viereck          | квадрат        | hình vuông      |
| circle       | círculo                     | cercle           | circolo                      | Kreis                     | круг           | hình tròn       |
| semicircle   | semicírculo                 | demi-cercle      | semicircolo                  | Halbkreis                 | полукруг       | nửa hình tròn   |
| oval         | óvalo                       | ovale            | ovale                        | Oval                      | овал           | hình bầu dục    |
| triangle     | triángulo                   | triangle         | triangolo                    | Dreieck                   | треугольник    | hình tam giác   |
| crescent     | creciente                   | croissant        | crescente, a mezzaluna       | Halbmond                  | полукруг       | hình bán nguyệt |
| diamond      | rombo, diamante             | losange, diamant | diamante                     | Raute, Diamant            | алмаз          | hình thoi       |
| cone         | cono                        | cône             | cono                         | Kegel                     | конус          | hình nón        |
| rectangle    | rectángulo                  | rectangle        | rettangolo                   | Rechteck                  | прямоугольник  | hình chữ nhật   |
| box (carton) | caja (cartón)               | boîte (carton)   | scatola (scatola di cartone) | Schachtel, Karton         | коробка        | hộp (thùng)     |
| can          | lata                        | boîte            | barattolo                    | Büchse, Dose              | лон            | lon             |
| bottle       | botella, frasco             | bouteille        | bottiglia                    | Flasche                   | бутылка        | chai            |
| jar          | frasco, jarra, jarro        | jarre, vase      | vaso                         | Krug                      | кео, hủ        | keo, hủ         |
| bag          | saco                        | sac              | sacco                        | Tüte                      | бумажный мешок | túi xách        |
| bowl (lid)   | cuenco, escudilla (la tapa) | bol (couverture) | scodella (coperchio)         | Schale, Schüssel (Deckel) | миска (крышка) | tô (nắp)        |
| pail         | cubo, balde                 | seau             | secchio                      | Eimer                     | ведро          | cái xô          |

## Vocabulary Supplement common objects

## Grammar

Concepts: Demonstrative adjectives, Noun/  
adjective agreement  
Verbs: to be (is/are)

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the shapes and containers.  
This is a circle. (square, oval, etc.)  
That is a small circle. (square, oval, etc.)  
Change the above to the plural.  
These are circles. (squares, ovals, etc.)  
Those are small circles. (squares, ovals, etc.)
- Complete the sentences with a logical answer.  
An egg is an \_\_\_\_\_. (oval)  
The sun is a \_\_\_\_\_. (circle)  
The moon is a \_\_\_\_\_. (circle, half circle, crescent)  
A \_\_\_\_\_ has three sides. (triangle)

## Activities

- Name an object which has the following shapes:  
circle, square, oval, triangle, rectangle, half circle, diamond, cone.
- Bingo: Read the clues; the players cover up the answers.  
egg (oval)  
brown paper (bag)  
box (square)  
sun (circle)  
moon (crescent)  
water (pail)  
ice cream (cone)  
3 sides (triangle)  
made of metal (can)  
made of glass (bottle, jar)  
4 sides (square, rectangle)  
a ring (diamond, circle)  
half of a cookie (half circle)

# 16. The House

## Vocabulary

| English      | Spanish                      | French            | Italian         | German         | Russian      | Vietnamese  |
|--------------|------------------------------|-------------------|-----------------|----------------|--------------|-------------|
| living room  | sala, salón                  | living, salon     | salotto         | Wohnzimmer     | гостиная     | phòng khách |
| dining room  | comedor                      | salle à manger    | sala da pranzo  | Speisezimmer   | столовая     | phòng ăn    |
| kitchen      | cocina                       | cuisine           | cucina          | Küche          | кухня        | nhà bếp     |
| bedroom      | alcoba, dormitorio, recámara | chambre à coucher | camera da letto | Schlafzimmer   | спальня      | phòng ngủ   |
| bathroom     | cuarto de baño               | salle de bains    | stanza da bagno | Badezimmer     | ванная       | phòng tắm   |
| roof         | techo, tejado                | toit              | tetto           | Dach           | крыша        | mái nhà     |
| floor        | piso, suelo                  | plancher          | pavimento       | Fußboden       | пол          | sàn nhà     |
| wall         | pared                        | mur               | parete          | Wand           | стенá        | vách tường  |
| door         | puerta                       | porte             | porta           | Tür            | дверь        | cửa lớn     |
| closet       | armario, gabinete            | armoire, cabinet  | armadio         | Schrank        | стенной шкаф | phòng nhỏ   |
| window       | ventana                      | fenêtre           | finestra        | Fenster        | окно         | cửa sổ      |
| patio (yard) | patio                        | patio (cour)      | cortile         | Terrasse (Hof) | дворик       | sân sau     |
| stairs       | escalera                     | escalier          | scale           | Treppe         | лестница     | thang lầu   |
| garage       | garaje                       | garage            | garage          | Garage         | гараж        | nhà xe      |
| elevator     | ascensor, elevador           | ascenseur         | ascensore       | Aufzug         | лифт         | thang máy   |
| balcony      | balcón                       | balcon            | balcone         | Balkon         | балкон       | sân thượng  |

## Vocabulary Supplement Activities (11)

## Grammar

Concepts: There is/are  
Verbs: Present tense

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the parts of the house.  
There is/are a \_\_\_\_\_ in the house.  
(bedroom, roof, closet, etc.)
- Complete the sentences.  
I sit down to read in the \_\_\_\_\_. (living room, bedroom)  
I walk up and down \_\_\_\_\_. (stairs)  
I eat in the \_\_\_\_\_. (dining room, kitchen)  
I look through a \_\_\_\_\_. (window)  
I wash myself in the \_\_\_\_\_. (bathroom)  
I sleep in the \_\_\_\_\_. (bedroom)  
I go up and down in an \_\_\_\_\_. (elevator)  
The car is in the \_\_\_\_\_. (garage)  
I cook in the \_\_\_\_\_. (kitchen)  
Pictures are on the \_\_\_\_\_. (wall)  
I walk on the \_\_\_\_\_. (floor)  
I have clothes in the \_\_\_\_\_. (closet)  
I come into a house through the \_\_\_\_\_. (door)

The top of the house is the \_\_\_\_\_. (roof)  
I play outside in/on the \_\_\_\_\_. (patio, yard)

## Activities

- Is there a bathroom in (on) the house?  
(bedroom, roof, closet, etc.)
- How many bathrooms are there in your house? (bedrooms, closets, etc.)
- Where do you read? (eat, wash yourself, sleep, cook, put your clothes, play)
- Draw your house and label the rooms.
- What do you do in the bathroom? (kitchen, bedroom, dining room, living room, garage, yard/patio, elevator)
- Bingo: Read the sentences from Patterns, number 2 as the clues; the players cover up the answers.

# 17. Furnishings

## Vocabulary

| English               | Spanish                        | French                  | Italian             | German                     | Russian              | Vietnamese        |
|-----------------------|--------------------------------|-------------------------|---------------------|----------------------------|----------------------|-------------------|
| couch (sofa)          | sofá                           | canapé, divan, sofa     | divano (sofà)       | Sofa                       | диван                | ghế dài           |
| chair                 | silla                          | chaise, fauteuil        | sedia               | Stuhl                      | стул                 | ghế               |
| lamp                  | lámpara                        | lampe                   | lampada             | Lampe                      | лампа                | đèn               |
| table                 | mesa                           | table                   | tavola              | Tisch                      | стол                 | bàn               |
| bed                   | cama                           | lit                     | letto               | Bett                       | кровать              | giường            |
| dresser (bureau)      | cómoda, tocador                | armoire, dressoir       | comò (cassettone)   | Kommode                    | комод                | bàn trang điểm    |
| sink                  | fregadero, pila                | évier, lavabo           | lavandino           | Waschbecken, Spülstein     | раковина             | chậu rửa chén bát |
| stove                 | estufa, fogón                  | cuisinière              | stufa               | Ofen, Herd                 | плита                | cái lò            |
| refrigerator (icebox) | refrigerador, nevera           | réfrigérateur, glacière | frigorifero         | Eisschrank                 | холодильник          | tủ lạnh (ngăn đá) |
| bathub                | bañera, baño                   | bañoire                 | vasca da bagno      | Badewanne                  | ванна                | bồn tắm           |
| toilet                | excusado, retrete              | cabinet, toilette       | gabinetto           | Toilette                   | уборная              | phòng tắm         |
| bookcase (shelves)    | armario para libros (estantes) | bibliothèque (rayons)   | libreria (scaffali) | Bücherschrank, Bücherregal | книжный шкаф (полки) | tủ đựng sách      |
| picture               | cuadro, pintura                | image, tableau          | quadri              | Bilder                     | картины              | hình ảnh          |
| rug (carpet)          | alfombra                       | tapis                   | tappeto             | Teppich                    | ковёр                | thảm              |
| curtains              | corrina(s)                     | rideau(x)               | tendine             | Gardinen                   | занавёски            | màn               |
| waste (paper) basket  | cesto                          | corbeille               | cestino             | Papierkorb                 | корзина для бумажки  | giỏ đựng rác      |

**Vocabulary Supplement** rooms of a house, Activities (11), Colors (1)

## Grammar

Concepts: Demonstrative adjectives

Verbs: there is/are

## Patterns

1. Point to the object and model the pattern for the students. Have them use it to identify the furnishings.

This is a lamp. (couch, chair, table, etc.)

Change the above to the plural.  
These are lamps. (couches, chairs, tables, etc.)

Repeat, using **that** and **those**.

2. Complete the sentences with a logical answer.

In the living room there is/are \_\_\_\_\_.

(lamp, sofa, chair, table, curtains, rug,

wastebasket, pictures, bookcase)

In the dining room there is/are \_\_\_\_\_.

(chair, table, curtains, rug, pictures)

In the kitchen there is/are \_\_\_\_\_.

(sink, stove, curtains, wastebasket, refrigerator)

In the bathroom there is/are \_\_\_\_\_.

(toilet, curtains, wastebasket, bathtub, rug)

In the bedroom there is/are \_\_\_\_\_.

(lamp,

## Activities

1. What is in the living room? (kitchen, bedroom, bathroom)
2. What color is the lamp? (sofa, chair, etc.)
3. What do you do with a stove? (couch, dresser, lamp, etc.)
4. Do you have a table? (dresser, stove, lamp, etc.)
5. Draw your living room and label the furnishings. (dining room, kitchen, bathroom, bedroom)
6. You are a piece of furniture about to be thrown out. What would you say to the owner to prove you still have a use?
7. Bingo: Read the sentences from Patterns, number 3 as the clues; the players cover up the answers.

# 18. Household Items

## Vocabulary

| English                    | Spanish                             | French                 | Italian                 | German                          | Russian                  | Vietnamese           |
|----------------------------|-------------------------------------|------------------------|-------------------------|---------------------------------|--------------------------|----------------------|
| tablecloth                 | mantel                              | nappe                  | tovaglia                | Tischdecke                      | скатерть                 | khăn trải bàn        |
| napkin                     | servilleta                          | serviette              | tovagliolo              | Serviette                       | салфетка                 | khăn ăn              |
| frying pan                 | sartén                              | poêle                  | padella                 | Bratpfanne                      | сковородка               | chảo                 |
| kettle                     | caldera, marmita                    | bouilloire, marmite    | caldaiia, pentola       | Kessel                          | чайник                   | ấm nước              |
| towel                      | toalla                              | serviette              | asciugamano             | Handtuch                        | полотенце                | khăn mặt             |
| radio                      | radio                               | radio                  | radio                   | Radio                           | радио                    | vô tuyến điện báo    |
| clothes dryer              | secadora, secador, máquina de secar | séchoir                | asciugatrice            | Wäschetrockner, Trockenmaschine | сушилка                  | máy sấy quần áo      |
| clothes washer             | lavador, lavadora, máquina de lavar | machine à laver        | lavatrice               | Waschmaschine                   | стиральная машина        | máy giặt quần áo     |
| broom                      | escoba                              | balai                  | scopa                   | Besen                           | веник                    | cái chổi             |
| vacuum cleaner             | aspiradora                          | aspirateur             | aspirapolvere           | Staubsauger                     | пылесос                  | máy hút bụi          |
| toaster                    | tostador                            | grille-pain            | tostapane               | Brotröster, Toaster             | тостер                   | máy nướng bánh mì    |
| (electric) blender         | licuadora                           | liquidateur            | frullatore (elettrico)  | Mixergerät, Mixer               | (электрическая) мешалка  | máy xay (điện)       |
| (electric) fan             | ventilador, abanico eléctrico       | ventilateur            | ventilatore             | Ventilator                      | электрический вентилятор | quạt (điện)          |
| television, television set | televisión, televisor               | télévision, téléviseur | televisione, televisore | Fernsehapparat                  | телевизор                | vô tuyến truyền hình |
| pillow                     | almohada                            | oreiller               | cuscino                 | Kissen                          | подушка                  | gối                  |
| blanket                    | frazada, manta                      | couverture             | coperta                 | Wolldecke                       | одеяло                   | chăn, mền            |

## Vocabulary Supplement daily activities, rooms of a house, positions

## Grammar

Concepts: Possessive adjectives  
Verbs: Present tense

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the household items.  
My mother has a frying pan. (kettle, towel, radio, etc.)  
Our mother has a frying pan. (kettle, towel, etc.)  
Your mother has a frying pan. (kettle, towel, etc.)  
His mother has a frying pan, etc.  
Their mother has a frying pan, etc.  
Change the above to the plural.  
My mother has frying pans etc.

## Activities

- Does your mother have a toaster?  
Does her sister have a broom?  
Does your house have a fan?  
Does my brother have a pillow?  
Does our aunt have a vacuum cleaner?  
Change the above to the plural.  
Does your mother have toasters? or  
Do your mothers have toasters?  
What do you do with a tablecloth? (kettle, vacuum cleaner)  
What do they do with a toaster? (broom, frying pan)
- What do I do with a radio? (towel, blender)  
What do we do with a pillow? (blanket, television)  
Circle the things that are in a kitchen.  
Draw a line under the things that are in a
- Draw an X through the things that are in a bathroom.  
5. What is next to the tablecloth? (radio, television)  
What is on top of the blanket? (clothes washer, toaster)  
What is below the frying pan? (vacuum cleaner, blender)
- Bingo: Read the sentences from Patterns, number 2 as the clues; the players cover up the answers.

# 19. Transportation

## Vocabulary

| English          | Spanish               | French                | Italian          | German       | Russian           | Vietnamese             |
|------------------|-----------------------|-----------------------|------------------|--------------|-------------------|------------------------|
| airplane         | aeroplano, avión      | avion                 | aeroplano        | Flugzeug     | самолёт           | tàu bay, máy bay       |
| sailboat         | barco de vela, velero | bateau à voiles       | barca a vela     | Segelschiff  | парусная шлюпка   | tàu buồm               |
| bus              | autobús, bus, guagua  | autobus, bus          | autobus          | Omnibus      | автобус           | ô tô buýt              |
| train            | tren                  | train                 | treno            | Zug          | поезд             | xe lửa, tàu hỏa        |
| steamship (boat) | vapor                 | bateau à vapeur       | piroscalo (nave) | Dampfer      | пароход           | tàu chạy bằng hơi nước |
| helicopter       | helicóptero           | hélicoptère           | elicottero       | Hubschrauber | геликоптер        | máy bay trực thăng     |
| truck            | camión                | camion                | camion           | Lastwagen    | грузовик          | xe cam nhòng           |
| taxi, cab        | taxi                  | taxi                  | tassi            | Taxi         | такси             | xe tắc xi              |
| balloon          | aerostato, globo      | ballon                | palloncino       | Ballon       | аэростат          | bong bóng              |
| car              | aerostático           | voiture, auto(mobile) | automobile       | Auto         | автомобиль        | xe                     |
| bicycle          | coche                 | bicyclette, vélo      | bicicletta       | Fahrrad      | велосипед         | xe đạp                 |
| horse            | bicicleta             | cheval                | cavallo          | Pferd        | лошадь            | con ngựa               |
| highway          | caballo               | grande route          | autostrada       | Landstraße   | автострада, шоссе | xa lộ                  |
| motorcycle       | carretera             | moto(cyclette)        | motocicleta      | Motorrad     | мотоцикл          | xe máy dầu             |
| canoe            | motocicleta           | canoë                 | canoa            | Kanu         | челнок            | thuyền nhỏ, ca nô      |
| airport          | aeropuerto            | aéroport              | aeroporto        | Flughafen    | аэропорт          | phi trường             |

## Vocabulary Supplement vehicle parts

## Grammar

Concepts: Subject/verb agreement. Present tense  
Verbs: to be, to travel

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the modes of transportation.

I am on an airplane. (sailboat, steamship)

They are in a helicopter. (airport, car, balloon)

We are on a highway. (motorcycle, bus)

You are on a train. (truck, bicycle)

He is on a horse. (bus, canoe)

- Complete the sentences with a logical answer.

A (an) \_\_\_\_\_ flies in the sky. (airplane, helicopter)

A \_\_\_\_\_ travels in water. (sailboat, steamship, canoe)

Many cars travel on a \_\_\_\_\_ . (highway)

Many planes are at an \_\_\_\_\_ . (airport)

## Activities

- Answer the question in a complete sentence.

What flies in the sky? (plane, helicopter, balloon)

What has wheels? (truck, car, bus, etc.)

What travels in water? (sailboat, steamship, canoe)

What travels on a highway? (car, truck, bus, etc.)

What has a motor? (plane, car, etc.)

Play "What am I?"

Example: I have two wings.

I fly in the sky.

I fly very fast.

What am I? (plane)

Bingo: Read the clues; the players cover up the answers.

more than 4 wheels,

big motor

hot water, ocean

whistle, tracks

water, Indians

(plane)

(steamship)

(train)

(canoe)

car, another driver  
hot air, sky  
wings, sky  
wheels, legs  
four legs  
many planes  
motor, two wheels  
motor, 2 or 4 doors  
sky, no wings  
water, wind  
many cars  
many people, motor

A \_\_\_\_\_ travels on a highway. (bus, truck, car, taxi, motorcycle)

A \_\_\_\_\_ has wheels. (plane, car, motorcycle, bus, train, truck, taxi, bicycle)

A \_\_\_\_\_ has no motor. (bicycle, horse, canoe, balloon, sailboat)

A \_\_\_\_\_ has doors. (plane, steamship, helicopter, car, truck, train, bus, taxi)

Change the verb to agree with the new subject.

I am on a bicycle. (we, you [pl.], they, he, Mary, the boys)

We travel by plane. (you [pl.], they, he, Joe, the girls, I)

# 20. School

## Vocabulary

| English         | Spanish                  | French              | Italian          | German               | Russian          | Vietnamese         |
|-----------------|--------------------------|---------------------|------------------|----------------------|------------------|--------------------|
| classroom       | sala de clase            | salle de classe     | aula             | Klassenzimmer        | класс            | lớp học            |
| teacher         | maestro, maestra         | professeur          | maestro (a)      | Lehrer, Lehrerin     | учитель          | thầy giáo, cô giáo |
| student (pupil) | profesor, profesora      | étudiant(e) (élève) | studente         | Student (Schüler)    | ученик, ученица  | học sinh, học trò  |
| book            | alumno, alumna           | livre               | libro            | Buch                 | книга            | sách               |
| chalkboard      | pizarra, pizarrón        | tableau             | lavagna          | Tafel                | доска            | tấm bảng đen       |
| chalk           | gis, tiza                | craie               | gesso            | Kreide               | мел              | phấn               |
| eraser          | borrador, goma           | gomme, brosse       | gomma            | Radiergummi          | тряпка, губка    | cục tẩy            |
| pen             | pluma                    | stylo               | penna            | Kugelschreiber       | (авто) ручка     | cây viết mực       |
| pencil          | lápiz                    | crayon              | matita           | Bleistift            | карандаш         | cây viết chì       |
| ruler           | regla                    | règle               | riga             | Lineal               | линейка          | cái thước          |
| paper           | papel                    | papier              | carta            | Papier               | бумага           | giấy               |
| desk            | escritorio, pupitre      | bureau, pupitre     | banco, scrivania | Schreibtisch         | письменный стол, | bàn viết           |
|                 |                          |                     | studentessa;     |                      | парта            |                    |
|                 |                          |                     | alunno, -a       |                      |                  |                    |
| map             | mapa                     | carte               | carta geografica | Landkarte            | карта            | tấm bản đồ         |
| clock           | reloj                    | horloge             | orologio         | Uhr                  | часы             | đồng hồ treo tường |
| gymnasium       | gimnasio                 | gymnase             | palestra         | Turnhalle            | спортзал         | phòng tập thể dục  |
| playground      | campo (parque) de recreo | cour de récréation  | cortile          | Spielplatz, Schulhof | спортплощадка    | sân chơi           |

## Vocabulary Supplement classroom activities, Colors (1)

## Grammar

Concepts: Subject/verb agreement  
Verbs: to see, to do

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the objects.
  - I see a teacher. (desk, ruler)
  - We see a paper. (playground, book)
  - She sees a chalkboard. (pencil, classroom)
  - You see a student. (eraser, clock)
  - They see a gymnasium. (map, pen)
  - You (pl.) see chalk. (a teacher, student)
- Complete the sentences with a logical answer.
  - I write on paper with a \_\_\_\_\_. (pencil)
  - I write on a chalkboard with \_\_\_\_\_. (chalk)
  - I write on paper in ink with a \_\_\_\_\_. (pen)
  - I sit at a \_\_\_\_\_. (desk)
  - I read from a \_\_\_\_\_. (book)
  - The \_\_\_\_\_ teaches me. (teacher)

- I am a \_\_\_\_\_. (student)
  - I play on the \_\_\_\_\_. (playground)
  - I play basketball in the \_\_\_\_\_. (gymnasium)
  - I know the time from a \_\_\_\_\_. (clock)
  - I see different countries on a \_\_\_\_\_. (map)
  - I learn in a \_\_\_\_\_. (classroom)
  - I write on a \_\_\_\_\_ with chalk. (chalkboard)
  - I use a \_\_\_\_\_ to make lines. (ruler)
- Change the verb to agree with the new subject.
    - I see the teacher. (we, you, he, they, you [pl.], I, she, John)
    - I see the book. (we, you, they, he, you [pl.], I, she, Mary)

## Activities

- Ask the questions, changing the object.
    - What do you see next to the paper? (ruler, desk)
    - What do I see next to the pencil? (chalkboard, pencil)
    - What do they see next to the clock? (eraser, student)
    - What do we see next to the clock? (pen, map)
  - Ask the questions, changing the object.
    - What do you do with a book? (desk, paper)
    - What does a teacher do? (student)
    - What does he do in the classroom? (gymnasium)
    - What do they do with a chalkboard? (chalk, pencil)
    - What do I do with a clock? (map, pen)
    - What is in your classroom?
    - What color is it?
  - Answer the questions with a logical answer.
    - On what do you sit? (desk)
- chalk
- On what do you write? (paper, chalkboard)
- What do you read? (book, paper, map)
5. Bingo: Read the sentences from Patterns, number 2 as clues; the players cover up the answers. To win, the players should be able to give the object with the definite article, to give the plural form, to use the word correctly in a sentence, or whatever you deem appropriate.

# 21. Buildings

## Vocabulary

| English            | Spanish                  | French            | Italian             | German           | Russian      | Vietnamese           |
|--------------------|--------------------------|-------------------|---------------------|------------------|--------------|----------------------|
| house              | casa                     | maison            | casa                | Haus             | дом          | nhà                  |
| apartment building | edificio de apartamentos | immeuble          | palazzo             | Wohnhaus         | жилой дом    | căn nhà lớn cho thuê |
| school             | escuela, colegio         | école, lycée      | scuola              | Schule           | школа        | trường học           |
| library            | biblioteca               | bibliothèque      | biblioteca          | Bibliothek       | библиотека   | thư viện             |
| store              | almacén, tienda          | magasin, boutique | negozio             | Geschäft, Laden  | магазин      | cửa tiệm             |
| hospital           | hospital                 | hôpital           | ospedale            | Krankenhaus      | больница     | bệnh viện            |
| skyscraper         | rascacielos              | gratte-ciel       | grattaciolo         | Wolkenkratzer    | небоскрёб    | nhà cao chọc trời    |
| museum             | museo                    | musée             | museo               | Museum           | музей        | bảo tàng viện        |
| church             | iglesia                  | église            | chiesa              | Kirche           | церковь      | nhà thờ              |
| factory            | fábrica                  | usine             | fabbrica            | Fabrik           | завод        | xưởng chế tạo        |
| theater            | teatro, cinema           | théâtre, cinéma   | teatro              | Theater          | театр        | rạp hát, hý viện     |
| grocery store      | tienda de comestibles    | épicerie          | negozio alimentare  | Lebensmittel-    | гастроном    | tiệm bán thực phẩm   |
| (supermarket)      | (supermercado)           | (supermarché)     | (supermercato)      | geschäft         |              | (siêu thị)           |
| gas station        | estación de servicio     | station-service   | posto (stazione) di |                  | станция      |                      |
| (service station)  |                          |                   | riformimento        | Tankstelle       | обслуживания |                      |
| bank               | banco                    | banque            | banca               | Bank             | банк         | ngân hàng            |
| temple             | templo, sinagoga         | temple, synagogue | tempio              | Tempel, Synagoge | храм         | đền thờ              |
| restaurant         | restaurante              | restaurant        | ristorante          | Restaurant       | ресторан     | tiệm ăn, nhà hàng    |
|                    | daily activities         |                   |                     |                  |              |                      |

## Vocabulary Supplement

daily activities

## Grammar

Concepts: Subject/verb agreement  
Verbs: to work, to live, to pray

## Patterns

1. Point to the object and model the pattern for the students. Have them use it to identify the buildings.

He works in a factory. (school, library, museum, store, theater, bank, grocery store, hospital, service station)

I live in an apartment. (house, skyscraper)

She prays in a church. (temple)

2. Complete the sentences with a logical answer.

I buy food in a \_\_\_\_\_. (grocery store)

I buy gas in a \_\_\_\_\_. (service station)

I buy clothes in a \_\_\_\_\_. (clothing store)

I save money in a \_\_\_\_\_. (bank)

Doctors work in a \_\_\_\_\_. (hospital)

We learn in a \_\_\_\_\_. (school)

There are many books in a \_\_\_\_\_. (library)  
There are many paintings in a \_\_\_\_\_.  
(museum)

I see movies in a \_\_\_\_\_. (theater)  
Many families live in an \_\_\_\_\_. (apartment building)

We eat in a \_\_\_\_\_. (restaurant)  
One family lives in a \_\_\_\_\_. (house)  
A very tall building is a \_\_\_\_\_.  
(skyscraper)

They make cars in a \_\_\_\_\_. (factory)  
We pray in a \_\_\_\_\_. (church, temple)

3. Change the verb to agree with the new subject.

I work in a factory. (you, we, they, he, you [pl.], she)

I live in a house. (you, we, they, he, you [pl.], she, John)

I pray in a church. (you, we, they, you [pl.], she, Mary)

## Activities

1. Answer the questions with a logical response.  
What do you do in a school? (bank, library, hospital, etc.)

2. Answer the questions in a complete sentence.  
In what buildings do people live?  
In what buildings do people work?  
In what buildings do people pray?

Do buildings have doors? (windows, a roof, walls, closets, floors)

3. Circle the buildings that you have been in.  
Draw an X through the buildings in which you can buy something.

Draw a line under the buildings which can have an elevator.

4. Bingo: Read the clues from Patterns, number 2; the players cover up the answers.

5. Play "Who am I?"  
6. You are a building about to be wrecked. Try to change the wrecker's mind.

## 22. Shops and Stores

### Vocabulary

| English                      | Spanish                 | French                              | Italian                          | German                      | Russian                      | Vietnamese         |
|------------------------------|-------------------------|-------------------------------------|----------------------------------|-----------------------------|------------------------------|--------------------|
| shoe store                   | zapatería               | magasin de chaussures               | negozio di scarpe                | Schuhgeschäft               | магазин обуви                | tiệm bán giày      |
| meat store<br>(butcher shop) | carnicería              | boucherie                           | macelleria                       | Metzgerei                   | мясной магазин               | tiệm bán thịt      |
| flower shop (florist)        | tienda de flores        | boutique de fleuriste               | florista                         | Blumengeschäft              | магазин цветов               | tiệm bán bông      |
| jewelry store                | joyería                 | bijouterie                          | gioielleria                      | Juwelier                    | ювелирный магазин            | tiệm bán châu báu  |
| clothing store               | tienda de ropa, ropería | magasin de vêtements                | negozio di vestiti               | Bekleidungsgeschäft         | магазин готового             | tiệm bán quần áo   |
| drugstore                    | farmacia                | pharmacie                           | farmacia                         | Drogerie                    | аптека                       | tiệm bán thuốc tây |
| fruit store                  | frutería                | fruiterie                           | negozio di frutta                | Obstladen                   | магазин фруктов              | tiệm bán trái cây  |
| pet shop                     | tienda de animales      | magasin des animaux                 | negozio di animali domestici     | Tierhandlung                | зоологический магазин        | tiệm bán gia súc   |
| barbershop                   | barbería, peluquería    | salon de coiffure                   | barberia                         | Friseur                     | мужская парикмахерская       | tiệm cắt tóc       |
| beauty salon                 | salón de belleza        | salon de beauté                     | salone di bellezza               | Friseur                     | женская парикмахерская       | tiệm mỹ dung       |
| camera store                 | tienda fotográfica      | magasin d'appareils photographiques | negozio di macchine fotografiche | Photogeschäft, Photohändler | фотоотдел                    | tiệm bán máy ảnh   |
| furniture store              | mueblería               | magasin d'ameublement               | negozio di mobilia               | Möbelgeschäft, Möbelhändler | магазин мебели               | tiệm bán bàn ghế   |
| car dealer                   | agencia de automóviles  | concessionnaire de voitures         | negoziante di automobili         | Autohandlung                | агент по продаже автомобилей | tiệm bán xe ô tô   |
| bookstore                    | librería                | librairie                           | libreria                         | Buchhandlung                | книжный магазин              | tiệm bán sách      |
| bicycle shop                 | tienda de bicicletas    | magasin de bicyclettes              | negozio di biciclette            | Fahrradhändler              | магазин велосипедов          | tiệm bán xe đạp    |
| bakery                       | panadería               | boulangerie                         | panetteria                       | Bäckerei                    | булочная                     | tiệm bán bánh mì   |

**Vocabulary Supplement** Clothing (2), Accessories (3), Food (5, 6), Furnishings (17)

## Grammar

Concepts: Subject/verb agreement  
Verbs: to go (to), to buy

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the stores.  
I am going to the shoe store. (bakery, drugstore, etc.)  
They are going to the butcher shop. (bookstore, florist, etc.)
- Complete the sentences with a logical answer.  
I buy flowers in a \_\_\_\_\_. (florist, flower shop)  
I buy a necklace in a \_\_\_\_\_. (jewelry store)  
I buy books in a \_\_\_\_\_. (bookstore)  
I buy a camera in a \_\_\_\_\_. (camera store)  
I buy medicine in a \_\_\_\_\_. (drugstore)

- Reverse the above sentences and vary the subject.  
At a butcher shop we buy \_\_\_\_\_. (meat)  
In a drugstore he buys \_\_\_\_\_. (medicine)

## Activities

- Ask the questions, varying the store.  
What do you buy in a shoe store? (jewelry store, florist)  
What do I buy in a bakery? (clothing store, fruit store)  
What do we buy in a pet shop? (bookstore, drugstore)  
What does he buy in a furniture store? (camera store, butcher shop)  
What do you (pl.) do at the barber shop? (beauty salon)
- Ask the questions, varying the subject.  
Are you going to the bakery? (they, I, you [pl.], she, we, the boys)
- Answer the questions with a logical response.  
In which stores do you buy food? (bakery, fruit store, butcher shop)  
In which stores do you buy clothing? (shoe store, clothing store)

- What do you buy in a bakery? (pie, cake, bread, cookies, etc.)  
What do you buy in a fruit store? (apples, oranges, bananas, etc.)  
What do you buy in a jewelry store? (rings, watches, necklaces, etc.)  
What do you buy in a pet shop? (cats, dogs, fish, mice, etc.)  
What do you buy in a clothing store? (shirts, pants, etc.)  
What do you buy in a furniture store? (sofas, chairs, etc.)  
What do you buy in a drugstore? (pills, medicine, etc.)
- Play "Who am I?"
- What is your favorite store? Why?
- Bingo: Read the clues from Patterns, number 2; the players cover up the answers.

