



## Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year’s local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year’s local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Tracy Unified School District, Tracy Independent Study Charter School	Annabelle Lee Principal	alee@tusd.net 209-830-3380

### Goal 1

#### Goal Description

**Prepare all students for college and careers and ensure all students meet grade level standards with a focus on closing the achievement gap between all student groups using accelerated learning and tiered supports.**

### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
1.a- Percentage of Teachers Appropriately Assigned and Fully Credentialed in Subject Areas for which they teach	100% 2020-21 SARC Report	100%  2020-21 Human Resources / Certificated Personnel	100%  2021-22 Human Resources / Certificated Personnel	100%  2023-24 Human Resources / Certificated Personnel	100%
1.b.- Percentage of Sufficient Access to Standards Aligned Instructional Materials for Tracy Charter students	100%  Edgenuity Platform & AP materials ordered through IMC	100%  Edgenuity Platform & AP materials ordered through IMC	100%  Edgenuity Platform & AP materials ordered through IMC	100%  Edgenuity Platform & AP materials ordered through IMC	100%
2.a- Implementation of SBE Adopted Academic and Performance Standards including how programs and services will enable ELs to access the CC academic content standards and ELD Standards.	Subject/Q1/Q2  ELA: 4/4  ELD: 4/4  Mathematics: 4/4  Next Generation Science Standards: 3/3  History/Social Science: 3/3  2020-21 Local Indicator/LCAP Staff Survey	From 2021-2022: Staff LCAP Survey (plurality responses listed)  ELA - Full Implementation and Sustainability  ELD - Full Implementation  Mathematics: Full Implementation and Sustainability  NGSS - Full Implementation  History/Social Science - Full Implementation	From 2022-2023: Staff LCAP Survey (plurality responses listed)  ELA - Full Implementation  ELD - Full Implementation  Mathematics: Full Implementation  NGSS - Full Implementation  History/Social Science - Full Implementation	TBD	Subject/Q1/Q2  ELA: 5  ELD: 5  Mathematics: 5  Next Generation Science Standards: 5  History/Social Science: 5
4.a- Statewide Assessment Participation Rate ELA/Literacy and Math Grades 3-8, & 11	Participation Rates  ELA CAT:  Grade 3: 100% Grade 4: 89.47%	Participation Rates  ELA CAT:  Grade 3: 100% Grade 4: 84.21%	Participation Rates  ELA CAT:  Grade 3: 100% Grade 4: 89.47%	TBD	100% Participation 80% Met or Exceeded

