

**Efficiency and Effectiveness Collaborative**  
**Meeting Notes from Wednesday, December 12, 2018**  
**MCOE | 7:30 a.m. - 8:30 a.m.**

Present: Jim Hogeboom, Linda Jackson, David Hellman, Sherry Wangenheim, Debbie Butler, Barbara Owens, Nancy Lynch, Tara Taupier, Samantha Hunt, Jill Sellers, Ken Lippi and Sally Chacon

Guests: Mike Grant, MCOE Director

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### School Safety

Mike Grant, MCOE Director, provided an overview on Marin Safe Schools and Prevention Services

- ◆ See attached for meeting report and information packet

In addition,

- ◆ **Web Emergency Operations Center (EOC) training for superintendents/key district staff**  
The next scheduled web EOC training is on Wednesday, January 23 from 10 -12 noon. Additional training dates may be available to Superintendents and/or their school district designee.
- ◆ **Automated External Defibrillator (AED) Protocols**
  - Attached:
    - Sample: Standard Operating Procedures (SOP), including sample set up form and monthly report form
- ◆ **Winter Planning Resource Guide**
  - Attached:
    - Winter Planning Resources  
Also available on the Marin County Office of Education website: [Link to Winter Planning Resources](#)
- ◆ **Gun Safety Information**
  - Attached:
    - April 2015 informational letter (in English and Spanish) shared with parents/guardians of Marin County students on Gun Safety at Home
    - Association of California School Administrators (ACSA) - Tips for Confronting Campus Violence
    - Firearm Safety Tips, California Department of Justice Website: <https://oag.ca.gov/firearms/tips>
- ◆ **Guidance and legislation on Heat Illness and Prevention**
  - Attached:
    - Copy of AB2800
    - California School Board Association (CSBA) Governance Brief on Preventing Catastrophic Heat Illness

### Next Meeting Topic – Social Media

The Collaborative discussed several areas of interest for next meeting. In addition, the following article of interest was asked to be shared:

- ◆ *The Atlantic*, “Have Smartphones Destroyed a Generation?” [Click here to access article](#)

### Announcements

- ◆ **School Law Enforcement Partnership Meeting: Cannabis Panel Discussion**  
Wednesday, January 16, 2019 | Marin County Office of Education | 3:30 p.m. – 5:00 p.m.
- ◆ **Run, Hide, Fight, Surviving an Active Shooter Incident**  
Monday, April 22, 2019 | Marin County Office of Education | 3:30 p.m. – 5:30 p.m.  
[Click here to RSVP \(space is limited\)](#)

### Next Meeting

- ◆ Next Meeting: Wednesday, February 13, 2019 | Meeting Topic: Social Media

February 13, 2019	Social Media
March 13, 2019	To Be Determined
May 8, 2019	Facilities Planning / Roundtable Topics for 2019-20



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# MARIN COUNTY

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## OFFICE OF EDUCATION

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### Marin County Schools

## Efficiency and Effectiveness Task Force Report

### Safe Schools and Prevention Services

December 12, 2018

*What we do ~ When we do it ~ Training ~ Collaboration*

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### Today's Topics

- School Law Enforcement Partnership
- Marin County Office of Emergency Services
- Emergency Preparedness
- Marin County Health and Human Services / Public Health and Prevention Services
- MERA Radios for School Districts

### School Law Enforcement Partnership (SLEP)

The goal of the Marin County School/Law Enforcement Partnership, a collaboration of schools, law enforcement and community agencies, is to encourage and support a countywide effort to keep Marin schools and communities as safe and healthy environments for all students and families. We are grateful to our partners in this important endeavor.

Administrators from all Marin County High School, Middle Schools and Districts, come together five times every school year to meet with School Resource Officers and law enforcement representatives from all jurisdictions in Marin County. The regular format of the meeting is to have each school and law enforcement jurisdiction provide an update on activities in their respective schools and jurisdictions, to share new resources and information that may be helpful in supporting the safety and wellbeing of young people in our community. Before the start of the 2018-19 school year a SLEP planning committee convened and conducted a survey of priority topics for the current school year which resulted in planned presentations on the priority topics of Suicide Prevention and Mental Health at the October 2018 meeting and a planned presentation on Cannabis for the January 2019 meeting. Please see attached:

- 2018-19 Marin County School / Law Enforcement Meetings Dates
- August and October 2018 meeting Agendas
- Panel Presentation on Suicide Prevention and Mental Health
- Marin County High School Student Activity Calendar (which is updated regularly)

## Marin County Office of Emergency Services (OES)

The Marin County Office of Education works in close collaboration with the Marin County Office of Emergency Services (OES) regarding any emergency situations which may impact school operations. MCOE has staff identified and trained to represent schools in the Marin County Emergency Operations Center (EOC) in the event of a countywide or regional emergency. Within the command structure of the EOC, Schools are in the "Operations Section" of the Incident Command System. The on-duty MCOE staff member represents schools and acts as a liaison between the Marin Area EOC and MCOE Emergency Operations Center. When the Marin County EOC activates key staff are alerted through text, phone and/or email messages, and invited to participate in countywide or regional conference calls or webinars, and in some cases to report to the EOC. If warranted by the situation, the Superintendent's Office conducts countywide conference calls, and or email updates with District Superintendents as well as Private, Independent and Parochial Schools. Some examples of recent incidents that included activation or partial activation of the Marin Area EOC, which resulted in follow up actions with schools include the October 2017 North Bay Fires, Fall 2017 Heat Wave and Air Quality.

Additional benefits of the close collaboration with the Marin County Sheriff's Office of Emergency Services include:

- **WebEOC Training and Access for District Superintendents** – As a component of our partnership with the Marin County OES, in April of 2017 EOC staff provided training and access to District Superintendents to WebEOC, a tool to support situational awareness used by first responders and jurisdictions in Marin County.
- **MCOE / Schools Representation on Disaster Citizen's Corps Council (DCCC)** – The Marin County Office of Education represents Marin County schools on the DCCC which meets four times annually to address and support emergency preparedness in Marin. In 2017-18 a DCCC working group to push forward preparedness in three priority areas, all of which support preparedness in schools – Get Ready Marin (including Get Ready 5<sup>th</sup> Grade), a School based Continuum of Emergency Preparedness (including CPR training HS and middle school), and Disaster Service Worker training.

Please see additional information attached:

- Overview of Marin County Sheriff Office of Emergency Services
- County of Marin Disaster Council Overview
- Disaster Council Agenda (December 13, 2018)

## Emergency Preparedness

The Marin County Office of Education works with Marin County School Districts, as well as Private, Independent and Parochial Schools in several key areas, including:

- **The Marin Schools Emergency Preparedness Council (MSEPC)** – The MSEPC is a council of school district representatives, the Red Cross and Marin County EOC staff, that holds regular meetings five times per year to review and share best practices in emergency preparedness in schools, and offer trainings and support.
- **Monitoring Legislation and Policies** - MCOE closely monitors state and federal legislation and training with respect to emergency preparedness. Recent examples include:

- AB 1719, which defines requirements for Compression-Only CPR as a high school graduation requirement.
- AB 2009 – Defining requirement for school districts who participate in Interscholastic Sports to have AED's at all school sites by July 1, 2019
- AB 1227 – Human Trafficking Curriculum requirements / PROTECT Program
- New direction from the California Department of Education around Comprehensive School Safety Plan and anticipated Compliance Audits in 2018-19 (Letter from CDE and CDE Compliance Checklist)
- **Emergency Preparedness Training and Support** – MCOE offers and helps to facilitate training and support around best practices and new legislation in emergency preparedness. Recent and current examples include:
  - Coordination with Marin County EMS to provide pilot training for High School Districts during the 2017-18 school year in Compression Only CPR to prepare for the implementation of AB 1719.
  - October 3, 2018 Marin Countywide School Safety Summit, which included a special presentation by Sandy Hook Promise
  - October 18, 2018 Great California ShakeOut
  - November 26, 2018 and April 22, 2019 - Run, Hide Fight – Surviving an Active Killer Training (Keenan and Associates)
  - March 11 and March 12, 2019 – Collaboration with US Department of Education and California Department of Education to provide two trainings:
    - School Behavior Threat Assessments: An Introduction Train the Trainer
    - Developing Emergency Operations Plans K-12 (EOP's) 101 Train the Trainer

Please see additional information attached:

- Marin Schools Emergency Preparedness Council (MSEPC) 2018-19 Meeting Schedule
- Annual Emergency Review Best Practices
- Get Ready 5th Grade
- Winter Planning Resources
- Safe Schools Infographic

## **Marin County Health and Human Services / Other Prevention Services**

The Marin County Office of Education works closely with the County of Marin Department of Health and Human Services, including on-going and regular communication with the Division of Public Health, and Emergency Medical Services, and the Behavior Health and Recovery Services Division. Some examples of recent collaborative efforts include:

- Air Quality Response and Support – During the recent Camp Fire event in Lassen County, regular and ongoing communication with our Public Health Officer provided real time data and direction with regard to air quality impacts on school operations.
- Marin Prevention Network – MCOE staff actively participation in monthly Marin Prevention Network meetings and on action teams to support community youth prevention efforts
- Vaping Epidemic Parent Information Workshops (see attached)
- Youth Cessation collaborative efforts are underway with the Marin County Behavior Health
- Cannabis Prevention (access, normalization, perception of harm) SLEP Presentation
- PEER Summit - February 15, 2018 at Dominican (see attached)
- PROTECT Human Trafficking Curriculum

- Partnership with Center or Domestic Peace and other community partners on the Marin Against Youth (MAYA) Project strategic planning team, as well as strategies to provide training on Dating and Domestic Violence Protocols and

## **MERA Radios for School Districts**

Beginning in 1987 the Marin County Office of Education coordinated and supported the Marin Schools Emergency Radio Network as a back-up emergency communications system for school districts in the event of a regional disaster that disabled use of landlines, cell phones and internet capabilities. The original 800 MgH emergency radio system was repurposed from school buses that were no longer in operation. With technical support from the Marin County Radio Shop, monthly tests of the radio system were performed throughout the school year for almost 30 years, in addition to ongoing repairs and maintenance of the system. With the age of the radio system and lack of direct communications capabilities with emergency first responders (local police and fire departments), beginning in 1999 the Marin County Office of Education began to explore options and potential funding sources with County of Marin Disaster Council to incorporate schools in the MERA radio system. Specific proposals for funding for Marin Schools MERA radios were developed, submitted by MCOE in 2003, 2005 and 2006. While each of these proposals were unsuccessful, MCOE continued to monitor and pursue opportunities to bring schools into the MERA radio system.

In the Spring of 2016 the Marin County Office of Education requested a meeting with several members of the MERA Governing Board including President, Richard Pearce, to discuss consideration for inclusion of schools in the MERA system, as a non-MERA member, with school districts providing necessary funding for the purchase of 23 MERA radios (handheld and/or console units), as well as costs associated with configuration and installation of the MERA radio equipment. The rationale and need was clearly articulated – that schools are responsible for the safety and well-being of over 36,000 students; schools are primary resources as evacuation centers and shelters; and some schools may provide potentially critical transportation resources (busses and drivers); the Marin Schools Emergency Radio Network Radio equipment was outdated, and no longer supported. The Marin Schools MERA Radio proposal was approved by the MERA Governing Board at their July 27, 2016 Meeting, and an Agreement was prepared and executed on July 28, 2016.

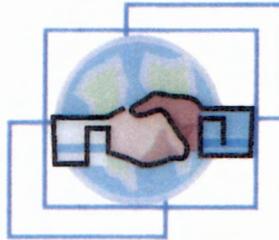
It is understood that the MERA radio system is a redundant emergency communications system that would only be needed in the worst case scenario – when all other communications systems have been disabled. As required in the MERA Letter of Agreement key staff at all participating school districts have been trained and monthly tests are conducted, alternating between all schools and local talk groups including north, south, west and central school district sites.

Please see additional MERA information attached:

- July 28, 2016 Letter of Agreement
- 2017-18 MERA Radio District Authorized Staff
- 2017-18 MERA Schools Drill Schedule

**MARIN COUNTY**  
**SCHOOL/LAW ENFORCEMENT PARTNERSHIP**

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**2018-2019 MEETING DATES**

- ◆ **August 22, 2018**
- ◆ **October 17, 2018**
- ◆ **January 16, 2019**
- ◆ **March 20, 2019**
- ◆ **May 22, 2019**

**3:30 p.m. – 5:00 p.m.**  
**Marin County Office of Education**  
**Community Room**

## SCHOOL/LAW ENFORCEMENT PARTNERSHIP

**Dear Parents and Community Members:**

On behalf of the Marin County School/Law Enforcement Partnership, we would like to welcome you back to a new school year. There are many academic and extracurricular activities planned for this school year.

The Marin County School/Law Enforcement Partnership is a committee representing education, law enforcement, probation, Health and Human Services, community-based agencies, the District Attorney's Office, the Public Defender's Office and the PTA. Over the past four years the Marin County School/Law Enforcement Partnership has promoted and provided programs and activities designed to support safe and drug free schools and communities for all Marin County students and their families.

As the school year gets underway, the Marin County School/Law Enforcement Partnership again encourages students and parents to commit to making this be a safe, productive and memorable year. With this in mind, we are encouraging students and parents to take a few minutes to review, discuss and reflect on the following information supported and endorsed by all Marin County schools and law enforcement agencies.

*◆ Local law enforcement will follow through with enforcement at non-school sponsored events or at private parties in the community. We encourage parents to always know the destination of their children. Parents should not allow underage alcohol consumption in their homes or knowingly ignore it in someone else's home. Adults can be held liable under laws intended to guard against underage drinking by teens.*

*◆ It is the goal, intent and commitment of all Marin County schools and law enforcement agencies to support and provide safe and drug-free school-sponsored events.*

*◆ Alcohol and other drug use will not be tolerated at school-related events. Students can and will receive school consequences such as suspension and/or expulsion for such behavior, as well as possible criminal prosecution.*

*◆ Under California Law Penal Code Section 308b, it is now illegal for persons under the age of 18 years to purchase, receive or possess tobacco, cigarettes or cigarette paraphernalia. The punishment for the first offense is \$75 or 30 hours of community service.*

*◆ It is crucial for parents to support alcohol-free activities. Many teens will say, "Everyone else is able to do it, why not me?" However, parents must understand that illegal and unsafe behavior is not a necessary part of adolescence. Parents should know the parents of their children's friends and get involved in planning safe and drug-free activities with their children. Parents can volunteer to participate in school activities or events.*

*◆ Each of our middle schools and high schools offers substance abuse prevention counseling and collaborate with law enforcement and probation to provide support for students to stay clean and sober.*

*◆ All Marin County high schools and law enforcement agencies are cooperating and collaborating with local hoteliers on a countywide calendar of "special" school activities to restrict hotel usage by underage guests. Marin County hotels do not solicit or desire patronage by high school students after dances or special events. Parents that reserve rooms for their children's use may be held liable for any damage sustained by the hotel and for the cost of law enforcement response.*

While the information being presented here is directed to high school students, please be aware middle school is also an important time for parents to discuss safe and healthy behaviors. We have attached tips for parents on teenage parties. Finally, please remember that school-sponsored dances and athletic events are opportunities for teens to have fun, be supervised and stay safe. Please join us to help all our kids have a safe, exciting school year.

**Mary Jane Burke**  
Marin County Superintendent of Schools

**Robert Doyle**  
Marin County Sheriff

# MARIN COUNTY

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## SCHOOL/LAW ENFORCEMENT PARTNERSHIP



**Wednesday, August 22, 2018  
3:30 p.m. to 5:00 p.m.  
Marin County Office of Education  
Community Room**

### **MEETING AGENDA**

#### **Welcome/Introductions**

#### **Update: School Districts and Law Enforcement Agencies**

- Summer Activities
- Back to School Planning

#### **Presentations:**

- 2018-19 SLEP Planning Meeting/Review of Priority Topics and Presentations

#### **Information/Announcements**

- Updated Draft Marin County School Activity Calendar 2018-2019

#### **Training/Events**

- Compression Only CPR – August 29 and September 5, 2018
- Leadership for Racial Equity (LEADS) – September 18, 2018
- Comprehensive Sexuality and Puberty Education trainings:
  - Puberty Talk - September 24, 2018
  - Teen Talk – October 3-4, 2018
- No Bully Training – October 1, 2018
- Marin Countywide School Safety Summit – October 3, 2018
- Courageous Conversation, Sp/ELLing Out Racial Equity and Excellence – October 8, 2018
- Crisis Prevention Intervention (CPI) – October 8 & 12, 2018
- Prevention from Sexual Harassment – October 10, 2018
- Courageous Conversation, Introduction for Parents & Community – October 15, 2018
- Courageous Conversation – Beyond Diversity I – October 15-16, 2018
- School Attendance Review Board (SARB) – November 6, 2018
- 2018-19 SLEP Meeting Dates

**Next Meeting: October 17, 2018**

**Adjourn**

# MARIN COUNTY

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## SCHOOL/LAW ENFORCEMENT PARTNERSHIP



Wednesday, October 17, 2018  
3:30 p.m. to 5:00 p.m.  
Marin County Office of Education  
Community Room

### MEETING AGENDA

#### Welcome/Introductions

#### Update: School Districts and Law Enforcement Agencies

- Fall Activities
- Updates from the field

#### Presentations:

- Gun Safety and Prevention of Gun Violence – Jen Reidy
- Brief Overview of SLEP Priority Topics Survey / Agenda Planning
- Suicide Prevention, Anxiety, Depression and Mental Health Presentation

#### Panel:

**Jon Lenz**  
Assistant Superintendent  
Marin County Office of Education

**Matt Willis, MD MPH**  
Public Health Officer  
County of Marin

**Andy Barclay**  
California Highway Patrol

**Wes Cedros**  
Senior Director of Student Services  
Tamalpais Union High School District

**Mike Gardner**  
Executive Director of Student Services  
San Rafael City Schools

**Karin Jinbo, Coordinator**  
Behavioral Health Special Education  
Novato Unified School District

**Sandra Ramirez-Griggs/Cathy Zane**  
Behavioral Health and Prevention Services  
County of Marin

#### Information/Announcements

- 2018-2019 Marin County School Law Enforcement Partnership Meeting Dates
- 2018-2019 Marin Emergency Radio Authority (MERA) Drill Schedule
- SLEP 2018-19 Priority Topics Survey – Summary of Responses
- Get Emergency Alerts
- Updated Marin County School Activity Calendar 2018-2019  
(Please review and let us know of any changes or additions)

