K4 ALLIED ARTS February Newsletter

MUSIC

K4 had a wonderful start to 2024. We have spent the month playing in the 'Musical Snow." We sang, moved, and listened to music all about winter. singing and moving to sounds getting higher and lower. We built musical snowmen, stacking each snowball as our voices get higher, sledding down hills with our voices getting lower. We were swept high into the winter sky as we listened and moved to Winter (1st movement) from Vivaldi's The Four Seasons. The highlight for the K4 was listening and skating to "The Blue Danube Waltz" by Johann Strauss on paper plate "ice skates." In February, we will be singing and moving to songs about transportation and learning to feel the steady beat at different tempos.

Ask your child to sing Ask them what new

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PHYSICAL EDUCATION

60 minutes of play every day!

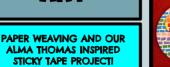
Gymnastics was a huge favorite in January! Students were able to climb the carao net, swing on the ropes, jump on a springboard up to a dismount box and jump off trying to stick their landings! They also got to test their balance on low and high balance beams, work on narrow and curled rolls on the wedges, and use the mini horizontal bar to do a forward roll dismount.

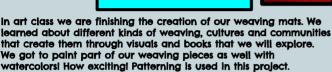


In February we had a blast discovering different ways to hit a balloon up in the air and continued to work on rolling, throwing underhand and catching with a partner!

K5 ALLED ARTS FEBRUARY NEWSLETTER







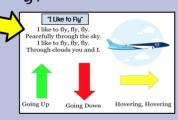
ART

When we complete the paper weaving project, we will begin to learn about artist Alma Thomasl Known for her colors, patterns and shapes; we will incorporate these elements and principles of art into our work! We get to design with 3-D shapes and sticky tape! Alma Thomas was a famous artist, former art teacher and the first black woman to have a solo art show at the Whitney Museum. Her artwork is also displayed in the White House. We will explore the book, "Ablaze with Color," by Jeanne Walker Harvey, illustrated by Loveis Wise.

MUSIC

Getting higher, getting lower, and repeating... K5 students have been gotten to work performing songs about different jobs while singing and moving to the shape of the melody. They especially love being pilots.

Ask them to sing Ask where they are flying to, a nd sing their flight plan to get there.



Growth Mindset & Goal Setting:

Students learned how to develop a growth mindset & make an effective plan for how to get better at a skill.

SEL

The goals of this unit include students being able to:

- Name a repeated action they can do to practice a skill
- Identify who they can learn from or other ways they can try to learn a new skill
- Explain what happens in their brain when they practice a skill.

LIBRARY

Our authors this month were Salina Yoon and Carmen Oliver.



Visit PW Library's RESOURCES page for library FUN! URL: www.pwlib.weebly.com/resources

PHYSICAL EDUCATION

60 minutes of play every day!

Gymnastics stations were a huge favorite in January! K5 students loved to climb, jump, roll, balance and swing their time away in PE! Eye hand coordination practice using a balloon and an open palm as well as working with a partner put lots of smiles on their faces. Rolling, catching and underhand throwing over the net working with a partner has also been a fun challenge this month!

STRUCTURED PLAY

During the winter season, we have enjoyed playing in our classrooms during Structured Play. Focusing on our Panther Pride characteristics (Honesty, Kindness, Problem Solving, Perseverance, and Responsibility), we enjoy group games as well as board games, card games, and building activities. Students are encouraged to check in with their emotions throughout the activities, and practice problem-solving skills to stay "in the green zone" (calm, relaxed, content).





In art class we are going to be finishing the creation of our straw weaving pieces. We learned about different kinds of weaving, cultures and communities that create them through visuals and books that we will explore. Straw weaving is unique because you get to learn about warp and weft yarn. You also get to slide the project off of the straws when you are done! Patterning is used in this project.

When we complete the straw weaving project, we will begin to learn about artist Alma Thomasi Known for her colors, patterns and shapes; we will incorporate these elements and principles of art into our worki We get to make a 3-D pop-up artworki Alma Thomas was a famous artist, former art teacher and the first black woman to have a solo art show at the Whitney Museum. Her artwork is also displayed in the White House. We will explore the Ablaze with Color," by Jeanne Walker Harvey, illustrated by book. ' Loveis Wise.



9:15 and 1:30 Parkway Gymnasium ۵

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Emotion Management

CLICK HERE

Students learn how to identify emotions in themselves and others and apply strategies to manage their emotions.

Sel

The goals of this unit include students being able to: 1.Name the emotion someone is feeling (happy, sad, mad) in a given situation

2.Name at least one clue (looking at face or body, thinking about what's going on) they used to identify the emotion someone is feeling in a given situation 3. Suggest slow breathing as a way to feel calm 4.Demonstrate slow breathing







We are working on our Digital Literacy learning targets this month in Library. Students will understand how to navigate the PebbleGo databases and use interactive features such as: pop-up definitions, audio & video and topic tabs. Students are also app smashing to share their animal research! Remember all of the great PW Library resources are always available from the RESOURCES page for use at home!

Students are also continuing to think like computer scientists with new coding challenges from codeSpark.



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PHYSICAL EDUCATION

In January we had the wonderful gymnastics unit where the first graders were working on being in control with their body with their skills. As you may know it culminated with a performance where the students were able to perform for an audience showing what they had been working on. Here in February we are learning the beginning steps for serving. They are taught to scoop the ice cream out of the dish (hand holding ball) into the cone (closed fist) to 'Strike" with an opposite foot step. Opposite foot step is important to make room for a swinging arm or to create balance/support for skills. Middle to the end of the month we will be working with paddles in preparation for sports like tennis and pickleball.