# 23. Occupations and Professions

## Vocabulary

| English            | Spanish                     | French                 | Italian                   | German               | Russian              | Vietnamese              |
|--------------------|-----------------------------|------------------------|---------------------------|----------------------|----------------------|-------------------------|
| policeman          | policía                     | agent de police        | poliziotto                | Polizist             | полицейский          | cảnh sát                |
| fireman            | bombero                     | pompier                | pompieri                  | Feuerwehrmann        | пожарник             | lính cứu hỏa            |
| plumber            | plomero                     | plombier               | idraulico                 | Klempner             | водопроводчик        | thợ chì, thợ ống        |
| doctor             | doctor, doctora; médico     | médecin, docteur       | dottore                   | Arzt                 | врач                 | nữ sĩ                   |
| nurse              | enfermera                   | infirmier, infirmière  | infermiera                | Krankenschwester     | медсестра            | nữ khám hộ, y tá        |
| dentist            | dentista                    | dentiste               | dentista                  | Zahnarzt             | зубной врач          | nha sĩ                  |
| carpenter          | carpintero                  | charpentier            | falegname                 | Zimmermann           | плотник              | thợ mộc                 |
| truck driver       | chofer                      | camionneur, conducteur | autista di camion         | Lastwagenfahrer      | водитель грузовика   | tài xế xe vận tải       |
| pilot              | piloto                      | pilote                 | pilota                    | Pilot                | лётчик               | phi công                |
| mechanic           | mecánico                    | mécanicien             | mecanico                  | Mechaniker           | механик              | thợ máy                 |
| secretary (typist) | secretaria, mecanógrafa, -a | secrétaire (dactylo)   | segretaria (dattilografo) | Sekretär, Sekretärin | секретарь-машинистка | thư ký                  |
| artist             | artista                     | artiste                | artista                   | Künstler             | художник             | nghệ sĩ                 |
| seamstress         | costurera                   | couturière             | sarta                     | Näherin              | портниха             | thợ khâu vá             |
| soldier            | soldado                     | soldat                 | soldato                   | Soldat               | солдат               | quân nhân, lính         |
| musician           | músico                      | musicien, musicienne   | musicista                 | Musiker              | музыкант             | nhạc sĩ                 |
| farmer             | granjero                    | agriculteur, fermier   | contadino                 | Bauer                | фермер               | nhà nông, chủ nông trại |

## Vocabulary Supplement Buildings (21)

## Grammar

Concepts: Noun/adjective agreement  
Verbs: to want (to)

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the occupations.  
He wants to be a plumber. (Continue with all occupations.)  
She wants to be a plumber. (Continue with all occupations.)
- Complete the sentences.  
A \_\_\_\_\_ plays music. (musician)  
A \_\_\_\_\_ cleans teeth. (dentist)  
A \_\_\_\_\_ fixes cars. (mechanic)  
A \_\_\_\_\_ directs traffic. (policeman)  
A \_\_\_\_\_ helps when we are sick. (doctor)  
A \_\_\_\_\_ grows food. (farmer)  
An \_\_\_\_\_ paints pictures. (artist)

- A \_\_\_\_\_ protects the country. (soldier)  
A \_\_\_\_\_ drives a truck. (truck driver)  
A \_\_\_\_\_ helps a doctor. (nurse)  
A \_\_\_\_\_ flies a plane. (pilot)  
A \_\_\_\_\_ builds houses. (carpenter)  
Continue with all the occupations.
- Change the verb to agree with the new subject.  
He wants to be a mechanic. (I, they, she, you [pl.], he, you)

## Activities

- Ask the questions, changing the subject.  
Do you want to be a pilot? (he, they, you [pl.], I, she, Joe, Mary)  
What does a policeman do? (Continue with all occupations.)
- Complete the sentences, telling where each person works.  
A policeman works \_\_\_\_\_. (in the city, on the street, in a car, etc.)  
A pilot works in a \_\_\_\_\_. (plane)  
Continue with all the occupations.
- If the students do not have the vocabulary necessary to answer the above questions, first ask the following questions.  
Does a policeman work in the city?  
Does a pilot work in a plane?, etc.  
Circle the people who wear a uniform.  
Draw a line under the people who work in a building.

- What color is the uniform of the doctor? (nurse, policeman, etc.)  
Draw an X through the people who do not work in a building.
- Bingo: Read the clues from Patterns, number 2; the players cover up the answers.
- Which occupation or profession do you want to see eliminated? Why?
- Play "Who am I?"
- What do you want to be?

# 24. Domestic Animals

## Vocabulary

| English | Spanish                    | French  | Italian                 | German      | Russian  | Vietnamese |
|---------|----------------------------|---------|-------------------------|-------------|----------|------------|
| cat     | gato                       | chat    | gatto                   | Katze       | кот      | con mèo    |
| dog     | perro                      | chien   | cane                    | Hund        | собака   | con chó    |
| horse   | caballo                    | cheval  | cavallo                 | Pferd       | лошадь   | con ngựa   |
| bird    | ave, pájaro                | oiseau  | uccello                 | Vogel       | птица    | con chim   |
| fish    | pez                        | poisson | pesce                   | Fisch       | рыба     | con cá     |
| cow     | vaca                       | vache   | vacca                   | Kuh         | корова   | con bò cái |
| chicken | pollo, gallina             | poule   | gallina                 | Huhn        | курица   | con gà     |
| pig     | cerdo, lechón, puerco      | cochon  | maiale, porco           | Schwein     | свинья   | con heo    |
| goat    | cabra, chivo               | chèvre  | capra                   | Ziege       | коза     | con dê     |
| mouse   | ratón                      | souris  | sorcio, topo            | Maus        | мышь     | con chuột  |
| fly     | mosca                      | mouche  | mosca                   | Fliege      | муха     | con ruồi   |
| bee     | abeja                      | abeille | ape                     | Biene       | пчела    | con ong    |
| snake   | culebra, víbora, serpiente | serpent | serpe, serpente, biscia | Schlange    | змея     | con rắn    |
| rabbit  | conejo                     | lapin   | coniglio                | Kaninchen   | крóлик   | con thỏ    |
| turtle  | tortuga                    | tortue  | tartaruga               | Schildkröte | черепаха | con rùa    |
| sheep   | oveja, carnero             | mouton  | pecora                  | Schaf       | овца     | con cừu    |

## Vocabulary Supplement Colors (1)

## Grammar

Concepts: Noun/adjective agreement

Verbs: to be (is/are)

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the animals.

This animal is a small fly. (fish, rabbit, turtle, snake, chicken, cat, bee, dog, mouse, bird, sheep)

This animal is a large pig. (cow, goat, horse)

Change the above to the plural.

These animals are small flies, etc.

These animals are large pigs, etc.

- Complete the sentences with a logical answer.

A \_\_\_\_\_ flies. (fly, bee, bird, chicken)

A \_\_\_\_\_ lives in the water. (fish, turtle)

A \_\_\_\_\_ is long and thin. (snake)

A \_\_\_\_\_ lives on a farm. (pig, cow, goat, rabbit, horse, sheep, chicken)

A \_\_\_\_\_ eats cheese. (mouse)

A \_\_\_\_\_ says meow. (cat)

## Activities

- Answer the question in a complete sentence.

Which animals are small? (large)

What color is a fly? (pig, goat, etc.)

- Answer the questions with a logical response.

Which animals live in water? (fish, turtle)

Which animals walk on two legs? (chicken, bird)

Which animals walk on four legs? (pig, cow, goat, rabbit, turtle, horse, cat, dog, mouse, sheep)

Which animals fly? (fly, bee, bird)

Which animals do not have legs? (snake, fish)

Which animals live on a farm? (goat, pig, cow, etc.)

Which animals move quickly? (fly, rabbit, fish, etc.)

Which animals move slowly? (turtle, snake, etc.)

Which animals can you have in your home? (fly, fish, cat, etc.)

Which animal would you like to be? Why?

3. Play "Who am I?"

- Which animal do you like the most? (the least) Why?

- Complete the sentence: If I were a fly (pig, cow, etc.), I would \_\_\_\_\_.

# 25. Animals—B

## Vocabulary

| English      | Spanish         | French      | Italian     | German      | Russian    | Vietnamese       |
|--------------|-----------------|-------------|-------------|-------------|------------|------------------|
| lion         | león            | lion        | leone       | Löwe        | лев        | con sư tử        |
| bear         | oso             | ours        | orso        | Bär         | медведь    | con gấu          |
| hippopotamus | hipopótamo      | hippopotame | ippopotamo  | Nilferd     | гиппопотам | con hà mã        |
| alligator    | caimán, lagarto | alligator   | alligatore  | Alligator   | аллигатор  | con cá sấu       |
| monkey       | mono, mico      | singe       | scimmia     | Affe        | обезьяна   | con khỉ          |
| zebra        | cebra           | zèbre       | zebra       | Zebra       | зебра      | con ngựa vằn     |
| rhinoceros   | rinoceronte     | rhinocéros  | rinoceronte | Nashorn     | носорог    | con tê giác      |
| tiger        | tigre           | tigre       | tigre       | Tiger       | тигр       | con hổ           |
| camel        | camello         | chameau     | cammello    | Kamel       | верблюд    | con lạc đà       |
| elephant     | elefante        | éléphant    | elefante    | Elefant     | слон       | con voi          |
| dinosaur     | dinosaurio      | dinosaurien | dinosaurio  | Dinosaurier | динозавр   | con khủng long   |
| giraffe      | jirafa          | girafe      | giraffa     | Giraffe     | жираф      | con hươu cổ cao  |
| deer         | ciervo, venado  | cerf        | cervo       | Reh         | олень      | con nai          |
| whale        | ballena         | baléine     | balena      | Wal(fisch)  | кит        | con cá voi       |
| eagle        | águila          | aigle       | aguija      | Adler       | орёл       | con phượng hoàng |
| shark        | tiburón         | requin      | squalo      | Haifisch    | акула      | con cá mập       |

## Vocabulary Supplement Colors (1), Parts of the Body (7)

## Grammar

Concepts: Demonstrative adjectives, Noun/  
adjective agreement  
Verbs: to be (is/are), to live

A lion is \_\_\_\_\_. (brown, yellow)  
An alligator is \_\_\_\_\_. (brown, green)  
Continue with all the animals.

## Patterns

1. Point to the object and model the pattern for the students. Have them use it to identify the animals.

This animal is a lion. (bear, monkey, etc.)  
That animal is a zebra. (bear, lion, etc.)  
Change the above to the plural.

These animals are lions. (bears, tigers, etc.)  
Those animals are zebras. (bears, lions, etc.)  
Complete the sentences with a logical answer.

- An \_\_\_\_\_ flies. (eagle)  
A \_\_\_\_\_ lives in water. (whale, shark)  
A \_\_\_\_\_ lives in water and on land.  
(hippopotamus, rhinoceros, alligator)  
A \_\_\_\_\_ lives on land. (lion, bear, monkey, zebra, camel, elephant, deer, tiger, dinosaur, giraffe)  
A \_\_\_\_\_ likes to climb trees. (monkey)  
A \_\_\_\_\_ has a long neck. (giraffe)  
An \_\_\_\_\_ has very large ears. (elephant)
- Complete the answers with the correct colors.

## Activities

- Answer the questions in a complete sentence.  
Which animals are small? (large)  
What color is a lion? (bear, whale, etc.)
- Answer the questions with a logical response.  
Where does a lion live? (bear, monkey, etc.)  
Which animal flies? (eagle)  
Which animals live on land? (lion, bear, etc.)  
Which animals live in water and on land? (alligator, etc.)  
Continue with all the animals.
- Bingo: Read the following clues; the players cover up the answers.  
I lived a long time ago and only my bones are around today. (dinosaur)  
I have a very long neck. (giraffe)  
I live in the water and I have very sharp teeth. (shark)  
I like to sit in trees and I eat bananas. (monkey)  
I live in the desert and some people ride me. (camel)  
I pull Santa Claus' sleigh. (reindeer)  
I look like a horse with stripes. (zebra)  
I live in water and on land and I have sharp teeth. (alligator)  
I live in the jungle and I am the king. (lion)

- I can swim and I have a horn on my head. (rhino)  
I look like a large cat with stripes. (tiger)  
I fly in the sky. (eagle)  
I have very big ears and I like to eat peanuts. (elephant)  
I live on land and I sleep all winter. (bear)  
I live in water and I can shoot water from my head. (whale)  
I am very large and I live on land or in water. (hippo)
- What is your favorite animal? Why?
- Which animal would you like to be? Why?
- Play "Who am I?"
- Play "If I were a \_\_\_\_\_, I would \_\_\_\_\_."

# 26. Nature

## Vocabulary

| English  | Spanish               | French          | Italian   | German  | Russian  | Vietnamese          |
|----------|-----------------------|-----------------|-----------|---------|----------|---------------------|
| ocean    | océano                | océan           | oceano    | Ozean   | океан    | đại dương           |
| river    | río                   | fleuve, rivière | fiume     | Fluß    | река     | sông                |
| mountain | montaña               | montagne        | montagna  | Berg    | гора     | núi                 |
| tree     | árbol                 | arbre           | albero    | Baum    | дерево   | cây                 |
| leaf     | hoja                  | feuille         | foglia    | Blatt   | лист     | lá cây              |
| branch   | rama                  | branche, rameau | ramo      | Ast     | ветвь    | cành cây, nhánh cây |
| grass    | césped, hierba, pasto | herbe           | erba      | Gras    | травá    | cỏ                  |
| plant    | planta                | plante          | pianta    | Pflanze | растение | cây nhỏ, thảo mộc   |
| flower   | flor                  | fleur           | fiore     | Blume   | цветок   | bông, hoa           |
| sky      | cielo                 | ciel            | cielo     | Himmel  | небо     | bầu trời            |
| valley   | valle                 | vallée          | valle     | Tal     | долина   | thung lũng          |
| lake     | lago                  | lac             | lago      | See     | озеро    | cái hồ              |
| beach    | playa                 | plage           | spiaggia  | Strand  | пляж     | bờ biển             |
| desert   | desierto              | désert          | deserto   | Wüste   | пустыня  | sa mạc              |
| forest   | bosque, selva         | forêt           | bosco     | Wald    | лес      | rừng                |
| bush     | arbusto, mata         | buisson         | cespuglio | Busch   | куст     | bụi rậm             |

## Vocabulary Supplement

descriptive adjectives, Colors (1)

## Grammar

Concepts: Demonstrative adjectives, Noun/  
adjective agreement  
Verbs: to go

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the objects.  
This is a river. (mountain, tree, plant, etc.)  
That is a river. (mountain, tree, etc.)  
Change the above to the plural.  
These are rivers. (mountains, trees, etc.)  
Those are rivers. (mountains, trees, etc.)
- Complete the sentences with a logical answer.  
I swim in an \_\_\_\_\_. (ocean, river, lake, at the beach)  
A \_\_\_\_\_ grows. (tree, plant, branch, grass, leaf, bush, flower, forest)  
Planes fly in the \_\_\_\_\_. (sky)  
A \_\_\_\_\_ is very hot and dry. (desert)
- Complete the sentence with an appropriate adjective.  
The ocean is \_\_\_\_\_.  
The river is \_\_\_\_\_.  
Continue with all the objects.

## Activities

- Answer the questions in a complete sentence.  
Where can you swim? (ocean, river, beach, lake)  
What can you climb? (mountain, tree, branch)  
What grows on a tree? (branch, leaf)  
What grows on the ground? (tree, grass, bush, flower, plant)  
What is hot and dry? (desert)  
Where do many trees grow? (forest)
- Answer in complete sentences.  
Are you going to swim in the ocean?  
Is she going to swim in the river?  
Are they going to swim in the lake?  
Are we going to swim at the beach?  
Are you going to climb the tree?  
Am I going to climb the mountain?  
Are they going to walk through the forest?  
Is he going to walk through the grass?
- Complete the sentences with the correct colors.  
The ocean is \_\_\_\_\_. (blue, green)  
The river is \_\_\_\_\_. (blue, green)  
Continue with all the objects.  
Circle the things that grow.
- Answer in a complete sentence.

- Is there an ocean where you live? (grass, desert, forest, valley, sky, river)  
Are there mountains? (rivers, bushes, beaches, trees, plants)
- What animals live in the ocean? (river, mountains, trees, grass, desert, lakes, forests, sky)

# 27. Seasons and Weather

## Vocabulary

| English    | Spanish             | French         | Italian             | German    | Russian         | Vietnamese |
|------------|---------------------|----------------|---------------------|-----------|-----------------|------------|
| summer     | verano              | été            | estate              | Sommer    | лѐто            | mùa hè     |
| fall       | otoño               | automne        | autunno             | Herbst    | осень           | mùa thu    |
| winter     | invierno            | hiver          | inverno             | Winter    | зима            | mùa đông   |
| spring     | primavera           | printemps      | primavera           | Frühjahr  | весна           | mùa xuân   |
| rain       | lluvia              | pluie          | pioggia             | Regen     | дождь           | mưa        |
| snow       | nieve               | neige          | neve                | Schnee    | снег            | tuyết      |
| wind       | viento              | vent           | vento               | Wind      | ветер           | gió        |
| sun        | sol                 | soleil         | sole                | Sonne     | солнце          | mặt trời   |
| cloud      | nube                | nuage          | nuvola              | Wolke     | облако          | mây        |
| star       | estrella            | étoile         | stella              | Stern     | звезда          | sao        |
| moon       | luna                | lune           | luna                | Mond      | луна            | mặt trăng  |
| lightning  | relámpago           | éclair         | fulmine, lampo      | Blitz     | молния          | chớp, sét  |
| to be hot  | hacer calor         | faire chaud    | fare caldo          | heiß sein | комү-л. жарко   | nóng       |
| to be cold | hacer frío          | faire froid    | fare freddo         | frieren   | комү-л. холодно | lạnh       |
| ice        | hielo               | glace          | ghiaccio            | Eis       | лёд             | nước đá    |
| storm      | tempestad, temporal | orage, tempête | temporale, burrasca | Sturm     | бүря            | bão tố     |

## Vocabulary Supplement Activities (11)

## Grammar

Concepts: None  
Verbs: weather expressions, to see

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the objects.

It is summer. (fall, winter, spring)  
There is a cloud. (rain, moon, storm, lightning, star, etc.)  
I am cold. (hot)

- Complete the sentences with a logical response.

In the summer it is \_\_\_\_\_. (hot, rainy, etc.)

In the winter it is \_\_\_\_\_. (cold, snowy)

During a storm there is \_\_\_\_\_. (rain, lightning)

The trees move when it is \_\_\_\_\_. (windy, stormy)

I see the \_\_\_\_\_ at night. (stars, moon)

- Change the sentence to agree with the new subject.

I see the moon. (you, we, he, you [pl.], Mary, she, I)

## Activities

- Answer the questions with a logical response.

When is it hot? (cool, cold)

When do leaves grow on trees?

What do you do when it is cloudy? (raining, sunny, windy, lightning, snowing, cold, hot, winter, summer)

Do you have snow where you live? (storms)

When do you see the moon? (sun, stars, clouds, lightning, ice, snow, leaves falling, leaves growing)

- What is your favorite season? Why?

- Play "Who am I?"

# 28. Tools and Materials

## Vocabulary

| English     | Spanish           | French     | Italian    | German              | Russian        | Vietnamese          |
|-------------|-------------------|------------|------------|---------------------|----------------|---------------------|
| saw         | sierra, serrucho  | scie       | sega       | Säge                | пила           | cái cưa             |
| rake        | rastro, rastrollo | râteau     | rastrello  | Rechen, Harke       | грабли         | cái cào             |
| screwdriver | destornillador    | tournevis  | cacciavite | Schraubenzieher     | отвёртка       | cái vặn vít         |
| pliers      | alicates          | pincers    | pinze      | Zange               | щипцы          | cái kìm             |
| nail        | clavo             | clou       | chiodo     | Nagel               | гвоздь         | cây đinh            |
| shovel      | pala              | pelle      | pala       | Schaufel            | лопата         | cái xẻng            |
| axe         | hacha             | hache      | accetta    | Axt                 | топор          | cái rìu             |
| hammer      | martillo          | marteau    | martello   | Hammer              | молоток        | cái búa             |
| wood        | madera            | bois       | legno      | Holz                | дерево         | gỗ, mộc             |
| glass       | vidrio            | verre      | vetro      | Glas                | стекло         | kiến, gương, pha lê |
| plastic     | plástico          | plastique  | plastico   | Plastik, Kunststoff | пластмасса     | nhựa                |
| rubber      | caucho, goma      | caoutchouc | gomma      | Gummi               | каучук, резина | cao su              |
| metal       | metal             | métal      | metallo    | Metall              | металл         | kim khí             |
| cement      | cemento           | ciment     | cemento    | Zement              | цемент         | xi măng             |
| brick       | ladrillo          | brique     | mattone    | Backstein           | кирпич         | gạch                |
| scissors    | tijeras           | ciseaux    | forbici    | Schere              | ножницы        | cái kéo             |

## Vocabulary Supplement none

## Grammar

Concepts: Demonstrative adjectives  
Verbs: to be (is/are), to use

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the tools and materials.  
This is a saw. (rake, screwdriver, wood, glass, etc.)  
There are scissors. (pliers)  
Change the above to **that** and **those**.  
That is a saw, etc.  
Those are scissors, etc.
- Model the pattern for the students.  
This is made of wood. (glass, rubber, etc.)  
That is made of wood. (glass, rubber, etc.)
- Complete the sentences with a logical answer.  
A bottle is made of \_\_\_\_\_. (glass)  
A carpenter cuts wood with a \_\_\_\_\_. (saw)  
Streets are made of \_\_\_\_\_. (cement)  
A ball is made of \_\_\_\_\_. (rubber)  
To cut down a tree I use an \_\_\_\_\_. (axe)  
I use a \_\_\_\_\_ to pick up leaves. (rake)  
I cut paper with a \_\_\_\_\_. (scissors)  
A tree gives us \_\_\_\_\_. (wood)  
A car is made of \_\_\_\_\_. (metal)

## Activities

- Point to the object and ask the questions:  
What is this? (that)  
What is it made of?
- Complete the sentences with a logical answer.  
A \_\_\_\_\_ is made of glass. (wood, plastic, metal, rubber, etc.)  
A carpenter uses a \_\_\_\_\_. (screwdriver, hammer, nail, etc.)  
A plumber uses a \_\_\_\_\_. (pliers, screwdriver, etc.)
- Bingo: Read the sentences from Patterns, number 3 as clues; the players cover up the answers.
- Play "What am I?"

# 29. Communication

## Vocabulary

| English          | Spanish                   | French           | Italian             | German         | Russian                  | Vietnamese            |
|------------------|---------------------------|------------------|---------------------|----------------|--------------------------|-----------------------|
| letter           | carta                     | lettre           | lettera             | Brief          | письмо                   | thư, bức thư          |
| newspaper        | periódico                 | journal          | giornale            | Zeitung        | газета                   | nhật báo              |
| satellite        | satélite                  | satellite        | satellite           | Satellit       | спутник                  | vệ tinh               |
| telephone        | teléfono                  | téléphone        | telefono            | Telephon       | телефон                  | máy điện thoại        |
| radio            | radio                     | radio            | radio               | Radio          | радио                    | vô tuyến truyền thanh |
| record           | disco                     | disque           | disco               | Schallplatte   | пластинка                | thu lại, đĩa hát      |
| magazine         | revista                   | revue            | rivista             | Magazin        | журнал                   | tạp chí               |
| mouth            | boca                      | bouche           | bocca               | Mund           | рот                      | miệng                 |
| television       | televisión                | télévision       | televisione,        | Fernsehapparat | телевизор                | vô tuyến truyền hình  |
|                  |                           |                  | televisore          |                |                          |                       |
| telegram         | telegrama                 | télégramme       | telegramma          | Telegramm      | телеграмма               | điện tín              |
| poster/billboard | cartel                    | affiche, tableau | cartellone/pannello | Plakat         | доска объявлений         | giấy yết thị          |
| C.B. radio       | radio C.B.                | radio C.B.       | radio (cittadino)   | Funktelefon    | коротковолновый приёмник | máy truyền tin        |
| gestures         | gestos                    | gestes           | gesti               | Gebärde        | мимика                   | điệu bộ               |
| traffic signal   | luz de tránsito, semáforo | feu              | semaforo            | Verkehrssignal | светофор                 | dấu hiệu giao thông   |
| movies           | cine, películas           | cinéma, films    | cinema              | Kino, Filme    | кино                     | xi nê, chiếu bóng     |
| book             | libro                     | livre            | libro               | Buch           | книга                    | cuốn sách             |

## Vocabulary Supplement Parts of the Body (7)

## Grammar

Concepts: Demonstrative adjectives  
Verbs: to read, to listen

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the objects.  
This is a letter. (newspaper, satellite, etc.)  
That is a letter. (newspaper, book, etc.)
- Complete the sentences with a logical answer.  
I read a \_\_\_\_\_. (newspaper, magazine, book, telegram, poster)  
My friend sends me a \_\_\_\_\_. (letter)  
I listen to a \_\_\_\_\_. (record, radio, C.B. radio)  
I talk to my friend with my \_\_\_\_\_. (mouth, telephone)  
I watch programs on \_\_\_\_\_. (television)  
I use my hands to make \_\_\_\_\_. (gestures)

- There is a \_\_\_\_\_ in the sky. (satellite)  
A \_\_\_\_\_ tells cars to stop and to go. (traffic signal)  
John Wayne and Paul Newman are in the \_\_\_\_\_. (movies)  
I read a book. (we, you, the boys, she, you [pl.], they)  
He listens to the radio. (we, you, the girls, she, you [pl.], they)

- Change the sentence to agree with the new subject.  
I read a book. (we, you, the boys, she, you [pl.], they)  
He listens to the radio. (we, you, the girls, she, you [pl.], they)

## Activities

- Answer the questions in a complete sentence.  
Do you read a book? (they, he, we, I, she, you [pl.])  
Do we listen to the radio? (they, he, you, I, she, you [pl.])  
What do you read?  
To what do you listen?  
For what do you use your mouth? (ears, hands)  
Do you receive letters?  
Do you go to the movies?  
What do you watch on television?  
Do you listen to the radio?  
Do you have any records? (a television, a C.B. radio, a telephone)  
Circle the objects you read.  
Draw an X through the objects you listen to.
- Bingo: Read the clues from Patterns, number 2; the players cover up the answers.

# 30. The Calendar

## Vocabulary

| English   | Spanish    | French        | Italian   | German             | Russian     | Vietnamese             |
|-----------|------------|---------------|-----------|--------------------|-------------|------------------------|
| Sunday    | domingo    | dimanche      | domenica  | Sonntag            | воскресёные | chủ nhật               |
| Monday    | lunes      | lundi         | lunedì    | Montag             | понедельник | thứ hai                |
| Tuesday   | martes     | mardi         | martedì   | Dienstag           | вторник     | thứ ba                 |
| Wednesday | miércoles  | mercredi      | mercoledì | Mittwoch           | среда       | thứ tư                 |
| Thursday  | jueves     | jeudi         | giovedì   | Donnerstag         | четверг     | thứ năm                |
| Friday    | viernes    | vendredi      | venerdì   | Freitag            | пятница     | thứ sáu                |
| Saturday  | sábado     | samedi        | sabato    | Samstag, Sonnabend | суббота     | thứ bảy                |
| day       | día        | jour, journée | giorno    | Tag                | день        | ngày                   |
| week      | semana     | semaine       | settimana | Woche              | неделя      | tuần                   |
| month     | mes        | mois          | mese      | Monat              | месяц       | tháng                  |
| year      | año        | an, année     | anno      | Jahr               | год         | năm                    |
| date      | fecha      | date          | data      | Datum              | число       | ngày, tháng            |
| January   | enero      | janvier       | gennaio   | Januar             | январь      | tháng một, tháng giêng |
| February  | febrero    | février       | febraio   | Februar            | февраль     | tháng hai              |
| March     | marzo      | mars          | marzo     | März               | март        | tháng ba               |
| April     | abril      | avril         | aprile    | April              | апрель      | tháng tư               |
| May       | mayo       | mai           | maggio    | Mai                | май         | tháng năm              |
| June      | junio      | juin          | giugno    | Juni               | июнь        | tháng sáu              |
| July      | julio      | juillet       | luglio    | Juli               | июль        | tháng bảy              |
| August    | agosto     | août          | agosto    | August             | август      | tháng tám              |
| September | septiembre | septembre     | settembre | September          | сентябрь    | tháng chín             |
| October   | octubre    | octobre       | ottobre   | Oktober            | октябрь     | tháng mười             |
| November  | noviembre  | novembre      | novembre  | November           | ноябрь      | tháng mười một         |
| December  | diciembre  | décembre      | dicembre  | Dezember           | декабрь     | tháng mười hai         |

## Vocabulary Supplement Activities (11), today, yesterday, tomorrow, next, last

## Grammar

Concepts: Past tense  
Verbs: to be (is/was)

## Patterns

- Point to the day on the calendar and model the sentence for the students. Have them use it to identify the days of the week and the months of the year.  
Today is Sunday. (Monday, Tuesday, etc.)  
Tomorrow is Monday. (Tuesday, Wednesday, etc.)  
Yesterday was Tuesday. (Monday, Sunday, etc.)  
This month is January. (February, March, etc.)  
Last month was December. (January, etc.)

## Activities

- Give the days of the week backwards.  
Give the months of the year backwards.
- Answer the questions in a complete sentence.  
What day is it?  
What day was yesterday?  
What day is tomorrow?  
What month is it?  
What is next month?  
What was last month?  
In what month is your birthday?  
What year is it?  
What was last year?  
What is next year?  
How many days are in a week?  
How many weeks are in a month?  
How many months are in a year?  
What days do you go to school?

What days do you not go to school?  
In what months do you go to school?  
In what months do you not go to school?  
In what months is it cold? (hot)  
In what months do you ice skate? (ski, swim, play baseball)  
What is the date? (tomorrow's date, yesterday's date)  
What is your favorite day (month)? Why?

