

# Board Policy S-4: Student Attendance and Exemption From School



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## REFERENCES

[S-4: Administrative Procedures, Student Attendance and Exemption from School](#)  
[Utah Code Ann. §53G-06-201 et seq., Compulsory Education Requirements](#)  
[Utah Code Ann. §53G-6-801, et seq., Parental Rights](#)  
[Utah Admin. Code R277-419, Pupil Accounting](#)  
[Utah Admin. Code R277-438, Dual Enrollment](#)  
[Utah Admin. Code R277-607, Absenteeism and Truancy Prevention](#)  
[Utah Admin. Code R277-609, Standards for LEA Discipline Plans and Emergency Safety Interventions](#)  
[Utah Admin. Code R277-610, Released-Time Classes and Public Schools](#)

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## THE POLICY

The Salt Lake City School District Board of Education is an active partner with students and parents in striving to ensure students attend school every day. The board recognizes that regular school attendance is a major component of a student's academic success, improves a student's connection to their school community, and provides opportunities for important communication and social interaction between adults and students. Regular attendance also has a cumulative effect of establishing life-long positive traits, such as responsibility, determination, and punctuality.

The board is required to comply with the state's compulsory education requirements for students between the ages of six and 18. Compliance with the compulsory education requirements includes following state laws and administrative rules pertaining to excused and unexcused absences, recording attendance, truancy, released-time classes, hospital and homebound services, and exemptions from attendance. The board delegates to school administrators the responsibility for developing appropriate school-wide attendance plans, promoting, and monitoring regular student attendance, and addressing truancy issues.

The purpose of this policy is to encourage regular attendance by all students; reduce the number of unexcused absences, tardies, and early departures; maintain an appropriate attendance recordkeeping system; identify patterns of student attendance behaviors; develop effective intervention strategies; and reduce attendance barriers to improve school attendance.

The district has set forth its specific processes for implementing this board policy through the accompanying [administrative procedures](#).