

Criteria 1: Educator Licensing		WAC 181-77-014
GUIDING QUESTIONS		
<ul style="list-style-type: none"> • All District and OSPI hiring and licensing procedures are followed • V-Code / CIP Code match verified monthly • Program / GAC approval • For Conditionals <ul style="list-style-type: none"> ○ No regularly certificated CTE educator is available ○ 50 clock hour training plan on file 		
Ongoing 2022 – 2026		
ALL PROGRAM AREAS	Certifications are reviewed and approved by the GAC; maintained in a separate Excel workbook. RSD CTE met standard in this area during its CPR conducted during the 2022-23 school year.	

Criteria 2: Curriculum, Instruction, and Evaluation		RCW 28A.700.010
GUIDING QUESTIONS		
<ul style="list-style-type: none"> • Approved frameworks? • What's working, what's not? • What is outdated? • What is new and emerging? • 21st Century Skills integration? • What new course(s) should be considered? • Dual credit opportunities? • Extended learning opportunities? • Career awareness & exploration covered in all courses? 		
Ongoing 2022 – 2026		
ALL PROGRAM AREAS	<ol style="list-style-type: none"> 1. Ongoing PLC meetings, lesson design study, and implementation to improve student outcomes – focus on PBL and SIOP strategies. 2. Continue advisory process, with at least 2 meetings per year for Program Advisories and at least 10 for the GAC for review and tuning. 	
Agriculture Education	<ol style="list-style-type: none"> 1. Teachers supported to attend the WAAE state conference for curriculum, program and support to start FFA, as well as WA-ACTE conferences for general CTE integration. 2. Ongoing PLC mtgs and the advisory process to improve CTE model additions into Sci. 3. Continue to monitor articulations with goal of expansion of connections and research other articulation agreements with post-secondary partners. 4. Continue research of internship/job shadow pathways with local Agriscience industries. 5. Draft plans to add new courses as needed. 	
Business & Marketing	<ol style="list-style-type: none"> 1. Modify, adjust, and expand internship/job shadow pathways with local business/marketing companies for students. 2. Continue to focus on developing next level Computer Science related classes, working closely with industry and post-secondary partners. 3. Continue to offer Cisco Academy at Renton, Lindbergh & Hazen High School – continue to refine model. 4. Continue to develop more dual credit opportunities with local post-secondary opportunities for pathway development. 5. PLC process to support the use of cross over frameworks. 	
Family & Consumer Sciences	<ol style="list-style-type: none"> 1. Continue to monitor articulations with RTC, implement Child Development DC (tie to RWT), and set 1 PNW CC articulation per program. 2. Continue to expand internship/job shadow/WSL pathways with local companies in related industries (eg - culinary, childcare, social work, teacher) 3. Continue RWT and CWU College in the High School CiHS expansion. 4. Consider expansion of VR use in instruction in MS FCS. 5. Connect Child Dev to Meadow Crest. 6. PLC to support crossover frameworks of B/M 	
Health Sciences	<ol style="list-style-type: none"> 1. Continue monitoring articulations with HCC, N. Seattle and PIMA for POS tuning-explore PNWCC. 2. Continue Career Launch internships with Providence and RTC. 3. Implement pathway for Emergency Medicine into NSC's EMT programs as well as KCEMS STAR EMT program. 4. Explore new courses in Biotechnology and/or CTE connection to AP/IB Bio. 5. Continue support of FACSE Health curriculum. 6. Implement Exercise Science division plans. 7. Research opportunities for courses in Medical Law & Ethics, and Public/Global Health. 	
Skilled & Technical Sciences	<ol style="list-style-type: none"> 1. Continue to implement trimester curriculum frameworks approved by OSPI. 2. Continue to monitor and expand articulations with RTC, HCC & expand to Green R., PNW CC & Everett. 3. Expand internship, apprenticeships/WSL pathways with local manufacturing, construction, and Tech Ed/STEM companies for students. 4. Continue spring trades and employment events. 5. Production Art and VisCom PLC teams implement curriculum and framework changes w/focus of tech integration. 	

	6. Review possible support for IB Art year One.			
STEM	<ol style="list-style-type: none"> Continue to implement curriculum/frameworks via ongoing PLC meetings, unit and lesson studies, with PBL model as goal. Continue to monitor articulations with all post-secondary partners and expanded where possible. Modify, adjust and expand internship/job shadow pathways with local manufacturing/Tech Ed/STEM companies. Continue to use the advisory process to determining class additions. 			
Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026
Agriculture Education	<ol style="list-style-type: none"> 3 teachers attended the WAAE state conference and multiple others to WA-ACTE. Supported release days for staff to refine Nat'L Res Bio and Chem in the Community 	<ol style="list-style-type: none"> Pilot Chem Com & Human Impacts 	<ol style="list-style-type: none"> Consider Bio Tech/Bio Med Expand Human Impacts 	<ol style="list-style-type: none"> Pilot Bio Tech/Bio Med
Business & Marketing	<ol style="list-style-type: none"> Opened new Networking Lab at LHS. Hired Bellevue College Instructor for CIHS Networking support for new teachers. 	<ol style="list-style-type: none"> Refine CISCO Academy at all 3 comprehensives. Expand internships & job shadows: CSforALL Microsoft Internship, Game Design Internship, and Cyber Security Internship. Open GESA Credit Union at RHS. 	<ol style="list-style-type: none"> Next level CS classes: ML/AI, Big Data, Info w/ SS Continue to expand internships & job shadows: CSforALL Microsoft Internship, Game Design Internship, and Cyber Security Internship. Expand GESA to Hazen HS Revise Marketing classes 	<ol style="list-style-type: none"> Continue next level CS classes: ML/AI, Big Data, Info w/ SS Pilot new Marketing classes
Family & Consumer Sciences	<ol style="list-style-type: none"> Continued pathway connections with RTC in Culinary and Child Development – DC and IRC. Continued pathway connections with CWU in Teacher Academy. 	<ol style="list-style-type: none"> Update Career Choices Revise Ind Living & Career and College Readiness Draft Rest Management 	<ol style="list-style-type: none"> Pilot Career Choice Pilot new Ind Living & Career and College Readiness Pilot Rest Management 	<ol style="list-style-type: none"> Offer Career Choices, Ind Living & Career and College Readiness at all comprehensive HS. Offer Rest Management at all HS
Health Sciences	<ol style="list-style-type: none"> All frameworks updated and submitted to OSPI to trimester hours by 12/1/23. Researched with advisory and post-secondary partners text/materials needs for A&P, Med Terms & Sports Med. 	<ol style="list-style-type: none"> Pilot Text for A&P, Med Terms & Sports Med. Revise Healthcare Foundations Research Rec/Athletic Management/Lifeguard 	<ol style="list-style-type: none"> Pilot Text for Healthcare Foundations. Implement new Healthcare Foundations curriculum Consider Bio Med/Tech (also in Ag plans) Consider pilot of Rec/Athletic Management/Lifeguard 	<ol style="list-style-type: none"> Implement new Healthcare Foundations curriculum Pilot new Bio Med/Tech Expand of Rec/Athletic Management/Lifeguard
Skilled & Technical Sciences	<ol style="list-style-type: none"> Supported curriculum and teacher training for Art III/IV (AP) at Hazen during. Researched new VisCom Production Technician class for THS and LHS. Researched new middle school course options. 	<ol style="list-style-type: none"> Explore Core Plus Maritime for THS Pilot new Art III/IV (AP) at Hazen during. Create new VisCom Production Technician class for THS and LHS. Pilot elements of new Middle School VisCom/Art PLC support for new hires. 	<ol style="list-style-type: none"> Pilot elements of Core Plus Maritime Expand new Art III/IV (AP) to all high schools Pilot new VisCom Production Technician class for THS and LHS. Offer new advance CTE Art/VisCom class at middle schools 	<ol style="list-style-type: none"> Offer Core Plus Maritime at THS Offer new VisCom Production Technician class at all high schools. Continue PLC support for all new classes.
STEM	<ol style="list-style-type: none"> PLC process and building leadership requested an update to Explore, Design, Create. 	<ol style="list-style-type: none"> Revise Explore, Design Create Explore Principles of Technology/Physics 	<ol style="list-style-type: none"> Pilot Explore, Design Create Revise Pre-Engineering Pilot Principles of Technology/Physics 	<ol style="list-style-type: none"> Revise Explore, Design Create as needed. Pilot new Revise Pre-Engineering Offer Principles of Technology/Physics in all HS

Criteria 3: Academic Integration

[RCW 28A.700.010\(2\)\(a\)](#)

GUIDING QUESTIONS

- Core academics integration?
- Cross-credit opportunities?
- Course Equivalent opportunities?