# 31. Holidays and Celebrations

## Vocabulary

| English           | Spanish                                    | French                                 | Italian                                    | German                  | Russian              | Vietnamese         |
|-------------------|--------------------------------------------|----------------------------------------|--------------------------------------------|-------------------------|----------------------|--------------------|
| Christmas         | Navidad                                    | Noël                                   | Natale                                     | Weihnachten             | Рожество             | lễ chúa giáng sinh |
| Thanksgiving      | Día de dar gracias                         | Jour de grâces, Thanksgiving           | giorno di ringraziamento                   | Erntedankfest           | День благодарности   | lễ tạ ơn           |
| New Year's        | Día del año nuevo                          | Jour de l'An                           | Capo d'anno                                | Neujahr                 | Новый год            | tết, năm mới       |
| Independence Day  | Día de la independencia                    | quatre juillet, jour de l'indépendance | giorno della libertà                       | Unabhängigkeitstag      | День независимости   | lễ độc lập         |
| birthday          | cumpleaños                                 | anniversaire                           | compleanno                                 | Geburtstag              | день рождения        | lễ sinh nhật       |
| Halloween         | _____                                      | Veille de la Toussaint                 | vigilia di tutti i santi                   | Abend vor Allerheiligen | Халловин             | đêm hiến linh      |
| Valentine's Day   | Día de San Valentín, Día de los enamorados | la Saint-Valentin                      | giorno di San Valentino (degli innamorati) | Valentinstag            | День св. Валентина   | ngày tình thương   |
| Mother's Day      | Día de las madres                          | Fête des mères                         | giorno della mamma                         | Muttertag               | День матерей         | ngày nhớ nghĩa mẹ  |
| Father's Day      | Día de los padres                          | Fête des pères                         | giorno del papà                            | Vatertag                | День отцов           | ngày nhớ ơn cha    |
| Armed Forces Day  | Día de la fuerzas armadas                  | _____                                  | giorno dei militari                        | Tag der Wehrmacht       | День вооружённых сил | ngày quân lực      |
| Labor Day         | Día del trabajo                            | Fête du travail                        | giorno del lavoratore                      | Tag der Arbeit          | День труда           | lễ lao động        |
| St. Patrick's Day | Fiesta de San Patricio                     | la Saint-Patrick                       | giorno di San Patrizio                     | Patrickstag             | День св. Патрика     | lễ thánh Patrick   |
| picnic            | merienda campestre                         | pique-nique                            | scampagnata                                | Picknick                | пикник               | ăn ngoài trời      |
| party             | fiesta                                     | fête, surprise-party                   | fiesta                                     | Fest, Party             | вечер, вечеринка     | bữa tiệc           |
| wedding           | boda                                       | noce                                   | nozze                                      | Hochzeit                | свадьба              | đám cưới           |
| dance             | baile, danza                               | bal, danse                             | ballo                                      | Tanz                    | вечер танцев         | khấu vũ            |

## Vocabulary Supplement The Calendar (30)

## Grammar

Concepts: Possessive adjectives  
Verbs: to celebrate, to be

## Patterns

- Point to the day or celebration and model the pattern for the students. Have them use it to identify the holidays and celebrations.  
Today is Christmas. (New Year's, etc.)  
We are at a picnic. (party, dance, wedding)  
Complete the sentences with a logical answer.  
I have a cake with candles on my \_\_\_\_\_.  
(birthday)  
I eat turkey on \_\_\_\_\_. (Thanksgiving)  
I see a bride at a \_\_\_\_\_. (wedding)  
I hear a band or records at a \_\_\_\_\_.  
(dance)

## Activities

- I give presents to my mother on \_\_\_\_\_.  
(Mother's Day)  
We celebrate our country's birthday on \_\_\_\_\_. (Independence Day)  
We honor the workers on \_\_\_\_\_. (Labor Day)  
We honor the Irish on \_\_\_\_\_. (St. Patrick's Day)  
I talk to and dance with my friends at a \_\_\_\_\_. (party)  
I give presents to my father on \_\_\_\_\_.  
(Father's Day)  
We decorate a tree for \_\_\_\_\_. (Christmas)  
At midnight on December 31 we celebrate \_\_\_\_\_. (New Year's)  
I go trick or treating on \_\_\_\_\_.  
(Halloween)

- How do you celebrate Christmas? (New Year's, etc.)  
2. In what month is Christmas? (New Year's, etc.)  
3. Do you go on picnics? (to parties, weddings, dances)  
4. What is your favorite holiday? Why?  
5. When is Christmas? (New Year's, Halloween, St. Patrick's Day, Valentine's Day, Independence Day)  
6. Bingo: Read the clues from Patterns, number 2; the players cover up the answers.

- We honor the soldiers on \_\_\_\_\_. (Armed Forces Day)  
I remember the people I love on \_\_\_\_\_.  
(Valentine's Day)  
3. Change the sentence to agree with the new subject.  
We are at a picnic. (you, I, she, they, you [pl.], the girls)  
You celebrate your birthday. (I, we, they, she, you [pl.], he)

# 32. The Map

## Vocabulary

| English        | Spanish           | French           | Italian       | German      | Russian          | Vietnamese   |
|----------------|-------------------|------------------|---------------|-------------|------------------|--------------|
| Africa         | Africa            | Afrique          | Africa        | Afrika      | Африка           | phi châu     |
| Europe         | Europa            | Europe           | Europa        | Europa      | Европа           | âu châu      |
| Asia           | Asia              | Asie             | Asia          | Asien       | Азия             | á châu       |
| North America  | América del Norte | Amérique du Nord | Nordamerica   | Nordamerika | Северная Америка | bắc mỹ       |
| South America  | América del Sur   | Amérique du Sud  | Sudamerica    | Südamerika  | Южная Америка    | nam mỹ       |
| Australia      | Australia         | Australie        | Australia     | Australien  | Австралия        | úc châu      |
| Antarctica     | Antártica         | Antarctique      | Antartico     | Antarktis   | Антарктида       | vùng nam cực |
| north          | norte             | nord             | nord          | Norden      | север            | hướng bắc    |
| south          | sur               | sud              | sud           | Süden       | юг               | hướng nam    |
| east           | este              | est              | est           | Osten       | восток           | hướng đông   |
| west           | oeste             | ouest            | ovest         | Westen      | запад            | hướng tây    |
| country/nation | país/nación       | pays/nation      | paese/nazione | Land/Nation | страна           | quốc gia     |

Vocabulary Supplement countries, nationalities

## Grammar

Concepts: Noun/adjective agreement  
Verbs: to live

## Patterns

- Point to the object and model the pattern for the students. Have them use it to identify the continents and directions.

This is Africa. (Asia, Europe, etc.)

That is Africa. (Asia, Europe, etc.)

- Change the sentence to agree with the new subject.

I live on the continent of North America.

(we, the boys, she, they, you, he, you [pl.])

I am an American. (she, we, they, you, the

girls, you [pl.])

- Give the continent for the following countries:

Mexico is on the continent of \_\_\_\_\_.

(Bolivia, Egypt, Switzerland, Rhodesia,

Spain, China, Israel, Russia, Canada,

Germany, New Zealand, Italy, the South

Pole, France, England, the United States)

## Activities

- On what continent do you live? (the Soviets, Germans, French, Spanish, Mexicans, Swiss, Egyptians, Chinese, Australians)
- Are you an American?  
Is she German?  
Are they French?  
Are we Italian? etc.
- Play "Where am I?"
- On what continent would you like to live?  
Why?

## NTC ESL/EFL TEXTS AND MATERIAL

### Duplicating Masters and Blackline Masters

- Easy Vocabulary Games
- Vocabulary Games
- Advanced Vocabulary Games
- Beginning Activities for English Language Learners
- Intermediate Activities for English Language Learners
- Advanced Activities for English Language Learners
- Play and Practice!
- Basic Vocabulary Builder
- Practical Vocabulary Builder

### Computer Software

- Amigo
- Basic Vocabulary Builder on Computer

### Dictionaries and References

- English Picture Dictionary
- Everyday American English Dictionary
- Building Dictionary Skills in English (workbook)
- Beginner's Dictionary of American English Usage
- Beginner's English Dictionary Workbook
- Dictionary of American Idioms
- American English Idioms
- Idiom Workbook
- Essentials of English Grammar

### Language and Culture Readers

- Passport to America series
- California Discovery
- Adventures in the Southwest
- The Coast-to-Coast Mystery
- The New York Connection
- Discover America series (text/audio-cassette)
- New York
- Chicago
- California
- Florida
- Washington, D.C.
- New England
- Hawaii
- Looking at American Signs
- Looking at American Food
- Looking at American Recreation
- Looking at American Holidays

### Teacher Resources

- TESOL Professional Anthology series
- Grammar and Composition
- Listening, Speaking, and Reading Culture
- Teaching Culture
- Speak with a Purpose!
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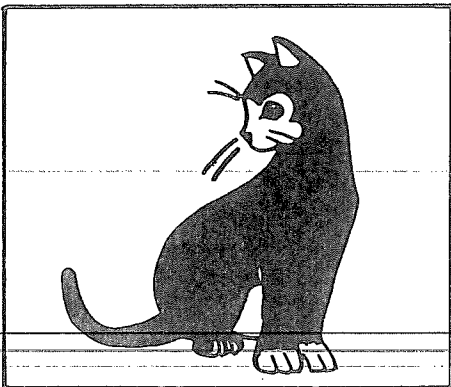
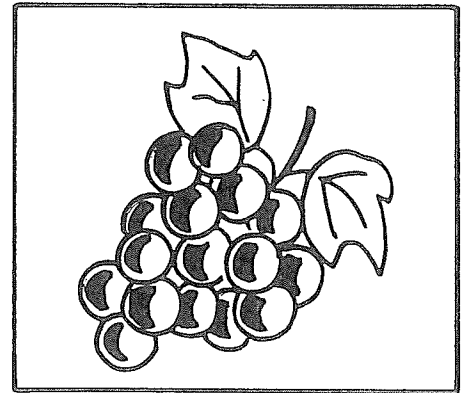
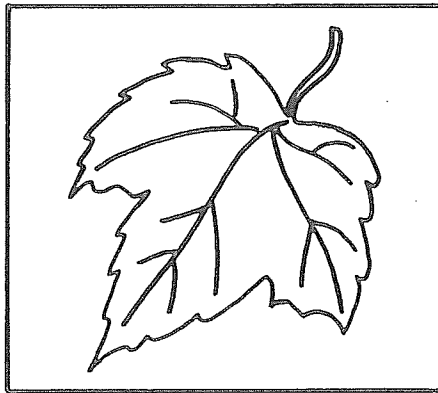
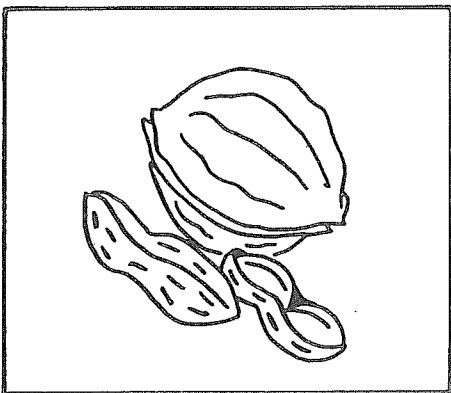
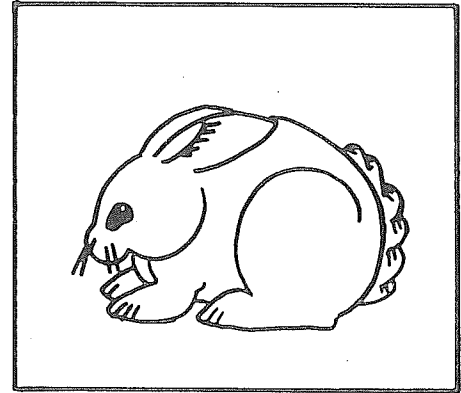
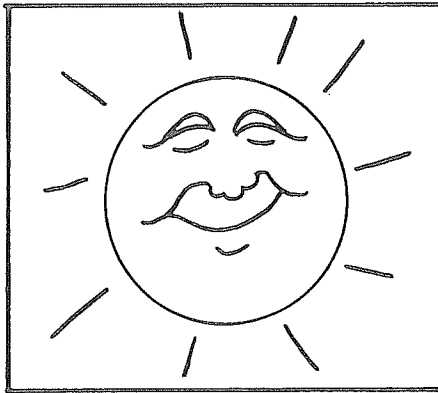
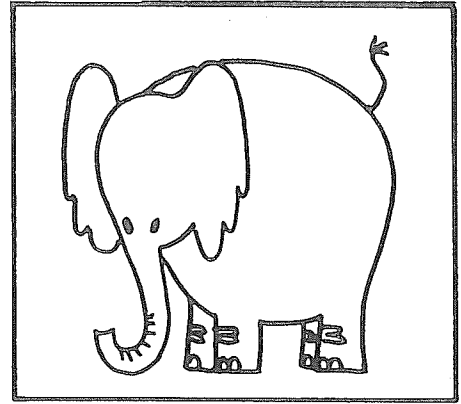
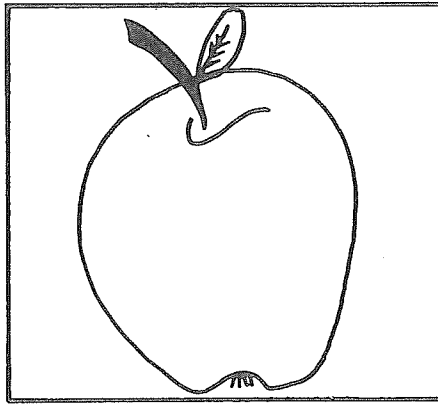
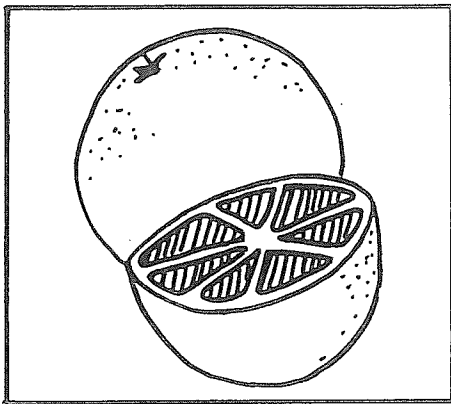
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# 1. Colors

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

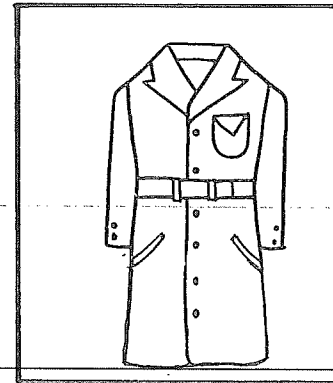
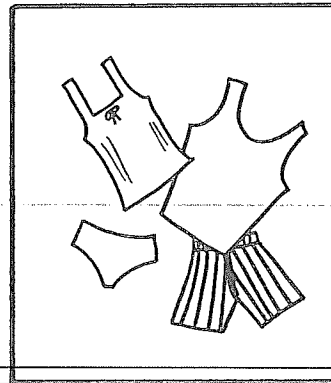
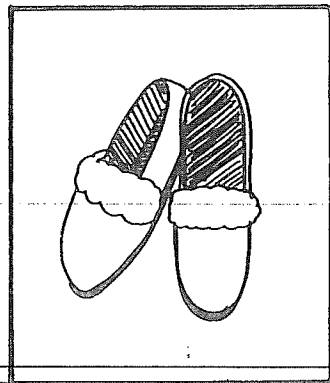
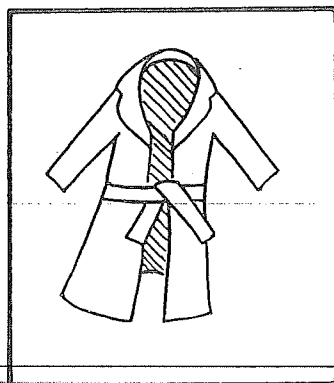
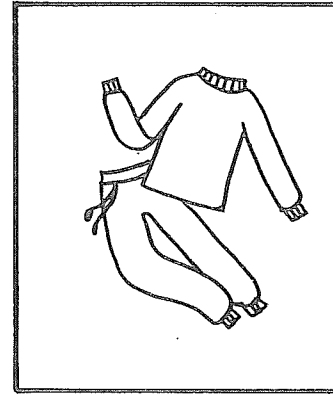
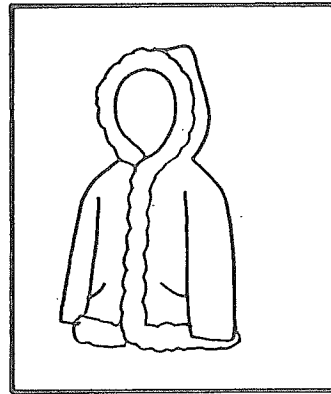
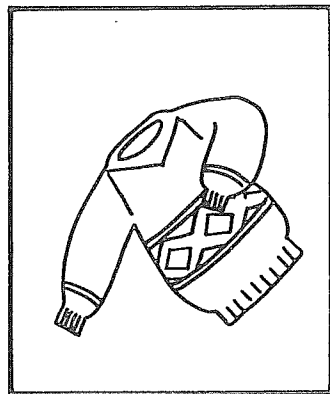
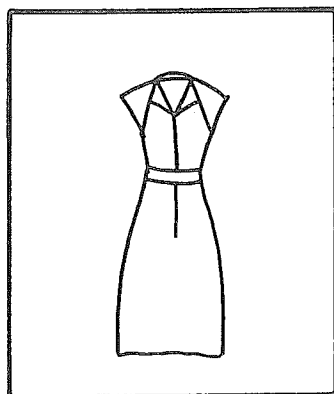
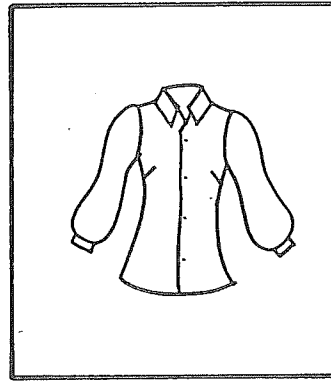
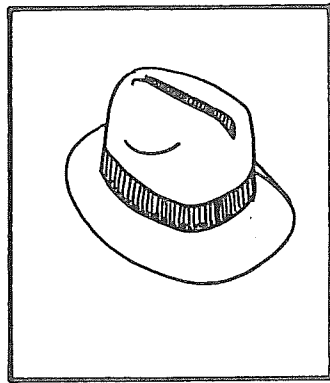
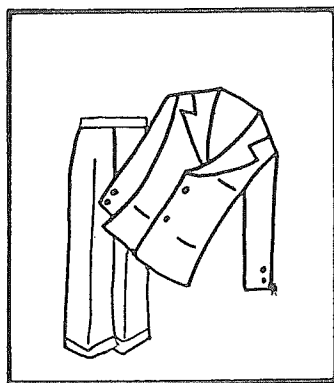
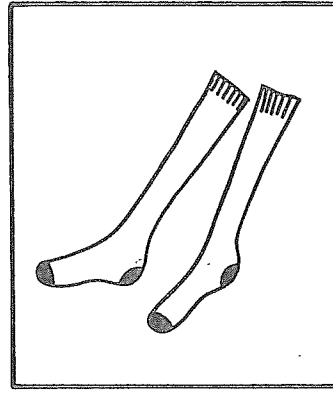
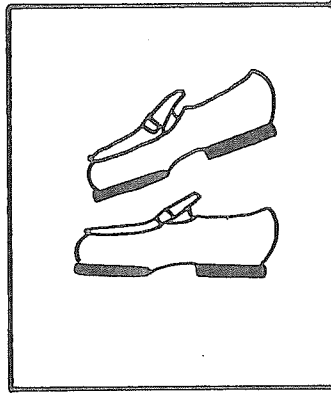
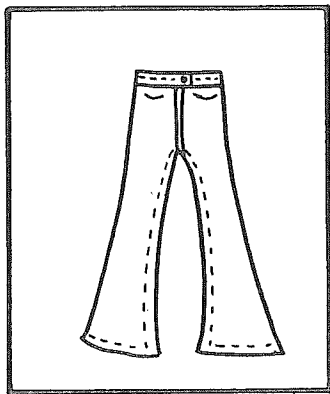
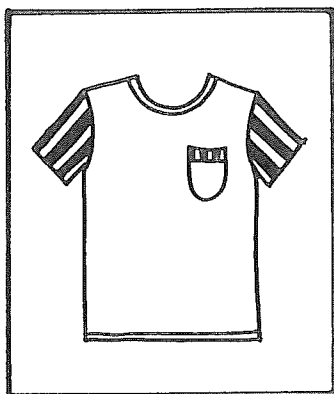


## 2. Clothing

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

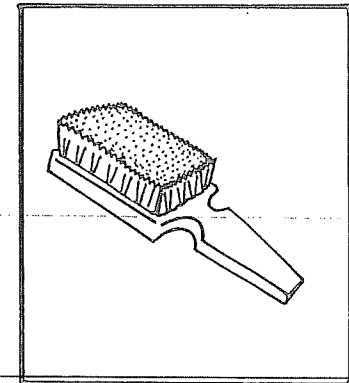
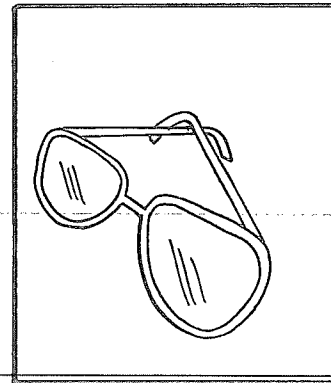
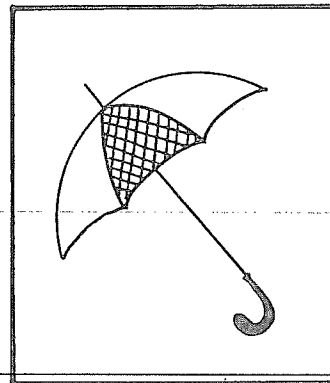
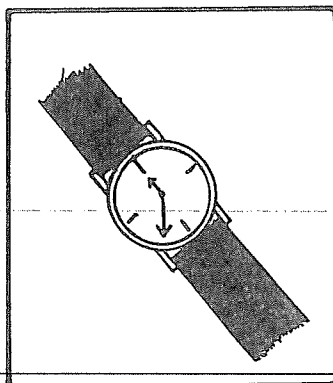
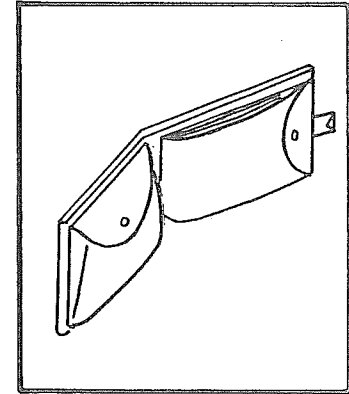
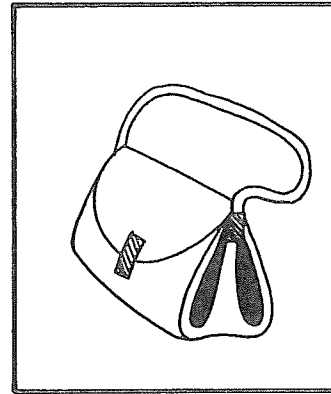
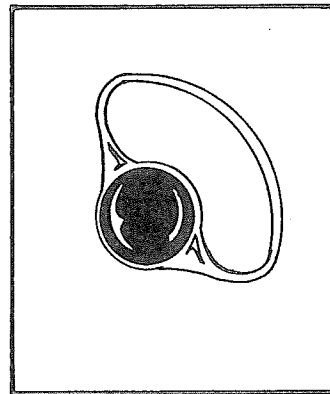
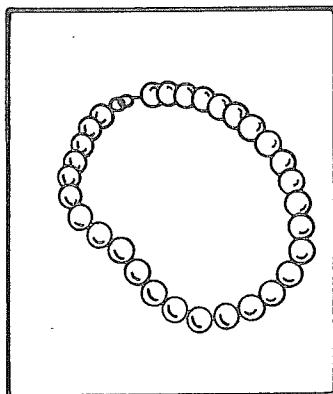
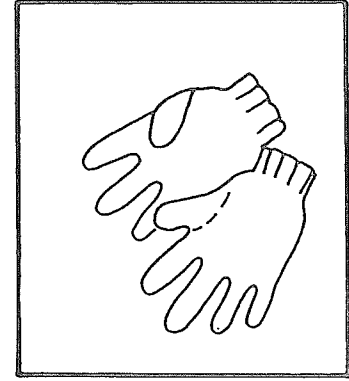
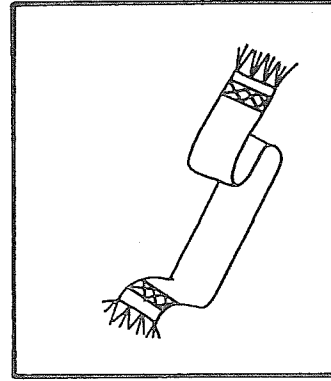
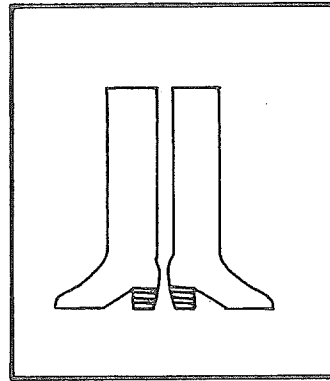
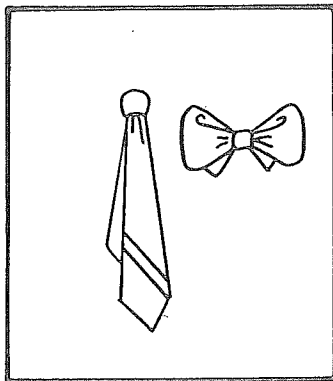
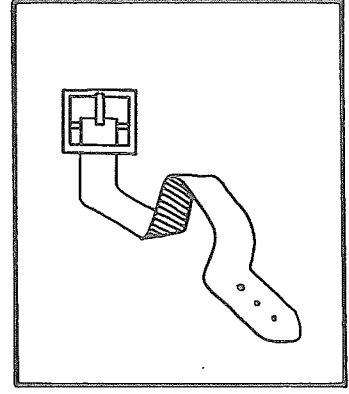
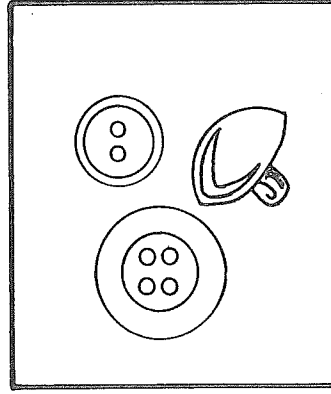
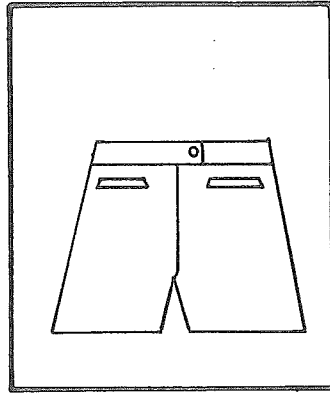
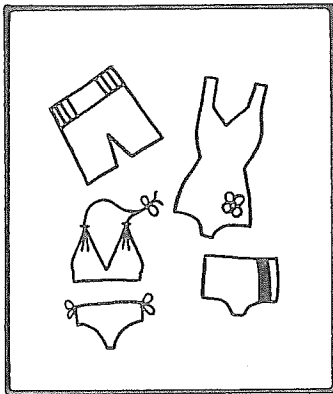


### 3. Accessories

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

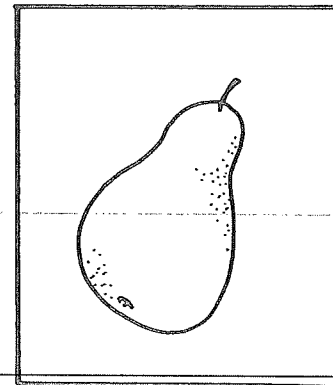
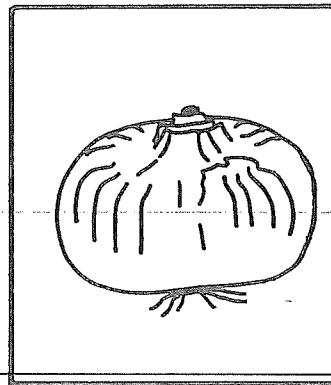
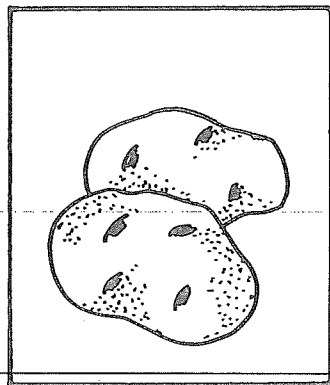
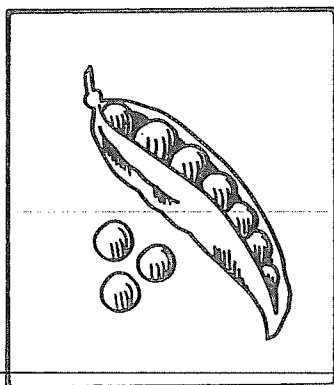
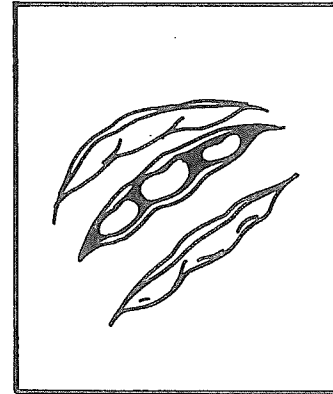
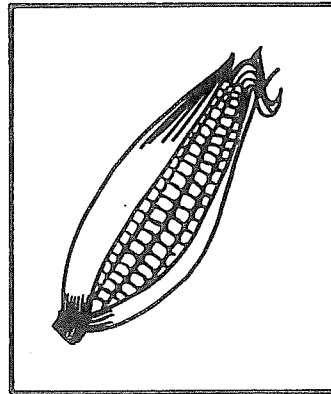
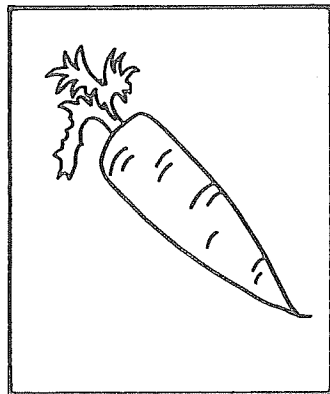
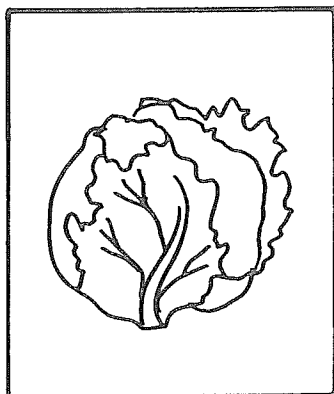
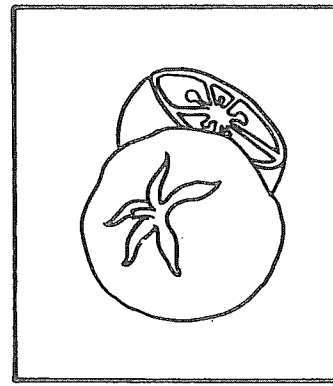
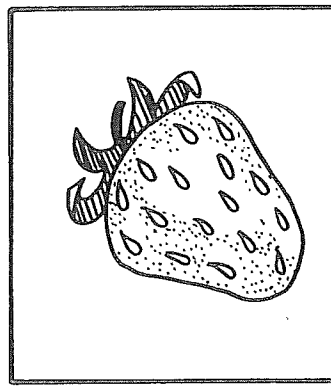
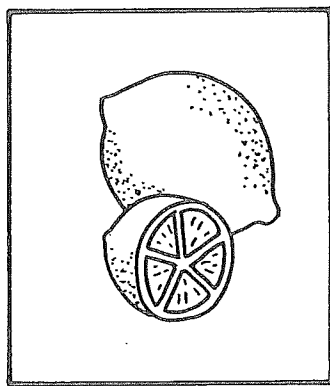
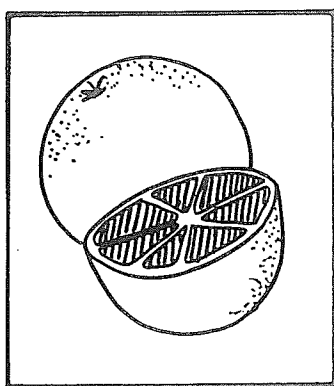
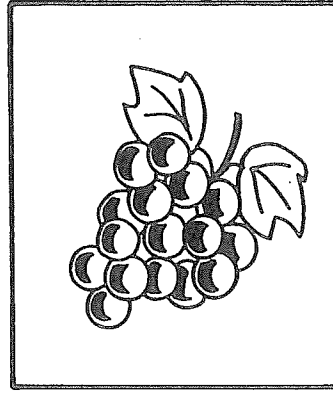
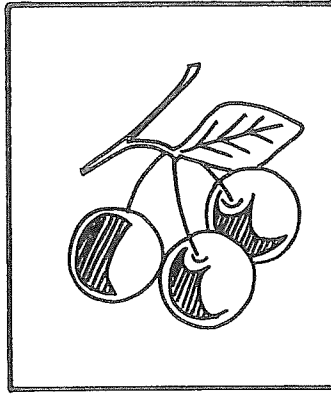
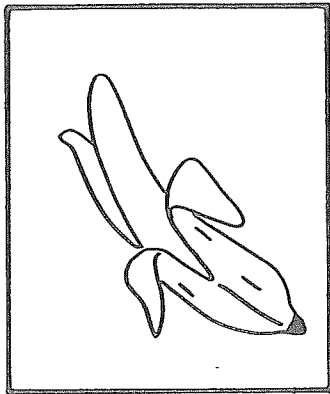
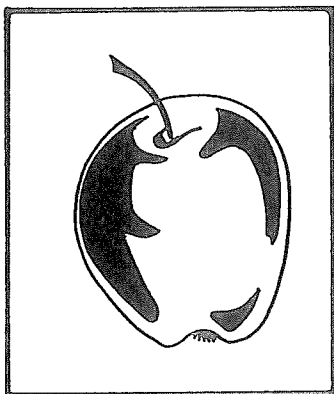