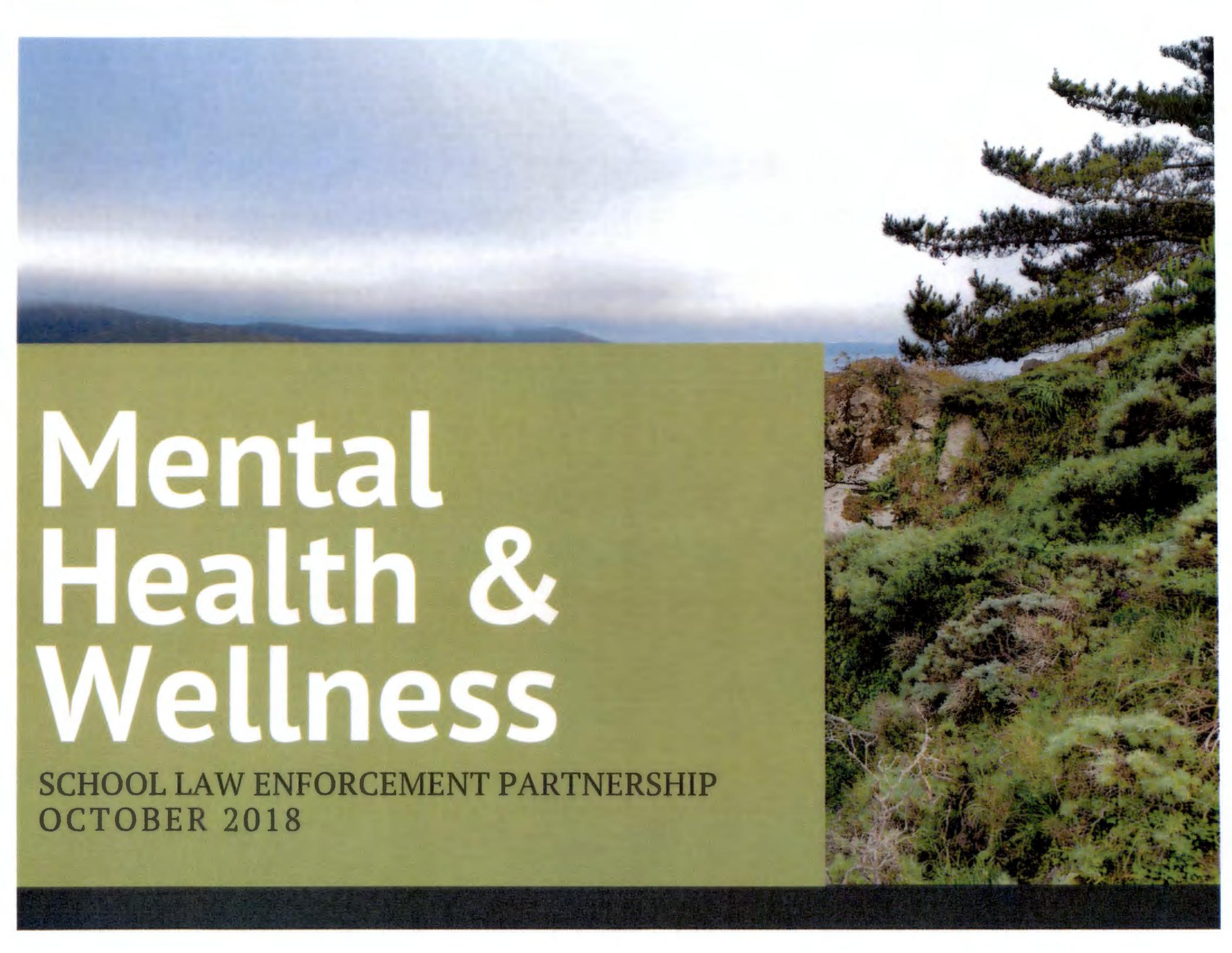
# 10.17.2018 SLEP Suicide Prevention and Mental Health Panel Discussion and Presentation

Friday, October 12, 2018 8:08 AM

**School/Law Enforcement Partnership Meeting ~ October 17, 2018 (3:30 – 5:00 pm)  
Panel and Presentation on Suicide Prevention, Anxiety, Depression and Mental Health**

## Panelists and Recommended Sequence - 30 - 40 minute presentation (with time for Q&A)

<p><b>Jon Lenz</b> Assistant Superintendent Marin County Office of Education</p>	<ul style="list-style-type: none"> <li>• Introduction to topic / Big Picture</li> <li>• We don't have all the answers... big and growing issue...</li> <li>• Panel of Experts from Public Health / Law / Schools / Behavioral Health</li> <li>• Prevention / Intervention / Postvention = the work ahead</li> <li>• Peer reviewed resources being provided</li> </ul>
<p><b>Matt Willis, MD MPH</b> Public Health Officer County of Marin</p>	<ul style="list-style-type: none"> <li>• National, State and local data historic and current</li> <li>• Suicide Treated as Public Health issue as much as Mental Health</li> </ul>
<p><b>Andy Barclay</b> California Highway Patrol</p>	<ul style="list-style-type: none"> <li>• Law Enforcement perspective</li> <li>• Current training, programs, resources available to law enforcement for prevention, intervention, postvention</li> <li>• Any additional local data and experiences at bridge</li> </ul>
<p><b>Wes Cedros</b> Senior Director of Student Services Tamalpais Union High School District</p>	<ul style="list-style-type: none"> <li>• District report / current programs and resources</li> </ul>
<p><b>Mike Gardner</b> Executive Director of Student Services San Rafael City Schools</p>	<ul style="list-style-type: none"> <li>• District report / current programs and resources</li> </ul>
<p><b>Karin Jinbo</b> Coordinator, Behavioral Health Special Education Novato Unified School District</p>	<ul style="list-style-type: none"> <li>• District report / current programs and resources</li> </ul>
<p><b>Sandra Ramirez-Griggs / Cathy Zane</b> Behavioral Health and Prevention Services County of Marin</p>	<ul style="list-style-type: none"> <li>• County of Marin, Behavioral Health Services and Resources</li> <li>• How to access services</li> <li>• Mobile Crisis Unit</li> <li>• Identification - what does a youth at risk look like?</li> </ul>
<p><b>Closing - Jon / Matt / Panel</b></p>	<ul style="list-style-type: none"> <li>• Countywide Prevention Plan</li> <li>• Using same language / protocols</li> <li>• Other questions / responses from Survey not addressed?</li> </ul>



# Mental Health & Wellness

SCHOOL LAW ENFORCEMENT PARTNERSHIP  
OCTOBER 2018

# A Brief Update

Crisis Response Protocols

Professional Development

Survey the Field

# MENTAL HEALTH & WELLNESS

THREE AREAS OF FOCUS



1

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**Prevention**



2

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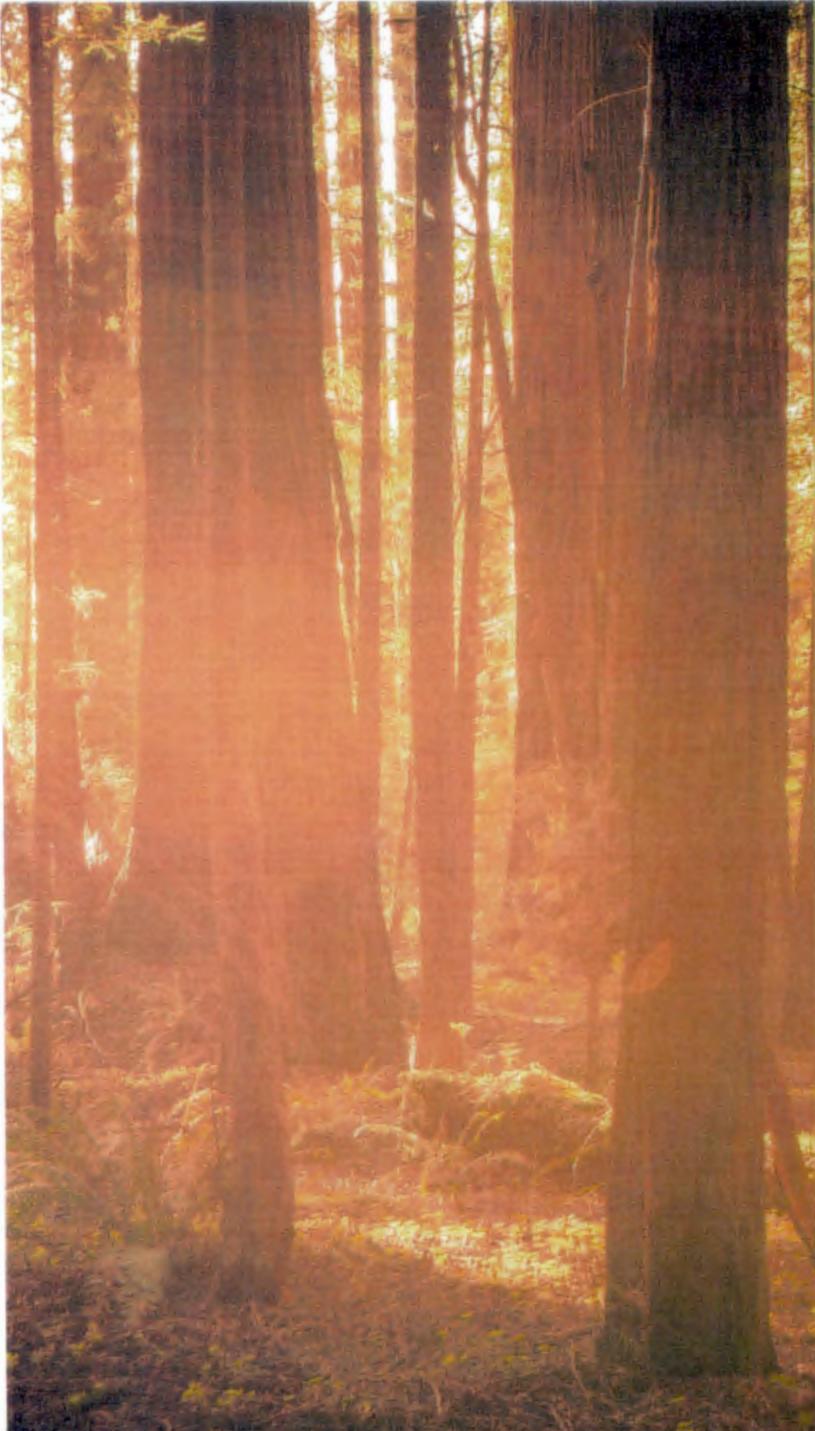
**Intervention**



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**Postvention**



# Today's Discussion

- What do we currently know about mental health and wellness?
- What are we currently doing to support mental health and wellness needs across our community?
- What are our plans for the future?

Agenda:

**Dr. Matt Willis**

Public Health Officer, Marin County

**Andy Barclay**

California Highway Patrol

**Wes Cedros**

Senior Director of Students Services, Tamalpais Union High School District

Agenda:

**Mike Gardner**

Executive Director of Student Services, San Rafael City Schools

**Karin Jinbo**

Coordinator, Behavioral Health and Special Education, Novato Unified School District

**Sandra Ramirez-Griggs**

**Cathy Zane**

Behavioral Health and Recovery Services

# Marin County High Schools Student Activity Calendar 2018-2019

*(Based upon information received as of 10/12/18)*



<b><u>MONTH</u></b>	<b><u>EVENT INFORMATION</u></b>
<b>August</b>	
8/10/18	First Day of School - Marin Catholic High School
8/20/18	First Day of School – Shoreline Unified School District
8/22/18	First Day of School - Tamalpais Union High School District
<b>8/22/18</b>	<b>School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education</b>
8/23/18	First Day of School - Marin County Office of Education-Special Ed
8/23/18	First Day of School - Novato Unified School District
8/23/18	First Day of School - San Rafael City Schools
8/27/18	First Day of School - The Marin School, Marin County Office of Education-Alternative Ed
8/28/18	First Day of School – Branson School, Marin Academy
<b>September</b>	
9/3/18	<b>Labor Day Holiday – All Schools</b>
<b>October</b>	
10/5/18	Staff Development-No School – Shoreline USD
10/6/18	Alumni Homecoming Weekend - Marin Catholic High School
10/6/18	Homecoming – Redwood High School
10/6/18	Homecoming - Sir Francis Drake High School
10/8/18	Indigenous People’s Day-No School - Marin Academy
10/8/18	Staff Development-No School – Marin County Office of Ed-Special Ed
10/12/18	Staff Development-No School – Novato USD
10/12/18	No Senior Classes - Marin Catholic High School
10/15/19	Staff Development-No School – Branson School, Marin County Office of Education-Alternative Ed, San Rafael CS
<b>10/17/18</b>	<b>School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education</b>
10/20/18	Homecoming Dance - Novato High School 7-10:00 p.m.
<b>November</b>	
11/3/18	Gala - Marin Catholic High School
<b>11/12/18</b>	<b>Veteran’s Day Holiday All Schools</b>
<b>11/19-23/18</b>	<b>Thanksgiving Week Staff Development and Holidays – Marin Catholic HS, Marin County Office of Education-Special Ed, Novato USD, Tamalpais UHSD</b>
<b>11/21-23/18</b>	<b>Thanksgiving Holidays – Marin Academy, Marin County Office of Education-Alternative Ed, The Marin School, San Rafael CS</b>
<b>11/22-23/18</b>	<b>Thanksgiving Holiday - Shoreline USD</b>
<b>December</b>	
<b>12/21/18-1/7/19</b>	<b>Winter Break - Marin Academy, The Marin School</b>
	<b>Winter Break - Branson School</b>
<b>12/21/18-1/4/19</b>	<b>Winter Break - Marin Catholic High School, San Rafael CS</b>
<b>12/24/18-1/4/19</b>	<b>Winter Break – MCOE-Alt Ed, MCOE-Special Ed, Novato USD, Shoreline USD, Tamalpais UHSD</b>

## Student Activity Calendar 2018-2019

<b>January</b>	
1/7/19	Staff Development-No School – Marin County Office of Education-Alternative Ed, San Rafael CS, Tamalpais UHSD
1/8/19	Staff Development-No School – Tamalpais UHSD
<b>1/16/19</b>	<b>School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education</b>
<b>1/21/19</b>	<b>Martin Luther King Jr. Holiday, All Schools</b>
1/22/19	Staff Development-No School – Branson School
1/25/19	Winter White-Out Dance – San Marin High School
<b>February</b>	
2/2/19	Winter Formal Dance – Novato High School – 7:00 p.m.
<b>2/18/19</b>	Presidents' Day Holiday – Marin Academy
<b>2/18-19/19</b>	Presidents' Day Holiday – Marin Catholic High School
<b>2/18-22/19</b>	Mid-Winter Break - Branson School, MCOE-Alt Ed, MCOE-Special Ed, Novato USD, San Rafael CS, Shoreline USD, Tamalpais UHSD, The Marin School
<b>March</b>	
3/1/19	Turnaround Dance – Marin Catholic High School
3/1/19	Staff Development-No School – Shoreline Unified School District
3/11/19	Staff Development-No School – Marin County Office of Education-Special Ed
<b>3/20/19</b>	<b>School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education</b>
<b>April</b>	
<b>4/1-12/19</b>	<b>Spring Break - Marin Academy</b>
<b>4/8-12/19</b>	<b>Spring Break - Branson School, MCOE-Alt Ed, MCOE-Special Ed, Novato USD, San Rafael CS, Shoreline USD, Tamalpais UHSD, The Marin School,</b>
4/13/19	Junior Prom – Marin Catholic High School
4/19/19	Spring Fling Dance – San Marin High School
<b>4/19-26/19</b>	<b>Easter Vacation – Marin Catholic High School</b>
4/27/19	Prom – Branson School
4/27/19	Junior/Senior Prom – Redwood High School, Bentley Reserve, SF, 8-11:00 p.m.
4/27/19	Prom – Sir Francis Drake High School, 7:00 p.m.
<b>May</b>	
5/10/19	Prom – The Marin School
<b>5/22/19</b>	<b>School/Law Enforcement Partnership Meeting – 3:30-5:00 pm, Marin County Office of Education</b>
5/24/19	Senior Prom – Novato High School – On the Water, Sausalito 7-11:00 p.m.
5/25/19	Prom – Tamalpais High School
5/26/19	Prom – San Marin High School
<b>5/27/19</b>	<b>Memorial Day Holiday – All Schools</b>
5/29/19	Last Day – Marin Catholic High School
5/30/19	Graduation – Marin Catholic High School – 7:30 p.m., Marin Civic Center
5/31/19	Safe and Sober Grad Night – Marin Catholic HS, 10 p.m.-2 a.m., Marin Osher JCC
<b>June</b>	
6/1/19	Graduation – Marin Academy
6/4/19	Graduation – Branson School
6/5/19	Last Day of School – The Marin School
6/6/19	Last Day of School – Shoreline High School
6/8/19	Graduation – The Marin School
6/11/19	Graduation – Marin's Community School
6/13/19	Graduation – Redwood High School, 4:00 pm, Campus

## Student Activity Calendar 2018-2019

6/13/19	Graduation – San Rafael High School
6/13/19	Graduation – Tamalpais High School, 6:00 p.m.
6/13/19	Graduation – Terra Linda High School
6/13/19	Graduation and Last Day of School – Marin Oaks High School, 6:00 p.m.
6/13/19	Last Day of School – MCOE-Alt Ed, MCOE-Special Ed, Novato USD, San Rafael CS, Tamalpais UHSD
6/14/19	Graduation – Sir Francis Drake High School, 4:00 p.m.
6/14/19	Graduation – Novato High School, 5:00 pm

**Footnote:** *This is a project of the **Marin County School/Law Enforcement Partnership** to foster communication throughout Marin County, to ensure that all agency partners are able to support a safe and healthy environment for student celebratory activities. This is a partial list and will be updated as new information is received.*



# Marin County Sheriff Office of Emergency Services

1600 Los Gamos Drive, Suite 200, San Rafael, CA 94903

(415) 473-6584 FAX (415) 473-7450

oes@marinsheriff.org



## Marin Operational Area Emergency Operations Center (EOC)

### Mission / Background

An EOC is a location from which centralized emergency management can be performed during a major emergency or disaster. This EOC function facilitates a coordinated response by community, local, state, and federal agencies. The level of EOC staffing depends upon the situation but can range from 12 to 75 people.

Located in the Marin Commons, 1600 Los Gamos Drive, San Rafael, is adjacent to the Office of Emergency Services administrative area. In an emergency, the EOC will be operational within approximately two hours. The Sheriff's Communications Center (9-1-1) is located immediately adjacent to the EOC. The EOC was moved to its current location in 2014.

