

# BEAUFORT COUNTY SCHOOL DISTRICT

Beaufort, South Carolina

## FACILITIES MASTER PLAN



## ANNUAL UPDATE

January 2024

Frank Rodriguez, Ph.D., Superintendent • [www.beaufortschools.net](http://www.beaufortschools.net)



## **Beaufort County School Board 2023-2024**



**Chair, Christina Gwozdz**

SCHOOL BOARD MEMBER,  
District 9 - Term Ending  
2024



**Vice-Chair Richard Geier**

SCHOOL BOARD MEMBER,  
District 4 - Term Ending  
2026



**Secretary, Angela Middleton**

SCHOOL BOARD MEMBER,  
District 6 - Term Ending:  
2024



**Earl Campbell**

SCHOOL BOARD  
MEMBER, District 1 -  
Term Ending: 2024



**Chloe Gordon**

SCHOOL BOARD  
MEMBER, District 2 -  
Term Ending: 2026



**William Smith**

SCHOOL BOARD  
MEMBER, District 3 -  
Term Ending: 2026



**Victor Ney**

SCHOOL BOARD  
MEMBER, District 5 -  
Term Ending: 2026



**Rachel Wisniewski**

SCHOOL BOARD  
MEMBER, District 7  
- Term Ending 2026



**Carlton Dallas**

SCHOOL BOARD  
MEMBER, District 8  
- Term Ending: 2026



**Elizabeth Hey**

SCHOOL BOARD  
MEMBER, District 10  
- Term Ending 2026



**Ingrid Boatright**

SCHOOL BOARD  
MEMBER, District 11  
- Term Ending 2024



# Executive Summary







## I. EXECUTIVE SUMMARY

### Introduction

The purpose of this book is to comprehensively record the immediate and long-term requirements of the district's infrastructure. It aims to formulate a strategic plan that not only addresses recurring maintenance needs but also establishes clear priorities for new construction, expansions, renovations, and ongoing maintenance projects. This plan operates on a rolling 5-year update cycle, which means we diligently assess these needs on an annual basis and project anticipated needs into the next 5 years.

Our approach begins with a detailed examination of the district's educational requirements. Subsequently, we analyze student enrollment and demographics to gain an accurate understanding of the current population we serve, and we extend this analysis to project enrollment trends for the coming 5 years. Our objective is to ensure that our facilities align seamlessly with the educational needs of our students.

Throughout this process, we place a strong emphasis on continuously enhancing our focus on educational program requirements. We continually reassess the capacity of each school to accommodate these programs, considering both their current usage and expected future needs. By integrating this programmatic assessment with our understanding of building capacity, we aim to provide invaluable guidance to the District and Board for making informed decisions regarding facility usage over the next 5 years.

### Referendum 2019

As we approach the final stages of project completions and the close-outs of initiatives sanctioned by Beaufort County's voters, the 2019 referendum remains our foremost area of attention and dedication.

As we approach the final stages of project completions and close-outs of projects sanctioned by the Beaufort County voters in the 2019 referendum, our focus remains on bringing all projects in under budget. All projects are under contract and/or completed. In the past year, renovations to Battery Creek High School were completed and the new Robert Smalls Leadership Academy was opened for students in August 2023. Renovations to Hilton Head Island Middle School are underway and are scheduled to be completed on time for August 2024 school opening. A huge component of the 2019 bond referendum was safety and security, the district wide safety and security projects will finish in 2024. Turf fields for all high schools have been installed, and all the playgrounds for elementary schools.

## CLOC

The Citizens' Led Oversight Committee (CLOC) continues its work in providing accountability to the public for the completion of referendum projects and spending of public dollars as outlined on the ballot. This group will continue to monitor projects from the 2023 Bond Referendum as well.

## Referendum 2023

The 2023 Bond Referendum was overwhelmingly approved by 72% of the voters in November 2023. This \$439 million project list includes the rebuild of Hilton Head Island High School, a replacement school for Lady's Island Middle School, a new PK-5 elementary school on the May River campus, a new early childhood screening and services center, a new gym at Riverview Charter school, Career and Technical Education (CTE) renovations and additions at Bluffton High School, Beaufort High and May River High Schools, furniture at Shanklin ES, Mossy Oaks ES, and Port Royal ES, parking lots at St Helena ES, Battery Creek HS, and JJ Davis ECC, kitchen for Right Choices, a Technology Warehouse at the DESC, and additional safety and security enhancements including additional cameras and door alarms at all schools. The passing of the 2023 Bond Referendum will go along way in the improving of facilities in Beaufort County. In 2024, the 2023 Bond Referendum will begin to get underway as the 2019 Bond Referendum ends. The Hilton Head Island High School, new PK-5 elementary school on the May River campus, and the May River High School CTE addition are already under design and will be the first projects for construction to begin. This spring, the 8% CIP list will need to be updated, removing the projects that were approved as part of the 2023 Bond Referendum.

## Construction

Supply chain disruptions and post-COVID-19 related work shortages appear to be improving in many areas but have limited the selection and timing of construction material procured in the past several years. We are still seeing longer than normal lead times for electrical and HVAC components. Some are starting to come down, but some electrical components, such as generators and switch gear, have not shown signs of lead time reduction. .

Facilities Condition Assessments (FCA) were completed in Q3 2022 and are helping the District staff to understand the complete picture for renovations, replacements, and improvements throughout the county. These needs have been incorporated into the long-term planning for 8% Capital Improvement Plan (CIP) funds for the next 5-years.

This Facilities Master Plan was developed to be an overall planning document and is a tool to identify "big picture" facility needs. This book will not include the 8% Capital Improvement Plan (CIP) list of projects. The CIP will be issued in the spring listing the projects with more specific details including scopes and budgets. This list will include:

- Items identified in the Facilities Condition Assessment
- Items identified through maintenance department/work order system as being projects of a scope bigger the maintenance department completes.

- Items previously identified that have been vetted to remain on the capital improvement list as needed work items.
- Items from principal requests

## Planning

The enrollment changes we experienced during COVID-19 continue to affect future planning as our enrollment projection model uses 5 years of historical data to calculate cohort survivals to project into the future. Schools that were declining during pre-COVID years continue to see declines in enrollment, and schools that were growing, saw the COVID drop, but have returned to increasing rates of enrollments, putting us back on track for growth planning in the Bluffton area.

The opening of the new elementary school on the May River campus will occur in August 2026. This will require a new attendance zone to be developed. Work on the new attendance zone will begin in 2024, most likely after the start of the 2024-2025 school year. Starting this process early will allow parents to plan for the student's school path ahead of time. The creation of a new attendance zone for the new elementary school will provide an opportunity to realign attendance zones throughout the Bluffton area. This will be a public process that will require several months of public meetings to ensure that everyone has input into the future zones. The goal would be to impact as few schools as possible, while also creating attendance zones that can remain untouched for the next 5 years or more. The goals for the new attendance zone creation will be to:

- 1) Allow public input in zone creation,
- 2) Create attendance zones that last 5 years,
- 3) Correct issues with zones that are not contiguous,
- 4) Limit the impact on existing zones.

The list of capital projects for the district outlined in the fourth section of this Facilities Master Plan can be divided in to three main categories:

- Additional Student Capacity
- Strengthening District Infrastructure
- Facility Modernization

This year's Facilities Master Plan again is focusing on long-term facilities needs to address growth in the Bluffton area and to address aging facilities in all the other parts of the county. When buildings that are intended to last 50 years are nearing that lifespan, we need to have a plan in place that addresses either major renovation or replacement. In either scenario we can also consider changes to the school to better meet the needs of the instructional programs in that community.

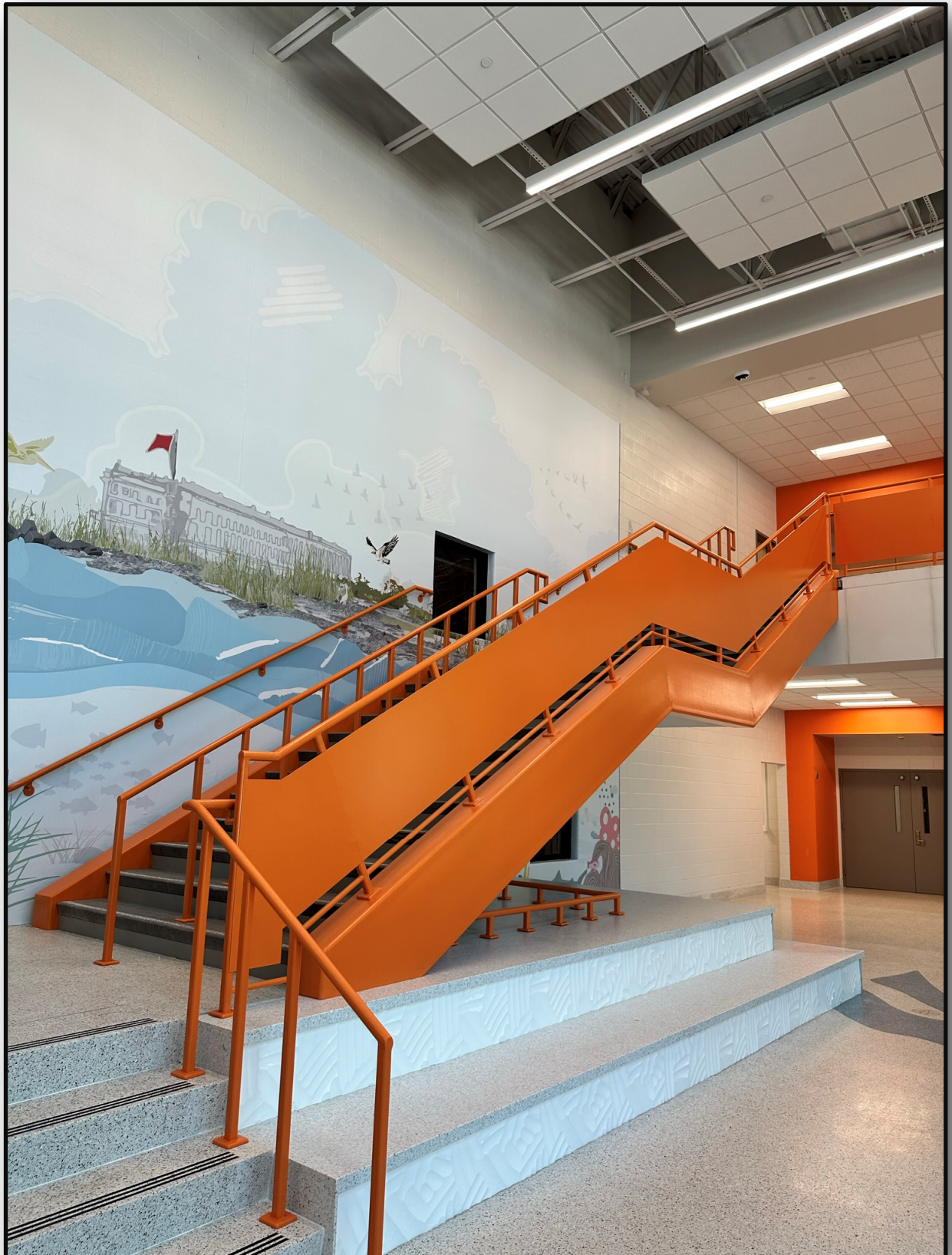
## Conclusion

The 2019 referendum has been a major success in improving facility conditions and in building trust in the project management abilities of the school district. This is evident in the 72% passage rate of the 2023 referendum. The 2023 referendum needs to continue along this same path to show the tax payers the worth of bond referendums. The CLOC continues to review financial impacts globally for the referendum construction projects and to monitor how referendum dollars are spent and managed.

Schools in Bluffton area continue to grow in population but at a slower rate than pre-COVID. Schools that were declining pre-2020 are continuing to show a similar rate of decline as before. District Staff and leadership will continue to monitor and develop solutions for facilities with increasing and decreasing populations.

The future Capital Improvement project needs of BCSD continue to grow, change, and adapt. Continued community involvement in the oversight and implementation of ongoing initiatives will be paramount for the success of the District.

# Programs





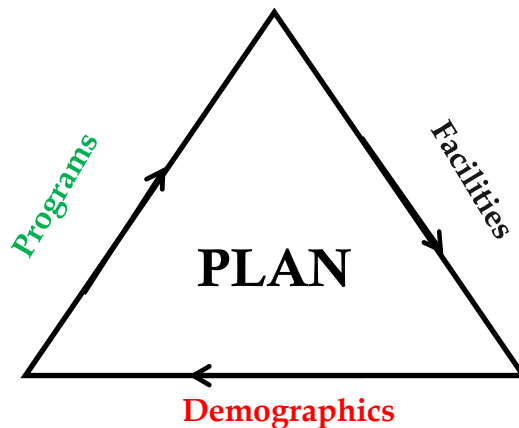
## II. PROGRAMS

### History



Proper Facilities Master Planning begins with a thorough understanding of the district's instructional program needs. Successful planning must include accurate and realistic enrollment projections, a complete understanding of facility building capacity and programmatic usage, details of the movement of students as facilities are completed, and current economic trends that may affect future facility needs. It is imperative to understand that our plan works cohesively. All sides of the planning triangle are important for us to meet the needs of our students and changes to any one side affect the other two sides.

### FRAMEWORK FOR COMPREHENSIVE FACILITIES PLANNING \*



*\*From the APR Report dated July 2007, "Comprehensive Programs, Demographics, and Facilities Plan"*

Instructional program offerings influence how facilities are used and can change the programmatic capacity of a school. For instance, adding a special education classroom can reduce the number of students per classroom from 25 down to 10 or less. Understanding these programs can aid in the planning for spatial usage within a school.

### Choice Program Offerings

The Board of Education, through the Instructional Services Department (ISD), has developed a list of Choice Program offerings for each school for 2023-2024. The tables on the next several pages show the Recommended and Approved list of School Choice Programs by program offering. As students complete the pinnacle of public education, we seek to provide them with the post-secondary experiences that build upon their earned high school diplomas. In some cases, our students who graduate high school are afforded the opportunity to earn two Associates Degrees through our dual enrollment programs.

In January or February, schools began to advertise and recruit students based on these choices. The Choice Programs that are developed can have a direct impact on the 5-year plan and the way facilities are used. Adjustments to the plan will be made as needed following any changes in Choice programs.

A new program for this school year is MedTech7, BCSD's Magnet Schools Assistance Program which offers learning opportunities in the medical and technical fields for students in K-12<sup>th</sup> grade. This innovative program will provide theme-based courses of study that allow students to develop the knowledge and skills necessary to pursue post-secondary education and careers in a medical or technical field.

## Choice Program Options by Elementary School

CHOICE PROGRAM	Beaufort ES	Coosa ES	Lady's Island ES	Mossy Oaks ES	Port Royal ES	St Helena ES	Broad River ES	Shanklin ES	Robert Smalls Leadership Academy	Whale Branch ES	Hilton Head ECC	Hilton Head School for Creative Arts	Hilton Head Elementary	Bluffton ES	MC Riley ES	Okatie ES	Pritchardville ES	Red Cedar ES	River Ridge Academy
Acceleration Elementary Academy														X					
Advanced Math, Engineering and Science Academy (AMES)	X					X											X		
Arts Integration			X	X						X		X							
Computer Science														X					
Dual Language							X						X						
International Baccalaureate (IB)													X						
Leader in Me		X	X			X		X	X	X					X	X			
MedTech7				X						X									
Montessori	X																		X
Project Based Learning		X			X						X					X	X	X	
Project Lead the Way Launch																			X

X	Available for students outside the attendance zone to apply for School Choice
X	Only available to students with that school's attendance zone

## Choice Program Options by Middle School

CHOICE PROGRAM	Beaufort MedTech 7 Magnet	Lady's Island Middle MedTech 7 Magnet	Robert Smalls Leadership Academy	Whale Branch Middle MedTech 7 Magnet	Hilton Head Middle	Bluffton Middle	HE McCracken	River Ridge Academy
Arts Integration	X	X		X			X	
International Baccalaureate (IB)					X			
Leader in Me			X					
Learning through Leadership						X		
MedTech7	X	X		X				
Montessori								X
Project Lead the Way Gateway	X	X	X	X	X	X	X	X

X	Available for students outside the attendance zone to apply for School Choice
X	Only available to students with that school's attendance zone

## Choice Program Options by High School

SCHOOL CHOICE PROGRAMS	Beaufort High	Battery Creek MedTech 7 Magnet	Whale Branch Early College High / MedTech 7 Magnet	Hilton Head Island High	Bluffton High	May River High
Advance Placement Capstone (AP)	X				X	X
Cambridge AICE		X				X
Dual Language - Mandarin Chinese		X				
Early College						
International Baccalaureate (IB)						
Leader In Me		X				
MedTech 7	X		X			
Visual & Performing Arts	X				X	

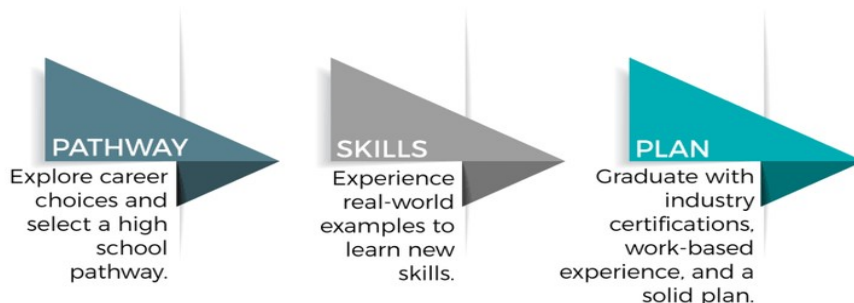
### **Montessori Programs**

BCSD has two schools offering Montessori programs: Beaufort Elementary School (primary K, lower grades 1-3 and upper grades 4-5) and River Ridge Academy (lower grades 1-3, upper grades 4-5, and middle school Montessori classes serving students in grades 6-8.) Montessori classes are multi-aged and provide opportunities for students to acquire leadership roles through interaction with peers of different ages. The program is scaffolded to teach children intrinsic motivation from an early age on how to be goal oriented and become independent learners and critical thinkers. Each student has a work plan and receives lessons based on the goals they set. Student choice is given with pacing and the order of the lessons and develops important time management skills. The work plan allows students the opportunity to acquire additional support or extend their learning as they are ready. As a result, there is a lot of opportunity for individualized instruction and developing one-on-one relationships – both student-to-teacher and peer-to-peer.

### Career and Technical Education (CTE)

CTE students engage in authentic problem-based approaches through multiple college & career pathways designed to accelerate students for success in current & emerging fields and entrance into highly technical skilled career marketplaces.

Career and Technical Education currently serves students in grades 6-12 through state approved course offerings leading to career concentrations, work-based learning opportunities, and/or industry credentials. Whether planning to attend a four-year university, a technical college, military career or being prepared to enter the workforce, CTE courses and pathways can help students graduate college and career ready.



Preparing CTE students for college and career also includes more than average classroom instruction. In Beaufort County, our goal is for CTE students to graduate with a diploma PLUS experiences which help make a more effective transition after high school graduation. Experiences include...