## 4. Fruits and Vegetables

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

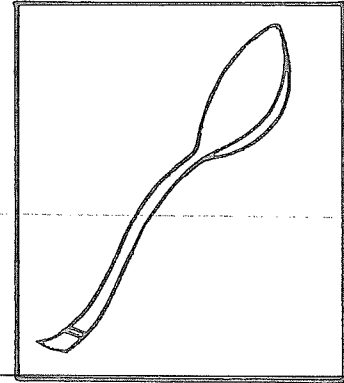
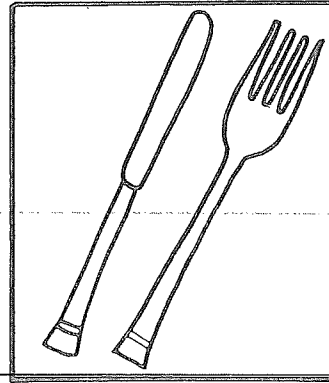
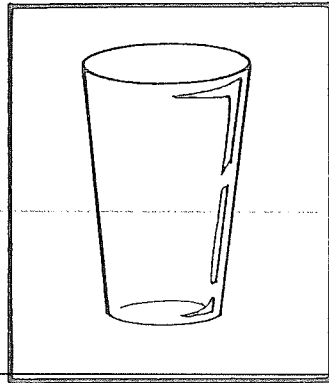
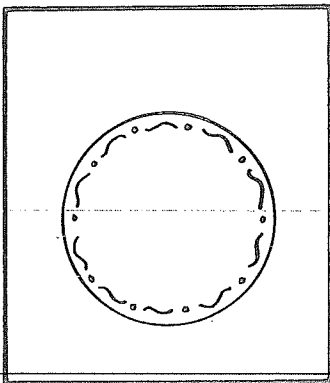
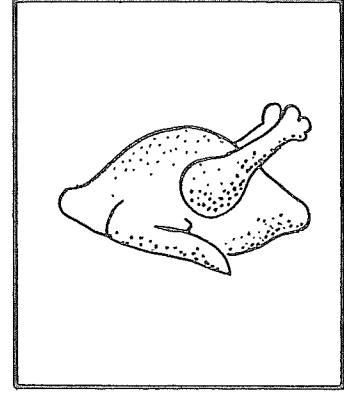
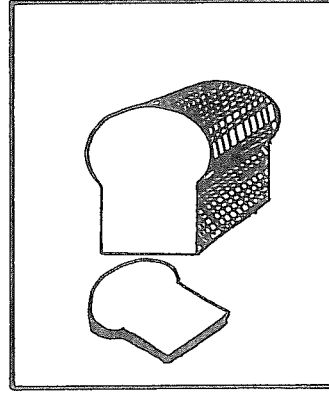
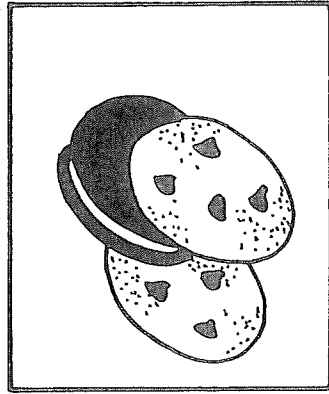
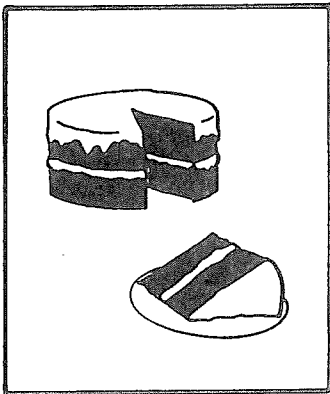
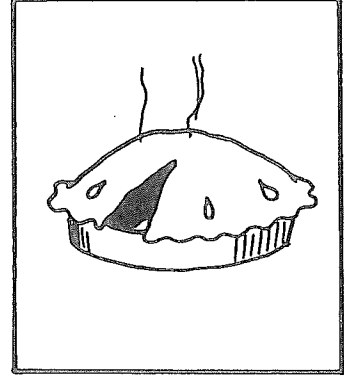
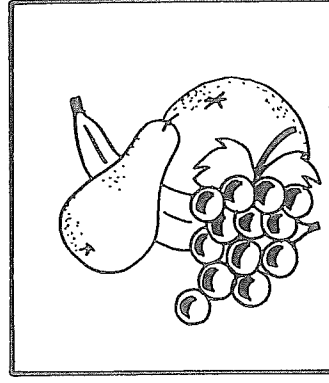
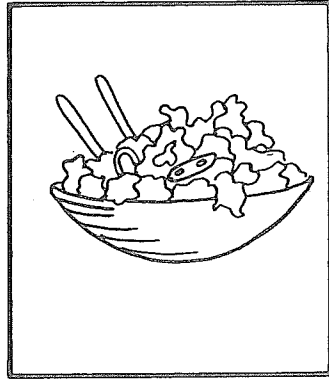
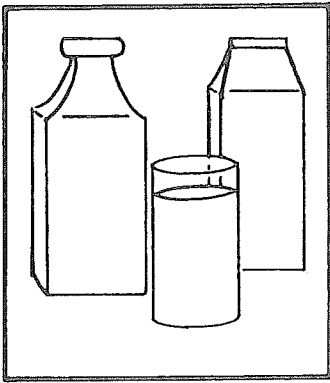
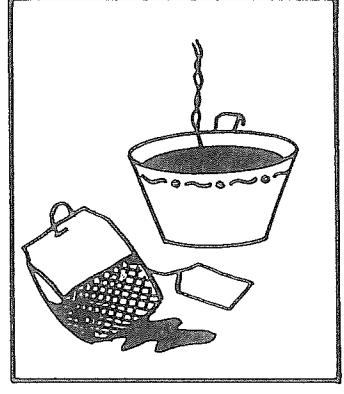
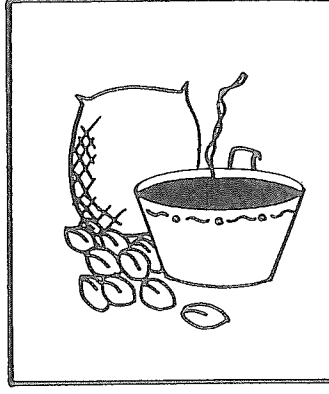
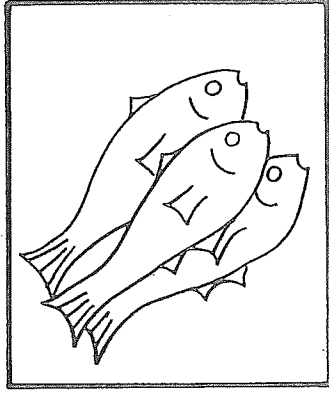
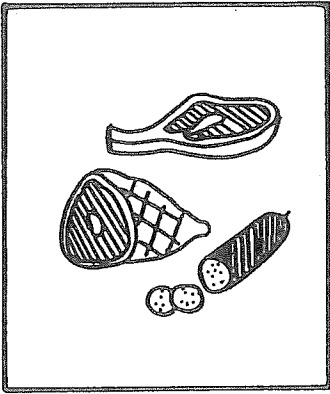


# 5. Food—A

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

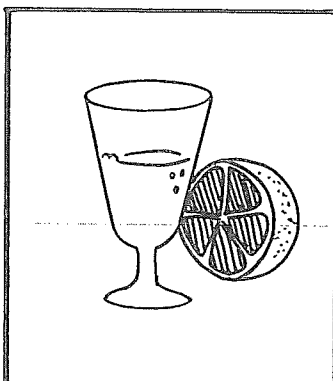
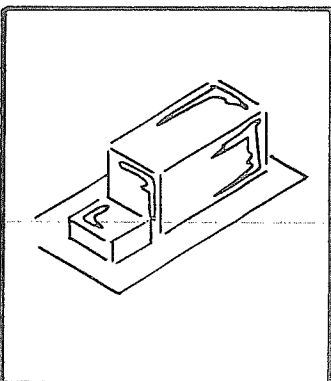
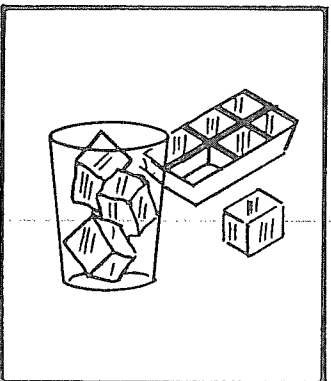
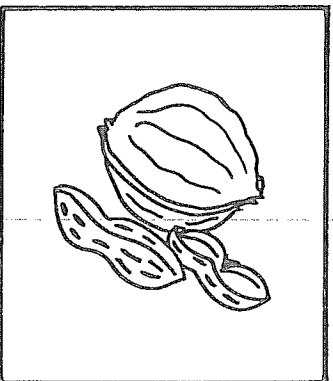
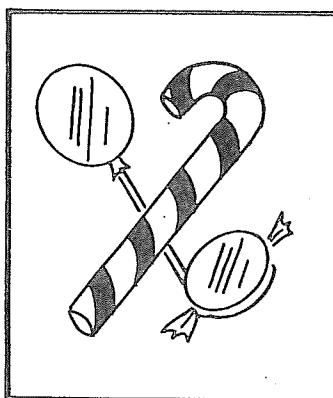
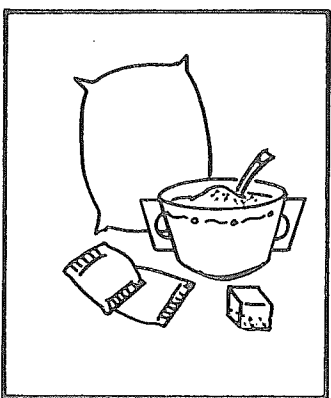
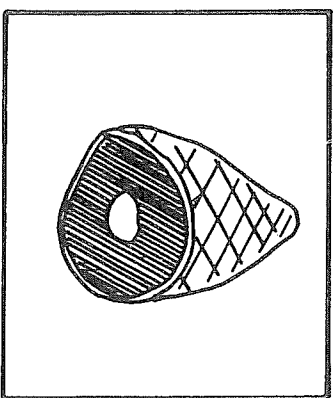
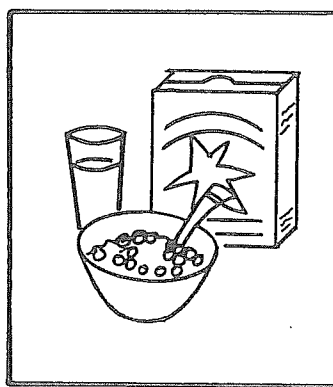
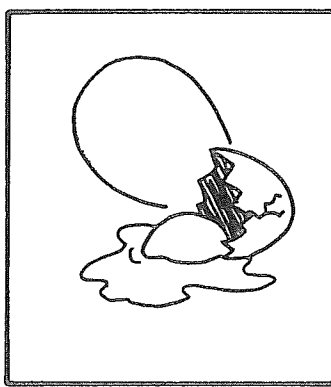
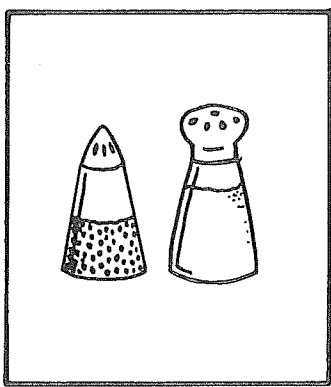
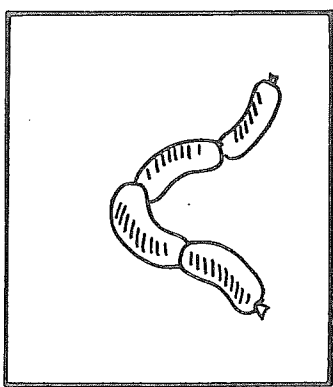
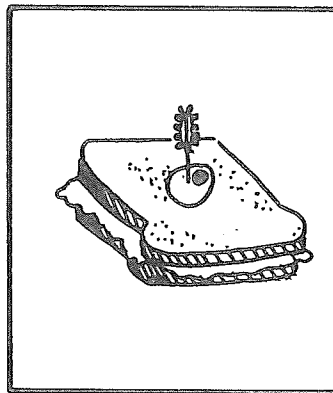
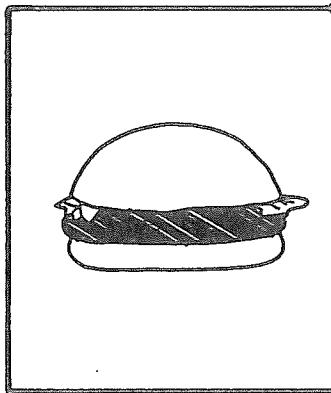
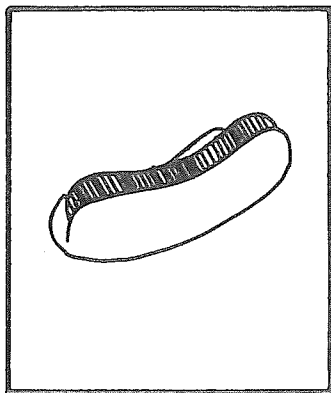
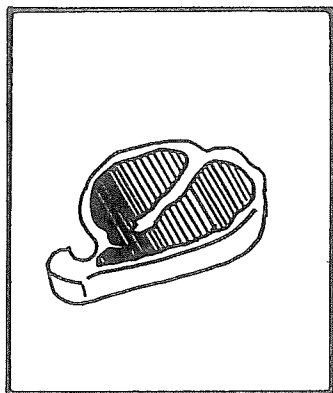


# 6. Food—B

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

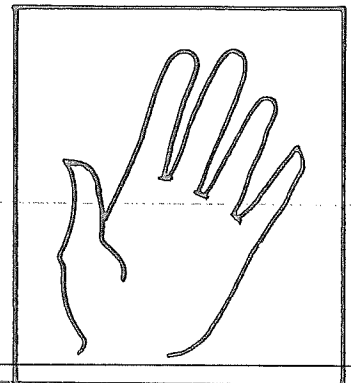
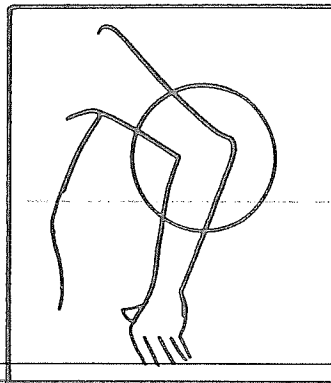
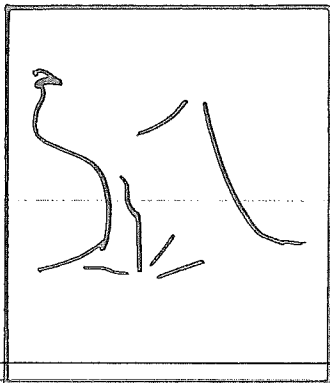
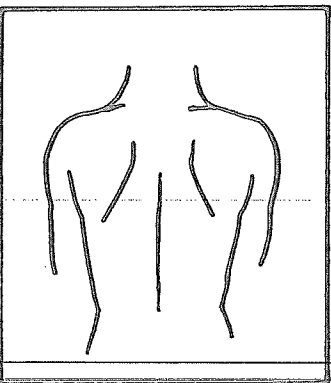
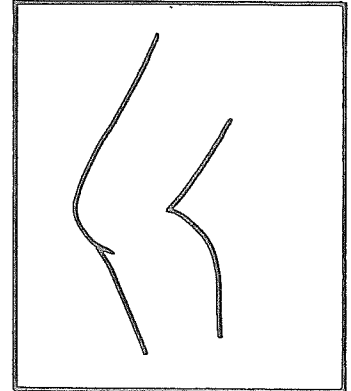
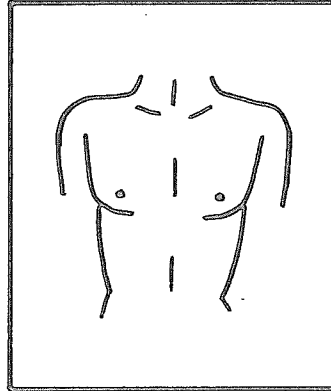
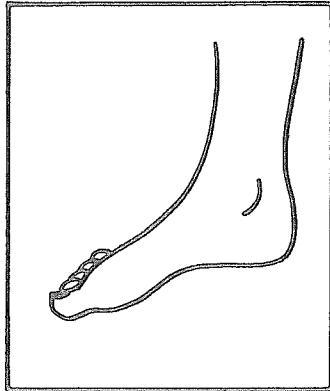
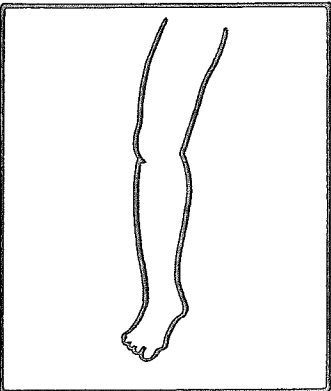
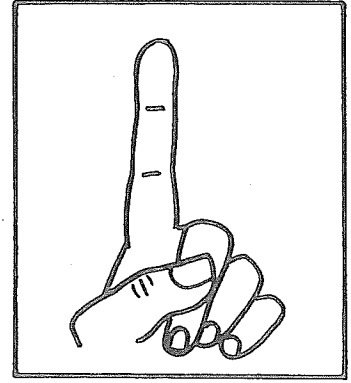
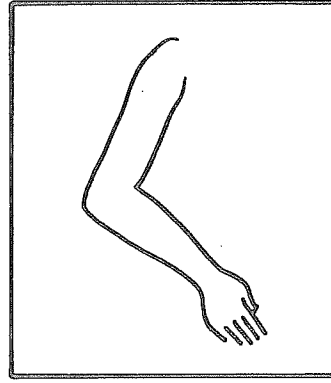
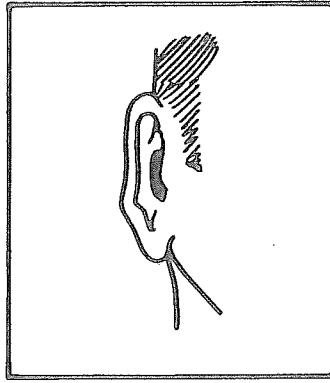
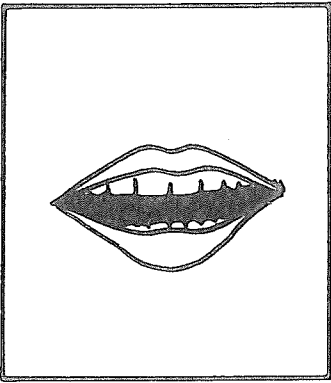
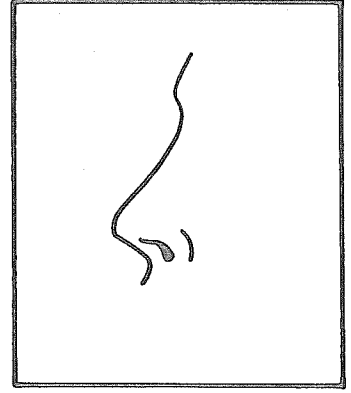
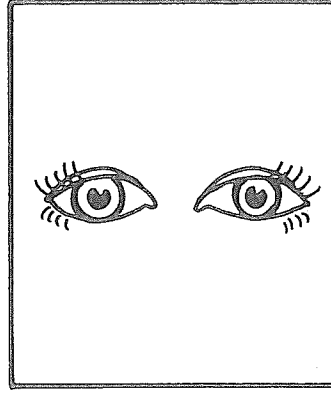
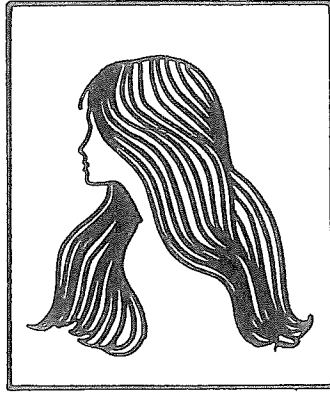
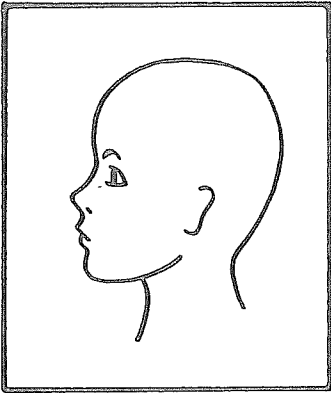


# 7. Parts of the Body

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

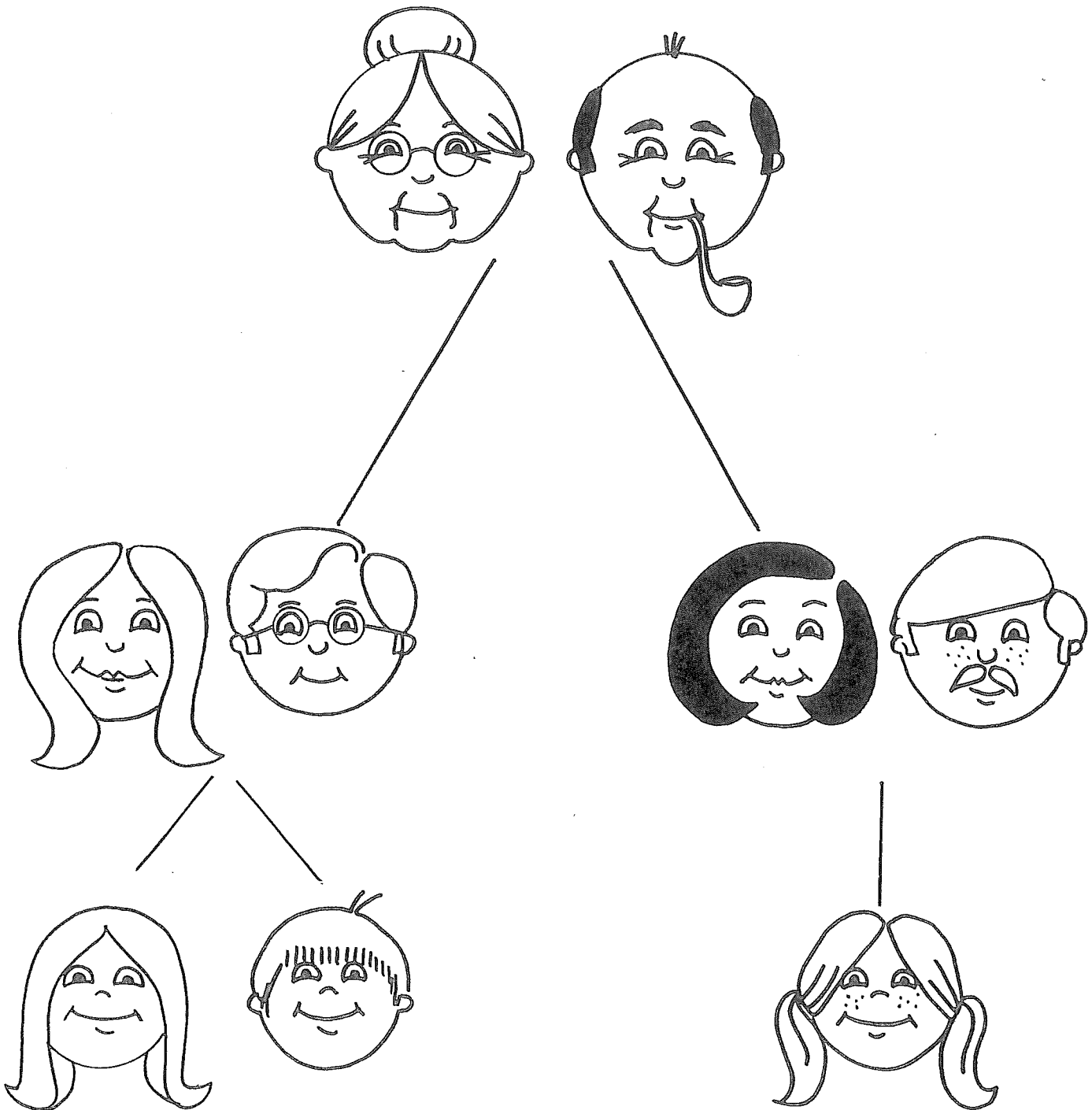


## 8. The Family

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

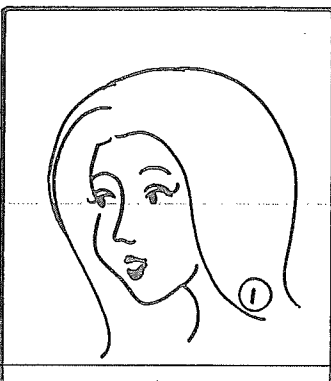
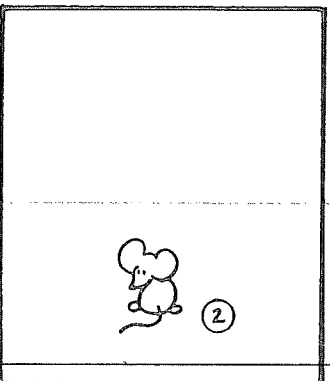
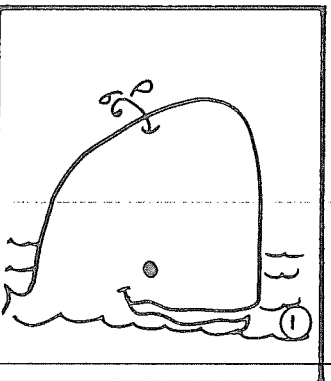
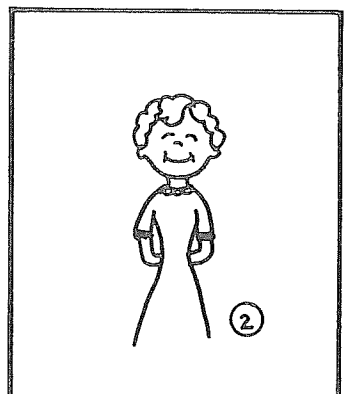
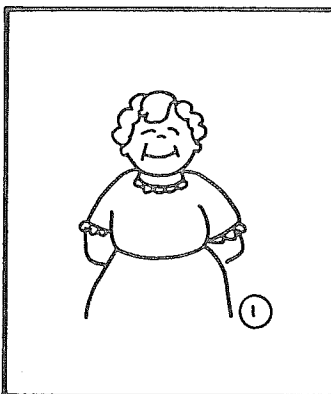
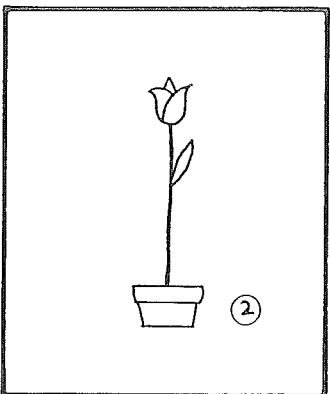
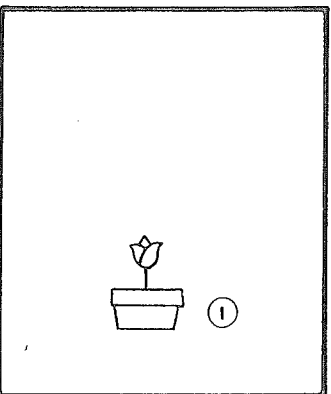
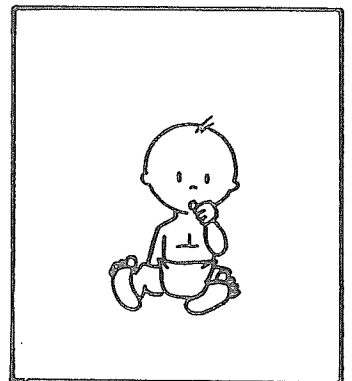
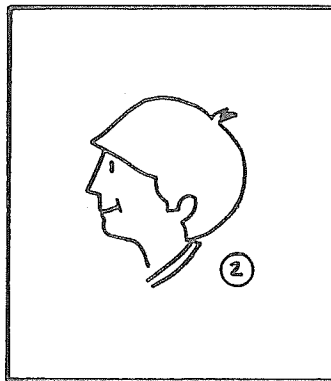
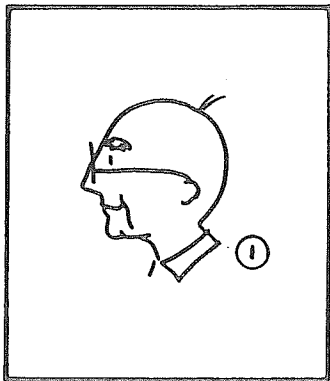
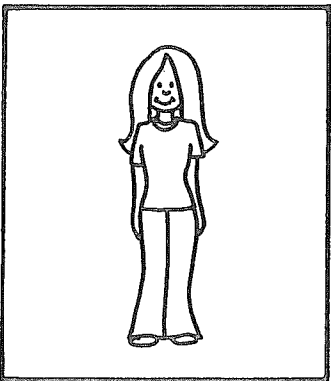
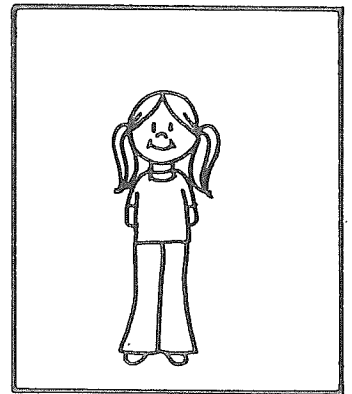
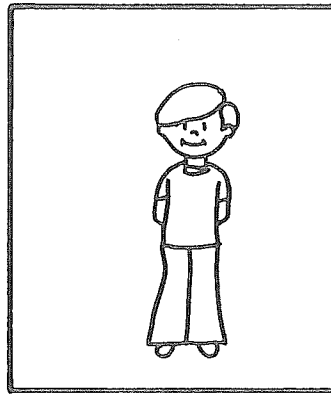
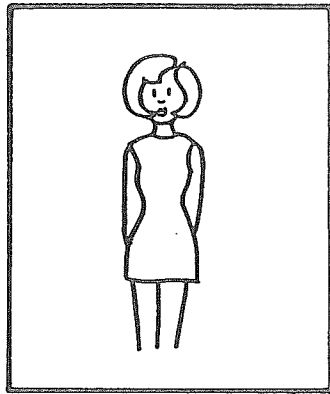
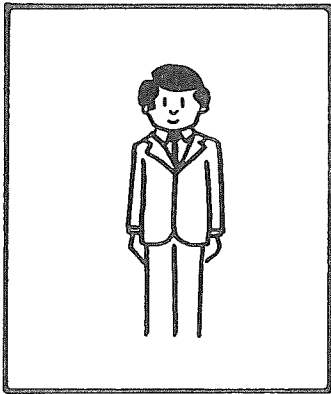