### EOC Facilities

- Modern earthquake resistant construction
- 9000 + square feet
- 2 backup generators-1100/1500kw
- Uninterruptible Power Supply (UPS)
- 7000 gallon potable water tank
- Kitchen / break area
- Modular status boards system + WebEOC
- Position-specific supplies
- Staff feeding supplies
- Bulk administrative supplies
- Safety / protective equipment
- Integrated Audio/Visual system
- 100 computers
- GIS map workstation and plotter

### Communications Systems

- 54 telephone lines (47 Centrex, 5 SBC, 2 VoIP)
- Alert Marin Emergency Notification System
- Emergency Alert System (EAS)
- Operational Area Satellite Information System (OASIS)
- MSAT GEO Satellite Telephone
- Mobile LEO Satellite Telephones
- Cal EOC
- Government Emergency Telecommunications System (GETS)
- Emergency Digital Information Service (EDIS)
- Amateur-band radio (HF, VHF, UHF)
- CA Emergency Services Radio System (CESRS)
- Fire, Law, and EMS public safety radio systems (MERA)
- Telecommunications Device for the Deaf (TDD)
- 4 fax machines and networked broadcast fax capability
- Teleconference systems / Cable television
- Computer Aided Dispatch (CAD)

# Using WebEOC – Training & Exercise (view only)

## Purpose:

- This job aid is intended to show the user how to view the training & exercise calendar and other training & exercise information which resides in the county's WebEOC system
- The user is not required to have his / her own WebEOC login

## WebEOC Login Credentials:

- If you have your own WebEOC login credentials, you can use those
- If you do not have your own WebEOC login, you can use the generic training / read only login provided in this document (which only allows the user to view the Training Calendar & Info page (see below)

## Login to WebEOC:

- Go to <https://www.marinoa.marinsheriff.org/eoc7/> using your browser
- Click the Accept button to acknowledge the terms & conditions
- Login using (see below):
  - Username:marin training (not case sensitive; space between words)
  - Password:marin training (case sensitive; space between words)

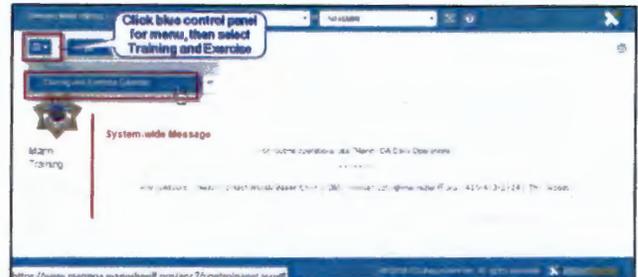


- After you click the Log In button, you will see the following screen with boxes for Position & Incident; leave the default values and click continue

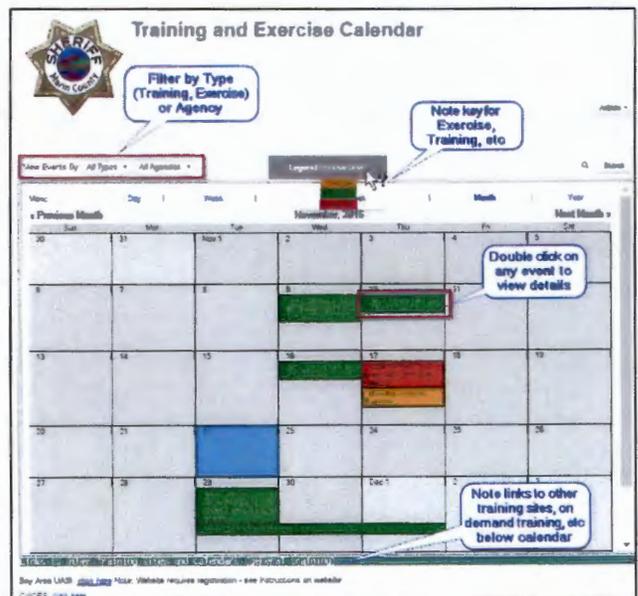


- You will now see the additional login information screen; leave the values and click the continue button

- You will see the screen below
- Click the blue control panel for the menu & select Training and Exercise Calendar (the only option):



- That will bring up the following screen with the Training & Exercise Calendar, along with additional info below the calendar (see below):



- Double click on any event in the calendar to get details on the event including course description, audience, agency hosting, registration instructions, prerequisites, and who to contact with questions





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## Disaster Council

### Staffing

Disaster Council

Chris Reilly

Office of Emergency Services

(415) 473-6586

### Administered By

The County of Marin

### Purpose/Duties

To review, evaluate, and communicate to decision makers and the public on all matters pertaining to disaster preparedness.

### Related Links

- [Agendas and Minutes](#)
- [Calendar](#)

### Qualifications

1 County Supervisor as Director and 1 County Supervisor as Alternate Director; 1 consumer representative appointed from each supervisory district (5); 1 At Large; 1 County Health and Human Services representative; 1 County Public Works representative; 1 representative of Marin County Council of Mayors and Councilmembers; 1 Marin Managers Association representative; 1 Fire Chiefs' Association representative; 1 Police Chiefs' Association representative; 1 representative of the Marin County Interagency Disaster Coalition; 1 Office of Education representative; 1 Emergency Medical Care Committee representative or emergency medical services administrator; 1 Marin Economic Forum representative; 1 representative of the Marin County Office of the American Red Cross, Bay Area Chapter; 1 Marin Transit representative; 1 Access and Functional Needs representative and 1 Marin County Special Districts representative.

### Term Length

2 years

### Number of Members

Twenty-two

### Reimbursements For Expenses/Per Diem

None is authorized.

### Time and Day of Meetings

At the call of the chair, usually once each quarter. For information, please call 473-6584.

### How to Apply

Applications may be obtained from the Clerk of the Board of Supervisors, Room 329, Administration Building, Marin Civic Center (415-473-7331), or access the [Application](#) online.



**Disaster & Citizen Corps Council**  
Thursday, December 13, 2018 3:00 – 5:00 p.m.

**Marin County Board of Supervisors Chambers**  
3501 Civic Center Drive, Room 330, San Rafael, Ca 94903

**AGENDA**

- |   |   |
|---|---|
| <b>1. Call to Order - 3:00 p.m.</b>   | <i>Chair</i>                              |
| <b>2. Approval of September 13, 2018 Minutes</b>  | <i>Chair</i>                              |
| <b>3. Changes to the Agenda</b>   | <i>Chair</i>                              |
| <b>4. Presentations:</b>  |   |
| • <i>“Working in a Local Emergency Operations Center During a Wildfire Disaster – Our experiences in Sonoma And Butte County”</i> | <i>Dave Jefferies &amp; Jeff Davidson</i> |
| <b>5. New Business:</b>   |   |
| • <i>Considering establishing a “Wildfires Lessons Learned” working group to implement the committee recommendations</i>          | <i>Chair</i>                              |
| <b>6. Old Business:</b>   |   |
| • <i>Current Status of North Bay Fires – Lessons Learned Sub-Committee Report &amp; Suggested Actions</i>                         | <i>Chief Jason Weber</i>                  |
| • <i>Status of OES Grants</i>   | <i>Therese Gorostiza</i>                  |
| <b>7. Committee Reports:</b>  |   |
| • <i>Public Disaster Education &amp; Preparedness</i>   | <i>F. Cox/C. Way</i>                      |
| <b>8. Announcements / Council Member Items / Public Comments</b>  | <i>All</i>                                |
| • <i>West Marin Disaster Council</i>  | <i>Anne Sands</i>                         |
| <b>9. Adjourn - 5:00 p.m.</b>   | <i>Chair</i>                              |

**Next meeting: Thursday, March 14, 2019, 3:00 - 5:00 p.m.**



All agenda material is available for public inspection in the Office of Emergency Services, between 8:00 a.m. and 4:00 p.m. The Office of Emergency Services is located in the County’s Emergency Operations Facility, 1600 Los Gamos Dr., Ste. 200, San Rafael. In accordance with the Americans with Disabilities Act, if you need special assistance (i.e. auxiliary aids or services) in order to participate in this public meeting, please contact the Clerk of the Board of Supervisors by calling (415) 473-6172 (TTY) or (415) 473-7331 (voice) at least five (5) business days prior to the meeting.

# MARIN SCHOOLS EMERGENCY PREPAREDNESS COUNCIL Meeting Schedule 2018 - 2019

MARIN COUNTY OFFICE OF EDUCATION  
Marin Room  
9:30 a.m. - 11:00 a.m.

Thursday September 13, 2018
Thursday November 8, 2018
Thursday January 10, 2019
Thursday March 14, 2019
Thursday May 9, 2019
<b>MARIN ROOM</b>

All MSEPC meetings follow immediately after the Maintenance Directors' meetings.

For more information please contact  
Mike Grant, Director  
[mgrant@marinschools.org](mailto:mgrant@marinschools.org)  
Phone: (415) 499-5883 ♦ Fax: (415) 491-6621



Mary Jane Burke  
Marin County Superintendent of Schools



**AB-1719 Pupil instruction: cardiopulmonary resuscitation.** (2015-2016)

SHARE THIS:



**Assembly Bill No. 1719**

**CHAPTER 556**

An act to add Section 51225.6 to the Education Code, relating to pupil instruction.

[ Approved by Governor September 24, 2016. Filed with Secretary of State September 24, 2016. ]

**LEGISLATIVE COUNSEL'S DIGEST**

AB 1719, Rodriguez. Pupil instruction: cardiopulmonary resuscitation.

(1) Existing law authorizes a school district or school to provide a comprehensive program in first aid or cardiopulmonary resuscitation training, or both, to pupils and employees in accordance with specified guidelines. Existing law requires each pupil completing grade 12 to satisfy certain requirements as a condition of receiving a diploma of graduation from high school. These requirements include the completion of designated coursework in grades 9 to 12, inclusive. Existing law authorizes a governing board of a school district to adopt other coursework requirements.

This bill would require, commencing with the 2018–19 school year, the governing board of a school district or the governing body of a charter school that requires a course in health education for graduation from high school to include instruction in performing compression-only cardiopulmonary resuscitation, as provided. The bill would encourage those entities to provide to pupils general information on the use and importance of an automated external defibrillator. The bill would require the State Department of Education to provide guidance on how to implement these provisions, including, but not limited to, who may provide instruction.

(2) Existing law provides that no local agency, entity of state or local government, or other public or private organization that sponsors, authorizes, supports, finances, or supervises the training of citizens in cardiopulmonary resuscitation shall be liable for any civil damages alleged to result from such training programs.

Existing law provides that no person who is certified to instruct in cardiopulmonary resuscitation by either the American Heart Association or the American Red Cross shall be liable for any civil damages alleged to result from the acts or omissions of an individual who received instruction on cardiopulmonary resuscitation by that certified instructor.

This bill would provide that a local agency, entity of state or local government, or other public or private organization that sponsors, authorizes, supports, finances, or supervises, and a public employee who provides or facilitates, the instruction of pupils in compression-only cardiopulmonary resuscitation or the use of an automated external defibrillator pursuant to the bill shall not be liable for any civil damages alleged to result from the acts or omissions of an individual who received such instruction, except as provided.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: no

**THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:**

**SECTION 1.** Section 51225.6 is added to the Education Code, to read:

**51225.6.** (a) If the governing board of a school district or the governing body of a charter school requires a course in health education for graduation from high school, the governing board of a school district or the governing body of a charter school shall include, commencing with the 2018–19 school year, instruction in performing compression-only cardiopulmonary resuscitation (CPR). This instruction shall include both of the following:

(1) An instructional program based on national evidence-based emergency cardiovascular care guidelines for the performance of compression-only CPR, such as those developed by the American Heart Association or the American Red Cross.

(2) Instruction to pupils relative to the psychomotor skills necessary to perform compression-only CPR. For purposes of this paragraph, "psychomotor skills" means skills that pupils are required to perform as hands-on practice to support cognitive learning.

(b) Before the commencement of the 2017–18 school year, the department shall provide guidance on how to implement this section, including, but not limited to, who may provide instruction pursuant to this section.

(c) The governing board of a school district or the governing body of a charter school is encouraged to provide to pupils general information on the use and importance of an automated external defibrillator (AED). The physical presence of an AED in the classroom is not required.

(d) The governing board of a school district or the governing body of a charter school may adopt policies to implement this section.

(e) (1) The governing board of a school district or the governing body of a charter school providing instruction in performing compression-only CPR or information on the use of an AED pursuant to this section is encouraged to use the most cost-effective means possible to implement that requirement.

(2) This section shall not be construed to require the governing board of a school district or the governing body of a charter school to make any purchases, including, but not limited to, purchasing an AED.

(f) (1) A local agency, entity of state or local government, or other public or private organization that sponsors, authorizes, supports, finances, or supervises the instruction of pupils in compression-only CPR or the use of an AED pursuant to this section shall not be liable for any civil damages alleged to result from the acts or omissions of an individual who received such instruction.

(2) A public employee who provides or facilitates the instruction of pupils in compression-only CPR or the use of an AED pursuant to this section shall not be liable for any civil damages alleged to result from the acts or omissions of an individual who received such instruction.

(3) This subdivision shall not be construed to grant immunity from civil damages to any person who provides or facilitates the instruction of pupils in compression-only CPR or the use of an AED in a manner that constitutes gross negligence or willful or wanton misconduct.



# California

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### AB-2009 Student support services: Dream Resource Liaisons. (2015-2016)

**SHARE THIS:**


ENROLLED AUGUST 31, 2016

PASSED IN SENATE AUGUST 29, 2016

PASSED IN ASSEMBLY JUNE 02, 2016

AMENDED IN ASSEMBLY MAY 31, 2016

CALIFORNIA LEGISLATURE— 2015–2016 REGULAR SESSION

## ASSEMBLY BILL

## No. 2009

**Introduced by Assembly Member Lopez**

**February 16, 2016**

An act to add and repeal Section 66021.8 of the Education Code, relating to student support services.

### LEGISLATIVE COUNSEL'S DIGEST

AB 2009, Lopez. Student support services: Dream Resource Liaisons.

(1) Existing law establishes the segments of the public postsecondary education system in the state, including the University of California administered by the Regents of the University of California, the California State University administered by the Trustees of the California State University, and the California Community Colleges administered by the Board of Governors of the California Community Colleges.

Existing law provides that a student, other than a nonimmigrant alien, as defined, who has attended high school in California for 3 or more years, who has graduated from a California high school or attained the equivalent thereof, who has registered at or attends an accredited institution of higher education in California not earlier than the fall semester or quarter of the 2001–02 academic year, and who, if he or she is an alien without lawful immigration status, has filed an affidavit, as specified, is exempt from paying nonresident tuition at the California Community Colleges and the California State University.

This bill would, commencing with the 2017–18 academic year, require the California Community Colleges and the California State University, and would request the University of California to designate a Dream Resource Liaison on each of their respective campuses, as specified, to assist students meeting specified requirements, including undocumented students, by streamlining access to all available financial aid and academic opportunities for those students. By requiring community colleges to designate a Dream Resource Liaison, this bill would impose a state-mandated local program. The bill would encourage those institutions to establish Dream Resource Centers, and would authorize those centers to provide specified support services.

This bill would authorize the trustees, the board of governors, and the regents to seek and accept on behalf of the state any gift, bequest, devise, or donation whenever the gift and the terms and conditions thereof will aid in the creation and operation of Dream Resource Centers for their respective systems.

This bill would make these provisions inoperative on July 1, 2022, and would repeal them as of January 1, 2023.

(2) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: yes

## THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

**SECTION 1.** The Legislature finds and declares all of the following:

(a) It is the intent of the Legislature to increase enrollment and graduation rates among students meeting the requirements of Assembly Bill 540 of the 2001–02 Regular Session (Firebaugh, Ch. 814) by requiring the designation of Dream Resource Liaisons and encouraging the creation of Dream Resource Centers at public institutions of higher education.

(b) It is estimated that each year approximately 65,000 undocumented students graduate from high schools, and while California has been a leader in enacting innovative and bold laws to provide opportunities for undocumented youth to attain higher education, only 20 percent of these students attend college. Many undocumented youth and their families are unaware of recent policy changes, such as the enactment of Assembly Bill 540 of the 2001–02 Regular Session, the California Dream Act of 2011, and the federal Deferred Action for Childhood Arrivals (DACA), that make college graduation more attainable. Currently, the majority of college campuses do not have a centralized location that provides specialized support services and resources for students meeting the requirements of Assembly Bill 540 of the 2001–02 Regular Session.

(c) The creation of Dream Resource Centers would save staff time and resources by streamlining all available financial aid and academic opportunities for students meeting the requirements of Assembly Bill 540 of the 2001–02 Regular Session. These Dream Resource Centers would seek to empower and create a safe and welcoming environment for those students. These centers would increase enrollment, transfer, and graduation rates among this population.

(d) A number of college campuses have acknowledged the needs and challenges of these students and have created Dream Resource Centers. These include: the University of California, Los Angeles; the University of California, Davis; the California State University, Los Angeles; the California State University, Fullerton; and the California State University, Northridge. These centers provide, among other things, informational workshops, legal clinics, information on programs available to undocumented immigrants, and peer mentoring and support services to increase awareness of existing programs and available resources, enhance professional development, and increase employment opportunities.

**SEC. 2.** Section 66021.8 is added to the Education Code, to read:

**66021.8.** (a) Commencing with the 2017–18 academic year, the California Community Colleges and the California State University shall, and the University of California is requested to, designate a Dream Resource Liaison on each of their respective campuses, as specified in subdivision (b), to assist students meeting the requirements set forth in Section 68130.5 by streamlining access to all available financial aid and academic opportunities for those students.

(b) (1) Each campus of the California Community Colleges shall ensure that it has a staff person designated as a Dream Resource Liaison who is knowledgeable in available financial aid, services, and academic opportunities for all students meeting the requirements set forth in Section 68130.5, including undocumented students. The Legislature encourages each of these campuses to place this designated staff person in the campus' extended opportunity programs and services office or financial aid office.

(2) Each campus of the California State University shall ensure that it has a staff person designated as a Dream Resource Liaison who is knowledgeable in available financial aid, services, and academic opportunities for all students meeting the requirements set forth in Section 68130.5, including undocumented students. The

Legislature encourages each of these campuses to place this designated staff person in the campus' educational opportunity programs office or financial aid office.

(3) The University of California is encouraged to designate a Dream Resource Liaison on each of its campuses. That staff person should be knowledgeable in available financial aid, services, and academic opportunities for all students meeting the requirements set forth in Section 68130.5, including undocumented students. The Legislature encourages each of these campuses to place this designated staff person in the campus' educational opportunity programs office or financial aid office.

(c) (1) The California Community Colleges, the California State University, and the University of California are encouraged to establish Dream Resource Centers on each of their respective campuses.

