



EVANSTON/SKOKIE
SCHOOL DISTRICT 65

Every Child, Every Day, Whatever it Takes

TO: Board of Education

CC: Dr. Angel Turner, Interim Superintendent; Dr. LaTarsha Green, Deputy Superintendent;

FROM: Sarita Smith, Director of Student Assignments

DATE: November 13, 2023

RE: Annual Students Assignment Process; 5-Year Enrollment Projections (2023-24 to 2028-29)

Objective: ___ Information X Discussion ___ Follow-up ___ Decision

Background

School districts must assess enrollment projections to properly plan for staffing needs, school needs, space usage, revenues and expenditures, and transportation implications. The District's enrollment projections are calculated using a 3-year enrollment average methodology. Using this model, the number of actual enrolled students over three years at each grade level is averaged and used for projections. Current year students are rolled forward to the next grade.

Historically, the Department of Research, Accountability, and Data have identified typical one-year error rates of more than, but close to 2% and five-year error rates of more than 5%. There remains a certain degree of difficulty when accurately calculating projections by school and grade. We limit our projections to a five-year period because projections greater than 5 years tend to have higher error rates. In addition, kindergarten projections often have larger error rates. District 65's projection accuracy can be affected due to various factors that influence enrollments. Some examples of these factors include birth rates, residential construction/demolition, family mobility, opting for private schools or homeschooling, and economic changes.

We have also embarked on a thorough student assignment process, which produced several recommendations for the board and district leadership to consider. The recommendations also triangulated enrollment trends, master facility plan recommendations, and past and present community feedback. Furthermore, the plan to open the 5th ward school will shift the enrollment projections at several schools. Considering the new school enrollment projections in future district, discussion and planning is essential.

The projections provided in this memorandum are based on October 1, 2023 enrollment actuals. We finally see relief from the COVID-19 decline in 2020-21 and 2021-22. This is the first year since 2020 that our enrollment projections variance is not in the hundreds. The student assignment department analyzed the data of returning students over the past four years since the COVID-19 impact, and the chart below details our findings.

School Year	Returning Private	Returning Public	Total Returning Students
2020-21	16	30	46
2021-22	16	23	39
2022-23	47	154	201
2023-24	40	66	106

It is evident that we have gained back some of the students who left for private school during the COVID years, and we have specifically seen a stark difference in the past two years. We continue to enroll students from CPS and transfer students from out of state. The amount of students that withdraw each year is equivalent to the number of students that transfer in, so overall, there is no enrollment advantage from the transfer chart above. Our McKinney Vento population has settled but remains high and has continued to increase over the past few years. It is important to note that these numbers have duplicate students year to year, so we didn't provide a total.

School Year	MV
2020-21	200
2021-22	236
2022-23	302
2023-24	312

Another enrollment category we have been tracking closely is students who are enrolled for individual education services (IES) but don't attend a D65 school. In the 2022-23 school year, we supported 84 services-only students; this year, we are servicing 126. Our IES students are a population that has continued to grow since COVID.

Overall Findings

We projected to enroll 6,047 students for the 2023-24 school year, and a total of 5,974 students were actually enrolled (-73 students or an error rate of -1.21%). There were 622 kindergarten students projected, and the actual kindergarten enrollment was 589 (-33 students or an error rate of -5.31%).

The findings in the projection charts do not include projections or actuals for our JEH preschool programs, Park School, and Rice Children's Center. Even though these are more challenging

schools to project enrollment, it is important to review their enrollment history as it impacts district finances, staffing, and IES. The total enrollment year over year has fluctuated, and this year's totals have the lowest enrollment number across the five years, besides RICE Children's Center.

	2020-21	2021-22	2022-23	2023-24
JEH PreSchool & Family Center	313	313	354	309
Park	65	61	61	57
Rice	25	22	17	20
Totals	403	396	432	386

This year, we are excited to be much closer to our kindergarten and district projection. For the first time since the 2019-20 school year, we have a positive variance for our 2nd - 3rd grade students versus our projections. These grades' kindergarten enrollment years were significantly lower than we projected and are slightly over this year. So, we see some COVID relief from the most impacted enrollment years.