# 9. Miscellaneous

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

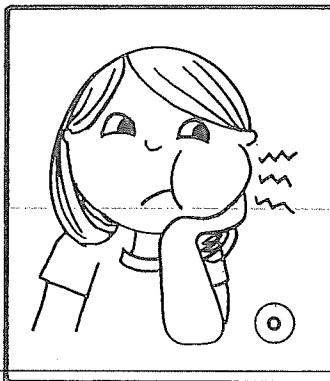
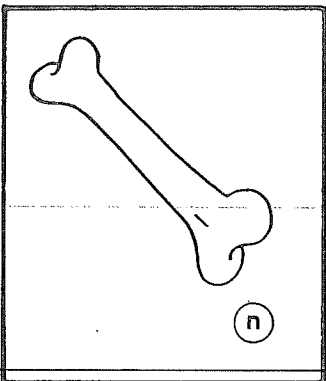
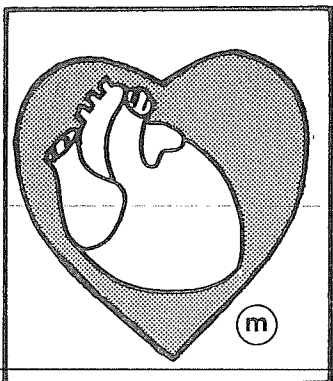
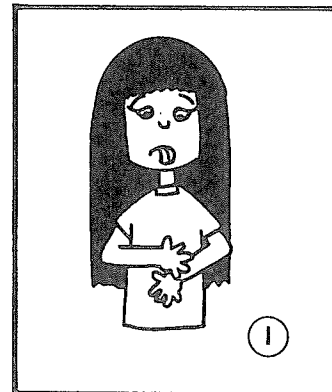
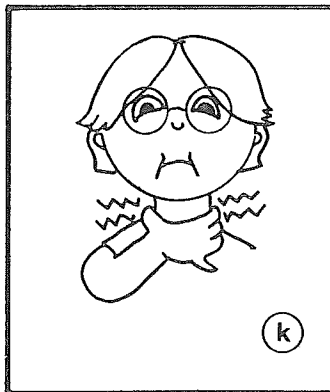
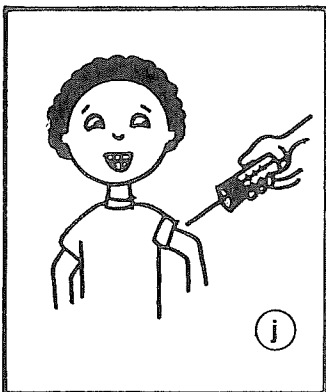
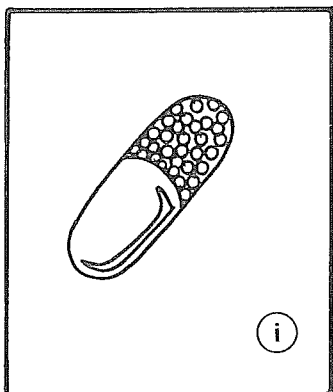
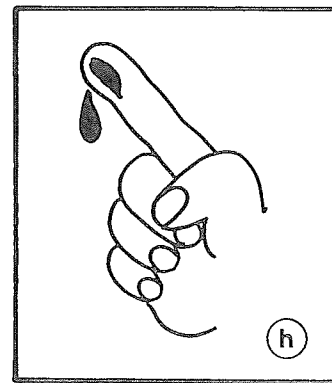
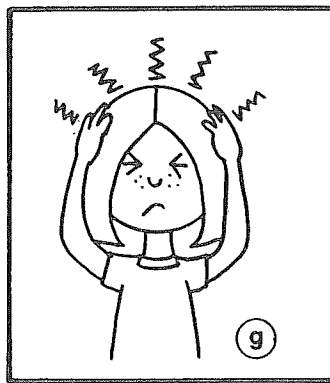
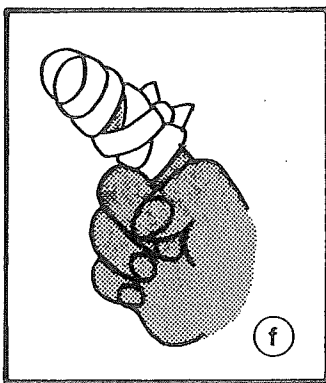
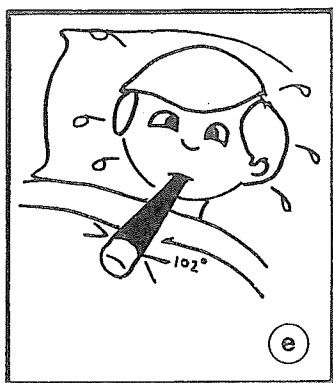
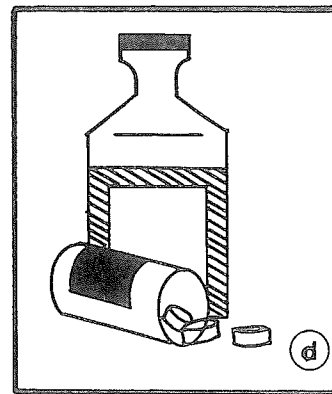
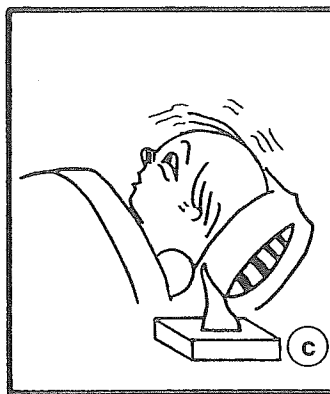
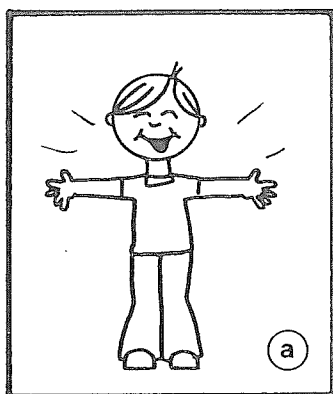


# 10. Health

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

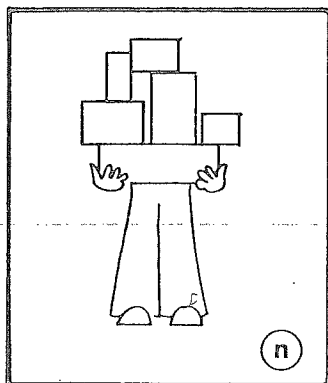
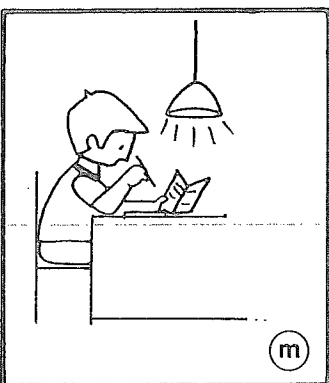
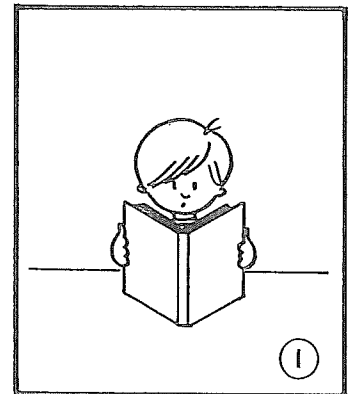
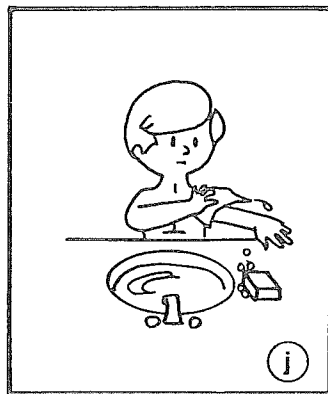
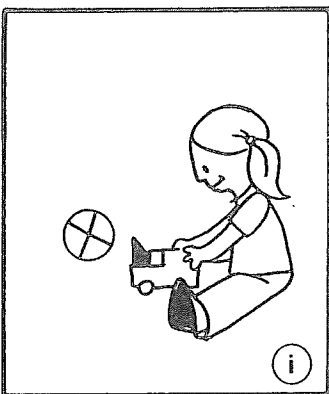
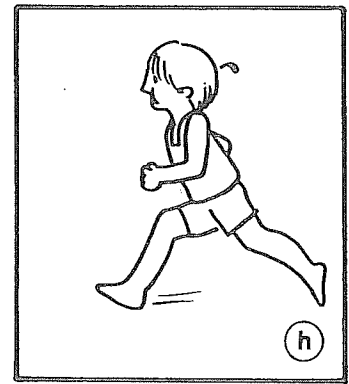
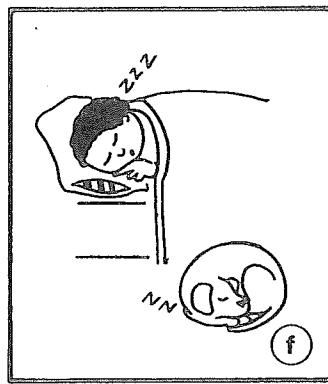
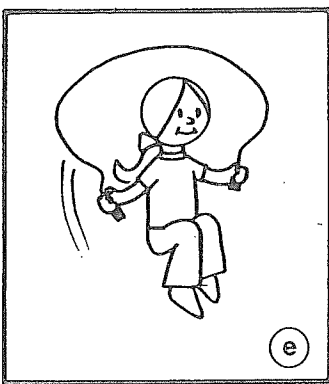
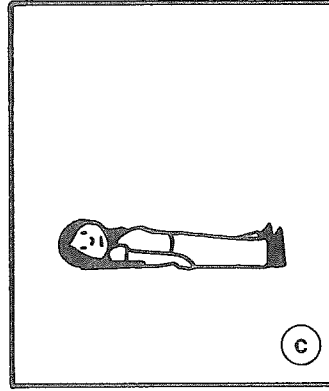
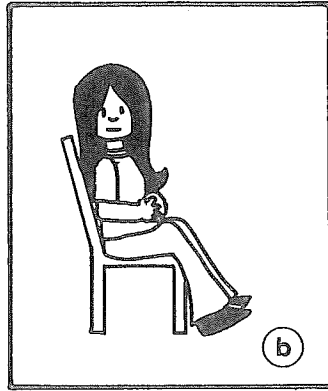
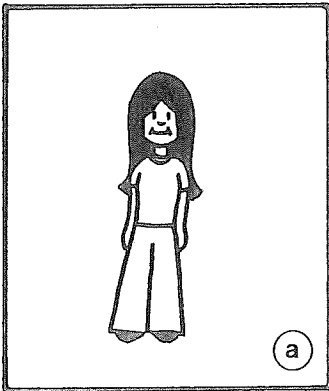


# 11. Activities

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

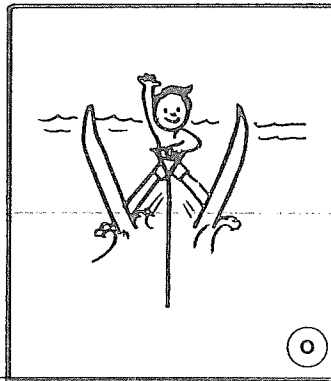
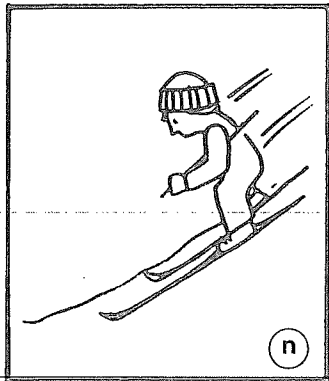
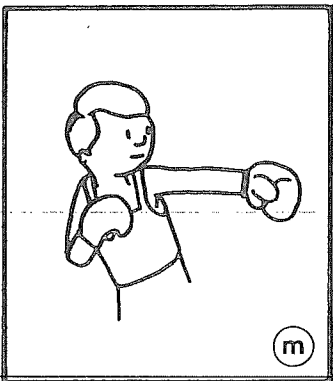
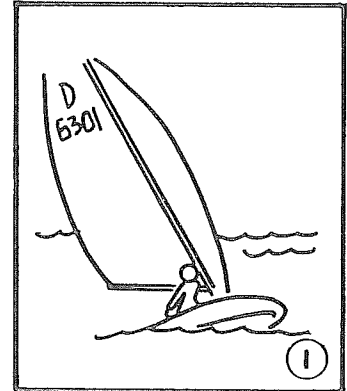
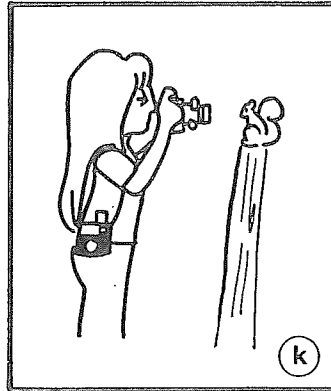
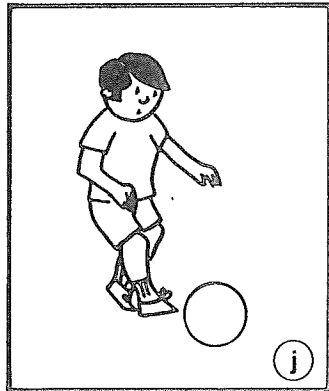
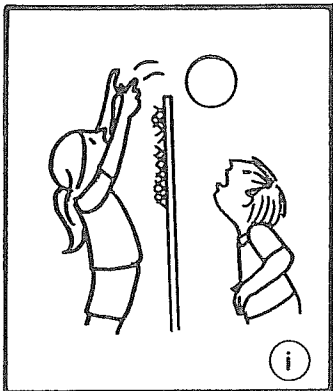
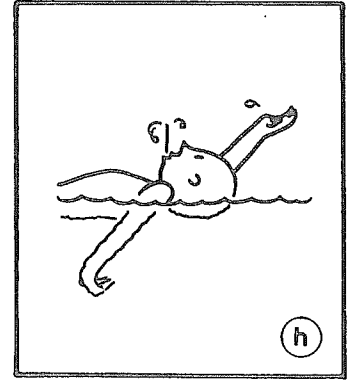
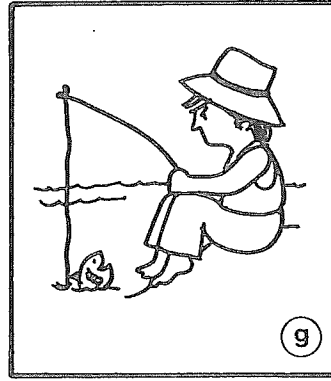
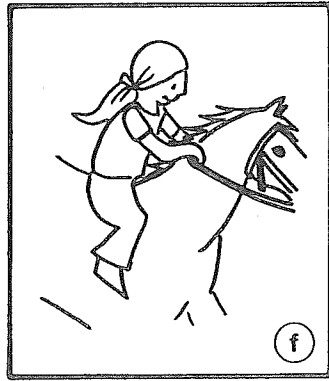
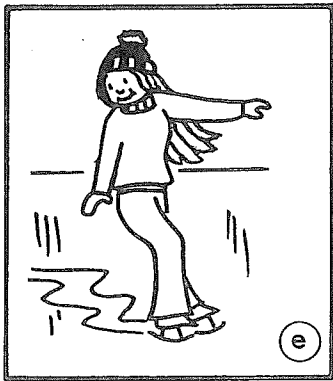
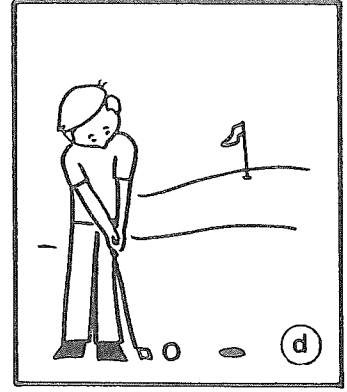
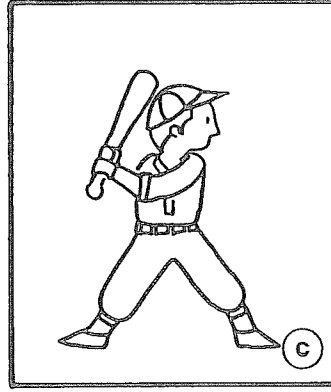
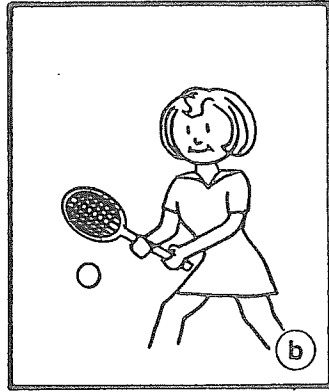
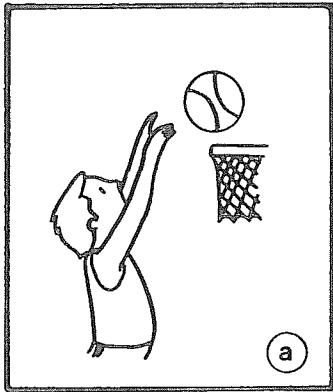


# 12. Sports and Recreation

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_



# 13. Numbers

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

1

2

3

4

5

6

7

8

9

10

15

23

400

6000

1984

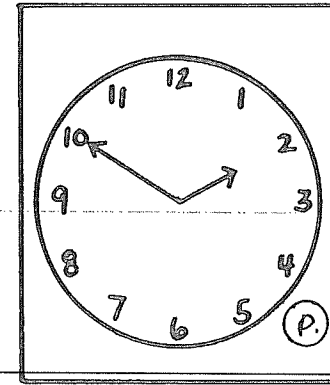
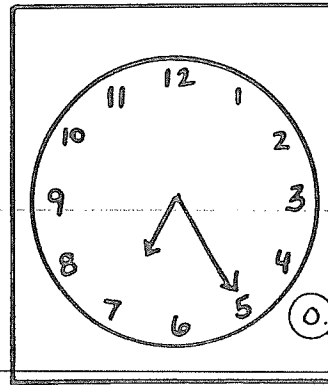
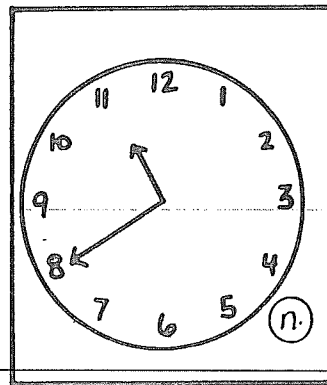
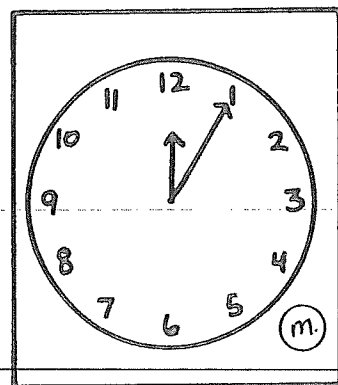
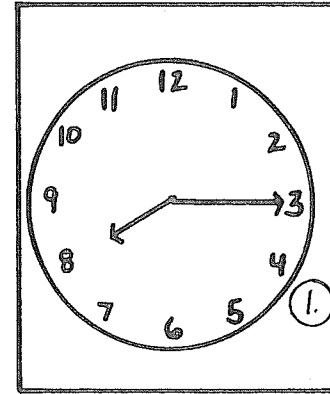
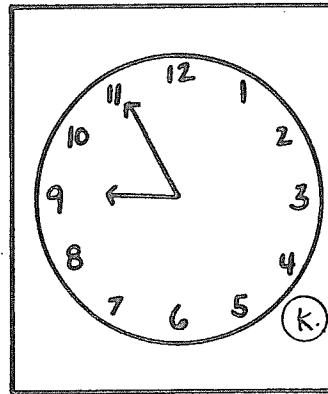
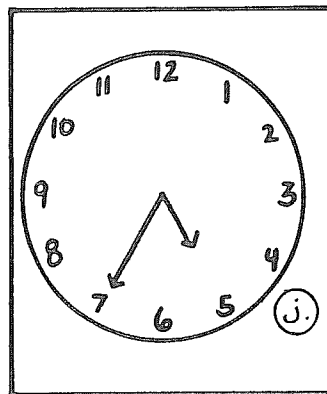
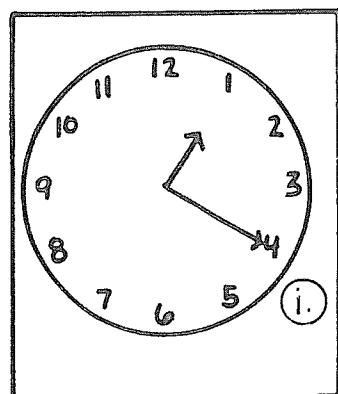
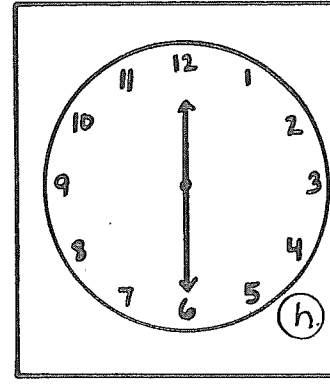
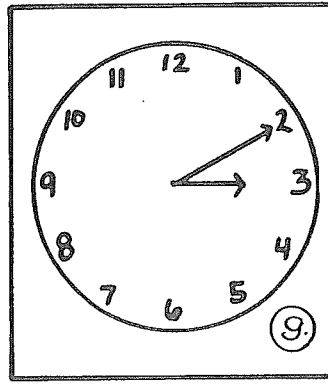
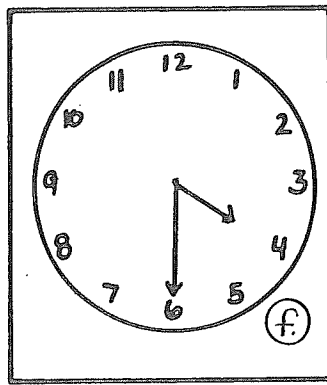
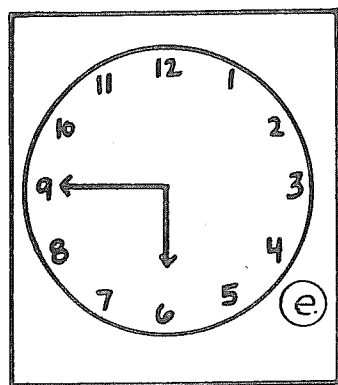
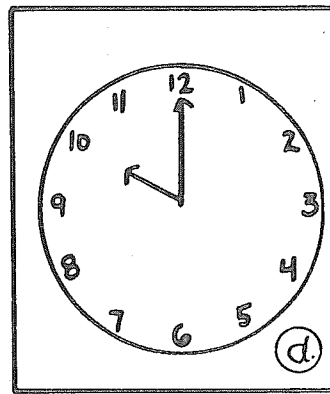
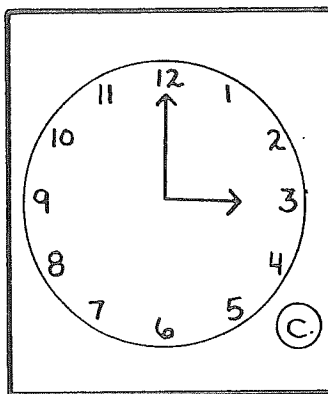
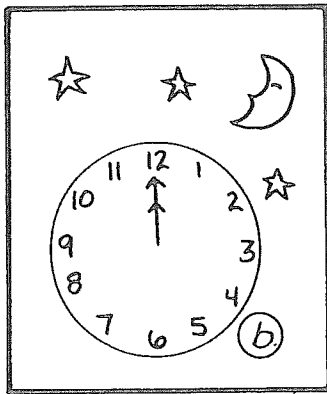
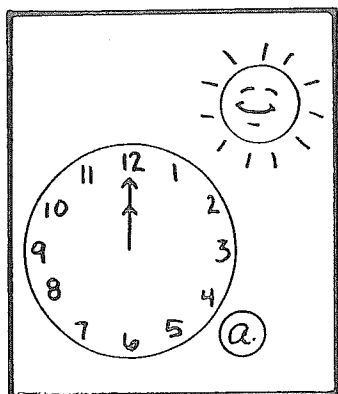
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# 14. Telling Time

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

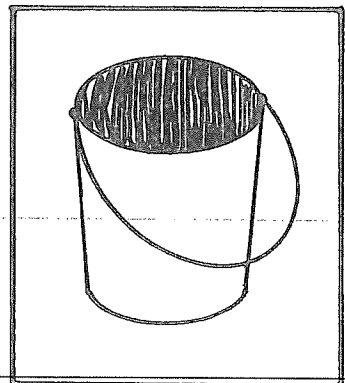
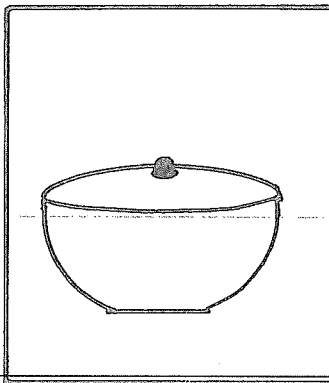
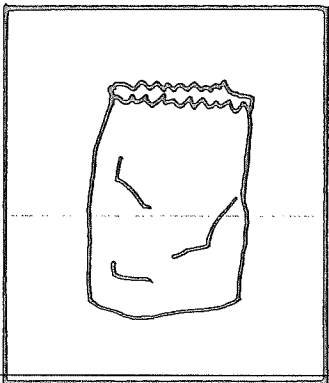
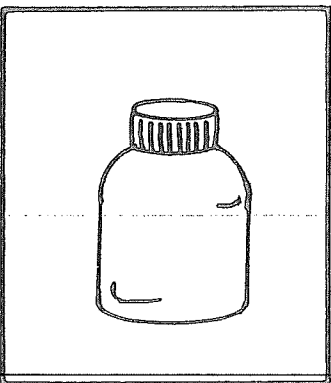
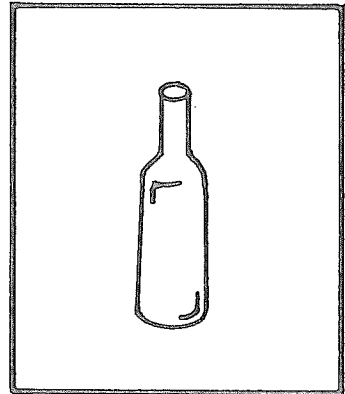
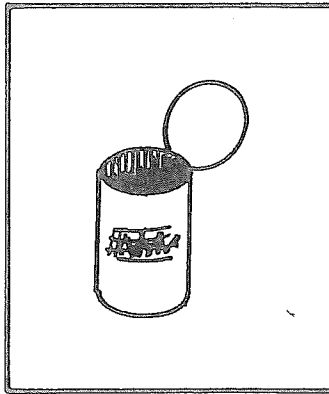
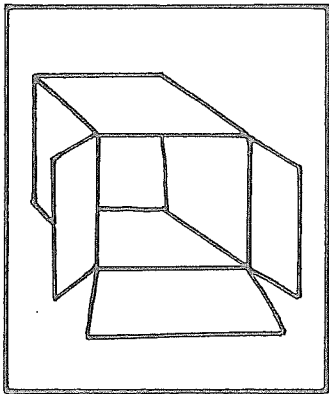
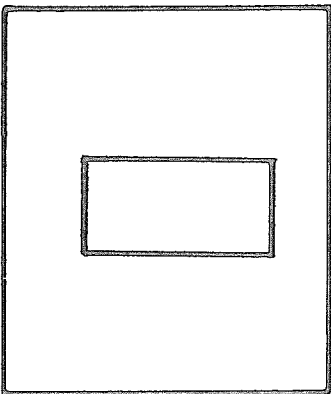
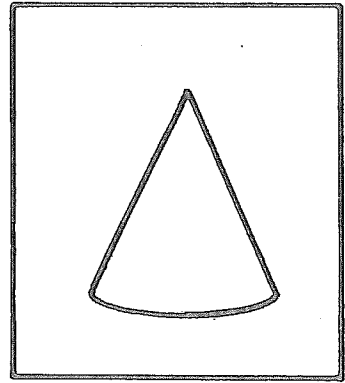
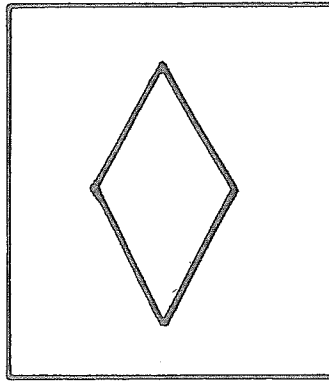
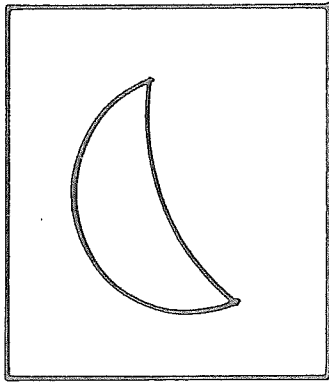
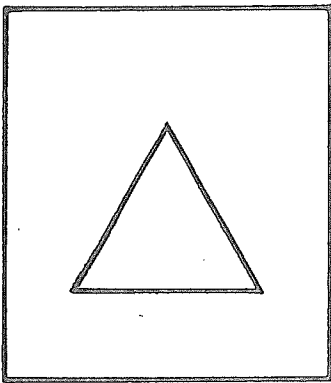
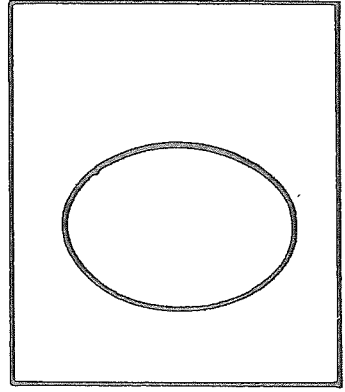
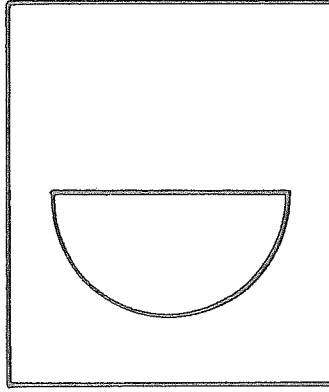
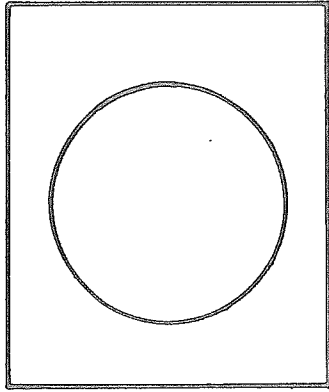
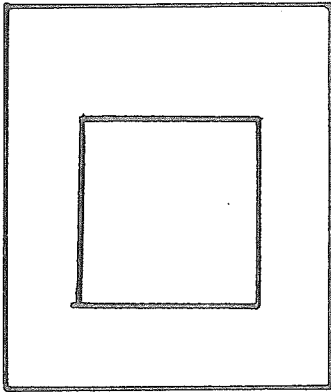