(2) Dream Resource Centers may offer support services, including, but not necessarily limited to, state and institutional financial aid assistance, academic counseling, peer support services, psychological counseling, referral services, and legal services.

(d) (1) This section shall not be construed as encouraging the construction of a new or separate space for Dream Resource Centers.

(2) Dream Resource Centers may be housed within existing student service or academic centers.

(3) The space in which the Dream Resource Liaison is located may be deemed a Dream Resource Center.

(e) Notwithstanding Section 11005 of the Government Code and any other law requiring approval by a state officer of gifts, bequests, devises, or donations, the Trustees of the California State University, the Board of Governors of the California Community Colleges, and the Regents of the University of California may seek and accept on behalf of the state any gift, bequest, devise, or donation whenever the gift and the terms and conditions thereof will aid in the creation and operation of Dream Resource Centers for their respective systems.

(f) This section shall become inoperative on July 1, 2022, and, as of January 1, 2023, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2023, deletes or extends the dates on which it becomes inoperative and is repealed.

**SEC. 3.** If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.



AB 1227

Home / Learning Support / Safe Schools / Violence Prevention

## The Commercial Sexual Exploitation of Children

The Commercial Sexual Exploitation of Children Web page provides information on any type of sexual activity involving a child in exchange for something of value, or promise thereof, to the child or another person or persons.

---

The Commercial Sexual Exploitation of Children (CSEC) Program is administered by the California Department of Social Services (CDSS) and provides information to support awareness, identification, and prevention education of commercial sexual exploitation of children. Additional information about the CSEC Program can be found on the [CSEC Summary Page](#) (PDF).

## Human Trafficking

“Human Trafficking is a global issue that has not only made its way to our state and region, but also to our public schools. This initiative brings awareness about human trafficking directly to the classroom, and educates school staff about how to identify victims of trafficking. These resources can help a child who is being trafficked and hopefully, prevent a child from falling victim to human trafficking.”

–Tom Torlakson, State Superintendent of Public Instruction

## Legislation

### **Assembly Bill 1227, (Bonta) Human Trafficking Prevention Education and Training Act.**

On October 7, 2017, Governor Brown signed groundbreaking legislation making California the first state to adopt human trafficking prevention education training for teachers and students. Sponsored by 3Strands Global Foundation (a PROTECT coalition founder), the Human Trafficking Prevention Education and Training Act amends California *Education Code (EC)* Section 51934 of the Health Education Framework for grades seven through twelve to require human trafficking prevention education in public schools. This legislation also amends *EC* Section 51950 to require the continuation of training for school district personnel regarding human trafficking beginning January 1, 2018.

Additionally, Assembly Bill 1227 amended Section 16524.7 of the Welfare and Institutions Code to include local educational agencies to the list of those who may be included in the multidisciplinary team serving commercially sexually exploited children and youth. Further the bill added the county office of education as a mandated participant in the development of an interagency protocol for counties who have opted-in to the Commercially Sexually Exploited Children Program as outlined in Senate Bill 855.

## Resources

### **Prevention Organized to Educate Children on Trafficking (PROTECT)**

PROTECT consists of three nonprofit organizations who have joined together in the fight against human trafficking. These nonprofit organizations are listed below:

- 3Strands Global Foundation
- Frederick Douglass Family Initiative
- Love Never Fails

The joint mission is to reduce the vulnerability of children by identifying and preventing human trafficking using a standardized trauma informed education curriculum and systematic delivery methodology. This collaborative has developed materials to allow fifth, seventh, ninth, and eleventh grade teachers to incorporate the topic of human trafficking into their annual educational calendar. For more information about PROTECT, visit the [PROTECT Web site](#) .

## Protect Partners

### **3Strands Global**

A nonprofit organization established to combat human trafficking through education, reintegration and engagement initiatives. They are empowering a global community to combat human trafficking through their growing network of government and law enforcement agencies, individuals, organizations, corporations and nonprofits all working together. For more information about 3Strands Global Foundation, visit the [3Strands Global Foundation Web site](#) .

### **Frederick Douglass Family Initiative (FDI)**

FDI formed the Trafficking-Free Community (TFC). The TFC project aims to reduce the vulnerability of children to the crime of sex trafficking and other forms of human trafficking through a combination of classroom curricula, educator training, and the coordination of community resources. Each phase of the project, in a first-of-its-kind study, will be measured and evaluated in order to provide a clear understanding of how prevention and early intervention initiatives, geared toward youth, can impact the incidence of human trafficking in communities. For more information about FDI, please visit the [FDI Web site](#) .

### **Love Never Fails**

An organization dedicated to the restoration, education, and protection of those involved or at risk of becoming involved in domestic sex trafficking. The site includes information on education, mentoring, housing, search and rescue, community activism, workforce development, legal services, case management, and more. For more information about Love Never Fails, visit the [Love Never Fails Web page](#) .

### **A21 Campaign**

The A21 exists to abolish injustice in the 21<sup>st</sup> century. A21 is a nonprofit organization who believes that we can end human trafficking together. The A21 Campaign educates about and provides resources for ending human trafficking, which is a form of modern-day slavery. Human trafficking fuels the growth of

organized crime, undermining health, safety, security, and the basic needs of humanity. Educating the next generation about the dangers and reality of human trafficking is key to abolishing this abomination. For more information about the A21 Campaign, visit the [A21 Web page](#) .

### **Blue Campaign**

The Blue Campaign is the unified voice for the U.S. Department of Homeland Security's (DHS) efforts to combat human trafficking. Working in collaboration with law enforcement, government, non-governmental and private organizations, the Blue Campaign strives to protect the basic right of freedom and to bring those who exploit human lives to justice. For more information on the Blue Campaign, visit the [DHS Web page](#) .

### **National Center for Missing & Exploited Children**

The National Center for Missing & Exploited Children (NCMEC) is a nonprofit 501(c)(3) corporation whose mission is to help find missing children, reduce child sexual exploitation, and prevent child victimization. Since 1984, NCMEC has served as the national clearinghouse and resource center for families, victims, private organizations, law enforcement, and the public on issues relating to missing and sexually exploited children. For more information about the NCMEC, visit the [NCMEC Web page](#) .

### **The Human Exploitation and Trafficking Institute**

The mission of the Human Exploitation and Trafficking (H.E.A.T.) Institute is an innovative research-based think tank, bringing together leaders from multiple state and local systems to create a unified and comprehensive system of support to respond to and prevent human exploitation and trafficking. The H.E.A.T. Institute is to develop an effective, comprehensive, collaborative, and regional response to human trafficking of all forms; to provide tools, education and community engagement to change societal, legal and institutional approaches; and to support victims and hold their offenders accountable. For more information about the H.E.A.T. Institute, visit the [HEAT Web site](#) .

**Questions: Jacie Ragland | [JRagland@cde.ca.gov](mailto:JRagland@cde.ca.gov) | 916-323-2568**

Last Reviewed: Friday, January 5, 2018

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# PROTECT

## Program Overview

Learn about PROTECT and other resources available to meet human trafficking prevention education program requirements.

**OCTOBER 16**

4:00-6:00pm

**Marin County  
Office of Education**  
1111 Las Gallinas Ave  
San Rafael

**AB1227**

*Human Trafficking Prevention Education and Training Act*

Effective 1/1/18

- Students must be educated at least once in middle school and high school about sex and labor trafficking.
- County leadership, administrators, and educators must receive training on new developments in the understanding of abuse, including sexual abuse and human trafficking, and receive instruction on current prevention efforts and methods.

STOP HUMAN TRAFFICKING



For more information or to RSVP,  
call MCOE Education Services at 415-499-5870.



# PROTECT PROGRAM OVERVIEW

PROTECT is a human trafficking prevention education program that was developed in 2015 through a coalition of three nonprofits (3Strands Global Foundation, Love Never Fails, and Frederick Douglass Family Initiatives), in partnership with the Office of the Attorney General for the State of California, the California Department of Education, Cisco Systems, and the Institute for Social Research at Sacramento State University.

Through this program, teachers and students are learning about red flags, protocols, and ways to prevent exploitation through an online curriculum that provides all classroom materials necessary.

## Protocol

Agreed-upon protocols and procedures are the first step to ensuring positive outcomes for those who are identified as human trafficking victims. In the event a student self-identifies, or a teacher identifies a potential human trafficking case, protocols and procedures will help maintain the integrity of the organizational responses to that situation. These protocols should cover and inform everyone from the first responder to the last service provider.

## Training

The dissemination and understanding of response protocols and procedures is the second step. Stakeholders within the continuum of identification and victim support must know their individual responsibilities, as well as the roles of others within the continuum. Professional training should include educators and all personnel at the local, county and state levels who work directly or peripherally with minor or adult victims of human trafficking.

## Curriculum

The PROTECT lesson plans are made available through an online learning management system and are designed to be delivered sequentially to students in elementary, middle, and high school. The curriculum will provide a comprehensive understanding of the dangers, signs and historical roots of human trafficking. The goals are to empower students with a better understanding of individual value, identify victims at the earliest possible stage, and respond appropriately with the services and support victims and those at-risk.

## Rollout

The PROTECT team has partnered with The Institute for Social Research, or ISR, at California State University, Sacramento. Together we will be tracking data about the impact of human trafficking prevention education that has never been tracked before. The PROTECT coalition spent months working with ISR to develop a logic model for PROTECT, which informed the pre- and post-test survey questions that were developed for the training modules and each grade level.

Through quantitative and qualitative research methods, ISR will aggregate and report the classroom impact of the curricula and training modules. We believe PROTECT will have lasting impact and change, and that tracking its effectiveness through the administration and evaluation of the Qualtrics student surveys will only enhance its impact.

# HOW DOES THE PROTECT PROGRAM MEET THIS MANDATE?

## THE HUMAN TRAFFICKING PREVENTION EDUCATION AND TRAINING ACT REQUIRES CALIFORNIA PUBLIC SCHOOLS TO:

### TRAIN SCHOOL PERSONNEL –

.. it takes 2 hours!

- PROTECT has developed 3 short training modules (Human Trafficking 101, 102, and 103) that take 2 hours to complete and are available to school personnel through our online learning management system or in-person through county/district PROTECT trainings.
  - Human Trafficking 101: An Introduction to Human Trafficking (45 minutes)
  - Human Trafficking 102: Complex Trauma Impacts of CSEC (25 minutes)
  - Human Trafficking 103: Red Flags and Protocols (10 minutes)

### EDUCATE MIDDLE AND HIGH SCHOOL STUDENTS ABOUT LABOR & SEX TRAFFICKING –

.. PROTECT offers that, and more!

**What grade levels are offered through PROTECT?**

- PROTECT has developed trauma-informed curriculum for grades 5, 7, 9, and 11 that meet California's state standards and is available online for teachers to download.

**What students should be receiving these lessons?**

- The **5th grade lesson** is appropriate for **grades K-5**;
- The **7th grade lesson** is appropriate for **grades 6-8**;
- The **9th grade lesson** is appropriate for **all high school students**, and
- The **11th grade lesson** is appropriate for **grades 11-12**, and could also be implemented during **8th grade history**.

**What is available to the teachers that are educating students about human trafficking?**

- The lesson plans come with teacher training videos (no longer than 1 hour, 10 minutes), PowerPoints, teaching narratives, classroom activities, and letters that can be sent home to notify parents that PROTECT will be taught to students at some point during the school year

**Will we be able to measure the level of knowledge that our students and educators have on this topic?**

- A key component to the PROTECT program is research – so as we implement this program in your county, we will have data to provide to you on the level of impact that we've made with your students and your school personnel.



Home / Newsroom / Editorials & Letters / Letters

**California Department of Education  
Official Letter**

February 1, 2018

Dear County and District Superintendents and Charter School Administrators:

## **Comprehensive School Safety Plans: Annual School Safety Plan Update Reminder and New Guidance**

The California Department of Education (CDE) is committed to helping you and your schools become as prepared as possible for emergencies and to maintain safe and secure school environments year-round. This message includes reminders and new direction for enhancing comprehensive school safety plans and the planning process.

The safety of our children and education communities is our greatest responsibility. Thank you for all you do to make our schools safe, secure, and welcoming for all students, families, and educators. It is essential to reflect on accomplishments and lessons learned last year and to implement new and improved actions this year. It is also time to ensure that comprehensive school safety plans are revised, updated, and approved by March 1, 2018.

In light of the increase in serious school and public safety concerns and emergency events and to inform safety plan revisions and updates, school leaders should ask:

- Did our local educational agency (LEA) conduct drills and exercises effectively, and what did we learn from them?
- Has our LEA developed and maximized relationships with first responder agencies and community partners?
- Are all of our educators and school staff trained and prepared for emergencies?
- What areas need plan improvement and what resources do we need to build capacity?

### **Comprehensive School Safety Plan Revisions and Approval due March 1, 2018**

Schools and districts must comply with California *Education Code (EC)* sections 32280–89. It is your responsibility to ensure ongoing compliance with requirements including the development, revision, and updating of comprehensive school safety plans through a collaborative process and that plans be approved annually by the school district or county

office of education by March 1. School site councils or designated safety committees must work with educators, classified staff, parents, and community leaders; they must consult with law enforcement to ensure these plans are effective and current. The safety plans must comply with all requirements, and counties must notify the CDE by October 15, 2018, of any schools that have not complied.

*EC Section 32281(a)*: States that each school and county office of education is responsible for the overall development of all comprehensive school safety plans for its schools operating kindergarten or any of grades 1 to 12, inclusive.

*EC Section 32288(a)*: Requires that each school forward its comprehensive school safety plan to the school district or county office of education for approval.

*EC Section 32288(c)*: Requires that each school district or county office of education annually notify the State Department of Education by October 15 of any schools that have not complied with Section 32281.

I encourage the inclusion of policies and practices that go beyond *EC* requirements, including, but not limited to, threat assessment protocols, mental health policies, bullying prevention policies, active aggressor/shooter protocols, lockdown and shelter-in-place procedures, and regular drills and exercises for all staff.

## **Discrimination and Harassment Policy**

It is imperative that school safety plans present clear policies to address hate crimes, acts of violence, and their perpetrators. In accordance with *EC* Section 32282(a)(2)(E), the comprehensive school safety plan shall include a discrimination and harassment policy consistent with the prohibition against discrimination.

We know that a positive school climate is the most important factor in increasing safety, security, social-emotional growth, and academic achievement. According to the U.S. Department of Education Readiness and Emergency Management for Schools (REMS) Technical Assistance Center, "Positive school climates enhance safety in the school and community by increasing communication between students, families, and school personnel." Focus on a positive school climate has the potential to reduce violence, bullying, and even suicides. For more information regarding positive school climate and resources to improve school climate, please visit the CDE Positive School Climate Web page at <https://www.cde.ca.gov/ls/ss/se/schoolclimate.asp> or visit the REMS School Climate and Emergencies Web page at <https://rems.ed.gov/K12SchoolClimateAndEmerg.aspx>.

## **School Safety Plan Approval Process Guidelines**

A key recommendation in the California State Auditor (CSA) Report 2016-136, *School Violence Prevention*, is that school districts and county offices of education should monitor and approve their schools' comprehensive school safety plans. In the report, Rocklin Unified School District and Placer County Office of Education were identified as having implemented best practices to help ensure that safety plans are updated and approved annually.

For more information on CSA Report 2016-136, please visit the California State Auditor Web page at <https://www.auditor.ca.gov/reports/2016-136/introduction.html>.

Effective practices identified in the report include:

- LEA distribution of a safety plan template to school sites for schools to modify and include site-specific procedures.
- LEA use of a document-tracking system to ensure that its schools submit safety plans in a timely manner so that the district can review and approve them before the March 1 deadline.
- County office of education requirement that districts in its jurisdiction certify that they have reviewed and approved all of their schools' safety plans each year.

I encourage you to review and revise your monitoring and approval processes to ensure compliance with *EC* requirements.

For comprehensive school safety planning resources, please visit the CDE Safe Schools Planning Web page at <http://www.cde.ca.gov/lr/ss/vp/safeschlplanning.asp>.

You may also visit the CDE Resource: Local Education Agencies' Responsibility to Students Web page at <https://www.cde.ca.gov/re/di/eo/dutytoprotect.asp>.

## **Building Disaster Plans**

CSA Report 2016-136 recommends that, in addition to earthquake evacuation and fire drill procedures that are required specifically, general direction be provided to schools on what to include in their school building disaster plans as required by *EC* Section 32282(a)(B)(I).

Emergency procedures and drills for the following situations should be considered when developing school building disaster plans; these may include but are not limited to:

- Fire
- Relocation/Evacuation
- Bomb Threat
- Bioterrorism/Hazardous Materials
- Earthquake
- Flood
- Power Failure/Blackout
- Intruders/Solicitors
- Weapons/Assault/Hostage
- Explosion

- Gas/Fumes

Emergency procedures should be developed and adapted to each school's needs and circumstances in collaboration with first responders and community partners.

## State Compliance Audit Guide

Beginning in the 2018–19 school year, comprehensive school safety plans will be audited through the annual audits required by *EC* Section 41020 to ensure that comprehensive school safety plans are updated and approved by March 1 of each year. Compliance with the following *EC* sections will be audited:

*EC* Section 32286(a): Each school shall adopt its comprehensive school safety plan by March 1, 2000, and shall review and update its plan by March 1, every year thereafter.

*EC* Section 32288(a): In order to ensure compliance with this article, each school shall forward its comprehensive school safety plan to the school district or county office of education for approval.

*EC* Section 32288(c): In order to ensure compliance with this article, each school district or county office of education shall annually notify the State Department of Education by October 15 of any schools that have not complied with Section 32281.

## Training for School Behavioral Threat Assessments

To assist schools and districts in assessing behavioral threats, and in collaboration with the U.S. Department of Education REMS Technical Assistance Center, the CDE sponsored two statewide trainings recently, titled: *School Behavioral Threat Assessments: An Introduction*.

If you were unable to attend this training, I encourage you to review the REMS Use of Social Media in Behavioral Threat Assessments Webinar at <https://rems.ed.gov/SocialMediaThreatAssessment2016Webinar.aspx>.

For additional emergency services resources for schools and educators, please visit the California Governor's Office of Emergency Services Resources for Schools and Educators Web page at <http://www.caloes.ca.gov/for-schools-educators>.

If you have any questions regarding this subject, please contact Nancy Zarenda, Education Policy Consultant, Coordinated School Health and Safety Office, by phone at 916-445-8441 or by e-mail at [nzarenda@cde.ca.gov](mailto:nzarenda@cde.ca.gov).