STRUCTURED PLAY

During the winter season, we have enjoyed playing in our classrooms during Structured Play. Focusing on our Panther Pride characteristics (Honesty, Kindness, Problem Solving, Perseverance, and Responsibility), we enjoy group games as well as board games, card games, and building activities. Students are encouraged to check in with their emotions throughout the activities, and practice problem-solving skills to stay "in the green zone" (calm, relaxed, content).

2ND GRADE ALLIED ARTS February Newslett



RADIAL WEAVING AND OUR ALMA THOMAS INSPIRED PAINTINGS!

ART

In art class we are going to be finishing our radial weaving pieces. We learned about different kinds of weaving, cultures and communities that create them through visuals and books that we will explore. Radial weaving is unique because you get to learn about warp and weft yarn. We also got to paint the back circular plate and make it your own design! Patterning is used in this project.

When we complete the radial weaving project, we will begin to learn about artist Alma Thomasi Known for her colors, patterns and shapes; we will incorporate these elements and principles of art into our work! We get to design and paint on canvas just like Almal Alma Thomas was a famous artist, former art teacher and the first black woman to have a solo art show at the Whitney Museum. Her artwork is also displayed in the Whitney will explore the book, "Ablaze with Color," by Jeanne Walker Harvey, illustrated by Loveis Wise.

MUSIC





We are working on our Digital Literacy learning targets this month in Library. Students will understand how to navigate the PebbleGo databases and use interactive features such as: pop-up definitions, audio & video and topic tabs. Students are also app smashing to share their 'topic of interest' research! Remember all of the great PW Library resources are always available from the RESOURCES page for use at home!

Students are also continuing to think like computer scientists with new coding challenges from Code Monkey.



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PHYSICAL EDUCATION

60 minutes of play every day!



WE LOVED HAVING AN AUDIENCE FOR OUR **GYMNASTICS SHOWS! THANKS** FOR COMING!

2nd grade has moved on to serving and passing skills in a volleyball unit You can use a balloon at home to play partner pass or partner serve!

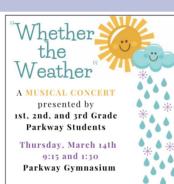
STRUCTURED PLAY

During the winter season, we have enjoyed playing in our classrooms during Structured Play. Focusing on our Panther Pride characteristics (Honesty, Kindness, Problem Solving, Perseverance, and Responsibility), we enjoy group games as well as board games, card games, and building activities. Students are encouraged to check in with their emotions throughout the activities, and practice problem-solving skills to stay "in the green zone" (calm, relaxed, content).

The 2nd grade is working hard preparing for their upcoming concert on March 14th. For more infomration

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Growth Mindset & Goal Setting:

Students learned how to develop a growth mindset & make an effective plan for how to get better at a skill. The goals of this unit include students being able to:

Sel

- Name a repeated action they can do to practice a skill
- Identify who they can learn from or other ways they can try to learn a new skill
- Explain what happens in their brain when they practice a skill.

3RD GRADE ALLIED ARTS FEBRUARY NEWSLETTER





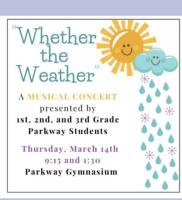
ART

In art class we are going to be finishing the creation of our peg loom weaving pieces. We learned about different kinds of weaving, cultures and communities that create them through visuals and books that we will explore. Peg loom weaving is unique because you get to learn about warp and weft yarn on a frame. Students get to pick their own colors of warp and weft yarn to add to their patterning.

When we complete the weaving project, we will begin to learn about artist Alma Thomasi Known for her colors, patterns and shapes; we will incorporate these elements and principles of art into our work! We get to work on metal in the style of Almal Alma Thomas was a famous artist, former art teacher and the first black woman to have a solo art show at the Whitney Museum. Her artwork is also displayed in the White House. We will explore the book, "Ablaze with Color," by Jeanne Walker Harvey, illustrated by Lovels Wise.



The 3rd grade is working hard preparing for their upcoming concert on March 14th. For more infomration CLICK HERE



Sel

Growth Mindset & Goal Setting:

Students learned how to develop a growth mindset & make an effective plan for how to get better at a skill. The goals of this unit include students being able to:

- Name a repeated action they can do to practice a skill
- Identify who they can learn from or other ways they can try to learn a new skill
- Explain what happens in their brain when they practice a skill.





We are working on our Digital Literacy learning targets this month in Library. Students will understand how to navigate the PebbleGo databases and use interactive features such as: pop-up definitions, audio & video and topic tabs. Students are also app smashing to create their 'topic of interest' Q&A cards based on their research! Remember all of the great PW Library resources are always available from the RESOURCES page for use at home!

Students are also continuing to think like computer scientists with new coding challenges from Code Monkey.



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PHYSICAL EDUCATION

60 minutes of play every day!

Hank WE LOVED HAVING AN AUDIENCE FOR OUR GYMNASTICS SHOWS! THANKS FOR COMING!

3rd grade has moved on to serving and passing skills in a volleyball unit and will begin to learn serving and receiving skills this year!

STRUCTURED PLAY

During the winter season, we have enjoyed playing in our classrooms during Structured Play. Focusing on our Panther Pride characteristics (Honesty, Kindness, Problem Solving, Perseverance, and Responsibility), we enjoy group games as well as board games, card games, and building activities. Students are encouraged to check in with their emotions throughout the activities, and practice problem-solving skills to stay "in the green zone" (calm, relaxed, content).