# 15. Shapes and Containers

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

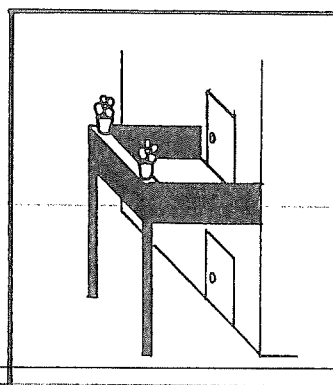
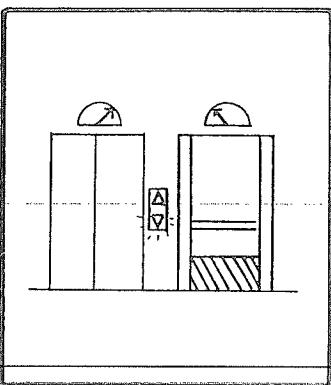
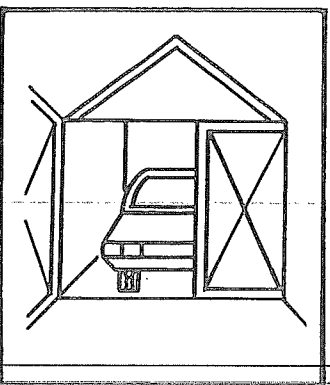
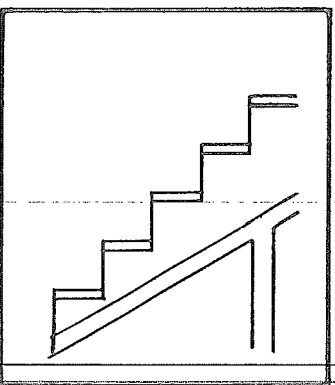
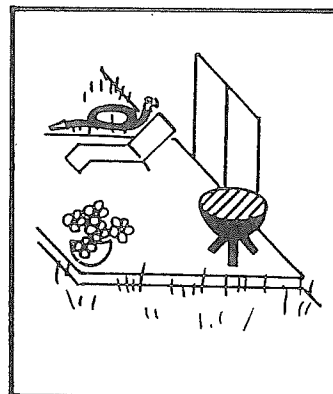
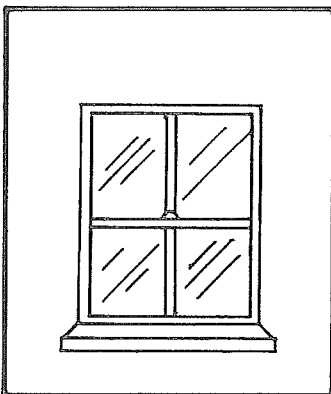
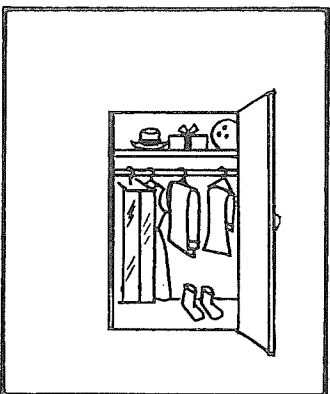
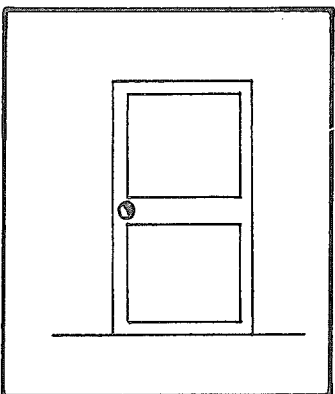
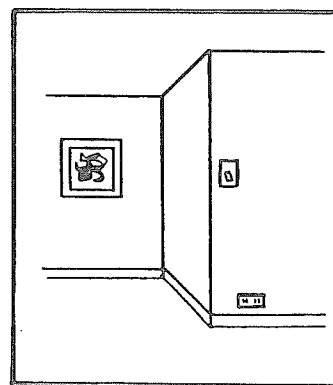
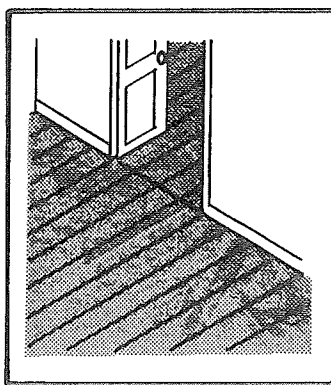
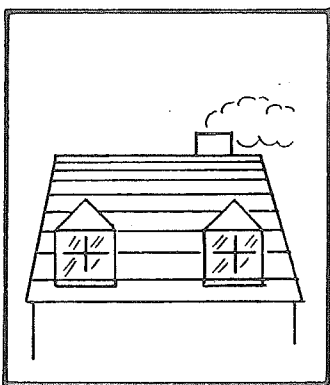
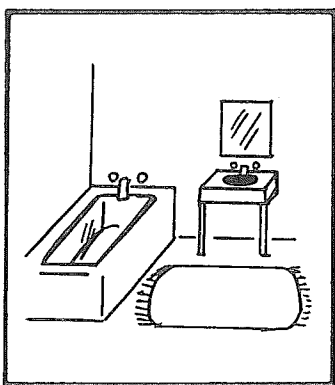
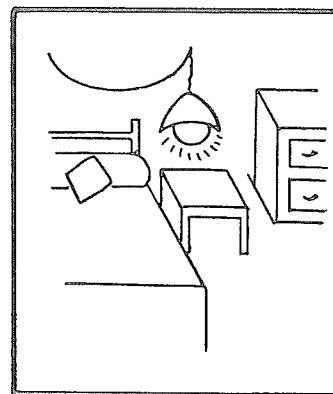
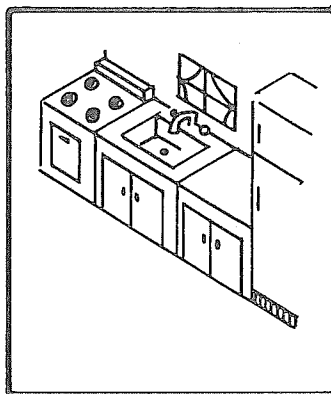
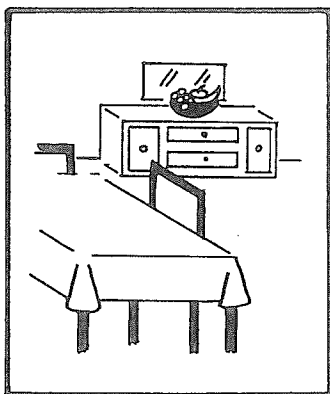
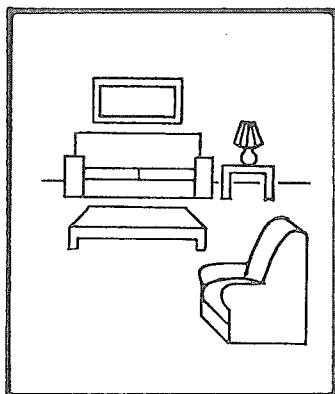


# 16. The House

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

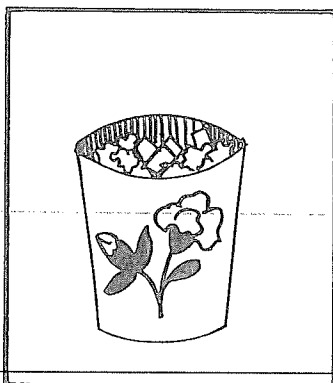
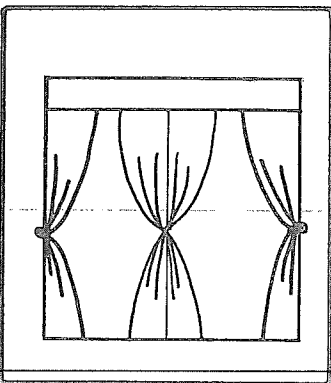
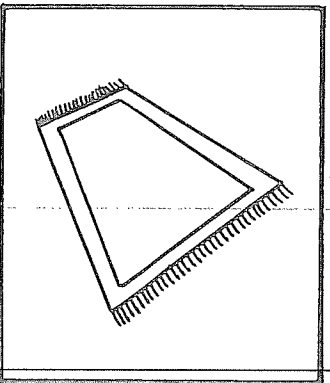
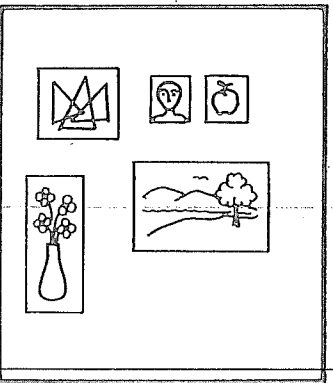
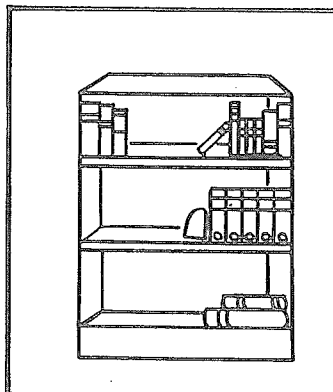
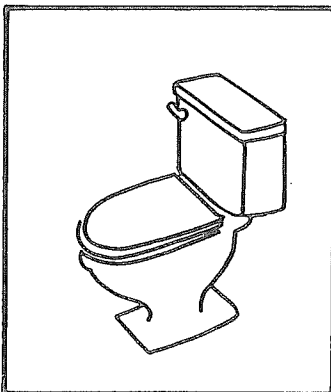
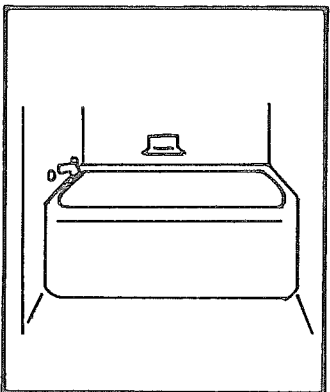
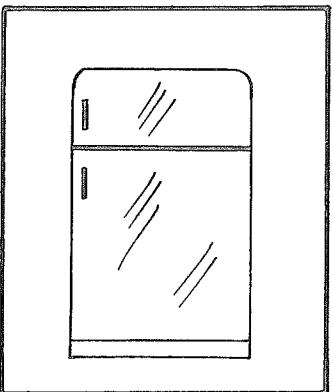
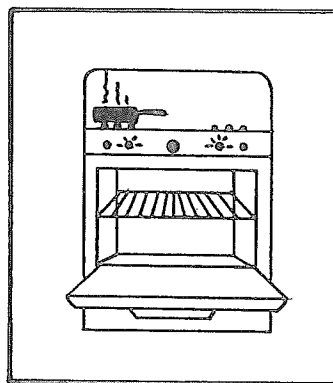
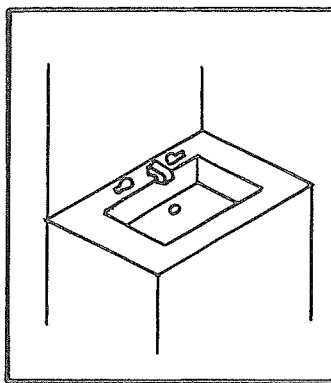
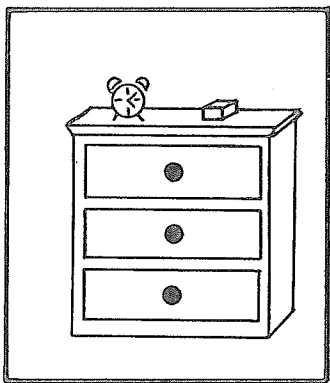
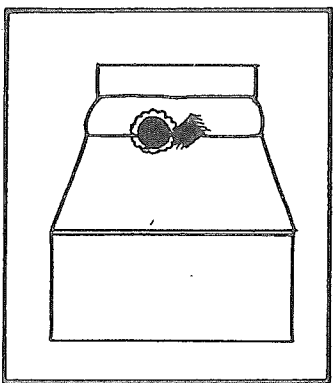
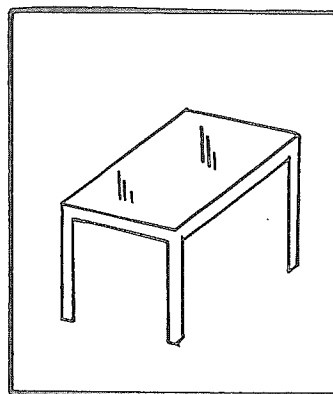
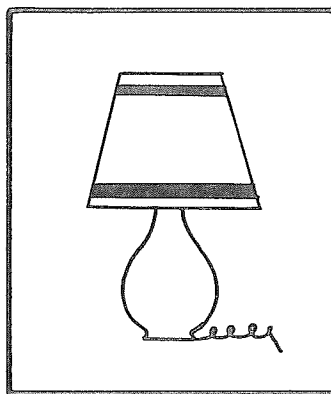
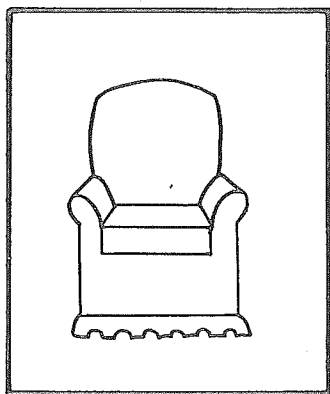
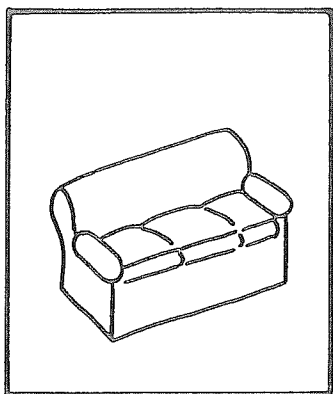


# 17. Furnishings

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

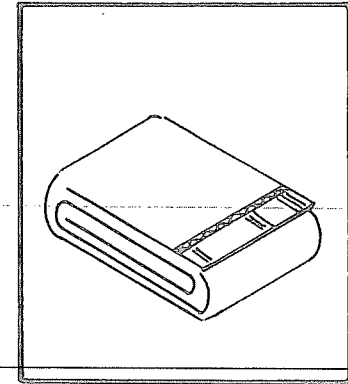
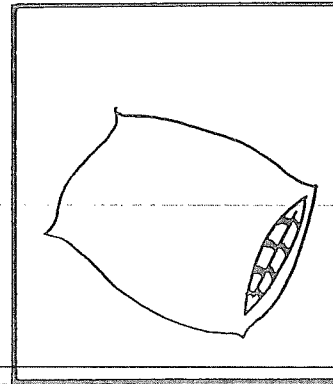
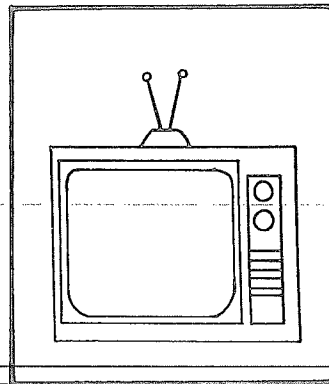
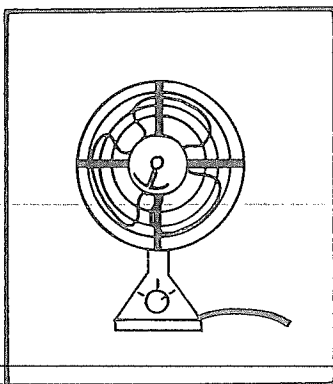
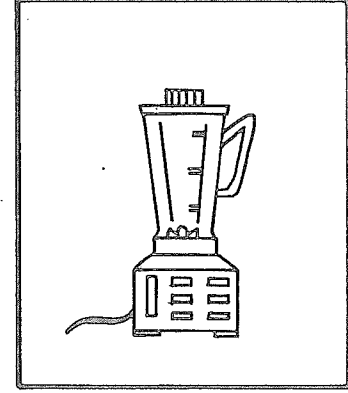
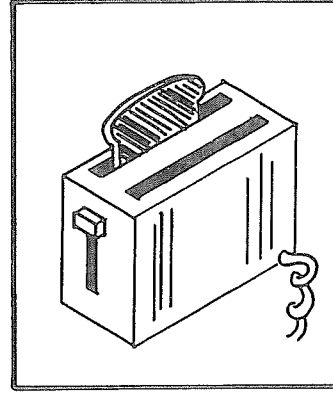
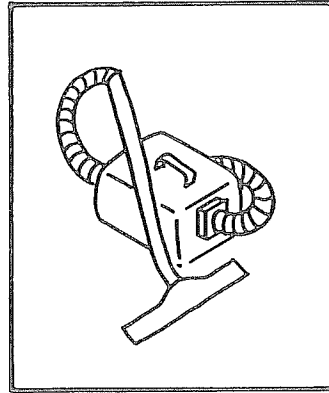
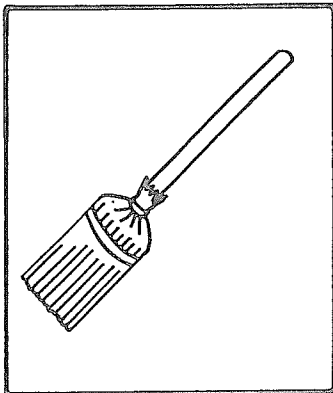
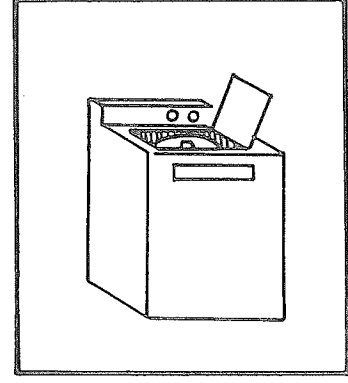
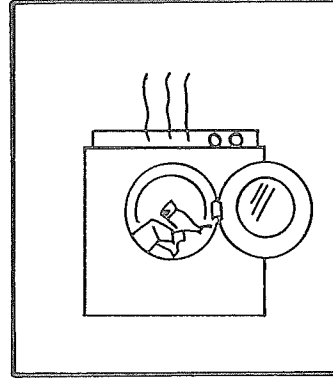
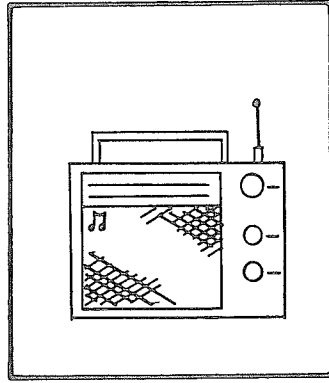
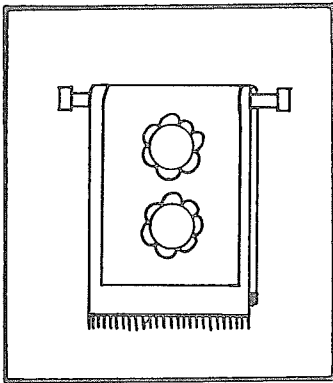
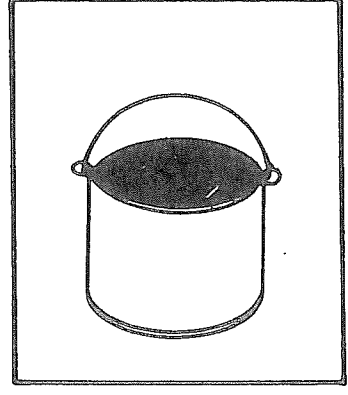
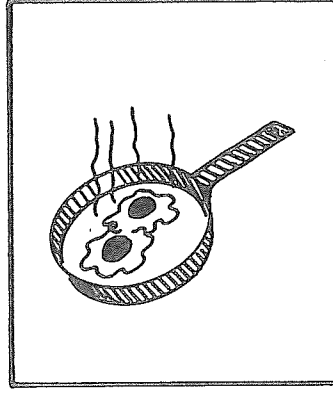
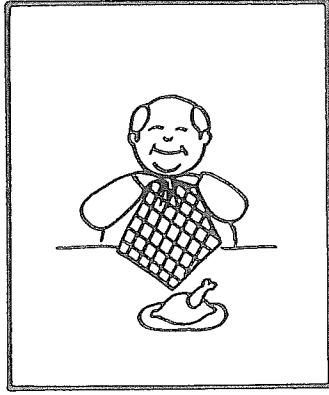
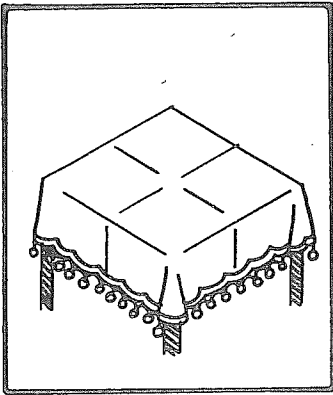


# 18. Household Items

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

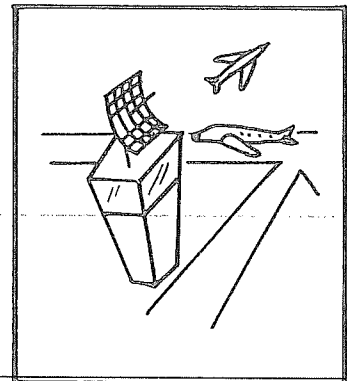
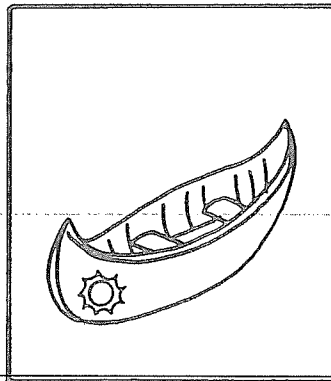
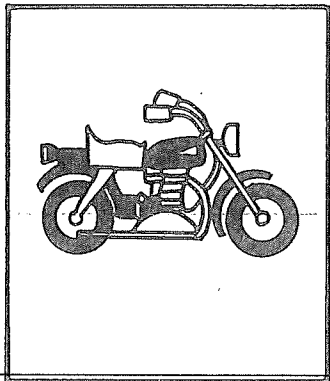
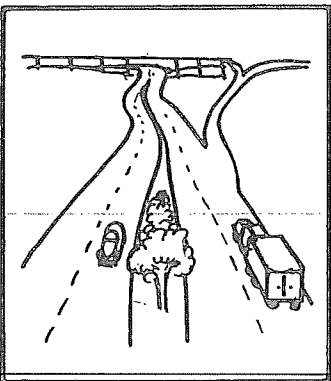
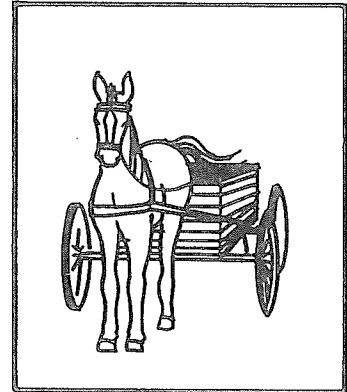
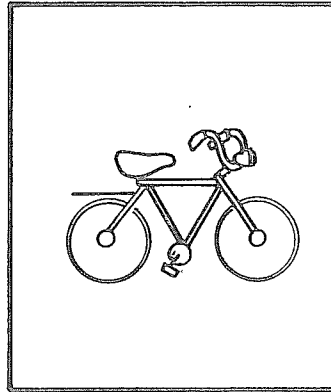
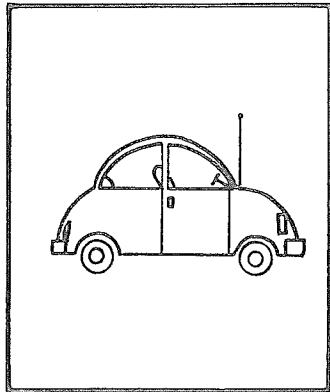
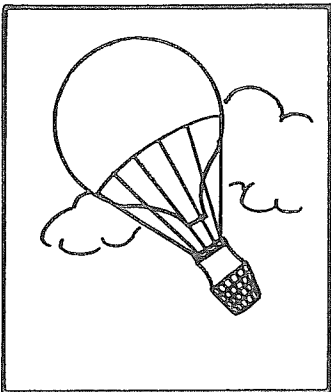
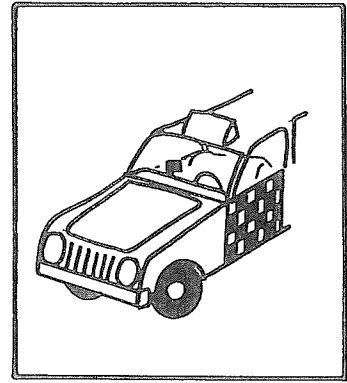
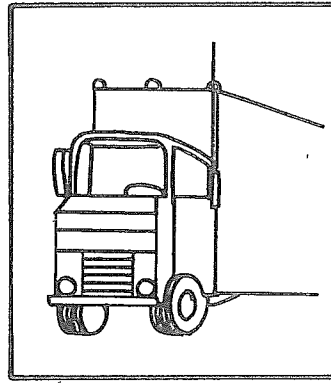
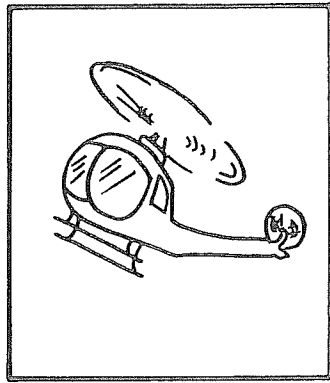
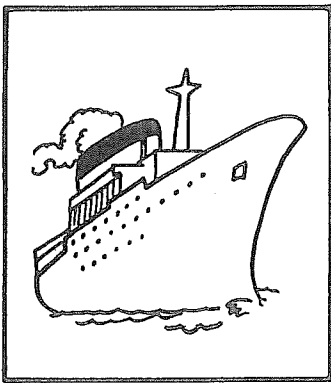
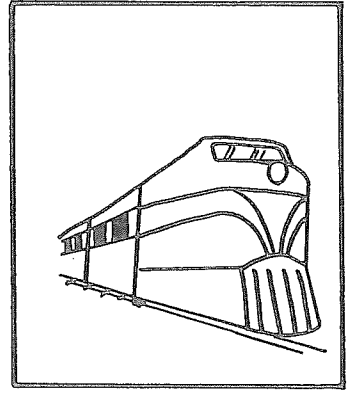
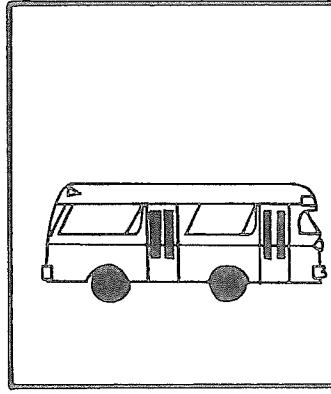
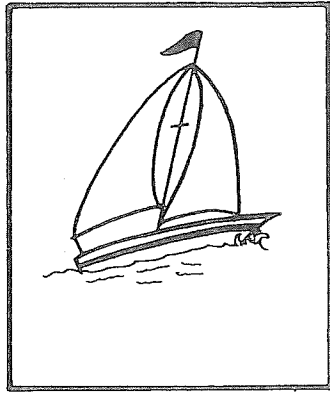
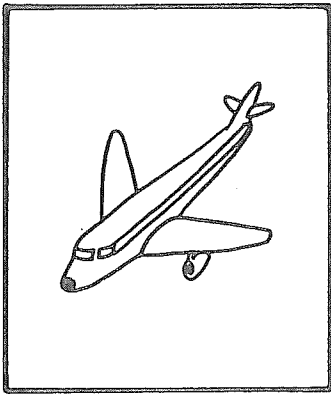


# 19. Transportation

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

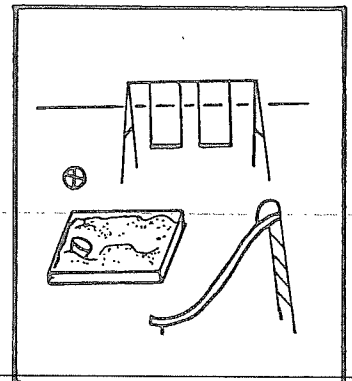
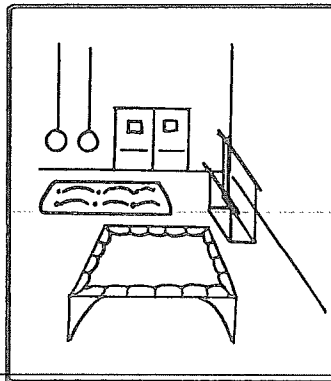
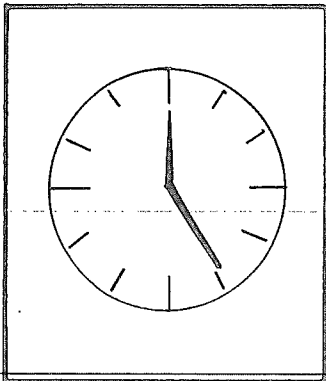
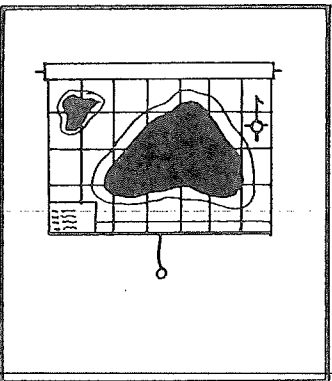
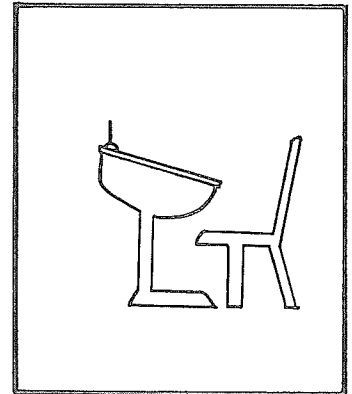
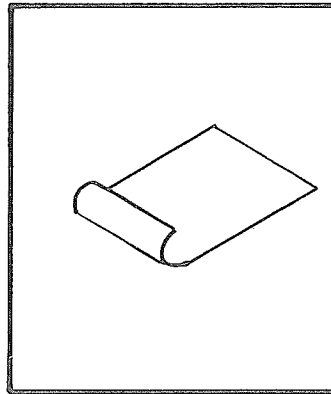
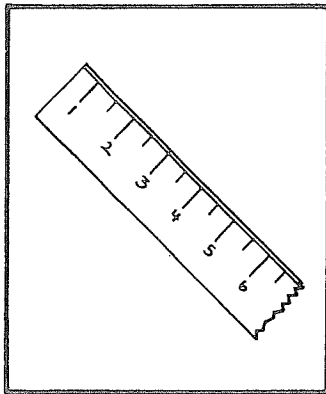
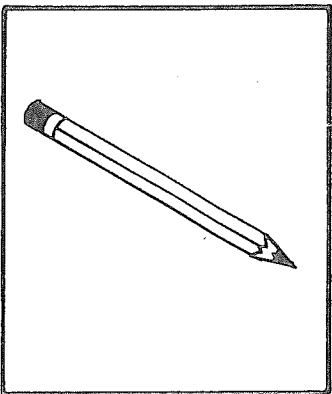
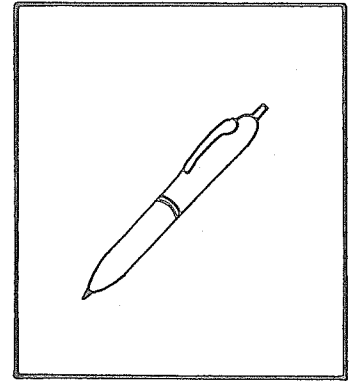
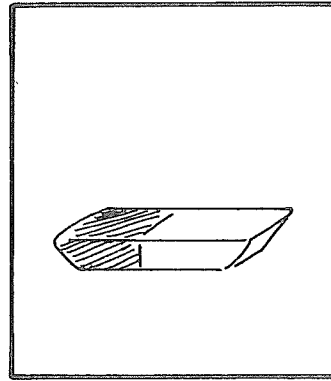
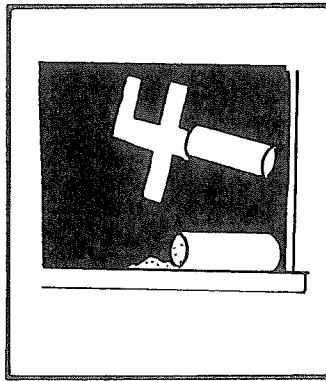
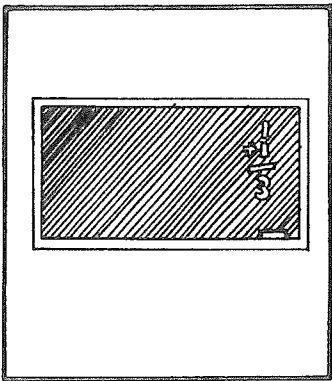
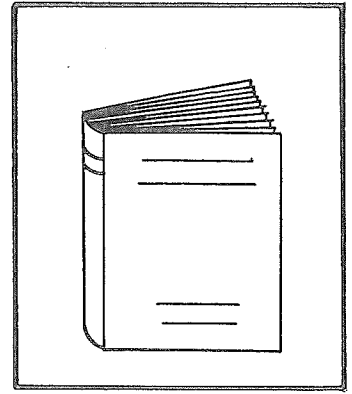
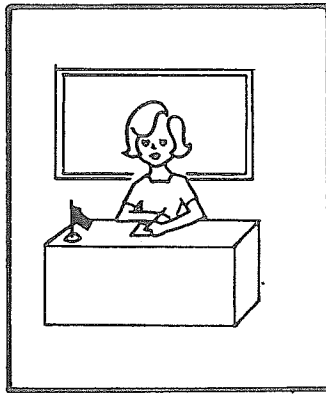
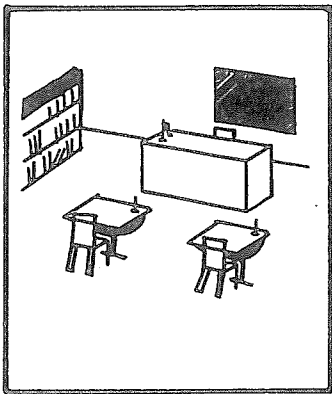