- Leadership opportunities in Career Technical Student Organizations through competitive events and regional and state events.
- Skill development through Industry Certifications and Career Readiness Proficiency.
- Business experience through Work-Based Learning/Internships/Capstone Classes.
- Early college credits through Dual Enrollment with the technical college and university.
- Soft skill development employers are seeking and provide students with a jump start to the future.

### CTE Programs by School & Future Needs

Career and Technical (CTE) learning begins in elementary school, progresses at the middle school and continues at all high school offerings, and through a partnership with our career center, Beaufort-Jasper Academy for Career Excellence. In addition, CTE offers programs at two advanced technical centers located at Battery Creek and May River High Schools.

Our district approach seeks to:

- Provide flexible learning spaces to address emerging occupations and advanced technologies.
- Retrofit or add course offerings aligned to critical workforce needs to include healthcare, trades, and information technologies.
- Increase the number of students who complete CTE pathways and earn industry certifications & stackable credentials.
- Integrate employability skills training into career pathways that are transferable across content areas.
- Increase the number of students who successfully transition from high school to postsecondary studies for advanced careers starting with dual enrollment and ongoing partnerships with our post-secondary institutions.

For more information on CTE, visit our website:

<https://www.beaufortschools.net/academics/instructional-programs-support/career-technical-education-cte>

*Key to abbreviations used on the following pages:*

- |  |  |
|--|--|
| • <i>Beaufort HS (BHS)</i>                                   | • <i>Hilton Head Island HS (HHIHS)</i>           |
| • <i>Beaufort MS (BMS)</i>                                   | • <i>Hilton Head Island MS (HHIMS)</i>           |
| • <i>Battery Creek HS (BCHS)</i>                             | • <i>HE McCracken MS (HEMMS)</i>                 |
| • <i>Bluffton HS (BLHS)</i>                                  | • <i>May River HS (MRHS)</i>                     |
| • <i>Bluffton MS (BLMS)</i>                                  | • <i>Robert Smalls Leadership Academy (RSLA)</i> |
| • <i>Beaufort-Jasper Academy for Career Excellence (ACE)</i> | • <i>River Ridge Academy (RRA)</i>               |
| • <i>Lady's Island MS (LIMS)</i>                             | • <i>Whale Branch Early College HS (WBECHS)</i>  |
|  | • <i>Whale Branch MS (WBMS)</i>                  |

## Beaufort County School District

### Career and Technical Education (CTE, formerly titled CATE)

2023-2024 Career Pathways *(each pathway offers 4 or more courses for credit)*

Occupational Cluster	SC Career Pathways	BHS	BCHS	WBECHS	BLHS	HHIHS	MRHS	BJACE
Agriculture	Environmental & Nat'l Resources		X					
Architecture & Construction	Building Construction							X
	Electrical							X
Arts & A/V	Media Technology				X			
	Business Information Mgt	X	X	X				
Business Admin	Business General Mgt	X	X	X	X	X	X	
	Accounting						X	
	Business Finance and/or Business Law		X		X	X		
Government	National Security (JROTC)	X	X	X	X	X	X	
Health Sciences	Biomedical Sciences	X			X			
	Health Sciences	X	X	X	X		X	X
	Sports Medicine	X	X	X	X		X	
Hospitality & Tourism	Culinary Arts		X			X		X
	Hospitality Mgt					X		
	Foods & Nutrition	X			X			
Human Services	Barbering							X
	Cosmetology							X
	Nail Technology							X
Education & Training	Child Development				X			
	Intro to Teaching	X						
Information Technology	Information Tech Systems	X		X				
	Computer Science	X	X	X	X	X	X	
	Web & Digital Communications				X	X	X	
Public Safety	Law Enforcement Services			X			X	X
	Fire Fighter Services				X			
Manufacturing	Welding		X				X	X

Occupational Cluster	SC Career Pathways	BHS	BCHS	WBECHS	BLHS	HHHS	MRHS	BJACE
Marketing	Marketing Communications	X				X		
	Marketing Management				X		X	
STEM	Aerospace/Aviation		X					
	Engineering	X	X	X	X		X	
Transportation	Automotive Collision							X
	Automotive Technology						X	X
	Marine Technology							X

Career & Technical Education Middle School Course Offerings  
Exploratory (*not for high school credit*)

2023-2024

SC Middle School CTE Courses	BMS	BLMS	HHIMS	HEMMS	LIMS	RRA	RSLA	WBMS
<b>Science, Technology, Engineering, &amp; Math (STEM)</b>								
PLTW/GTT – Design & Modeling	X	X	X				X	X
PLTW/GTT – Automation & Robotics	X	X			X	X		
PLTW/GTT-Flight & Space		X			X	X		
PLTW/GTT-Green Architecture		X		X			X	
PLTW/GTT – Medical Detectives	X	X			X	X	X	X
PLTW/GTT - Computer Science for Innovators			X	X	X	X	X	X
PLTW/GTT – App Creators			X			X		X
<b>Intro to Health Professions</b>	X				X			
<b>Career Clusters Exploration</b>	X	X	X	X	X	X	X	X
<b>Business &amp; Computer Technology</b>			X		X			X

**Project Lead the Way/Gateway (PLTW/GTT) – [www.pltw.org](http://www.pltw.org) for program & course details**

### Beaufort- Jasper Academy for Career Excellence

Beaufort- Jasper Academy for Career Excellence (ACE) is a career-center open to 11<sup>th</sup> and 12<sup>th</sup> grade students from Beaufort and Jasper County high schools. ACE offers 13 Career and Technical Education (CTE) programs, which prepare our learners to attend college or enter the workforce. The school provides a student-centered learning environment that focuses on the needs of each individual student.

ACE has a unique structure, with students taking three blocks of their CTE program and one block of ELA each day. Students who successfully complete their CTE program will have earned one or more industry recognized certifications or state licenses. In addition to the credentials, ACE offers dual-enrollment opportunities through the Technical College of the Lowcountry (TCL) in both Culinary Arts (9-credits) and English (3-credits) to those who qualify.

Students are encouraged to pursue their passions and are able to select a CTE pathway that best fits their individual interests. ACE offers students off-site learning experiences, work-based learning opportunities with local business partners, and job placement. Please do not hesitate to contact the school for a tour or additional information. [www.bjace.org](http://www.bjace.org)

#### ACE Program Offerings

Auto Collision Repair	Automotive Technology	Barbering / Master Hair Care
Building Construction	Cosmetology	Culinary Arts
Electricity	Emergency Medical Services	Law Enforcement
Nursing / Health Science	Marine Science	Nail Technology
	Welding	

There are 259 Beaufort County School District students attending ACE during the 2023-2024 school year, but not all may attend at the same time as some only attend for a semester during the year.

SCHOOL	Number by school	Percent
Beaufort High	47	18%
Hilton Head Island High	61	24%
Battery Creek High	26	10%
Bluffton High	75	29%
Whale Branch ECHS	12	5%
May River High	38	15%

### Choice Applications

For the 2023-24 school year, 643 Choice applications were received for programmatic, non-programmatic and employee courtesy reasons, down from 720 last year. Of those, 35 were not needed, and 473 were approved.

Status	Employee Courtesy	Non-Programmatic	Programmatic	TOTAL
Applications	184	106	537	643
Approved	158			473
Not Needed - Applied for Zoned School		16		16
Previously approved for the same school				4
Parent Retracted	1		6	7
Did not qualify for Pre-K	8			8

Information on Choice Program offerings for the upcoming school year can be found on the District website on the “School Choice Headquarters” page.

<https://www.beaufortschools.net/families/school-choiceprograms>

## Early Childhood Education

Through collaborative partnerships with several community and family support agencies, the district focuses on improving the lives of preschool-age children. By providing programs and initiatives that promote and encourage language, intellectual growth, and physical social-emotional skills, preschool children can enter school ready to succeed.

The district recognizes that 90% of a child's brain development happens before the age of 5. In response, the district is committed to a comprehensive, community-based approach to school readiness through quality early childhood education, family literacy, and parent education.

In 2013, the Beaufort County School District identified the need to expand the developmental screening process for our youngest learners. Screening data from 2018 indicated 82.7% of Beaufort County's 4-year-olds fell below the 50th percentile developmentally and/or had numerous risk factors contributing to a child's overall growth and development. Pre-Kindergarten eligibility is determined by developmental need and/or risk factors indicators. The district is currently serving children in Pre-Kindergarten who fall below the 50th percentile.

Our mission continues to focus on increasing opportunities for early identification and intervention services for young children and their parents. The Child Find Expansion Program has allowed the district to expand and improve comprehensive developmental screenings for young children. Children ages 2.5 -5.11 years old receive a comprehensive developmental screening in all areas including vision, hearing, and speech.

Parents voluntarily schedule appointments for their children, and referrals are also received from multiple agencies including the Medical University of South Carolina (MUSC), Hilton Head Island Hospital, Beaufort Memorial Hospital HealthLink for Children, Department of Disability and Special Needs, BabyNet, local pediatricians, and area daycare and preschool programs.

BCSD provides a comprehensive developmental screening, and ensures children and families are connected to needed resources within the community. Children identified with potential delays are referred to the district's Early Childhood Evaluation Teams for early intervention services and placement.

By providing programs and initiatives that improve the effectiveness of parents as the primary teachers of their children to help promote and encourage language, intellectual growth, and physical social-emotional skills, preschool children will enter school ready to succeed.

BCSD has in place a comprehensive system that promotes positive outcomes for all children, including English-language learners, children with disabilities, and advanced learners. Full day Pre-Kindergarten programs are offered at all elementary school sites.

## Special Education

The Department of Special Education is committed to improving educational outcomes for students with disabilities through implementation of evidence-based practices. Together we collaborate to develop essential skills, knowledge, and postsecondary success. We foster positive facilitation of inclusive partnerships with our community stakeholders and beyond.

We offer:

- Transitioning children ages 3 and up from BabyNet to school;
- ChildFind — Identifying students who may be entitled to special education services, inclusive of students in private/home school settings;
- A full continuum of autism services based on Applied Behavior Analysis;
- Comprehensive related services such as physical therapy, occupational therapy, and orientation and mobility therapy based on a child's individual needs;
- Post-school transition support for students ages 13 and older;
- Access to job enclaves and programs at the Department of Vocational Rehabilitation;
- Participation in exemplary programs like Special Olympics and Heroes on Horseback; and,
- Ongoing collaboration with community agencies, such as the Department of Disabilities and Special Needs, Department of Juvenile Justice, and Department of Mental Health.

This table compares this year's special education student population (2023-24) with the 4 previous years, showing a 1-year and 3-year difference in population. It also shows a percentage of the total school population. The number of students served this year is up 135 additional students to 2784 which comprises 13% of the total population.

School	2019-20	2020-21	2021-22	2022-23	2023-24	1-Yr Diff.	5-Yr Diff.	Students ATTEND 45-day 2023-24	Percentage of total student population
Beaufort ES	89	64	56	86	85	-1	-4	376	22.6%
Coosa ES	50	47	46	42	39	-3	-11	449	8.7%
Lady's Island ES	23	28	25	25	45	20	22	250	18.0%
Mossy Oaks ES	56	68	86	83	95	12	39	365	26.0%
Port Royal ES	20	16	15	19	23	4	3	192	12.0%
St Helena ES	30	44	44	44	53	9	23	328	16.2%
Beaufort MS	83	78	80	58	60	2	-23	371	16.2%
Lady's Island MS	71	57	58	47	56	9	-15	418	13.4%
Beaufort HS	99	110	109	127	116	-11	17	1188	9.8%
Broad River ES	38	40	49	64	62	-2	24	459	13.5%
Robert Smalls	82	80	75	93	94	1	12	733	12.8%
Shanklin ES	49	46	60	65	65	0	16	428	15.2%
Battery Creek HS	105	97	116	116	131	15	26	829	15.8%
Whale Branch ES	74	50	46	48	60	12	-14	399	15.0%
Whale Branch MS	50	59	62	76	54	-22	4	226	23.9%
Whale Branch ECHS	43	39	39	48	51	3	8	450	11.3%
HHI-ECC	31	34	41	49	37	-12	6	328	11.3%
HHIES	71	66	75	70	78	8	7	529	14.7%
HHI-SCA	55	55	59	71	68	-3	13	722	9.4%
HHI MS	93	87	86	83	83	0	-10	832	10.0%
HHIS HS	110	110	100	111	115	4	5	1317	8.7%
Bluffton ES	118	106	111	123	128	5	10	714	17.9%
MC Riley Elementary	100	107	135	161	184	23	84	718	25.6%
Okatie ES	66	55	61	79	61	-18	-5	598	10.2%
Pritchardville ES	84	64	77	74	89	15	5	939	9.5%
Red Cedar ES	53	48	39	55	70	15	17	643	10.9%
River Ridge Academy	118	113	131	125	154	29	36	1136	13.6%
Bluffton MS	94	92	101	92	78	-14	-16	916	8.5%
HE McCracken MS	69	78	87	92	85	-7	16	892	9.5%
Bluffton High	72	79	85	89	111	22	39	1384	8.0%
May River HS	99	95	95	98	112	14	13	1665	6.7%
Riverview Charter	58	65	77	74	64	-10	6	698	9.2%
Community Based - Beaufort Cluster	25	25	23	28	26	-2	1		
Community Based - Battery Creek Cluster	8	4	15	20	23	3	15		
Community Based - Whale Branch Cluster	3	2	4	9	10	1	7		
Community Based - Bluffton Cluster	28	29	22	48	60	12	32		
Community Based - Hilton Head Cluster	10	13	13	17	22	5	12		
Private	9	16	27	30	29	-1	20		
Adult Education	14	12	4	10	8	-2	-6		
<b>Grand Total</b>	<b>2350</b>	<b>2278</b>	<b>2434</b>	<b>2649</b>	<b>2784</b>	<b>135</b>	<b>434</b>	<b>21492</b>	<b>13.0%</b>
<div> <div>One Year Growth</div> <div>-72</div> <div>156</div> <div>215</div> <div>135</div> </div>									

These two tables show the same data aggregated by cluster / non-cluster and by Northern/Southern Beaufort County areas.

	2019-20	2020-21	2021-22	2022-23	2023-24	1-Yr Diff.	5-Yr Diff.	Students ATTEND 45- day 2023-24	Percentage of total student population
<b>Clusters</b>									
Beaufort	546	537	542	559	598	39	52	3937	15.2%
Battery Creek	282	267	315	358	375	17	93	2449	15.3%
Hilton Head	370	365	374	401	403	2	33	3728	10.8%
Bluffton	901	866	944	1036	1132	96	231	9605	11.8%
Whale Branch	170	150	151	181	175	-6	5	1075	16.3%
Non-cluster	81	93	108	114	101	-13	20	698	14.5%
<b>TOTAL</b>	<b>2350</b>	<b>2278</b>	<b>2434</b>	<b>2649</b>	<b>2784</b>	<b>135</b>	<b>434</b>	<b>21492</b>	<b>13%</b>

	2019-20	2020-21	2021-22	2022-23	2023-24	1-Yr Diff.	5-Yr Diff.	Students ATTEND 45- day 2023-24	Percentage of total student population
<b>Cluster Areas</b>									
Northern Bft. Co.	998	954	1008	1098	1148	50	150	7461	15.4%
Southern Bft. Co.	1271	1231	1318	1437	1535	98	264	13333	11.5%
Non-cluster	81	93	108	114	101	-13	20	698	14.5%
	<b>2350</b>	<b>2278</b>	<b>2434</b>	<b>2649</b>	<b>2784</b>	<b>135</b>	<b>434</b>	<b>21492</b>	<b>13%</b>

### **PK-8 Schools**

The District currently has two PK-8 schools, Robert Smalls Leadership Academy (formerly known as Robert Smalls International Academy) in Northern Beaufort County, and River Ridge Academy in Southern Beaufort County. While Robert Smalls is a PK-8, it also serves as a feeder middle school and has a greater population of student grades 6-8. This means there is a smaller attendance zone for the elementary PK-8 students, and a larger one for the middle school students grades 6-8. River Ridge is a traditional PK-8 school with a similar number of classes per grade and one attendance zone for all grades.

### **Alternative Programs**

The Right Choices Program is intended to provide students the opportunity to develop necessary skills that are transferable to the traditional school environment and community. The program serves as an alternative to expulsion for students who have violated the BCSD Code of Student Conduct, who are placed by the IEP team, who are returning from alternative placement or incarceration or who are transferring into Beaufort County from another alternative education program. The length of placement varies based upon the severity of the offense(s). Transition will be determined by the successful completion of the assigned number of days, successful behavioral performance, successful academic effort and achievement.

## **Adult Education**

The Adult Education program is housed on King Street in downtown Beaufort. A description of the programs from Dr. Juanita Murrell, Director of Adult and Community Education Program:

“At Beaufort County School District Adult and Community Education Program, we recognize education is a lifelong process. At the same time, we understand that adults are busy and want to get the most from their time and energy they put into their classes. You will find at the Beaufort County School District Adult and Community Program that we can assist you in your endeavors with an amazing group of veteran adult education administrative and instructional staff who work with local communities to better understand your unique educational needs and wants. We will work with you side by side to help you succeed. We provide assistance in meeting the challenges: HSED/HSD (HSED preparation and High Diploma courses). Para Pro Testing, WIN Certificate, Basic Computer Skills, ASVAB Remediation, Pearson Vue Testing Center, (HSED and Career/Industry Tests), ESL (English as a Second Language) classes, and ETS (Educational Testing Site). In your adult education experience, we want to ensure that passion comes alive.”

## **Athletics**

Beaufort County has excelled in athletics because of commitment to excellence by all community stakeholders. This includes parents, coaches, teachers, administrators, and community at large. These stakeholders have worked together to create an environment of support and encouragement for athletes, while also providing resources and guidance to help ensure success. This has resulted in a culture of success in athletics, with teams competing at the highest levels and achieving success in both regional and state competitions.

### **Beaufort High School**

2021-22 Football, Regional Champions, Lower State Champions, State Runner-up

2021-22 Boys Basketball, Regional Champions

2021-22 Boys Tennis, Regional Champions

2021-22 Boys Golf, Regional Champions, Lower State Runner-up

2022-2023 Football, Regional Champions, Lower State Champions, State Champions

### **Battery Creek High School**

Spring 2021 Track & Field Boys Region Champions

Winter 2021 Wrestling Region Champions

### **Whale Branch Early College High School**

2021 Class A Girls Track and field Runner-Up

2022 Class A Girls Track and Field State Champion  
2022 Region 7 Girls Track and Field Champion  
2021 Region 7 Boys Track and Field Champion

**Hilton Head**

2022-2023 Girls Tennis, Regional Champions, State Champions  
2021-2022 Girls Golf, State Runner-up  
2021-2022 Jaylen Sneed – Mr Football, 4th Place 4A Directors Cup

**Bluffton High School**

2021 Girls Basketball Region Champions  
2022 Boys Cross Country Region Champions

**May River High School**

2021 - Girls Golf, Regional Champions, State Champions  
2021 – Wrestling, Regional Champions, State Runner-up  
2021 – Football, Regional Champions  
2022 – Girls Golf, Regional Champions, State Champions  
2023 – Wrestling, Regional Champions

## Capacity of Schools

Capacity is defined for our use as the number of students that can be reasonably accommodated by a school building and site. This considers physical variables, operational variables, and programmatic variables. Determining school capacity is important for two reasons: to enroll the right number of students in a school facility, and to plan a school facility that is “right sized” for its intended enrollment and programs. Although many neighboring states regulate and define school capacity, South Carolina does not. There is no one “right” way to determine the capacity of a school building, but school planning professionals most often use one of these methodologies:

- Maximum capacity – the total number of student “seats” in the school facility.
- Building capacity – considers seats and the extent of support facilities such as cafeteria, gyms, etc. Building capacity does not consider mobiles as they are not part of the permanent building structure.
- Functional capacity – considers seats and the desired level of schedule flexibility.
- Program capacity – considers seats, demographics, curriculum & program offerings. Program capacity can include mobile classrooms as they can be used to address classroom needs.
- Hybrid – using some combination of the above methodologies.