This year, the schools with the largest negative difference, over 20 (which is equivalent to one class), in projections vs actuals for the 2023-24 school year are Lincoln (-20), Haven (-31), and Nichols (-39). The school with the largest positive difference is Chute (42). We projected these losses and staffed the sections accordingly. The positive variance for Chute is due to transfers from King Arts and Bessie Rhodes students who live within the Chute boundary and transfer students from other districts.

We follow all enrollments closely throughout the year by comparing actuals to seats available based on the DEC contract and classroom sizes. We also offer administrative transfers within the feeder pattern if a section at the assigned school or program is full.

Table 1, "Historical 5-Year Projections," and Table 2, "Historical 5-Year Grade-Level Projections," provide additional detail on the trends for the past four years and actuals for this year by school and grade.

District 65 total district enrollment is trending down and has been since the 2017-18 school year. The difference between the actuals and projections are generally trending for a loss in enrollment, besides Walker Elementary School, which has a slight increase trend. Our middle schools are trending slightly lower, but the middle schools have been overcrowded, so this is more of a relief than available space.

We will continue to review Dr. Kofron's 10-year demographic enrollment data projection using actual birth rates and birth projections. The projections provided by Dr. Kofron's analysis, as part of the demography study within our master facilities planning, are based on a high, mid, and

low series using weighted averages of cohort survival ratios and a snapshot series. The D65 demographic mid-series total K-8 enrollment projections for the 23-24 school year is 6,954. We are closer to the low series projection, which is 6,481. Based on Dr. Kofron's D65's current boundaries birth rate enrollment projections, we are also trending lower than predicted by 507 students. Next year, I recommend completing demographic projections for birth rate accuracy so we can make decisions for all students who live within our boundaries. We also need to determine if there is an enrollment impact from babies born during the COVID-19 years, which could fluctuate our enrollment numbers and needed sections.

Five-Year Enrollment Projections

Table 3, "5-Year Enrollment Future Year Projections," highlights the district grade level projections from the 2024-25 through the 2028-29 school year. The projections for District 65 predict a downward enrollment trend with a total projected decline of 442 (or a -5.55% decline) from 2024 to 2029. Last year, the five-year difference was a decline of 359 students, resulting in a continued decline over the next five years district-wide.

Table 4 contains "5-year Future Year Projections by School" and individual school projections by grade. The board should note that enrollment projections assume consistency in special education and bilingual programs and the same level of interest in selective enrollment magnet schools and programs. Understanding our kindergarten enrollment is essential to future district trends. Our elementary schools' kindergarten enrollment over the past five years has fluctuated. Nine of the ten elementary schools are projected to decrease enrollment from 2025 to 2029. Kinglsey is the only elementary school projected to increase enrollment. Our middle school's enrollment continues to increase in the next five years. The magnet schools' enrollment varies yearly based on applications and district needs. King and Rhodes are projected to have a higher enrollment in five years.

Overall District enrollment projections from the 2024-25 SY to the 2028-29 SY:

Kindergarten - 5 th Grade Schools: -158	6 th - 8 th Grade Middle Schools: 67
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Schools with projected **increases** in enrollments from the 2024-25 SY to the 2028-29 SY are:

K-5 Schools	
Kingsley: (13)	*King: (33)
*Rhodes: (3)	
6-8 Schools	
Chute: (3)	Haven: (29)
King: (15)	Nichols: (11)
*Rhodes: (9)	

*King Arts and Bessie Rhodes enrollments are based on the lottery application process, and these schools are also used for overflow when necessary.

Schools with projected **decreases** in enrollments from the 2024-25 SY to the 2028-29 SY are:

K-5 Schools			
Dawes: (-18)	Dewey: (-14)	Lincoln: (-18)	Lincolnwood: (-33)
Oakton: (-19)	Orrington: (-12)	Walker:(-17)	Washington:(-48)
Willard: (-28)			
6-8 Schools			
No middle schools are projected to decrease enrollment.			

Please note these projection numbers do not reflect the impact of the 5th ward school construction or projects.

Projected Enrollment

This section is based on Dr. Kofron’s 10-year demographic enrollment data projection using actual birth rates and birth projections. We are currently operating 18 schools that can serve over nine thousand students. If we were at our maximum capacity, we would have 9,294; in 2032, we are projected to have 5,096 students; this is close to 1/2 capacity. It is imperative to understand that we need to begin planning for this decrease that is only seven years away.