# 20. School

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

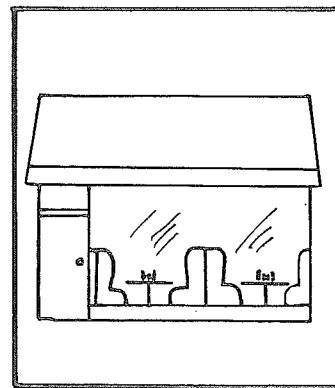
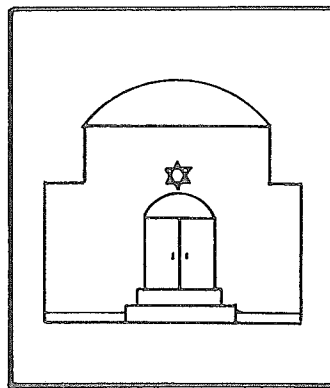
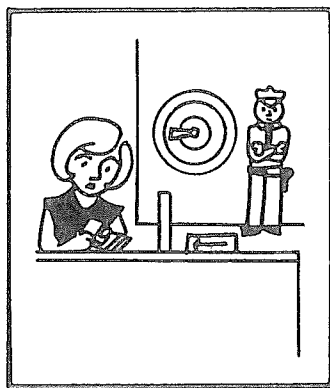
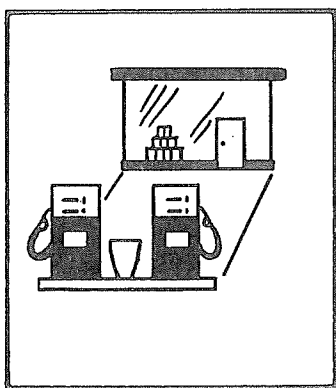
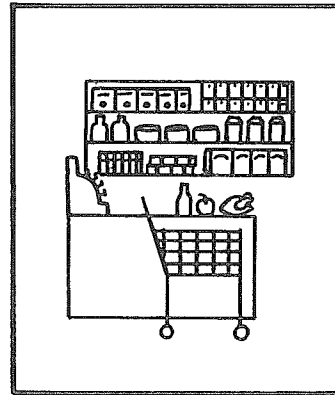
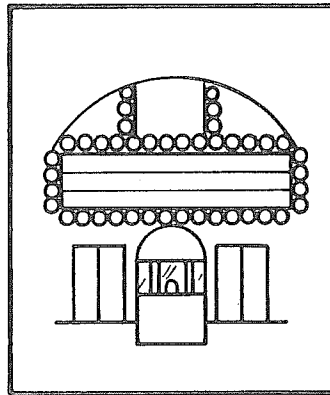
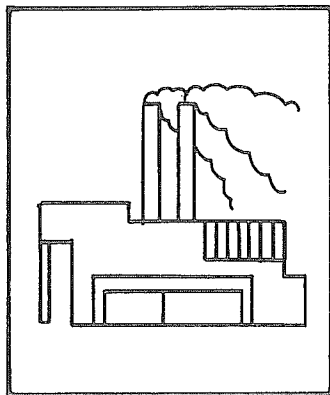
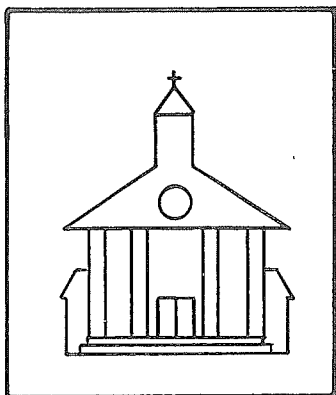
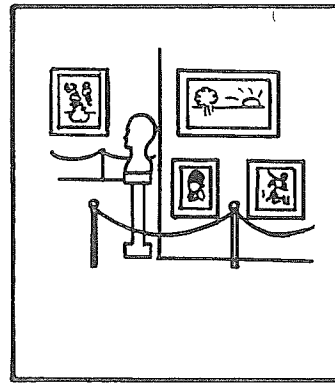
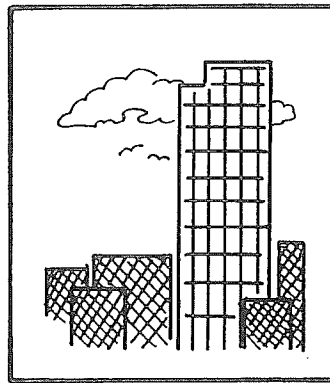
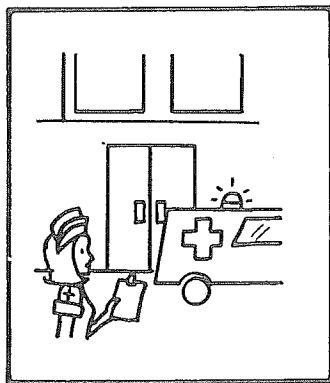
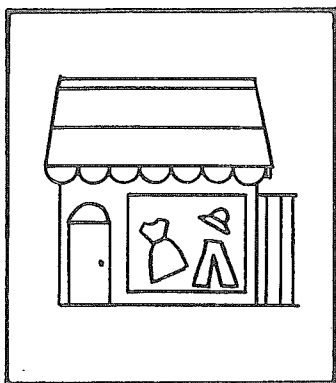
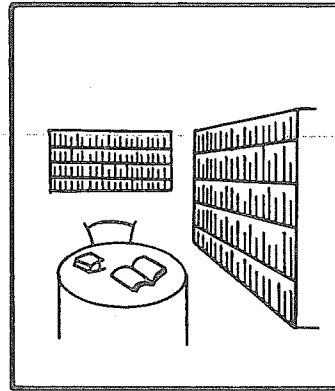
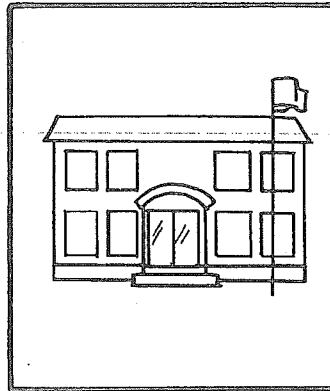
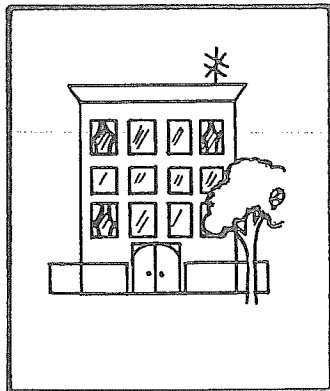
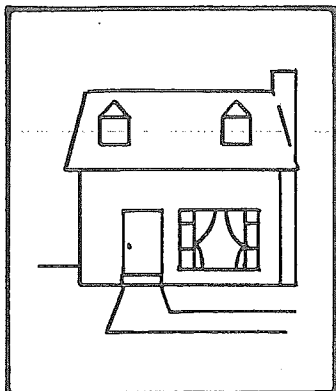


# 21. Buildings

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

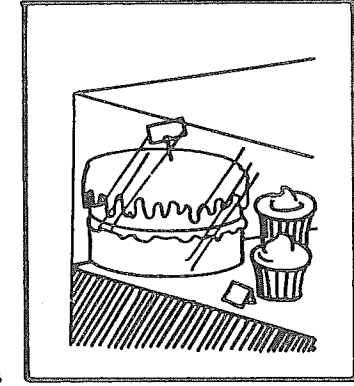
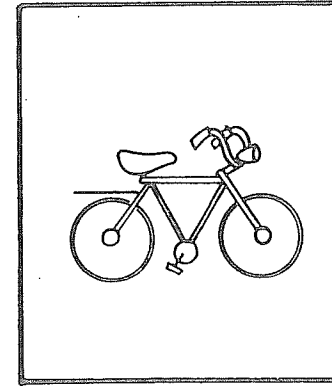
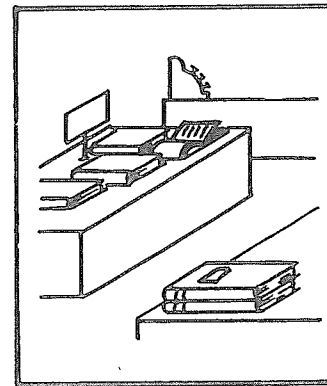
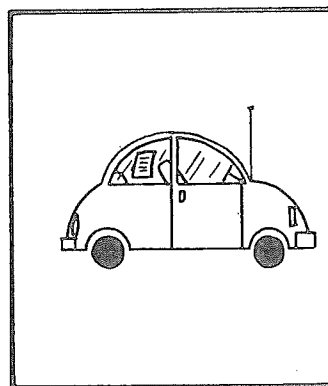
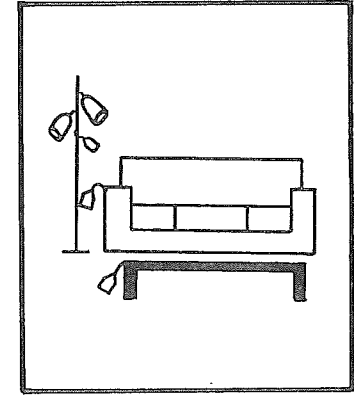
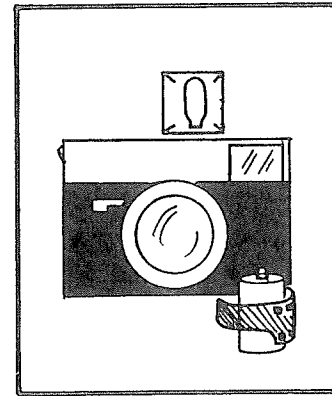
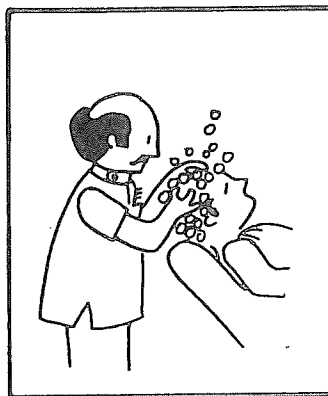
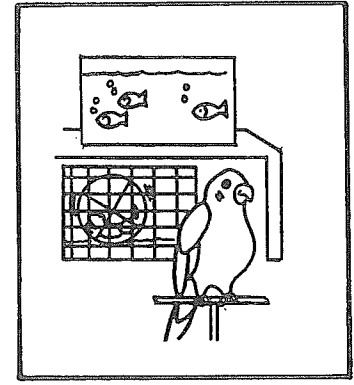
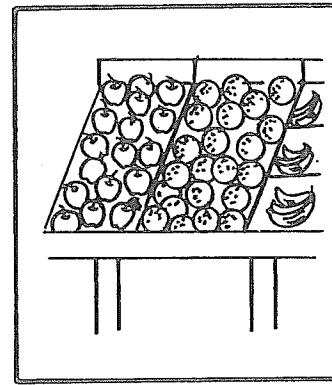
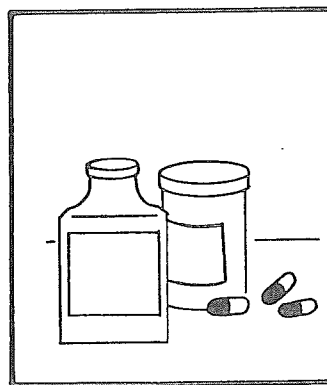
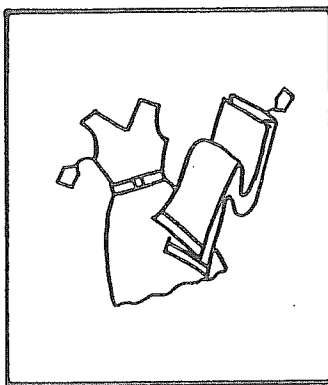
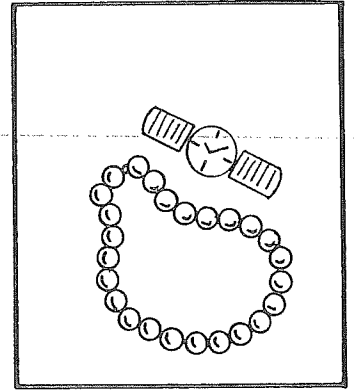
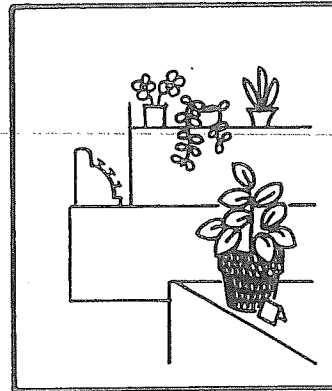
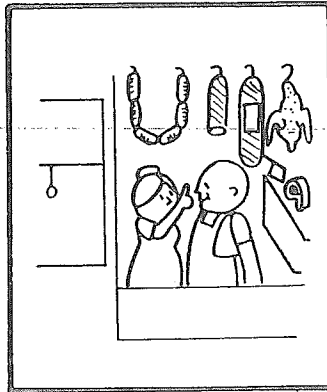


# 22. Shops and Stores

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

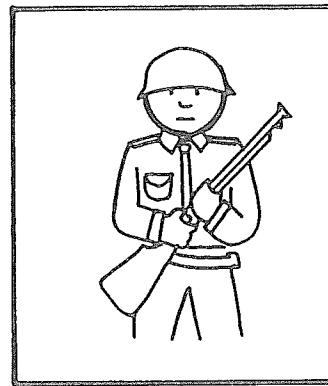
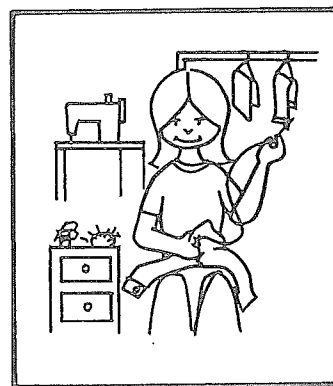
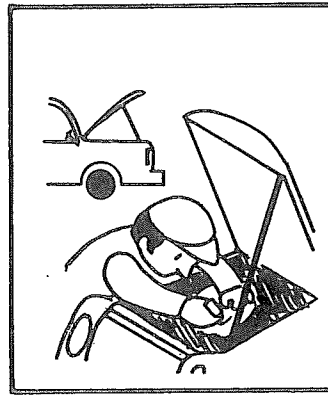
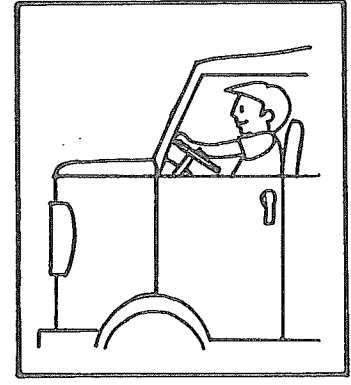
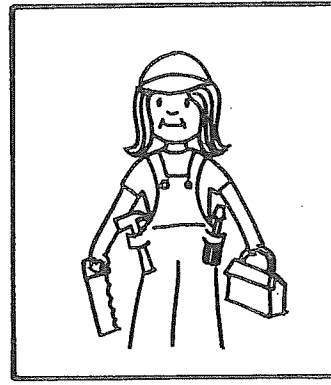
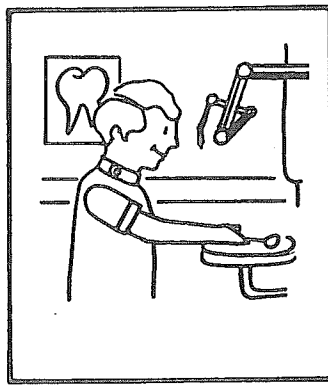
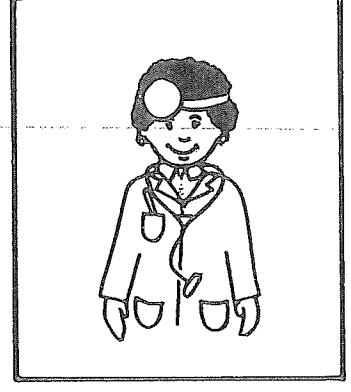
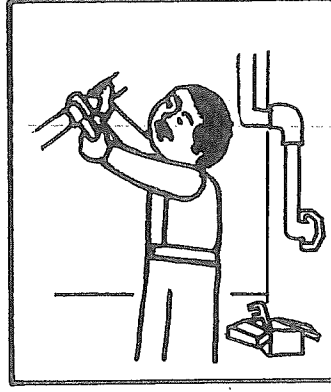
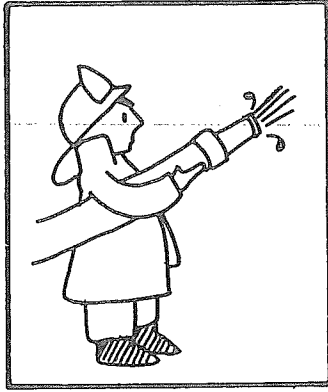
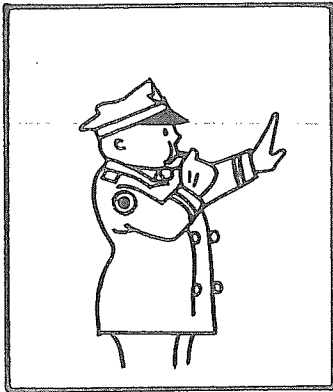


# 23. Occupations and Professions

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

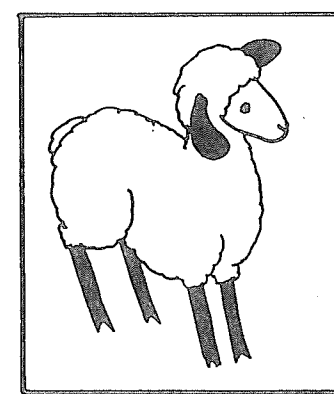
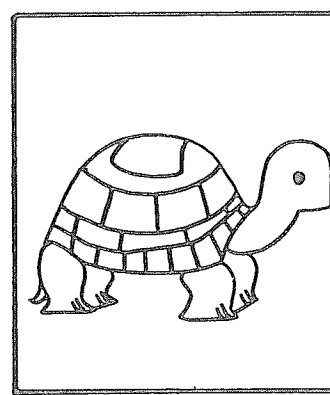
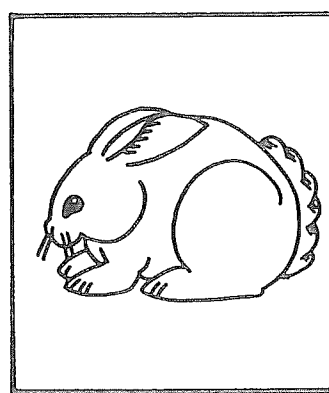
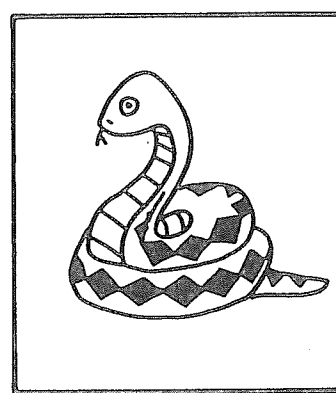
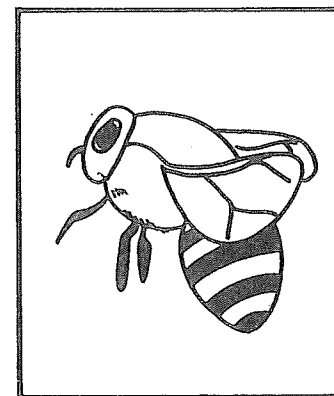
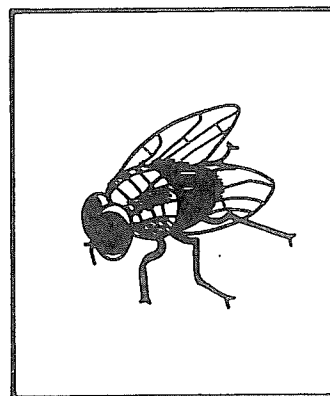
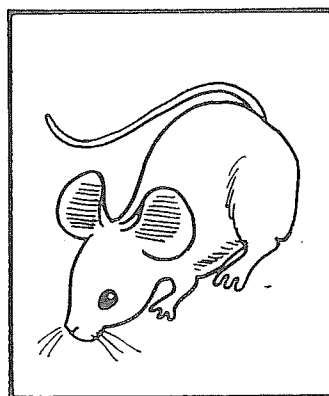
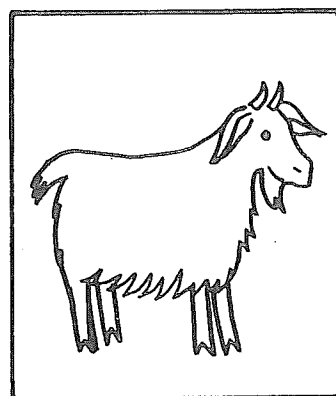
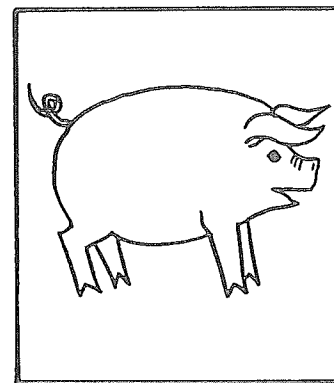
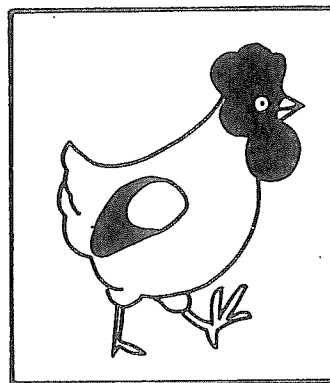
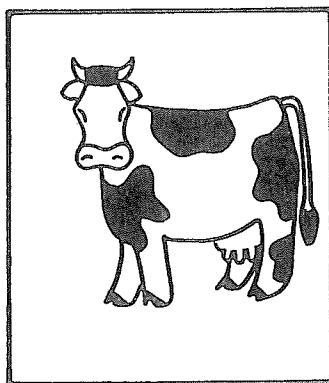
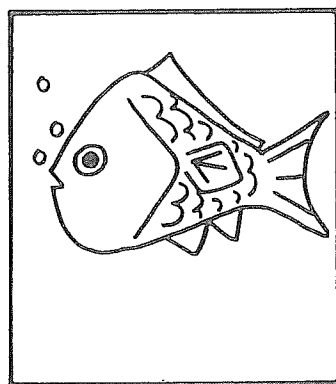
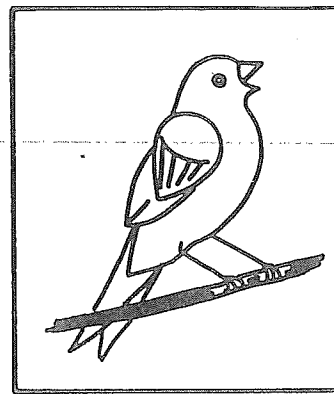
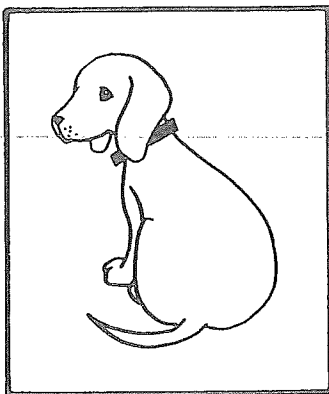
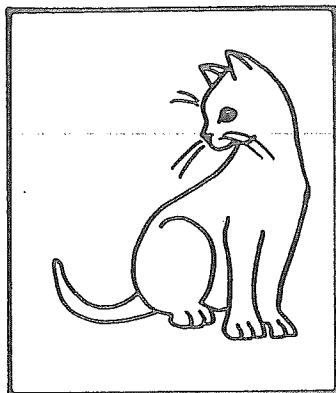


## 24. Domestic Animals

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

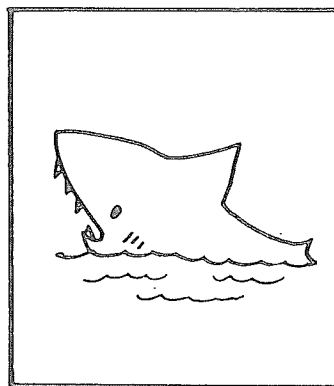
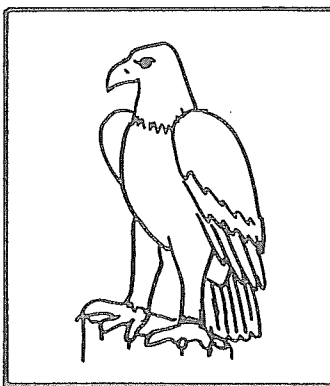
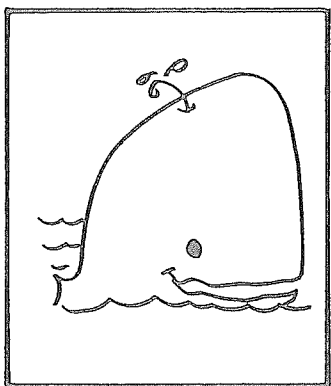
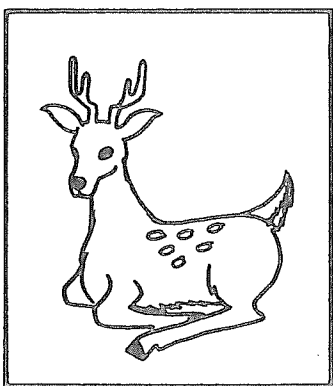
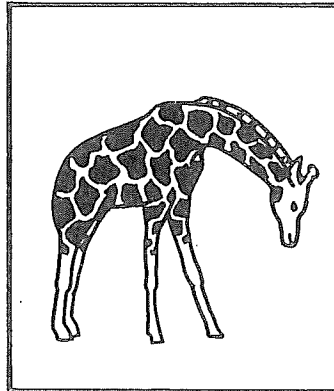
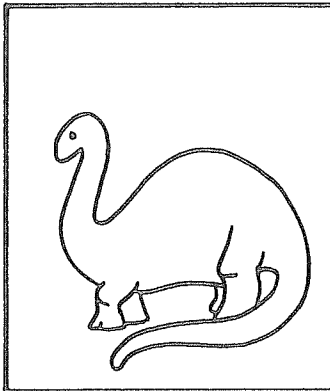
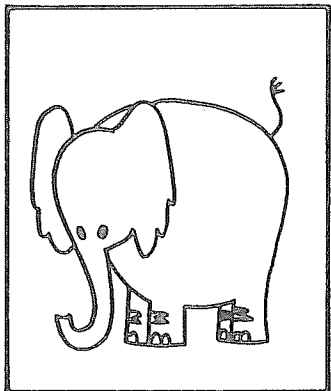
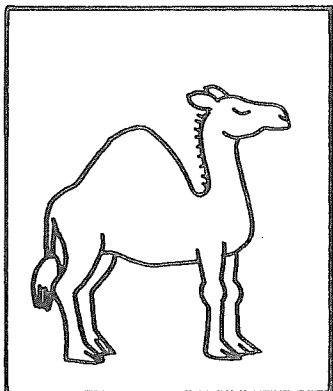
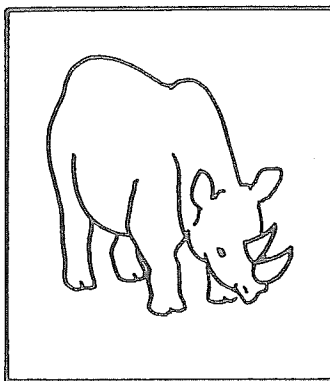
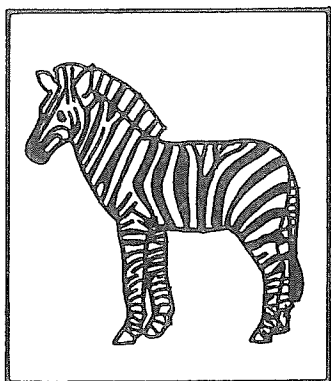
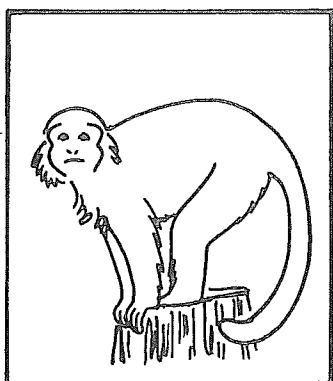
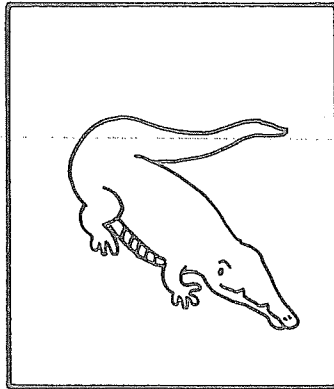
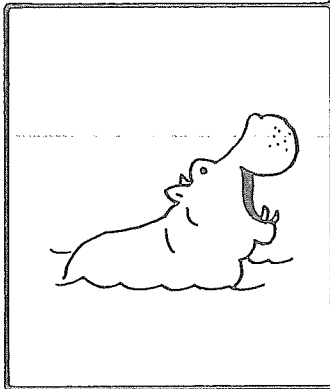
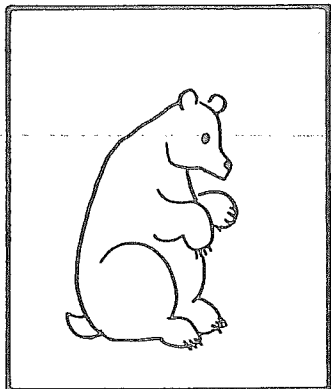
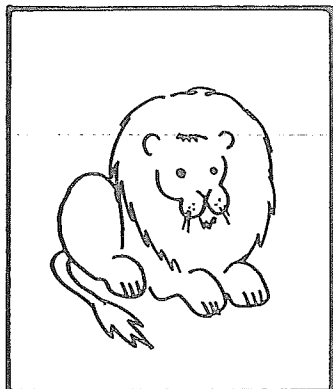