This district has traditionally used a hybrid methodology for calculating capacity. The calculation is as follows:

- Count the number of classrooms, excluding special education rooms, but including art, music, and PE. This gives you the number of instructional units (IU). Computer labs, depending upon the design and usage, are for the most part included as instructional units.

**Example: Elementary A has 18 instructional units (IU).**

- Multiply the number of classrooms times the student/teacher funding ratio. For simplicity, we are using a student/teacher ratio of 20:1.

**Example:  $18 \times 20 = 360$**

- Multiply the number of self-contained special education classrooms times the student/teacher ratio mandated by those programs. This ranges between 8 and 15 students to 1 teacher.

**Example:  $2 \times 10 = 20$  A sensory room = 0 students**

- Add the results, multiply by 0.85 as a usage factor, as not all rooms will have the same number of students assigned. This will be especially true in high schools, where an Advanced Placement (AP) calculus class may have 15 students and an English II class may have 32. The result is the capacity.

**Example: Elementary A calculation  $(18 \times 20) + (2 \times 10) = 380 \times 0.85 = 323$**

### **Building Capacity vs. Programmatic Capacity**

The Board asked administration to re-examine programmatic capacity of all schools as part of its work with the Northern Beaufort County Ad Hoc and Bluffton Growth Ad Hoc committees looking at use of space in all schools. As a result of that re-examination and subsequent conversations, the committees began focusing on using programmatic capacity as the threshold for conversations about space usage.

For the programmatic capacity calculations, staff examined how classrooms were used for the instruction and other program offerings at each school. Some programs, such as Montessori, have defined uses for space. Other programs, such as Special Education, have additional space needs for therapies, sensory rooms, etc. For example, two intensive support classes serving a total of 16 students may use three rooms; one for each class of 8 students, plus a sensory room where OT/PT might take students for additional therapy.

Funding ratios were used to determine the number of students that can be allowed in that program by classroom. If for example, a 1<sup>st</sup> grade class is assigned to a space, and there is no additional grant funding, etc. to lower the student teacher ratio, then programmatically, that class can hold 24 students.

These are the “standard” ratios used for calculating the programmatic capacity of rooms:

Type of Classroom	Funding Ratio	Type of Classroom	Funding Ratio
PK	20:1	10 <sup>th</sup>	20.5:1
K	24:1	11 <sup>th</sup>	20.5:1
1 <sup>st</sup>	22:1	12 <sup>th</sup>	20.5:1
2 <sup>nd</sup>	22:1	Special Ed	12:1
3 <sup>rd</sup>	22:1	ESOL	10:1
4 <sup>th</sup>	24:1	Resource	20:1
5 <sup>th</sup>	24:1	Speech	5:1
6 <sup>th</sup>	21:1	Hearing/Visual	2:1
7 <sup>th</sup>	21:1	ECSE	10:1
8 <sup>th</sup>	21:1	Autism/BLaST	8:1
9 <sup>th</sup>	20.5:1		

This table shows the building capacity with mobiles, the building capacity without mobiles, and the 2024 calculations of programmatic capacity for each of the schools. Robert Smalls Leadership Academy, with a new building, has all new capacity calculations. With the completed renovations at Battery Creek High School, the program capacity there has also changed. Moving 5<sup>th</sup> grade students from Whale Branch Middle to the elementary school creates changes at both of those schools. Minor changes in special education programs prompts changes as several schools.

School	Grades	Building Capacity - with mobiles	Building Capacity - NO mobiles	2024 Program Capacity	ATTEND 45-day 2023-24	% Building Capacity Usage ATTEND 2023-24	% Program Capacity Usage ATTEND 2023-24
Beaufort ES	PK-5	867	867	657	376	43%	57%
Coosa ES	PK-5	576	476	480	449	94%	94%
Lady's Island ES	PK-5	485	485	434	250	52%	58%
Mossy Oaks ES	PK-5	493	493	516	365	74%	71%
Port Royal ES	PK-5	306	306	316	192	63%	61%
St Helena ES	PK-5	819	819	704	328	40%	47%
Beaufort MS	6-8	793	793	644	371	47%	58%
Lady's Island MS	6-8	1088	1088	801	418	38%	52%
Beaufort HS	9-12	1635	1595	1396	1188	74%	85%
Broad River ES	PK-5	589	589	624	459	78%	74%
Robert Smalls	PK-8	880	880	820	733	83%	89%
Shanklin ES	PK-5	578	578	514	428	74%	83%
Battery Creek HS	9-12	1585	1585	1462	829	52%	57%
Whale Branch ES	PK-5	724	724	634	399	55%	63%
Whale Branch MS	6-8	864	864	439	226	26%	51%
Whale Branch ECHS	9-12	611	644	590	450	70%	76%
HHI-ECC	PK-K	454	454	396	328	72%	83%
HHI-SCA	1-5	921	921	836	529	57%	63%
HHIES	1-5	1128	1128	1194	722	64%	60%
HHI MS	6-8	1007	1007	801	832	83%	104%
HHIS HS	9-12	1382	1382	1229	1317	95%	107%
Bluffton ES	PK-5	946	946	872	714	75%	82%
MC Riley Elementary	PK-5	929	929	884	718	77%	81%
Okatie ES	PK-5	672	672	663	598	89%	90%
Pritchardville ES	PK-5	1160	800	626	939	117%	150%
Red Cedar ES	PK-5	764	764	812	643	84%	79%
River Ridge Academy	PK-8	1373	1333	1280	1136	85%	89%
Bluffton MS	6-8	1035	1035	855	916	89%	107%
HE McCracken MS	6-8	909	909	1049	892	98%	85%
Bluffton High	9-12	1494	1434	1097	1384	97%	126%
May River HS	9-12	1871	1751	1666	1665	95%	100%
Riverview Charter	K-8	760	760	760	698	92%	92%
DISTRICT-WIDE	K-12	29698	29011	26051	21492	74%	82%

### Board Action for Capacity Triggers

Capacity usage triggers are used to define actions to be taken at the various points when a school's projected growth or decline would trigger some change in student assignment:

- 110% Overcapacity – implement plan for change in student assignment
- 95% Capacity Level – no additional students by program
- 90% -110% Capacity Level – no additional students by school
- 75% - 89% Target Level – optimal range, but still able to accept students
- 50% - 74% Growth Level - able to accept students
- <50% Closure/Consolidation Level – carefully examine school in relation to neighboring schools.

These triggers continue to be important with Choice Option offerings for schools as we examine projected growth for 5 years and beyond. These triggers are also useful for evaluating Cluster level capacity to determine future facility needs. In high growth areas, target capacity can be reached and exceeded in less than the 5-year projection window.

Note that when a cluster approaches 100% cluster capacity, a change in student assignment may not be available because all buildings in the cluster are approaching capacity and student reassignments are not possible within the cluster.

Staff has set 85% capacity usage as a *goal* for all schools as this allows for both choice and growth. As capacity usage levels increase the ability to accept both choice and growth begins to decline. For this reason, we will show the 85% capacity line on many of the graphs in this Facilities Master Plan as “needed capacity”.

This key to the color coding for capacity usage is shown on many tables throughout this book and corresponds to the triggers outlined above.

90% - 110%
75% - 89%
50% - 74%
<50%

The following Board Policy describes school capacity guidelines.

#### AR SS – 3 XI. School Capacity Guidelines (revised June 2021)

- A. The BCSD will assign students outside their RSAA (resident school assignment area) to a school up to ninety percent (90%) of that building's capacity (“capacity limit”).

B. The BCSD may expand the capacity limit solely in order to fill a program's capacity within the building. The Superintendent, or his/her designee, reserves the right to expand the school or program capacity limits set forth herein up to 98% school or program capacity.

C. The Superintendent, or his/her designee, reserves the right, in the event a school's capacity has reached 98%, to expand only Health Hardship, Employee Preference (school where an employee works, has a prior approved sibling, or is the closest to where the grade level is offered), or Special Circumstance beyond 98% school or program capacity.

### Vision for Academic Future

The Operations Department meets at least annually with Dr. Mary Stratos, Chief Instructional Services Officer for guidance on the direction of the school district's academic instructional needs for facilities.

Some items specifically identified were:

- All schools should have adequate dedicated space for professional development.
- All schools whenever possible should have access to space that lends for meetings and instructional modeling – spaces for literacy and numeracy coaches. It is recommended that planning for such spaces should occur with future designs.
- Operations and Instructional staff need to revisit the “2020 and Beyond” document which outlined the classroom specific instructional needs for the building design.
- The Board's commitment to continue with Choice program offerings at each school presents a challenge when there is not available space to accommodate the students who may want to take advantage of those programs. Need adequate and flexible space in each school for choice offerings.
- The district should take into consideration expansion of arts programs learning environments to support the fine and performing arts as core academics.
- A continuum of growth of Career Technical Education (CTE) course work at secondary level lends for increased opportunities for staff funding that is in alignment with programmatic facilities and economic growth.
- The continued population of the Bluffton area in the areas of CTE + AP classes lends for increased expansion at both high schools.
- Existing middle schools within the district opportunity to integrate high school credit graduation requirement course work in the areas of computer science and arts. This results with ensuring that schools have flexible facilities design and ample arts studios.
- The onset of new schools in Hilton Head should take into consideration a model that allows middle grade students to high school credit course work at the high school.
- New and retrofitting of schools should take into consideration development of a virtual learning lab that enables students to sit for virtual classes that are conducted by a contract for service instructor (i.e. dual enrollment virtual course work facilitated by a professor. This will allow for coursework to be taught simultaneously at multiple schools.

Other items for potential community and Board discussion:

- Collaborating with Beaufort County for increased community recreational programs
- Integration of community services for health, medical, and Adult Education



# Demographics and Student Assignment







### III. DEMOGRAPHICS AND STUDENT ASSIGNMENT

#### History

The Beaufort County School District has been creating in-house student enrollment projections since 2007, and historically have been within a percent or two error margin. The District uses 45<sup>th</sup> day student data for the current year and the previous 4 years to create a 5-year history. Generally, the 45-day count represents the highest number of students during the school year. Projections are based on “resident students” - where students live by neighborhood, but also consider the effects of the District’s Choice programs.

#### Student Demographics

The planning process begins by examining where the students live. Using the home address, student data is “geocoded” to a computer map of address points and parcels obtained from the Beaufort County Geographical Information Systems (GIS) Department. Other demographic data, such as ethnicity, gender, grade, attending school, free/reduced lunch, etc. is included in the data extracted from PowerSchool, the District’s student database software. The student data is then plotted onto a map in the form of a dot; therefore, each dot represents a data record for a student.

Since each student record is geocoded to the computer map with all the demographic data, planning staff uses the data to examine student demographics. From this, staff can determine ethnic demographics for each attendance area based on who lives within the attendance zone and can be compared to who is attending the school to determine the effect of transfers on the ethnicity of the school.

Locations of schools and attendance zones are maintained in a GIS database. Attendance zone information is shared with the County GIS and is also maintained with the District’s transportation department for bus routing purposes. The County GIS department sends annual updates of streets, addresses, and parcels for the school district geodatabase, as well as the latest aerial images available for use. The district maintains interactive maps of attendance zones on the district website. One map for elementary, middle, and high.

Once student addresses are matched, the analysis begins. Several key factors are considered during the analysis:

- Number of students attending the school (Enrollment or ATTEND)
- Number of students living in the school attendance area (Resident Students or ZONED)

- Number of non-geocoded students; those who could not be placed on the computer map because of address problems
- Building Capacity of the school
- Number of net transfers. Transfers in this case includes those with approvals for School Choice programs, or with Title 1 approval, as well as special education students whose required program is outside of their home attendance zone, and those that just show as attending out of zone.

### **Attending Students vs. Resident Students**

The planning staff closely examines the differences between those who live in an attendance zone and those who attend the school. For planning student attendance zones and future facilities' needs, where students live is of utmost importance, as the schools must be able to accommodate the students who live in the assigned zones. The difference between those students who live in the attendance area and those students who attend the school are the transfers.

Transfers must be approved through Student Services which handles the transfer requests for employee courtesy, hardship cases, majority to minority transfers, and other approved reasons. They also handle the applications for the School Choice Programs. Special Education students in a District Cluster program outside of their home zone is also an approved transfer

A comprehensive Choice program was developed by the Board and initiated in the 2015-2016 school year. Staff will continue to collect Transfers In and Transfers Out data and review on an annual basis for future trends. This data is useful by both Operations and Instructional Services for developing programs and predicting future needs.

Guidelines for the Student Transfer Options, the Transfer Request Application and all School Choice information can be found on the BCSD website on the School Choice Headquarters page at:

<https://www.beaufortschools.net/families/school-choiceprograms>

## Enrollment by Grade 2023-2024

This table shows the enrollment by grade at each school by cluster for the 2023-2024 school year, and the difference between last year's enrollment and this year's enrollment. These are students who ATTEND the school.

School	PK3	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	ATTEND 45-day 2023-24	Difference from last year
Beaufort ES	1	34	69	46	51	57	54	64								376	18
Coosa ES		34	77	63	89	78	62	46								449	-12
Lady's Island ES	4	25	40	34	35	36	39	37								250	23
Mossy Oaks ES	1	30	57	54	54	62	52	55								365	13
Port Royal ES		13	34	41	17	30	29	28								192	23
St Helena ES	1	31	63	33	59	44	52	45								328	-20
Beaufort MS									137	131	103					371	-13
Lady's Island MS									145	130	143					418	-16
Beaufort HS												347	327	262	252	1188	-4
Broad River ES	3	43	69	77	68	85	59	55								459	3
Robert Smalls		25	41	36	41	37	37	38	149	168	161					733	45
Shanklin ES	3	45	64	67	65	67	62	55								428	1
Battery Creek HS												259	189	191	190	829	40
Whale Branch ES	1	29	66	64	53	48	68	70								399	25
Whale Branch MS									75	89	62					226	-105
Whale Branch ECHS												130	120	97	103	450	-26
HHI-ECC	3	121	204													328	28
HHI-SCA		3	4	84	107	89	116	126								529	-28
HHIES				129	152	145	140	156								722	12
HHI MS									245	288	299					832	-24
HHIS HS												351	352	297	317	1317	-32
Bluffton ES	4	59	114	112	96	104	110	115								714	15
MC Riley Elementary		56	88	113	108	132	107	114								718	-54
Okatie ES	1	42	82	94	94	116	90	79								598	-14
Pritchardville ES		40	113	150	160	153	163	160								939	-66
Red Cedar ES		56	101	95	95	110	93	93								643	42
River Ridge Academy	5	37	104	96	117	142	110	131	129	130	135					1136	15
Bluffton MS									316	308	292					916	44
HE McCracken MS									283	302	307					892	2
Bluffton High												368	380	316	320	1384	34
May River HS												474	435	418	338	1665	63
Riverview Charter			80	80	80	80	80	80	80	67	71					698	-5
DISTRICT-WIDE	27	723	1470	1468	1541	1615	1523	1547	1559	1613	1573	1929	1803	1581	1520	21492	27

## Resident Students by Grade 2023-2024

This table shows the number of students who live in each attendance zone, also referred to as resident students, by grade. Riverview Charter has no attendance zone. The first line shows the number of students who could not be located by address (non-geocoded) by grade district-wide for a total of 308 students (1.4%)

School	PK3	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	ZONED (Resident Students) 45day 2023-2024
NON-GEOCODED	2	4	25	17	18	27	18	19	23	18	19	39	31	21	27	308
Beaufort ES	1	33	62	44	47	47	35	54								323
Coosa ES	1	38	75	69	86	85	62	56								472
Lady's Island ES		20	58	43	57	48	48	40								314
Mossy Oaks ES		26	53	47	48	51	43	37								305
Port Royal ES	2	16	27	25	11	30	25	20								156
St Helena ES	1	26	73	51	73	56	72	77								429
Beaufort MS									114	117	93					324
Lady's Island MS									179	158	177					514
Beaufort HS												319	298	239	241	1097
Broad River ES	2	45	101	108	88	101	89	85								619
Robert Smalls	1	31	44	37	44	49	42	44	195	200	186					873
Shanklin ES	2	39	71	80	78	79	76	63								488
Battery Creek HS												264	209	206	200	879
Whale Branch ES	2	35	79	79	64	71	92	93								515
Whale Branch MS									90	103	74					267
Whale Branch ECHS												127	118	99	92	436
HHI-ECC	3	123	199													325
HHI-SCA				203	255	219	240	265								1182
HHIES	shared zone for Hilton Head elementary schools															
HHI MS									234	280	282					796
HHIS HS												342	345	285	302	1274
Bluffton ES		42	103	100	119	115	121	120								720
MC Riley Elementary	4	59	109	123	110	123	106	115								749
Okatie ES		39	88	105	96	119	99	84								630
Pritchardville ES	4	59	143	178	184	190	196	197								1151
Red Cedar ES		51	81	82	71	92	74	76								527
River Ridge Academy	2	37	79	77	92	113	85	102	106	113	113					919
Bluffton MS									295	270	291					856
HE McCracken MS									323	354	338					1015
Bluffton High												343	350	305	289	1287
May River HS												495	452	426	369	1742
Riverview Charter	This school has no attendance zones															0
DISTRICT-WIDE	27	723	1470	1468	1541	1615	1523	1547	1559	1613	1573	1929	1803	1581	1520	21492

## Enrollment Comparison by Grade level

This table shows a comparison of grade level enrollment over the last 5 years.

Elementary	2019-2020	2020-2021	2021-2022	2022-2023	2023-24
PK4	42	24	26	37	27
PK5	855	680	744	765	723
K	1576	1424	1459	1441	1470
1	1589	1448	1525	1505	1468
2	1632	1469	1436	1563	1541
3	1689	1513	1501	1502	1615
4	1700	1590	1522	1543	1523
5	1707	1603	1593	1559	1547
subtotal	10790	9751	9806	9915	9914
Middle	2019-2020	2020-2021	2021-2022	2022-2023	2023-24
6	1743	1608	1553	1579	1559
7	1715	1674	1614	1576	1613
8	1695	1656	1668	1637	1573
subtotal	5153	4938	4835	4792	4745
High	2019-2020	2020-2021	2021-2022	2022-2023	2023-24
9	1898	1973	2081	2024	1929
10	1630	1677	1743	1763	1803
11	1543	1497	1480	1548	1581
12	1388	1393	1349	1423	1520
subtotal	6459	6540	6653	6758	6833
<b>TOTAL</b>	22402	21219	21294	21465	21492
<i>difference</i>		-1183	75	171	27

The table below separates the grade level groupings into Northern and Southern Beaufort County for the last 4 years. This year there are 70 students in 5<sup>th</sup> grade who stayed at Whale Branch Elementary as we moved the grade level back to elementary school from the middle school.

