



**Browning Funding Sources Running Balance
for 2023-2024 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			30,520	2,191	232,313	0	0	0
1	IN	In the 2023-2024 school year, we will have our first graduating class from LBCC. Students will have their ADT in Hospitality. In the summer before senior year the students need to take two LBCC college courses over a five week period. These classes are enrichment classes Pass data shows that when Browning students were required to go to LBCC campus they did not. Only 2 of 30 students attended. In order to provide additional support for our students LBCC will offer the two classes on campus Teacher Hourly Extra Comp (2) for 49 hours annually Title 1 100% Manager Additional Assignment (1) for 45 hours annually Title 1 100%	0	0	<13,703>	0	0	0
4	IN	We would like to offer 9th grade orientation to create relationships with the incoming 9th grade students. They would build relationships with each other and with staff, learn organization, study skills and team building. Teacher Hourly P Schedule (4) for 12 hours annually Title 1 100%	0	0	<3,759>	0	0	0
5	IN	College aides (3) The goal is to assist, motivate and encourage positive learning patterns and behaviors directly related to classroom instruction D/F, A/G rate. (1 for ELL 2 for college and career). College aides will engage in classrooms and student support with direct contact to meet A-G requirements and decrease the achievement gap. College aides will meet with the Pathway coordinator and counselor regarding student progress. College Student Aide (3) for 492 hours annually Title 1 100%	0	0	<27,876>	0	0	0
6	IN	Browning has an over 9.5 % suspension rate in effort to support students who are at promise. We need an additional period of support from our Dean of Students. The Dean of students she will support students who are at promise, with attendance, parent outreach, and restorative justice support between students. Teacher on Special Assignment (TOSA) .17 FTE Title 1 100%	0	0	<27,822>	0	0	0



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7	IN	Staff will conduct outreach to Brow ning families, to provide support on our Pathw ay and Early college program and inform parents on all of the interventions that are available to their students. Teacher Hourly Extra Comp (4) for 4 hours annually LCFF 100%	<1,384>	0	0	0	0	0
8	IN	We need recreation aides to support the safety, supervision climate and culture for college and career readiness and to establish positive relationships w ith students for college and career readiness. Hourly Recreation Aide (3) for 300 hours annually LCFF 100%	<16,286>	0	0	0	0	0
1	PD	To provide staff professional development on Long Beach City college and how to support our students in 9-12 grade in LBCC courses. Teacher of student supports w ill meet monthly w ith LBCC and the Pathw ay coordinator to discuss student supports and strategies to support students. This monthly training w ill help staff by providing them w ith the additional tools necessary to build meaningful relationships w ith their students and increase thier academic success. Teacher Hourly PD Stipend (10) for 8 hours annually Title 1 100%	0	0	<3,782>	0	0	0
2	PD	The D/F rate in Math, Science, ELA and History has been high for several years, and there is need for teachers to plan w ithin their department to discuss instructional strategies, align curriculum and pacing, and grading practices in order to meet the needs of our students. The Math, Science, ELA and History, department w ill plan up to four hours outside of school hours. Teacher Hourly PD Stipend (10) for 4 hours annually Title 1 100%	0	0	<1,892>	0	0	0



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3	PD	Members from Brow ning's leadership team w ill engage in site learning w alks in order to improve our pedagogy and teacher professional development around equitable instructional practices. In order to increase support for all students, including at promise sub groups centered on our site's equity focus question for the year. Substitute teacher half day (10) for 2 days Title 1 100%	0	0	<2,755>	0	0	0
4	PD	As a Linked Learning school, departments need time to collaborate in order to create integrated projects across grade levels and departments. Doing so w ould increase academic achievement and sense of belonging amongst students and staff. 16 staff members w ould have the option to collaborate up to 8 hours outside of school hours. Teacher Hourly PD Stipend (16) for 8 hours annually Title 1 100%	0	0	<6,052>	0	0	0
5	PD	As a Linked Learning school, departments need time to collaborate in order to create integrated projects across grade levels and departments. Doing so w ould increase academic achievement and sense of belonging amongst students and staff. Four staff members for the 10th grade team w ould have the option to collaborate up to 8 hours tw ice this year to develop our project based learning lesson for 10th grade students that also include learning outcomes. Substitute teacher full day (4) for 2 days Title 1 100%	0	0	<2,027>	0	0	0
6	PD	The Math Department w ill collaborete w ith the Renaissance Math Department and OCIPD to collaborate around Unit Assessments. This w ill help w ith best practices, curriculum alignment and student achievement. Substitute teacher full day (4) for 1 days Title 1 100%	0	0	<1,014>	0	0	0



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7	PD	Browning is in their fifth year of Break Through Success Community (BTSC). BTSC is an intervention program through CORE to support 9th grade students transition to High School. BTSC focuses on intervention, teacher/student relationships, PDSA cycles to improve student's success. Teachers need release time to attend the district cohort meetings. Substitute teacher full day (6) for 1 days Title 1 100%	0	0	<1,520>	0	0	0
1	PI	Apply the funds to buy materials for parents for monthly parent workshops and to pay for presenters if needed and translators in order to increase parent and school communication and increase Culture and Climate and sense of belonging amongst our parents. Hourly Intermediate Office Assistant (1) for 20 hours annually Par Inv 100% Materials Par Inv 100% Services Par Inv 100%	0	<2,094>	0	0	0	0
1	SM	C-CAP Career Readiness - to enhance culinary arts programs in public school and better prepare underserved students for college and career opportunities in the restaurant and hospitality industry. Services Title 1 100%	0	0	<5,600>	0	0	0
3	SM	NAF Academy curriculum resources, foundation supports and technology upload capabilities to meet Linked Learning certification through the NAF Academy platform. Materials Title 1 100%	0	0	<3,000>	0	0	0



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4	SM	We need supplemental materials for ELA, Math, and Science programs. These materials are not covered by the district, for example special notebooks for students to take notes in IDS class, white boards, additional reading for students in our AP classes and additional materials for students in Food Science for their labs. Materials Title 1 100%	0	0	<2,000>	0	0	0
5	SM	We need supplemental materials for our Culinary Program Materials LCFF 100%	<2,500>	0	0	0	0	0
6	SM	LBCC students in grades 9-12 will be taking LBCC courses. They need supplemental materials for their college courses. Materials Title 1 100%	0	0	<3,000>	0	0	0
7	SM	We need to purchase medals and other items for graduation and awards. We also need to purchase T-shirts for culture and climate, student recognition and incentives. We need funds set aside for intramural sports program for equipment. Materials LCFF 100%	<2,500>	0	0	0	0	0
8	SM	We need to set aside funds to pay for graduation fees and the senior awards banquet. Materials LCFF 100%	<5,000>	0	0	0	0	0
Resource Total			<27,670>	<2,094>	<105,802>	0	0	0
Avail Balance			2,850	97	126,511	0	0	0