Ongoing 2022 – 2026				
ALL PROGRAM AREAS	<ol style="list-style-type: none"> Ongoing PLC meetings and the advisory process to improve core academic integration. Frameworks locally updated with core academic integration; and resubmitted to OSPI as needed. Continue research of other cross credit opportunities within each program area. 			
Agriculture Education	<ol style="list-style-type: none"> All frameworks offer a science credit and reviewed/updated annually. Review student and staff input for needed academic integration. Nat'l Res Bio uses the state equivalent framework and Chem Com is locally determine equivalent to Chemistry. 			
Business & Marketing	<ol style="list-style-type: none"> Each framework has been rewritten/resubmitted to OSPI since last program approval. AP CS and Computer Programming cross credited with Math Equivalent. Multimedia, AP Art, and Yearbook are cross credited to a Fine Arts credit. 			
Family & Consumer Sciences	<ol style="list-style-type: none"> FCS Health is course Equivalent to Health and Independent Living is cross credited to 3rd year math. Attempt a Fine Arts in some Culinary. 			
Health Sciences	<ol style="list-style-type: none"> Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI every 5 years. A&P and Ex Sci cross credited to Science, Comp of Fitness and select Sports Med to PE, and CTE Health to Health. Continue research of adding AP/IB Bio. 			
Skilled & Technical Sciences	<ol style="list-style-type: none"> Production Art and visual communication courses offer Art credit. 			
STEM	<ol style="list-style-type: none"> Robotics offered as Lab Science 			
Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026
Agriculture Education	<ol style="list-style-type: none"> All frameworks delineate core academic subjects. Staff given release time to update frameworks for Nat'L Res Bio and Chem Com 	<ol style="list-style-type: none"> All courses offer Lab Science credit. 	<ol style="list-style-type: none"> All courses offer Lab Science credit. 	<ol style="list-style-type: none"> All courses offer Lab Science credit.
Business & Marketing	<ol style="list-style-type: none"> Financial Algebra – 3rd Year math credit. Multiple Comp Sci classes are 3rd year math credit, and Game Design Prog offers Art credit. Yearbook offers Fine Arts credit. 	<ol style="list-style-type: none"> Financial Algebra – 3rd Year math credit. Multiple Comp Sci classes are 3rd year math credit, and Game Design Prog offers Art credit. Yearbook offers Fine Arts credit. 	<ol style="list-style-type: none"> Financial Algebra – 3rd Year math credit. Multiple Comp Sci classes are 3rd year math credit, and Game Design Prog offers Art credit. Yearbook offers Fine Arts credit. 	<ol style="list-style-type: none"> Financial Algebra – 3rd Year math credit. Multiple Comp Sci classes are 3rd year math credit, and Game Design Prog offers Art credit. Yearbook offers Fine Arts credit.
Family & Consumer Sciences	<ol style="list-style-type: none"> Independent Living offers 3rd year math credit AP/IB Psychology offers a Social Studies credit. 	<ol style="list-style-type: none"> Independent Living offers 3rd year math credit AP/IB Psychology offers a Social Studies credit. 	<ol style="list-style-type: none"> Independent Living offers 3rd year math credit AP/IB Psychology offers a Social Studies credit. 	<ol style="list-style-type: none"> Independent Living offers 3rd year math credit AP/IB Psychology offers a Social Studies credit.
Health Sciences	<ol style="list-style-type: none"> Anatomy & Physiology & Exercise Science offers Science Credit. Components of Fitness offers PE credit. Program supports FCS Health – the RSD required Health class. 	<ol style="list-style-type: none"> Anatomy & Physiology & Exercise Science offers Science Credit. Components of Fitness offers PE credit. Program supports FCS Health – the RSD required Health class. 	<ol style="list-style-type: none"> Anatomy & Physiology & Exercise Science offers Science Credit. Components of Fitness offers PE credit. Program supports FCS Health – the RSD required Health class. 	<ol style="list-style-type: none"> Anatomy & Physiology & Exercise Science offers Science Credit. Components of Fitness offers PE credit. Program supports FCS Health – the RSD required Health class.
Skilled & Technical Sciences	<ol style="list-style-type: none"> All Production Art and VisCom classes offered Fine Arts Credit. Welding & Plasma Cutting Arts offered Fine Arts Credit. 	<ol style="list-style-type: none"> All Production Art and VisCom classes offer Fine Arts Credit. Welding & Plasma Cutting Arts offers Fine Arts Credit. 	<ol style="list-style-type: none"> All Production Art and VisCom classes offer Fine Arts Credit. Welding & Plasma Cutting Arts offers Fine Arts Credit. 	<ol style="list-style-type: none"> All Production Art and VisCom classes offer Fine Arts Credit. Welding & Plasma Cutting Arts offers Fine Arts Credit.
STEM	<ol style="list-style-type: none"> Robotics offered a Science Credit 	<ol style="list-style-type: none"> Robotics offers a Science Credit 	<ol style="list-style-type: none"> Robotics offers a Science Credit Principles of Technology/Physics will offer Science Credit. 	<ol style="list-style-type: none"> Robotics offers a Science Credit Principles of Technology/Physics will offer Science Credit.

Criteria 4: Student Access to Program RCW 28A.700.010

GUIDING QUESTIONS

- How do we fix our gender participation issues in programs?
- How do we address our ethnicity participation issues in programs?
- Other participation issues noted?

Ongoing 2022 – 2026

ALL PROGRAM AREAS	<ol style="list-style-type: none"> 1. Current access/student registration for classes is managed by each building. 2. All CTE classes are choice electives, such as band, choir, drama, and world language. 3. The CLNA process will highlight any student access issues and plans to mitigate will be located there and shared with advisories. 4. Data dashboards monitor progress across district. 5. The CTE office is attempting to systemize student course registration across the district.
Agriculture Education	1. Agriscience now offers more than 4 credits of lab science (En Sci, AP/IB/CiHS En Sci; Nat Res Bio, Chem in the Com and Human Impacts) – the vast majority of our district science offerings. No access issues.
Business & Marketing	1. The district will continue to support female coding clubs and field trips for female and non-binary students to address low female enrollment in Comp Sci.
Family & Consumer Sciences	1. The district will continue to promote Teacher Academy and Culinary to male students to address low male enrollment.
Health Sciences	1. The district will continue to promote Health Science to male students to address the low male enrollment
Skilled & Technical Sciences	1. The district will continue to promote Manufacturing and Construction to female and non-binary students to address low female enrollment.
STEM	1. The district will continue to promote Robotics and Engineering to female and non-binary students to address low female enrollment.

Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026
Agriculture Education	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.
Business & Marketing	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.
Family & Consumer Sciences	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.
Health Sciences	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.
Skilled & Technical Sciences	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.
STEM	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.	Review OSPI and Numetrics data – adjust as needed.

Criteria 5: Accountability		RCW 28A.700.040(1)(c)			
GUIDING QUESTIONS					
<ul style="list-style-type: none"> • Student participation & completion rates in high-demand programs? • Student dual credit opportunities? 		<ul style="list-style-type: none"> • Student IRC completion rates? • Student graduation rates? 		<ul style="list-style-type: none"> • Post-secondary employment & education rates? • SBA passing rates? 	
Ongoing 2022 – 2026					
ALL PROGRAM AREAS	1. CLNA/Perkins data are presented, and plans located in the CLNA.				
Agriculture Education	1. Dual Credit is available via Bio and AP/IB/CiHS En Sci, was well as an IRC in Human Impacts				
Business & Marketing	1. Dual Credit is available to students enrolled in many of the computer science, business, and marketing courses. 2. AP/IB offered in Arts & Communication, General Business, and Informational Technology pathways. 3. Industry certifications are offered in the Informational Technology pathway.				
Family & Consumer Sciences	1. IRC available to all culinary students and DC in advanced classes. 2. IRC and DC in Teacher Academy. 3. AP/AB/CiHS offered in Human Service pathway, with more DC planned.				
Health Sciences	1. Multiple IRCs in program. 2. Dual Credit with PIMA, HC, N. Seattle and RTC. 3. Researching Dual Credit with GRC, BC and expansion with HC.				
Skilled & Technical Sciences	1. IRC available to Construction & Aerospace students (OSHA10, and CorePlus for Aerospace & Construction). 2. AP and IB offerings available to VisCom/Prod Art students. 3. Continue expansion of DC with PNWCC & GR.				
STEM	1. Middle school CTE STEM classes directly connect to HS CTE STEM. 2. Monitor & expand IRCs or DCs in high school Robotics or Pre-Eng. 3. Continue work with principals to add these courses to all high schools. 4. Monitor students who access clubs but no classes.				
Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026	
Agriculture Education	Spring Advisory reviewed/approved new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
Business & Marketing	Spring Advisory reviewed/approved new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
Family & Consumer Sciences	Spring Advisory reviewed/approved new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
Health Sciences	Spring Advisory reviewed/approved new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
Skilled & Technical Sciences	Spring Advisory reviewed/approved new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	
STEM	Spring Advisory reviewed/approved new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	Spring Advisory review/approval of new IRCs from OSPI and DC options.	