Suggested Board Review and Next Steps

We have seen some enrollment relief, but it won’t offset the trends of total enrollment reductions that began before COVID-19 in 2017. In Table 3, we are projecting a total K-8 enrollment (not including Park, Rice, JEH, and IES Non-Attending) of 5857 students for the 2024-25 school year and 5532 students by the 2028-29 school year. This is a -325 difference (-5.55%). Reviewing our enrollment trends and the trends from the demography study, all signs are indicating a continued decrease in enrollment. Based on DEC contractual recommendations, we currently run more sections (classes per grade) than needed.

The next step for district administration is to enhance our annual process by evaluating sections, student needs (IEP, EL, SES, etc.), and staffing and include a plan for how these reductions impact schools and classroom sections. The human resource department, finance department, student assignment, registration team, schools’ and student services teams have collaborated for the past two years to review enrollment projections, budget, educator allocation, and school sections. The annual process will help us determine the needed sections to support the projected students in each school and each grade. This process will also need board support and a plan to critically review the district's needs.

In seven years, we are projected to have almost ½ of our district's capacity enrolled. The enrollment projections are critical and need immediate attention. We also need an updated

demographic of students post-COVID to determine if there are birth rate inflations from the pandemic that will change the projected enrollment.

We will continue focusing on kindergarten recruitment to increase our kindergarten numbers as much as possible. The monthly registration orientations (in English and Spanish) will begin in November and run through March. This is the 4th year we have collaborated with all local preschools through the Childcare Network of Evanston’s director meeting to promote kindergarten registration.

I also reviewed many schools with varying grade structures, such as:

- PK-2, 3-5, 6-8
- K-1, 2-5, 6-8
- PK-K, 1-5, 6-8

I have highlighted in **yellow** schools that have comparable enrollment to our current enrollment (5,974) at D65 and highlighted in **green** schools that will be close to our projected 2028-29 (5,532) enrollment. I also highlighted in **orange** schools that will be close to our 2031-32 (5,086) enrollment projections. **Please note we have not done considerable research into schools' square footage, specialized programs, and other educational impacts that could affect their school numbers.**

District Name	County Name	# of Schools	Enrollment	School Details
Quincy SD 172	Adams	8	5938	The district includes a 1: Pre-K/Head Start 5: K-5 1: 6-8 1: 9-12
Wheeling CCSD 21	Cook	12	5644	4: PK-5 5: K-5 3: 6-8
Arlington Heights SD 25	Cook	9	5179	1: PK - 5 6: K-5 2: 6-8
Comm Cons SD 59	Cook	15	5425	1: PK 11: K-5 3: 6-8
Evanston CCSD 65	Cook	16 (excluding Park and Rice)	6145	1: PK 10: K-5 2: K-8 3: 6-8
Oak Park ESD 97	Cook	10	5396	4: PK-5 4: K-5 2: 6-8
Orland SD 135	Cook	10	5088	4: PK-2 3: 3-5 3: 6-8
Batavia USD 101	Kane	8	5107	1: PK-5 5: K-5 1: 6-8 1: 9-12
Geneva CUSD 304	Kane	10	5001	1: PK 6: K-5 2: 6-8 1: 9-12

Lake Zurich CUSD 95	Lake	8	5530	1: PK-5 4: K-5 2: 6-8 1: 9-12
Crystal Lake CCSD 47	McHenry	12	6900	9: K-5 3: 6-8

Key Suggestions

1. Complete the annual analysis for section and program requirements and recommend staff adjustments.
2. Budget for the 2024-25 demographer to incorporate birth rate projection, considering COVID years in the annual enrollment report and revised boundary lines.
3. Review school districts with comparable enrollments to our future enrollment projections.
 - a. See the chart below with data from ISBE <https://www.isbe.net/pages/fall-enrollment-counts.aspx>.
4. Develop a 5-7 year school consolidation plan based on School Board guidance and criteria by the Fall of 2024.