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Science (CAST) Grades 5,8,11, & 12	Grade 5: 100% Grade 6: 100% Grade 7: 92.86% Grade 8: 90% Grade 11: 36.6%  ELA Performance Task:  Grade 3: 100% Grade 4: 89.47% Grade 5: 90% Grade 6: 100% Grade 7: 92.86% Grade 8: 90% Grade 11: 86.36%  Math CAT:  Grade 3: 100% Grade 4: 89.47% Grade 5: 100% Grade 6: 100% Grade 7: 100% Grade 8: 90% Grade 11: 36.36%  Math Performance Task:  Grade 3: 100% Grade 4: 89.47% Grade 5: 90% Grade 6: 100% Grade 7: 100% Grade 8: 90% Grade 11: 81.82%  CAST:  Grade 5: 90% Grade 8: 95% High School: 88.89%	Grade 5: 100% Grade 6: 95.55% Grade 7: 85.29% Grade 8: 92.86% Grade 11: 96.88%  ELA Performance Task:  Grade 3: 100% Grade 4: 89.47% Grade 5: 100% Grade 6: 96.55% Grade 7: 85.29% Grade 8: 92.86% Grade 11: 96.88%  Math CAT:  Grade 3: 95.31% Grade 4: 89.47% Grade 5: 100% Grade 6: 96.55% Grade 7: 85.29% Grade 8: 92.86% Grade 11: 95.31%  Math Performance Task:  Grade 3: 100% Grade 4: 84.21% Grade 5: 100% Grade 6: 96.55% Grade 7: 85.29% Grade 8: 92.86% Grade 11: 95.31%  CAST:  Grade 5: 100% Grade 8: 92.86% High School: 90.91%	Grade 5: 100% Grade 6: 100% Grade 7: 85.29% Grade 8: 92.86% Grade 11: 95.38%  ELA Performance Task:  Grade 3: 100% Grade 4: 89.47% Grade 5: 100% Grade 6: 100% Grade 7: 85.29% Grade 8: 92.86% Grade 11: 95.38%  Math CAT:  Grade 3: 100% Grade 4: 89.47% Grade 5: 100% Grade 6: 100% Grade 7: 85.29% Grade 8: 92.86% Grade 11: 95.38%  Math Performance Task:  Grade 3: 100% Grade 4: 89.47% Grade 5: 100% Grade 6: 100% Grade 7: 85.29% Grade 8: 92.86% Grade 11: 95.38%  CAST:  Grade 5: 100% Grade 8: 92.86% High School: 92.13%		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
4.b- Percent of students successfully completing A-G		7.5%	32.14%	7.9% (2023 CA Dashboard)	100%
4.c Percent of students successfully completed CTE course from Edgenuity		6%			25%
4.e. Percentage of English Learner progress toward English Proficiency as measured by ELPAC		Fewer than 10 students tested - data suppressed to protect student privacy	48.4%	39.2% (2023 CA Dashboard)	70%
4.f- Percentage of English Learner Reclassification		10%	7.5%		10%
4.g- Percent of students passing Advanced Placement (AP) Exams with 3 or higher		2.5%	0		85%
4.h.- Percent of students demonstrating college preparedness Early Assessment Program exam (EAP) in Math and English Language Arts in 11th Grade		ELA - 7, Math - 2	TBD		70% ELA 45% Math
5.a- School attendance Rate		90.64% - Projection based on Aeries Data 2021-2022	85.43 %		98%
5.b- Chronic Absenteeism Rate		21% - Projection based on Aeries Data 2021-2022	24.5%		1%
5.c.- Middle School Drop Out Rate		0	0	0	0%
5.d- High School Drop Out Rate		0	0	0	0%
5.e- High School Graduation Rate		86.67%	75.7%	68.8% (2023 CA Dashboard)	100%
7.a- Pupils have access to and are enrolled in a Broad Course of Study described under EC section 51210 and 51220 (a)-(i) as applicable, including programs and services developed and provided to unduplicated	K-12 students had access to a broad course of study, as verified by Edgenuity.  A-G Requirements: All Student- English Learners- Socio-Economically Disadvantaged-	K-12 students had access to a broad course of study, as verified by Edgenuity.	K-12 students had access to a broad course of study, as verified by Edgenuity.	K-12 students had access to a broad course of study, as verified by Edgenuity.	100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
<p>pupils and individuals with exceptional needs, and the programs and services that are provided to benefit these pupils as a result of the funding received pursuant to Section 42238.02 as implemented by Section 42238.03.</p> <p>This will be measured by the percent of students having access to a broad course of study using master schedules</p> <p>This will also be measured using the percent of student and student groups completing A-G requirements.</p>					
<p>8 Percentage of pupils meeting prepared on the College/Career Indicator 2019-20 All Student- All English Learners- EL Socio-Economically Disadvantaged- SED</p>	<p>College Career Indicator 2019-20 All Student- English Learners- Socio-Economically Disadvantaged-</p>	<p>Data Unavailable for 2021 at this time</p>	<p>Data not reported in 2022 per CDE</p>	<p>(2023 CA Dashboard) All Students 7.9% Socio Economically Disadvantaged 5.9%</p>	
<p>9.a (New) EL Student Performance</p>	<p>NA</p>	<p>NA</p>	<p>ELA: 27.27% Math:4.55% Science: 0.00%</p>		
<p>9.b (New) Low Income Student Performance</p>	<p>NA</p>	<p>NA</p>	<p>ELA: 40.18% Math:11.61% Science: 25.01%</p>		