Criteria 6: Safe Practices					RCW 28A.700.010
GUIDING QUESTIONS					
• What should be added to the safety unit?		• What emerging workplace safety issues need to be addressed?		• What new safety trainings are available?	
Ongoing 2022 – 2026					
ALL PROGRAM AREAS	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. Teachers are supported to attend WA-ACTE Summer Conference for best practice information. 				
Agriculture Education	<ol style="list-style-type: none"> Teachers supported to attend the WAAE state conference for safety, curriculum, program and future FFA support. 				
Business & Marketing	<ol style="list-style-type: none"> Teachers are supported to attend the WE-BAM state conference for safety, curriculum, program and support. 				
Family & Consumer Sciences	<ol style="list-style-type: none"> Teachers supported to attend the FCS state conference for safety, curriculum, program and support. RWT students are background checked and volunteer cleared. 				
Health Sciences	<ol style="list-style-type: none"> Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. Support 1-2 teachers annually to attend NCHSE NHS conference for additional best practice information to share with PLC. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA. Teachers involved with Emerg Med encouraged by KCEMS to attend KCEMS Instructor Workshop. 				
Skilled & Technical Sciences	<ol style="list-style-type: none"> Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as Skills USA for additional best practice information. Continue to have Construction/Manufacturing instructors OSHA 10 certified, and continue to have industry professionals, via the advisory process, review labs & make. Recommendations to align our labs to the workplace. 				
STEM	<ol style="list-style-type: none"> Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as conferences for FIRST for additional best practice information. 				
Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026	
Agriculture Education	<ol style="list-style-type: none"> Safety reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	
Business & Marketing	<ol style="list-style-type: none"> Safety reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	
Family & Consumer Sciences	<ol style="list-style-type: none"> Safety reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	
Health Sciences	<ol style="list-style-type: none"> Safety reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	
Skilled & Technical Sciences	<ol style="list-style-type: none"> Safety reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	<ol style="list-style-type: none"> Safety is reviewed during PLC meetings and during the advisory process for best practice. 	

STEM	1. Safety reviewed during PLC meetings and during the advisory process for best practice.	1. Safety is reviewed during PLC meetings and during the advisory process for best practice.	1. Safety is reviewed during PLC meetings and during the advisory process for best practice.	1. Safety is reviewed during PLC meetings and during the advisory process for best practice.
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Criteria 7: Facilities RCW 28A.700.010

GUIDING QUESTIONS		
• How do the program facilities relate to those in industry?	• What modifications can be made in industry facilities are not feasible??	• What modifications are necessary to support the curriculum?

Ongoing 2022 – 2026	
ALL PROGRAM AREAS	1. Facility needs reviewed during PLC meetings and during the advisory process for recommendations.
Agriculture Education	1. Teachers supported to attend the WAEE and WA-ACTE state conferences for facility and equipment information. 2. Continue plan and monitor the school bond upgrades to all high school science facilities.
Business & Marketing	1. Teachers supported to attend the WE-BAM, WA-ACTE state conferences as well as the CSTA national conference for facility and equipment information. 2. Advisory Committee recommended moving forward to create a networking lab at Lindbergh High School.
Family & Consumer Sciences	1. Teachers supported to attend the FCS, WA-ACTE state conferences for facility and equipment information 2. No anticipated major facility changes anticipated.
Health Sciences	1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for facility needs, as well as HOSA conferences for additional best practice information. 2. Work with RHS to plan solutions for RHS Health Science room for sound proofing and storage – possible bond solution. 3. Work with LHS to evaluate solutions for LHS Health Science Small Group / Simulation room + storage – possible bond solution. 4. Monitor storage needs in all facilities. 5. Evaluate opportunities for creating spaces for low-to-medium fidelity medical simulation set-up
Skilled & Technical Sciences	1. Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for facility and equipment information. 2. No anticipated major facility changes anticipated in Woods, metal or aerospace (air systems all upgraded summer of 2021)
STEM	1. Teachers supported to attend the WITEA, WA-ACTE state conferences and FIRST trainings for facility and equipment information. 2. The RSD community passed in 2/20 a large school bond to upgrade buildings, including all high school science facilities – the CTE Office to offer guidance to these spaces – some CTE STEM classes are located in science classrooms (some in industry standard CTE lab spaces.)

Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026
Agriculture Education	1. School bond upgrading all high school science rooms – LHS in construction through 2023-24.	1. Voter past school bond upgrading all high school science rooms – LHS through 2023-24. 2. Continued planning for RHS and HHS, with RHS starting. 3. CTE adding Green Houses and GEN1000 Chambers as sites ready	1. Voter past school bond upgrading all high school science rooms – RHS through 2024-25, & HHS starting. 2. CTE adding Green Houses and GEN1000 Chambers as sites ready	1. Voter past school bond upgrading all high school science rooms – HHS through 2025-26. 2. CTE adding Green Houses and GEN1000 Chambers as sites ready
Business & Marketing	1. School Store at Renton HS remodeled and GESA Credit Union (store opened spring, CU next fall) 2. Networking lab at LHS opened.	1. No major CTE projects expected, as school bond is updating all learning spaces at HHS, LHS and RHS. 2. Planning for HHS GESA Credit Union.	1. No major CTE projects expected, as school bond is updating all learning spaces at HHS, LHS and RHS. 2. Potential HHS GESA Credit Union opening (part of school bond)	1. No major CTE projects expected, as school bond is updating all learning spaces at HHS, LHS and RHS. 2. HHS GESA Credit Union opening (part of school bond)
Family & Consumer Sciences	1. All Culinary spaces are 7 years old or newer. 2. All other FCS spaces will be updated in the school bond – no expected CTE funds.	1. Continue to monitor culinary facilities. 2. Continue to monitor bond projects.	1. Continue to monitor culinary facilities. 2. Continue to monitor bond projects.	1. Continue to monitor culinary facilities. 2. Continue to monitor bond projects.
Health Sciences	1. As part of RHS remodel, met with Capital Projects team for	1. As part of RHS remodel, continue to meet with Capital Projects team for refresh of space, including a	1. Monitor HHS refresh with Capital Projects.	1. Monitor final LHS refresh implementation plans

	<ol style="list-style-type: none"> refresh of space, including a simulation room. As part of HHS remodel, working with Capital Projects team for more storage space. 	<ol style="list-style-type: none"> simulation room – possible move in fall 23. As part of HHS remodel, continue work with Capital Projects team for more storage space. Plan for LHS refresh and add simulation room. 	<ol style="list-style-type: none"> Implement LHS refresh plans with Capital Projects. 	
Skilled & Technical Sciences	<ol style="list-style-type: none"> School Bond to refresh areas – RHS starting summer of 2023, including air systems. Production Art spaces at THS and HHS – ceramics – new air systems summer of 2023 	<ol style="list-style-type: none"> RHS refresh continues. School Bond to refresh areas – HHS starting summer of 2024. 	<ol style="list-style-type: none"> HHS refresh continues. No other anticipated major action. 	<ol style="list-style-type: none"> New RHS to start with potential new CTE spaces.
STEM	<ol style="list-style-type: none"> Maker spaces initially planned for HHS and RHS as part of remodel/new construction. 	<ol style="list-style-type: none"> Continue planning for Maker Spaces at HHS and RHS/ Consider CTE funds for Maker Space at LHS in vacated science room. 	<ol style="list-style-type: none"> HHS Maker space to open, with Robotics course space. Potential RHS construction begins Fund LHS Maker space. 	<ol style="list-style-type: none"> LHS maker Space opens, with Robotics course space. RHS maker Space opens with Robotics course space.

Criteria 8: Instructional Materials		RCW 28A.700.010
GUIDING QUESTIONS		
<i>Instructional Materials (Texts and Software)</i>	<i>Equipment to Support Curriculum</i>	
<ul style="list-style-type: none"> What tools are needed to deliver the curriculum? Are teaching tools updated and relevant? 	<ul style="list-style-type: none"> What equipment is needed to deliver the curriculum? Does equipment meet industry standards? 	
Ongoing 2022 – 2026		
ALL PROGRAM AREAS		
Agriculture Education	<ol style="list-style-type: none"> Teachers supported to attend the WAAE and WA-ACTE state conferences for equipment and curriculum support. Ongoing PLC meetings and the advisory process to continually review equipment needs to improve CTE outcomes. 	
Business & Marketing	<ol style="list-style-type: none"> Continue uploading teaching materials/PLC developed curriculum to shared sites. Continue to use online textbook, simulations, and resources for most of our Marketing and Microsoft Certification courses. Continue to use online resources for Computer Science and partner with the TEALS program to support new computer science teachers. 	
Family & Consumer Sciences	<ol style="list-style-type: none"> Continue uploading teaching materials/PLC developed curriculum to shared sites. Continue use of EverFi in agreed areas. Continue use of online supplemental Health Text. Revisit Career Safe and other IRCs. 	
Health Sciences	<ol style="list-style-type: none"> Equipment and material needs are reviewed during PLC meetings and during the advisory process. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for material and equipment needs, as well as HOSA conferences for additional best practice information. Monitor texts and resources used in classes. <ol style="list-style-type: none"> Evaluate value of network vs online subscription for A&P software. Evaluate availability and applicability of online resources for all classes. Monitor equipment used to support learnings. <ol style="list-style-type: none"> Replace / repair AiC and OiA models as needed. Evaluate application of available options for low-to-medium-fidelity medical simulation equipment. In-class Technology / AV. Monitor in-class AV needs. Updating HS COW needs in classroom. Monitor advances in VR/3D tech. 	
Skilled & Technical Sciences	<ol style="list-style-type: none"> Equipment and material needs are reviewed during PLC meetings and during the advisory process. 	

