TACOMA
PUBLIC SCHOOLS
EVERY STUDENT. EVERY DAY.

2022-2023 First Quarter Financial Report

September 1, 2022 - November 30, 2022

(Unaudited)

Tacoma School District No. 10

P.O. Box 1357 • Tacoma, Washington 98401-1357 • 253-571-1000

2022-2023

FIRST QUARTER FINANCIAL REPORT
for
TACOMA PUBLIC SCHOOLS

Financial Operations through: November 30, 2022

Board of Directors

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Chief Financial Officer

Report Prepared by Finance Department
Allison Deskins, Senior Financial Analyst

TACOMA
PUBLIC SCHOOLS

Rosalind Medina
Chief Financial Officer

p: 253-571-1201
f: 253-571-1082
rmedina@tacoma.k12.wa.us

tacomaschools.org

Date: March 2, 2023

To: Board of Directors

From: Rosalind Medina, Chief Financial Officer

Re: First Quarter Unaudited Financial Report 2022-23

INTRODUCTION

This financial report is broken down into the following sections:

- I. Financial Analysis
- II. Enrollment and Staffing Information
- III. General Fund
- IV. Associated Student Body Fund
- V. Capital Projects Fund
- VI. Transportation Vehicle Fund
- VII. Debt Service Fund
- VIII. Appendixes

The intent of Section I, Financial Analysis, is to provide a summary of the financial operation of the general fund for the first three months of the fiscal year. Current data is compared to the previous year. This section also provides information on the projected year-end financial position of the district and summary information for some major programs.

Financial statements for the general fund and all other funds are found in each fund's section as listed above.

GENERAL FUND SUMMARY

Table 1 compares financial operating results from September 1, 2022 through November 30, 2022 with information through the time frame for Fiscal Year 2021-22. Specific variances are explained in the body of this report.

Table 1

General Fund Comparison for the fiscal period ended	November 30, 2021	November 30, 2022	Variance Higher/(lower)
Beginning Fund Balance	$ 56,066,371	$ 44,334,490	$ (11,731,881)
Revenue	114,226,152	115,284,744	1,058,592
Other Financing Sources	30,286	42,618	12,332
Total Resources Available	170,322,809	159,661,852	(10,660,957)
Expenditures	122,890,965	143,163,222	20,272,257
Other Financing Uses	-	-	-
Total Use of Resources	122,890,965	143,163,222	20,272,257
Ending Fund Balance	$ 47,431,844	$ 16,498,630	$ (30,933,216)

REVENUE and OTHER FINANCING SOURCES

COMPARISON OF CURRENT YEAR VS. PREVIOUS YEAR ACTUAL

General fund revenue and other financing sources for the first quarter were $115,327,362. This was $1,070,924 (+0.9%) more than last year at this time. This variance was due to a combination of changes in the nine sources of revenue and is described in the following paragraphs. Revenue from all nine sources and the increases or decreases from last year are summarized in **Table 2**.

Table 2

Revenue and Other Financing Sources Comparison by Year

Revenue Source	Through November 2021	Percent of Total	Through November 2022	Percent of Total	Variance higher/(lower)
Local Taxes	$ 31,526,287	27.59%	$ 32,466,441	28.15%	$ 940,154
Local Non-Tax	882,264	0.77%	894,786	0.78%	12,522
State, General Purpose	58,440,277	51.15%	60,936,486	52.84%	2,496,209
State, Special Purpose	17,095,501	14.96%	17,926,596	15.54%	831,095
Federal, General Purpose	49,502	0.04%	30,906	0.03%	(18,596)
Federal, Special Purpose	6,177,704	5.41%	2,995,281	2.60%	(3,182,423)
Revenue - Other Districts	7,210	0.01%	26,248	0.02%	19,038
Revenue - Other Agencies	47,407	0.04%	8,000	0.01%	(39,407)
Revenue - Other Financing	30,286	0.03%	42,618	0.04%	12,332
Total Revenue	**$ 114,256,438**	100.00%	**$ 115,327,362**	100.00%	**$ 1,070,924**

Local Tax revenues consist of tax receipts from the educational programs and operations levies. In February 2022, Tacoma voters approved a levy that would allow the district to collect $77,500,000 in the 2022-23 school year. Local tax revenues increased $940,154 (+3.0%) compared to this time last year. The variance reflects an increase in the levy base used to calculate the 2022 levy versus the 2021 levy; thereby, increasing the actual revenue from year to year.

Local non-tax revenue consists of student lunch receipts, sales from vocational programs, tuition for summer school, interest earned from the investment of available cash, and several other small sources.

Revenue in this category increased $12,522 (+1.4%) compared to this time last year.

State, General Purpose revenue comes from apportionment and is the revenue received through a state funding formula that is based on the average number of students enrolled which drives the number of staff allocated to the district. The funding formula is designed to ensure that each school district receives a minimum amount of funding per student, known as the basic education allocation. This allocation is set by the state legislature and is adjusted annually to account for changes in enrollment and inflation. Starting in the 2018-19 school year, the formula also includes a supplemental regionalization factor which is based on local housing cost factors.

Revenue in this category increased $2,496,209 (+4.3%) compared to this time last year. This variance was the result of the following:

- Total apportionment revenue increased $2,496,209 from last year at this time due to a projected increase of 414 Basic Ed (K-12) FTE from last year.

For more information on enrollment by grade or program see **ENROLLMENT and STAFFING**, Section II, of this report for more detail.

State Special Purpose revenue includes funding for the following programs: Special Education, Learning Assistance, Institutions for Juvenile Delinquents, Transitional Bilingual Education, Highly Capable, Child Nutrition Services and Transportation. The state supports each program based upon the district's total student enrollment or on a funding formula for the students receiving services from specific programs. This category also includes funds for one-time allocations or special grant activities.

This revenue category fluctuates from year to year and budget capacity of $6 million was included to allow for any additional allocations or grant awards. Program managers are given expenditure authority only for the revenue that will actually be received; so variances from the budgeted revenue should not have a negative impact on the district's basic education budget. For specific information on a particular program see **Appendix C, Grant Activity**.

Revenue in this category increased $831,095 (+4.9%) compared to this time last year. This variance is the result of the following:

- $621,484 increase in Nutrition Services revenue
- $254,237 increase in Learning Assistance funding
- $191,658 decrease in support for the highly capable program
- $181,449 increase in support for the Special Education program
- The remaining difference is due to smaller variances in several other programs

Federal, general purpose revenue includes federal general-purpose grants for ROTC – Army, Navy, Air Force and Marines as well as revenue from the distribution of federal forest fees.

Revenue in this category decreased $18,596 (-37.6%) compared to this time last year.

Federal, special purpose revenue is provided by the federal government to support programs for special needs students such as students with disabilities, students with limited English skills, and low income students needing help with reading and math. This category also includes funds to provide free and reduced lunch and breakfast programs for low-income students. Expenditures for programs in this category are limited to revenue received so variances from budgeted revenue should not have a negative impact on the district's budget. For specific information on a program see **Appendix C, Grant Activity.**

Combined revenues in this category decreased $3,182,423 (-51.5%) compared to this time last year. This variance is the result of the following:

- $1,843,310 decrease in Title I revenues due to a timing difference in when resources were received last year vs this year
- $1,080,052 decrease in supplemental assistance for the Special Education program
- $297,052 decrease in revenue for school improvement support through Title IV and Title II
- The remaining variance is due to smaller variances in several other programs

Revenue – Other Districts are reimbursements for services rendered to students from other school districts.

Revenues in this category increased $19,038 (+264.1%) compared to this time last year.

Revenue – Other Agencies consists of funding from education service districts, other governmental entities and private foundations.

Revenue in this category decreased $39,407 (-83.1%) compared to this time last year.

Revenue from other financing includes revenue from the sale of equipment and the transfer of revenues from other funds.

Revenue in this category increased $12,332 (+40.7%) compared to this time last year.

COMPARISON OF BUDGET VS. PROJECTED

Table 3 compares budgeted and projected revenues and other financing sources for 2022-23. Projected revenue is $534,563,658 which is $36,889,114 (-6.5%) under budget.

Table 3

Revenue and Other Financing Sources

Revenue Source	Budget	Percent of Total	Projected	Percent of Total	Variance over/(under)
Local Taxes	$ 76,499,727	13.39%	$ 76,588,320	14.33%	$ 88,593
Local Non-Tax	10,785,178	1.89%	6,110,062	1.14%	(4,675,116)
State, General Purpose	277,223,526	48.51%	272,303,249	50.94%	(4,920,277)
State, Special Purpose	109,958,350	19.24%	100,287,475	18.76%	(9,670,875)
Federal, General Purpose	559,666	0.10%	379,476	0.07%	(180,190)
Federal, Special Purpose	89,564,712	15.67%	71,307,161	13.34%	(18,257,551)
Revenue - Other Districts	1,885,009	0.33%	2,219,835	0.42%	334,826
Revenue - Other Agencies	1,976,604	0.35%	2,276,574	0.43%	299,970
Revenue - Other Financing	3,000,000	0.52%	3,091,507	0.58%	91,507
Total Revenue	**$ 571,452,772**	100.00%	**$ 534,563,658**	100.00%	**$ (36,889,114)**

Local Non-Tax revenue is projected to be $4,675,116 (-43.4%) below budget. This variance is the result of the following:

- $2,440,131 projected decrease in unassigned local support non-tax
- $949,989 projected decrease from student fees
- $700,000 projected decrease in indirects from the Capital Projects Fund
- The remaining variance is due to smaller variances in several other programs

State General Purpose revenue is projected to be $4,920,277 (-1.8%) below budget. This variance is the result of the following:

- $5,703,861 projected decrease in Basic Education apportionment funding due to enrollment being about 356 FTE less than budgeted
- $783,584 projected increase in Special Education apportionment due to higher than anticipated enrollment

State Special Purpose revenue is projected to be $9,670,875 (-8.8%) under budget. This variance is the result of the following:

- $6,00,000 projected decrease from budget due to grant capacity that will be used, but moved to their respective programs through accounting transactions
- $2,010,440 projected decrease in Nutrition Services revenue due to lower than anticipated participation
- $1,775,649 projected decrease from budget for Transportation funding
- The remaining variance is due to smaller variances in several other programs

Federal Special Purpose revenue is projected to be $18,257,551 (-20.4%) below budget. This variance is the result of the following:

- $18,743,703 projected decrease in community services ESSER (Elementary and Secondary School Emergency Relief) revenue in response to the COVID-19 pandemic
- The remaining variance is due to smaller variances in several other programs

Revenue from other districts is projected to be $334,826 (+17.8%) above budget. This variance is the result of the following:

- $333,074 projected increase in Special Education revenues due to a higher than anticipated enrollment of non-resident FTE
- The remaining variance is due to smaller variances in several other programs

Revenue from other agencies is projected to be $299,970 (+15.2%) above budget. This variance is the result of the following:

- $256,324 projected increase in grants funded by the City of Tacoma
- The remaining variance is due to smaller variances in several other programs

EXPENDITURES

COMPARISON OF CURRENT YEAR VS. PREVIOUS YEAR ACTUAL

General fund expenditures through the first quarter were $143,163,222. This was an increase of $20,272,257 (+16.5%) from last year at this time. Expenditures by object and variances from the previous year are summarized in **Table 4**.