#### Northern Beaufort Cluster Grade Level Groupings

<b><u>Northern Beaufort Areas</u></b>	<b><u>ATTEND 45- day 2019- 2020</u></b>	<b><u>ATTEND 45- day 2020- 2021</u></b>	<b><u>ATTEND 45- day 2021- 2022</u></b>	<b><u>ATTEND 45- day 2022- 2023</u></b>	<b><u>ATTEND 45- day 2023- 2024</u></b>	<i>difference</i>
ELEMENTARY	3517	3129	3043	3172	3246	-271
MIDDLE	1406	1327	1218	1149	1015	-391
HIGH	2462	2412	2397	2457	2467	5
K8 Schools	750	645	644	688	733	-17
TOTALS	8135	7513	7302	7466	7461	-674

#### Southern Beaufort Cluster Grade Level Groupings

<b><u>Southern Beaufort Areas</u></b>	<b><u>ATTEND 45- day 2019- 2020</u></b>	<b><u>ATTEND 45- day 2020- 2021</u></b>	<b><u>ATTEND 45- day 2021- 2022</u></b>	<b><u>ATTEND 45- day 2022- 2023</u></b>	<b><u>ATTEND 45- day 2023- 2024</u></b>	<i>difference</i>
ELEMENTARY	5643	5165	5289	5256	5191	-452
MIDDLE	2731	2642	2649	2618	2640	-91
HIGH	3997	4128	4256	4301	4366	369
K8 Schools	1198	1090	1103	1121	1136	-62
TOTALS	13569	13025	13297	13296	13333	-236

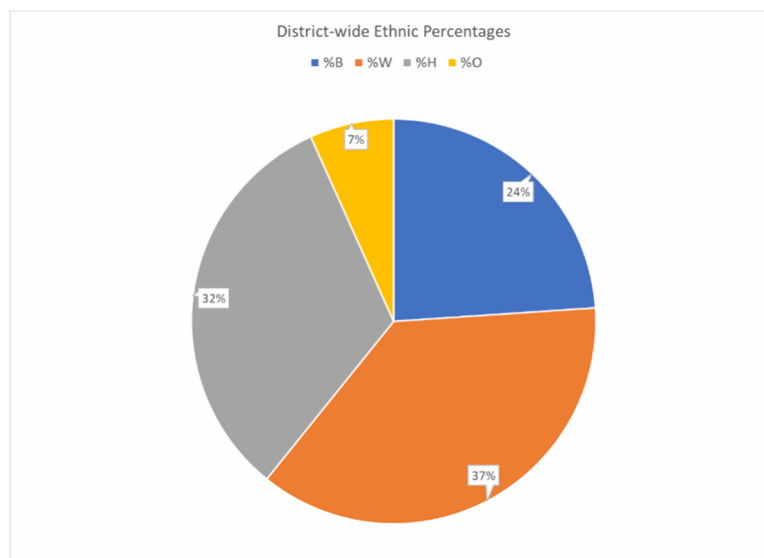
The difference column compares this year's enrollment (2023-2024) to the pre-COVID enrollment (2019-2020). Elementary levels are still down significantly in both areas -northern and southern. In the southern cluster schools – mainly in Bluffton – the high schools have grown over 300 students since before COVID while the elementary and middle have not recovered from the COVID losses.

## Enrollment Comparison - Ethnicity

The following tables show the enrollment at 45<sup>th</sup> day 2023-2024 (ATTEND 45-day), the ethnicity percentage of the students attending the school, the number of students living in the zone (ZONED 45-day), and the ethnicity of the students living in the attendance zone. Note that the ethnic categories used are those that the Office of Civil Rights (OCR) has asked the District to report. There are differences in some schools in the population that attends the school and those that live in the attendance zone. Tables are shown by clusters, then areas, and finally by individual schools. Highlighted in red are those >15% above district average and highlighted in green are those <15% below district average.

Clusters	ATTEND 45-day 2023-24	%B	%W	%H	%O	ZONED (Resident Students) 45day 2023-2024	B%	%W	%H	%O
Beaufort	3937	44%	35%	13%	9%	3934	42%	37%	12%	9%
Battery Creek	2449	44%	16%	31%	9%	2859	41%	21%	29%	9%
Hilton Head	3728	12%	34%	49%	5%	3577	11%	34%	50%	5%
Bluffton	9605	10%	46%	38%	6%	9596	10%	46%	38%	6%
Whale Branch	1075	76%	6%	13%	5%	1218	69%	13%	13%	5%
Non-cluster	698	23%	58%	11%	8%					

Clusters	ATTEND 45-day 2023-24	%B	%W	%H	%O	ZONED (Resident Students) 45day 2023-2024	B%	%W	%H	%O
Northern Bft. Co.	8159	44%	22%	17%	8%	8011	46%	27%	18%	8%
Southern Bft. Co.	13333	10%	43%	41%	6%	13173	10%	43%	41%	6%

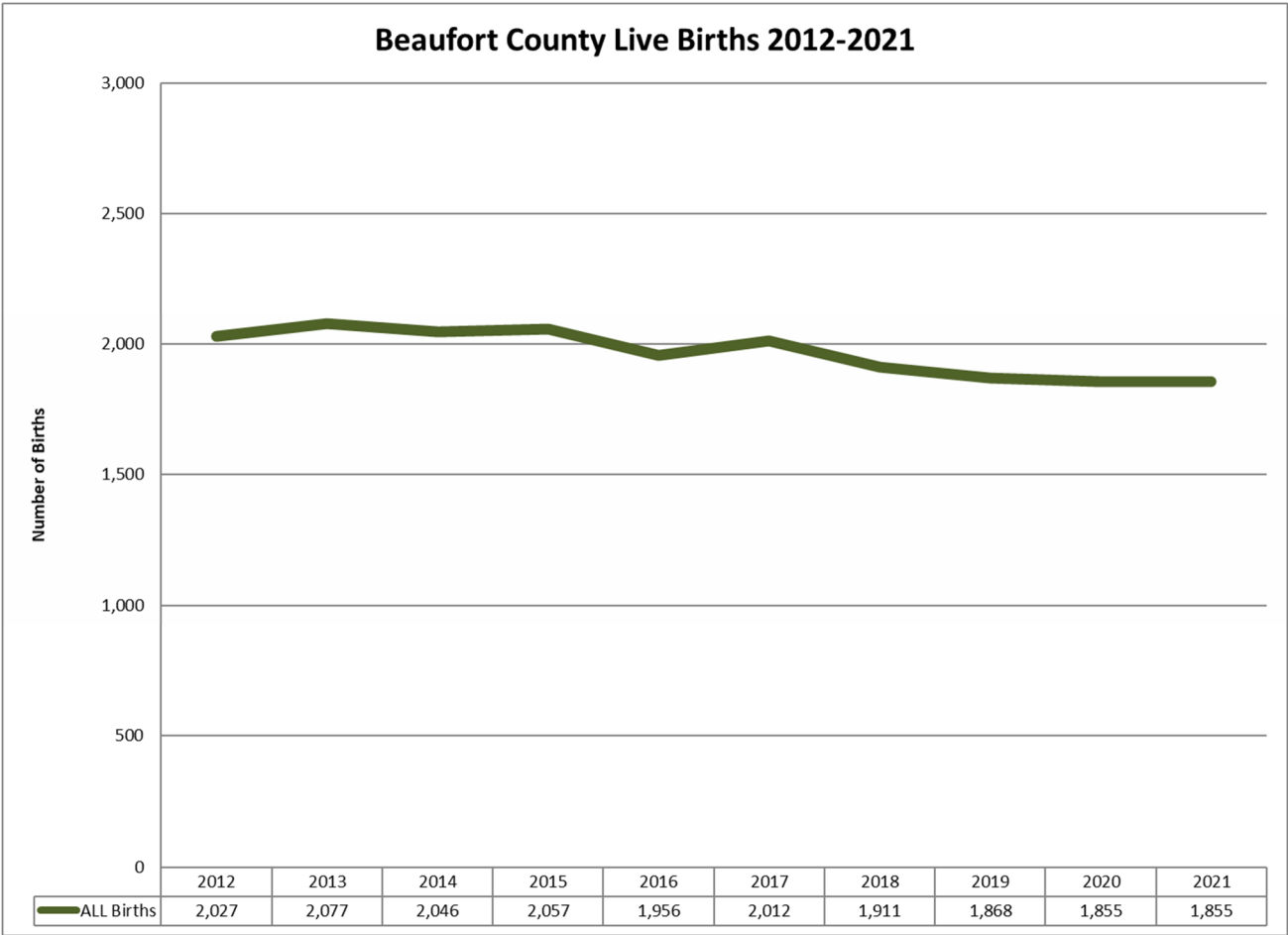


School	ATTEND 45-day 2023-24	%B	%W	%H	%O	ZONED (Resident Students) 45day 2023-2024	B%	%W	%H	%O
V-GEOCODED are those students who could not be placed on the map to determine their home zone						308	48%	23%	23%	6%
Beaufort ES	376	52%	29%	10%	9%	323	47%	33%	9%	11%
Coosa ES	449	17%	62%	11%	9%	472	17%	62%	13%	8%
Lady's Island ES	250	46%	23%	21%	10%	314	33%	41%	16%	9%
Mossy Oaks ES	365	40%	30%	15%	16%	305	35%	31%	14%	19%
Port Royal ES	192	39%	29%	23%	9%	156	42%	32%	16%	10%
St Helena ES	328	77%	6%	13%	5%	429	72%	11%	13%	5%
Beaufort MS	371	43%	36%	13%	8%	324	41%	37%	12%	10%
Lady's Island MS	418	50%	29%	13%	8%	514	46%	36%	11%	7%
Beaufort HS	1188	41%	41%	11%	7%	1097	43%	39%	11%	7%
Broad River ES	459	39%	19%	28%	14%	619	34%	28%	24%	14%
Robert Smalls	733	45%	14%	32%	9%	873	40%	19%	31%	10%
Shanklin ES	428	45%	8%	40%	7%	488	43%	11%	39%	7%
Battery Creek HS	829	44%	21%	28%	7%	879	45%	22%	26%	7%
Whale Branch ES	399	73%	4%	16%	7%	515	66%	13%	14%	7%
Whale Branch MS	226	73%	7%	14%	7%	267	71%	10%	14%	5%
Whale Branch ECHS	450	81%	7%	10%	2%	436	72%	14%	12%	3%
HHI-ECC	328	12%	23%	60%	5%	325	12%	24%	60%	4%
HHI-SCA	529	18%	32%	45%	5%	1182	12%	32%	51%	5%
HHIES	722	8%	32%	55%	5%	shared zone for Hilton Head elementary schools				
HHI MS	832	13%	32%	49%	6%	796	13%	33%	49%	6%
HHIS HS	1317	10%	39%	46%	4%	1274	10%	41%	46%	4%
Bluffton ES	714	11%	41%	40%	8%	720	9%	45%	38%	8%
MC Riley Elementary	718	7%	25%	65%	3%	749	8%	26%	63%	2%
Okatie ES	598	10%	57%	26%	7%	630	10%	53%	30%	7%
Pritchardville ES	939	9%	53%	32%	7%	1151	8%	56%	30%	6%
Red Cedar ES	643	9%	42%	43%	6%	527	10%	38%	45%	7%
River Ridge Academy	1136	7%	57%	27%	9%	919	8%	50%	31%	10%
Bluffton MS	916	11%	39%	45%	5%	856	11%	38%	47%	4%
HE McCracken MS	892	10%	51%	32%	7%	1015	9%	54%	30%	7%
Bluffton High	1384	12%	37%	46%	5%	1287	12%	35%	48%	5%
May River HS	1665	10%	53%	31%	6%	1742	10%	54%	30%	6%
Riverview Charter	698	23%	58%	11%	8%	0	No attendance zone			
DISTRICT-WIDE	21492	24%	37%	32%	7%	21492	24%	37%	32%	7%

## Population Trends

### Birth Data

Live birth data available from the SC Dept of Health (DHEC) SCAN shows the most current numbers from 2021. This graph shows birth trends for the past 5 years. We track births as a data point for how many students we anticipate showing up in our schools four years later for PK, five years later for kindergarten, and 6 years later for first grade.



Overall birth total births in Beaufort County have declined from 2027 births in 2012 to 1855 births in 2021.

## Census

Census data from 2010 to 2020 shows growth in Beaufort County of 25,586 people. Estimates of population for 2021 and 2022, the most current data available, show continued growth in the county.

<https://www.census.gov/data/tables/time-series/demo/popest/2020s-counties-total.html>

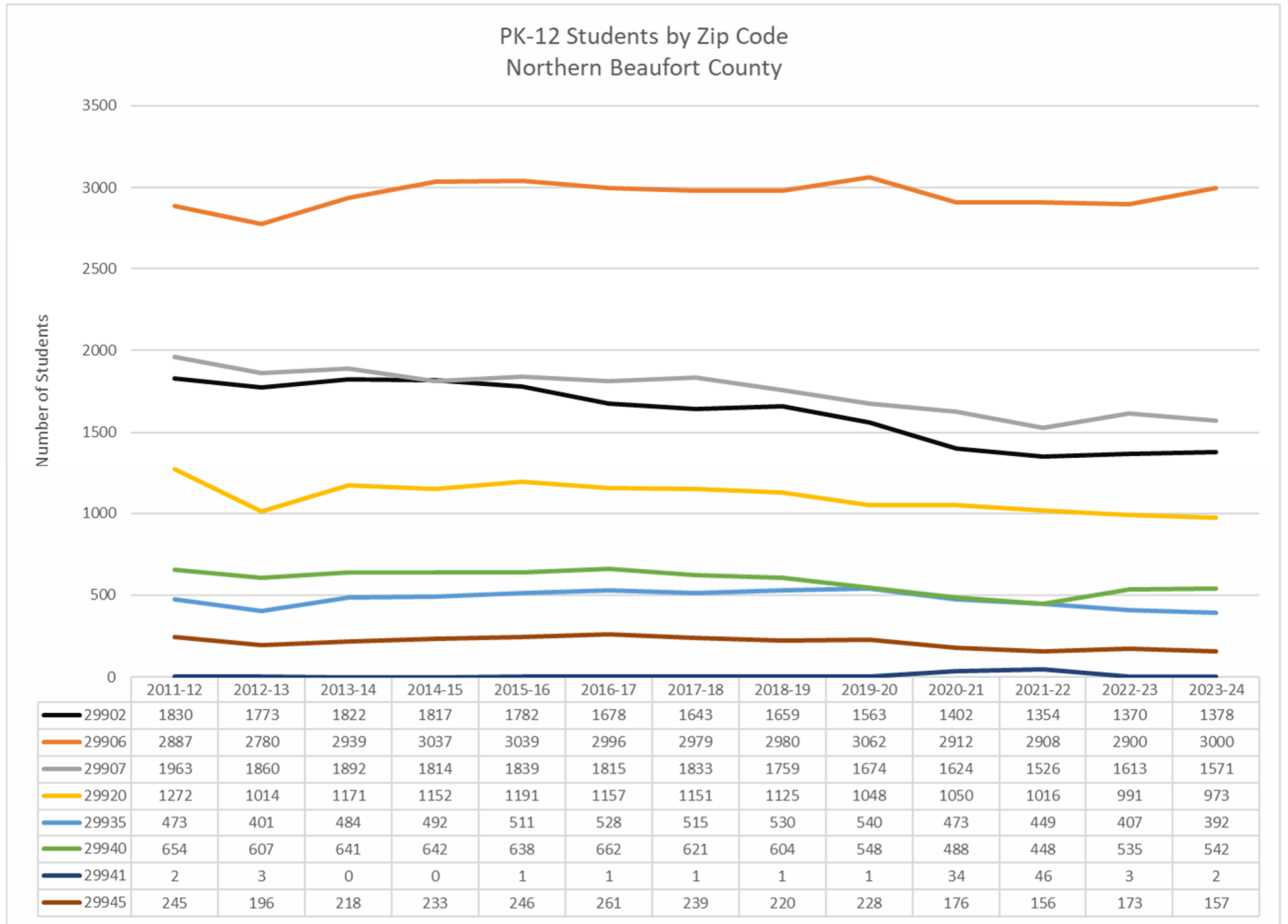
Geographic Area	Census	Population Estimate (as of July 1)		
	2010	2020	2021	2022
Beaufort County	162,233	187,819	192,007	196,371

Census data available for the Ethnic breakdown at the county level:

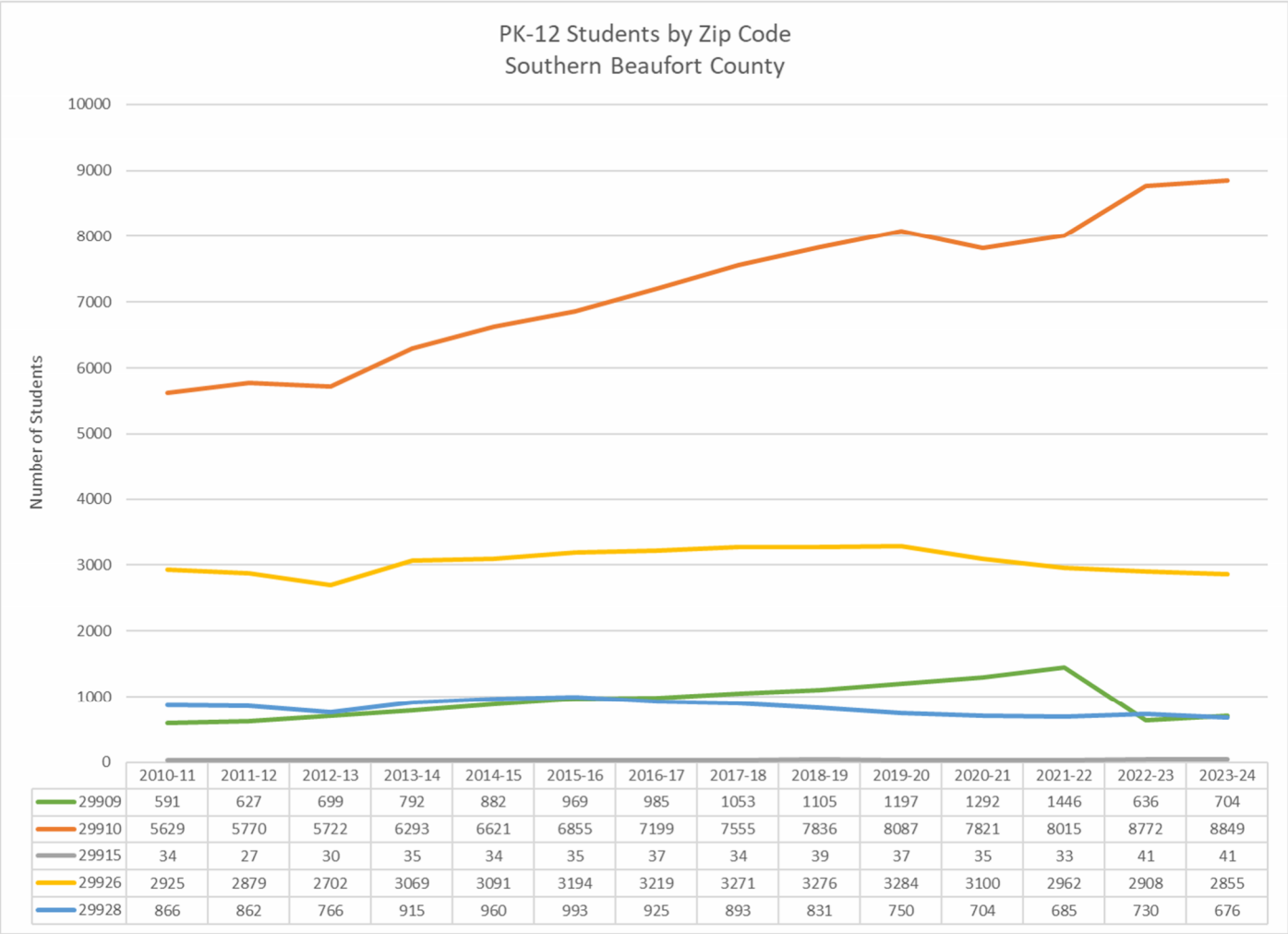
Race and Hispanic Origin	Percentage
White alone	78.2%
Black alone	17.9%
American Indian or Native Alaskan alone	0.4%
Asian alone	0.5%
Native Hawaiian or Pacific Islander alone	0.1%
Two or more races	1.9%
Hispanic or Latino	11.1%
White alone, not Hispanic or Latino	68.5%

## Zip Codes

Examining historical student data over time, we can examine our student population by zip code to help show trends in where students live. The next two graphs show the number of students by zip code in Northern Beaufort County and then Southern Beaufort County on the following page.