	<ol style="list-style-type: none"> Teachers supported to attend the WITEA, WA-ACTE state conferences and Skills USA trainings for equipment and material information. No major new additions expected outside of new advisory recommendations. 			
STEM	<ol style="list-style-type: none"> Equipment and material needs are reviewed during PLC meetings and during the advisory process. Teachers supported to attend the WITEA, WA-ACTE state conferences and FIRST trainings for equipment and material information. Review and purchase new equipment and materials as requested by the STEM PLC and/or Advisory. Continue increased use of free or open source materials – with Arduinos in use in all Tech Ed classes – guidance from industry and advisory partners. 			
Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026
Agriculture Education	<ol style="list-style-type: none"> Staff given release time to update frameworks for Nat'L Res Bio and Chem Com and for scope and sequence alignment. 	<ol style="list-style-type: none"> Teachers to review vendors for Chem Com curriculum pilot – purchase for 2024-25SY, with DIMC and advisory approval. Pilot new Human Impact course – create local curriculum. 	<ol style="list-style-type: none"> Implement new Chem Com Curriculum. Teachers to review vendors for Nat'L Res Bio curriculum pilot – purchase for 2025-26SY, with DIMC and advisory approval. Implement new Human Impacts curr. Pilot new Ag Bio Med – create local curriculum. 	<ol style="list-style-type: none"> Implement new Nat'L Res Bio curriculum. Implement new Ag Bio Med curriculum.
Business & Marketing	<ol style="list-style-type: none"> All Networking Labs open at RHS, LHS and HHS. VR headsets purchased for multiple classes. RHS – Laptop carts refreshed LHS Computer Labs and carts refreshed. 	<ol style="list-style-type: none"> Continue purchasing support materials as requested by teachers and approved by their advisory. Piloting expanded use of Business U. RHS Game Design new laptop cart and lab refreshed. 	<ol style="list-style-type: none"> Continue purchasing support materials as requested by teachers and approved by their advisory. Expand use of Business U. HHS labs and carts refresh. RHS Mac lab refresh. 	<ol style="list-style-type: none"> Continue purchasing support materials as requested by teachers and approved by their advisory. Expand use of Business U. THS computer lab refresh.
Family & Consumer Sciences	<ol style="list-style-type: none"> Small item rotation – replacement - nothing planned at this time but will adjust to industry trends and advisory input. Purchased new sewing machines for Middle School program Middle school lab top carts refreshed. 	<ol style="list-style-type: none"> Review Child Development Text needs with new RTC pathway Consider Reality Baby refresh, beyond standard rotation. Standard small equipment replacement Review Health Text needs. 	<ol style="list-style-type: none"> Pilot Child Development Text needs with new RTC pathway Reality Baby refresh, beyond standard rotation. Standard small equipment replacement Pilot Health Text needs 	<ol style="list-style-type: none"> Purchase new Child Development Text with new RTC pathway Standard small equipment replacement Purchase Health Text
Health Sciences	<ol style="list-style-type: none"> All frameworks updated and submitted to OSPI to trimester hours by 12/1/23. Researched with advisory and post-secondary partners text/materials needs for A&P, Med Terms & Sports Med. 	<ol style="list-style-type: none"> Pilot Text for A&P, Med Terms & Sports Med. Revise Healthcare Foundations, Research Rec/Athletic Management/Lifeguard 	<ol style="list-style-type: none"> Pilot Text for Healthcare Foundations. Implement new Healthcare Foundations curriculum Consider Bio Med/Tech (also in Ag plans) Consider pilot of Rec/Athletic Management/Lifeguard 	<ol style="list-style-type: none"> Implement new Healthcare Foundations curriculum Pilot new Bio Med/Tech Expand of Rec/Athletic Management/Lifeguard
Skilled & Technical Sciences	<ol style="list-style-type: none"> No major new additions outside of advisory recommendations. 	<ol style="list-style-type: none"> No major new additions expected outside of new advisory recommendations 	<ol style="list-style-type: none"> No major new additions expected outside of new advisory recommendations 	<ol style="list-style-type: none"> No major new additions expected outside of new advisory recommendations
STEM	<ol style="list-style-type: none"> Researched 3-D Printer Upgrades and applied for Renton Schools Foundation Funding. Middle school lab top carts refreshed. 	<ol style="list-style-type: none"> Deploy new 3D Printers 	<ol style="list-style-type: none"> No new major equipment expected. 	<ol style="list-style-type: none"> No new major equipment expected.

Criteria 9: Leadership and Employability					RCW 28A.700.010
GUIDING QUESTIONS					
<ul style="list-style-type: none"> • What learning experiences can be added to class day? • Are Leadership Equivalency Plans updated and filed? • Are CTSO membership completed and program of work started? 					
Ongoing 2022 – 2026					
ALL PROGRAM AREAS	<ol style="list-style-type: none"> 1. Continue to refine the curriculum frameworks approved by OSPI, and locally modify leadership and employability as needed, based on advisory and CLNA input. 2. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 3. State CTE funds used to support all CTSO costs for all students. 4. All plans locally completed and filed by Nov 1 of each year. 5. WBL/Employability – virtual option for all programs/students via Pathful. 				
Agriculture Education	<ol style="list-style-type: none"> 1. Teachers supported to attend the WAAE and WA-ACTE state conferences for future FFA implementation and employment trend learning and support. 2. Having 2 classes (NR Bio, Env Sci) Leadership Equivalency Plans for Program of Work at all 3 comprehensives. Team of teachers, students to attend FFA state event as guests. 				
Business & Marketing	<ol style="list-style-type: none"> 1. Continue to support teachers to attend the WE-BAM, WA-ACTE and CSTA conferences for best practice for employment trend learning and support. 2. Leadership Eq Plan is on file for non-FBLA/DECA. Special emphasis on expanding membership and participation in FBLA/DECA student competitions. 				
Family & Consumer Sciences	<ol style="list-style-type: none"> 1. Continue to support teachers to attend the FCS, FCCLA and HOSA state conference as well as WA-ACTE conferences for best practice for employment trend learning and support. 2. Leadership Eq Plan is on file for non-FCCLA or HOSA or Educator’s Rising is used. 				
Health Sciences	<ol style="list-style-type: none"> 1. Teachers supported to attend the WA-ACTE (& HSCTE) conferences for leadership and employability needs, as well as HOSA conferences for additional best practice information. 2. All classes promote HOSA membership & participation. 3. No Leadership Equivalency Plan created for Health Science. 4. Monitor student interest in alignment with WCTSMA. 				
Skilled & Technical Sciences	<ol style="list-style-type: none"> 1. Teachers supported to attend the WITEA and WA-ACTE state conferences and Skills USA for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-Skills USA schools. 3. Continue to refine the curriculum frameworks approved by OSPI, and locally modify leadership and employability as needed, based on advisory and CLNA input. 4. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction. 5. Continue to use CTE funds to cover all costs of regional, state and national CTSO competitions. 				
STEM	<ol style="list-style-type: none"> 1. Teachers supported to attend the WITEA and WA-ACTE state conferences and FIRST for employment trend learning and support. 2. A Leadership Eq Plan is on file, for middle school Robotics, which includes multiple districtwide competitions. HHS, LHS & RHS will join FIRST, CTE will support most costs for teams, including nationals. 				
Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026	
Agriculture Education	1. Continued Leadership Equivalent Lship Plans	<ol style="list-style-type: none"> 1. Continue Leadership Equivalent Lship Plans 2. Continue to offer lead advisor and lead students support to join FFA. 	<ol style="list-style-type: none"> 1. Continue Leadership Equivalent Lship Plans 2. Continue to offer lead advisor and lead students support to join FFA. 	<ol style="list-style-type: none"> 1. Continue Leadership Equivalent Lship Plans 2. Continue to offer lead advisor and lead students support to join FFA. 	
Business & Marketing	1. Continued use and support of DECA and FLBA – all cost covered through nationals.	1. Continue use and support of DECA and FLBA – all cost covered through nationals.	1. Continue use and support of DECA and FLBA – all cost covered through nationals.	1. Continue use and support of DECA and FLBA – all cost covered through nationals.	
Family & Consumer Sciences	1. Piloted FCCLA at RHS (students made it to nationals!)	1. Expand FCCLA to LHS.	1. Expand FCCLA to HHS and middle schools.	1. FCCLA offered in all buildings.	
Health Sciences	1. Continued to support all student qualifiers for state and national HOSA supported to attend.	1. Continued to support all student qualifiers for state and national HOSA supported to attend.	1. Continued to support all student qualifiers for state and national HOSA supported to attend.	1. Continued to support all student qualifiers for state and national HOSA supported to attend.	
Skilled & Technical Sciences	1. Continued Leadership Equivalent Lship Plans with limited Skills USA.	1. Continue Leadership Equivalent Lship Plans and expand use of Skills USA.	1. Continue Leadership Equivalent Lship Plans and expand use of Skills USA.	1. Continue Leadership Equivalent Lship Plans and expand use of Skills USA.	