Table 4

Expenditure and Other Financing Uses Comparison by Year

Expenditure Objects	Through November 2021	Percent of Total	Through November 2022	Percent of Total	Variance higher/(lower)
Certificated Salaries	$ 58,009,494	47.20%	$ 63,156,301	44.11%	$ 5,146,807
Classified Salaries	19,585,430	15.94%	22,460,131	15.69%	2,874,701
Employee Benefits	27,619,850	22.48%	30,483,467	21.29%	2,863,617
Supplies and Materials	5,138,000	4.18%	12,773,599	8.92%	7,635,599
Contractual Services	12,243,232	9.96%	13,906,462	9.71%	1,663,230
Local Mileage & Travel	37,447	0.03%	96,233	0.07%	58,786
Capital Outlay	257,512	0.21%	287,030	0.20%	29,518
Total Expenditures	**$ 122,890,965**	**100.00%**	**$ 143,163,222**	**100.00%**	**$ 20,272,257**

Certificated Salaries consist of compensation including, but not limited to, regular salaries, substitutes, extended contracts, extra work for extra pay and training for employees holding an educational certificate (e.g., teachers, principals, librarians, etc.).

Expenditures in this category increased $5,146,807 (+8.9%) compared to this time last year. This variance is the result of the following:

- $4,491,564 increase in regular salaries due to negotiated salary increases, including +5.0% increase for teachers
- $909,909 increase in salaries paid to certificated substitutes
- The remaining difference is due to smaller variances in several other programs

Classified Salaries consist of compensation costs for employees who do not hold an educational certificate (e.g., secretarial, technical, custodial, etc.) including but not limited to regular salaries, staff development, training and extra work for extra pay.

Expenditures in this category increased $2,878,474 (+14.7%) compared to this time last year. This variance is the result of the following:

- $2,439,980 increase in in regular salaries due to negotiated salary increases, including +5.0% for office professionals and professional technicals and +4.0% increase for custodians and nutrition services
- $137,028 increase in salaries paid to classified substitutes
- The remaining difference is due to smaller variances in several other programs

Employee Benefits consist of expenditures for the district's portion of employee benefits (e.g., retirement, social security, health insurance, etc.). This category increases or decreases in proportion to the number of staff, salaries and changes in benefit rates. Expenditures in this category increased $2,863,617 (+10.4%) compared to this time last year.

Supplies and Materials consist of expenditures for supplies, instructional materials, and equipment costing less than $5,000.

Expenditures in this category increased $7,635,599 (+148.6%) compared to this time last year. This variance is the result of the following:

- $7,305,018 increase in technology related supplies, including the purchase of new student laptops
- $330,639 increase in books & periodicals, including the purchase of iReady math curriculum
- $322,054 decrease in general district-wide supplies
- $214,855 increase in food related costs
- $107,141 increase in fuel charges

Contractual Services expenditures consist of payments for services rendered to the district under expressed or implied contracts, with the exception of travel. This includes items such as the contract for student transportation, utilities, copier leases, consultants, auditors, insurance, etc.

Expenditures in this category increased $1,663,230 (+13.6%) compared to this time last year. This variance was the result of the following:

- $1,716,468 increase in communication services including online subscription components of the new math and literacy curriculums
- $614,329 increase in various district-wide contracted services
- $613,056 decrease in contracted student transportation services including payments made to First Student
- $586,072 decrease in district-wide utilities

- $372,601 increase in district-wide insurance payments
- The remaining variance is due to smaller variances in several other programs

Local Mileage & Travel consists of expenditures for local mileage and extended travel for both district staff and students.

Expenditures in this category increased $58,786 (+157.0%) compared to this time last year. This variance is due to an increase in district-wide staff and student travel.

Capital Outlay expenditures consist of payments for items costing more than $5,000 each and are not consumable by nature.

Expenditures in this category increased $29,518 (+11.5%) compared to this time last year. This variance was the result of the following:

Comparison of Budget vs. Projected

Table 5 compares budgeted and projected annual expenditures in each object category for 2022-23. The total expenditures are projected to be $549,405,727 which is $49,138,257 (-8.2%) below budget.

Table 5

			Projected Expenditures		
Expenditure Objects	**Budget**	**Percent of Total**	**Projected**	**Percent of Total**	**Variance (over)/under**
Certificated Salaries	$ 257,896,247	43.09%	$ 255,893,068	46.58%	$ 2,003,179
Classified Salaries	91,565,148	15.30%	88,413,788	16.09%	3,151,360
Employee Benefits	123,491,209	20.63%	122,636,473	22.32%	854,736
Supplies and Materials	51,187,075	8.55%	29,669,016	5.40%	21,518,059
Contractual Services	71,501,112	11.95%	48,190,848	8.77%	23,310,264
Local Mileage & Travel	837,111	0.14%	285,890	0.05%	551,221
Capital Outlay	2,066,082	0.35%	4,316,644	0.79%	(2,250,562)
Total Expenditures	**$ 598,543,984**	100.00%	**$ 549,405,727**	100.00%	**$ 49,138,257**

Certificated and Classified Salaries are projected to be $2,003,179 (-0.8%) and $3,151,360 (-3.4%) below budget, respectively. Much of the underspend comes from the reduced need for substitutes and the decline in extra-work time.

Employee Benefits are projected to be $854,736 (-0.7%) under budget. This variance is the result of the following:

- Benefits increase or decrease in proportion to salaries, the number of employees, and changes in benefit rates. The projected savings in benefits are attributed to vacant positions or positions having been unfilled for a portion of the year; as well as the benefit savings associated with under budget spending for extra work, staff development, optional days and staffing reserves included as part of the grant capacity.

Supplies and Materials are projected to be $21,518,059 (-42.0%) under budget. This variance is the result of the following:

- $28,103,159 projected savings in general district-wide supplies & materials
- $6,486,785 projected overspend in technology related supplies
- The remaining variance is due to smaller variances in several other programs

Contractual Services are projected to be $23,310,264 (-32.6%) below budget. This variance is the result of the following:

- $21,230,220 projected savings in general district-wide purchased services, including intentional reserves in the supplemental allocations account established to offset some of the overspend in other categories
- $1,760,490 projected savings in communication services
- $1,246,920 projected underspend in district-wide insurance charges
- The remaining variance is due to smaller variances in several other programs

Local Mileage and Travel expenditures are projected to be $551,221 (-65.9%) below budget. This savings is a result of lower spending on local mileage costs and overnight travel.

Capital Outlay expenditures are projected to be $2,250,562 (+108.9%) above budget. This overspend is a result of an increase in building construction and renovations paid through the general fund.

FUND BALANCE

The district implemented Government Accounting Standards Board (GASB) Statement 54, *Fund Balance Reporting and Governmental Fund Type Definition* starting with the 2010-11 fiscal year. The following are the fund balance designations for the governmental funds financial statements:

- **Nonspendable** accounts represent those portions of the fund balance that cannot be spent either because they are not in a spendable form, (e.g., inventories and prepaid items) or are legally required to be maintained intact, (e.g., trust principal).
- **Restricted** accounts represent those amounts that are restricted to specific purposes. These restrictions may be either externally imposed by creditors, grantors, contributors, laws, or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- **Committed** accounts represent those amounts that can only be used for specific purposes pursuant to constraints imposed by resolution of the board of directors. These committed fund balances cannot be used for any other purposes unless the board takes action to change or remove the original limitations. Reserves for debt and fiscal management, encumbrances, and contingencies are reported here.
- **Assigned** fund balance accounts comprise amounts the district intends to use for a specific purpose. Authority for making these assignments rests with senior administration of the district.
- **Unassigned** fund balance includes all resources not reported in the other four classifications. These resources are the only ones that are truly available for any purpose.

Fund balance is the excess of assets of a governmental unit over its liabilities (i.e., beginning fund balance plus revenues, less expenditures and transfers, equals ending fund balance). In accordance with Government Accounting Standards Board (GASB) Statement 54, *Fund Balance Reporting and Governmental Fund Type Definition* are as follows: Nonspendable, Restricted, Committed, Assigned or Unassigned. Funds that are designated for a specific purpose are placed in fund balance accounts per the Board's Debt and Fiscal Management Policy 6015 and generally accepted accounting principles (GAAP). The Debt and Fiscal Management Regulation targets the fund balance at 5% of general fund revenues less other financing sources at year-end, and for the month of November, the district is at 2.90%. These fund balance accounts are structured to facilitate the prudent fiscal operation of the district. These accounts should remain at the designated levels unless there is substantial change in the district's operational requirements. The accounts are frequently reviewed in relation to board policies and GAAP requirements.

Table 6 shows a comparison of the fund balance accounts as of November 30, 2021 and November 30, 2022. The fund balance fluctuates with both the receipt of revenues and the flow of expenditures.