Sincerely,

Tom Torlakson

TT:nz  
2018-00679

## Compliance Checklist for a Comprehensive School Safety Plan

**California Education Code: Sections 32280–32289**

### Required Components for a Comprehensive School Safety Plan

<b>Section 32281</b>	<b>Mandate Met</b> (date, plan)	<b>Comments, Suggested Details</b> (resources, activities, etc.)
<p><b>(b)(1)</b> Plan is written and developed by a school site council (SSC).</p> <p><b>(2)</b> The SSC may delegate this responsibility to a safety committee made up of principal/designee, teacher, parent of child who attends the school, classified employee, and others, if desired.</p>	Include date and plan.	Include planning committee roster.
<p><b>(b)(3)</b> SSC/planning committee consulted with a representative from a law enforcement agency in the writing and development of the comprehensive school safety plan.</p>	Include date and plan.	Comments

<b>Section 32282</b>	<b>Mandate Made</b> (date, plan)	<b>Comments, Suggested Details</b> (resources, activities, etc.)
<p><b>(a)</b> The comprehensive school safety plan includes, but is not limited to all of the following:</p>	Include date and plan.	Comments
<p><b>(1)</b> An assessment of the current status of school crime at the school and at school-related functions, which may be accomplished by reviewing one or more of the following types of information:</p> <ul style="list-style-type: none"> <li>• Office Referrals</li> <li>• Attendance rates/SARB data</li> <li>• Suspension/Expulsion data</li> <li>• California Healthy Kids Survey</li> <li>• School Improvement Plan</li> <li>• Local law enforcement juvenile crime data</li> <li>• Property Damage data</li> </ul>	Include date and plan.	<p>Describe the data reviewed and key analysis points, and table of findings</p> <p>Document how this information was shared with SSC/planning committee.</p>
<p><b>(2)</b> Identify appropriate strategies and programs that provide and maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including but not limited to the following:</p>	Include date and plan.	<p>Additional items to consider:</p> <p>Threat Assessment; Student Support Teams</p>

<b>Section 32282</b>	<b>Mandate Made</b> (date, plan)	<b>Comments, Suggested Details</b> (resources, activities, etc.)
(A) Child Abuse Reporting procedures	Include date and plan.	Include board policy and site-specific steps
(B) Disaster procedures, routine and emergency, crisis response plan including adaptations for pupils with disabilities and the following:	Include date and plan.	Use the Standardized Emergency Management System (SEMS) as detailed in the California Emergency Services Act 8607 and the supporting California Code of Regulations.
<p>(i) Earthquake emergency procedures that include:</p> <p>(I) a school building disaster plan</p> <p><b>Note:</b> Building disaster plan emergency procedures and drills for the following situations that may be associated with an earthquake or other emergency event should be developed and adapted to each school's needs and circumstances in collaboration with first responders and community partners; these may include but are not limited to:</p> <p>Fire; Relocation/Evacuation; Bomb Threat; Bioterrorism/Hazardous Materials; Earthquake; Flood; Power Failure/Blackout; Intruders/Solicitors; Weapons/Assault/Hostage; Explosion; Gas/Fumes</p> <p>(II) a drop procedure (students and staff take cover) <b>dates/times of drop procedure drills held once each quarter in elementary; once each semester in secondary schools</b></p> <p>(III) protective measures to be taken before, during, and after an earthquake</p> <p>(IV) a program to ensure that pupils, and certificated and classified staff are aware of and are trained in the procedures</p>	Include date and plan.	<p>Detail response procedures:</p> <ul style="list-style-type: none"> <li>• Lock Down</li> <li>• Secure School</li> <li>• Active intruder or other threat(s)</li> </ul> <p>Describe information on training and exercise drills:</p>
(ii) Establish procedures to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency.	Include date and plan.	Comments

<b>Section 32282</b>	<b>Mandate Made</b> (date, plan)	<b>Comments, Suggested Details</b> (resources, activities, etc.)
(C) Suspension/Expulsion policies and procedures	Include date and plan.	Refer to board policy, include site-specific steps, if needed.
(D) Procedures to notify teachers of dangerous pupils	Include date and plan.	Refer to board policy, include site-specific steps, if needed.
(E) Discrimination and Harassment Policy. Include hate crime reporting procedures and policies here.  <b>Note:</b> The Legislature encourages safety plans to include bullying policies and procedures to the extent that resources are available. Assembly Bill 9 Ch. 723 requires that all schools have an anti-bullying policy and AB 746 covers all types of bullying, including cyber-bullying. While it is not required to place these policies in the school safety plan, they may be placed here.	Include date and plan.	Include complaint and investigation procedure.
(F) Schoolwide Dress Code, if it exists, including prohibition of gang-related apparel	Include date and plan.	Comments
(G) Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site		Reference campus visitor policies. Other items may include: crossing guard program, safe routes to school, pedestrian, vehicle and bicycle policies, traffic safety, etc.
(H) A safe and orderly environment conducive to learning at the school	Include date and plan.	Comments
(I) Rules and procedures on school discipline	Include date and plan.	Comments
(c) Where practical, consult, cooperate and coordinate with other school site councils or school safety planning committees.	Include date and plan.	Comments
(d) Evaluate and amend the plan as needed and at least once each year, to ensure the plan is properly implemented. Keep an updated file of all non-sensitive safety-related plans and materials readily available for inspection by the public.	Review, update and approve by March 1.	Demonstrate annually approved plan with board or district superintendent signature page.

<b>Section 32282</b>	<b>Mandate Made</b> (date, plan)	<b>Comments, Suggested Details</b> (resources, activities, etc.)
(e) The Legislature encourages that policies and procedures aimed at the prevention of bullying be included in the comprehensive school safety plan. See (E) above.	Include date and plan.	Comments

<b>Section 32282.1</b>	<b>Mandate Made</b> (date, plan)	<b>Comments, Suggested Details</b> (resources, activities, etc.)
<p>(a) Schools are <i>encouraged</i> to include clear guidelines for the roles and responsibilities of the positions listed below (if used by the district):</p> <ul style="list-style-type: none"> <li>• Mental health professionals, school counselors</li> <li>• Community intervention professionals</li> <li>• School resource officers, police officers on campus</li> </ul>	Include date and plan.	Include school nurses, coaches, athletic directors, and other positions, if used.

<b>Section 32284</b>	<b>Mandate Made</b> (date, plan)	<b>Comments, Suggested Details</b> (resources, activities, etc.)
Plan may include procedures for responding to the release of a pesticide or other toxic substance from properties located within one-quarter mile of a school.	Include date and plan.	Comments

<b>Section 32288</b>	<b>Mandate Made</b> (date, plan)	<b>Comments, Suggested Details</b> (resources, activities, etc.)
(a) Submit the plan to school district office or county office of education for approval.	Include date and plan.	Comments
(b)(1) SSC/Planning Committee communicated the school safety plan to the public at a public meeting at the school site.	Include date and plan.	See notification requirements in Section 32288 (b)(2) and recommendations in Section 32288 (b)(3).



**MARIN COUNTY**  
OFFICE OF EDUCATION



Sandy Hook  
**PROMISE**  
sandyhookpromise.org



**Please join us**

# **Marin Countywide School Safety Summit**

A light lunch will  
be provided.

*Wednesday, October 3, 2018 ~ 11:30 am – 1:30 pm*

***PLEASE NOTE: New Location ~ Marin County Office of Education ~ Community Room  
1111 Las Gallinas Avenue, San Rafael***

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**Topics will include:**

Comprehensive School Safety Plan ~ New Compliance Audit Requirements  
Annual Best Practices and Resources ~ Training Opportunities for Teachers, School Staff, and Students  
A Special Presentation by Sandy Hook Promise – Overview of Programs

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**Space is Limited – Priority to School Leaders and School Safety Team Representatives**

**To register: <https://school-safety-summit.eventbrite.com>**

For further information, please contact  
Mike Grant, Director  
Marin County Office of Education  
[mgrant@marinschools.org](mailto:mgrant@marinschools.org) ~ (415) 499-5849



**MARIN COUNTY**  
OFFICE OF EDUCATION



Sandy Hook  
**PROMISE**  
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**Marin County School Districts  
Initiating Implementation of Sandy Hook Promise Programs  
at one or more school sites**

*Updated November 2018*

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- Dixie
- Larkspur Corte Madera
- Marin County Office of Education
- Mill Valley
- Nicasio
- Novato Unified
- Reed Union
- Ross Valley
- San Rafael City Schools
- Sausalito Marin City
- Tamalpais Union High School

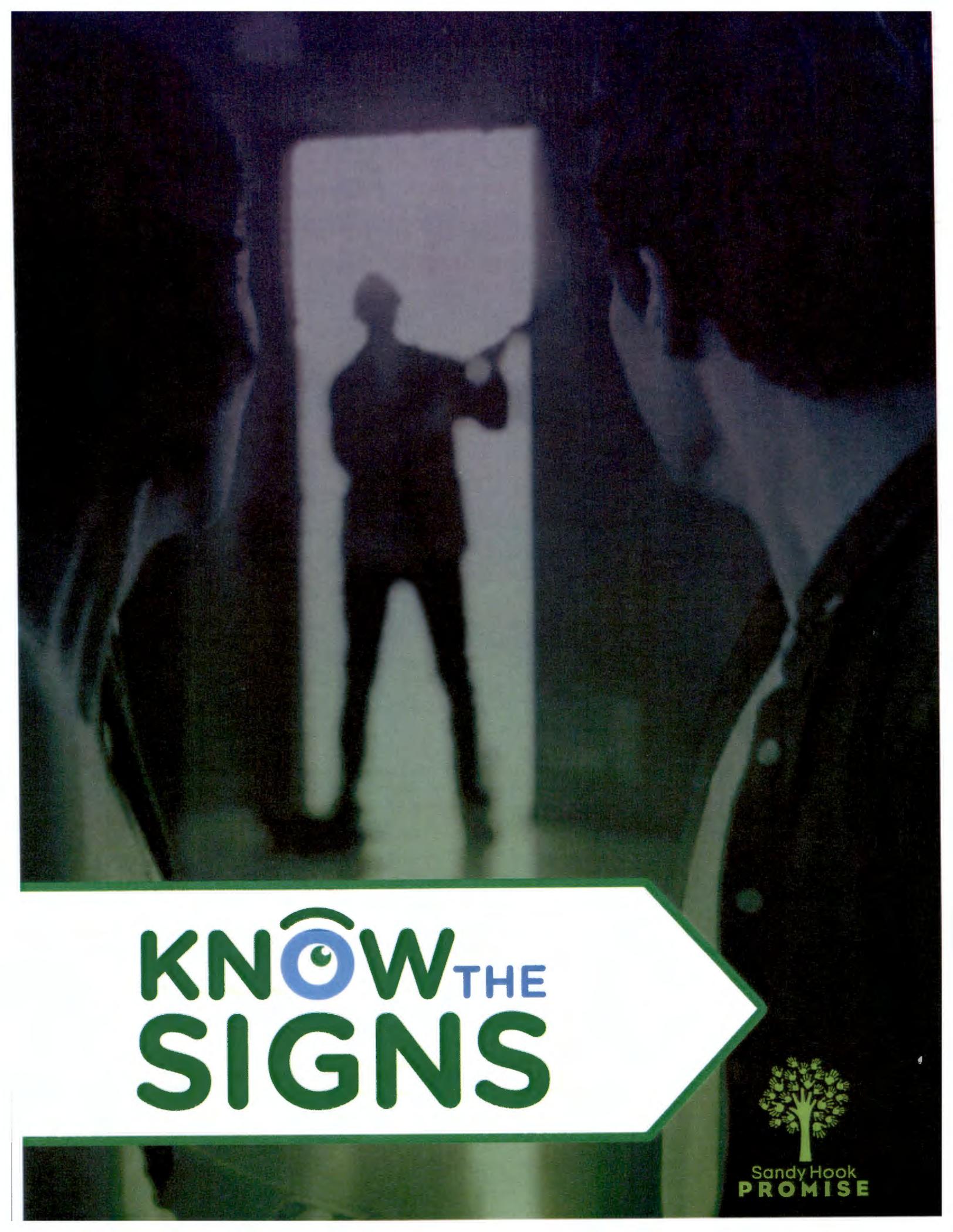
**Private, Independent, and Parochial Schools**

- Marin Formative
- Tilden Prep
- Our Lady of Loretto
- Saint Anselm

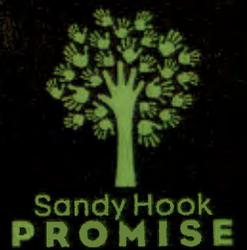
**For more information on Sandy Hook Promise  
Know the Signs Programs please visit**

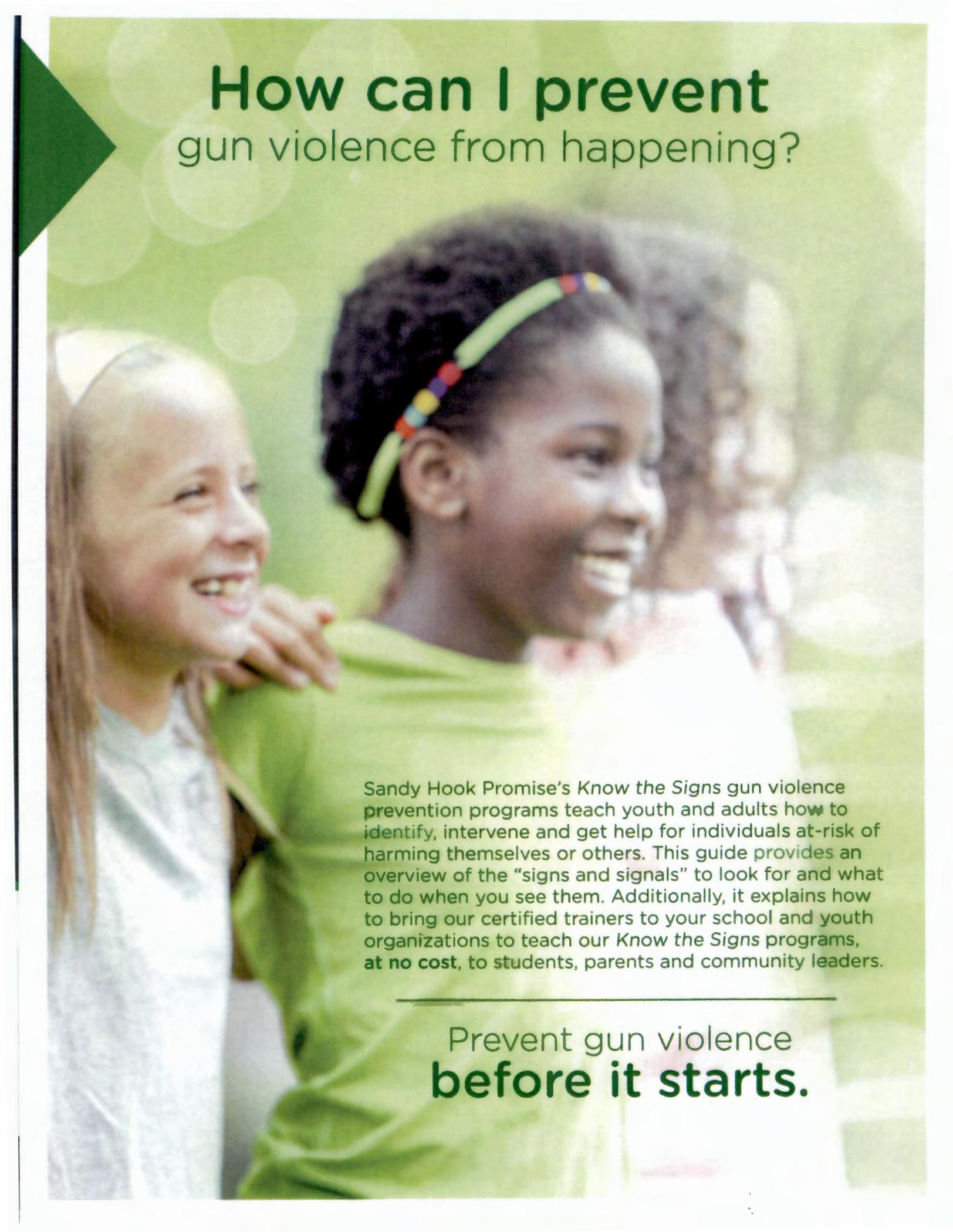
**<https://www.sandyhookpromise.org/>**

For information on how your school or district can begin implementation of Sandy Hook Promise programs, please contact Mike Grant at (415) 499-5849 or [mgrant@marinschools.org](mailto:mgrant@marinschools.org).



**KNOW<sup>W</sup> THE  
SIGNS**





# How can I prevent gun violence from happening?

Sandy Hook Promise's *Know the Signs* gun violence prevention programs teach youth and adults how to identify, intervene and get help for individuals at-risk of harming themselves or others. This guide provides an overview of the "signs and signals" to look for and what to do when you see them. Additionally, it explains how to bring our certified trainers to your school and youth organizations to teach our *Know the Signs* programs, **at no cost**, to students, parents and community leaders.

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Prevent gun violence  
**before it starts.**

# KNOW THE SIGNS

People who are at-risk of hurting themselves or others often show signs and signals before an act of violence takes place.

**80% of school shooters** told someone of their violent plans prior to the event.\*

**70% of people** who die by suicide told someone of their plans or **gave some type of warning or indication.\*\***

## KNOW THE SIGNS Programs

We teach youth and adults how to identify, intervene and get help for individuals BEFORE they hurt themselves or others. We offer and deliver, at no cost, to schools and youth organizations, four *Know the Signs* programs. For more information on how to bring programs to your community, email us at [programs@sandyhookpromise.org](mailto:programs@sandyhookpromise.org).



### Say Something™

Teaches youth how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and “Say Something” to a trusted adult BEFORE it is too late.



### Start With Hello™

Teaches youth how to minimize social isolation, marginalization and rejection by creating an inclusive community that reaches out and connects with at-risk individuals BEFORE they choose to hurt themselves or others.



### Safety Assessment & Intervention™

Teaches adults in schools and youth organizations how to identify, assess and respond to threats of violence or at-risk behavior BEFORE a tragedy takes place. The program not only addresses the threat itself, but also helps identify and treat the underlying issue in that youth's life that led to him/her making the threat.



### SOS Signs Of Suicide®

Teaches youth and adults about the warning signs of depression and suicide, and action steps to get help when concerned about themselves or a friend BEFORE a tragedy occurs.

\*Vossekuil, B., Fein, R., Reddy, M., Borum, R., & Modzeleski, W., The Final Report and Findings of the Safe School Initiative: Implications for the Prevention of School Attacks in the United States. U.S. Department of Education, Office of Elementary and Secondary Education, Safe and Drug-Free Schools Program and U.S. Secret Service, National Threat Assessment Center, Washington, D.C., 2002.