STEM	<ol style="list-style-type: none"> Continued Leadership Equivalent Lship Plans for middle school. Continued Leadership Equivalent Lship Plans for high schools using FIRST or Go Baby Go. 	<ol style="list-style-type: none"> Continue Leadership Equivalent Lship Plans for middle school. Continue Leadership Equivalent Lship Plans for high schools using FIRST or Go Baby Go. 	<ol style="list-style-type: none"> Continue Leadership Equivalent Lship Plans for middle school. Continue Leadership Equivalent Lship Plans for high schools using FIRST or Go Baby Go. 	<ol style="list-style-type: none"> Continue Leadership Equivalent Lship Plans for middle school. Continue Leadership Equivalent Lship Plans for high schools using FIRST or Go Baby Go.
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Criteria 10: Long Range Planning		GUIDING QUESTIONS			
<ul style="list-style-type: none"> GAC and Program Advisory input in 4-year plans recorded? 		<ul style="list-style-type: none"> Draft 4-year plans public and shared? 		<ul style="list-style-type: none"> Annual Report presented to the School Board? 	
Ongoing 2022 – 2026					
ALL PROGRAM AREAS	<ol style="list-style-type: none"> The CTE Director presents the GAC approved Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. All items filed in the CTE Office, posted in public board minutes, and available on the RSD CTE Google site. 				
Agriculture Education	<ol style="list-style-type: none"> Agriscience Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer. 				
Business & Marketing	<ol style="list-style-type: none"> Bus and Marketing Program Advisory is functioning, online, with program input gathered. Bus and Marketing Program Advisory, as well as the Economic/workforce Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer. 				
Family & Consumer Sciences	<ol style="list-style-type: none"> Continue with 3 program advisories meeting in person and online. The Program Advisories, as well as the Economic/Workforce Committee (GAC), will continue to review, provide input, and be asked to approve this 4 year plan each spring or summer. 				
Health Sciences	<ol style="list-style-type: none"> Health Science Program Advisory meets at least twice a year. Health Science Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 				
Skilled & Technical Sciences	<ol style="list-style-type: none"> The Skilled and Tech Advisories will meet at least twice this year, with program input gathered. These advisories & the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer. 				
STEM	<ol style="list-style-type: none"> The STEM Advisory is functioning, with program input gathered. The STEM Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 4 year plan each spring or summer. 				
Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026	
Agriculture Education	<ol style="list-style-type: none"> Agriscience Program Advisory met at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. 	<ol style="list-style-type: none"> Agriscience Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. 	<ol style="list-style-type: none"> Agriscience Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. 	<ol style="list-style-type: none"> Agriscience Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. 	
Business & Marketing	<ol style="list-style-type: none"> Business & Marketing Program Advisory met at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan (2 separate advisories for this pathway). 	<ol style="list-style-type: none"> Business & Marketing Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan (2 separate advisories for this pathway). 	<ol style="list-style-type: none"> Business & Marketing Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan (2 separate advisories for this pathway). 	<ol style="list-style-type: none"> Business & Marketing Program Advisory meets at least twice a year to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan (2 separate advisories for this pathway). 	
Family & Consumer Sciences	<ol style="list-style-type: none"> Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen 	<ol style="list-style-type: none"> Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) meet 	<ol style="list-style-type: none"> Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) meet 	<ol style="list-style-type: none"> Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) meet 	

	FCS) met at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.
Health Sciences	1. Health Program Advisory met at least three times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	1. Health Program Advisory will meet at least three times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	1. Health Program Advisory will meet at least three times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	1. Health Program Advisory will meet at least three times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.
Skilled & Technical Sciences	1. Skilled and Tech Program Advisory (Manufacturing - Construction & Production Art/VisCom, 2 separate advisories) met twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	1. Skilled and Tech Program Advisory (Manufacturing - Construction & Production Art/VisCom, 2 separate advisories) will meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.1.	1. Skilled and Tech Program Advisory (Manufacturing - Construction & Production Art/VisCom, 2 separate advisories) will meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	1. Skilled and Tech Program Advisory (Manufacturing - Construction & Production Art/VisCom, 2 separate advisories) will meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.
STEM	1. STEM Program Advisory met at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	1. STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	1. STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.	1. STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.

Criteria 11: Advisory Committee		RCW 28A.700.020(1)		
GUIDING QUESTIONS				
<ul style="list-style-type: none"> GAC and Program Advisory review programs and local/regional economic and workforce data: <ul style="list-style-type: none"> Approve current program Modify program 		<ul style="list-style-type: none"> Membership includes labor, business/industry, government, education, CBOs, parents, and students. 		
Ongoing 2022 – 2026				
ALL PROGRAM AREAS	<ol style="list-style-type: none"> Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. CLNA/Perkins data reviewed and plans to address issues made. 			
Agriculture Education	See above			
Business & Marketing	See above			
Family & Consumer Sciences	See above			
Health Sciences	See above			
Skilled & Technical Sciences	See above			
STEM	See above			
Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026
Agriculture Education	1. Agriscience Program Advisory met at least twice this year and reviewed and approved their	1. Agriscience Program Advisory meets at least twice this year and reviews and approves their	1. Agriscience Program Advisory meets at least twice this year and reviews and approves their	1. Agriscience Program Advisory meets at least twice this year and reviews and approves their

	<p>Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan.</p> <p>2. All required members participated in the advisory process.</p>	<p>Program Evaluation, based on a review of regional economic and workforce data and provides input into the 4-year Plan.</p> <p>2. Monitor required members and their participation.</p>	<p>Program Evaluation, based on a review of regional economic and workforce data and provides input into the 4-year Plan.</p> <p>2. Monitor required members and their participation.</p>	<p>Program Evaluation, based on a review of regional economic and workforce data and provides input into the 4-year Plan.</p> <p>2. Monitor required members and their participation.</p>
Business & Marketing	<p>1. Business & Marketing Program Advisory met at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</p> <p>2. All required members participated in the advisory process.</p>	<p>1. Business & Marketing Program Advisory meets at least twice a year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</p> <p>2. Monitor required members participation in the advisory process.</p>	<p>1. Business & Marketing Program Advisory meets at least twice a year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</p> <p>2. Monitor required members participation in the advisory process.</p>	<p>1. Business & Marketing Program Advisory meets at least twice a year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</p> <p>2. Monitor required members participation in the advisory process.</p>
Family & Consumer Sciences	<p>1. Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) met at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.</p> <p>2. All required members participated in the advisory process.</p>	<p>1. Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.</p> <p>2. Monitor required members participation in the advisory process.</p>	<p>1. Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.</p> <p>2. Monitor required members participation in the advisory process.</p>	<p>1. Three separate FCS Advisories (Culinary, Teacher Academy and Child Development/Gen FCS) meet at least twice to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan.</p> <p>2. Monitor required members participation in the advisory process.</p>
Health Sciences	<p>1. Health Science Program Advisory met at least three times this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan.</p> <p>2. All required members participated in the advisory process.</p>	<p>1. Health Science Program Advisory meets at least three times this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data and provides input into the 4-year Plan.</p> <p>2. Monitor required members and their participation.</p>	<p>1. Health Science Program Advisory meets at least three times this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data and provides input into the 4-year Plan.</p> <p>2. Monitor required members and their participation.</p>	<p>1. Health Science Program Advisory meets at least three times this year and reviews and approves their Program Evaluation, based on a review of regional economic and workforce data and provides input into the 4-year Plan.</p> <p>2. Monitor required members and their participation.</p>
Skilled & Technical Sciences	<p>1. Skilled and Tech Program Advisory met at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2</p>	<p>1. Skilled and Tech Program Advisory will meet at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</p>	<p>1. Skilled and Tech Program Advisory will meet at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</p>	<p>1. Skilled and Tech Program Advisory will meet at least twice this year and reviewed and approved their Program Evaluation, based on a review of regional economic and workforce. data and provided input into the 4-year Plan (2 separate advisories for this pathway).</p>

	<ol style="list-style-type: none"> separate advisories for this pathway). All required members participated in the advisory process. 	<ol style="list-style-type: none"> Monitor required members and their participation. 	<ol style="list-style-type: none"> Monitor required members and their participation. 	<ol style="list-style-type: none"> Monitor required members and their participation.
STEM	<ol style="list-style-type: none"> STEM Program Advisory met at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. All required members participated in the advisory process. 	<ol style="list-style-type: none"> STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. Monitor required members and their participation. 	<ol style="list-style-type: none"> STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. Monitor required members and their participation. 	<ol style="list-style-type: none"> STEM Program Advisory will meet at least two times to review and approve their Program Evaluation and Skills GAP and to provide input into the 4-year Plan. Monitor required members and their participation.

