



**Edison Funding Sources Running Balance
for 2023-2024 School Year**

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | EL Supp (0421) | LCFF Rec (0422R) |
|--------------------|-----------|--|---------------|-----------------|----------------|----------------|----------------|------------------|
| Beg Balance | | | 46,620 | 3,205 | 127,653 | 0 | 0 | 58,500 |
| 1 | IN | SEL Coordinator will be used as an additional intervention Literacy and Math Specialist. They will use data to help identify students most at risk in grades 4th and 5th grade. Both push in and pull out models will be used to best meet the needs of Edison students. Program Facilitator .5 FTE Title 1 100% | 0 | 0 | <85,379> | 0 | 0 | 0 |
| 2 | IN | Ground Education is an organization that will bring the sciences to an outdoor classroom where students are provided with critical thinking, exploring and learning of the outdoor environment. Edison has a garden that is used by Ground Ed to plant their belief that nature spaces are teaching spaces where students can learn the important connections between healthy food, a vibrant community and environmental responsibilities. Services Title 1 100% | 0 | 0 | <8,000> | 0 | 0 | 0 |
| 3 | IN | Social emotional learning has been a focus at Edison. This year we have built two SEL Wellness rooms for students to enjoy during their recess time. Its purpose is to provide a peaceful space where students relax, play games of their choice, read, color/draw, work on puzzles, and/or make crafts to reduce stress and anxiety. Therefore feeling more valued and happier at school, boosting their confidence and academic performance. Hourly Recreation Leader (1) for 175 hours annually Title 1 100% Hourly Recreation Aide (1) for 175 hours annually Title 1 100% | 0 | 0 | <9,166> | 0 | 0 | 0 |
| 4 | IN | Instructional Aide Specials are needed at Edison to assist teachers in general daily classroom activities, help special needs students meet their academic, behavior goals, and to care for their physical, emotional health and safety. Instructional Aide .2 FTE Title 1 100% | 0 | 0 | <17,977> | 0 | 0 | 0 |



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|-----------------------|-----------|--|-----------------------|----------------------|------------------------|----------------|----------------|-----------------------|
| 5 | IN | Recreation Aides will supervise students at all school common areas for their safety and well-being. They will also support our families with questions they may have as needed. Hourly Recreation Aide (8) for 404 hours annually LCFF Rec 100% | 0 | 0 | 0 | 0 | 0 | <58,486> |
| 1 | PD | Teachers and support staff will continue their professional development at grade level release planning days. During grade level release planning days teachers and staff will use student data to drive their instruction and interventions. This will be done by planning effective lessons that offer students support with meeting the standards and perform at a proficient level in both district assessment and SBAC ELA/Math state tests. Other planning may also take place such as: unit/lesson studies, g Substitute teacher full day (20) for 4 days LCFF 100% | <20,270> | 0 | 0 | 0 | 0 | 0 |
| 1 | PI | Parents across the district are being asked to use technological devices to log into ParentVue to register for several district wide programs and surveys. At Edison we have many of our families that need assistance with technology and come to the office for one on one staff help. Using their personal cell phones has been a challenge for parents. Having a high quality laptop available for our parents will help facilitate the support we provide Edison families. Additionally at parent workshops a Materials Par Inv 100% | 0 | <2,470> | 0 | 0 | 0 | 0 |
| Resource Total | | | <u><20,270></u> | <u><2,470></u> | <u><120,522></u> | <u>0</u> | <u>0</u> | <u><58,486></u> |
| Avail Balance | | | <u>26,350</u> | <u>735</u> | <u>7,131</u> | <u>0</u> | <u>0</u> | <u>14</u> |