\*\*Robins, E., Gassner, S., Kayes, J., Wilkinson, R. H., & Murphy, G.E. (1959). The communication of suicidal intent: A study of 134 consecutive cases of successful (completed) suicide. *Am J Psychiatry*, 115(8), 724-733.

## When you don't know what to look for, it can be easy to miss signs, or dismiss them as unimportant, sometimes with tragic consequences.

It's important to know that one warning sign on its own does not mean a person is planning an act of violence. But when many connected or cumulative signs are observed over a period of time, it could mean that the person is heading down a pathway towards violence or self-harm. By knowing the signs, you have the power to intervene and get help for that person. Your actions can save lives.



- A strong fascination or obsession with firearms can be a warning sign.
- Excessive study of firearms and mass shootings can mean a person is planning violence.

- Exhibiting excessive over-reactions or aggressive behavior for a seemingly minor reason can signal someone who cannot self-regulate their emotions or control their anger.
- Gestures of violence and low commitment or aspirations toward school, or a sudden change in academic performance can be a sign that someone needs help.



- Perpetrators of self-harm or violence towards others may be victims of long-term bullying and may have real or perceived feelings of being picked on or persecuted by others.
- Extreme feelings of isolation or social withdrawal due to real or perceived actions of others can lead to further withdrawal from society.

- Unsupervised, illegal and/or easy access to firearms, or bragging about access to firearms, can be a warning sign.
- Making overt threats of violence (spoken, written, pictures, videos, gestures) are signs that should not be ignored.



We've already trained over  
**2 MILLION PEOPLE**  
in all 50 states across the country.

To **bring our free programs** to  
your school or community,  
email us at [programs@sandyhookpromise.org](mailto:programs@sandyhookpromise.org)

## Additional warning signs and signals:

If you observe multiple warning signs or signals, or even one definitive threat, please take it seriously and act immediately. Talk to law enforcement, school officials or a mental health professional. In the event of an emergency, immediately call 911. Though we can't list every possible warning sign, these provide the most common indications:

### Being over aggressive and/or lacking self-control

- Lack of coping, anger management and/or conflict resolutions skills
- Making overt threats of violence, in pictures, videos, spoken or written word
- Committing juvenile/multiple offenses, especially if at a young age (<10)
- Patterns of impulsive behavior and/or chronic hitting
- Regularly using intimidation or bullying behaviors

### Chronic social isolation

- Victim of constant social rejection or marginalization
- Sudden increase in withdrawing from other people and activities
- Blaming others for own failures

### Threatening behavior

- Bringing a weapon into school
- Bragging about an upcoming attack
- Recruiting a friend to join an attack
- Warning a friend to stay away from school or an event

### Mental illness and/or behavioral shifts

- Diagnosed or undiagnosed mental illness
- Major change in eating or sleeping habits
- Drop in quality of school work, extracurricular activities
- Homicidal ideation

- Significant personality change
- Dramatic changes in physical appearance
- Suffered from adverse childhood experiences (trauma)

### Youth suicide warning signs

- Talking about or making plans for suicide
- Expressing hopelessness about the future
- Displaying severe/overwhelming emotional pain or distress
- Showing worrisome behavioral cues or marked changes in behavior, particularly in the presence of the warning signs above. This includes:
  - Withdrawal from or changing in social connections/situation
  - Changes in sleep (increased or decreased)
  - Anger or hostility that seems out of character or out of context
  - Recent increased agitation or irritability

### Antisocial behavior

- Negative role models or peer groups
- Dishonesty, antisocial beliefs and hostility toward law enforcement
- Lack discipline - repeatedly fail to follow rules
- Severe destruction of property
- Intolerance for differences in others; prejudiced
- Access/use and prevalence of drugs and alcohol/substance abuse

## Proof it helps to KNOW THE SIGNS:

*"Within days of participating in Say Something, a student made an anonymous tip to report that there was a loaded weapon on the school campus. The police intervened, found the loaded weapon and made 4 arrests - preventing a tragedy before it took place. Say Something works."*

*"The same day as our Say Something presentation, a student posted a suicide threat on Instagram. Another student - trained in Say Something that very day - saw the post and told a parent."*

# About Sandy Hook Promise

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**Sandy Hook Promise (SHP)** is a non-partisan national nonprofit formed and led by several family members whose loved ones were killed at Sandy Hook Elementary School on December 14, 2012. Based in Newtown, Connecticut, SHP's sole purpose is to prevent gun violence **BEFORE** it happens so that no other parents experience the senseless, horrific loss of their child. SHP delivers, **at no cost**, four *Know the Signs* programs and practices that teach youth and adults to recognize signs and signals of individuals who may be at-risk of hurting themselves or others and intervene to get them help before it is too late. SHP's *Know The Signs* programs have helped stop multiple school shootings, suicides and gun threats, reduced bullying and victimization, and helped hundreds of youth to receive mental health and wellness assistance.

For more information about Sandy Hook Promise and our *Know the Signs* program, please visit [www.sandyhookpromise.org](http://www.sandyhookpromise.org). To bring our free programs to your school or community, please email us at:

[programs@sandyhookpromise.org](mailto:programs@sandyhookpromise.org)

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**Gun violence is preventable when you Know the Signs.  
Learn how and stop it before it starts.**



Sandy Hook  
**PROMISE**



[Register Here!](#)
[Why Participate?](#)
[Who is Participating?](#)
[How to Participate](#)
[Resources](#)
[News & Events](#)
[Partners & Sponsors](#)

## MARIN COUNTY PARTICIPATION TOTALS

Click on a category name to see a list of who is participating. Click on a region name to see details of participation totals by area.

These totals are current as of 12/11/2018 2:45 AM PST.

Category	Participants
<b>Total:</b>	<b>39,801</b>
<a href="#">Individuals/Families</a>	161
<a href="#">Childcare and Pre-Schools</a>	734
<a href="#">K-12 Schools and Districts</a>	34,117
<a href="#">Colleges and Universities</a>	0
<a href="#">Local Government</a>	3,470
<a href="#">State Government</a>	0
<a href="#">Federal Government (Including Military)</a>	0
<a href="#">Tribes/Rancherias</a>	0
<a href="#">Businesses</a>	383
<a href="#">Hotels and Other Lodgings</a>	0
<a href="#">Healthcare</a>	232
<a href="#">Senior Facilities/Communities</a>	90
<a href="#">Disability/AFN Organizations</a>	26
<a href="#">Non-Profit Organizations</a>	295
<a href="#">Neighborhood Groups</a>	0
<a href="#">Preparedness Organizations</a>	25
<a href="#">Faith-based Organizations</a>	22
<a href="#">Museums, Libraries, Parks, etc.</a>	0
<a href="#">Volunteer/Service Clubs</a>	0
<a href="#">Youth Organizations</a>	0
<a href="#">Animal Shelter/Service Providers</a>	0
<a href="#">Agriculture/Livestock</a>	0
<a href="#">Volunteer Radio Groups</a>	0
<a href="#">Science/Engineering Organizations</a>	0
<a href="#">Media Organizations</a>	0
<a href="#">Other</a>	246



10.4 million registered

Thank you for participating!



# Run, Hide, Fight

**April 22, 2019**

**3:30 - 5:00pm**

**5:00 - 5:30pm Q & A (optional)**

## Surviving an Active Killer Incident

### This two-hour session will:

- show you how to prepare for an active shooter or active killer emergency
- increase your understanding about what to expect before, during and after the event

This training will provide employees the tools needed to:

- **Run, Hide, Fight**
- **Breathing Techniques**
- **OODA Loop Explained**
- **The 21-foot rule**
- **Concealment vs. Cover**
- **Improvised Weapons**

**Marin County Office of Education ~ Community Room**

**Space is limited and Pre-Registration is required**

**<https://run-hide-fight-4-22-19.eventbrite.com>**

**For further information please contact:**

**Mike Grant, Director, Marin County Office of Education  
mgrant@marinschools.org ~ (415) 499-5849**

**Keenan**  
*Associates*



# HOW TO RESPOND

WHEN AN ACTIVE SHOOTER IS IN YOUR VICINITY

## 1. RUN

- Have an escape route and plan in mind
- Leave your belongings behind
- Keep your hands visible

## 2. HIDE

- Hide in an area out of the shooter's view
- Block entry to your hiding place and lock the doors
- Silence your cell phone and/or pager

## 3. FIGHT

- As a last resort and only when your life is in imminent danger
- Attempt to incapacitate the shooter
- Act with physical aggression and throw items at the active shooter

**CALL 911 WHEN IT IS SAFE TO DO SO**

# HOW TO RESPOND

WHEN LAW ENFORCEMENT ARRIVES

- Remain calm and follow instructions
- Put down any items in your hands (i.e., bags, jackets)
- Raise hands and spread fingers
- Keep hands visible at all times
- Avoid quick movements toward officers such as holding on to them for safety
- Avoid pointing, screaming or yelling
- Do not stop to ask officers for help or direction when evacuating

## INFORMATION

YOU SHOULD PROVIDE TO LAW ENFORCEMENT OR 911 OPERATOR

- Location of the active shooter
- Number of shooters
- Physical description of shooters
- Number and type of weapons held by shooters
- Number of potential victims at the location

## COPING

### WITH AN ACTIVE SHOOTER SITUATION

- Be aware of your environment and any possible dangers
- Take note of the two nearest exits in any facility you visit
- If you are in an office, stay there and secure the door
- Attempt to take the active shooter down as a last resort

*Contact your building management or human resources department for more information and training on active shooter response in your workplace.*

## PROFILE

### OF AN ACTIVE SHOOTER

An active shooter is an individual actively engaged in killing or attempting to kill people in a confined and populated area, typically through the use of firearms.

## CHARACTERISTICS

### OF AN ACTIVE SHOOTER SITUATION

- Victims are selected at random
- The event is unpredictable and evolves quickly
- Law enforcement is usually required to end an active shooter situation



**CALL 911 WHEN IT  
IS SAFE TO DO SO**

March 11, 2019

# Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

TRAININGS BY REQUEST

## School Behavioral Threat Assessments: An Introduction

*An overview of school behavioral threat assessments to prevent and reduce targeted violence*

The Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center, in partnership with the U.S. Department of Education (ED), Office of Safe and Healthy Students (OSHS), is pleased to offer a one-day Train-the-Educator training designed to familiarize schools and school districts with school behavioral threat assessments in preventing and reducing targeted violence at K-12 schools. Topics covered include how a threat assessment team can be integrated into the broader framework of school safety, security, emergency management and preparedness put forth in the *Guide for Developing High-Quality School Emergency Operations Plans (School Guide)*.

### TRAINING DESCRIPTION

As part of a comprehensive school emergency operations plan (school EOP), it is important for schools and school districts to understand how to prevent, protect against, mitigate, respond to and recover from critical incidents. This training introduces participants to various components of school behavioral threat assessments, which were originally put forth by the Safe School Initiative (SSI), alongside new information and guidance from the Federal Bureau of Investigation (FBI) as presented in the *School Guide*. Participants will learn about effective characteristics of threat assessments for consideration when forming their own approach and team. Specialized topics will also be addressed, such as the use of social media in threat assessments. Participants will have the opportunity to discuss concepts in small-group discussions and practice a basic threat assessment in a tabletop exercise.

### Training Objectives

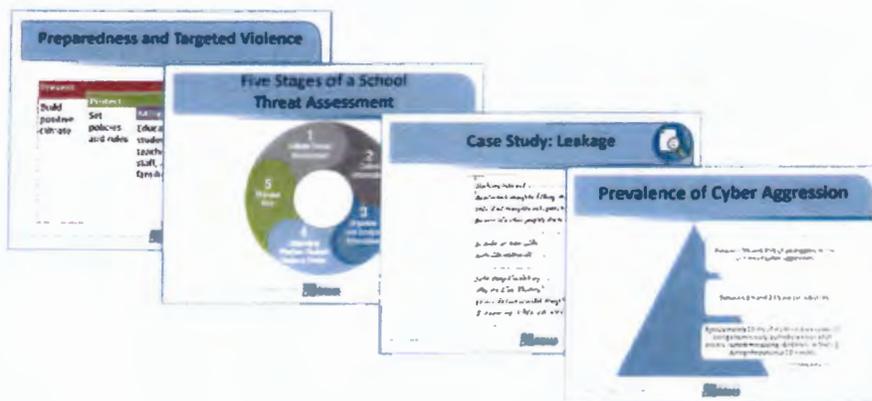
The aim of this training is to help participants be able to:

- Describe key findings of the SSI.
- Understand the purpose of a school threat assessment and the role of a Threat Assessment Team (TAT).
- List effective elements of a school threat assessment.
- Identify the five stages of a school threat assessment.
- Recognize how threats can be made online and how to identify these threats.

### WHO SHOULD ATTEND?

The intended audiences for this training are:

- district and school administrators, teachers, counselors, school psychologists, support staff, and additional staff who play a role in threat assessments and/or school safety, security, emergency management and preparedness;
- community partners, such as law enforcement, including School Resource Officers, and local mental/behavioral health representatives; and
- representatives from community groups, including youth-serving organizations.



March 12, 2019

# Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center

TRAININGS BY REQUEST

## Developing Emergency Operations Plans (EOPs) K-12 101 Training

*An overview of recommended planning processes and key considerations for creating, revising, or enhancing school emergency operations plans (school EOPs)*

The Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center, on behalf of the U.S. Department of Education's (ED) Office of Safe and Healthy Students (OSHS), is pleased to offer the "Developing Emergency Operations Plans (EOPs) K-12 101 Training" (K-12 101) Training by Request (TBR). This on-site, 4-hour training presents important Federal guidance on school emergency management planning.

### TRAINING DESCRIPTION

Each school day, our nation's schools are entrusted to provide a safe and healthy learning environment for approximately 55 million elementary and secondary school students in public and nonpublic schools. In June 2013, the Obama Administration released the [Guide for Developing High-Quality School Emergency Operations Plans](#) (*School Guide*) which provides an overview of Federal guidance on school emergency management planning.

The *School Guide*, produced by the U.S. Departments of ED; Justice, led by the Federal Bureau of Investigation; Homeland Security, led by the Federal Emergency Management Agency; and Health and Human Services, incorporates lessons learned from recent events, like the school shooting in Newtown and the tornadoes in Oklahoma, as well as years of emergency planning work by the Federal government, to present a recommended process, important content elements, and key considerations for school emergency operations plan (school EOP) development. Lessons learned from school emergencies highlight the importance of preparing school officials and first responders to implement school EOPs.

In collaboration with their local government and community partners, schools can take steps to plan for these potential emergencies through the creation of a high-quality school EOP. With this K-12 101 TBR, an expert team will provide an overview of a recommended six step planning process to create a high-quality school EOP, which includes the following:

- Step 1: Forming a Collaborative Planning Team
- Step 2: Understanding the Situation
- Step 3: Determining Goals and Objectives
- Step 4: Plan Development
- Step 5: Plan Preparation, Review, and Approval
- Step 6: Plan Implementation and Maintenance

This six step planning process is designed to help schools develop a plan, conduct a comprehensive review of their entire plan, or conduct periodic and incremental reviews of a plan's components. The planning process discussed during the K-12 101 TBR is flexible and can be adapted to accommodate a school's unique characteristics and situation.

### WHO SHOULD ATTEND?

The K-12 101 TBR is applicable for audiences interested in creating, revising, or enhancing school EOPs; school staff who serve, or will serve, on their school or school district's EOP planning team; and other interested community stakeholders, including first responders, emergency medical services personnel, law enforcement, and others.

## ANNUAL EMERGENCY PREPAREDNESS BEST PRACTICES

School \_\_\_\_\_ School Year \_\_\_\_\_

Date	Activity	Responsible Person	Date Completed
Summer	Review School Safety Plan	_____	_____
Summer	School facilities walk-thru with public safety Grounds access/egress and hazard assessment and mitigation	_____	_____
Summer	Inventory/restock emergency supplies	_____	_____
Summer	Review/update vendor contracts to support response and recovery efforts	_____	_____
Summer	Test communication equipment	_____	_____
Summer	Assess training needs (see "Other", below) and schedule workshops	_____	_____
August	Review evacuation/alternate evacuation routes	_____	_____
	Update bus routes to identify potential hazards	_____	_____
August	Survey special staff skills	_____	_____
	Survey staff dismissal priorities	_____	_____
August	Update staff and emergency phone numbers and resources	_____	_____
August	Assign school staff to Incident Command System (ICS) functions	_____	_____
September	Distribute maps, emergency contact info to local public safety agency	_____	_____
September	Staff orientation of School Safety Plan, emergency response actions, policies and performance expectations	_____	_____
September	Disaster Service Worker training for new staff	_____	_____

September	Parent orientation/information on School Safety Plan	_____	_____
October	Earthquake/evacuation drill: Great California ShakeOut	_____	_____
Winter	Staff tabletop exercise	_____	_____
Spring	Student drill (lockdown, student release...)	_____	_____
Other Drills	<p><u>California Education Code, Section 32001.</u>  Fire alarm and drill at least once every month in elementary schools, at least four times every school year in middle schools and at least twice every school years in secondary schools.</p> <p><u>California Education Code, Section 35297.</u>  Drop, Cover, Hold On drill at least once each school quarter in elementary schools, once a semester in secondary schools</p> <p>Lockdown drill recommended two or three times a year</p>		
Other Trainings	<p>Special ICS functions for staff (damage assessment, search and rescue, SERT)</p> <p>CPR – every other year</p> <p>Basic First Aid – every other year</p> <p>NIMS IS-100.SCa for new staff</p>		

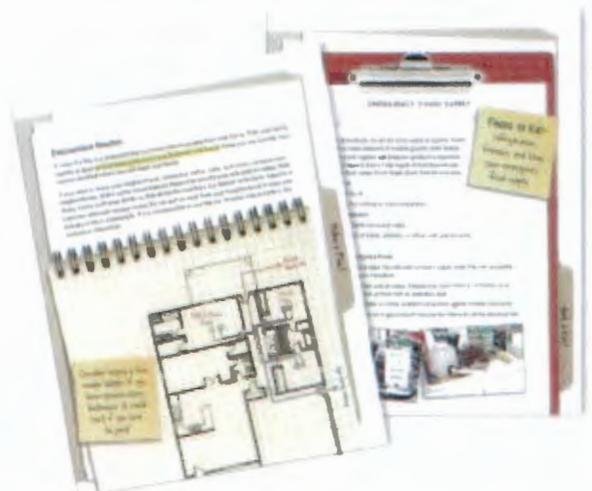
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Get Ready 5<sup>th</sup> Grade, available to all 5th graders in the Bay Area, is a 1-hour lesson to learn about possible disasters in our area and how to take action and lead their family to prepare for emergencies at home. Studies have shown that children can be very effective in disaster preparedness. 70% of homes where children brought home materials from school have had a family discussion about preparedness.