Criteria 12: Program of Study					RCW 28A.700.020(2)(a)(b)
GUIDING QUESTIONS					
<ul style="list-style-type: none"> RSD CTE courses are organized into Personal POS. Does the POS prepare students for entry into high demand careers? Does the POS offer internship, apprenticeship or an undergraduate or graduate certificate or degree, preparing a student for entry into a high demand career? 					
Ongoing 2022 – 2026					
ALL PROGRAM AREAS	<ol style="list-style-type: none"> Ongoing PLC meetings and the advisory process to best delineate the future Program of Study (POS). Continue to work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL. Continue to use the advisory process to determine class additions and deletions. 				
Agriculture Education	<ol style="list-style-type: none"> Teachers supported to attend the WAAE and WA-ACTE state conference for POS support. Env Sci, AP/IB ES, and Nat'l Res Bio and Chem Com are a HB1599 pathway. Consider other science electives to add to the POS. POS focus: environment and natural resources. 				
Business & Marketing	<ol style="list-style-type: none"> Continue to support teachers to attend the WE-BAM, WA-ACTE, and CSTA conferences for best practice for POS development. POS focus: refine. Focus of WSL & WBL: CSforALL, Microsoft Internship, Game Design Externship, and Cybersecurity Externship. 				
Family & Consumer Sciences	<ol style="list-style-type: none"> Continue to support teachers to attend the FCS, FCCLA and HOSA state conference as well as WA-ACTE conferences for best practice for POS development. Students interning in Teacher Academy in the RSD, in RSD Culinary Catering Projects, and future Child Development with Meadow Crest 				
Health Sciences	<ol style="list-style-type: none"> Continue monitoring articulations with HC, RTC, N. Seattle and PIMA for POS tuning & research PNWCC. Implement Career Launch internships with Providence and RTC. Tune pathway for Emergency Medicine into KCEMS STAR EMT program. Draft additional articulation with HC and PNWCC. 				
Skilled & Technical Sciences	<ol style="list-style-type: none"> Teachers supported to attend the WITEA and WA-ACTE state conference for POS support. Focus of WSL & WBL: AJAC Youth Apprenticeship 				
STEM	<ol style="list-style-type: none"> Teachers supported to attend the WITEA and WA-ACTE state conference for POS support. POS focus: local STEM industries Continue to use the advisory process and the CLNA to determine class additions. 				
Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026	
Agriculture Education	<ol style="list-style-type: none"> Agriscience offered more than 2 credits of lab science (En Sci, AP/IB/CiHS En Sci; and Nat Res Bio, with dual-credit and alignment to Green River En Sci and Forest Resource Management Program. 	<ol style="list-style-type: none"> Agriscience will offers more than 4 credits of lab science (En Sci, AP/IB/CiHS En Sci; Nat Res Bio, Chem in the Com and Human Impacts) – the vast majority of our district science offerings, with dual-credit and alignment to Green 	<ol style="list-style-type: none"> Agriscience will offers more than 5 credits of lab science (En Sci, AP/IB/CiHS En Sci; Nat Res Bio, Chem in the Com, Human Impacts and Bio Med) – the vast majority of our district science offerings, with dual-credit and alignment to Green 	<ol style="list-style-type: none"> Agriscience will offers more than 5 credits of lab science (En Sci, AP/IB/CiHS En Sci; Nat Res Bio, Chem in the Com, Human Impacts and Bio Med) – the vast majority of our district science offerings, with dual-credit and alignment to Green 	

		River En Sci and Forest Resource Management Program.	River En Sci and Forest Resource Management Program.	River En Sci and Forest Resource Management Program.
Business & Marketing	<ol style="list-style-type: none"> Continued to offer POS in Comp Sci with RTC and building one with Bellevue College, with direct entry into their pathways. Continued to offer general Business and Marketing classes with direct entry into RTC and Highline College. 	<ol style="list-style-type: none"> Continue to offer and expand Comp Sci connections with RTC and Bellevue College into their pathways. Continue to offer and seek expansion of dual credit in traditional Business and Marketing pathways at RTC and Highline College. 	<ol style="list-style-type: none"> Continue to offer and expand Comp Sci connections with RTC and Bellevue College into their pathways. Continue to offer and seek expansion of dual credit in traditional Business and Marketing pathways at RTC and Highline College. 	<ol style="list-style-type: none"> Continue to offer and expand Comp Sci connections with RTC and Bellevue College into their pathways. Continue to offer and seek expansion of dual credit in traditional Business and Marketing pathways at RTC and Highline College.
Family & Consumer Sciences	<ol style="list-style-type: none"> Continued pathway connections with RTC in Culinary and Child Development – DC and IRC. Continued pathway connections with CWU in Teacher Academy. 	<ol style="list-style-type: none"> Continue pathway connections with RTC in Culinary and Child Development – DC and IRC. Continue pathway connections with CWU in Teacher Academy. 	<ol style="list-style-type: none"> Continue pathway connections with RTC in Culinary and Child Development – DC and IRC. Continue pathway connections with CWU in Teacher Academy. 	<ol style="list-style-type: none"> Continue pathway connections with RTC in Culinary and Child Development – DC and IRC. Continue pathway connections with CWU in Teacher Academy.
Health Sciences	<ol style="list-style-type: none"> Continued pathway connections with RTC in Health Science – DC and IRC. Continued pathway connections with PIMA, and N. Seattle. 	<ol style="list-style-type: none"> Continue pathway connections with RTC in Health Science – DC and IRC. Continue pathway connections with PIMA, and N. Seattle. Research GRC for Sports Med. Research PNWCC connections 	<ol style="list-style-type: none"> Continue pathway connections with RTC in Health Science – DC and IRC. Continue pathway connections with PIMA, and N. Seattle. Establish pathway with GRC for Sports Med. Establish PNWCC connection. 	<ol style="list-style-type: none"> Continue pathway connections with RTC in Health Science – DC and IRC. Continue pathway connections with PIMA, N. Seattle, GRC. & PNWCC.
Skilled & Technical Sciences	<ol style="list-style-type: none"> Continued pathway connections with RTC and Everett in – DC and IRC in Manufacturing. Created AP pathway in Production Art. 	<ol style="list-style-type: none"> Continue pathway connections with RTC and Everett in – DC and IRC in Manufacturing – seek Construction Continue AP pathway in Production Art. Seek VisCom DC/Pathway. 	<ol style="list-style-type: none"> Continue pathway connections with RTC and Everett in – DC and IRC in Manufacturing – seek Construction Continue AP pathway in Production Art. Pilot new VisCom DC/Pathway. 	<ol style="list-style-type: none"> Continue pathway connections with RTC and Everett in – DC and IRC in Manufacturing – seek Construction Continue AP pathway in Production Art. Expand new VisCom DC/Pathway.
STEM	<ol style="list-style-type: none"> Continued to use the advisory process and the CLNA to determine class additions. Initial discussion of adding Principles of Technology/Physics Science Credit. 	<ol style="list-style-type: none"> Continue to use the advisory process and the CLNA to determine class additions. Continue discussion/planning of adding Principles of Technology/Physics Science Credit for a 3 credit POS. 	<ol style="list-style-type: none"> Continue to use the advisory process and the CLNA to determine class additions. Pilot Principles of Technology/Physics Science Credit for a 3 credit POS. 	<ol style="list-style-type: none"> Continue to use the advisory process and the CLNA to determine class additions. Expand Principles of Technology/Physics Science Credit to all high schools, Science Credit for a 3 credit POS.