**Actions & Measuring and Reporting Results**

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	<b>Basic Services (Moved Supplemental Services)</b> Provide all basic services as defined in TUSD/Tracy Charter Resolution 10-04; Clarifying the Primary and Secondary Purposes and Functions of the Tracy Unified School District, and Discerning Core Services from Supplemental Services. 20.6 FTE, including Special Education, to serve approximately 415 students.	No	Fully Implemented	1a, 7		\$2,288,055.27	\$1,144,027.64
1.2	<b>Site Secretary - Full Time (Changed from Attendance Clerk)</b>	No	Fully Implemented	N/A		\$103,646.84	\$47,396.28
1.3	<b>Staff - Registrar</b> part-time (4.0) registrar to handle grading, engagement/attendance tracking and monitoring, meet with students and families, work side by side with academic counselor for course selections and class scheduling.	No	Fully Implemented	5a, 5b		\$62,449.38	\$29,742.72
1.4	<b>Staff - EL Support</b> Continue to provide EL Coordinator and testing team services to support all English learners in Tracy Charter.	Yes	Fully Implemented	2a, 3b, 4e, 4f		\$2,700.00	\$2,700

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.5	<b>Edgenuity, Pathblazer, K5 Genius</b> Continue to contract with Edgenuity and Pathblazer to provide an on-line learning and curriculum platform for Tracy Charter students grades K-12. Continue with Genius K5.	No	Fully Implemented	1b, 7a		\$100,000.00	\$80,766.50
1.6	<b>Full Time Academic Counselor</b> Provides course scheduling for all Tracy Charter students, meets with students and families for various supports, schedules and manages SST meetings, etc., liaison for Edgenuity etc.	No	Fully Implemented	4b, 4c, 8	Grade Presentations, Emails to grade levels, SST Meetings, Xello, Ca Colleges	\$176,957.10	\$84,271.36
1.7	<b>Intervention - Curriculum Supplemental Support</b> Tracy Charter will be able to provide supplemental curriculum support and intervention services for all K-12th high need students for during and after the school day, and to refer students to outside online tutoring agencies.	Yes	Fully Implemented	7a,	AirTutors, Library Online Tutoring	\$80,000.00	\$1,887
1.10	<b>(Removed)College/Career - UC/CSU</b> (Removed - included in Professional Development Costs)	No	Fully Implemented	4b		\$0.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Tracy Charter staff will have access to the Implementation and monitoring of the plan to increase the number of At-risk students meeting UC/CSU requirements upon graduation. Provide professional development for site administrators and counselors of Tracy Charter.						
1.11	<b>College/Career - Dual Enrollment</b> Tracy Charter students will have access to a partnership with San Joaquin Delta College which will allow "Dual Enrollment" opportunities for high school students to earn Junior College credits while completing high school.	No	Partially Implemented	4b	Student Transcripts	\$0.00	\$0.00
1.12	<b>Technology</b> Purchase technology to support teaching and learning through the implementation of CA State Standards per the district Technology Plan. Provide ongoing training opportunities which will support teaching and learning for all students in Tracy Charter.	No	Fully Implemented	7a	School Pathways SIS,	\$50,000.00	\$832.65
1.13	<b>Professional Development - Unduplicated Groups</b>	Yes	Fully Implemented	1a, 2a,	PD, ERM, District	\$50,000.00	\$6,776.92



Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Tracy Charter teachers will attend professional development to increase student achievement, with a focus on low income and English Learner students.				Meetings, Conferences		
1.14	<b>(Removed) Curriculum STEM Enrichment</b> (Removed - Included in Edgenuity Costs). Tracy Charter staff will have access to additional hands-on materials and supplies to support STEM education, Edgenuity curriculum, and Girls Who Code after school enrichment.	No	Not Implementing	NA	Included w/ online curriculum	\$0.00	
1.15	<b>ELD Teacher / EL Coordinator (New 2022-2023)</b> Full-Time teacher to give direct instruction to EL students, and to serve as EL Coordinator	Yes	Fully Implemented	2a, 7a		\$95,466.41	\$42,089.49
1.16	<b>Teacher/Student Ratio Reduction (New 2022-2023)</b> Tracy Charter will have a teacher to student ratio of 20:1, which is 20% less than the legally required 25:1 ratio for independent study. This will allow teachers additional time to spend with unduplicated students beyond the minimum required services.	Yes	Partially Implemented	1a		\$525,000.00	\$262,500