Overall, zip code 29910 in Bluffton has been the driving force for increases in student populations over the past 10 years. The graph shows a steady increase from 5629 students in 2010-11 to 8849 in 2023-24, an increase in 3220 total students.

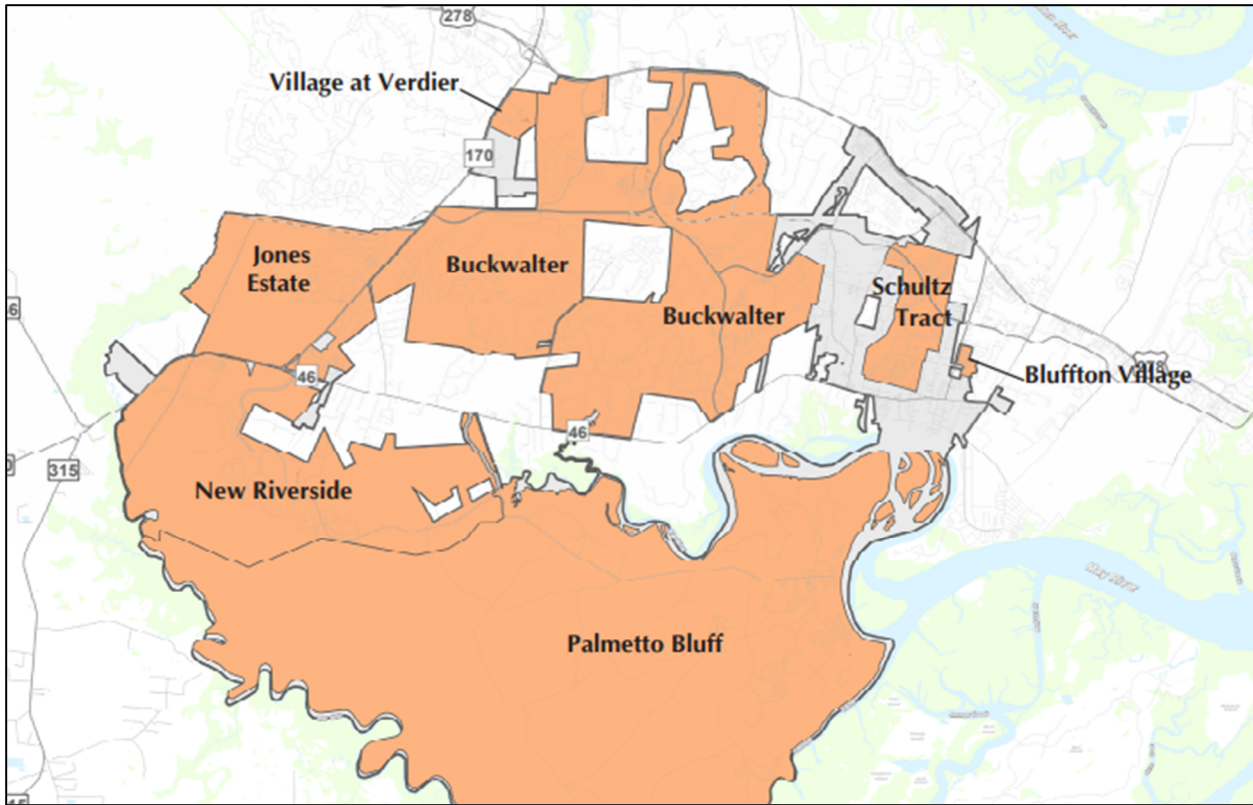


### Town of Bluffton

Growth in the Beaufort County School District comes primarily from growth in neighborhoods in the Town of Bluffton. To understand how these trends will continue, we must study data from the Town. The Town planning staff shared information with the district of the total *growth potential* under current development agreements (also known as PUDs) which comprises most the land with the town limits. Currently total residential build-out as of September 30, 2023 is 68%. Looking at each PUDs residential units (RU's) remaining for development we see the most potential left in the Buckwalter PUD with 2232 RU's remaining for development out of the total of 8792 permitted development rights, and Palmetto Bluff with 2239 RU's remaining.

PUD Name	Permitted Residential Units (RU's)	RU's utilized	% utilized	Remaining for Development
Bluffton Village	38	32	84%	6
Buckwalter	8792	5832	75%	2232
Jones Estate	2516	2279	91%	237
New Riverside	3651	2958	81%	693
Palmetto Bluff	4000	1761	44%	2239
Schults Tract	1263	821	95%	66
Village at Verdier	458	449	98%	9
<b>TOTAL</b>	<b>20718</b>	<b>14132</b>	<b>68%</b>	<b>5482</b>

Some RU's have been purchased by governmental entities. Beaufort County Rural and Critical Lands Program has purchased 800 RU in the Buckwalter and Shultz tracts and the Town of Bluffton has purchased 304 RU's in those same tracts so they do not show as "remaining for development".



Schools where we see the most growth are within these Development Agreement areas:

- Pritchardville Elementary is in the Jones Estate development area at 91% residential build-out in 2022 with 237 RU's remaining for development.
- May River High School is in the New Riverside development area at 81% residential build-out in 2022 with 693 RU's remaining.
- River Ridge Academy lies between the Buckwalter and Jones Estate development areas at 75% residential build-out with 2232 RU's remaining and 91% residential build-out with 237 RU's remaining, respectively.
- Bluffton school's campus is in the Buckwalter development area at 75% residential build-out with 2232 RU's remaining.

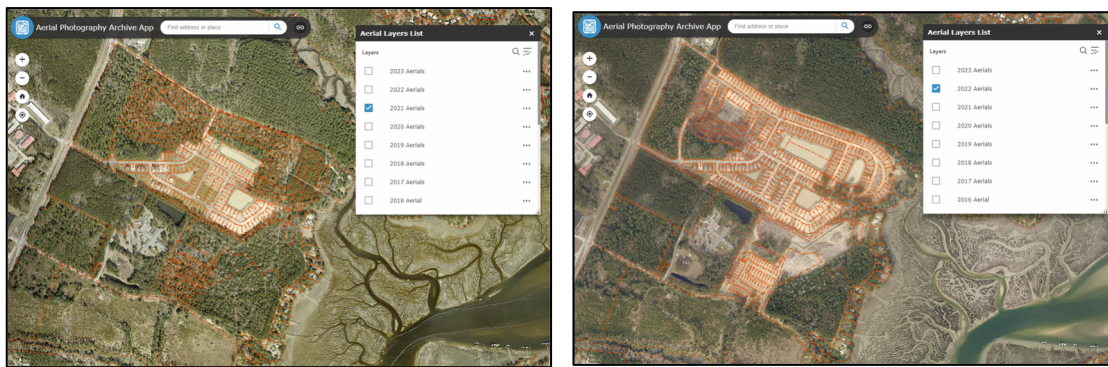
Information found in these last 2 pages can be found these 2 links:

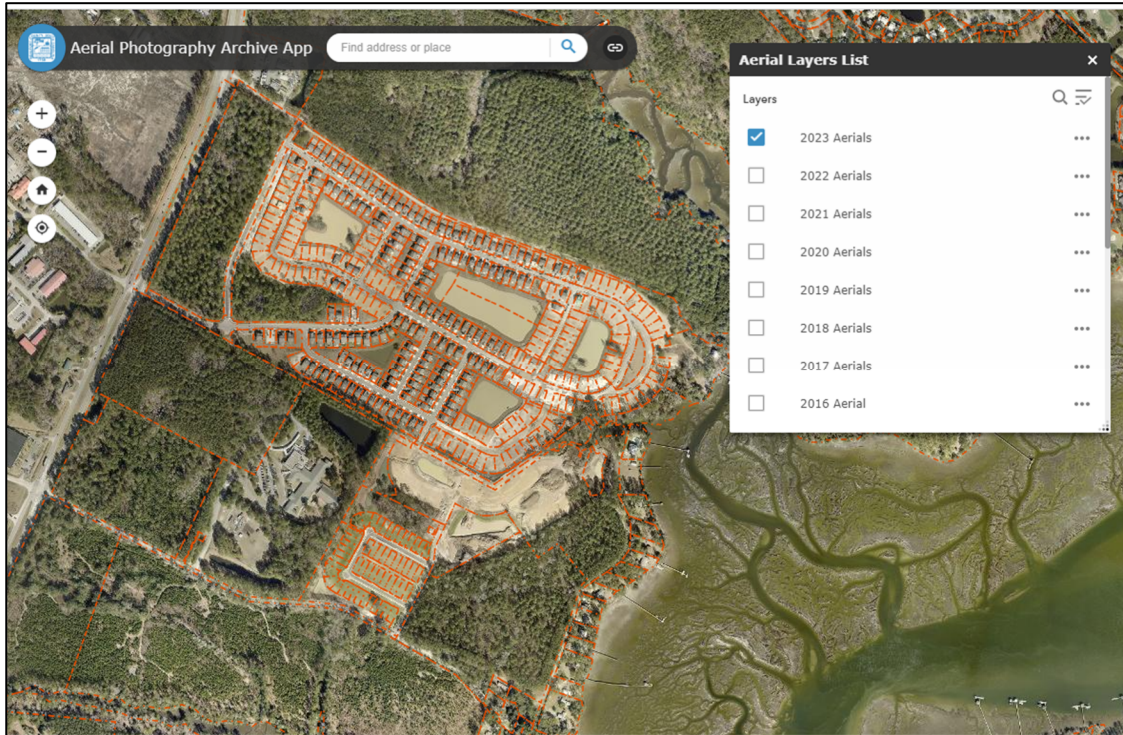
<https://mccmeetingspublic.blob.core.usgovcloudapi.net/blufftonsc-meet-dd5042de4fa14cd99bc4f0cceaf6b683/ITEM-Attachment-001-cb9b6bce9cfc42f9a542dc3b47cd1401.pdf>

<https://mccmeetingspublic.blob.core.usgovcloudapi.net/blufftonsc-meet-dd5042de4fa14cd99bc4f0cceaf6b683/ITEM-Attachment-001-e9e20577a5af41e3ad8d57970881ba18.pdf>

## Beaufort County

Growth in the Bluffton area outside of the Town of Bluffton boundaries has been more difficult to obtain. Since 2007 we have tracked the developments now known as Malind Bluff and River Oaks which are adjacent to Okatie Elementary School. Between these two developments there are over 700 residential units approved. Based on similar student yield counts from similar developments we are expected over 400 students grades PK-12 at full build-out. The first picture is an aerial image from 2021, the second from 2022, and the third from 2023. This year there are 143 students in grades PK-12 in Malind Bluff neighborhood, a growth 82 students over the total of 61 students living there last year. A total of 73 students from Malind Bluff attend Okatie Elementary, 17 attend Bluffton Middle, and 26 attend May River High – their zoned schools, 27 attend other schools through Choice programs.





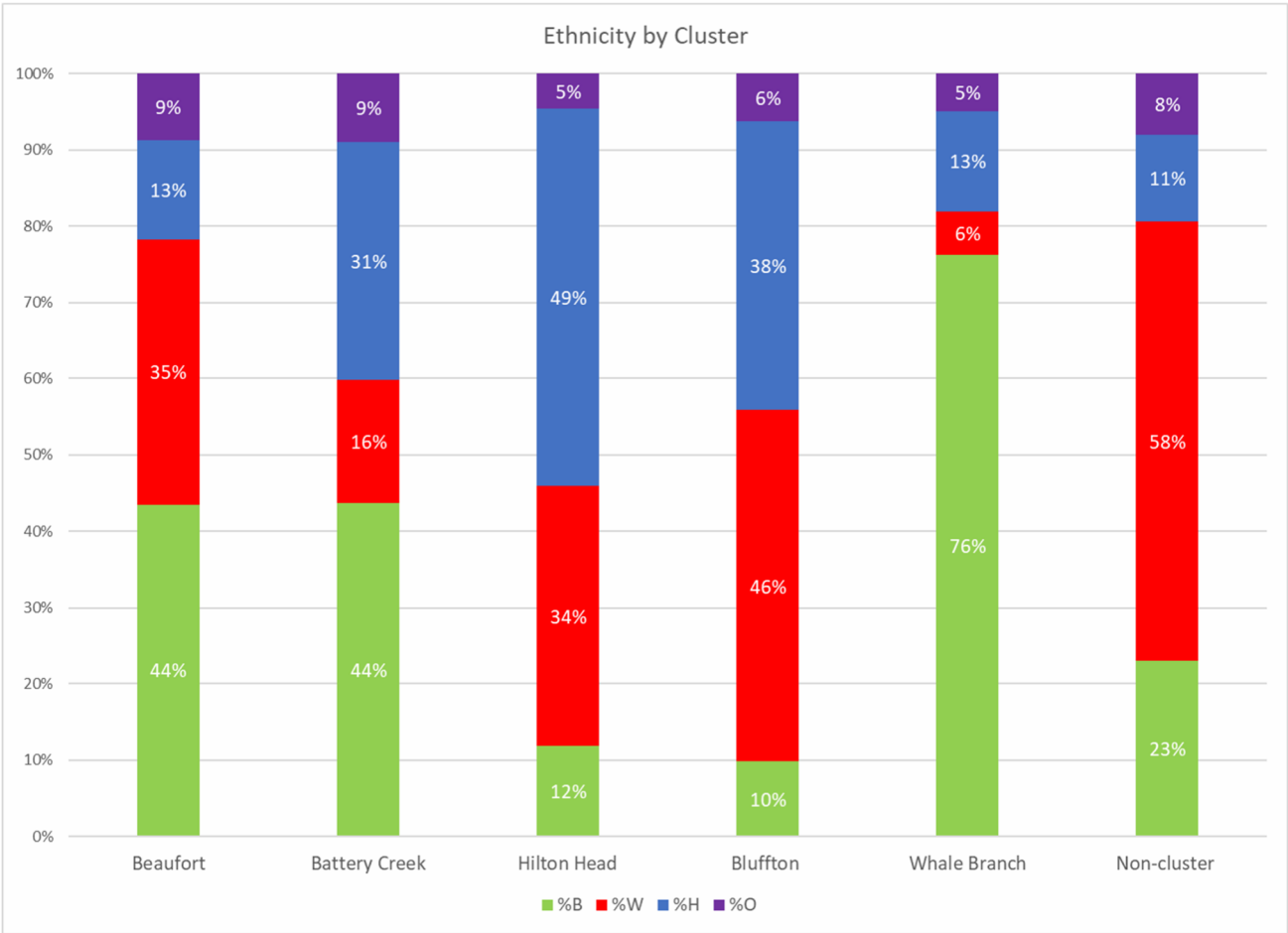
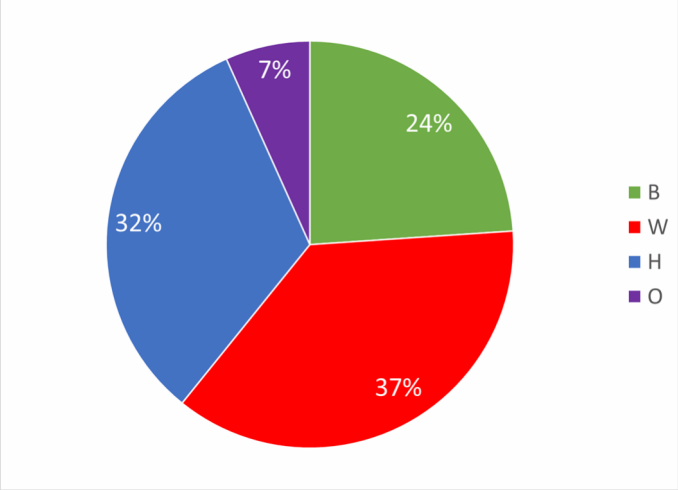
## Enrollment and Capacity

The table below combines the enrollment (attending) data with the building capacity and program capacity as discussed in the Programs section of this book.