Criteria 13: Certification, Work Based Learning		RCW 28A.700.060(2)(c)(d)			
GUIDING QUESTIONS					
<ul style="list-style-type: none"> What dual-credit opportunities can be researched/added to our POS? 		<ul style="list-style-type: none"> What IRC opportunities can be researched/added to our POS? 		<ul style="list-style-type: none"> What additional WBL activities can be added? 	
Ongoing 2022 – 2026					
ALL PROGRAM AREAS	<ol style="list-style-type: none"> Ongoing PLC meetings and the advisory process to best delineate the future Program of Study (POS) in each pathway. Work with WSL coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL Continue contract with Pathful for virtual WBL for all programs. 				
Agriculture Education	<ol style="list-style-type: none"> Teachers supported to attend the WAEE and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC. Research other class additions to supplement Nat'l Res Bio and Chem Com to increase opportunities for DC and IRC in the POS. A focus on the environment and natural resources. Work with WSL Coordinator to expand internships/job shadow pathways with local Agriscience industries, with the goal of paid WSL and IRC in the POS. 				
Business & Marketing	<ol style="list-style-type: none"> Continue teacher support to attend the WE-BAM and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC Each pathway has an IRC or DC or both. Implement 1st stage of Career Launch Program in Comp Sci 				
Family & Consumer Sciences	<ol style="list-style-type: none"> Continue teacher support to attend the FCS, HOSA, FCCLA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC. Each pathway continues to have an IRC or DC or both. RWT continue to have an unpaid internship. Culinary students intern in RSD Catering events. Child Dev internship at Meadow Crest. 				
Health Sciences	<ol style="list-style-type: none"> Continue monitoring articulations with HCC, PIMA, N. Seattle & RTC, and add PNWCC. Continue Career Launch grant with Providence and RTC. Monitor Career Launch programs and the paid internships – monitor curriculum as needed. 				
Skilled & Technical Sciences	<ol style="list-style-type: none"> Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC. Continually reviewing RTC, HC, GR & PNWCC for DC. Work with WSL Coordinator to locate internships/job shadow pathways with local STEM industries, with the goal of paid WSL – AJAC Youth apprenticeship continues. 				
STEM	<ol style="list-style-type: none"> Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC. Expand IRC or DC. Opportunities based on data. Ongoing PLC meetings and the advisory process to best delineate the future POS in this STEM. Work with WSL Coordinator to expand internships/job shadow pathways with local STEM industries, with the goal of paid WSL (there is Adv Manufacturing cross-over). 				
Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026	
Agriculture Education	<ol style="list-style-type: none"> Offered Dual-credit in AP/IB/CiHS Environmental Science and Dual-Credit in Nat'L Res Bio. Researched Human Impacts – WISHA Certification – OSPI approved in spring. 	<ol style="list-style-type: none"> Continue to offer Offered Dual-credit in AP/IB/CiHS Environmental Science and Dual-Credit in Nat'L Res Bio. Continue to offer WISHA IRC in Human Impacts. Research Bio Med options. 	<ol style="list-style-type: none"> Continue to offer Offered Dual-credit in AP/IB/CiHS Environmental Science and Dual-Credit in Nat'L Res Bio. Continue to offer WISHA IRC in Human Impacts. Implement Bio Med option. 	<ol style="list-style-type: none"> Continue to offer Offered Dual-credit in AP/IB/CiHS Environmental Science and Dual-Credit in Nat'L Res Bio. Continue to offer WISHA IRC in Human Impacts. Continue Bio Med option. 	
Business & Marketing	<ol style="list-style-type: none"> Continued to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 	<ol style="list-style-type: none"> Continue to offer a large variety of Dual Credit and Credentials in this program, tied to the pathways of our post-secondary partners and use the 	<ol style="list-style-type: none"> Continue to offer a large variety of Dual Credit and Credentials in this program, tied to the pathways of our post-secondary partners and use the 	<ol style="list-style-type: none"> Continue to offer a large variety of Dual Credit and Credentials in this program, tied to the pathways of our post-secondary partners and use the 	

	2. Added WSL staffing across the system to support WBL.	advisory process to locate more options. 2. Continue to review all WSL staffing and support across the system to support WBL.	advisory process to locate more options. 2. Continue to review all WSL staffing and support across the system to support WBL.	advisory process to locate more options. 2. Continue to review all WSL staffing and support across the system to support WBL.
Family & Consumer Sciences	1. Continued to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Added WSL staffing across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.
Health Sciences	1. Continued to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Added WSL staffing across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.
Skilled & Technical Sciences	1. Continued to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Added WSL staffing across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.	1. Continue to offer a large variety of Dual Credit and Credentials in this program, tied to pathways of our post-secondary partners. 2. Continue to review all WSL staffing and support across the system to support WBL.
STEM	1. Continued to research DC for this small program (2 Exp Credits). 2. Added WSL staffing across the system to support WBL.	1. Continue to research DC for this small program (2 Exp Credits). 2. Added WSL staffing across the system to support WBL.	1. Continue to research DC for this small program (2 Exp Credits). 2. Added WSL staffing across the system to support WBL.	1. Continue to research DC for this small program (2 Exp Credits). 2. Added WSL staffing across the system to support WBL.

Criteria 14: Career Guidance

[RCW 28A.700.010\(3\)](#)

GUIDING QUESTIONS

- What student support activities can be added to our Career Center program of work?
- What training opportunities can be added to our Career Center Specialist and Guidance Counselor PD calendar?

Ongoing 2022 – 2026

ALL PROGRAM AREAS	<ol style="list-style-type: none"> 1. Each high school has a Career Center and Career Center Specialist & the comprehensives have GEAR-UP staff. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. The CTE office also regular presents CTE and Career information to school guidance counselors. 6. Review student and staff input on additions to the program of work.
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Agriculture Education	See Below			
Business & Marketing	See Below			
Family & Consumer Sciences	See Below			
Health Sciences	See Below			
Skilled & Technical Sciences	See Below			
STEM	See Below			
Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026
Agriculture Education	1. Supported multiple teacher requested field-trips for environmental studies – streams, rivers and even an ocean experience.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
Business & Marketing	1. Supported multiple teacher requested worksite visits.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
Family & Consumer Sciences	1. Supported multiple teacher requested worksite visits.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
Health Sciences	1. Supported multiple teacher requested worksite visits.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
Skilled & Technical Sciences	1. Supported multiple teacher requested worksite visits.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.
STEM	1. Supported multiple teacher requested worksite visits.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.	1. Continue to support teacher requested WBL experiences, in addition to the Career Center POW.

Criteria 15: Program Evaluation		RCW 28A.700.020(1)
GUIDING QUESTIONS		
<ul style="list-style-type: none"> What programs/classes need to be added as they are in demand? 		<ul style="list-style-type: none"> What programs/classes need to be modified or eliminated as a result of not being in demand?
Ongoing 2022 – 2026		
ALL PROGRAM AREAS	<ol style="list-style-type: none"> Ongoing PLC meetings and the advisory process to best delineate the future Program of Study (POS) in each pathway, including class additions and modifications. CLNA/Perkins data are presented, and plans located in the CLNA. Each pathway has an IRC or DC or both, creating multiple HB1599 graduation pathways. 	
Agriculture Education	<ol style="list-style-type: none"> Teachers supported to attend the WAAE and WA-ACTE state conference for POS support. Env Sci, with the AP/IB/CiHS offerings, with Nat'l Res Bio created a HB1599 pathway – modify as needed. Ongoing PLC meetings and the advisory process to best delineate the future POS in this science pathway, with a focus on the environment and natural resources. 	
Business & Marketing	<ol style="list-style-type: none"> Continue teacher support to attend the WE-BAM, WA-ACTE, and CSTA conferences for Program of Study support, specifically for best practice in DC and IRC and industry trends. 	
Family & Consumer Sciences	<ol style="list-style-type: none"> Continue teacher support to attend the FCS, HOSA, FCCLA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC and industry trends. Ongoing PLC meetings and the advisory process to best delineate the future POS's in these pathways. 	
Health Sciences	<ol style="list-style-type: none"> Program/classes are reviewed during PLC meetings and during the advisory process for needed modifications. 	