# 25. Animals—B

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

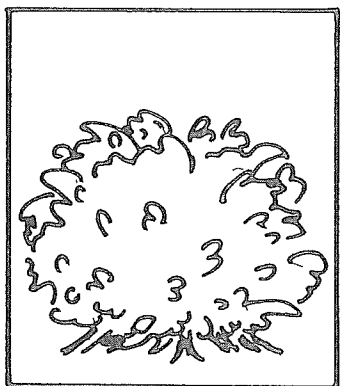
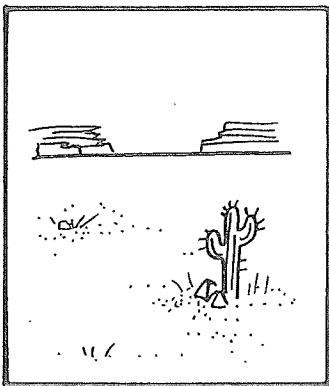
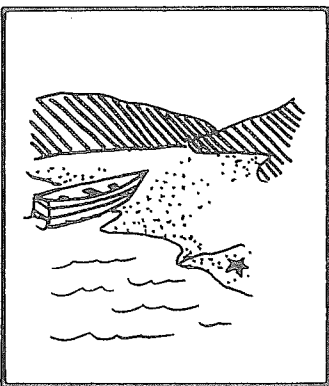
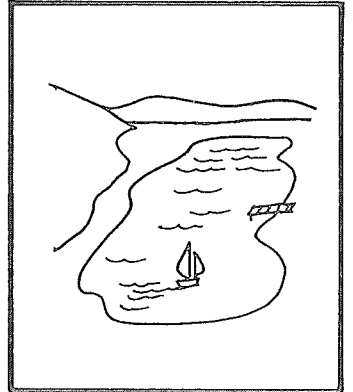
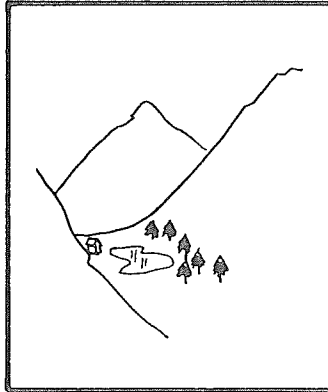
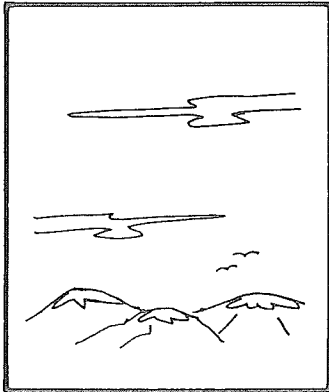
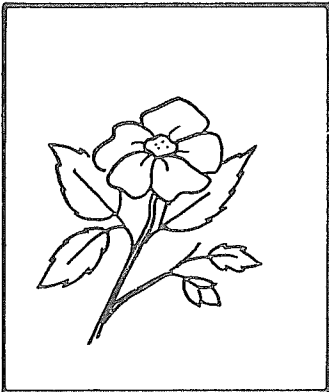
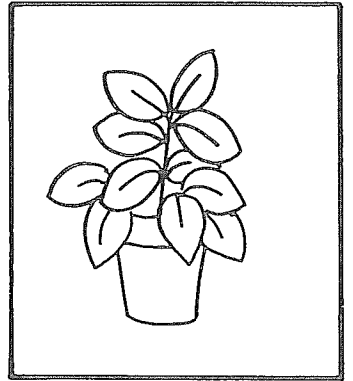
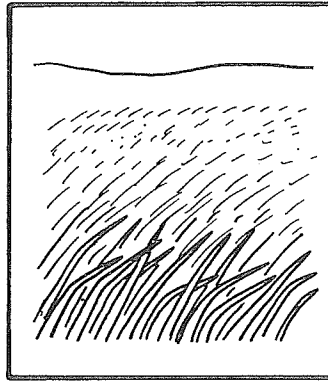
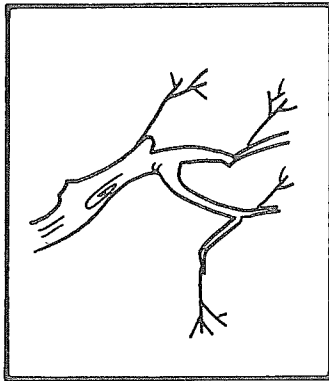
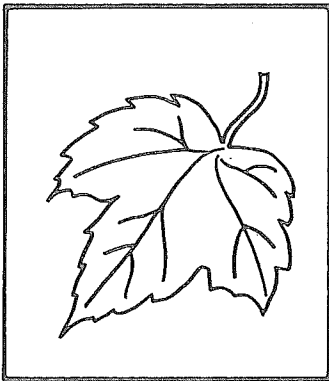
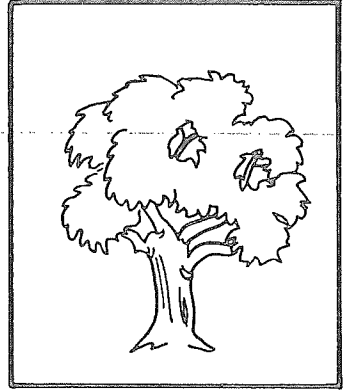
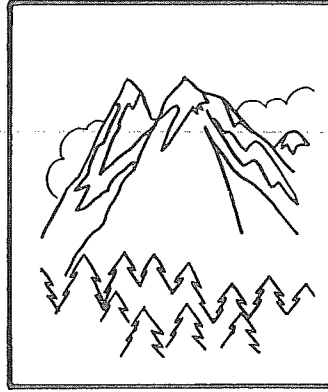
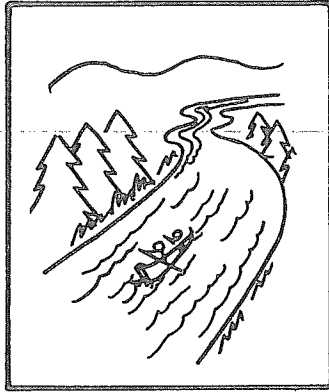
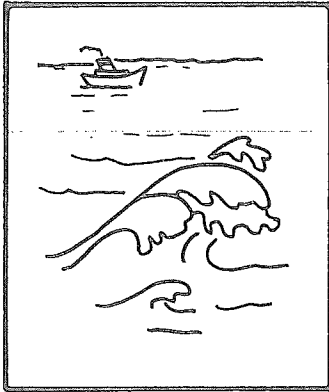


# 26. Nature

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

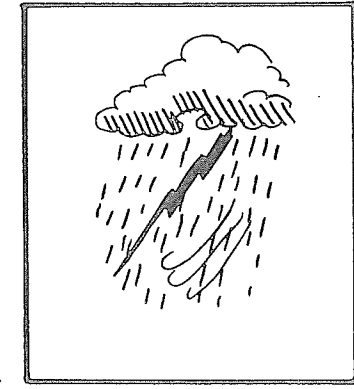
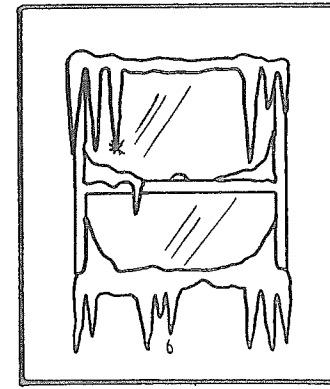
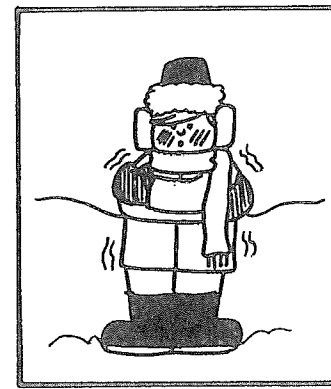
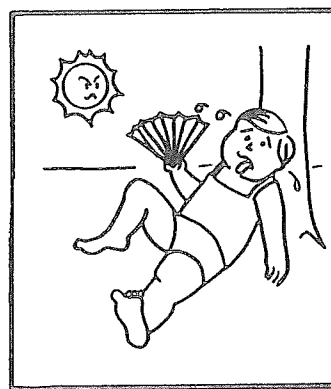
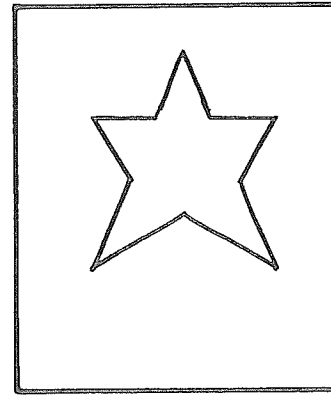
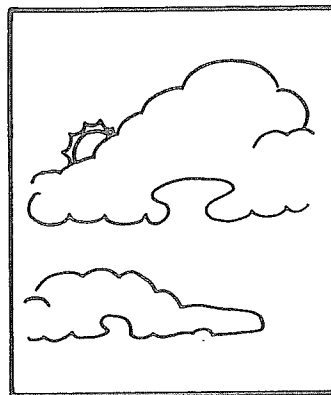
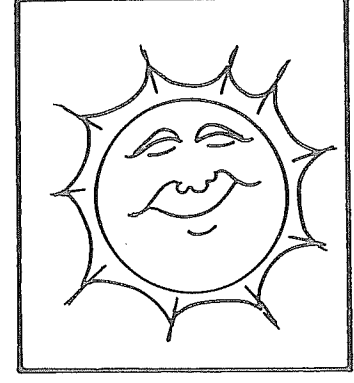
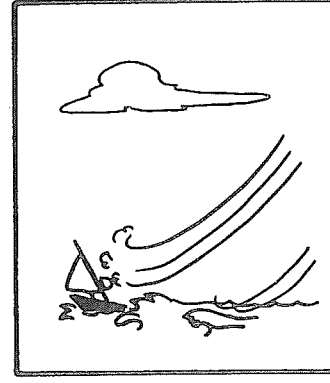
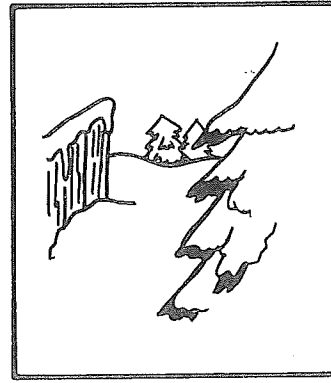
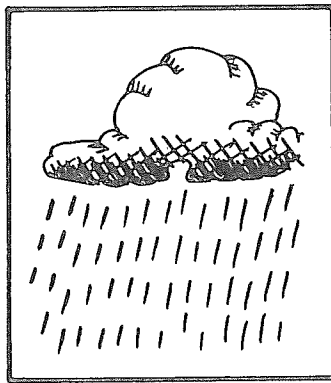
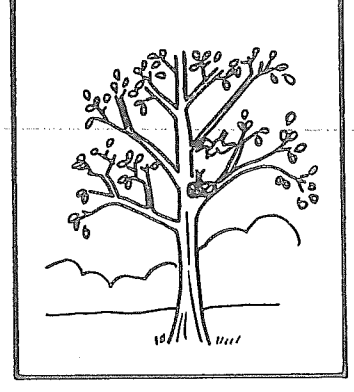
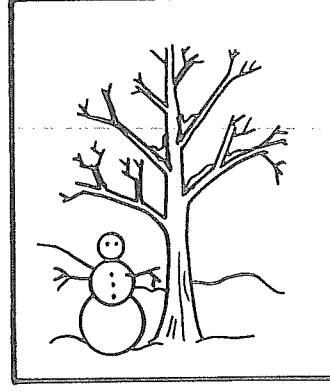
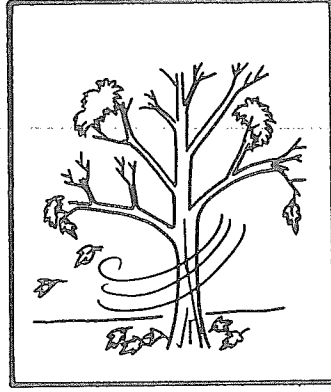
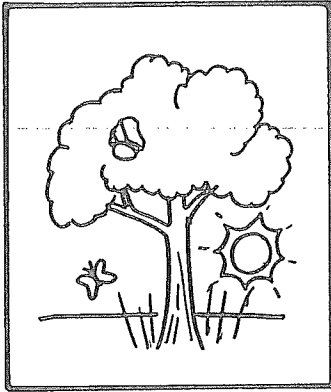


# 27. Seasons and Weather

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

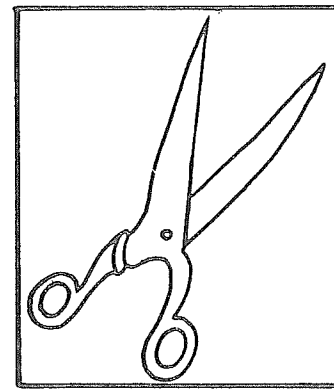
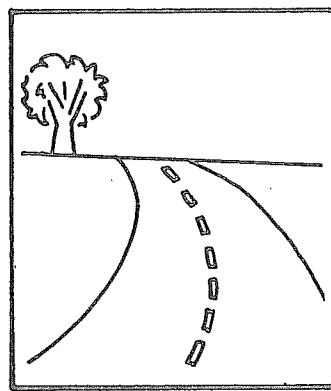
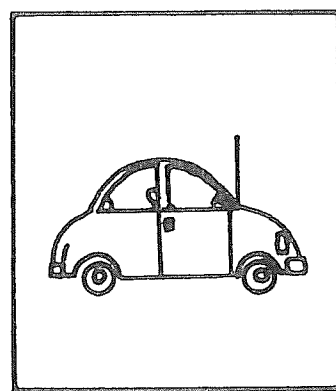
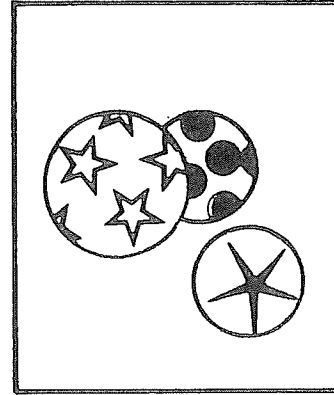
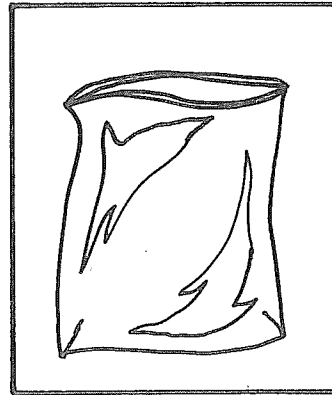
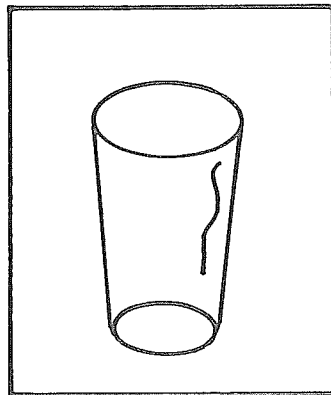
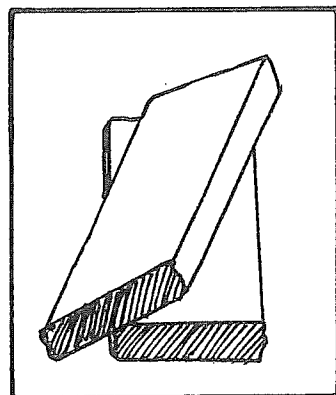
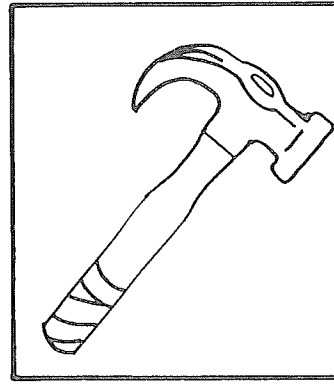
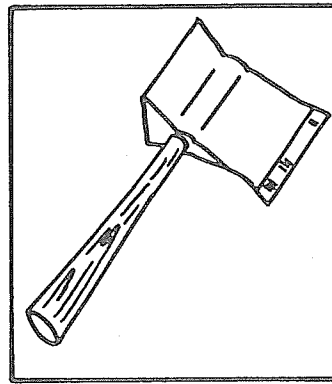
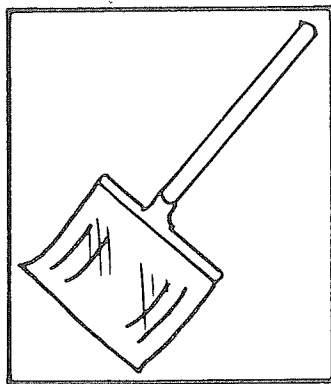
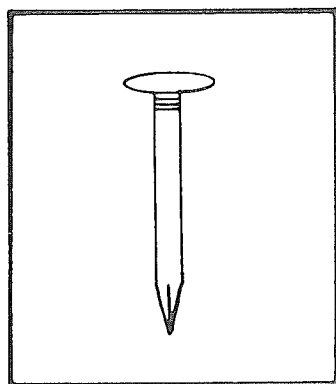
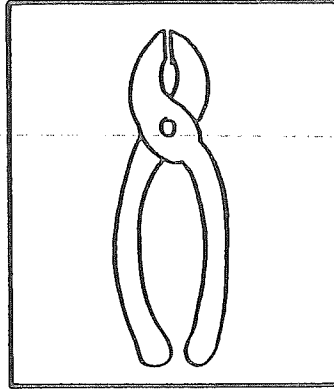
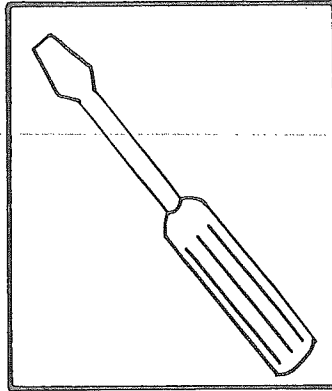
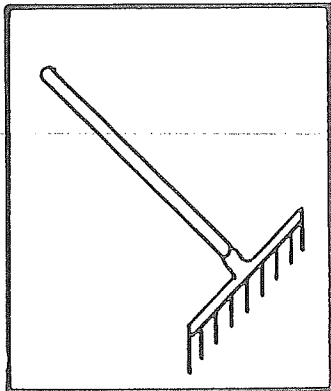
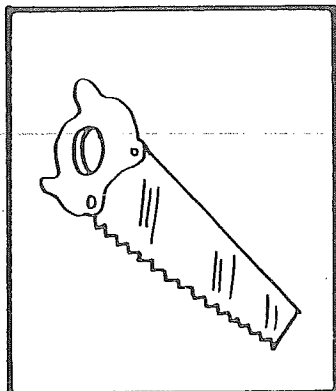


# 28. Tools and Materials

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

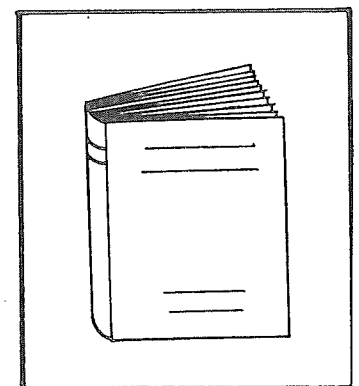
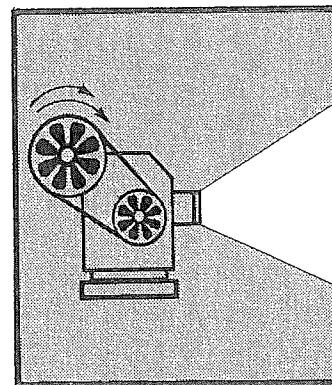
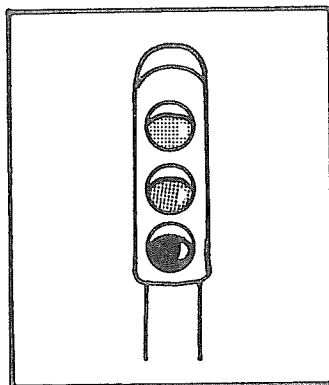
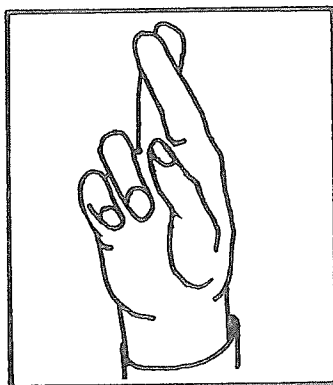
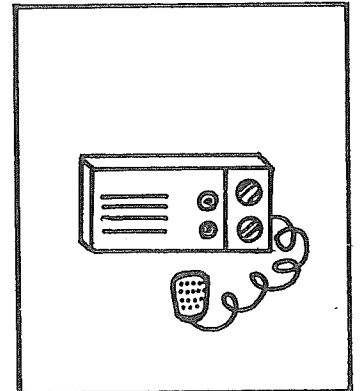
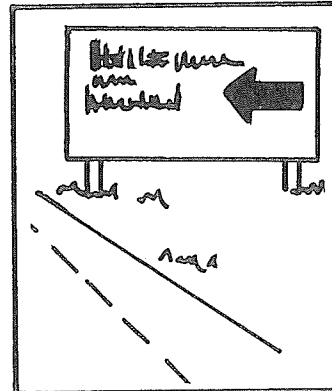
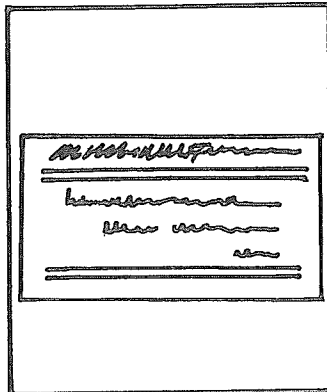
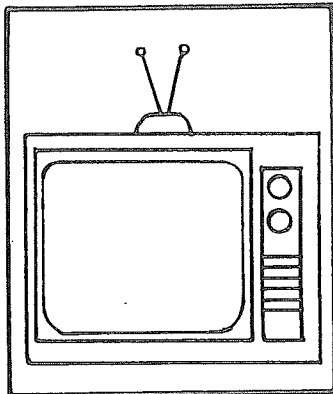
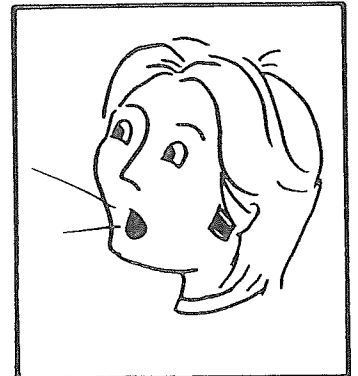
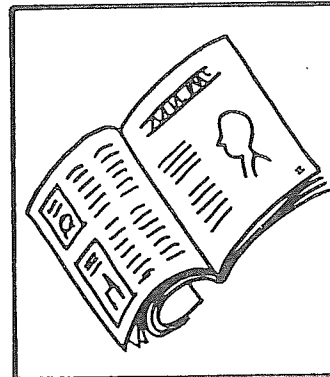
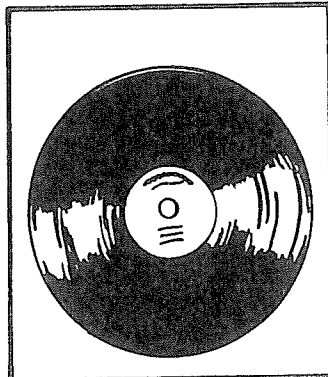
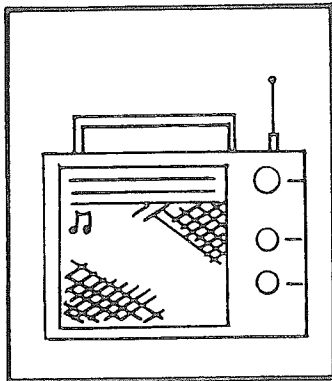
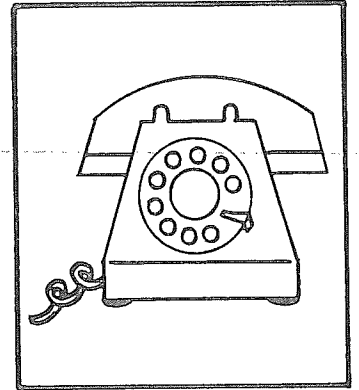
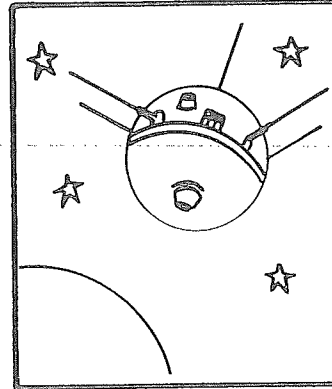
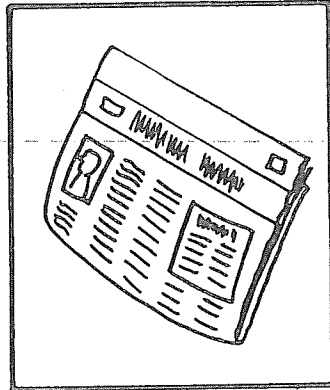
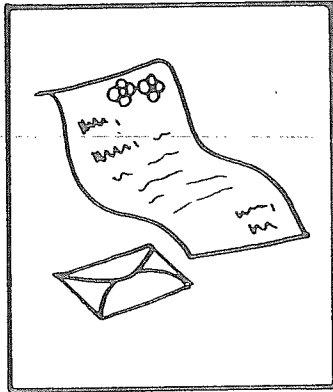


# 29. Communication

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_



## 30. The Calendar

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher\_\_\_\_\_

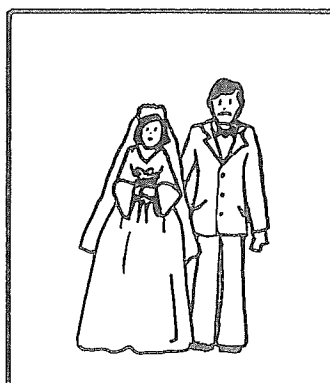
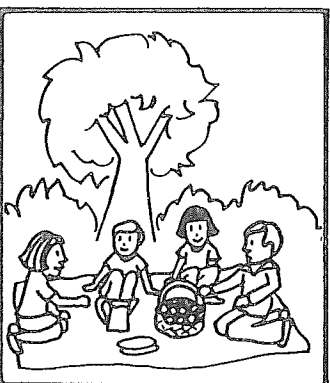
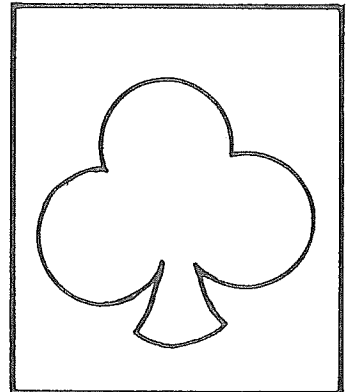
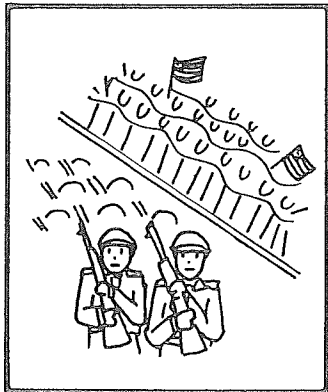
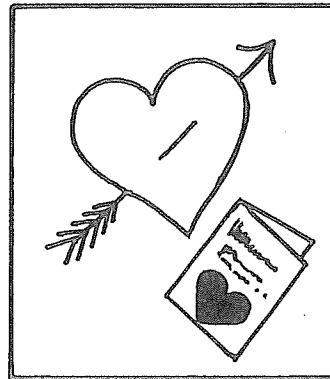
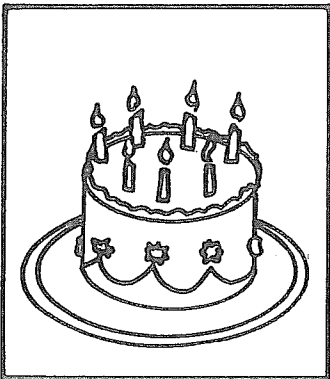
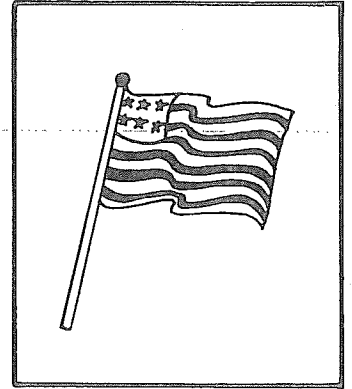
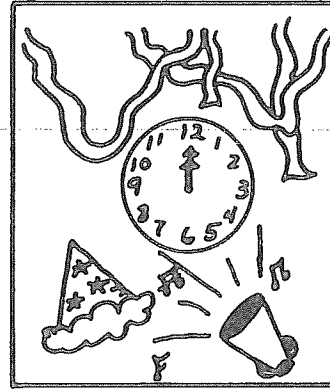
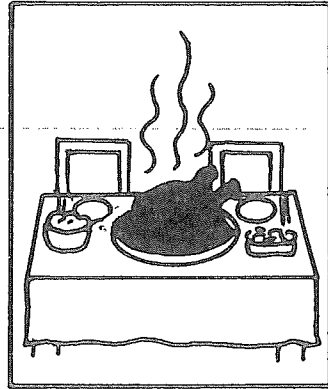
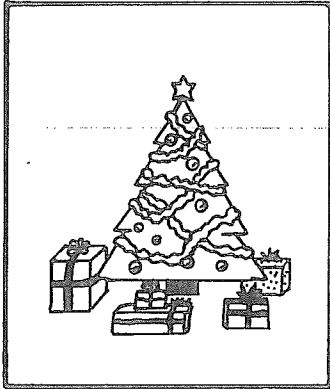
|    |    |    |    |    |    |    |  |
|----|----|----|----|----|----|----|--|
|    |    |    |    |    |    |    |  |
|    |    |    |    |    |    |    |  |
|    | 1  | 2  | 3  | 4  | 5  | 6  |  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |  |
| 28 | 29 | 30 | 31 |    |    |    |  |

# 31. Holidays and Celebrations

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_



## 32. The Map

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

