

LAMPETER-STRASBURG HIGH SCHOOL
ON-LINE COURSE OVERVIEW
Criteria for Inclusion

The Lampeter-Strasburg High School, in an attempt to address the diverse needs of our student population, provides eligible students with the opportunity to complete advanced placement course work through an approved on-line provider. Approved on-line courses are not a substitute for existing advanced placement courses of study at the high school; rather, they are considered to be an extension of the Lampeter-Strasburg High School curriculum. As such, eligible students will only be permitted to participate in on-line courses that are not offered as part of the regular curriculum during the school year or when, for a rising senior, they are in conflict with another course.

Additionally, eligible students are required to complete on-line course work during a scheduled period in a predetermined location in the high school during the regular school day. All advanced on-line courses are designed to prepare students for successful completion of the AP examinations traditionally offered during the month of May. Costs associated with on-line course participation will be borne by the Lampeter-Strasburg School District. It should be noted that costs associated with the AP examination will be the responsibility of the student. The number of students eligible for on-line course participation will be limited to six (6) students each year. Grades and credits associated with on-line courses will be noted on a student's Lampeter-Strasburg High School transcript and grades will be utilized in the formulation of a student's Grade Point Average (GPA).

A. Eligibility Criteria:

1. Must be on track for graduation and have an **unweighted** cumulative GPA of 3.5.
2. Must have completed any/all prerequisite courses with a grade of "B+" or better (see prerequisite courses below).
3. If applicable, must complete, in a satisfactory manner, the appropriate pre-placement test.
4. No major or repeated violations of school rules.
5. No excessive unexcused/illegal absences or tardies. Excessive absences are considered to be three (3) or more unexcused/illegal absences, including unexcused trips, during a single school year.
6. Must be able to work independently.
7. Must have the necessary computer proficiency (keyboarding, Internet, and email).
8. Must complete and submit on-line course approval form by the last regular day of the school year.
9. Must have on-line course approval form completed with all approvals.
10. The desired on-line course is not available as part of the regular curriculum at Lampeter-Strasburg High School during the school year **or** when, for a rising senior, they are in conflict with another course.
11. Availability: On-line course participation will be limited to six (6) students per year. In the event that more than six (6) applications are received in a single year, the following criteria in the order listed below will be utilized to determine the top six (6) applications:
 - Enrolled in the Gifted Program
 - Grade Point Average (GPA)
 - Grades in prerequisite courses
 - Attendance Record
 - Disciplinary Record

**DEADLINE FOR SUBMISSIONS IS THE LAST DAY OF THE SCHOOL
YEAR prior to the year you want to take classes.**

B. Available Courses and Prerequisites:

1. AP Biology (Full Year)
 - 442SC or 441SC or 446SC
2. AP Calculus AB (Full Year)
 - 362MA or 361MA with teacher recommendation.
3. AP Chemistry (Full Year)
 - 411SC or 412SC (Recommend Algebra II)
4. AP Computer Science A (Full Year)
 - 325EL
5. AP English Literature & Composition (Full Year)
 - 109EN and 110EN and at least one other English credit.
6. AP European History (Full Year)
 - 201SS and 211SS
7. AP Psychology (Full Year)
 - 201SS and 211SS
8. AP Spanish Language (Full Year)
 - 633EL
9. AP United States Government & Politics (Full Year)
 - 201SS and 221SS
10. AP United States History (Full Year)
 - 201SS and 221SS
11. AP World History (Full Year)
 - 201SS or 202SS and 211SS or 212SS

C. Mentoring:

1. All on-line course participants will be assigned to a program mentor, traditionally the student's counselor.
2. Mentors will meet periodically with students
3. Mentors will monitor student progress.
4. Mentors will act as a communication link between the student and the on-line provider, the student and school, and the student and his/her parent(s) and/or guardian(s).
5. Mentors will report student grades to the Guidance Office for inclusion on the student's report card and transcript; the overall course grade will be added to the student's final transcript.
6. Mentors will issue and grade, if available, pre-placement tests for on-line course consideration

D. Credit and Grading:

1. Final grade and credit will be reflected on the student's transcript.
2. Grades will be utilized in the formulation of a student's Grade Point Average (GPA).
3. Credits will be based on established on-line course lengths:
 - One semester (half-year) courses will be valued at 1.0 credits
 - Two semester (full year) courses will be valued at 2.0 credits
4. Student progress can be monitored on a daily basis from a home or school computer.

E. Scheduling:

1. On-line courses will be reflected on the student's schedule.
2. Students are required to attend on-line courses during their scheduled period.
3. Students must report at the designated time to the designated on-line instruction.
4. The regular class schedule will be utilized for on-line courses

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Regular Schedule

<u>Period</u>	<u>Time</u>
1	7:35 – 8:59
2	9:04 – 10:24
3A	10:24 – 10:54
3B	10:54 – 11:24
3C	11:24 – 11:54
3D	11:54 – 12:24
4	12:29 – 1:49
RTII	1:54 – 2:45

F. Other Student Rules, Responsibilities, and Requirements:

1. Students are responsible to abide by all rules and requirements associated with the student handbook and the “On-line Course Overview”.
2. Students are responsible to abide by all the rules and requirements indicated by the on-line course provider. The on-line course provider **requires** students to agree to an ethics statement prior to program initiation.
3. Utilize hardware, software, and email access for the sole purpose of completing on-line course requirements.
4. Completion and submission of all associated materials and assignments within established time frames.
5. Communication necessary for on-line course participation and success.
6. Regular contact with assigned mentors.
7. Seek assistance from their assigned mentor when questions, concerns, or problems related to on-line course participation arise.



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