	<ol style="list-style-type: none"> Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. Support 1-2 teachers and CTE Tech Analyst annually to attend NCHSE NHS conference for additional best practice information to share with PLC. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. Teachers involved with Emergency Med encouraged by KCEMS to attend KCEMS Instructor Workshop. Continue to monitor DC partners for program connection and articulations (PIMA/RTC and PNWCC). Draft additional articulations with HC, GRC & PNWCC. 			
Skilled & Technical Sciences	<ol style="list-style-type: none"> Teachers supported to attend the WITEA, WA-ACTE state conference and other industry specific trainings for POS support. Current programs, Advanced Man., Construction, and VisCom – Production Art, each have DC or IRC. Review of CLNA data for needed program modifications. 			
STEM	<ol style="list-style-type: none"> Teachers supported to attend the WITEA and WA-ACTE state conference for POS support. Current Robotics and Pre-Eng is limited, and an IRC or DC is needed for a true POS. Ongoing PLC meetings and the advisory process to best delineate the future POS in STEM. Review of CLNA data for needed program modifications. 			
Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026
Agriculture Education	<ol style="list-style-type: none"> Teacher teams and advisory finalized Chem Com and Human Impacts start for 23-24. 	<ol style="list-style-type: none"> Full district implementation of Chem Com. Human Impacts pilot at Hazen. Finalize Bio Med plans – seek advisory and OSPI approval. 	<ol style="list-style-type: none"> Full implementation of Human Impacts Pilot Bio Med. 	<ol style="list-style-type: none"> Full Implementation of Bio Med Review current progress of all classes and program outcomes.
Business & Marketing	<ol style="list-style-type: none"> Implemented new Networking courses across our system. 	<ol style="list-style-type: none"> Teacher teams to revise and update Business and Marketing classes. Monitor new Networking courses with Bellevue College consultant. 	<ol style="list-style-type: none"> Pilot updated Business and Marketing Classes. Review Comp Sci sequence and program. 	<ol style="list-style-type: none"> District wide implementation of new Business and Marketing updates and Comp Sci updates.
Family & Consumer Sciences	<ol style="list-style-type: none"> New pre-teacher course created – Identity, Relationships and Communication. Research Rest Management 	<ol style="list-style-type: none"> Pilot Identity, Relationships and Communication at THS. Create 2nd trimester of Baking & Pastry. Pilot new Child D course, Health Safety and Nutrition. Create Rest Management framework for approval. 	<ol style="list-style-type: none"> Expand Identity, Relationships and Communication at THS. Implement 2nd trimester of Baking & Pastry. Expand Child D course, Health Safety and Nutrition. Pilot Rest Management 	<ol style="list-style-type: none"> Expand Implement 2nd trimester of Baking & Pastry. Expand Rest Management.
Health Sciences	<ol style="list-style-type: none"> All frameworks updated and submitted to OSPI to trimester hours by 12/1/23. Researched with advisory and post-secondary partners text/materials needs for A&P, Med Terms & Sports Med. 	<ol style="list-style-type: none"> Pilot Text/curr for A&P, Med Terms & Sports Med. Revise Healthcare Foundations, Research Rec/Athletic Management/Lifeguard 	<ol style="list-style-type: none"> Pilot Text for Healthcare Foundations. Implement new Healthcare Foundations curriculum Consider Bio Med/Tech (also in Ag plans) Consider pilot of Rec/Athletic Management/Lifeguard 	<ol style="list-style-type: none"> Implement new Healthcare Foundations curriculum Pilot new Bio Med/Tech course Expand of Rec/Athletic Management/Lifeguard
Skilled & Technical Sciences	<ol style="list-style-type: none"> Continued to offer Core Plus Construction and Manufacturing. Research Supported curriculum and teacher training for Art III/IV (AP) at Hazen during. Researched new VisCom Production Technician class for THS and LHS. Researched new middle school course options. 	<ol style="list-style-type: none"> Explore Core Plus Maritime for THS Pilot new Art III/IV (AP) at Hazen during. Create new VisCom Production Technician class for THS and LHS. Pilot elements of new Middle School VisCom/Art PLC support for new hires. 	<ol style="list-style-type: none"> Pilot elements of Core Plus Maritime Expand new Art III/IV (AP) to all high schools Pilot new VisCom Production Technician class for THS and LHS. Offer new advance CTE Art/VisCom class at middle schools 	<ol style="list-style-type: none"> Offer Core Plus Maritime at THS Offer new VisCom Production Technician class at all high schools. Continue PLC support for all new classes.

STEM	<ol style="list-style-type: none"> Continued to offer Explore, Design Create at middle school. Continued to offer Robotics and Pre Eng (Exp) at the high schools. Initial discussion of adding Principles of Technology/Physics Science Credit. 	<ol style="list-style-type: none"> Continue to use the advisory process and the CLNA to determine class additions – update E/D/C Continue discussion/planning of adding Principles of Technology/Physics Science Credit for a 3 credit POS. 	<ol style="list-style-type: none"> Continue to use the advisory process and the CLNA to determine class additions. Pilot Principles of Technology/Physics Science Credit for a 3 credit POS. 	<ol style="list-style-type: none"> Continue to use the advisory process and the CLNA to determine class additions. Expand Principles of Technology/Physics to all high schools, Science Credit for a 3 credit POS.
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Criteria 16: Professional Development RCW 28A.700.005(4)

GUIDING QUESTIONS		
<ul style="list-style-type: none"> What OSPI, WA-ACTE, RSD, or other training opportunity can we add, based on a review of student data and staff input? 	<ul style="list-style-type: none"> Based on a review of teachers on Conditionals, what support is needed? 	<ul style="list-style-type: none">

Ongoing 2022 – 2026

ALL PROGRAM AREAS	<ol style="list-style-type: none"> Ongoing PLC meetings and the advisory process to improve CTE model with release days for team planning. Continue to offer 40 paid hours of summer Back to Industry time for teachers. Continue to support all CTE teachers on Conditionals to enter a Plan II certification program. August CTE In-Service Full-Time CTE Instructional Coach started in SY22-23
Agriculture Education	<ol style="list-style-type: none"> Teachers supported to attend the WAAE state conference for curriculum, program and FFA support, as well as WA-ACTE conferences for general CTE integration. Additional conference support requests, as needed. Support teachers to attend CASE and SAE trainings. needed
Business & Marketing	<ol style="list-style-type: none"> Continue teacher support to attend WE-BAM and WA-ACTE state conferences, the CSTA and NCCE national conferences to learn CTE best practices. Support teachers for cross over frameworks.
Family & Consumer Sciences	<ol style="list-style-type: none"> Continue to support teacher to attend FCS, HOSA, FCCLA state conference as well as WA-ACTE conferences for CTE best practice.
Health Sciences	<ol style="list-style-type: none"> Teachers supported to attend the WA-ACTE (& HSCTE) conferences for safety, curriculum, program and support, as well as HOSA conferences for additional best practice information. Support 1-2 teachers to attend NCHSE NHS conference for additional best practice information to share with PLC. Teachers with national certifications supported to attend state, regional, and/or national conferences, such as athletic trainers attending the WSATA, NWATA or NATA conference for additional best practice information. Teachers involved with Emergency Med encouraged by KCEMS to attend KCEMS Instructor Workshop.
Skilled & Technical Sciences	<ol style="list-style-type: none"> Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested. Support teachers for crossover frameworks and AP trainings.
STEM	<ol style="list-style-type: none"> Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested.

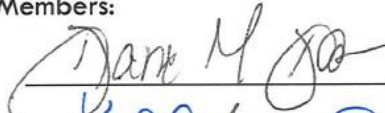
Annual Plan	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026
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Agriculture Education	<ol style="list-style-type: none"> Release time for course planning and WAAE support to teachers. 	<ol style="list-style-type: none"> Release time for Chem in the Comm tuning Release time for NGSS Human Impacts tuning Release time for Bio Med. Continue WAAE support. 	<ol style="list-style-type: none"> Release time as needed for curriculum and pedagogy tuning and learning. Continue WAAE support. 	<ol style="list-style-type: none"> Release time as needed for curriculum and pedagogy tuning and learning. Continue WAAE support.
Business & Marketing	<ol style="list-style-type: none"> Hired Bellevue College instructor to support 3 teachers in Networking. CTE Instructional Coach supported all new hires. 	<ol style="list-style-type: none"> Continue Bellevue College instructor as consultant to all Comp Sci. Continue CTE Instructional Coach support. 	<ol style="list-style-type: none"> Continue Bellevue College instructor as consultant to all Comp Sci. Continue CTE Instructional Coach support. 	<ol style="list-style-type: none"> Continue Bellevue College instructor as consultant to all Comp Sci. Continue CTE Instructional Coach support.
Family & Consumer Sciences	<ol style="list-style-type: none"> Release time for MS FCS. 	<ol style="list-style-type: none"> Release time for teacher PD. 	<ol style="list-style-type: none"> Release time for teacher PD. 	<ol style="list-style-type: none"> Release time for teacher PD.

	2. Supported multiple teachers to attend FCS Fall Conference.	2. Support multiple teachers to attend FCS Fall Conference.	2. Support multiple teachers to attend FCS Fall Conference.	2. Support multiple teachers to attend FCS Fall Conference.
Health Sciences	1. Supported WA-ACTE, NCHSE NHS & HSCTE conference attendance.	1. Continue to support WA-ACTE, NCHSE NHS & HSCTE conference attendance. 2. Support release time for new curriculum trainings.	1. Continue to support WA-ACTE, NCHSE NHS & HSCTE conference attendance. 2. Support release time for new curriculum trainings.	1. Continue to support WA-ACTE, NCHSE NHS & HSCTE conference attendance. 2. Support release time for new curriculum trainings.
Skilled & Technical Sciences	1. Supported Teachers for release time PLC trainings. 2. Supported Teachers for AP trainings 3. Support PLC meetings.	1. Continue to support release time for trainings as recommended by advisory. 2. Support release time for new curriculum trainings. 3. Support PLC meetings.	1. Continue to support release time for trainings as recommended by advisory. 2. Support release time for new curriculum trainings. 3. Support PLC meetings.	1. Continue to support release time for trainings as recommended by advisory. 2. Support release time for new curriculum trainings. 3. Support PLC meetings.
STEM	1. Supported Teachers for release time PLC trainings. 2. Supported Teachers for Robotics trainings 3. Supported PLC meetings.	1. Support Teachers for release time PLC trainings. 2. Support Teachers for Robotics trainings 3. Support PLC meetings.	1. Support Teachers for release time PLC trainings. 2. Support Teachers for Robotics trainings 3. Support PLC meetings.	1. Support Teachers for release time PLC trainings. 2. Support Teachers for Robotics trainings 3. Support PLC meetings.

Plan reviewed by Advisory Members:

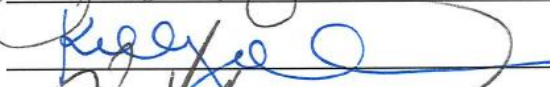
Advisory Chairperson



Date

7/20/2023

CTE KEC Notetaker



Date

7/21/2023

CTE Director



Date

7/24/23