Helping your children prepare for these untimely events can decrease the anxiety they may feel when hearing about worldly disasters, give them a feeling of power in a difficult situation, and could even save their lives. Please support your child as they lead you in this important lesson.

“Engaging youth is an integral step in preparing the nation for all hazards,” said FEMA Administrator Craig Fugate. “Youth have a unique ability to influence their peers and families to be more resilient, and children play an important role in disaster preparedness, during and after a crisis.”



Why the 5th Grade? 5th graders are at the appropriate age group in terms of maturity level and ability to influence family members. Studies have shown that they're at the right age to take this information, learn it, and apply it to their life.

### **Be Informed. Make a Plan. Get a Kit.**

Students assume the role of a Chief Inspector and lead their family through the necessary steps to:

- Learn about hazards in their community
- Establish emergency contacts
- Determine the location of utilities, and understand when and how to secure them
- Map their homes, create evacuation plans, and mark meeting places
- Identify items to take during an evacuation
- Create emergency kits
- Develop family emergency communications plans

There is one homework page, the Inspection Report, which needs to be returned to class within the next week. There is no grade for this assignment.

[Download Get Ready 5th Grade Workbook](#)

### **Learn More**

If you have a child in the 5th Grade, ask their teacher if the program is being conducted in your school.



## WINTER PLANNING RESOURCES

Strong storms that move across the San Francisco region can be anticipated every winter. They typically bring heavy rain, strong winds, sporadic power outages and flooding.

### Here are some steps to prepare for heavy rain and floods:

- Clean out leaves that are clogging storm drains.
- Clean drains around the buildings, including gutters, downspouts, ditches and culverts.
- Acquire sandbags, if needed (see locations below).
- Inspect the school property for erosion.
- Check valves in sewer traps to prevent flood waters from backing up into sewer drains.
- Stockpile emergency building materials like plywood, plastic sheeting, pry bars and shovels.
- Check all battery-operated radio equipment and flashlights.

### During the Winter Recess in December, we recommend the following steps:

- Update your offsite emergency contact lists
- Make a periodic check of the school facilities
- Shut down all computers, monitors, printers and copiers.
- Use a surge protector for any electronic equipment that must remain turned on.

### EMERGENCY PHONE NUMBERS

- To report flooding on roads in Marin County, call (415) 473-7388
- To report flooding after 5:00 pm or on weekends, call (415) 473-7237
- To report a power outage or downed line: Call 911 then notify PGE: 1-800-743-5002

### ONLINE RESOURCES

- **Office of Emergency Services - Current Emergency Information**  
<https://www.marinsheriff.org/services/emergency-services/current-emergency-info>
- **PGE Storms and Outages**  
<https://m.pge.com/#outages>
- **National Weather Service Forecast Office for the San Francisco Region**  
<https://www.weather.gov/mtr/>
- **Sand and Sandbag Locations in Marin County**

Shamrock Materials (415) 455-1575	Martin Bros (415) 388-2025
Pini Hardware (415) 892-1577	Water Components (415) 451-1780
Goodman (415) 388-6233	

For emergency use <https://www.marinsheriff.org/assets/downloads/Supplemental-Sand-Bag-Info.pdf>
- **Marin County Flood Control and Water Conservation District - Real-Time Rainfall, Creek Stage and Weather Data**  
<https://marin.onerain.com/home.php>



**MARIN COUNTY**  
OFFICE OF EDUCATION  
*building the future... one student at a time*



# SAFE SCHOOLS



182

Members of the School/Law Enforcement Partnership team with the Marin County Sheriff's Office

- Meet five times per year
- Key Law Enforcement Leaders in all jurisdictions
- Public and Private High School and Middle School Administrators
- Multiple Agencies and Community Partnerships



1,200

Participants in Prevention Programs Including

- Drug and alcohol prevention
- Natural Highs
- Concussion Protocols
- Crisis Education
- Stroke Awareness Protocols
- PREPaRE 1 Training/Suicide Prevention and Awareness
- Bullying Prevention
- Immunization Requirements



500

High School Students Trained in a Pilot Compression Only CPR Training

- Coordinated by Marin County Emergency Medical Services
- Volunteers from local fire departments and the Marin Medical Reserve Corps
- Five high schools, from four districts
- Meets California Law requiring CPR as a Graduation Requirement starting in 2018-19



30,000

Students, teachers and staff participated in the earthquake preparedness drill on October 19, 2017

10/18/18 @ 10:18 AM  
GET READY!



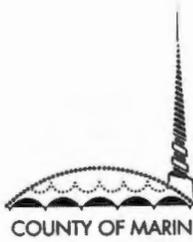
## Ongoing Countywide Partnerships

- Marin County Health and Human Services
- RX Safe Marin
- Concussion Smart Marin
- Healthy Marin Partnership
- Kaiser Permanente
- PROTECT - Human Trafficking Training



## Campus Safety

- Comprehensive School Safety Plan (Compliance Audit)
- Active Shooter Trainings
- FIRE and disaster drills
- Monthly MERA Radio tests
- School Wildfire Risk Assessments
- Marin Schools Emergency Preparedness Council



DEPARTMENT OF  
**HEALTH AND HUMAN SERVICES**

Promoting and protecting health, well-being, self-sufficiency, and safety of all in Marin County.



Grant Nash Colfax, MD  
DIRECTOR

Matthew Willis, MD, MPH  
PUBLIC HEALTH OFFICER

Lisa M. Santora, MD, MPH  
DEPUTY PUBLIC HEALTH OFFICER

3240 Kerner Boulevard  
San Rafael, CA 94901  
415 473 4163 T  
415 473 2326 F  
415 473 3232 TTY  
[www.marincounty.org/hhs](http://www.marincounty.org/hhs)

## PUBLIC HEALTH ADVISORY: Facts about Mask Protection

November 13, 2018

### Northern California Fires Affecting Marin Air Quality

The fires in Butte County are impacting air quality across the region. The Public Health Advisory issued November 9 is still in effect. This communication offers additional information regarding personal protection.

The best way to protect yourself is to limit outdoor exposure to wildfire smoke.

#### Will a face mask protect me from wildfire smoke?

The following *do not* protect your lungs from wildfire smoke:

- Bandanas or towels (wet or dry) or tissue held over the mouth and nose
- Paper “dust mask” or surgical masks that hooks around your ears

For those who cannot avoid prolonged activities outdoors “respirator masks” labeled N95 or N100 may provide some protection.

- Individuals with respiratory conditions should consult their doctor before using a mask— masks can limit air flow and make it more difficult to breathe.
- The respirator masks do not seal well on people with facial hair or beard.
- Respirator masks are sized for adult faces and don’t provide protection for young children.
- Respirator masks filter fine particles but not gases in wildfire smoke.
- Respirators are sold at many pharmacies, hardware stores, and home repair stores.
- Employers of outdoor workers should offer respirator masks for their employees who cannot be placed on indoor duties.

#### What can I do to protect myself?

Limiting exposure to wildfire smoke is the primary goal. Depending on your situation, a combination of these strategies may offer the most protection.

- Minimize the amount of time spent outdoors.

- Avoid vigorous outdoor activities. When air quality is unhealthy cancel or reschedule sports practices and games.
- Keep indoor air as clean as possible. If air conditioning is available, set it to recycle indoor air. Keep windows and doors closed as much as possible.
- High-efficiency particulate air (HEPA) filters can reduce indoor air pollution.
- Avoid smoking tobacco, vaping, using wood-burning stoves or fireplaces, burning candles, incenses or vacuuming.
- Drink plenty of water to maintain proper hydration.
- Individuals with asthma should follow their asthma action plans and keep their quick-relief medicine close at hand.
- People with chronic respiratory conditions are most at risk and should consider leaving the area until healthy air returns.
- Listen to your body and contact your healthcare provider or call 911 if you have trouble breathing, chest pain, severe fatigue, dizziness, or worsening of asthma or chronic respiratory illness.

You can also follow @MarinHHS or MarinHHS.org for updates.

For up to date information about fires in California go to:  
<http://www.calfire.ca.gov/>

For up to date information about air quality in the Bay Area go to:  
<http://www.baagmd.gov/>



DEPARTMENT OF  
**HEALTH AND HUMAN SERVICES**

Promoting and protecting health, well-being, self-sufficiency, and safety of all in Marin County.



**PUBLIC HEALTH ADVISORY**

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November 9, 2018

**Smoke Camp Fire Affecting Marin Air Quality:  
Health Tips for Marin Residents**

Grant Nash Colfax, MD  
DIRECTOR

Matthew Willis, MD, MPH  
PUBLIC HEALTH OFFICER

Lisa M. Santora, MD, MPH  
DEPUTY PUBLIC HEALTH OFFICER

3240 Kerner Boulevard  
San Rafael, CA 94901  
415 473 4163 T  
415 473 2326 F  
415 473 3232 TTY  
[www.marincounty.org/hhs](http://www.marincounty.org/hhs)

Smoke from the Camp Fire in Butte County moved into the Bay Area yesterday. This is affecting our air quality and has created a potential health hazard in Marin County. Based on current air quality levels, Marin County Public Health is not recommending school closures or cancelling normal business activities.

**For the General Public:**

Please be aware that poor wildfire containment and shifting winds can drastically change air quality in a short period of time. Smoke from wildfires can affect health. The most common symptoms are eye and throat irritation, coughing, and difficulty breathing. Persons with health problems, especially heart or respiratory conditions, should take extra caution. Follow these precautions to protect your health:

- Minimize outdoor activities
- Stay indoors with windows and doors closed as much as possible
- Do not run fans that bring smoky outdoor air inside
- Run your air-conditioner only if it does not bring smoke in from the outdoors
- Consider leaving the area until smoke conditions improve if you experience symptoms related to smoke exposure

**For Outdoor Workers:**

- Limit exertion
- Take frequent breaks
- If prolonged outdoor activity is unavoidable, proper masks (for example N95 masks) can protect against harmful exposure
- Bandanas and typical surgical masks DO NOT protect against wildfire smoke particles
- Consult with your employer if you have specific concerns

**For Schools:**

- Outdoor activities should be limited
- Windows and doors should be kept shut as much as possible

- When air quality is unhealthy, activities such as athletic events or practices should be cancelled or rescheduled. Unhealthy is when the Air Quality Index (AQI) ranges from 151 to 200.
- Watch for symptoms and take action as needed
- Students with asthma should follow their asthma action plans and keep their quick-relief medicine close at hand

**When to Seek Medical Attention:**

Contact your health care provider if you experience the following symptoms that do not improve after moving indoors or into a safe air quality environment:

- Shortness of breath or difficulty breathing
- Wheezing
- Chest tightness or pain
- Palpitations
- Nausea or unusual fatigue
- Lightheadedness and/or feeling faint

As always, if you or someone you know is experiencing an emergency, call 9-1-1.

Follow @MarinHHS for updates

For up to date information about air quality in the Bay Area go to:  
<http://www.baaqmd.gov/> and <https://airnow.gov/>

For up to date information about fires in California go to:  
<http://www.calfire.ca.gov/>

Sincerely,

Matthew Willis, MD, MPH  
Public Health Officer

Lisa M. Santora, MD, MPH  
Deputy Public Health Officer  
LSantora@marincounty.org

# The Marin Prevention Network

Like a jigsaw puzzle, each piece is important, and only when put together does the picture become clear.

The Marin Prevention Network seeks to change community norms, policies, and laws that affect the availability, promotion, sale, and use of alcohol and other drugs to create a community environment that promotes healthy choices and reduces risk.

Community coalitions are proven effective in achieving primary prevention outcomes.

## Our Goals

**Establish** a shared vision for change including a common understanding of the problem and a joint approach to solving it through agreed upon actions.

**Accomplish** a broad range of goals that reach beyond the capacity of any individual member organization.

**Cultivate** new partners and leaders to sustain our prevention efforts and impact.

## Our Priorities



## Coalitions

### NOVATO

**Novato Blue Ribbon Coalition for Youth**

[www.novatoblueribbon.org](http://www.novatoblueribbon.org)

[info@novatoblueribbon.org](mailto:info@novatoblueribbon.org)

(415) 798-5329

### SAN RAFAEL

**San Rafael Alcohol & Drug Coalition**

[www.alcoholjustice.org](http://www.alcoholjustice.org)

[jorgec@alcoholjustice.org](mailto:jorgec@alcoholjustice.org)

(415) 254-2488

## **TAMALPAIS**

### **Mill Valley Aware**

[irogers@cityofmillvalley.org](mailto:irogers@cityofmillvalley.org)  
(415) 383-1370

### **Ross Valley Healthy Community Collaborative**

[info@rvhcc.com](mailto:info@rvhcc.com)

### **Twin Cities Coalition for Healthy Youth**

[info@tcc4hy.com](mailto:info@tcc4hy.com)

## **West Marin**

### **West Marin Coalition for Healthy Kids**

[www.westmarincoalition.com](http://www.westmarincoalition.com)  
[valleyrersourcecenter@sgvcc.org](mailto:valleyrersourcecenter@sgvcc.org)  
(415) 488-8888, ext. 251

## **COUNTYWIDE**

### **Marin Communities Mobilizing for Change on Alcohol**

#### **Marin Friday Night Live Network**

[www.yli.org/marin](http://www.yli.org/marin)  
Youth Leadership Institute, Marin County  
[fqurashi@yli.org](mailto:fqurashi@yli.org)  
(415) 472-1142

#### **Marin County Youth Commission**

[www.yli.org/marin](http://www.yli.org/marin)  
Youth Leadership Institute, Marin County  
[fqurashi@yli.org](mailto:fqurashi@yli.org)  
(415) 472-1142

#### **Rx Safe Marin**

[www.rxsafemarin.org](http://www.rxsafemarin.org)  
[RxSafeMarin@gmail.com](mailto:RxSafeMarin@gmail.com)  
(415) 473-6731

#### **Smoke Free Marin**

[www.newsmokefreemarin.com](http://www.newsmokefreemarin.com)  
[smokefreemarin@gmail.com](mailto:smokefreemarin@gmail.com)  
(415) 473-3020

# Resources

## Tips for Parents

1. **Have courage!** Sometimes, fear of negative reactions from kids keeps parents from talking to them. Remember, short and frequent conversations that include listening to your child can open doors.
2. **Be a positive role model.** What you do is often more important than what you say! If you host a party, always serve non-alcoholic beverages and do not allow anyone to drink and drive. When hosting parties for young people, do not allow alcohol. "If it's about the kids, don't make it about the drink."
3. **Make connections with other parents.** Get to know the parents of your children's friends. It is a great way to build mutual support and share your rules about alcohol and drugs....

## Calling Dispatch Vs. 911

**Never provide alcohol to a minor or allow minors to drink** on your property/event under your control.

**Actively supervise** all gatherings of youth. Be present and aware. Let other parents and adults know you expect the same from them.

**Call your local law enforcement at their non-emergency number** if you know of a party that might be happening or is happening. You could save a life. You can report parties **without leaving your name and in any language.**

**Always call 911 in the case of an emergency**, even if your actions contributed to underage drinking. Police will take your efforts to address the emergency into consideration when issuing a penalty.

## Prescription Drug Abuse Prevention

Are prescription drugs a problem for teens? One in five 11<sup>th</sup> graders in Marin County admitted to abusing prescription drugs in the 2013 California Healthy Kids Survey. These types of drugs are often easily obtained and can be life-threatening.

## San Rafael Alcohol Compliance Team

[www.facebook.com/SanRafaelACT](http://www.facebook.com/SanRafaelACT)  
(415) 473-4230

## About Us

Community coalitions are proven effective in achieving primary prevention outcomes. Like a jigsaw puzzle, each piece is important, and only when put together does the picture become clear.

**Melissa Struzzo, MPH,**  
**Substance Use Prevention Coordinator for the County of Marin, and the Marin Prevention Network Coordinator**

[mstruzzo@marincounty.org](mailto:mstruzzo@marincounty.org)  
[www.marinhhs.org/substance-use-prevention](http://www.marinhhs.org/substance-use-prevention)



## NEWS RELEASE

[www.marincounty.org/news](http://www.marincounty.org/news)

For Immediate Release  
November 06, 2018

### Contact:

Dr. Matthew Willis  
Public Health Officer  
Health and Human  
Services

3240 Kerner Blvd.  
San Rafael, CA 94901

(415) 473-4163

Email: Dr. Matthew Willis  
Marin HHS website

### **Flavored Tobacco and Vaping Products Banned** ***Sale of products prohibited in unincorporated areas of Marin***

**San Rafael, CA** – Starting January 1, 2020, specialty tobacco stores in unincorporated Marin County will be prohibited from selling flavored tobacco products, including vaping liquids and menthol cigarettes. For all other retailers and individuals, the ban goes into effect July 1, 2019.

With support from its Department of Health and Human Services (HHS) staff, the Marin County Board of Supervisors voted November 6 to add a chapter to the Marin County Code with the restriction on tobacco sales. The ordinance follows the lead of several Bay Area cities and towns that have acted against flavored tobacco and vaping products in the past year, including San Francisco, Novato, Fairfax and Sausalito.



Dr. Matt Willis, Marin County's Public Health Officer, speaks to the Board of Supervisors about the flavored tobacco ban.

Board President Damon Connolly said the Supervisors recognized that the tobacco products have a disproportionate impact on youth and people of color according to a presentation by Marin HHS at the October 30 Board meeting.

"This represents a crisis right now," he said. "Big Tobacco is clearly doing targeted marketing strategies that in effect create a gateway to addiction. ... So I think we're doing the right thing today. It's a positive for public health."

The County's Public Health Officer, Dr. Matt Willis, emphasized that tobacco use is the leading cause of preventable death and that flavoring of tobacco products is driving a concerning increase in tobacco and nicotine addiction.

"After decades of progress on the reduction of tobacco use, we're losing ground," Willis said prior to the Board's vote. "It's time for new policy. We have a choice to

act now against flavored products or to wait longer. The cost of waiting will be measured in lives that should have been spared.”

New data show that e-cigarette usage, known as vaping, has more than doubled in the past two years among Marin County seventh, ninth, and 11th graders. The largest increase was seen in the number of 11th graders who reported vaping regularly, from 11 percent to 28 percent. Most regular tobacco users said they became addicted when they were young and that their first use of a tobacco product was flavored. Flavoring masks the harsh taste of regular tobacco and entices young people into regular smoking. Electronic smoking devices offer flavors such as cotton candy, bubble gum, vanilla and honey while introducing nicotine to younger users.