Historical, Current and Projected Enrollments

Table 1 | 5-Year Enrollments (by school)

Location	2019-20				2020-21				2021-22				2022-23				2023-24			
	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate
District	7,488	7,396	-92	-1.22%	7,339	6,977	-362	-4.93%	6,829	6,497	-332	-4.86%	6,437	6,200	-237	-3.68%	6,047	5,974	-73	-1.21%
Dawes	374	362	-12	-3.21%	357	333	-24	-6.72%	331	321	-10	-3.02%	311	314	3	0.96%	302	299	-3	-0.99%
Dewey	510	464	-46	-9.02%	469	418	-51	-10.87%	416	393	-23	-5.53%	379	349	-30	-7.92%	336	329	-7	-2.08%
Kingsley	389	382	-7	-1.72%	370	354	-16	-4.32%	338	349	11	3.25%	342	324	-18	-5.26%	326	321	-5	-1.53%
Lincoln	522	522	0	-0.06%	504	459	-45	-8.93%	446	413	-33	-7.40%	407	414	7	1.72%	398	378	-20	-5.03%
Lincolnwood	400	374	-26	-6.50%	365	356	-9	-2.47%	353	330	-23	-6.52%	321	310	-11	-3.43%	303	309	6	1.98%
Oakton	395	391	-4	-0.93%	388	385	-3	-0.77%	388	375	-13	-3.35%	376	373	-3	-0.80%	370	351	-19	-5.14%
Orrington	397	387	-10	-2.44%	374	332	-42	-11.23%	329	277	-52	-15.81%	267	257	-10	-3.75%	240	246	6	2.50%
Walker	373	376	3	0.80%	369	378	9	2.44%	371	376	5	1.35%	372	378	6	1.61%	368	386	18	4.89%
Washington	546	533	-13	-2.44%	545	519	-26	-4.77%	489	482	-7	-1.43%	464	458	-6	-1.29%	434	423	-11	-2.53%
Willard	515	496	-19	-3.75%	484	449	-35	-7.23%	428	412	-16	-3.74%	408	372	-36	-8.82%	376	373	-3	-0.80%
Chute	600	665	65	10.83%	672	641	-31	-4.61%	632	575	-57	-9.02%	559	546	-13	-2.33%	529	571	42	7.94%
Haven	842	859	17	1.98%	861	843	-18	-2.09%	816	783	-33	-4.04%	806	683	-123	-15.26%	710	679	-31	-4.37%
Nichols	742	767	25	3.42%	771	743	-28	-3.63%	728	686	-42	-5.77%	688	656	-32	-4.65%	662	623	-39	-5.89%
Rhodes	324	280	-44	-13.58%	288	268	-20	-6.94%	275	282	7	2.55%	296	278	-18	-6.08%	287	273	-14	-4.88%
King	559	538	-21	-3.70%	534	498	-36	-6.74%	489	443	-46	-9.41%	441	404	-37	-8.39%	406	413	7	1.72%

*126 students enrolled for individualized services only

Table 2 | 5-Year Enrollments (by grade)

Grade	2019-20				2020-21*				2021-22*				2022-23				2023-24			
	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate	Projected	Actual	Difference	Error Rate
K	822	768	-54	-6.57%	777	636	-141	-18.15%	722	634	-88	-12.19%	678	597	-81	-11.95%	622	589	-33	-5.31%
1	829	775	-54	-6.51%	768	748	-20	-2.60%	636	636	0	0.00%	635	664	29	4.57%	597	638	41	6.87%
2	829	796	-33	-3.98%	775	727	-48	-6.19%	748	696	-52	-6.95%	636	624	-12	-1.89%	664	671	7	1.05%
3	815	805	-10	-1.23%	796	772	-24	-3.02%	727	706	-21	-2.89%	697	690	-7	-1.00%	624	631	7	1.12%
4	845	834	-11	-1.30%	805	757	-48	-5.96%	772	754	-18	-2.33%	706	695	-11	-1.56%	690	677	-13	-1.88%
5	835	840	5	0.60%	834	826	-8	-0.96%	757	751	-6	-0.79%	754	718	-36	-4.77%	695	687	-8	-1.15%
6	833	830	-3	-0.36%	840	780	-60	-7.14%	826	773	-53	-6.42%	795	661	-134	-16.86%	718	700	-18	-2.51%
7	921	914	-7	-0.76%	830	824	-6	-0.72%	780	763	-17	-2.18%	773	748	-25	-3.23%	661	657	-4	-0.61%
8	831	834	3	0.36%	914	907	-7	-0.77%	824	784	-40	-4.85%	763	719	-44	-5.77%	748	724	-24	-3.21%

*COVID impact

Table 3 | 5-Year Future Year Projections (by grade)