Table 6

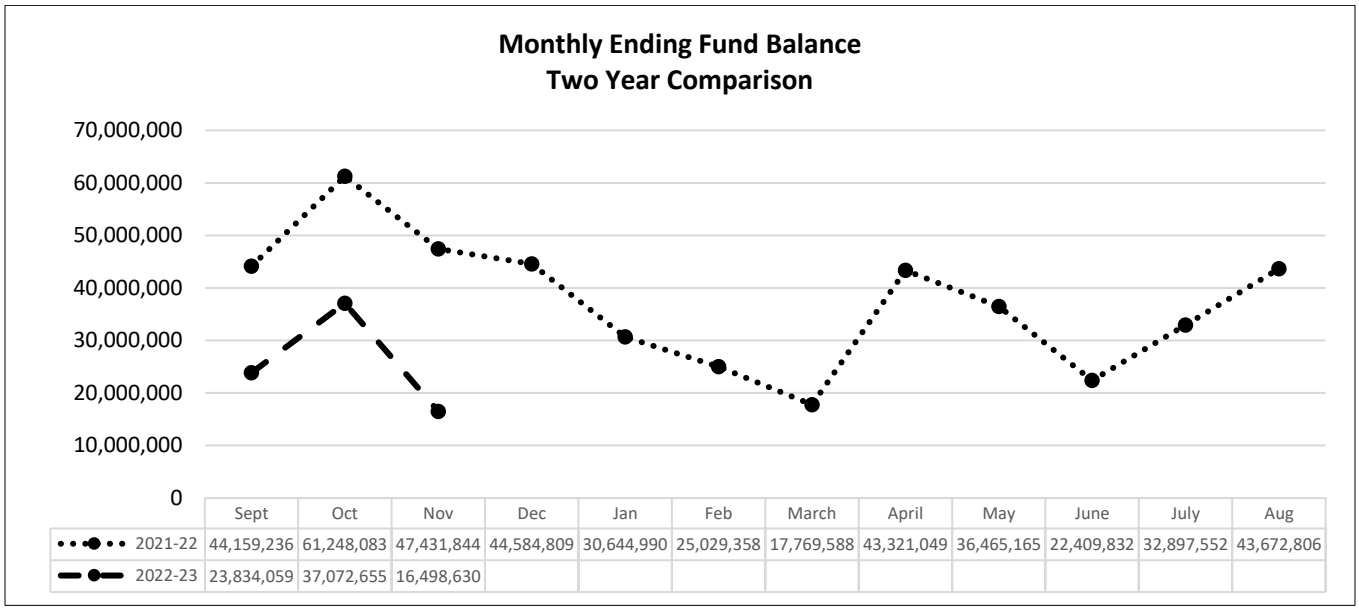
Fund Balance Comparison by Year

Fund Balance Descriptions for the fiscal period ended	November 2021	Percent of Revenue	November 2022	Percent of Revenue	Variance higher/(lower)
Nonspendable - Inventory & Prepaid Items	$ 5,058,037	1.01%	$ 5,861,370	1.03%	$ 803,333
Committed to Debt and Fiscal Management	-	0.00%	-	0.00%	-
Committed to Encumbrances	310,128	0.06%	3,769,770	0.66%	3,459,643
Committed to Contingencies	1,000,000	0.20%	1,000,000	0.18%	-
Total Debt & Fiscal Management Fund Balance	**$ 6,368,165**	**1.27%**	**$ 10,631,140**	**1.87%**	**$ 4,262,975**
Restricted for Carryover	$ 1,896,105	0.38%	$ 1,328,374	0.23%	$ (567,732)
Restricted for Debt Service	110,927	0.02%	439,803	0.08%	328,877
Assigned to Carryover	2,704,343	0.54%	2,543,975	0.45%	(160,368)
Assigned to Curriculum & Instruction	3,800,000	0.76%	-	0.00%	(3,800,000)
Assigned to Future Operations	3,265,369	0.65%	7,225,737	1.27%	3,960,368
Restricted or Assigned Fund Balance	**$ 11,776,744**	**2.35%**	**$ 11,537,889**	**2.03%**	**$ (238,856)**
Total Nonspendable, Restricted, Committed and Assigned Fund Balance	**$ 18,144,908**	**3.62%**	**$ 22,169,029**	**3.90%**	**$ 4,024,120**
Unassigned Fund Balance	$ 8,109,610	1.62%	$ (23,461,898)	-4.13%	(31,571,508)
Unassigned for Minimum FB Policy	$ 21,177,326	4.22%	$ 17,791,499	3.13%	(3,385,827)
Total Unassigned Fund Balance	**$ 29,286,936**	**5.84%**	**$ (5,670,399)**	**-1.00%**	**$ (31,571,508)**
Total Fund Balance	**$ 47,431,844**	**9.46%**	**$ 16,498,630**	**2.90%**	**$ (30,933,215)**
Revenue less other financing	**$ 501,600,429**	*	**$ 568,452,772**	**	

*2021-22 total actual revenue less other financing sources as of August 31, 2022
**2022-23 budgeted revenue less other financing sources

Table 7 shows a two-year history of the monthly ending fund balance. The ending fund balance will appropriately fluctuate based upon when certain revenues are received and expenses accrued. The fund balance typically increases in October and April when the district receives property tax revenue.

Table 7



	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July	Aug
2021-22	44,159,236	61,248,083	47,431,844	44,584,809	30,644,990	25,029,358	17,769,588	43,321,049	36,465,165	22,409,832	32,897,552	43,672,806
2022-23	23,834,059	37,072,655	16,498,630									

Cash Management

In addition to the fund balance, another key performance indicator used to monitor the financial health of the district is cash on hand. The district uses cash to meet payroll and pay bills as they arise. Because revenue is not received on a regular schedule over the course of the year, the cash on hand balance will fluctuate as those expenditures occur. For the month of November, total cash on hand was $41,164,571 and daily expenditures amounted to $1,509,517 per day which when used in the formula [cash on hand / daily expenditures] equates to 27.27 days of cash on hand.

Table 8 displays a comparison of cash on hand records through the period ending November 30 for fiscal years 2021-22 and 2022-23, respectively.

Table 8

Cash Balance Comparison by Year

	November 2021	November 2022	Variance higher/(lower)
230 - Cash with Key Bank	$ 205,369	$ 105,945	$ (99,424)
240 - Cash with Treasurer	5,240,240	25,543,603	20,303,363
241 - Warrants Outstanding	(177,783)	(472,727)	(294,944)
45x - Investments	63,411,172	15,987,749	(47,423,422)
Total Cash on Hand	**$ 68,678,998**	**$ 41,164,571**	**$ (27,514,427)**
Avg Daily Balance	**$ 2,289,300**	**$ 1,372,152**	**$ (917,148)**
Days Cash on Hand	**51.03**	**27.27**	**(23.76)**

Debt and Fiscal Management Reserves The Debt and Fiscal Management Policy 6015 was updated effective August 31, 2014 to specify fund balance reserves to be at least 5% of general fund revenues less other financing sources at year-end, and the district is currently in compliance with this policy. The following are descriptions of the fund balance accounts that are designated by the board for Debt and Fiscal Management:

- The **Nonspendable - Inventory & Prepaid Items** account represents the portion of the fund balance that cannot be spent because it is not in a spendable form, (i.e., inventories and prepaid items). This account was set at $5,861,370 to represent the inventory balance on August 31.

- The **Committed to Debt and Fiscal Management** account was established at $0 and the funds were placed into *Unassigned for Minimum Fund Balance Policy* to comply with board policy of maintaining a minimum fund balance.

- The **Committed to Encumbrances** account of $3,769,770 was established at an amount equal to the estimated outstanding purchase orders on August 31.

- The **Committed to Contingencies** account of not less than one million dollars is the targeted amount that is established to facilitate district operations and to provide for a contingency fund in case of a substantial change in revenue and/or expenditures.

Restricted or Assigned Fund Balance The following fund balanced accounts are restricted or assigned due to the nature of the funding source and/or specific uses:

- The **Restricted for Carryover** account is established for restricting amounts determined to be unspent carryover funds with restricted use. This would include the following state funding streams: Learning Assistance Program, Career and Technical Education – Middle School, Highly Capable, State Institutions, Fire District, and other such unspent funds as may be subject to carryover.

- The **Restricted for Debt Service** account is established to accumulate and restrict fund balance for future payment of contractual obligations incurred and carried on the schedule of long-term debt.

- The **Assigned to Carryover** account is established to represent management's and/or the board of director's intended use of a portion of the fund balance for the carryover of unrestricted funds at the end of the fiscal year. The district adopted the policy of allowing certain programs and budget responsibility centers (BRC) the ability to carryover funds from one year to the next in order to provide better flexibility in the budget planning process for all managers and cost centers.

- The **Assigned to Curriculum and Instruction** account is established to represent management's and/or the board of director's intended use of a portion of the fund balance for the implementation of a cyclical curriculum adoption plan. This reserve will fluctuate yearly depending upon budget allocations and actual fiscal year expenditures for planned adoptions.

- The **Assigned to Future Operations** account is established to represent management's and/or the board of director's intended use of a portion of the fund balance. This account is used as a means for accumulating resources that have been designated as a one-time source of funding to help balance future years operating budgets.

Unassigned Fund Balance The following fund balance account includes all resources not reported in the other four fund balance designations. These resources are the only ones that are available for any purpose:

- The **Unassigned Fund Balance** account is the net result of operations. This account fluctuates with both the receipt of revenues and the flow of expenditures. When local taxes are collected, this balance is high. The yearly cycle of revenues and expenditures are considered when developing both the projections for the current year and the budget for the upcoming year.

- The **Unassigned for Minimum FB Policy** is targeted at five (5) percent of the annual General Fund revenues, excluding other financing sources and inventory, encumbrances and contingencies. This amount is budgeted to compensate for economic uncertainties.

Table 9 displays the budgeted and projected year-end fund balance. Changes in reserves from budget are based on operating and board policy requirements

Table 9

Fund Balance

Fund Balance Descriptions	2022-23 Budget	Percent of Revenue	2022-23 Projected	Percent of Revenue	Variance higher/(lower)
Nonspendable - Inventory & Prepaid Items	$ 3,453,645	0.61%	$ 5,861,370	1.10%	$ 2,407,725
Committed to Debt and Fiscal Management	-	0.00%	-	0.00%	-
Committed to Encumbrances	310,128	0.05%	3,769,770	0.71%	3,459,642
Committed to Contingencies	1,000,000	0.18%	1,000,000	0.19%	-
Total Debt & Fiscal Management Fund Balance	**$ 4,763,773**	**0.84%**	**$ 10,631,140**	**2.00%**	**$ 5,867,367.07**
Restricted for Carryover	$ -	0.00%	$ 1,328,374	0.25%	$ 1,328,374
Restricted for Debt Service	-	0.00%	439,803	0.08%	439,803
Assigned to Carryover	-	0.00%	2,543,975	0.48%	2,543,975
Assigned to Curriculum & Instruction	-	0.00%	-	0.00%	-
Assigned to Future Operations	-	0.00%	7,225,737	1.36%	7,225,737
Restricted or Assigned Fund Balance	**$ 0**	**0.00%**	**$ 11,537,889**	**2.17%**	**$ 11,537,889**
Total Nonspendable, Restricted, Committed and Assigned Fund Balance	**$ 4,763,773**	**0.84%**	**$ 22,169,029**	**4.17%**	**$ 17,405,256**
				-	
Unassigned Fund Balance	$ -	0.00%	$ (10,468,106)	1.97%	$ (10,468,106)
Unassigned for Minimum FB Policy	23,658,866	4.16%	17,791,499	3.35%	$ (5,867,367)
Total Unassigned Fund Balance	**$ 23,658,866**	**4.16%**	**$ 7,323,392**	**1.38%**	**$ (16,335,474)**
Total Fund Balance	**$ 28,422,639**	**5.00%**	**$ 29,492,421**	**5.55%**	**$ 1,069,782**
Revenue less other financing	**$ 568,452,772**	**	**$ 531,472,151**	***	

**2022-23 budgeted revenue less other financing sources
***2022-23 projected revenue less other financing sources as of November 30, 2022

MAJOR PROGRAMS

The district operates several large programs that have a material impact on the financial condition of the district. The following section contains the operating projections for some of these programs.

Curriculum & Instruction

Finances for the Curriculum & Instruction (C&I) Department is modified as necessary to primarily support Goal #1, Academic Excellence, and Goal #3, Early Learning of our TPS Strategic Plan to Measure the Whole Child.

The vision of the C&I Department:

> *In order to ensure each student is provided with a high quality, Whole Child education K-12, standards-aligned K-12 curricular resources and professional growth are essential.*

The mission of the C&I Department:

> *As leaders, learners, and partners, the Curriculum and Instruction Team will support and empower Tacoma Public Schools' educators. We commit to ongoing collaboration through relevant, engaging and purposeful professional growth experiences with high quality resources to ensure success for all students.*

The work of the C&I Department falls into two categories: (1) K-12 Standards Alignment and (2) Professional Growth. The C&I "Our Focus" internal webpage outlines this breakdown.

Finances are split between "On-going/One-time" expenditures and "Levy" expenditures.

- *Ongoing/Onetime:* Content-specific framework and professional growth, classroom materials to ensure equitable access for students, content-specific and/or grade-level specific leadership teams, vetting of existing resources for alignment to standards, release time for development of resources to support different grade levels and content, adoption and pilot teams, content-specific consumables that are purchased annually including Springboard (ELA), Engage NY (math) student workbooks, elementary math manipulatives and consumables (Math Expressions), Math Vision Project consumables for HS, and newly adopted resources.

