



**Dooley Funding Sources Running Balance
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			82,040	5,624	491,843	0	0	73,000
1	IN	Assistant Principal- Increase Assistant Principal from 50% to 100%. Dooley to fund 50%. A.P. will provide professional development in areas of CCELA and Math, create rewards and incentives for students in various areas, set goals in literacy and math, conduct grade level meetings to attain next steps, support and co-lead with the Principal, resolve behavior/social issues. Asst. Principal Elementary .5 FTE LCFF 20%; Title 1 80%	<18,765>	0	<75,062>	0	0	0
2	IN	Intervention Specialist/Science TOSA- to lower class size in order for teacher to implement SGI intervention. TOSA supplements Science curriculum with hands on NGSS lessons that incorporate reading and writing. This intervention is in addition to classroom teachers utilizing Amplify Science in their own classrooms. Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%	0	0	<163,656>	0	0	0
3	IN	Counselor increased from 50% to 100% - oversee and manage planning & selection of appropriate student classroom placement; coordinate retention process, SARB, GATE/EXCEL, School-Based Mental Health, coordinate testing logistics for all state and district assessments, provide academic support for at-risk students; collaborate with teachers to monitor the progress and effectiveness of intervention plans, provide individual or group counseling sessions for targeted students related to problems in Counselor .5 FTE LCFF 20%; Title 1 80%	<16,419>	0	<65,678>	0	0	0
5	IN	Increase Psychologist time from 60% to 80%. Dooley to fund the additional 20%. Psychologist .2 FTE LCFF 20%; Title 1 80%	<6,682>	0	<26,727>	0	0	0



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6	IN	SEL Faciliator w ill be increased from 50% to 100%. SEL Facilitator w ill provide w orkshops and trainings for parents on w ays to support students academically and socially, w ork w ith small groups of students w ho are struggling in reading or math, support students socially and emotionally via SEL curriculum/resources, and support teachers as an instructional leader (lesson study, trainer of trainer, etc.). Program Facilitator .5 FTE LCFF 10%; Title 1 90%	<8,538>	0	<76,841>	0	0	0
7	IN	Teacher planning based on identified needs utilizing school qualitative (ILW, CDS, Classroom Visits, Teacher Noticings) and quantitative data. Teachers w ill meet as a grade level to plan lessons, small group instruction (needs and acceleration). Substitute teacher full day (27) for 1 days LCFF 100%	<6,841>	0	0	0	0	0
8	IN	Teachers w ill be paid extra hourly for various student and school needs (tutoring, school planning opportunities, data analysis, etc.). Teacher Hourly Extra Comp (15) for 3 hours annually LCFF 100%	<3,891>	0	0	0	0	0
10	IN	Student planners (grades 3-5) w ill be purchased to support home to school communication of classroom w ork, schedules, tests, and coming events. Materials Title 1 100%	0	0	<1,800>	0	0	0
11	IN	Selected parents need English tranlation for parent meetings, and parent conferences. Teacher Hourly Extra Comp (3) for 11 hours annually Title 1 100%	0	0	<2,854>	0	0	0
1	SM	Storyw orks provides digital and print access to magazines that include several genres that w ill provide additional text sources to support reading/w riting instruction. The digital platform also allow s teachers to level the reading based on student need. Materials LCFF 100%	<1,500>	0	0	0	0	0



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2	SM	Service Contracts for 1 service contract for the Ricoh office copier Materials LCFF 100%	<2,000>	0	0	0	0	0
Resource Total			<64,636>	0	<412,618>	0	0	0
Avail Balance			17,404	5,624	79,225	0	0	73,000