Year	K	1	2	3	4	5	6	7	8	Total
2023-24 (actuals)	589	638	671	631	677	687	700	657	724	5974
2024-25	607	589	638	671	631	677	687	700	657	5857
2025-26	598	607	589	638	671	631	677	687	700	5798
2026-27	598	598	607	589	638	671	631	677	687	5696
2027-28	601	598	598	607	589	638	671	631	677	5610
2028-29	599	601	598	598	607	589	638	671	631	5532

Table 4 | 5-Year Future Year Projections by School
Elementary Schools (K-5)

Dawes							
Year	K	1	2	3	4	5	Total
2023-24 (actual)	42	56	42	50	54	55	299
2024-25	46	42	56	42	50	54	290
2025-26	47	46	42	56	42	50	283
2026-27	45	47	46	42	56	42	278
2027-28	46	45	47	46	42	56	282
2028-29	46	46	45	47	46	42	272

Dewey							
Year	K	1	2	3	4	5	Total
2023-24 (actual)	55	57	55	59	56	47	329
2024-25	53	55	57	55	59	56	335
2025-26	53	53	55	57	55	59	332
2026-27	54	53	53	55	57	55	327
2027-28	53	54	53	53	55	57	325
2028-29	53	53	54	53	53	55	321

King							
Year	K	1	2	3	4	5	Total
2023-24 (actual)	57	49	39	35	51	51	282
2024-25	46	57	49	39	35	51	277
2025-26	53	46	57	49	39	35	279
2026-27	52	53	46	57	49	39	296
2027-28	50	52	53	46	57	49	307
2028-29	52	50	52	53	46	57	310

Kingsley							
Year	K	1	2	3	4	5	Total
2023-24 (actual)	58	47	65	50	46	55	321
2024-25	57	58	47	65	50	46	323
2025-26	54	57	58	47	65	50	331
2026-27	56	54	57	58	47	65	337
2027-28	56	56	54	57	58	47	328
2028-29	55	56	56	54	57	58	336

Lincoln							
Year	K	1	2	3	4	5	Total
2023-24 (actual)	50	69	64	68	56	71	378
2024-25	64	50	69	64	68	56	371
2025-26	60	64	50	69	64	68	375
2026-27	58	60	64	50	69	64	365
2027-28	61	58	60	64	50	69	362
2028-29	60	61	58	60	64	50	353

Lincolnwood							
Year	K	1	2	3	4	5	Total
2023-24 (actual)	40	51	60	50	51	57	309
2024-25	47	40	51	60	50	51	299
2025-26	45	47	40	51	60	50	293
2026-27	44	45	47	40	51	60	287
2027-28	45	44	45	47	40	51	272
2028-29	45	45	44	45	47	40	266

Oakton							
Year	K	1	2	3	4	5	Total
2023-24 (actual)	49	68	62	56	70	46	351
2024-25	65	49	68	62	56	70	370
2025-26	59	65	49	68	62	56	359
2026-27	58	59	65	49	68	62	361
2027-28	61	58	59	65	49	68	360
2028-29	59	61	58	59	65	49	351

Orrington							
Year	K	1	2	3	4	5	Total
2023-24 (actual)	38	28	42	33	52	53	246
2024-25	36	38	28	42	33	52	229
2025-26	35	36	38	28	42	33	212
2026-27	36	35	36	38	28	42	215
2027-28	36	36	35	36	38	28	209
2028-29	36	36	36	35	36	38	217

Rhodes							
Year	K	1	2	3	4	5	Total
2023-24 (actual)	35	39	37	32	25	28	196
2024-25	34	35	39	37	32	25	202
2025-26	34	34	35	39	37	32	211
2026-27	34	34	34	35	39	37	213
2027-28	34	34	34	34	35	39	210
2028-29	34	34	34	34	34	35	205

Walker							
Year	K	1	2	3	4	5	Total
2023-24 (actual)	59	63	54	71	69	70	386
2024-25	61	59	63	54	71	69	377
2025-26	60	61	59	63	54	71	368
2026-27	60	60	61	59	63	54	357
2027-28	60	60	60	61	59	63	363
2028-29	60	60	60	60	61	59	360

Washington							
Year	K	1	2	3	4	5	Total
2023-24 (actual)	52	59	78	72	75	87	423
2024-25	64	52	59	78	72	75	400
2025-26	59	64	52	59	78	72	384
2026-27	58	59	64	52	59	78	370
2027-28	60	58	59	64	52	59	352
2028-29	59	60	58	59	64	52	352