- Levy expenditures are for enrichment and supplemental resources, PD, and work that are an extension to the day to day teaching requirements and adopted materials.

- Budget Responsibility Centers (BRC) have been created for each curriculum content area in both the One-Time/Ongoing and Levy categories in order to budget and track adoption and implementation expenditures more effectively.

School Year at a Glance...
This school year the Curriculum and Instruction department will be hard at work continuing phase three of the standards alignment project, which includes prioritization of standards, updating curricular resources, and implementing content-specific frameworks. Here are just some examples of what you can expect from the C&I department this school year:

- Providing support, professional growth opportunities, and resources in alignment with our Learning Plan during Emergency Operations.

- Partnership across our system to lead Virtual Teaching & Learning leveraging Schoology, Microsoft Applications, and other approved applications for high quality student and adult learning. A focus area will be lifting our train-the-trainer model.

- Direct support for content instruction, assessment, and grading aligned with Priority Standards and using district-approved instructional materials.

The C&I Department uses Budget Responsibility Centers (BRCs) to monitor and prioritize expenditures. The C&I Department administrators recognize the risk of not prioritizing funds to provide classroom teachers with resources that align to the Washington State Learning Standards. To mitigate this risk, the C&I Department developed a multi-year plan to adopt curricular resources (in alignment with Regulation 2020) after teams of teachers prioritize standards and vet existing resources.

The funding for C&I is modified as necessary to support the academic goals of the District's Strategic Plan and achievement data. The department receives funds annually to support the review and replacement of curriculum materials. This reserve will fluctuate yearly depending upon budget allocations, and may carry over to support expenditures for planned reviews, standards alignment, and/or adoptions.

It is currently projected that the Curriculum & Instruction Program will end the year with underspend of $2,215,724.

Table 10 displays the 2022-23 budgeted and projected expenditures for the Curriculum and Instruction department.

Table 10

Curriculum & Instruction

Resources

	Budget	Projection	Variance Incr/(Decrease)
State Funding	$ 4,033,496	$ 4,080,921	$ 47,425
Basic Ed Enrichment	-	-	-
	$ 4,033,496	$ 4,080,921	$ 47,425
Carryover Reserve	-	-	-
One Time Additional Funding	-	-	-
Total Resources Available	**$ 4,033,496**	**$ 4,080,921**	**$ 47,425**

Expenditures

BRC	Description/Content Area	Budget	Projection	Variance Under/(Over)
703	Fine Arts	$ 15,100	$ 28,297	$ (13,197)
711	C&I K-12 Math	1,481,778	402,713	1,079,065
712	C&I K-12 Social Studies	412,765	189,099	223,666
713	C&I K-12 Arts Education	128,635	160,728	(32,093)
714	C&I 6-12 World Languages	48,375	16,959	31,416
715	C&I Integrated Content	163,540	51,153	112,387
716	C&I Textbook Depository	-	-	-
717	C&I Teacher Support	160,480	54,143	106,337
718	C&I Literacy	951,600	652,746	298,854
720	C&I Science/Health/Envrmt	596,337	299,286	297,051
743	C&I Fitness & Health	74,886	38,370	36,516
	Total Expenditures	**4,033,496**	**1,865,197**	$ 2,153,199
	Ending Balance	$ -	$ 2,215,724	$ 2,200,624

Child Nutrition Services

The Tacoma School District Child Nutrition Service Department and the United States Department of Agriculture Child Nutrition Programs provide nutrition that promotes learning.

- The National School Lunch Program provides healthy lunches and the opportunity to practice skills learned in classroom nutrition education.
- The School Breakfast Program ensures that all children have access to a healthy breakfast at school to promote learning readiness and healthy eating behaviors.
- Nutritious snacks are now available through the National School Lunch Program to students enrolled in after-school programs.
- The Summer Food Service Program provides meals to low-income students during school vacation.

Revenues are currently projected to be $240,581 under budget. Supplies and contractual expenditures for the program are projected to be $789,277 and $156,347 over budget, respectively. Salaries and benefits are projected to be $1,620,058 over budget. Therefore, it is currently projected that the program will end the year with an operating shortfall of $2,321,945.

The financial summary for the program is shown in **Table 11**.

Table 11

Child Nutrition Services Program Summary
(Programs 98.XXX & 89150)

	Budget	Projected	Variance Favorable/ (Unfavorable)
Revenue			
Food Sales	$ 46,064	$ 21,092	$ (24,972)
State Funding	15,591,762	15,509,632	(82,130)
Federal Funding	2,144,457	2,394,904	250,447
Other Governmental Entities	-	-	-
Sale of Equipment	-		-
Total Revenue	$ 17,782,283	$ 17,925,627	$ 143,344
Indirect Charges	(1,153,370)	(1,165,164)	(11,794)
Local Support	-	109,031	109,031
Prior Year Carryover	-	-	-
Total Resources	$ 16,628,913	$ 16,869,494	$ 240,581
Expenditures			
Salaries	$ 6,578,227	$ 7,591,936	$ (1,013,709)
Benefits	3,934,760	4,541,109	(606,349)
Supplies	5,121,831	5,911,108	(789,277)
Contractual	1,014,579	1,170,926	(156,347)
Travel	10,260	11,841	(1,581)
Equipment	25,000	28,853	(3,853)
Internal Transfers (in)/out	(55,744)	(64,334)	8,590
Total Expenditures	$ 16,628,913	$ 19,191,439	$ (2,562,526)
Transfer Out	-	-	-
Total Use of Resources	$ 16,628,913	$ 19,191,439	$ (2,562,526)
Ending Balance	$ -	$ (2,321,945)	$ (2,321,945)

Special Education

Special Education services are funded by state apportionment, state special purpose revenue, Medicaid reimbursements, Federal Flow Through, local support and revenue from other districts. State apportionment is revenue received through a state funding formula as discussed earlier in this report. The state special purpose revenue consists of an allocation for special education students ages birth to 3 years old, 3 to 5 years old (and not yet enrolled in kindergarten) and an allocation for special education students enrolled in kindergarten through age 21. The state special purpose revenue for special education students enrolled in kindergarten through age 21 is capped at 13.5% of the annual average resident basic education enrollment FTE for kindergarten through grade 12. Special Education may be reimbursed for Related Services (e.g., physical therapy, nursing services, etc.) for students that are eligible for Medicaid. These reimbursements are dependent on the availability of funding and not on service rendered. Revenue from other districts consists of reimbursements received for special education services rendered to students where facilities and/or staff are not available in their resident district to provide the required services. Our district bills at the end of the first semester and the end of the school year for these services. Federal Flow Through funding is an entitlement with a base, relative population and poverty allocations. Safety Net funding is not an entitlement, but an annual grant and is available to districts with demonstrated need for Special Education funding in excess of state and federal funding otherwise provided, as long as the program meets the criteria. Local support is revenue from local maintenance and operation levies. For specific information on Safety Net and Federal Flow Through funding of this program see **Appendix C, Grant Activity**.

The state uses an average headcount from October to June to determine the state special revenue funding of resident population for Special Education. The current projected average is 4,359 students; an increase of 130 students from last year's average of 4,229. Based on the state formula, the district will be funded for up to an average of 3,988 students.

Revenue is projected to be $3,218,176 below budget. State and federal funding is projected to be $3,575,664 below budget due to lower enrollment than anticipated. Program expenditures are projected to be $5,509,721 under budget. As a result, it is currently projected that the program will end the year with an operating surplus of $2,291,545.

The financial summary for the program is shown in **Table 12**.

Table 12

Special Education Consolidated Program Summary
(Programs 01210, 21XXX, 24XXX)

	Budget	Projection	Variance Favorable/ (Unfavorable)
Revenue			
State Funding	$ 53,585,034	$ 50,952,425	$ (2,632,609)
Federal Funding	8,621,784	7,678,730	(943,054)
Other Districts	1,885,009	2,289,682	404,673
Other Agencies	-	-	-
Total Revenue	$ 64,091,827	$ 60,920,837	$ (3,170,990)
Indirect Charges	(3,378,674)	(3,409,844)	(31,170)
Local Support	8,973,536	8,957,520	(16,016)
Prior Year Carryover	-	-	-
Total Resources	$ 69,686,689	$ 66,468,513	$ (3,218,176)
Expenditures			
Certificated Salaries	$ 35,300,631	$ 31,834,262	$ 3,466,369
Classified Salaries	10,992,702	9,838,009	1,154,693
Benefits	17,653,144	16,192,114	1,461,030
Supplies	145,448	351,447	(205,999)
Contractual	5,594,764	5,909,389	(314,625)
Travel	-	41,660	(41,660)
Equipment	-	-	-
Internal Transfers (in)/out	-	10,088	(10,088)
Total Expenditures	$ 69,686,689	$ 64,176,968	$ 5,509,721
Transfer Out	-	-	-
Total Use of Resources	$ 69,686,689	$ 64,176,968	$ 5,509,721
Net Surplus/(Deficit)	$ -	$ 2,291,545	$ 2,291,545

Transportation

The district has its own fleet and bus drivers that transport special education students to and from school while contracting with First Student Services for basic education students. The transportation department's expenditures include costs associated with transporting all district students.

This is the fourth year of a five-year contract with First Student Services. First Student operates one-hundred and two home-to-school routes; and the district operates fifty-three special needs routes. In addition, the department is transporting students to field and sports events, and has daily service for after school activities.

State funding is based on distance driven, hazardous areas, student ridership, and special programs students may attend. The district reports three times a year this information which includes morning and afternoon counts to the Office of the Superintendent of Public Instruction (OSPI). Transportation to and from school is fully funded by the State.

It is currently projected that program will end the year with an operating deficit of $1,636,541. The program revenue is projected to be $1,783,576 below budget and program expenditures are projected to be $147,036 under budget.

The financial summary for the program is shown in **Table 13**.

Table 13

Transportation Program Summary

	Budget	Projected	Variance Favorable/ (Unfavorable)
Revenue			
Local Support	$ 571,975	$ 571,975	$ -
Local Non-Tax	100,000	74,035	(25,965)
State Special Purpose	16,551,418	14,775,769	(1,775,649)
Total Revenue	$ 17,223,393	$ 15,421,779	$ (1,801,614)
Indirect Charges	(759,587)	(741,550)	18,037
Prior Year Carryover	-	-	-
Total Resources	$ 16,463,806	$ 14,680,230	$ (1,783,576)
Expenditures			
Salaries	$ 4,846,579	$ 4,607,878	$ 238,701
Benefits	2,532,721	2,043,980	488,741
Supplies	1,100,130	1,179,992	(79,862)
Contractual	9,003,941	9,771,488	(767,547)
Travel	853	33,340	(32,487)
Equipment	-	-	-
Internal Transfers (in)/out	(1,020,418)	(1,319,906)	299,488
Total Expenditures	$ 16,463,806	$ 16,316,770	$ 147,036
Total Use of Resources	$ 16,463,806	$ 16,316,770	$ 147,036
Net Surplus/(Deficit)	$ -	$ (1,636,541)	$ (1,636,541)

Career-Technical Education

"World Class CTE" means being the absolute best in the world at what we do as defined by ALL students graduating from Tacoma Public Schools being ready for life after high school. The CTE program will align curriculum, instructional materials, and professional development to ensure teachers and students have the tools and support for each student to earn one or more industry recognized credentials prior to graduation, earn CTE dual credit (college credit) while enrolled in high school CTE courses, and participate in extended learning leadership activities. *Student attainment of industry recognized credentials* is a measurable indicator for the strategic plan goal of Academic Excellence, and ensures each student is ready to enter post-secondary education and/or the workplace. Engagement in rigorous and relevant instruction through project-based learning and industry-standard equipment to meet college level learning standards is founded in the belief that all students can learn at high levels when provided high quality learning activities.