School	Grades	Building Capacity - with mobiles	Building Capacity - NO mobiles	2024 Program Capacity	ATTEND 45-day 2023-24	% Building Capacity Usage ATTEND 2023-24	% Program Capacity Usage ATTEND 2023-24
Beaufort ES	PK-5	867	867	657	376	43%	57%
Coosa ES	PK-5	576	476	480	449	94%	94%
Lady's Island ES	PK-5	485	485	434	250	52%	58%
Mossy Oaks ES	PK-5	493	493	516	365	74%	71%
Port Royal ES	PK-5	306	306	316	192	63%	61%
St Helena ES	PK-5	819	819	704	328	40%	47%
Beaufort MS	6-8	793	793	644	371	47%	58%
Lady's Island MS	6-8	1088	1088	801	418	38%	52%
Beaufort HS	9-12	1635	1595	1396	1188	74%	85%
Broad River ES	PK-5	589	589	624	459	78%	74%
Robert Smalls	PK-8	880	880	820	733	83%	89%
Shanklin ES	PK-5	578	578	514	428	74%	83%
Battery Creek HS	9-12	1585	1585	1462	829	52%	57%
Whale Branch ES	PK-5	724	724	634	399	55%	63%
Whale Branch MS	6-8	864	864	439	226	26%	51%
Whale Branch ECHS	9-12	611	644	590	450	70%	76%
HHI-ECC	PK-K	454	454	396	328	72%	83%
HHI-SCA	1-5	921	921	836	529	57%	63%
HHIES	1-5	1128	1128	1194	722	64%	60%
HHI MS	6-8	1007	1007	801	832	83%	104%
HHIS HS	9-12	1382	1382	1229	1317	95%	107%
Bluffton ES	PK-5	946	946	872	714	75%	82%
MC Riley Elementary	PK-5	929	929	884	718	77%	81%
Okatie ES	PK-5	672	672	663	598	89%	90%
Pritchardville ES	PK-5	1160	800	626	939	117%	150%
Red Cedar ES	PK-5	764	764	812	643	84%	79%
River Ridge Academy	PK-8	1373	1333	1280	1136	85%	89%
Bluffton MS	6-8	1035	1035	855	916	89%	107%
HE McCracken MS	6-8	909	909	1049	892	98%	85%
Bluffton High	9-12	1494	1434	1097	1384	97%	126%
May River HS	9-12	1871	1751	1666	1665	95%	100%
Riverview Charter	K-8	760	760	760	698	92%	92%
DISTRICT-WIDE	K-12	29698	29011	26051	21492	74%	82%

From 2010 to 2023, the Hispanic population has increased from 19% to 32% of the total population. Many of these students are English Language Learners who require specialized instruction and smaller class sizes. This affects the use of facilities by creating a program that may be in a full-sized room, but with a smaller student-teacher ratio, thus having an impact on program capacity usage.

This bar graph shows the variation of Ethnic breakdown by clusters.



## Student Assignment

In this report, the demographic data is from the 45<sup>th</sup> day of 2023-2024 school year. Student records were extracted from the District's student database (PowerSchool). Since PowerSchool is an online live database, data pulled in the morning may not match data pulled in the afternoon. So, these data may not match other published 45-day counts of students but should be very close. For 5-year planning, a snapshot picture of where students live at the 45<sup>th</sup> day of each year, examined over several years, shows the trends needed to evaluate school facility's needs.

The next section contains maps which show the students attending each school, the attendance zone, and demographic tables that show:

- Attending – Students attending the school (Enrollment)
- Building Capacity and % capacity usage
- Zoned – Students who live in the attendance zone
- Non-geocode – this is the number of students who could not be placed on the computer map because the address is not known or cannot be located in the county.
- Net Transfers – this is number of transfers out subtracted from the number of transfers into a school. This includes all types of transfers including those in special education who attend a cluster program at a school other than their home school.
- Projected Resident Students
  - the projected number of resident students for 2024-2025
  - the projected number of resident students for 2028-2029
- Building Capacity usage for the projected number of resident students for each projected year
- Table showing the Transfers IN, listing the home zone of the attending students
- Table showing the Transfers OUT, listing where the students who live in the zone attend school
- Ethnicity of those attending the school
- Ethnicity of the zoned resident students, those living in the attendance zone
- Charts comparing the ethnicity of those attending and those zoned

## Explanation of the Demographic tables:

The first section of the table called ATTENDING shows the enrollment by grade at the 45<sup>th</sup> day 2023-2024 and the enrollment by grade at the 45<sup>th</sup> day 2022-2023 for comparison. The change column shows the growth or decline for each school in the past year. Further to the right shows the capacity of the school and the % capacity usage for each year. It is color coded to match the Board action for capacity triggers discussed in detail in the Facilities section.

### ATTENDING = Students attending the school (Enrollment)

	PK4	K	1	2	3	4	5	Total	Change
2023-2024	35	69	46	51	57	54	64	376	18
2022-2023	40	39	56	50	49	59	65	358	

The section of the table called ZONED shows the resident student population, counting who lives in the attendance area by grade at the 45th day 2022-2023, and at the 45th day 2021-2022 for comparison. The change column calculates the growth or decline of the students living in the attendance zone.

### ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	34	62	44	47	47	35	54	323	7
2022-2023	40	42	56	42	37	52	47	316	

The table to the right of the page shows the building capacity of the school. Some pages will also show a capacity with mobiles (where applicable). Below the capacity is a calculation of the % usage of the building based on the number of students attending and the building capacity. Below that is the programmatic capacity, which calculates a capacity with the programs that are in the school, and below it the % usage. The non-geocode column counts the number of students who could not be plotted to the computer map based on the resident address provided. There is a count of students who are both Zoned and Attending the school with a % calculation. The NET transfers calculate the difference between those transferring into the school from another attendance zone and the number of students transferring out to attend other schools. The number of students ATTENDING should equal the sum of the ZONED + NET transfers + non-geocoded students.

<b>476</b>	<b>Building Capacity</b>
<b>93%</b>	<i>usage</i>
<b>576</b>	<b>*Capacity with mobiles</b>
<b>77%</b>	<i>usage</i>
<b>530</b>	<b>*Program Capacity</b>
<b>83%</b>	<i>usage</i>
<b>1</b>	<i>Non-geocode</i>
<b>86%</b>	<i>Attend live in zone</i>
<b>-28</b>	<b>NET Transfers</b>
<b>59</b>	<b>TRANSFERS IN</b>
<b>87</b>	<b>TRANSFERS OUT</b>

Transfer In and Transfer Out detail is shown in this table.

TRANSFERS	Whale Branch	Broad River	Mossy Oaks	Port Royal	Coosa ES	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total	
IN	34	18	9	4	14	11	13		12	12			127	IN
OUT	1	5	13	2	4	2	3	1		1		49	81	OUT

Note that *any* reason for attending school other than the zoned school is considered a “transfer” for these calculations and is included in this detailed table and includes Program Choice, Employee Courtesy, Minority/Majority, Special Ed or other hardship reasons. Those students attending Riverview Charter are included and shown in the Transfer Out detail.

The section of the table titled PROJECTED RESIDENT STUDENTS shows the projected resident students (zoned) for the first year 2023-2024 through the fifth year 2027-2028. These projections are calculated with the same model that the district has used since 2007 with the initial “Five Year Programs, Demographics, and Facilities Plan” completed by Associated Planning and Research, Inc.

The CHOICE Effect Column is a sum of the Projected Resident Students Total + NET Transfers. The capacity usage column shows the % capacity usage for The Choice Effect and is highlighted to reflect the Board triggers, in this example % capacity is 42% for the 2024-25 school year.

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2024-25	35	56	63	39	47	49	32	321	367	42%
2025-26	35	54	57	55	38	49	45	334	380	44%
2026-27	35	54	55	50	55	40	45	334	380	44%
2027-28	35	53	55	48	50	57	37	335	381	44%
2028-29	34	53	54	48	48	52	53	341	387	45%

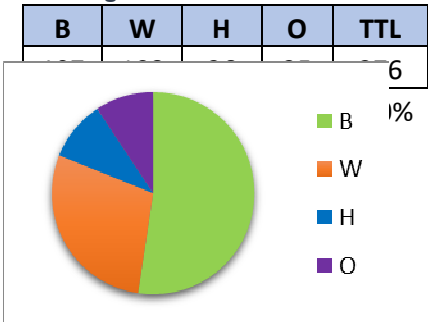
\*\* Choice Effect = Projections + Transfers

Projections are created at a neighborhood level from the students who are placed on the computer map (geocoded). Non-geocoded students are not included in the projection because

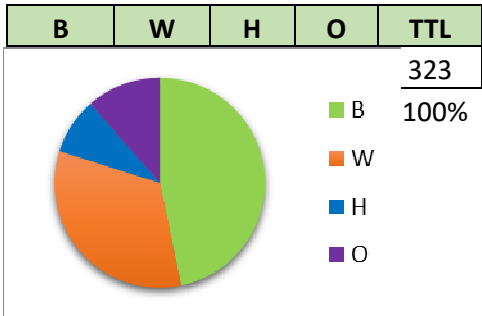
we cannot trend them if we don't have a resident address that is mapable. For instance, if the non-geocoded number is 1%, then the projection could be off by 1% each year.

This final section shows the Ethnicity of both the attending and zoned resident students. Pie charts illustrate any differences between the two.

ETHNICITY of Attending Students



ETHNICITY of Zoned Resident Students



The following pages show the demographic table for each school and a map of the students attending the school with the attendance zone.

The pages are organized by Cluster first, then elementary, middle and high school levels in this order:

- Beaufort Cluster
- Battery Creek Cluster
- Whale Branch Cluster
- Hilton Head Cluster
- Bluffton Cluster
- Riverview Charter

**INSERT DEMOGRAPHIC TABLES and MAPS for EACH SCHOOL**

This page was intentionally left blank for insertion of maps, etc.



# BEAUFORT ELEMENTARY SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	PK4	K	1	2	3	4	5	Total	Change
2023-2024	35	69	46	51	57	54	64	376	18
2022-2023	40	39	56	50	49	59	65	358	

**ZONED** = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	34	62	44	47	47	35	54	323	7
2022-2023	40	42	56	42	37	52	47	316	

1986	Year Built
867	Building Capacity
43%	usage
657	Program Capacity
57%	usage
7	Non-geocode
64%	Attend+live in zone
46	NET Transfers
127	TRANSFERS IN
81	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

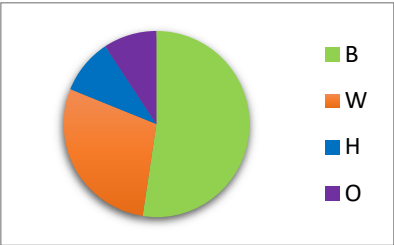
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2024-25	35	56	63	39	47	49	32	321	367	42%
2025-26	35	54	57	55	38	49	45	334	380	44%
2026-27	35	54	55	50	55	40	45	334	380	44%
2027-28	35	53	55	48	50	57	37	335	381	44%
2028-29	34	53	54	48	48	52	53	341	387	45%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Whale Branch	Broad River	Mossy Oaks	Port Royal	Coosa ES	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Riverview	Total	
IN	34	18	9	4	14	11	13		12	12		127	IN
OUT	1	5	13	2	4	2	3	1		1	49	81	OUT

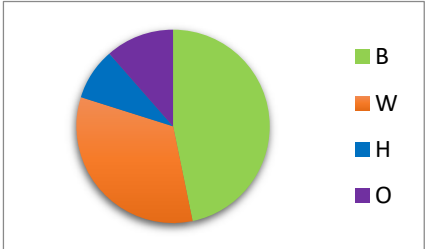
### ETHNICITY of Attending Students

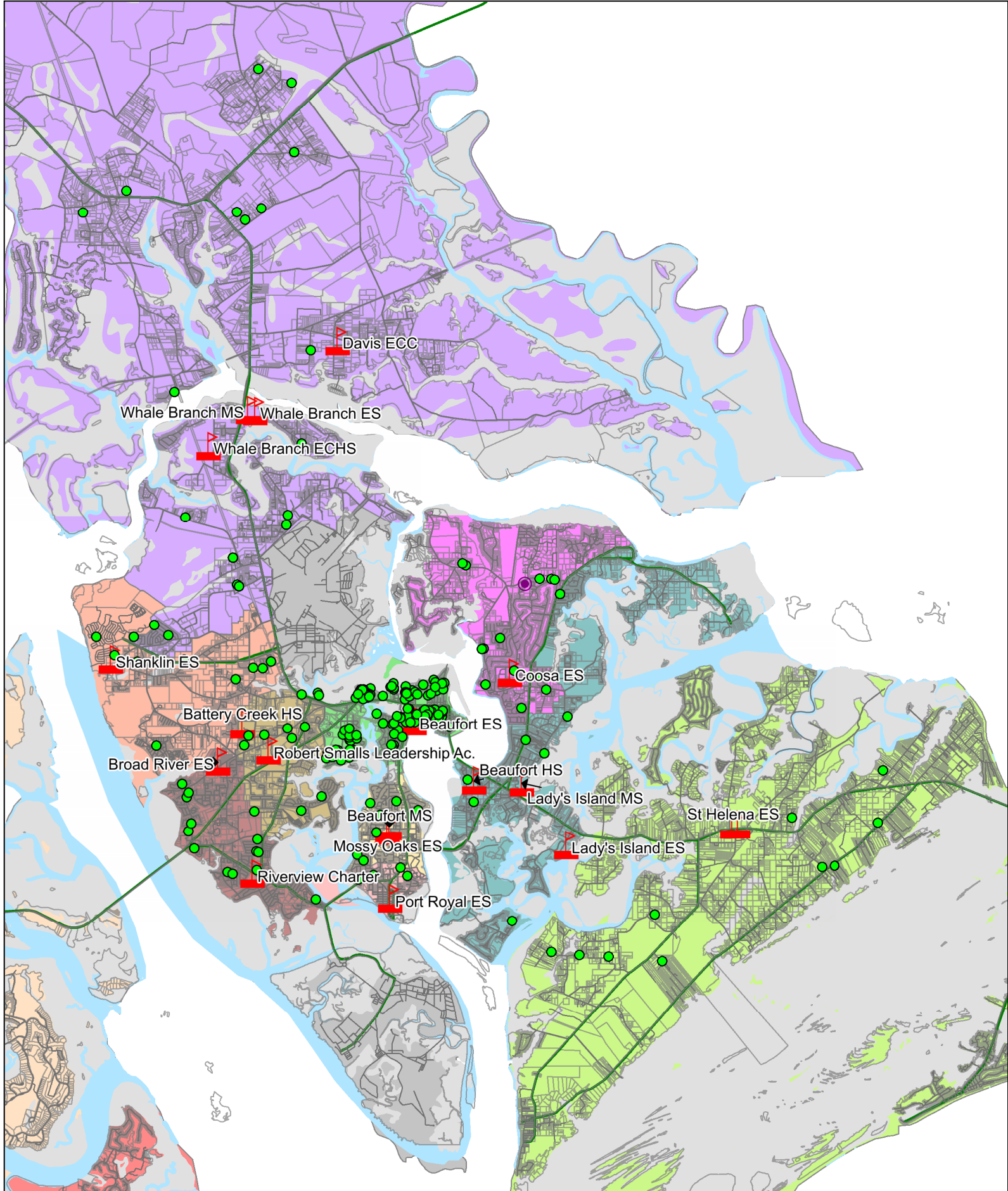
B	W	H	O	TTL
197	108	36	35	376
52%	29%	10%	9%	100%



### ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
151	107	28	37	323
47%	33%	9%	11%	100%





BEAUFORT ELEMENTARY SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# COOSA ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	34	77	63	89	78	62	46	449	-12
2022-2023	37	68	80	82	68	56	70	461	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	38	75	69	86	85	62	56	471	-14
2022-2023	40	71	80	87	67	63	77	485	

1998	Year Built
476	Building Capacity
94%	usage
576	*Capacity with mobiles
78%	usage
480	*Program Capacity
94%	usage
2	Non-geocode
82%	Attend & live in zone
-25	NET Transfers
79	TRANSFERS IN
104	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

\* includes 5 classroom modular unit

Number of students anticipated to *live in the zone*

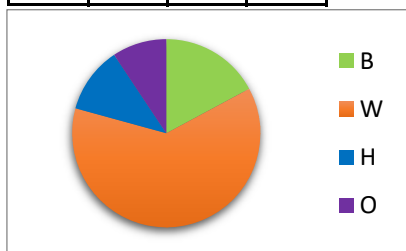
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2024-25	39	74	81	67	85	83	61	490	465 98%
2025-26	39	74	80	78	66	83	82	502	477 100%
2026-27	40	74	80	77	78	64	82	494	469 99%
2027-28	39	74	79	77	77	76	64	486	461 97%
2028-29	39	73	80	77	77	74	75	495	470 99%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Port Royal	Whale Branch	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Riverview	Bluffton Cluster	Total
IN	4	11	4		2	39	14		3	1		1	79
OUT	14	2	5	2		11		1	1	2	62	4	104

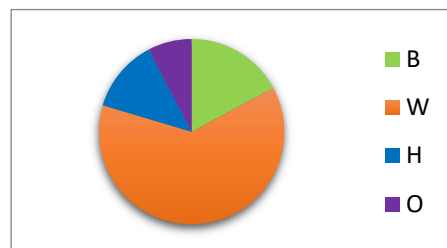
## ETHNICITY of Attending Students

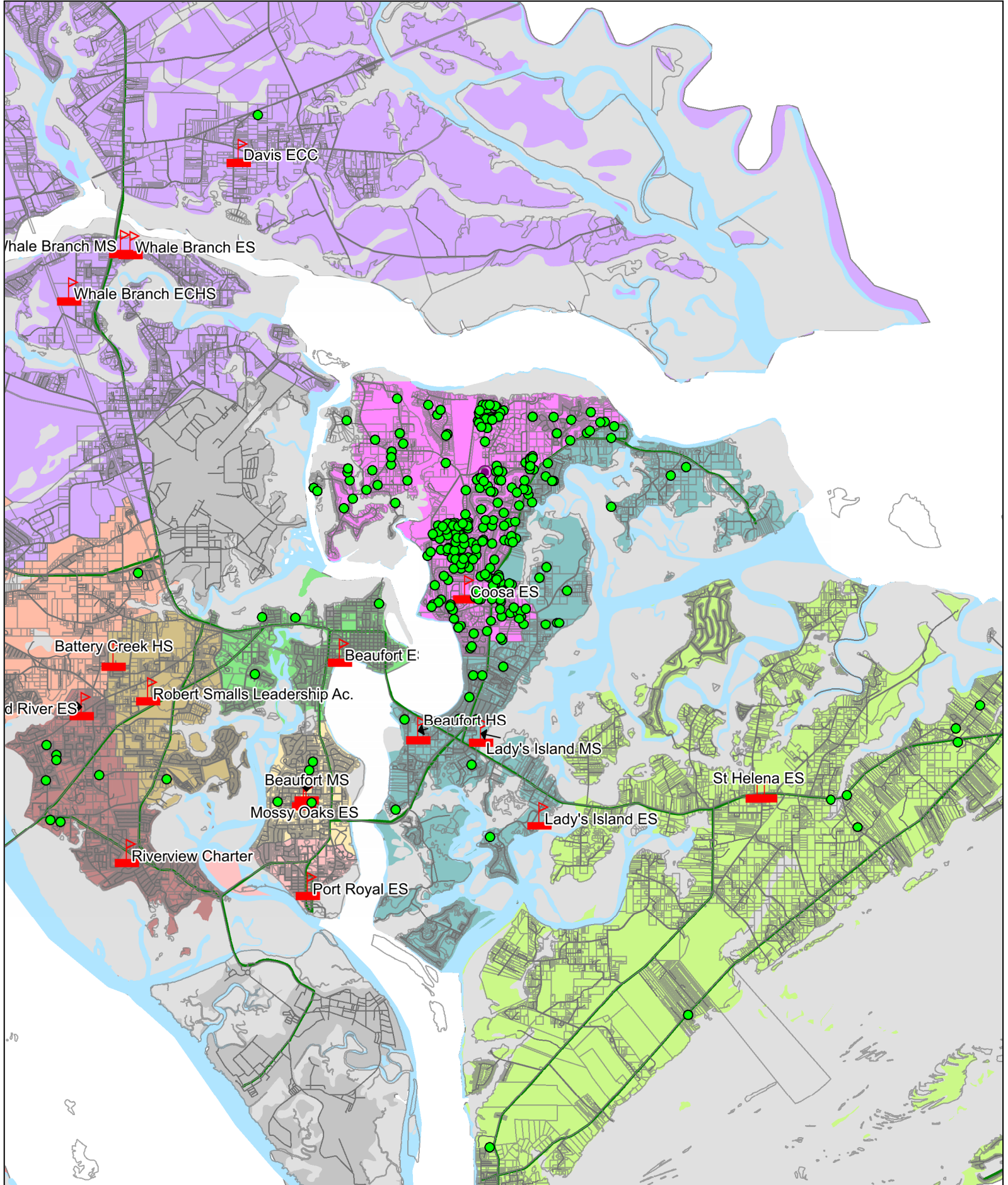
B	W	H	O	TTL
77	279	51	42	449
17%	62%	11%	9%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
81	294	60	36	471
17%	62%	13%	8%	92%