Willard							
Year	K	1	2	3	4	5	Total
2023-24 (actual)	54	52	73	55	72	67	373
2024-25	57	54	52	73	55	72	363
2025-26	56	57	54	52	73	55	347
2026-27	56	56	57	54	52	73	348
2027-28	56	56	56	57	54	52	331
2028-29	56	56	56	56	57	54	335

Middle Schools (6-8)

Chute					Haven					Nichols				
Year	6	7	8	Total	Year	6	7	8	Total	Year	6	7	8	Total
2023-24 (actual)	214	170	187	571	2023-24 (actual)	218	211	250	679	2023-24 (actual)	201	210	212	623
2024-25	177	214	170	561	2024-25	252	218	211	681	2024-25	223	201	210	634
2025-26	185	177	214	576	2025-26	233	252	218	703	2025-26	215	223	201	639
2026-27	192	185	177	554	2026-27	234	233	252	719	2026-27	213	215	223	651
2027-28	185	192	185	562	2027-28	240	234	233	707	2027-28	217	213	215	645
2028-29	187	185	192	564	2028-29	236	240	234	710	2028-29	215	217	213	645

King					Rhodes				
Year	6	7	8	Total	Year	6	7	8	Total
2023-24 (actual)	44	41	46	131	2023-24 (actual)	23	25	29	77
2024-25	53	44	41	138	2024-25	33	23	25	81
2025-26	52	53	44	149	2025-26	31	33	23	87
2026-27	50	52	53	155	2026-27	29	31	33	93
2027-28	52	50	52	154	2027-28	31	29	31	91
2028-29	51	52	50	153	2028-29	30	31	29	90

Table 5 | New Boundary Projections by School (as voted on March 2022)

Preliminary Projection Analysis by New Proposed Elementary School Boundaries

School	Capacities (MFP)	2023-24 Actuals	2025-26 Projections <i>(possible beginning of new boundaries)</i>	2028-29 Projections <i>(5 years from 2023)</i>	2031-32 Projections <i>(10 years from 2021-22)</i>	23-24 vs. 31-32	Capacity vs. 31-32
5th Ward*	700	N/A	463	428	412	N/A	-41%
Dawes	516	299	339	305	273	-9%	-47%
Dewey	548	329	459	386	299	-9%	-45%
Kingsley	443	321	172	161	136	-58%	-69%
Lincoln	664	378	431	336	245	-35%	-63%
Lincolnwood	508	309	243	265	265	-14%	-48%
Oakton	479	351	523	452	421	20%	-12%
Orrington	473	246	217	235	233	-5%	-51%
Walker	472	386	446	443	442	15%	-6%
Washington	626	423	522	479	430	2%	-31%
Willard	548	373	250	196	139	-63%	-75%
Total	5,977	3,415	4,065	3,686	3,295	-4%	-45%

Preliminary Projection Analysis by New Proposed Middle School Boundaries

School	Capacities (MFP)	2023-24 Actuals	2025-26 Projections <i>(possible beginning of new boundaries)</i>	2028-29 Projections <i>(5 years from 2023)</i>	2031-32 Projections <i>(10 years from 2021-22)</i>	23-24 vs. 31-32	Capacity vs. 31-32
5th Ward*	300	N/A	234	226	194	N/A	-35%
Chute	688	571	673	675	585	2%	-15%
Haven	946	679	530	404	414	-39%	-56%
Nichols	742	623	783	698	608	-2%	-18%
Total	2,676	1,873	2,220	2,003	1,801	-4%	-33%

* Please note the enrollment projections for the 5th ward school are based on a school that can hold 1,000 students. We will need new demographic projections if the boundaries or school size change.

Preliminary Projection Analysis by District

School	Capacities (MFP)	2023-24 Actuals	2025-26 Projections <i>(possible beginning of new boundaries)</i>	2028-29 Projections <i>(5 years from 2023)</i>	2031-32 Projections <i>(10 years from 2021-22)</i>	23-24 vs. 31-32	Capacity vs. 31-32
Total	9,294	5,974	6,285	5,689	5,096	-15%	-45%

** We must review the birth rate data (students who live in the district) as we plan for the future. Our actual enrollments have been trending much lower than Dr. Kofron's birth rate projections for the 2023-24 school year were projected at 6,779, and our actuals are 5,974 (-805).*