Four grounding premises for World Class CTE in Tacoma Public Schools:

1. Learning is Life – relevant activities breathe life into learning and reinvent the school experience as in-the-moment inquiry and exploration through the student lens.
2. 21st Century Careers are Changing – communication and leadership skills are universal to all careers, present and future.
3. Partnerships Matter – networking is essential for preparing students for the real-world and provides a vehicle for students to expand their personal network for career guidance.
4. Prepared for the Future - each student deserves a fair "shot" at exploring their strengths and interests, and receiving the encouragement and support needed to successfully prepare for the universe of opportunities that await them in post-secondary education and/or the workplace.

Theory of Action: *If* we focus our effort and resources to expand opportunities and remove barriers for students to attain industry recognized credentials, CTE dual credit, and participate in leadership activities, *then* programs will align to current in-demand needs of the workplace and students will have a competitive advantage for entry-level employment and/or post-secondary education.

Program revenues are projected to be $1,742,319 above budget due to an increase in enrollment and expenditures are currently projected to be $437,268 under budget. It is currently projected that the program will end the year with a surplus of $2,179,588.

The financial summary for the program is shown in **Table 14**.

Table 14

Career-Technical Education Program Summary
(Program 31.XXX, 34.XXX & 38.XXX)

	Budget	Projected	Variance Favorable/ (Unfavorable)
Revenue			
Sales	$ 40,000	$ 21,103	$ (18,897)
State - Apportionment	17,478,546	19,147,730	1,669,184
Federal Special Purpose	254,097	269,852	15,755
Revenue from Other Districts	-	-	-
Revenue from Other Agencies	-	-	-
Sale of Equipment	-	-	-
Total Revenue	$ 17,772,643	$ 19,438,685	$ 1,666,042
Indirect Charges	(848,560)	(772,283)	76,277
Prior Year Carryover	-	-	-
Total Resources	$ 16,924,083	$ 18,666,402	$ 1,742,319
Expenditures			
Certificated Salaries	$ 10,432,447	$ 10,103,101	$ 329,346
Classified Salaries	1,026,155	733,933	292,222
Benefits	3,982,425	3,593,513	388,912
Supplies	956,575	797,100	159,475
Contractual	463,437	1,183,671	(720,234)
Travel	46,290	46,913	(623)
Equipment	-	-	-
Internal Transfers (in)/out	16,754	28,584	(11,830)
Total Use of Resources	$ 16,924,083	$ 16,486,815	$ 437,268
Net Surplus/(Deficit)	$ -	$ 2,179,588	$ 2,179,588

Facilities

The Facilities Department supports and maintains the Tacoma School District's 5.4 million square feet in 71 district buildings on approximately 729 acres of land over 69 mile area. The primary function of the department is to ensure that the facilities and sites are safe, secure, healthy, and efficiently operated.

The focus of the Maintenance department is to maintain and repair district facilities providing a quality learning environment in support of district's instructional, extracurricular and athletic programs. This support is provided through a variety of building trades that include electrical, plumbing, carpentry, painting and mechanical infrastructure of district facilities. The maintenance department works in conjunction with custodial operations by responding to reports of facility repair needs of daily request and emergency response and repair.

The focus of the Custodial department is to provide the best customer service possible by maintaining healthy, safe and clean environments for teaching and learning in support of the district's instructional, extracurricular and athletic programs. This support includes the efficient and effective operation of all facilities by utilizing best practices and processes. The Custodial staff works in conjunction with the Maintenance department by reporting and monitoring of facility repair needs. It also plays a vital role in the daily operation of district facilities not only through their daily work activities, but also through interactions with students, staff, parents, partnerships and community focused on the student's social, physical, and academic needs.

The Facilities department supports all four of the district's strategic goals. The learning environment provided by the district can greatly impact and influence the district's goal of academic excellence from early learning through graduation. Clean, safe and healthy learning environments provide a positive asset to our community and support partnerships every day of the week. Safety is at the heart of our operations. The work we do each day enables our staff to engage with the community providing excellent facilities and grounds for student and staff success.

Expenditures are currently projected to end the year $1,339,006 over budget due to a shortfall in supplies & benefits which collectively are forecasted to end the year $1,347,958 over budget.

The financial summary for the program is shown in **Table 15**.

Table 15

Facilities Program Summary (Q1 2022-23)

	Adopted Budget	Projected	Variance Favorable/ (Unfavorable)
Expenditures			
Classified Salaries	$ 17,730,326	$ 17,917,922	$ (187,596)
Benefits	7,737,671	7,435,239	302,432
Supplies	1,433,743	2,066,754	(633,011)
Contractual	1,255,125	1,970,072	(714,947)
Travel	1,300	4,077	(2,777)
Equipment	83,000	79,347	3,653
Internal Transfers (in)/out	(116,050)	(9,290)	(106,760)
Total Expenditures	$ 28,125,115	$ 29,464,121	$ (1,339,006)

Categorical Programs

To review specific activity on the grants and/or programs not contained in this section, see **Appendix C "Statement of Grant Activity"**.

Please note: All explanations on the operating results of the programs contained in the "Major Programs and Initiatives" section above were jointly prepared and reviewed by program and finance department staff.

GENERAL FUND CONCLUSION

Table 16 displays the budget and projections for fund balance, revenues, and expenditures. Currently the district is projected to end the year with a fund balance of approximately $29,492,421.

METHOD 1 – Historical trends are used as the basis of the analysis and any known exceptions are factored into the equations. The revenue is estimated by reviewing every account, and the expenditures are estimated by reviewing detail payroll, accounts payable, and other financially related transactions.

METHOD 2 – Historical trends are utilized for certain revenue accounts, and identified budget adjustments or variances are used for the remainder of the projections. A review of the budget is performed, and the adjustments and variances are analyzed to determine their effect on the financial position of the general fund. **Table 16** below displays the results of the Method 2 forecast.

The results of both methods are compared in Appendix B.

Table 16

General Fund	2022-23 Budget	2022-23 Projected	Variance Surplus/(Deficit)
Beginning Fund Balance	$ 55,513,851	$ 44,334,490	$ (11,179,361)
Revenue	568,452,772	531,472,151	(36,980,621)
Other Financing Sources	3,000,000	3,091,507	91,507
Total Resources Available	626,966,623	578,898,148	(48,068,475)
Expenditures	598,543,984	549,405,727	49,138,257
Other Financing Uses	-	-	-
Total Use of Resources	598,543,984	549,405,727	49,138,257
Ending Fund Balance	$ 28,422,639	$ 29,492,421	$ 1,069,782

The district administration continually reviews operational requirements and revises operations for the benefit of the students in stewardship over district assets. Any material changes that affect the financial condition of the district are included in the financial reports. Enrollment counts and basic education financial operations are updated and reported monthly.

COVID-19

Washington State's Elementary and Secondary School Emergency Relief (ESSER) Fund is a federal program that provides funding to support K-12 education in response to the COVID-19 pandemic. The funding comes from the Coronavirus Aid, Relief, and Economic Security (CARES) Act, the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), and the American Rescue Plan Act (ARPA). The district is closely monitoring the financial impacts that the COVID-19 pandemic continues to have on revenues and expenditures. Washington State's ESSER funding is allocated to school districts based on a formula that takes into account the number of low-income students, English language learners, and students with disabilities in each district. The funds must be used in accordance with federal guidelines and must be used to address the impacts of the COVID-19 pandemic on K-12 education. The district is currently in the third phase of ESSER funding (ESSER III) which was authorized under the ARPA, and provides an additional $2.6 billion to Washington State's K-12 schools. The funds are being used to support schools in their efforts to safely reopen for in-person learning, address learning loss, provide additional academic and social-emotional support for students, and invest in school infrastructure to support improved learning environments.

Table 10 shows the district's current expenses under the budget responsibility codes (BRCs) used to track COVID-19 related expenditures

Table 10

Expenditures by Object	**Amount of Expenditures**
Debit/Credit - 0XXX/1XXX	402
Salaries - Certificated Employees - 2XXX	1,241,569
Salaries - Classified Employees - 3XXX	800,179
Benefits and Payroll Taxes - 4XXX	689,727
Supplies, Instructional Resources - 5XXX	7,979,718
Purchased Services - 7XXX	1,709,389
Travel - 8XXX	213
Capital Outlay - 9XXX	121,017
Totals by Object	**$12,542,215**

Expenditures are from September 1 - November 30

ENROLLMENT

State funding for school districts is based on the number of full time equivalent (FTE) students enrolled in the district (see also **REVENUE in Section I** of this report). FTE is calculated based on the number of hours of classroom instruction received. Student enrollment is typically highest in October, but for funding purposes, monthly enrollment is averaged for the year. **Table 17** displays the variances between actual annual average and projected average FTE by individual grade level for 2021-22 and 2022-23, and the variances between projected and budgeted average FTE for 2022-23.

Table 17

K-12 Annual Average FTE Enrollment
Two Year Comparison

	(A) 2021-22 Actual	(B) 2022-23 Budget	(C) 2022-23 Projected	(D) Variance (C)-(A)	(E) Variance (C)-(B)
Kindergarten	1,996	2,017	2,093	98	77
Grade 1	1,914	1,987	2,074	161	88
Grade 2	1,947	1,905	1,946	(0)	41
Grade 3	1,992	1,890	1,993	0	103
Grade 4	1,893	1,963	2,039	146	75
Grade 5	1,912	1,879	1,918	6	38
Elementary	**11,653**	**11,641**	**12,063**	**411**	**422**
Grade 6	1,931	1,856	1,862	(70)	6
Grade 7	1,925	1,917	1,949	24	32
Grade 8	2,047	1,939	1,943	(104)	4
Middle School	**5,903**	**5,712**	**5,754**	**(149)**	**42**
Grade 9	2,158	2,155	2,191	33	35
Grade 10	1,977	2,166	2,109	131	(58)
Grade 11	1,652	1,786	1,696	44	(90)
Grade 12	1,531	1,550	1,476	(55)	(74)
High School	**7,319**	**7,658**	**7,471**	**152**	**(187)**
Running Start	402	442	355	(47)	(88)
TCC Fresh Start **	101	114	83	(18)	(30)
Reengagement Center **	150	147	148	(2)	1
Goodwill **	8	11	14	5	3
Alternative Learning Experience	1,567	1,446	926	(641)	(520)
Grand Total *	**27,103**	**27,170**	**26,814**	**(289)**	**(356)**

Actual data through November 2022

** Open Doors - 1418 Programs

In comparison with 2021-22 annual averages, projected enrollment is expecting an annual average decrease of 289 student FTE.

