



School Advisory Council Minutes of Meeting

Creekland Middle School

DATE 12/14/23 MEETING TIME 7:45 MEETING LOCATION Creekland Middle

MEETING CALLED BY	Billy Peppers
TYPE OF MEETING	Regular Meeting
PRINCIPAL	Richie Carnes
NOTE TAKER	Laura Brown
BOARD ATTENDEES	Mark Merges, Jonathan Browning, Billy Peppers, Rebecca Wright, Farran Cheatwood,
GUEST ATTENDEESS	Nathan Cline, Angela Gula, Celeice Hood

Agenda Items:

Call Meeting to Order – Billy Peppers

Approval of agenda -

Rebecca moved to approve agenda

Johnathan second motion to approve

Approval of last meeting minutes –

Rebecca moved to approve last meeting minutes

Johnathan second

TIME ALLOTTED: 7:50

TOPIC: State of Creekland

PRESENTER: Carnes

DISCUSSION	CMS is in top CCRPI numbers through the county. Self-audit shows that CMS needs to continue to show growth in areas – attendance; sub group categories (socio-economic; special needs; ESOL) impact overall scores. Teachers care and spend the time needed to improve the learning of all students. CCRPI scores have not climbed as high as we might have liked to see. We are implementing Stem and the classroom/school building does not look like it did 20 years ago. On-going PD allows teachers to continue to improve skills.
	Field trips (parent concerns)- we have been able to honor all requests for funding help, we take safety on field trips very seriously, Attendance does count because is it a school day and curriculum standards are being met in and out of the building.
CONCLUSIONS	Committee discussed that due to the affluence of our community there are parents Who are able to keep kids at home for “mental health” or dentist.
	It is also easier to show great gains when a school is below level than a school like ours that is



School Advisory Council Minutes of Meeting

exceptional.

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
None needed		

TIME ALLOTTED: 8:05

TOPIC: Professional Development

PRESENTER: Dr. Hood

DISCUSSION	Focusing on creating engagement in the classroom to help entice students to be in class. Engagement should incentivize students to continue working even when the work becomes challenging. Differentiating for learners at all different levels, we are meeting the learning needs of all levels of students within the same classroom. ILT is doing a book study related to engagement.	
	Math – new standards	
	ELA – introducing novel studies and finding ways to incorporate into the unit pacing (Lit circles include 4 books for students to choose from) All books are related on a thematic level that relates to curriculum. Building reading stamina.	
	Social Studies – Primary sources	
	Science – Continued use of ADI model. Students presented with engaging scenario and question and then students create their own lab to learn and show understanding.	
	Customize teacher PD with ITS; Focusing on high impact strategies utilizing technology. 2 nd semester's focus is on academic discussions within the classroom.	
	Special Education – intentionally teaming co-teachers to support the needs of all students in the classroom. Teachers are being provided PD to plan and use effective strategies to co-teach. ELT time utilized for growth/goal conversations to encourage students to take responsibility for their goals/learning.	
CONCLUSIONS	Customizing and tailoring PD is beneficial to all teachers.	
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
None needed		

TIME ALLOTTED: 8:17

TOPIC: Attendance

PRESENTER: Ms. Gula

DISCUSSION	There is no real substitution for students being in the classroom. We are being intentional about pulling attendance data and communicating with parents when we see absences accumulating. Teachers, counselors and admin work together to communicate with families to encourage attendance. Social worker gets involved meeting with	
------------	---	--



School Advisory Council Minutes of Meeting

Parents and students to ensure the importance of attendance and to see if family has needs that we can help meet that will assist with attendance.		
Quarterly attendance incentives – for perfect attendance		
Different groups of kids are the discipline kids vs the absence kids.		
CONCLUSIONS	Does the data show zones of absences that we could reach out to communities if there is a correlation? Is there a correlation between discipline and attendance?	
Data might be skewed based on the student body of each elementary school.		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Pull data	Ms. Gula	

TIME ALLOTTED: 8:32

TOPIC: Intervention Strategies

PRESENTER: Gula

DISCUSSION	Specific interventions for specific groups of kids.	
Behavior – why is a student showing up each day and doing something bad?		
Social – what are we doing for the kids who show up but struggle each day to make connections?		
Academic – what are we doing for kids who are not being academically successful?		
We have started Grizzly Grit; students are pulled one day a week during ELT to receive a lesson and practice skills regarding interactions.		
RTI – piloting data team meetings; what interventions are being used? What intervention is working?		
Does the intervention need to be changed?		
1-1 student teacher mentoring program is being started. Teachers were trained by CCSD last week.		
Mentoring program will take place before/after school or at lunch. Folder for day covering Respectful/ Engaged /Prepared – there is an immediate positive reward for check-ins that have met a goal for the day.		
CONCLUSIONS		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
None needed		

TIME ALLOTTED: 8:48

TOPIC: Construction

PRESENTER: Cline

DISCUSSION	Fences and walls have been erected. Meetings with foreman and construction Superintendent are happening. Student walking paths have been changed between trailers and main building. Signage and gates are being erected to help with student safety as kids cross from trailers to the main building. What used to be a parking area should now be considered a road. Safety a priority!	
Demo should begin over break, but will continue once school back in session after the holidays.		
Trailer awnings have been erected to help those students stay dry/safe.		



School Advisory Council Minutes of Meeting

CONCLUSIONS		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Communicate safety to staff and students.	Admin	

TIME ALLOTTED: 8:45

TOPIC: Extracurricular

PRESENTER: Cline

DISCUSSION	Basketball: All teams are having a winning season!	
Teams play Mill Creek tonight and then have 4 games in January.		
Mr. Peppers noted that the students at CMS appear more well behaved and respectful than students at other schools.		
Academic Bowl Team won and has will attend State.		
District honor band and chorus – have had several students qualify to move to the next round of all-state		
CONCLUSIONS		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
None needed		

TIME ALLOTTED: 9:02

TOPIC: State of CMS

PRESENTER: C

DISCUSSION	Students are learning and having a lot of fun! Seeing the students come in from the bus lanes toting all sorts of items to engage in the special activities.	
Cafeteria Debt needs to be watched. The system is difficult for parents to navigate, but we need to remind and encourage families to keep up with their accounts.		
CONCLUSIONS		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE



Cherokee County
School District

School Advisory Council Minutes of Meeting

AJOURNMENT CALLED BY	Motion to adjourn - Mr. Peppers; Second - Ms. Gula
TIME	9:15
NEXT MEETING	February 8, 2024 7:45am

NOTES	
NOTES	
NOTES	