



MATH ACCELERATED Identification
Placement for Grade 5 (Current 4th grade)
2023-2024

Student Name: _____

Name:

4th Grade Homeroom Teacher:

Fall FAST aMath Percentile	85th -90th 1	91st - 95th 2	96th - 97th 3	98th and above 4
Winter FAST aMath Percentile	85th -90th 1	91st - 95th 2	96th - 97th 3	98th and above 4
CogAT: Quantitative APR Percentile (Q)	80th - 87th 2	88th - 91th 4	92th - 95th 6	96th - 99th 8
5th Grade Comprehensive Growth Assessment	20 - 29% 1	30 - 39% 2	40 - 49% 3	50% and above 4
Assessment Totals to Move to Teacher Recommendation	Assessment score 4 and below - Student does not qualify for ACCELERATED Math		Assessment score 5 and above- proceed to teacher recommendation	
Math Proficiency <ul style="list-style-type: none"> Recognizes mathematical patterns and relationships Applies ideas from one mathematical problem to another Is persistent in finding solutions to mathematical problems Easily distinguishes between relevant and irrelevant information in mathematical problems Uses creative or unusual strategies to solve mathematical problems Is successful with advanced-level mathematical concepts and uses correct mathematical language Intuitively knows the answer to many mathematical problems Develops multiple strategies to solve mathematical problems 	Rarely Student rarely demonstrates these behaviors in comparison to same-aged peers. 1	Same as Student demonstrates these behaviors about the same as their peers. 2	More Student demonstrates these behaviors more in comparison to same-aged peers. 3	Much more Student demonstrates these behaviors much more compared to same-aged peers. 4
Math Learning Proficiency <ul style="list-style-type: none"> Has excellent reasoning ability Establishes cause-effect relationships easily Can analyze an issue from many points of view Is able to reach good conclusions based on evidence Is curious and seeks answers to questions Asks complex questions about a topic Is able to rapidly understand novel tasks Is able to figure out what is needed to solve a problem Can easily relate new information to old information. 	Rarely Student rarely demonstrates these behaviors in comparison to same-aged peers. 1	Same as Student demonstrates these behaviors about the same as their peers. 2	More Student demonstrates these behaviors more in comparison to same-aged peers. 3	Much more Student demonstrates these behaviors much more compared to same-aged peers. 4

Score Totals and Placement

Total Points Available = 28

Total Points Earned = _____