(**Table 17 column (D)**):

Elementary schools (grade K-5) increased by 411 FTE;
Middle schools (grades 6-8) decreased by 149 FTE;
High schools (grades 9-12) increased by 152 FTE;
Running Start (college level courses) decreased by 47 FTE;
ALE (Alternative Learning Experience) decreased by 641 FTE

Open Doors – 1418 Programs
TCC Fresh Start decreased by 18 FTE;
Reengagement Center decreased by 2 FTE;
Goodwill FTE increased by 5 FTE

Every student enrolled is converted to a full-time equivalent (FTE) based on the number of instructional hours. A full-time equivalent student for grades 4-12 is 900 hours (i.e., 5 hours per day x 180 days) and grades K-3 is 720 hours (i.e., 4 hours per day x 180 days).

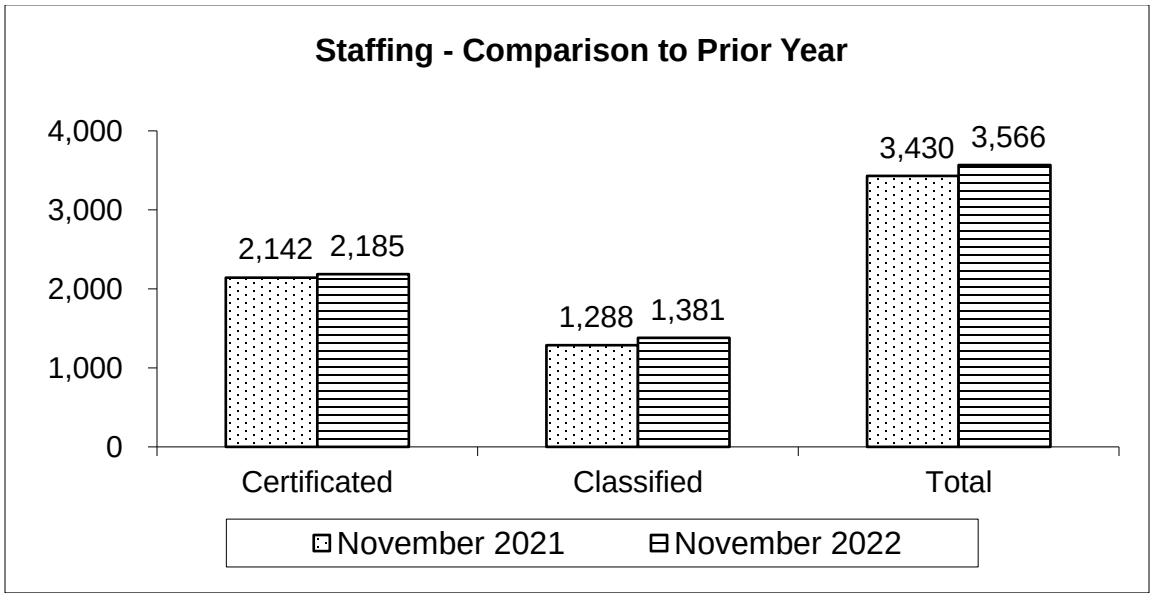
Students who participate for only part of the year or part of each day are calculated as a portion of an FTE. Any district may choose to serve students more hours per day or per year than the state definition of full-time equivalent. However, those students who attend classes more hours per day will not generate more than one FTE for funding purposes.

Open Doors – 1418 Programs, named for the bill establishing a statutory framework for a statewide dropout reengagement system. This program provides education and services to older youth, ages 16-21, which have dropped out of school or are not expected to graduate from high school by the age of 21.

STAFFING

District staffing is divided into two categories: certificated staff – teachers, counselors, librarians, nurses, specialists and principals, and classified staff – classroom aids, secretaries, bus drivers, cooks, custodians, playground staff, maintenance crews, grounds crews, and business support staff. **Table 18** compares the number of filled positions in November 2022 to the number of filled positions in November 2021. The number of certificated staff increased 43 FTE while classified staff increased 94 FTE, respectively from this time last year.

Table 18



As shown in **Table 19**, the number of assigned certificated FTE is 2,185 and classified staff FTE is 1,381. The certificated and classified staffs are under budget by 52 and 162 FTE respectively. These are due to positions being vacant or unfilled for a portion of the year (i.e., late hires, resignations, departmental reorganizations, etc.).

Table 19

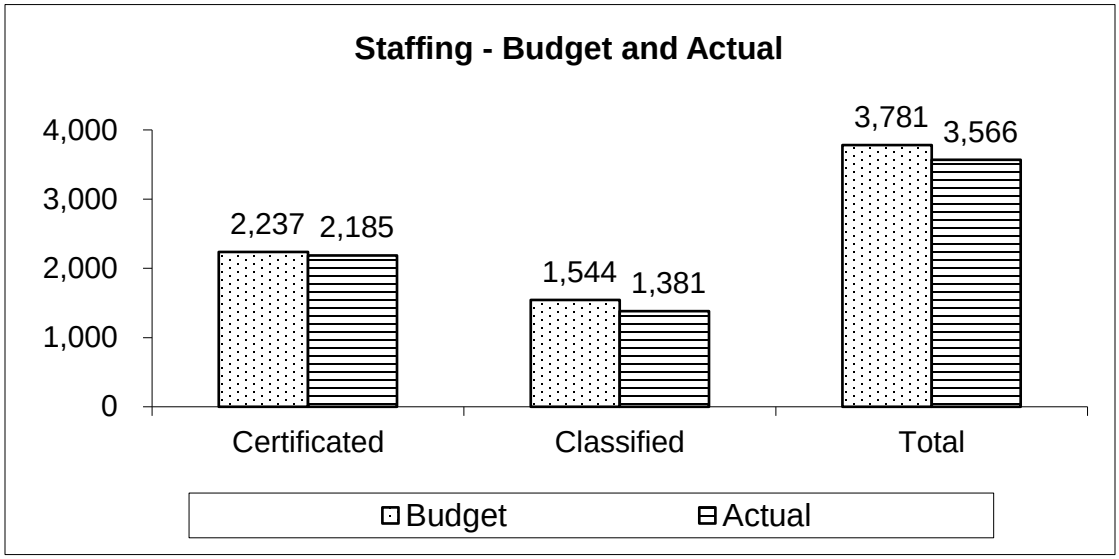


Table 20 compares the number of budgeted FTE to the number of actual FTE by program.

Table 20

Budget vs. Actual Staffing
In FTE (Full Time Equivalents)

Program Description (Number)	Budget	Actual	Variance Incr/(Decrease)
Certificated Staff			
Certificated Management	34.40	33.00	1.40
Principals	107.00	103.92	3.08
Superintendent	1.00	1.00	0
Teachers	2,094.50	2,047.11	47.39
Total Certificated	2,236.90	2,185.03	51.88
Classified Staff			
Bus Drivers	58.00	53.62	4.38
Custodians	203.00	196.39	6.61
Exempt	97.00	90.15	6.85
Food Services	143.19	128.55	14.64
Maitenance	64.00	60.06	3.94
Office Professionals	186.10	178.56	7.54
Paraeducators	583.75	479.36	104.39
Professional Technicals	169.60	159.87	9.73
Security	39.00	34.86	4.14
Total Classified	1,543.64	1,381.41	162.23
Total All Staff	3,780.54	3,566.44	214.10

*** Actual data through November 2022**

“Compensatory” programs are programs paid for from special funding or other agencies, such as Head Start and the Student Achievement Program. “Other instructional” includes several programs – ECEAP, ROTC, Extended Day Program, and several smaller grants. “Basic education” includes classroom instruction as well as instructional support – principals, librarians, and counselors. “Support Services” includes custodial, maintenance, business support, food services, transportation, and central administrative support.

Similar to enrollment, staffing is calculated in full time equivalents (FTE). Staff (FTE) is based upon full day schedules as stipulated in each bargaining agreement. Staff who work a portion of each day, or a portion of the year, are calculated to that portion of an FTE.

Certificated staffing levels vary with student population. The total change in staffing will reflect both the change in student population and any shifts between levels (elementary and secondary). Classified staffing will vary with major changes in student population, as well as with major projects or with changes in operations of the support functions.

10-GENERAL FUND

September 1, 2022 - August 31, 2023

For the TACOMA SCHOOL DISTRICT NO. 10 School District for the Month of November 2022

	Annual Adopted Budget	Month Actual	Year-to-Date Actual	Encumbrances	Balance	Percent
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	76,499,727	4,927,388	32,466,441		44,033,286	42.44
2000 LOCAL SUPPORT NONTAX	10,785,178	217,938	894,786		9,890,392	8.30
3000 STATE, GENERAL PURPOSE	277,223,526	13,849,201	60,936,486		216,287,040	21.98
4000 STATE, SPECIAL PURPOSE	109,958,350	4,275,705	17,926,596		92,031,754	16.30
5000 FEDERAL, GENERAL PURPOSE	559,666	26,938	30,906		528,760	5.52
6000 FEDERAL, SPECIAL PURPOSE	89,564,712	1,363,824	2,995,281		86,569,431	3.34
7000 REVENUES FR OTH SCH DIST	1,885,009	26,248	26,248		1,858,761	1.39
8000 OTHER AGENCIES AND ASSOCIATES	1,976,604	0	8,000		1,968,604	0.40
9000 OTHER FINANCING SOURCES	3,000,000	24,256	42,618		2,957,382	1.42
Total REVENUES/OTHER FIN. SOURCES	571,452,772	24,711,498	115,327,362	0	456,125,410	20.18
B. EXPENDITURES						
00 Regular Instruction	291,066,667	23,840,879	71,787,048	173,030,310	46,249,309	84.11
10 Federal Stimulus	53,801,530	1,711,931	12,719,730	9,882,425	31,199,375	42.01
20 Special Ed Instruction	64,172,384	5,574,147	15,363,257	40,347,343	8,461,784	86.81
30 Voc. Ed Instruction	19,801,531	1,543,550	4,619,164	11,015,131	4,167,236	78.95
40 Skills Center Instruction	0	0	0	0	0	0.00
50+60 Compensatory Ed Instruct.	45,148,130	3,373,894	10,226,577	24,652,155	10,269,397	77.25
70 Other Instructional Pgms	13,219,998	164,466	433,892	638,777	12,147,329	8.11
80 Community Services	5,778,142	494,456	1,495,341	3,210,654	1,072,148	81.44
90 Support Services	105,555,602	8,582,200	26,518,213	41,285,655	37,751,733	64.24
Total EXPENDITURES	598,543,984	45,285,523	143,163,222	304,062,451	151,318,311	74.72
C. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B)	(27,091,212)	(20,574,025)	(27,835,860)		304,807,099	
D. TOTAL BEGINNING FUND BALANCE	55,513,851		44,334,490			
E. TOTAL ENDING FUND BALANCE	28,422,639		16,498,630			

10-GENERAL FUND

September 1, 2022 - August 31, 2023

For the TACOMA SCHOOL DISTRICT NO. 10 School District for the Month of November 2022

	Annual Adopted Budget	Month Actual	Year-to-Date Actual	Encumbrances	Balance	Percent
F. ENDING FUND BALANCE ACCOUNTS:						
3820 - Assigned to Encumbrances	310,128		3,769,770			
3821 - Restricted for C/Over of Restricted RV			1,328,374			
3830 - Restricted for Debt Service			439,803			
3840 - Nonspendable - Inventory & Prepaid Items	3,453,645		5,861,370			
3866 - Assigned to Carryover			2,543,975			
3868 - Assigned to C&I Initiative			0			
3870 - Committed to Contingencies	1,000,000		1,000,000			
3875 - Assigned to Future Operations			7,225,737			
3890 - Unassigned Fund Balance			(23,461,898)			
3891 - Unassigned for Minimum FB Policy	23,658,866		17,791,499			
TOTAL	28,422,639		16,498,630			

ASSOCIATED STUDENT BODY FUND

The ASB (Associated Student Body) Fund is a special revenue fund established to support extracurricular student activities, and most of the district's schools have active ASB accounts. ASB funds are generated through fundraising efforts, student fees, and donations. ASB expenditures are non-curricular in nature, and support events that are of a cultural, athletic, recreational, or social nature. The ASB financial statements are next in this section.