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.17	Principal (80%) - New for 2023/2024	No	Fully Implemented	1b, 2b, 5a, 6a, 6b, 6c		\$140,000.00	\$81,387.37

## Goal 2

### Goal Description

Provide a safe and equitable learning environment for all students and staff.

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
1.c- School Facilities maintained in good repair	100% 2020-21 FIT Report	2021-2022 FIT report - all facilities in good condition.	2022-23 FIT report - all facilities in good condition.	2023-24 FIT report - PROJECTED to have all facilities in good condition.	100%
3.a- Parental Involvement - LCAP Survey	Spring 2021 (38.71% & 58.06% strongly agreed or agreed)  2021 LCAP Parent Survey	97.87% of parent responses to the safety/climate survey in the LCAP were positive responses. Our LCAP data indicates that parents feel that our school is safe.	89.90% of parent responses to the safety/climate survey in the LCAP were positive responses. Our LCAP data indicates that parents feel that our school is safe.	TBD, LCAP Survey Currently Open	50%
3.b- Parent Involvement (Unduplicated Students)	100% Tracy Charter has documentation verifying announcements and contacts made throughout the school year.  2020-21 School year recruited parents of unduplicated students to participate in Parent	100% Tracy Charter has documentation verifying announcements and contacts made throughout the school year.	100% Tracy Charter has documentation verifying announcements and contacts made throughout the school year.	100% Tracy Charter has documentation verifying announcements and contacts made throughout the school year.	100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	Advisory Board through school-wide emails and teacher communications.				
3.c- Parental Involvement (Individuals with Exceptional Needs)	100% Tracy Charter has documentation verifying announcements and contacts made throughout the school year.  2020-21 School year recruited parents of unduplicated students to participate in Parent Advisory Board through school-wide emails and teacher communications.	100% Tracy Charter has documentation verifying announcements and contacts made throughout the school year.	100% Tracy Charter has documentation verifying announcements and contacts made throughout the school year.	100% Tracy Charter has documentation verifying announcements and contacts made throughout the school year.  2023-24 Parent Advisory Board  2023-24 ELAC  Monthly Newsletters	100%
5.a- School attendance Rate	2020-2021: 80.9%  AERIES Attendance Data	2021-2022: 85.3%  AERIES Attendance Data	2022-23: 84.5%  AERIES Attendance Data	2023-24 Projection: 86.0%	98%
5.b- Chronic Absenteeism Rate		2021-2022: 24.5%  2022 CA Dashboard	2022-23: 37.7 %  2023 CA Dashboard	2023-24 Projection: 25%	1%
6.a- Pupil suspension rate- the percentage of pupils who are suspended at least once during the academic year	0%  2019-20 AERIES Discipline Dashboard	2021-2022: 0%  AERIES Discipline Dashboard	2022-23: 0%  AERIES Discipline Dashboard	2023-24 Projection: 0%	0%
6.b- Pupil expulsion rate- the percentage of pupils who are expelled from the district during the academic year	0%  2019-20 AERIES Discipline Dashboard	2021-2022: 0%  AERIES Discipline Dashboard	2022-2023: 0%  AERIES Discipline Dashboard	2023-2024 Projection: 0%	0%
6.c- School Climate and Safety	School Safety Climate Data:	School Safety / Climate Data:	School Safety / Climate Data:	LCAP Survey Currently Open	85% or higher