COOSA ELEMENTARY SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# LADY'S ISLAND ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	29	40	34	35	36	39	37	250	23
2022-2023	30	30	32	31	40	33	31	227	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	20	58	43	57	48	48	40	314	11
2022-2023	30	39	54	43	54	41	42	303	

1963	Year Built
485	CAPACITY
52%	usage
434	Program Capacity
58%	usage
1	Non-geocode
80%	Attend live in zone
-65	NET Transfers
49	TRANSFERS IN
114	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

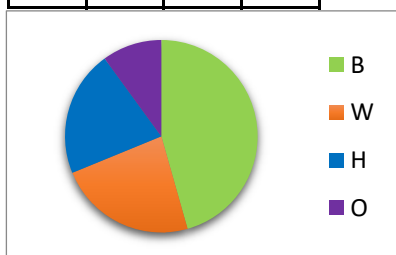
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2024-25	21	45	65	43	61	46	46	328	263 54%
2025-26	21	45	51	66	46	59	44	331	266 55%
2026-27	21	45	51	51	70	44	56	338	273 56%
2027-28	21	45	51	51	54	67	42	332	267 55%
2028-29	21	45	51	51	54	52	65	339	274 56%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Riverview	Shanklin	Robert Smalls	Bluffton Cluster	Total	
IN	2			3	3	11	28			1	1	49	IN
OUT	11	3	8	1		39	7	42		2	1	114	OUT

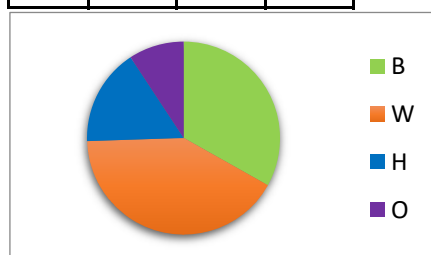
## ETHNICITY of Attending Students

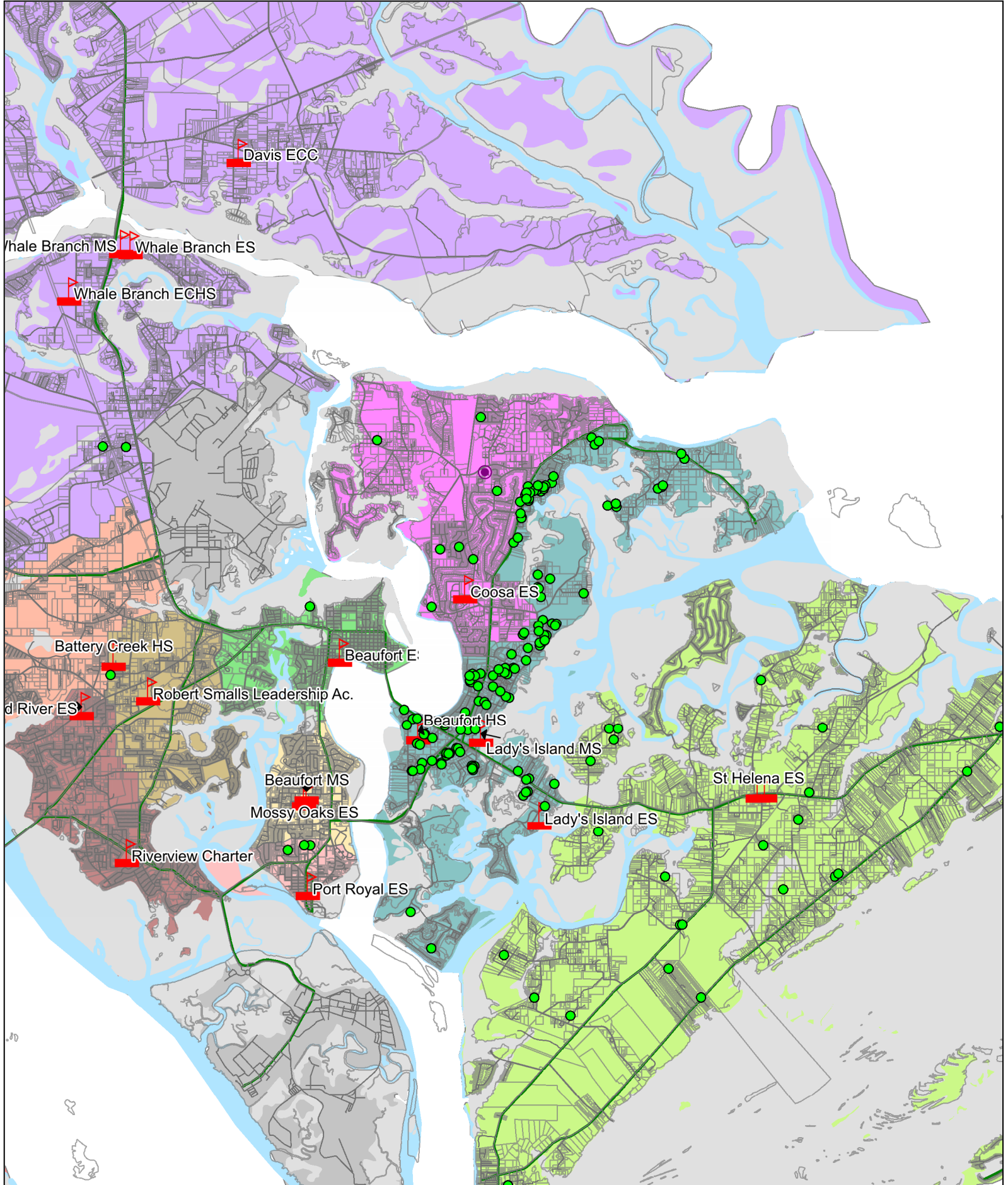
B	W	H	O	TTL
114	58	53	25	250
46%	23%	21%	10%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
104	130	51	29	314
33%	41%	16%	9%	100%





LADY'S ISLAND ELEMENTARY SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# MOSSY OAKS ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	31	57	54	54	62	52	55	365	13
2022-2023	36	50	49	65	42	53	57	352	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	26	53	47	48	51	43	37	305	-2
2022-2023	31	42	46	54	40	38	56	307	

<b>1962</b>	<b>Year Built</b>
<b>493</b>	<b>CAPACITY</b>
74%	usage
<b>516</b>	<b>Program Capacity</b>
71%	usage
<b>7</b>	<b>Non-geocode</b>
<b>72%</b>	<b>Attend live in zone</b>
<b>53</b>	<b>NET Transfers</b>
<b>97</b>	<b>TRANSFERS IN</b>
<b>44</b>	<b>TRANSFERS OUT</b>

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

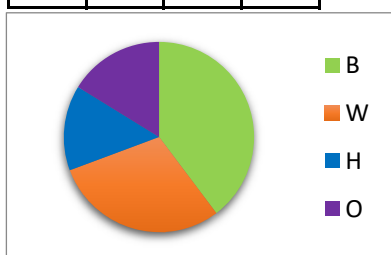
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2024-25	34	59	52	41	49	54	38	326	379	77%
2025-26	34	58	58	45	42	52	48	336	389	79%
2026-27	33	58	57	50	46	44	46	334	387	79%
2027-28	32	57	57	50	51	49	39	334	387	79%
2028-29	32	56	56	49	51	54	43	341	394	80%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Lady's Island	Port Royal	Whale Branch	Coosa ES	St Helena	Riverview	Shanklin	Robert Smalls	Bluffton Cluster	Total	
IN	13	25	8	8	6	5	15		5	10	2	97	IN
OUT	9	3		7		4	2	16		2	1	44	OUT

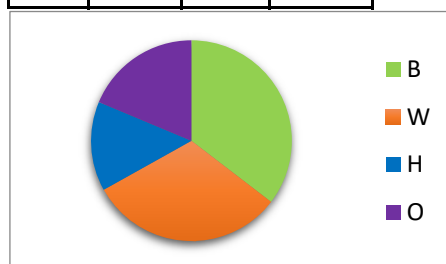
## ETHNICITY of Attending Students

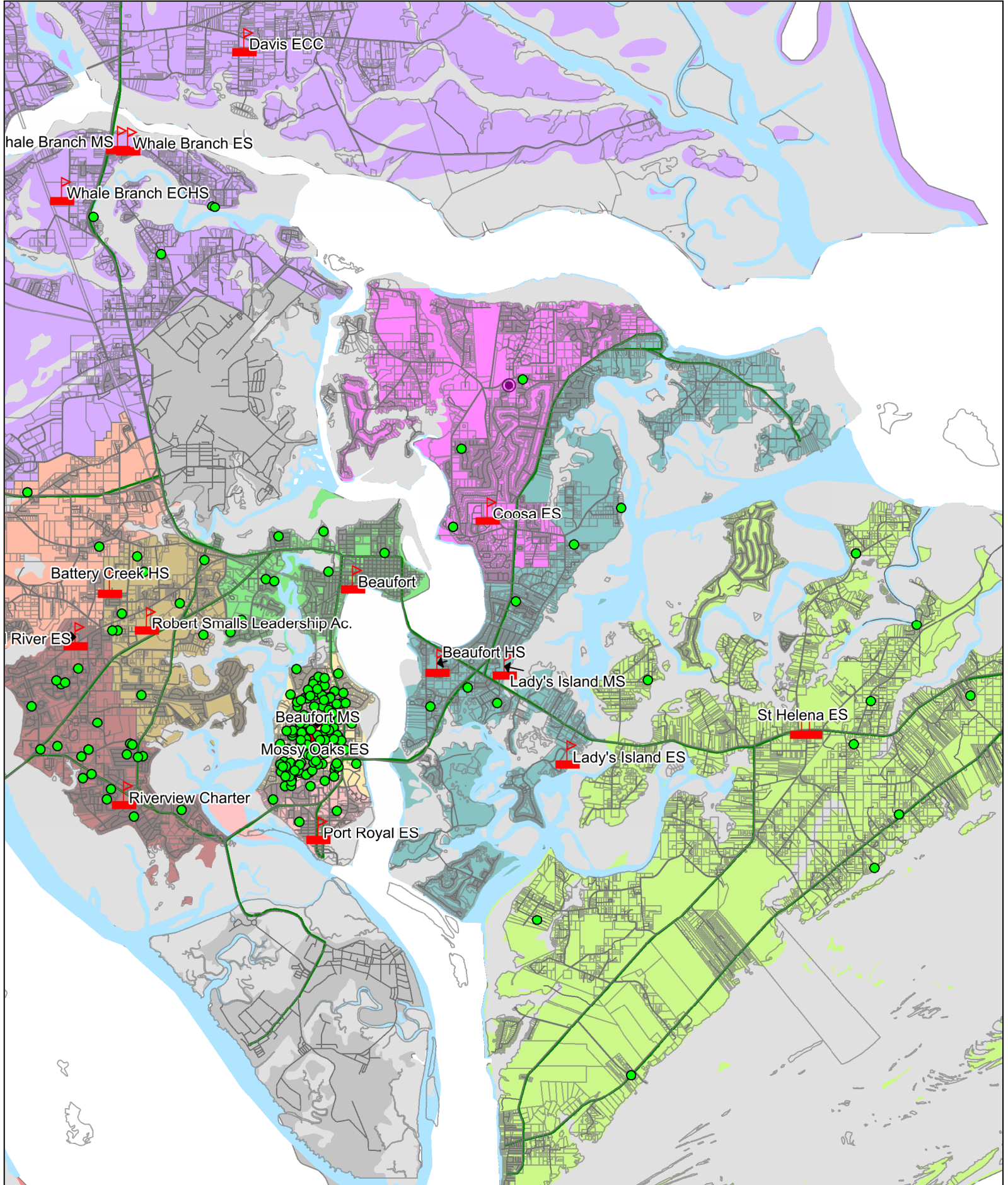
B	W	H	O	TTL
145	108	53	59	365
40%	30%	15%	16%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
108	96	44	57	305
35%	31%	14%	19%	100%





MOSSY OAKS ELEMENTARY SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# PORT ROYAL ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	13	34	41	17	30	29	28	192	23
2022-2023	19	37	22	26	27	28	10	169	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	18	27	25	11	30	25	20	156	9
2022-2023	20	25	18	24	24	21	15	147	

1911	Year Built
306	CAPACITY
63%	usage
316	Program Capacity
61%	usage
4	Non-geocode
63%	Attend live in zone
#REF!	NET Transfers
#REF!	TRANSFERS IN
#REF!	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

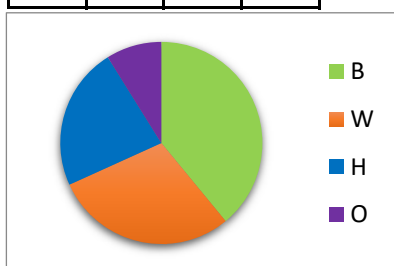
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2024-25	15	24	26	18	11	27	24	145	#REF!	#REF!
2025-26	15	28	23	18	18	10	26	138	#REF!	#REF!
2026-27	15	27	26	16	19	16	10	130	#REF!	#REF!
2027-28	15	27	26	19	16	17	16	136	#REF!	#REF!
2028-29	16	27	26	18	19	15	16	137	#REF!	#REF!

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Lady's Island	Whale Branch	Coosa ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview	Total	
IN	2	28	7	1	4	2	7		7	10			68	IN
OUT	4	4	8	3				1		3		13	36	OUT

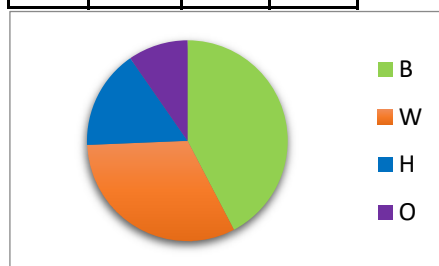
## ETHNICITY of Attending Students

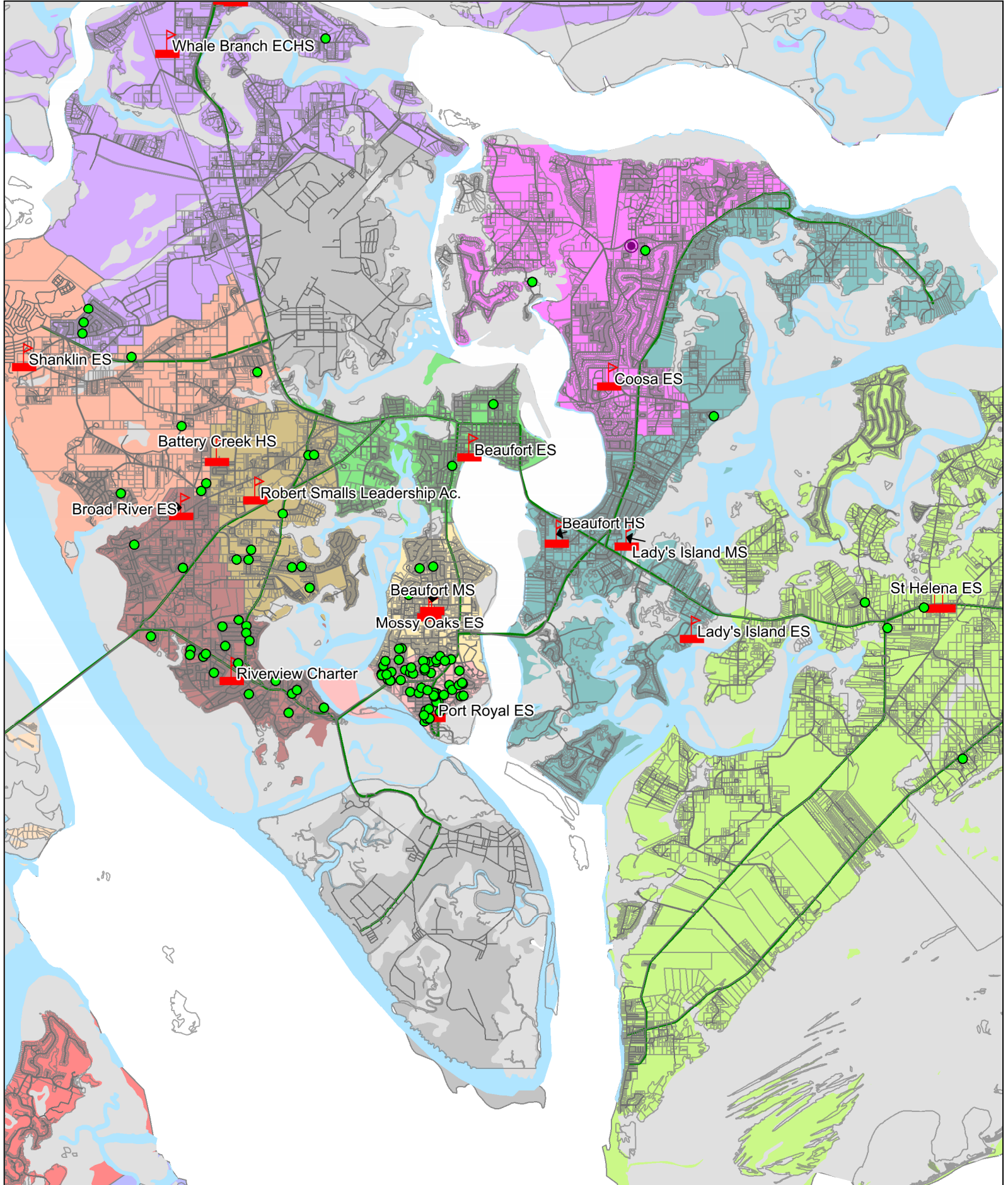
B	W	H	O	TTL
75	56	44	17	192
39%	29%	23%	9%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	
66	50	25	15	156
42%	32%	16%	10%	100%





PORT ROYAL ELEMENTARY SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# ST. HELENA ELEMENTARY SCHOOL & ECC

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	31	63	33	59	44	52	45	327	-21
2022-2023	37	45	62	45	56	56	47	348	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	27	73	51	73	56	72	77	429	4
2022-2023	32	59	71	55	65	82	61	425	

1991	Year Built
819	CAPACITY
40%	usage
704	Program Capacity
46%	usage
8	Non-geocode
91%	Attend live in zone
-109	NET Transfers
21	TRANSFERS IN
130	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

