Larkspur-Corte Madera School District

COVID Response Plan
Efficiency and Effectiveness - MCOE

Jill Sellers, LCMSD Board President
Dr. Brett Geithman, Superintendent

December 9, 2020

230 Doherty Drive, Larkspur, CA 94939 / 415-927-6960

Lenses for Leading

- Strategic Priorities
- We receive public funds to provide a public service; opening is not an option, it is an obligation
- Equity and access
- Follow science, not politics
- Collaboration between board and administration
- Two way communication - clearly, often, and through a variety of platforms to understand stakeholder interests
- Finalize models in the summer
    a. Cohorts built with these models in mind for an efficient transition
    b. Parents can make informed decisions on in-person vs. distance learning
    c. The effects of these models can be bargained with employee groups

Strategic Priorities

- Foster healthy, inclusive, respectful, and safe learning environments. Promote the social, emotional, and intellectual growth of all community members.
- Inspire academic growth and civic responsibility through a rigorous, inquiry-based curriculum that is engaging and personalized.
- Attract, cultivate, and retain innovative, inspirational educators.
- Sustain the fiscal integrity and stability of the district.
- Facilitate collaborative partnerships between students, families, schools, and community.

IN THIS

TOGETHER

Note: Grade levels can be in different colors. For example, K-2 might be in Green while 3-8 is in Red.	**Red**	**Yellow**	**Green**	**Blue**
Criteria	Marin County - less than 14 consecutive days off of CA COVID Watch List (Tier I/Purple) Marin County Public Health guidance or order Parents may select Red on a semester by semester basis (regardless of whether LCMSD is in Yellow or Green status)	+14 consecutive days off of CA COVID Watch List (in Tier II, III, IV) Marin County Public Health guidance or order 1+ week transition to Green Or Approved Marin County Public Health Waiver	+14 consecutive days off of CA COVID Watch List (in Tier II, III, IV) Marin County Public Health guidance or order Or Approved Marin County Public Health Waiver	LCMSD schools resume typical five day instruction, bell schedules, and program.
Instructional Model	Distance learning	Hybrid of distance learning and in-person	In-person five days per week with PE, electives and specials primarily delivered via distance learning	
Schedule	Elementary: Average of 240+ minutes per day of both live content and independent practice Hall: Average of 175 minutes per day of live content plus independent practice, totaling 240+ minutes	Two tracks of students: A & B with an average of 10-15 student cohorts In person 2 days per week (Monday/Tuesday or Thursday/Friday) Wednesday distance learning for all students Total: 240+ minutes per day	AM/PM cohorts with an average of 10-15 students per cohort 8:10-11:00 - AM 12:30-3:20 - PM PE, electives, and specials delivered primarily delivered via distance learning Total: 240+ minutes per day	

Red Status

- Criteria
  - Marin County is on the CA COVID Watch List (Tier I/Purple), Marin County has been off the CA COVID Watch List for less than 14 days, or Marin County Public Health order or guidance
- LCMSD Distance Learning Instructional Program implemented TK-8
  - Minimum live interaction daily
    - Elementary: 30 minute lessons at three times per day, 10 minute daily expectations meeting, plus small group/individual as needed (teachers spend 100-120 minutes daily with small groups)
    - Middle: 40 minute periods at three times per day, 15 minute homeroom, plus small group as needed (teachers spend 20 minutes after each period in small group)
  - Average of 240+ minutes (180+ minutes for TK/K)of live content and independent practice total per day
- Small group services or assessments as permitted
  - Special education, English Learner, literacy intervention, math intervention

Yellow Status (October 5-9)

- Criteria
  - Marin County has been off the CA COVID Watch List (in Tier II, III, IV) for more than 14 days, Marin County Public Health order or guidance, or approved Marin County Public Health Waiver (in consultation with labor, parent and community organizations)
  - Note: if CDC or MCPH permits the transition from Red to Green, Yellow will be implemented for at least one week to phase in Green
- Hybrid
  - Two Tracks (A/B), cohorts with an average of 10-15 students (per guidance) within each Track
  - Three days distance learning
  - Two days in person
  - 6+ feet of social distance student to student, teacher to student, and teacher to adult
  - Average of 240+ minutes (180+ minutes for TK/K) of live content and independent practice total per day
- Small group services or assessments as permitted
  - Special education, English Learner, literacy intervention, math intervention

Green Status (October 12 - present)

- Criteria
  - Marin County has been off the CA COVID Watch List (in Tier II, III, IV) for more than 14 days, Marin County Public Health order or guidance, or approved Marin County Public Health Waiver (in consultation with labor, parent and community organizations)
  - Note: if CDC or MCPH permits the transition from Red to Green, Yellow will be implemented for at least one week to phase in Green
- Five Days Per Week of In-Person Learning
  - 240+ instructional minutes per day (170 minutes of in-person instruction and 70 minutes of distance learning)
  - AM/PM cohorts with an average of 10-15 students (8:10-11:00; 12:30-3:20)
  - Cleaning in between cohorts
  - 6+ feet of social distance student to student, teacher to student, and teacher to adult
  - PE, electives, and specials primarily delivered via distance learning
  - Grab and go lunch
- Small group services or assessments as permitted
  - Special education, English Learner, literacy intervention, math intervention

Hall Middle School
Sample AM Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Mins
8:10 - 9:06	Math	Lang. Arts	Science	Soc. Studies	Elective #1 (6th - Wheel)	56
9:13 - 10:03	Science	Soc. Studies	Elective #1 (6th - Wheel)	Math	Lang. Arts	50
10:10 - 11:00	Elective #1 (6th - Wheel)	Math	Lang. Arts	Science	Soc. Studies	50
11:00 - 12:30	LUNCH / DEEP CLEAN	LUNCH / DEEP CLEAN	LUNCH / DEEP CLEAN	LUNCH / DEEP CLEAN	LUNCH / DEEP CLEAN	90
12:30 - 1:26	30-50 mins Math indpendent	P.E. (Remote)	Elective #2 (Remote)	30-50 mins Science indpendent	30-50 mins ELA indpendent	56
1:33 - 2:23	Elective #2 (Remote)		30-50 mins Elective indpendent		30-50 mins Social Science	50
2:30 - 3:20				Elective #2 (Remote)		50

Why AM/PM?

- **Every student, every day**
- Research-based class size that yields increases in academic outcomes (class size at 10-15 students)
- 6 feet of distance
- Daily focus on reading, writing and math at the elementary level
- Focus on core content plus a common elective at Hall
- Maximizes instruction: Since there is no snack and recess in the schedule, teachers are able to maximize instructional time

Other Key Moves

- Distance Learning Leadership Team
- Time and outreach to meet people where they are while confidently asserting our intent to open
- Four weeks of site tours
- Supplemental pay
- Additional pay for live stream and Zoom while teaching in person
- PPE above and beyond minimums
- Comprehensive website

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