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	<p>Parents: 16% and 28% strongly agreed and agreed that their students were safe at school.</p> <p>Students: 16% and 44% strongly agreed/agreed that they felt safe at school.</p> <p>Staff: 43% and 29% strongly agreed/agree that they felt safe at work.</p> <p>2021 - LCAP Parent, Student and Staff Surveys</p>	<p>Staff: 93.75% Responded positively to climate questions on the LCAP Survey.</p> <p>90.00% Responded positively to safety questions on the LCAP Survey</p> <p>Students: 94.19% Responded positively to climate questions on the LCAP Survey.</p> <p>92.68% Responded positively to safety questions on the LCAP Survey</p> <p>Parents: 95.60 % Responded positively to climate questions on the LCAP Survey.</p> <p>97.87% Responded positively to safety questions on the LCAP Survey</p> <p>2022 LCAP Survey Data</p>	<p>Staff: 82.67% Responded positively to climate questions on the LCAP Survey.</p> <p>93.02% Responded positively to safety questions on the LCAP Survey</p> <p>Students: 77.65%% Responded positively to climate questions on the LCAP Survey.</p> <p>67.43% Responded positively to safety questions on the LCAP Survey</p> <p>Parents: 89.90% Responded positively to climate questions on the LCAP Survey.</p> <p>87.62% Responded positively to safety questions on the LCAP Survey</p> <p>2023 LCAP Survey Data</p>		
8.a- Other pupil outcomes -	Social/Emotional and behavioral support and counseling offered by contracted mental health agencies for Tracy Charter will be advertised	Social/Emotional and behavioral support and counseling offered by contracted mental health agencies for Tracy Charter will be advertised	Social/Emotional and behavioral support and counseling offered by contracted mental health agencies for Tracy Charter will be advertised	Ongoing  Social/Emotional and behavioral support and counseling offered by	100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	and available to students 5 days a week.	and available to students 5 days a week.	and available to students 5 days a week.	contracted mental health agencies for Tracy Charter available to students 5 days a week.	

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	<b>FIT Report</b> Complete deferred maintenance at non-bonded schools (ICGC location is non-bonded), per district timeline to meet facility district standards and to address areas identified from the FIT Report. (No Cost to Tracy Charter)	No	Fully Implemented	1c	District Report	\$0.00	\$0.00
2.2	<b>HVAC and Water filtration</b> Tracy Charter will utilize (as needed) such funds to purchase HVAC units and water filtration systems to promote clean air and water. (No Cost To Tracy Charter).	No	Fully Implemented	1c		\$0.00	\$0.00
2.3	<b>Personal Protective Equipment (PPE)</b> Purchase PPE for students and staff of Tracy Charter to address COVID-19 as the need arise.(No additional costs anticipated for 2022-2023).	No	Fully Implemented	1c	COVID Tests, Mask availability, optional Desk Shields	\$0.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.4	<b>Prevention Services</b> Tracy Charter curriculum, suicide awareness and sex education/awareness.	Yes	Fully Implemented	5b, 6a, 6c	Homeless/Foster Outreach	\$30,000.00	
2.5	<b>Staff Training- Unconscious Bias</b> Provide Unconscious Bias and Culture Competency Training for all Tracy Charter staff to increase awareness and positive responsiveness to diversity and equity.	Yes	Fully Implemented	6c	Staff Trained (3 years); Integrated into New Teacher program	\$1,000.00	\$1000.00
2.6	<b>Parent Education</b> Parent education services and programs can be accessed by Tracy Charter parents, and provided by TUSD.	Yes	Fully Implemented	3b, 3c	ELAC, Advisory Committee	\$1,000.00	\$1,000
2.7	<b>Mental Health/ Social/Emotional &amp; Behavioral Agencies</b> Contract with outside agencies to provide academic, social/emotional, and behavioral support for the needs of Tracy Charter students in K-12 (i.e. Mental Health Workers, etc.) , Tier 2.	Yes	Fully Implemented	6c, 8a	CMC, Prev Svcs	\$20,000.00	\$10,000

### Goal 3

<b>Goal Description</b>

#### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

#### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

### Goal 4

<b>Goal Description</b>

#### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

#### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

# Goal 5

Goal Description

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

## Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures