



**Marshall Funding Sources Running Balance
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			55,580	3,597	280,217	0	0	43,000
1	IN	Successful transition of 5th graders to 6th by providing students with Where Everyone Belongs (WEB) for 6th grade orientation and throughout the year support of teachers and 8th grade student WEB Leaders. Teacher Hourly Extra Comp (3) for 12 hours annually LCFF 100% Materials LCFF 100%	<3,420>	0	0	0	0	0
2	IN	Students need support at varying degrees to recover quickly from social-emotional concerns and trauma. Students need to learn skills and strategies in becoming more self-efficacious to lower their anxiety, improve confidence and engagement for accelerated academic and mental health success. A dedicated school counselor to support and help students improve by counseling, setting goals, and facilitating trainings. Also to identify students in need of mental or behavioral interventions due to trauma Counselor 1 FTE LCFF 6%; Title 1 94%	<9,852>	0	<154,341>	0	0	0
4	IN	Students need support before or after school to retake assessments, credit recovery and tutoring. Teacher Hourly P Schedule (5) for 12.7 hours annually LCFF 100%	<4,973>	0	0	0	0	0
5	IN	Students need support in physical safety and social-emotional safety. Hourly Recreation Aide (2) for 207 hours annually LCFF Rec 100% Hourly Recreation Aide (3) for 651 hours annually LCFF Rec 100%	0	0	0	0	0	<42,833>



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6	IN	Support for proctoring the ELPAC, SBAC, CAT, iReady and PSAT assessments. Substitute teacher full day (1) for 31 days LCFF 100%	<7,855>	0	0	0	0	0
1	PD	Professional Development for all teachers to include but not limited to: site trainings by trained colleagues, Principal, Assistant Principal, Instructional Lead Team, District Personnel, or outside sources. This also includes administrator workshops, conferences, and trainings etc. Also included is the cost of of attendance to said trainings outside of the district (CAG, LACOE, CCEJ, etc.) Teachers will also meet on release days to analyze and create unit lessons using the High Level Team Acti Substitute teacher full day (30) for 2 days LCFF 100% Teacher Hourly P Schedule (33) for 3 hours annually LCFF 100%	<22,956>	0	0	0	0	0
1	PI	Parent involvement being a critical element of student support, providing funding for workshops, personnel extra hrly, materials, and incentives to attend parent workshops/support events are needed, including 2-3 targeted specifically for EL families. Teacher Hourly Extra Comp (3) for 13 hours annually Par Inv 100%	0	<3,372>	0	0	0	0
1	SM	Materials to support student needs to include but not limited to supplemental: Softw are subscriptions, academic magazine subscriptions, field trips, student incentives, furniture, technology, technology Science Tables, supplies as in ink, 3D printer supplies, teacher requested supplies not in general LCFF, etc. Materials LCFF 100%	<6,000>	0	0	0	0	0



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Resource Total			<55,056>	<3,372>	<154,341>	0	0	<42,833>
Avail Balance			524	225	125,876	0	0	167