40-ASSOCIATED STUDENT BODY FUND

September 1, 2022 - August 31, 2023

For the TACOMA SCHOOL DISTRICT NO. 10 School District for the Month of November 2022

	Annual Adopted Budget	Month Actual	Year-to-Date Actual	Encumbrances	Balance	Percent
A. REVENUES/OTHER FIN. SOURCES						
1000 GENERAL STUDENT BODY	1,124,200	28,344	213,237		910,963	18.97
2000 ATHLETICS	1,127,700	25,566	133,057		994,643	11.80
3000 CLASSES	383,800	8,497	60,985		322,815	15.89
4000 CLUBS	1,581,200	36,960	95,693		1,485,507	6.05
6000 PRIVATE MONEYS	74,300	215	4,452		69,848	5.99
Total REVENUES/OTHER FIN. SOURCES	4,291,200	99,582	507,423	0	3,783,777	11.82
B. EXPENDITURES						
1000 GENERAL STUDENT BODY	982,700	53,047	118,335	18,311	846,054	13.91
2000 ATHLETICS	1,046,800	30,549	111,311	19,349	916,140	12.48
3000 CLASSES	361,300	20,135	25,941	14,155	321,204	11.10
4000 CLUBS	1,560,600	31,841	60,689	81,095	1,418,816	9.09
6000 PRIVATE MONEYS	92,200	8,458	11,545	63	80,592	0.00
Total EXPENDITURES	4,043,600	144,030	327,821	132,972	3,582,807	11.40
C. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B)	247,600	(44,448)	179,602		200,970	
D. TOTAL BEGINNING FUND BALANCE	1,902,800		2,018,843			
E. TOTAL ENDING FUND BALANCE	2,150,400		2,198,445			
F. ENDING FUND BALANCE ACCOUNTS:						
3810 - Restricted for Other Items						
3819 - Restricted for Fund Purposes	2,150,400		2,018,843			
3840 - Nonspendable - Inventory & Prepaid Items						
3850 - Restricted for Uninsured Risks						
3870 - Committed to Contingencies						
3889 - Assigned to Fund Purposes						
3890 - Unassigned Fund Balance			179,602			
TOTAL	2,150,400		2,198,445			

DEBT SERVICE FUND

The Debt Service Fund is used to account for the accumulation of resources for and the payment of matured general long-term debt principal, interest, and related expenditures. Current year principal and interest payments on the District's outstanding Unlimited Tax General Obligation (UTGO) bonds are paid using property taxes as the primary revenue source. Principal and interest payments on the outstanding bonds are made twice a year in December and June.

On July 22, 2020 the District completed the sale of bonds issued to refund $295,555,000 of the District's outstanding Series 2014 and Series 2015 bond issues. The new issue of refunding bonds was sold at an overall interest rate of 2.018%.The average interest rate of the bonds refunded was 5.036%. This improvement in interest rate resulted in an aggregate reduction in annual debt service of $45,335,614 over the years 2027 - 2039. This debt service savings will be passed along to District taxpayers as reductions in annual tax collection for debt service.

On October 30, 2020, the District completed the sale of bonds (2020B tax exempt bonds and 2020C taxable bonds) for the purpose of paying the costs of replacing or renovating eight district schools and making safety and facility improvements in schools throughout the district. The 2020B bonds were sold at an overall interest rate of 2.587037% and the 2020C bonds were sold at an overall interest rate of 2.814222%. The bonds sold at a premium of over $52.5M and will be fully paid off in December 2045.

Finance staff regularly consults with the District's financial advisors to review debt payments and tax rates to minimize borrowing costs and keep a level property tax rate for its citizens.

Property tax revenues are performing as expected when measured against the Debt Service Fund cash flow models. Tax collections are forecast to be sufficient to pay the scheduled interest and principal payments on the District's outstanding bonds.

Following is a summary of the bonds payable for 2022-23:

Debt Service Fund - Schedule of Long-Term Debt

For the Quarter Ended November 30, 2022

Bonds and Contracts Payable	Beginning Balance	Additions	Reductions	Ending Balance	Amount Due In One Year
2012 Refunding of '03,05,05A UTGO's	$35,000,000	$-	$-	$35,000,000	$10,795,000
2014 UTGO	6,240,000	-	-	6,240,000	-
2015 Refunding of 2005 UTGO	69,805,000	-	-	69,805,000	3,820,000
2020 UTGO	360,495,000	-	-	360,495,000	5,540,000
2020-B UTGO	249,280,000	-	-	249,280,000	-
2020-C UTGO	218,540,000	-	-	218,540,000	22,250,000
Total Bonds Payable	$939,360,000	$-	$-	$939,360,000	$42,405,000

The financial statements for this fund are next in this section.

30-DEBT SERVICE FUND

September 1, 2022 - August 31, 2023

For the TACOMA SCHOOL DISTRICT NO. 10 School District for the Month of November 2022

	Annual Adopted Budget	Month Actual	Year-to-Date Actual	Encumbrances	Balance	Percent
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	71,389,390	4,534,953	29,891,210		41,498,180	41.87
2000 LOCAL SUPPORT NONTAX	32,600	161,956	303,133		(270,533)	929.86
3000 STATE, GENERAL PURPOSE	0	0	0		0	0.00
4000 STATE, SPECIAL PURPOSE	0	0	0		0	0.00
5000 FEDERAL, GENERAL PURPOSE	0	0	0		0	0.00
9000 OTHER FINANCING SOURCES	0	0	0		0	0.00
	0	0	0			
Total REVENUES/OTHER FIN. SOURCES	71,421,990	4,696,909	30,194,343	0	41,227,647	42.28
B. EXPENDITURES						
Matured Bond Expenditures	42,405,000	0	0	0	42,405,000	0.00
Interest On Bonds	26,751,900	0	0	0	26,751,900	0.00
Interfund Loan Interest	0	0	0	0	0	0.00
Bond Transfer Fees	10,000	0	1,800	0	8,200	18.00
Arbitrage Rebate	0	0	0	0	0	0.00
Underwriter's Fees	0	0	0	0	0	0.00
Total EXPENDITURES	69,166,900	0	1,800	0	69,165,100	0.00
C. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B)	2,255,090	4,696,909	30,192,543		(27,937,453)	
D. TOTAL BEGINNING FUND BALANCE	29,797,000		30,551,345			
E. TOTAL ENDING FUND BALANCE	32,052,090		60,743,888			
F. ENDING FUND BALANCE ACCOUNTS:						
3810 - Restricted for Other Items						
3820 - Assigned to Encumbrances						
3830 - Restricted for Debt Service	32,052,090		30,551,345			
3835 - Restricted for Arbitrage Rebate						
3870 - Committed to Contingencies						
3889 - Assigned to Fund Purposes						
3890 - Unassigned Fund Balance			30,192,543			
TOTAL	32,052,090		60,743,888			

CAPITAL PROJECTS FUND

The capital projects fund is used to account for the construction or purchase of major capital facilities, districtwide technology implementations, site acquisitions, major remodels or building renovations and capital equipment purchases. Revenue sources for this fund include: Bond proceeds, special levies, state matching funds, mitigation fees, interest earnings and property sales.

Voters of Tacoma/Pierce County approved a capital construction bond measure in the amount of $535 million on February 11, 2020.

The 2020 bond measure authorized the district to replace or renovate 8 deteriorating schools across Tacoma, improve learning environments, fix or replace leaky or deteriorating roofs, construct up-to-date classrooms, technology infrastructure, and science labs and fix or replace aging school boilers, elevators, and bathroom facilities. The measure will also implement health, safety, security and technology upgrades, earthquake safety, alarm/sprinkler systems, energy-efficient heating/lighting, electrical/plumbing and improve playgrounds, playfields and athletic facilities. The district will issue $535,000,000 of general obligation bonds maturing within a maximum term of 25 years and to levy annual excess property taxes to repay the bonds. Capital improvements to facilities districtwide are as follows:

Projects currently under construction (part of the 2013 bond measure)

Willie Stewart Academy relocation *(opens 2023)*
Fawcett Elementary School replacement: (*opens 2023)*

Neighborhood School Replacements or Major Renovations (part of the 2020 bond measure)

Bryant Montessori School replacement: 2024
Oakland High School Historic modernization: 2025
Lowell Elementary School replacement: 2026
Whittier Elementary School replacement: 2027

The current capital projects are as follows:

- Willie Stewart Academy provides an individualized approach for students aged 17 to 21 to earn their diploma. The school will be moving from its current location on Tacoma Ave S to the ground floor of the 9th & Broadway building. The building improvements will feature creative learning spaces, bigger classrooms, better technology and innovative furnishings that will offer more flexibility and growth for students. With the building situated in downtown Tacoma, students will have convenient access to cultural organizations, bus transportation and community partnership programs.

- The current Fawcett school was built in 1950 and construction on the new school started in June 2022. When it opens in fall 2023, the new comprehensive elementary school will be able to serve up to 500 students. Fawcett's design includes four components: daylight, air quality, good acoustics and air temperature. It'll provide an individualized learning environment, connectivity to the digital world and a STEAM-supported makerspace giving students the ability to 3-D print, paint and make pottery.

The Capital Projects Fund financial statements are next in this section.