Smoking decreased in the United States between 2004 and 2014 but the use of menthol cigarettes increased. Statistics show that smoking menthol cigarettes reduces the likelihood of successfully quitting smoking. The change in County Code also will help address disparities in health between races in Marin, Willis said. More than 80 percent of African American smokers use the menthol products that have been aggressively marketed in their communities.

Marin HHS' Tobacco Prevention Services Office plans to support tobacco merchants with ordinance compliance efforts. Senior HHS analyst Robert Curry said all tobacco retail merchants were visited by staff at their stores in August and informed about the pending policy that was adopted November 6 by the Board of Supervisors. Curry said local retailers such as United Markets, CVS, Mollie Stone's and all independent pharmacies that discontinued the sale of tobacco products reported that overall profits had not been affected by halting sales of tobacco products.

“The Marin public prefers to support businesses that do not earn their profits from people's addiction or by finding young replacement customers for those who quit or died from tobacco-related diseases,” Curry said.

The Tobacco Prevention Services Office partners with other counties throughout the state in a Healthy Stores Healthy Community  campaign that is a local collaboration with tobacco, alcohol and nutrition prevention programs that work toward healthy options.

The office allocates state and local dollars to deliver tobacco education programs to Marin residents and limit the harm of tobacco and related products. Marin HHS also collaborating closely with law enforcement, the Marin County Office of Education, the Smoke Free Marin Coalition  and other community groups on tobacco education.

# TEENS & VAPING

2018-19 PARENT EDUCATION PRESENTATIONS

OCTOBER 18	MARIN COUNTY OFFICE OF EDUCATION
OCTOBER 24	ROSS SCHOOL
OCTOBER 24	SAN MARIN HIGH SCHOOL
NOVEMBER 6	REDWOOD HIGH SCHOOL
DECEMBER 4	DEL MAR MIDDLE SCHOOL
DECEMBER 4	MILLER CREEK MIDDLE SCHOOL
DECEMBER 10	WHITE HILL MIDDLE SCHOOL
JANUARY 15	HALL MIDDLE SCHOOL
JANUARY 16	MILL VALLEY MIDDLE SCHOOL
JANUARY 24	BAYSIDE MLK & WILLOW CREEK



To schedule a presentation, contact Kristen Marcucci at 415-491-6685.

Healthy Teens Marin Presents:

DESIGNED  
BY YOUTH  
FOR YOUTH!

# PEER SUMMIT XXIII

All Marin County 7th and 8th Grade Students are Welcome!

Workshops  
led by youth  
& community  
agencies!

Breakfast  
and lunch  
are provided!



Meet other  
students  
that share your  
passion!

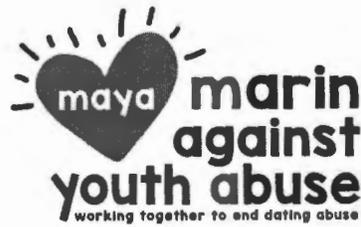
Learn from  
youth who've  
been there  
before!

Join us for this youth-led conference and gain skills to help you thrive in school and in your community. Explore issues like school and community safety and learn about diversity & inclusion, healthy choices, healthy relationships, and more.

**Feb 15th, 8:30am - 2pm**

**Dominican University, San Rafael**

For more information: Contact Anna Salem at [asalem@yli.org](mailto:asalem@yli.org)



## **Marin Against Youth Abuse (MAYA) Advisory Committee** **A Program of Center for Domestic Peace**

**Need Volunteer Hours or Experience for your Resume?**  
**Want to Create Change in Your Community?**  
**Now Recruiting Members for Fall 2018!**

Become a **Healthy Relationship Advocate** as part of the MAYA Committee in your school and community! As a Healthy Relationship Advocate, you will work on a committee of 20+ youth from all over Marin County and partner with 1-2 other members from your school to **provide peer resources on healthy relationships and dating abuse prevention**. You will come up with creative ways of raising awareness and getting help to those who need it, and then make them happen! **Bring your leadership skills, enthusiasm, creativity, and ideas!**

As a Healthy Relationship Advocate you will...

- Be trained on healthy relationships and dating abuse so you can **become a peer counselor.**
- **Design and put into action strategies to raise awareness about dating abuse** and increase access at your school to services for students facing this issue.
- Act as a *community change agent* here in Marin County as part of a new nation-wide movement to end violence and abuse.
- Meet 2 times a month in downtown San Rafael (4:00pm-6:00pm, 2<sup>nd</sup> and 4<sup>th</sup> Wednesdays of each month) and commit 2-4 hours to work on projects outside of meetings.
- **Receive a monthly stipend and community service hours for your time. You will also gain valuable experience for your resume and have the opportunity to get a letter of recommendation for college applications after a 1 year commitment.**

Anyone between the ages of 13 and 19 is welcome to apply! If you're interested, please fill out the attached application and/or contact Angela Weikel at aweikel@c4dp.org or 415-526-2553.

# Marin Against Youth Abuse - MAYA

## Healthy Relationship Advocate Application

<b>FIRST &amp; LAST NAME</b>	
<b>CITY, STATE, ZIP CODE</b>	
<b>E-MAIL ADDRESS</b>	
<b>PHONE #</b>	
<b>SCHOOL</b>	
<b>AGE</b>	
<b>What interests you about volunteering and working with the MAYA committee?</b>	
<b>What skills and/or knowledge do you bring to the committee?</b>	
<b>In what way would you like to contribute to the work of MAYA and Marin Youth Services (e.g., help with social media, conduct workshops at your school, raise awareness in the community about dating abuse, etc.)?</b>	
	<b>Are you available to meet on 2<sup>nd</sup> and 4<sup>th</sup> Wednesdays during the school year from 4pm to 6pm? And up to 4 additional hours per month as needed?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No <b>Comments on availability:</b>
<b>SIGNATURE</b>	
<b>DATE</b>	

Submit via email to [aweikel@c4dp.org](mailto:aweikel@c4dp.org) or in-person at:  
Center for Domestic Peace 734 A Street, San Rafael, CA 94901  
Call Angela Weikel at 415-526-2553 with any questions

ESC WEBSITE ENGLISH HOTLINE 415-924-6616  LINEA DE  
APOYO EN ESPANOL 1-415-924-3456  En Espanol



GET HELP

GET INFORMED

GET ACTIVE

ABOUT US

CONTACT INFO

**ENROLL NOW**

DONATE NOW



# Preventing Domestic Violence

As Center for Domestic Peace has learned more about the growing problem of domestic violence and the corresponding need for services, education, and prevention, we expanded to include strategies to promote more community involvement for solving the problem and have taken a leadership role in promoting social transformation through technical assistance, education, and policy initiatives.

Center for Domestic Peace works with individuals, at all age levels, to learn healthy and equal relating. We provided specialized training and technical

assistance to various sectors of our community – health, schools, faith – to help institutions understand the role they can play to prevention domestic violence.

We also have various Community Action Teams (CATs) – that work on changing cultural and social norms that perpetuate domestic violence. At the heart of the CAT teams work is changing hearts, minds and policies on a community wide level, such as the work with young adults on Marin college campuses.

For more details on this website, click on links below:

[Connect to the Global Effort to End Domestic Violence](#)

[Marin Against Youth Abuse](#)

[TCTAT- Transforming Communities – Technical Assistance and Training Center](#)

[Domestic violence in the workplace](#)

[Domestic violence in the faith based settings](#)

[CCR to DV Network](#)

[Tools for preventing domestic violence](#)

[Classes offered by C4DP](#)

[Professional Trainings offered by C4DP](#)

**Highlights of recent prevention efforts include:**

C4DP recently conducted agency trainings on how to identify potential domestic violence situations and design protocols on how to respond.

As a result of these trainings:

1. Head Start has implemented a new question to their intake process, "Would you like information on healthy relationships?" If a parent responds yes, they then speak with an assessor, who has been trained to screen them using the project's Parent Assessment Card. If this screening reveals a concern for domestic violence, they are screened further using C4DP's Rapid Risk Assessment card and then referred to C4DP if necessary.
2. Mental health clinicians at Jewish Family & Children's Services received training to screen parents for domestic violence using the Parent Assessment Card. Evaluations showed the training helped clinicians feel more comfortable to address risk assessment.
3. Marin City community stakeholders were trained to recognize the warning signs of abuse, how to support children & adult survivors of domestic violence, and the resources available for children and their parents at C4DP. As a result of the training, several community programs in Southern Marin have asked C4DP to participate in community outreach at the local elementary school and summer school programs.
4. Behavioral health staff from two local medical clinics received training on C4DP's trauma therapy program. As a result, the clinic has decided to institutionalize domestic violence response protocols by having all staff become trained in rapid risk assessment.
5. Court Appointed Special Advocates (CASA) volunteers participated in a training to help identify the warning signs of children they work with who have been exposed to domestic violence. This will help connect children currently involved in court cases with C4DP's therapeutic services.

If you are interested in our agency training programs, click [here](#).

If you are interested in preventing domestic violence in the workplace, click [here](#).

## **MARIN EMERGENCY RADIO AUTHORITY**

c/o Novato Fire Protection District  
95 Rowland Way, Novato, CA 94945  
PHONE: (415) 878-2690      FAX: (415) 878-2660  
[WWW.MERAONLINE.ORG](http://WWW.MERAONLINE.ORG)

July 28, 2016

Ms. Mary Jane Burke  
Marin County Superintendent of Schools  
Marin County Office of Education  
1111 Las Gallinas Avenue/P.O. Box 4925  
San Rafael, CA 94913-4925

**SUBJECT: Letter of Agreement for Use of MERA Public Safety and  
Emergency Communications System and Radios**

Dear Superintendent Burke:

This Letter of Agreement between the Marin Emergency Radio Authority and the Marin County Office of Education (MCOE), a non-MERA Member, authorizes MCOE and the 19 School Districts in the County to purchase 23 MERA radios (a combination of desktop/console units and portable radios) for use of the MERA System by 19 Marin County School Districts and MCOE locations.

MERA System and radio use is subject to the following terms and conditions:

1. Use: MCOE and its Districts' use of the MERA System and radios is limited to weekly tests to maintain user proficiency, coordinated drills and exercises approved by MERA and the Marin County Office of Emergency Services and during actual local and regional emergencies. MERA will create talk groups for MCOE and its Districts and determine other talk groups they can access. Public Safety use of the MERA System has priority. Primary emphasis will be for Districts to coordinate with their local Emergency Operations Centers (EOC). The MERA System and radios will only be used when schools are unable to contact MCOE and/or their EOCs by other means. MCOE is responsible and liable for the security of the radios purchased pursuant to this agreement.

MCOE and its Districts must comply with the "MERA Mutual Aid and Communications Plan" as amended periodically and all MERA Radio Policies Procedures. MERA may terminate MCOE and its Districts' use of the System and radios for any reason at MERA's sole discretion.

2. Training: MCOE and its Districts shall only permit use of the MERA System and radios by staff that have received MERA-approved training for use of the System and radios. Training shall be in accordance with MERA's End User Training Policy, adopted by the MERA Executive Board on 11/18/15, and as amended periodically.

MCOE shall designate a staff member to attend MERA "Train the Trainer" class and serve as the Trainer for all the Districts so that MCOE can conduct their own refresher classes.

A list of trained MCOE and District users will be provided to MERA annually.

3. Fees/Costs: MCOE shall be responsible for all radio purchase, startup, O&M and training costs. Additionally, MERA's Operations Officer may require annual on-site equipment testing at MCOE's expense. MCOE shall be responsible for MERA fees, if any, for non-member use of the MERA System. MERA's FY16-17 Non-Member Fee Schedule is currently zero. MERA adopts its fee schedule in May of each year in conjunction with its Annual Operating Budget. MERA shall notify non-member users six (6) months in advance of any rate change.

Upon completion of the Next Gen Radio System, MERA may bill to non-member users operations and maintenance costs associated with the Next Gen Radio System. MCOE agrees to pay its reasonable share of such costs, as specified by the MERA Executive Officer.

MERA may request the use of non-member user resources such as sites and facilities to enhance the MERA System for the benefit of all users. In consideration of the rights granted to MCOE and its Districts under this agreement, MCOE agrees to cooperate with MERA to provide such resources and any operational efficiencies.

MCOE agrees to allow Marin County to co-license on its' existing radio channel (KNJH407) at no cost to MERA. Said license will be co-licensed to Marin County as soon as practicable upon use of the MERA System.

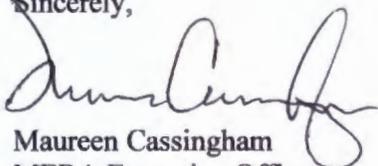
4. Interference: MCOE and its Districts' use of the radios shall not cause harmful interference with MERA's operations. At such time that MCOE and its District's use of the radios causes harmful interference, MCOE shall immediately take any and all actions to correct such harmful interference. If MCOE cannot correct such harmful interference within a reasonable amount of time, as determined in the sole and absolute discretion of the MERA Operations Officer, MCOE and its Districts must cease use of the radios.

5. Indemnity: To the fullest extent permitted by law, MERA and MCOE agree to hold harmless, indemnify and defend each other, their officers, agents and employees, from any and all liability, claims, suits, losses, demands, actions, expenses or any injury of damage of any kind whatsoever, whether actual, alleged or threatened, attorney fees, court costs and any other costs of any nature without restriction, incurred in relation to, or as a consequence of, or arising out of, the use of the radios, and attributable to the fault of the party, the party's officers, agents or employees, or any officers, agents, or employees working under the direction and control of such party. This provision shall survive the termination of the uses of the radios.
6. No third party beneficiaries: This Letter of Agreement shall not be construed as, or be deemed to provide any benefit to any third party, and no third party shall have the right of action hereunder for any cause whatsoever.

MCOE agrees to the above terms and conditions as specified in the Letter of Agreement.

Enclosed are two signed original Letters of Agreement. Please return one signed original for MERA's records.

Sincerely,



Maureen Cassingham  
MERA Executive Officer

Agreed and accepted:

By: Mary Jane Burke

Name: Mary Jane Burke

Title: Superintendent



**Marin County Office of Education  
Marin Emergency Radio Authority (MERA)  
2018 – 2019 Drill Schedule**

**Drills are scheduled for the fourth Wednesday of each month during the school year at 9:30 a.m. from August through May**

*(\*except for the drill in December 2018, which will be held the third Wednesday)*

- August 22, 2018 ~ Talk Group #1 = All Schools
- September 26, 2018 ~ Local Talk Groups
- October 24, 2018 ~ Talk Group #1 = All Schools
- November 28, 2018 ~ Local Talk Groups
- \*December 19, 2018 ~ Talk Group #1 = All Schools
- January 23, 2019 ~ Local Talk Groups
- February 27, 2019 ~ Talk Group #1 = All Schools
- March 27, 2019 ~ Local Talk Groups
- April 24, 2019 ~ Talk Group #1 = All Schools
- May 22, 2019 ~ Local Talk Groups

**PLEASE MAKE COPIES OF THIS LIST FOR ALL RESPONDERS  
AND POST A COPY NEAR YOUR RADIO.**

For questions or additional information, please contact:

**Mike Grant, Director**  
**Marin County Office of Education**  
 (415) 499-5883  
 FAX: (415) 491-6619  
 Email: [mgrant@marinschools.org](mailto:mgrant@marinschools.org)

**Talk Group #1 = All Schools**

<i>Local Talk Group 2 MCOE</i>	<i>Local Talk Group 3 North</i>	<i>Local Talk Group 4 Central</i>	<i>Local Talk Group 5 South</i>	<i>Talk Group 6 West</i>
MCOE 1	Novato	Kentfield	Mill Valley	Nicasio
MCOE 2	San Rafael	Ross	Reed	Shoreline
MCOE 3	Dixie	Ross Valley	Sausalito Marin City	Walker Creek Ranch
Walker Creek	MCOE 1, 2, 3	Larkspur-Corte Madera	Tamalpais Union	

**Marin County Schools  
Marin Emergency Radio Authority (MERA)  
2018-19 District Authorized Staff Roster**

Updated  
9/24/2018  
New 2018-19

**2018-19 Updated MERA Roster**  
Provide any changes or updates to Mike Grant  
[email: mgrant@marinschools.org](mailto:mgrant@marinschools.org)

**Local Talk Group #2 (MCOE + WCR)**

Mary Jane Burke	MCOE
Ken Lippi	MCOE
Mike Grant	MCOE
Jon Lenz	MCOE
Amy Prescott	MCOE
Luz Lopez	MCOE
Tracey Bobo	MCOE
Melissa Chester	MCOE
Luke McCann	MCOE
Patrick McLaughlin	MCOE / Walker Creek
Geroge Stratman	MCOE / Walker Creek
Eric Briggs	MCOE / Walker Creek

**Local Talk Group #3 - North**

Mark Silva	Novato
Leslie Benjamin	Novato
Mike Watenpugh	San Rafael
Theresa Allyn	San Rafael
Christina Perrino	San Rafael
Jason Yamashiro	Dixie
Line Shanks	Dixie
Roxana Asencio	Dixie
Jayne Mulloy	Dixie
Plus MCOE	(See group #2)

**Local Talk Group #4 - Central**

Liz Schott	Kentfield
Paul Miller	Kentfield
Barbara Johnson	Kentfield
Maureen Moulton	Kentfield
Michael McDowell	Ross
Sarah Hornstein	Ross
Lisa Pylon	Ross
Debbie Wolfe	Ross
Rick Bagley	Ross Valley
Bret Joyner	Ross Valley
Cynthia Stoeckley	Ross Valley
Brett Geithman	Larkspur-Corte Madera
Daniel Norbutas	Larkspur-Corte Madera
Mary Anne O'Keefe	Larkspur-Corte Madera

**Talk Group #5 - South**

Raquel Rose	Mill Valley
John Binchi	Mill Valley
Sarena Fairrington	Mill Valley
Michele Rollins	Mill Valley
Nancy Lynch	Reed
Mike Chitwood	Reed
Brenda Lavigne	Reed
Terena Mares	Sausalito Marin City
Juliuz Holzclaw	Sausalito Marin City
David Finnane	Sausalito Marin City
Tara Taupier	Tamalpais
David O'Connor	Tamalpais
Mary O'Leary	Tamalpais
Erin Parling	Tamalpais

**Talk Group #6 - West**

Mikki McIntyre	Nicasio
Colin Williams	Nicasio
Barbara Snekkevik	Nicasio
Bob Raines	Shoreline
Jeannie Moody	Shoreline
Plus Walker Creek	(See group #2)

**To Be Determined**  
Bollinas-Stinson  
Lagunitas  
Laguna  
Lincoln  
Union

Please contact Mike Grant at [mgrant@marinschools.org](mailto:mgrant@marinschools.org)  
or (415) 499-5883 if you need training and/or have questions.