



**Holmes Funding Sources Running Balance
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			36,540	2,180	91,557	0	0	46,000
1	IN	Psychologist needed for social-emotional needs of students (self-esteem groups, Harmony groups, school-wide sense of belonging campaigns, etc.), mental health and academic supplemental services to students and families for the purpose of increasing student achievement and engagement. Total FTE is 0.6 (3 days) Psychologist (.40 FTE - General Fund) and (.20 FTE - Title I) to serve as a supplemental resource for students and families at Holmes during the 2023 2024 school year. INTERVENTIONS: P Psychologist .2 FTE LCFF 100%	<33,409>	0	0	0	0	0
2	IN	Closing the Achievement Gap & ELL Academic Intervention School data show s that there is an increased need for an academic intervention program supporting reading, w riting, and math for select students in grades K-2 and 3-5. Tw o academic reading intervention personnel (substitutes or retired teachers, one for TK/K-2 and one for 3-5) will hold small group intervention sessions 3-4 times a week w ithin a 6 hour day. ASSIGNMENT RESERVED FOR RETIRED LBUSD TEACHERS Teacher Hourly P Schedule (2) for 575 hours annually Title 1 100%	0	0	<90,062>	0	0	0
Resource Total			<33,409>	0	<90,062>	0	0	0
Avail Balance			3,131	2,180	1,495	0	0	46,000