20-CAPITAL PROJECTS FUND

September 1, 2022 - August 31, 2023

For the TACOMA SCHOOL DISTRICT NO. 10 School District for the Month of November 2022

	Annual Adopted Budget	Month Actual	Year-to-Date Actual	Encumbrances	Balance	Percent
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	24,410,000	1,556,291	10,254,275		14,155,725	42.01
2000 LOCAL SUPPORT NONTAX	1,010,800	1,399,323	3,515,035		(2,504,235)	0.00
3000 STATE, GENERAL PURPOSE	0	0	0		0	0.00
4000 STATE, SPECIAL PURPOSE	0	11,123	11,123		(11,123)	0.00
5000 FEDERAL, GENERAL PURPOSE	0	0	0		0	0.00
6000 FEDERAL, SPECIAL PURPOSE	0	0	0		0	0.00
7000 REVENUES FR OTH SCH DIST	0	0	0		0	0.00
8000 OTHER AGENCIES AND ASSOCIATES	0	0	0		0	0.00
9000 OTHER FINANCING SOURCES	500,000	0	0		500,000	0.00
Total REVENUES/OTHER FIN. SOURCES	25,920,800	2,966,737	13,780,433	0	12,140,367	53.16
B. EXPENDITURES						
10 Sites	1,320,000	3,643,675	3,551,600	7,463,450	(9,695,050)	0.00
20 Buildings	118,391,500	11,748,241	13,242,618	41,500,746	63,648,135	46.24
30 Equipment	21,000,000	1,188,047	4,649,099	7,149,099	9,201,802	56.18
40 Energy	0	0	0	0	0	0.00
50 Sales & Lease Expenditure	0	2,453	8,317	32,882	(41,198)	
60 Bond Issuance Expenditure	0	0	0	0	0	0.00
90 Debt	0	0	0	0	0	0.00
Total EXPENDITURES	140,711,500	16,582,416	21,451,634	56,146,177	63,113,689	55.15
C. OTHER FIN. USES TRANS. OUT (GL 536)	3,000,000					
D. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C)	(117,790,700)	(13,615,679)	(7,671,201)		(125,461,901)	
E. TOTAL BEGINNING FUND BALANCE	458,057,461		430,236,048			
F. TOTAL ENDING FUND BALANCE	340,266,761		422,564,847			

20-CAPITAL PROJECTS FUND

September 1, 2022 - August 31, 2023

For the TACOMA SCHOOL DISTRICT NO. 10 School District for the Month of November 2022

	Annual Adopted Budget	Month Actual	Year-to-Date Actual	Encumbrances	Balance	Percent
G. ENDING FUND BALANCE ACCOUNTS:						
3861 - Restricted from Bond Proceeds	329,573,761		410,022,072			
3862 - Restricted from Levy Proceeds	5,793,000		15,544,320			
3889 - Assigned to Fund Purposes	4,900,000		4,675,035			
3890 - Unassigned Fund Balance	0		(7,676,580)			
TOTAL	340,266,761		422,564,847			

TRANSPORTATION VEHICLE FUND

The transportation vehicle fund is used to account for expenditures related to the purchase, major repair, rebuilding, and related debt service costs incurred for district owned/operated pupil transportation equipment.

Currently, the district maintains a fleet of 77 yellow buses operating approximately 53 Special Education routes. In 2000, the district began a long-term bus replacement plan that is to be self-supporting through the use of state bus depreciation payments. In 2022-23, the district has budgeted to receive $554,400 in depreciation from the state for district buses. The district is planning to replace six buses in 2022-23 and six buses each year for the next two years. This plan includes upgrades, which address emerging safety requirements for the transportation of students.

The transportation vehicle fund financial statements are next in this section

90-TRANSPORTATION VEHICLE FUND

September 1, 2022 - August 31, 2023

For the TACOMA SCHOOL DISTRICT NO. 10 School District for the Month of November 2022

	Annual Adopted Budget	Month Actual	Year-to-Date Actual	Encumbrances	Balance	Percent
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	0	0	0		0	0.00
2000 LOCAL SUPPORT NONTAX	4,200	7,875	20,009		(15,809)	476.40
3000 STATE, GENERAL PURPOSE	0	0	0		0	0.00
4000 STATE, SPECIAL PURPOSE	554,400	0	0		554,400	0.00
5000 FEDERAL, GENERAL PURPOSE	0	0	0		0	0.00
6000 FEDERAL, SPECIAL PURPOSE	0	0	0		0	0.00
7000 REVENUES FR OTH SCH DIST	0	0	0		0	0.00
8000 OTHER AGENCIES AND ASSOCIATES	0	0	0		0	0.00
9000 OTHER FINANCING SOURCES	0	0	4,800		(4,800)	0.00
Total REVENUES/OTHER FIN. SOURCES	558,600	7,875	24,809	0	533,791	4.44
B. EXPENDITURES						
30 Equipment	800,800	123,948	123,948	665,081	11,771	98.53
40 Energy	0	0	0	0	0	0.00
60 Bond Levy Issuance	0	0	0	0	0	0.00
90 Debt	0	0	0	0	0	0.00
	0	0	0	0	0	0.00
Total EXPENDITURES	800,800	123,948	123,948	0	11,771	15.48
C. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B)	(242,200)	(116,073)	(99,139)		522,020	
D. TOTAL BEGINNING FUND BALANCE	2,351,600		2,563,566			
E. TOTAL ENDING FUND BALANCE	2,109,400		2,464,427			
F. ENDING FUND BALANCE ACCOUNTS:						
3810 - Restricted for Other Items						
3819 - Restricted for Fund Purposes	2,109,400		2,563,566			
3830 - Restricted for Debt Service						
3835 - Restricted for Arbitrage Rebate						
3850 - Restricted for Uninsured Risks						
3870 - Committed to Contingencies						
3889 - Assigned to Fund Purposes						
3890 - Unassigned Fund Balance			(99,139)			
TOTAL	2,109,400		2,464,427			

APPENDIX A

Year To Date Budget vs. Year To Date Actual

Table 1 & 2 displays the year to date budget versus year to date actual for both revenues and expenditures. The budget spread is calculated using a weighted average based upon the last three years (Fiscal Years 19/20, 20/21, & 21/22) of actual data. The weighted average is applied to the current year budget to derive at the year to date budget amount as displayed in Tables 1 & 2. Due to the unpredictable nature of revenues and expenditures, the year to date budget may not truly reflect the operations of the district from year to year.

Table 1 Year To Date Revenues

Revenue Sources	Year To Date Budget	Percent of Total	Year To Date Actual *	Percent of Total	Variance over/(under)
Local Taxes	$ 40,000,372	28.04%	$ 32,466,441	28.15%	$ (7,533,930)
Local Non-Tax	2,744,153	1.92%	894,786	0.78%	(1,849,367)
State, General Purpose	64,510,596	45.22%	60,936,486	52.84%	(3,574,110)
State, Special Purpose	20,125,021	14.11%	17,926,596	15.54%	(2,198,425)
Federal, General Purpose	105,292	0.07%	30,906	0.03%	(74,386)
Federal, Special Purpose	13,929,440	9.76%	2,995,281	2.60%	(10,934,159)
Revenue - Other District	7,494	0.01%	26,248	0.02%	18,754
Revenue - Other Agencies	494,146	0.35%	8,000	0.01%	(486,146)
Revenue - Other Financing	750,000	0.53%	42,618	0.04%	(707,382)
Total Revenue	$ 142,666,514	100.00%	$ 115,327,362	100.00%	$ (27,339,152)

Table 2 Year To Date Expenditures

Expenditure Objects	Year To Date Budget	Percent of Total	Year To Date Actual *	Percent of Total	Variance (over)/under
Certificated Salaries	$ 58,980,300	42.19%	$ 63,156,301	44.11%	$ (4,176,001)
Classified Salaries	21,703,811	15.53%	22,460,131	15.69%	(756,320)
Employee Benefits	30,051,268	21.50%	30,483,467	21.29%	(432,199)
Supplies and Materials	15,279,024	10.93%	12,773,599	8.92%	2,505,425
Contractual Services	13,044,544	9.33%	13,906,462	9.71%	(861,918)
Local Mileage & Travel	214,131	0.15%	96,233	0.07%	117,897
Capital Outlay	513,302	0.37%	287,030	0.20%	226,272
Total Expenditures	$ 139,786,379	100.00%	$ 143,163,222	100.00%	$ (3,376,843)

* Actual data through November 2022

APPENDIX B

Financial Statement
2022-23

	(1) Budget	(2) Projection Method 2	(3) Variance (1) vs. (3)
Beginning Fund Balance	$ 55,513,851	$ 44,334,490	$ (11,179,361)
Revenue	568,452,772	531,472,151	(36,980,621)
Other Financing Sources	3,000,000	3,091,507	91,507
Total Resources Available	626,966,623	578,898,148	(48,068,475)
Expenditures	598,543,984	549,405,727	49,138,257
Other Financing Uses	-	-	-
Total Use of Resources	598,543,984	549,405,727	49,138,257
Ending Fund Balance	$ 28,422,639	$ 29,492,421	$ 1,069,782
Detail of Ending Fund Balance			
Nonspendable - Inventory & Prepaid Items	$ 3,453,645	$ 5,861,370	$ 2,407,725
Committed to Debt & Fiscal Management	-	-	-
Committed to Encumbrances	310,128	3,769,770	3,459,642
Committed to Contingencies	1,000,000	1,000,000	-
Restricted for Carryover	-	1,328,374	1,328,374
Restricted for Debt Service	-	439,803	439,803
Assigned to Carryover	-	2,543,975	2,543,975
Assigned to Curriculum & Instruction	-	-	-
Assigned to Future Operations	-	7,225,737	7,225,737
Unassigned Fund Balance	-	(10,468,106)	(10,468,106)
Unassigned for Minimum FB Policy	-	17,791,499	17,791,499
Total Fund Balance	$ 28,422,639	$ 29,492,421	$ 1,069,782

Method 2 projections are used for all tables and graphs in this report.

TACOMA PUBLIC SCHOOLS

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CAMBODIAN

ផ្នើ្ហ្ពាប់មកជាមួយនេះគឺជាឯកសារដ៏សំខាន់មកពីសាលារៀនរបស់កូនអ្នក ។ សូមមេត្តារកគេជួយបកប្រែឯកសារនេះឲ្យអ្នក ។ សូមអរគុណ ។

LAOTIAN

ຂັດຕິດມາພ້ອມນີ້ແມ່ນເອກະສານສຳຄັນ ຈາກໂຮງຮຽນຂອງລູກທ່ານ. ກະລຸນາຮັບເອົາເອກະສານຊຶ່ງພວກເຮົາໄດ້ແປໃຫ້ທ່ານແລ້ວນີ້ໄວ້ດ້ວຍ. ຂອບໃຈ.

SPANISH

Adjunto encontrará un documento importante de la escuela de su hijo/a. Si corresponde, sírvase pedir que se lo traduzcan. Muchas gracias.

KOREAN

귀댁 자녀의 학교에서 보내 드리는 본 서류는 중요합니다. 자녀에게 서류에 있는 내용을 설명해 달라고 하십시오. 감사합니다.

RUSSIAN

В приложении Вы найдете важный документ из школы, где учится Ваш ребенок. Пожалуйста, попросите, чтобы Вам его перевели. Спасибо!

VIETNAMESE

Kèm theo đây là giấy tờ quan trọng của nhà trường con em quý vị. Xin hãy nhờ người giải thích những giấy tờ này cho quý vị. Cám ơn.

Attached is an important document from your child's school. Please have this document translated for you. Thank you.

Tacoma Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

- *Civil Rights Coordinator: Renee Trueblood, 253-571-1252, civilrights@tacoma.k12.wa.us*
- *Title IX Coordinator, Elementary: Christa Erolin, 253-571-1318, cerolin@tacoma.k12.wa.us*
- *Title IX Coordinator, Secondary: Wayne Greer, 253-571-1191, wgreer@tacoma.k12.wa.us*
- *504 Coordinator, Elementary: Jennifer Herbold, 253-571-1096, jherbol@tacoma.k12.wa.us*
- *504 Coordinator, Secondary: Megan Nelson, 253-571-1003, mnelson@tacoma.k12.wa.us*

Mailing address: P.O. Box 1357, Tacoma, WA 98401-1357.

If you have questions regarding this non-discrimination statement and its use, please email civilrights@tacoma.k12.wa.us.

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