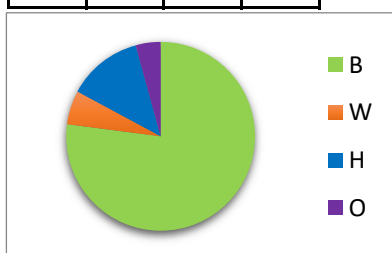
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2024-25	27	63	68	53	76	58	69	415	306 37%
2025-26	27	63	59	70	55	79	56	410	301 37%
2026-27	27	63	59	61	73	57	76	416	307 38%
2027-28	27	63	59	61	63	77	55	404	295 36%
2028-29	27	63	59	61	63	66	74	413	304 37%

\*\* Choice Effect = Projections + Transfers

	Beaufort	Broad River	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	Lady's Island	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview	Total
TRANSFERS IN	3	5	2		4		7						21
TRANSFERS OUT	13	3	15	7		14	28					50	130

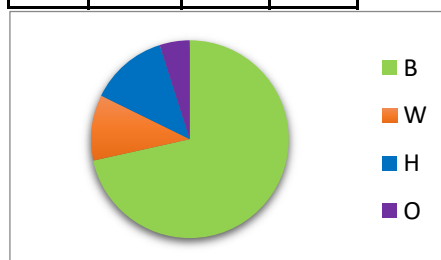
## ETHNICITY of Attending Students

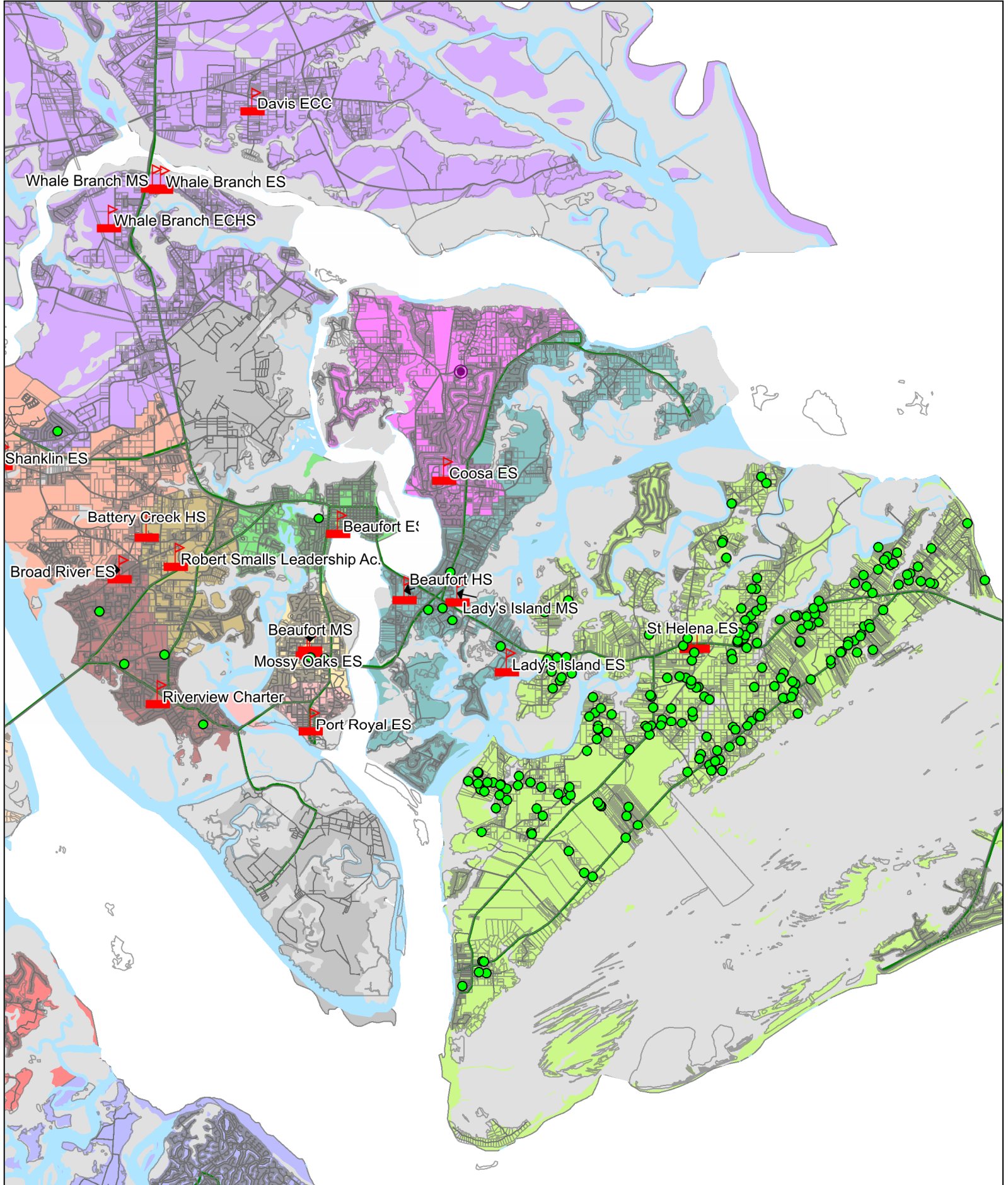
B	W	H	O	TTL
252	19	42	14	327
77%	6%	13%	4%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
307	46	55	21	429
72%	11%	13%	5%	100%





ST. HELENA ELEMENTARY SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# BEAUFORT MIDDLE SCHOOL

## ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2023-2024	137	131	103	371	-13
2022-2023	128	113	143	384	

## ZONED

	6	7	8	Total	Change
2023-2024	114	117	93	324	-4
2022-2023	115	104	109	328	

1959	Year Built
793	CAPACITY
47%	usage
644	Program Capacity
58%	usage
5	Non-geocode
69%	Attend live in zone
42	NET Transfers
110	TRANSFERS IN
68	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

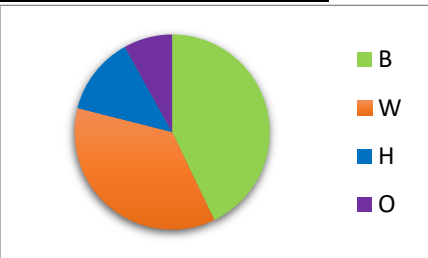
	6	7	8	Total	CHOICE effect**	
2024-25	107	115	108	331	373	47%
2025-26	92	108	107	307	349	44%
2026-27	118	93	100	311	353	45%
2027-28	97	119	86	303	345	43%
2028-29	92	99	110	300	342	43%

\*\* Choice Effect = Projections + Transfers

	Lady's Island MS	HE McCracken MS	Whale Branch MS	Robert Smalls IA	Bluffton MS	Hilton Head MS	Riverview	Total	
TRANSFERS IN	45	1	17	47				110	IN
OUT	10	1	6	8	2	2	39	68	OUT

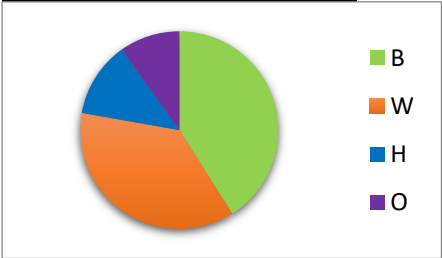
## ETHNICITY of Attending Students

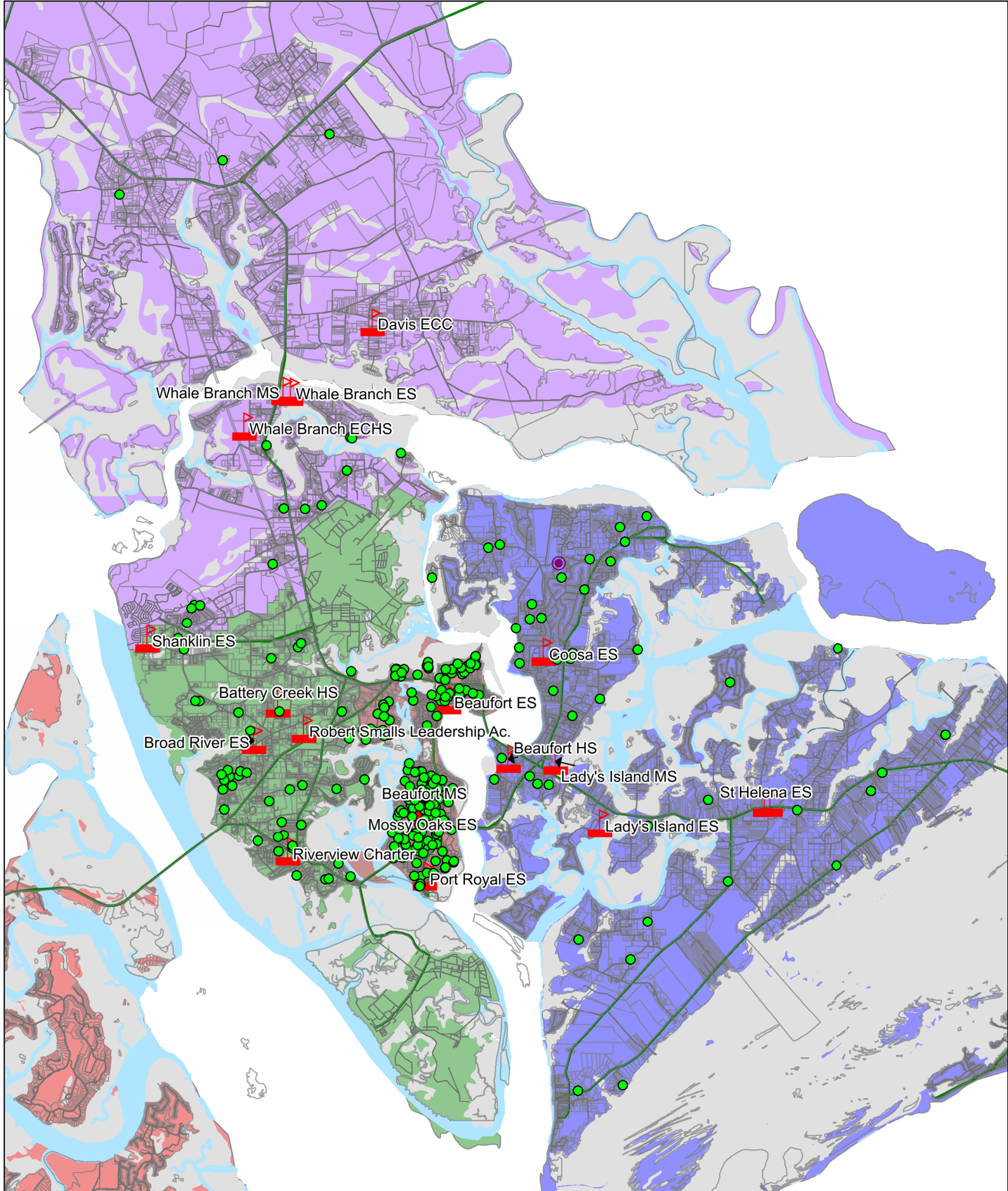
B	W	H	O	TTL
159	134	48	30	371
43%	36%	13%	8%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
133	119	40	32	324
41%	37%	12%	10%	100%





BEAUFORT MIDDLE SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# LADY'S ISLAND MIDDLE SCHOOL

## ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2023-2024	145	130	143	418	-16
2022-2023	127	150	157	434	

## ZONED

	6	7	8	Total	Change
2023-2024	179	158	177	514	-35
2022-2023	166	187	196	549	

1984	Year Built
1088	CAPACITY
38%	usage
801	Program Capacity
52%	usage
6	Non-geocode
94%	Attend & live in zone
-102	NET Transfers
19	TRANSFERS IN
121	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

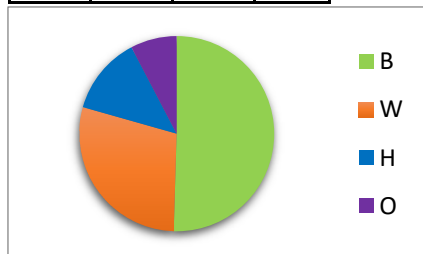
	6	7	8	Total	CHOICE effect**	
2024-25	165	174	155	495	393	36%
2025-26	168	161	171	499	397	37%
2026-27	172	163	158	493	391	36%
2027-28	203	168	160	531	429	39%
2028-29	155	197	165	517	415	38%

\*\* Choice Effect = Projections + Transfers

	Beaufort MS	Hilton Head MS	Whale Branch MS	Robert Smalls IA	HE McCracken MS	Bluffton MS	River Ridge Academy	Riverview	Total	
TRANSFERS IN	10		3	5	1				19	IN
OUT	45	1	2	6			1	66	121	OUT

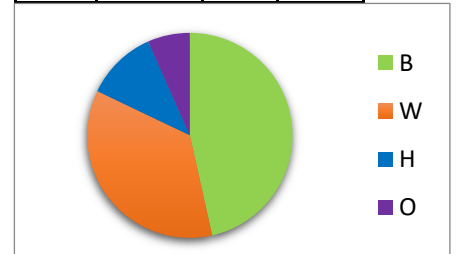
## ETHNICITY of Attending Students

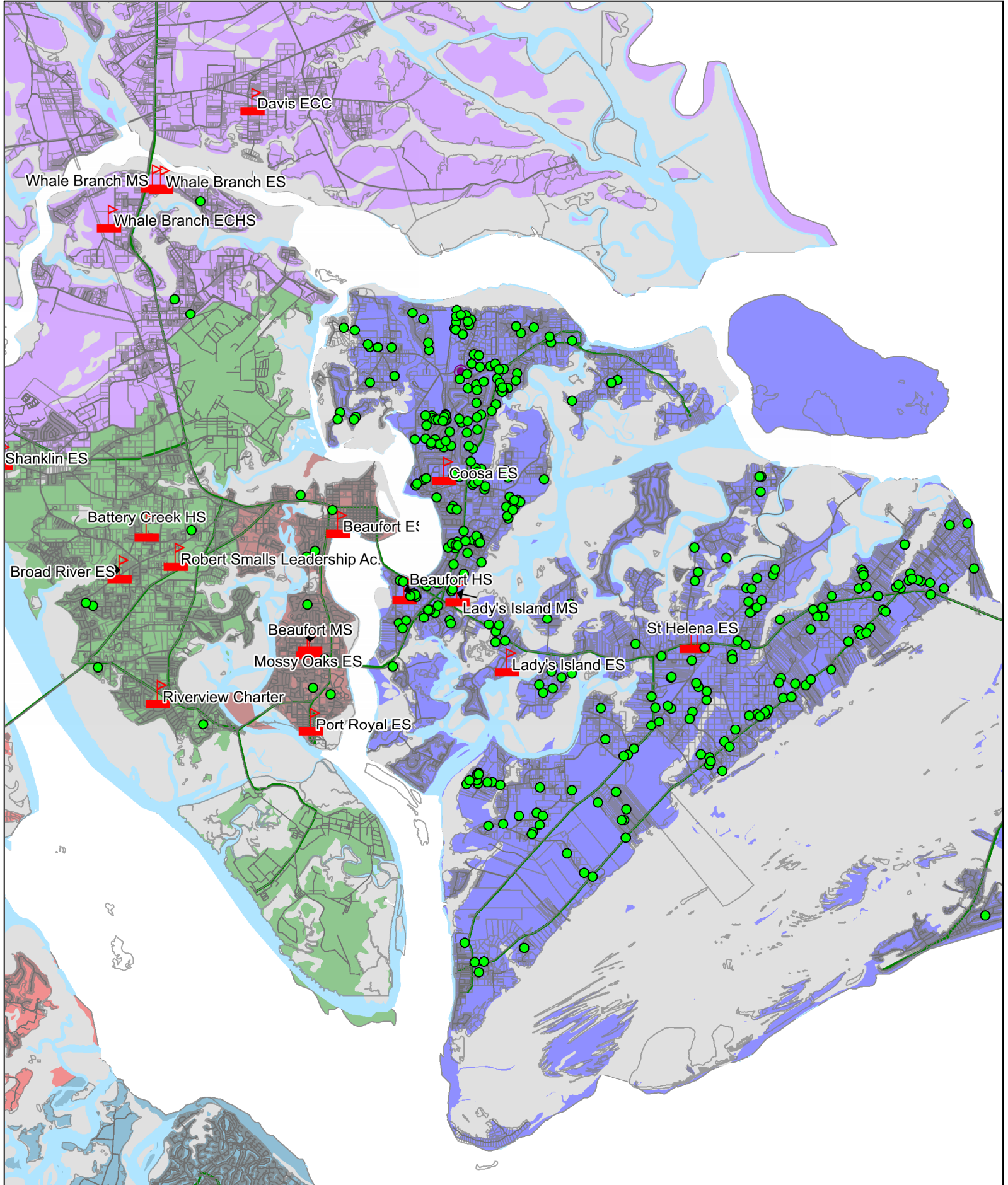
B	W	H	O	TTL
211	121	54	32	418
50%	29%	13%	8%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
239	183	58	34	514
46%	36%	11%	7%	100%





LADY'S ISLAND MIDDLE SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# BEAUFORT HIGH SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2023-2024	347	327	262	252	1188	-4
2022-2023	390	280	282	240	1192	

**ZONED** = Students who live in the attendance zone

	9	10	11	12	Total	Change
2023-2024	319	298	239	241	1097	-45
2022-2023	368	271	272	231	1142	

<b>2000</b>	<b>Year Built</b>
<b>1595</b>	<b>CAPACITY</b>
74%	usage
<b>1396</b>	<b>Program Capacity</b>
85%	usage
	Non-geocode
<b>93%</b>	<b>Attend live in zone</b>
<b>61</b>	<b>NET Transfers</b>
<b>137</b>	<b>TRANSFERS IN</b>
<b>76</b>	<b>TRANSFERS OUT</b>

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

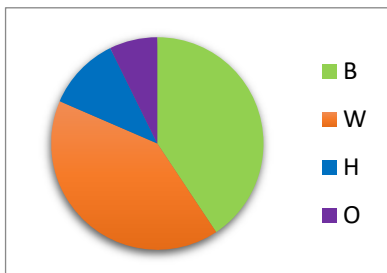
	9	10	11	12	Total	CHOICE effect**
2024-25	293	257	266	208	1023	1084 68%
2025-26	293	236	229	231	988	1049 66%
2026-27	280	236	210	199	924	985 62%
2027-28	297	225	210	183	915	976 61%
2028-29	276	239	201	183	899	960 60%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	May River HS	Whale Branch ECHS	Hilton Head HS	Bluffton High	Total	
IN	115		4	17	1		137	IN
OUT	43			28	5		76	OUT

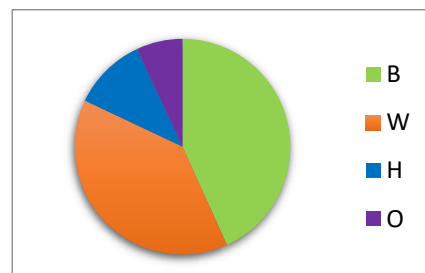
## ETHNICITY of Attending Students

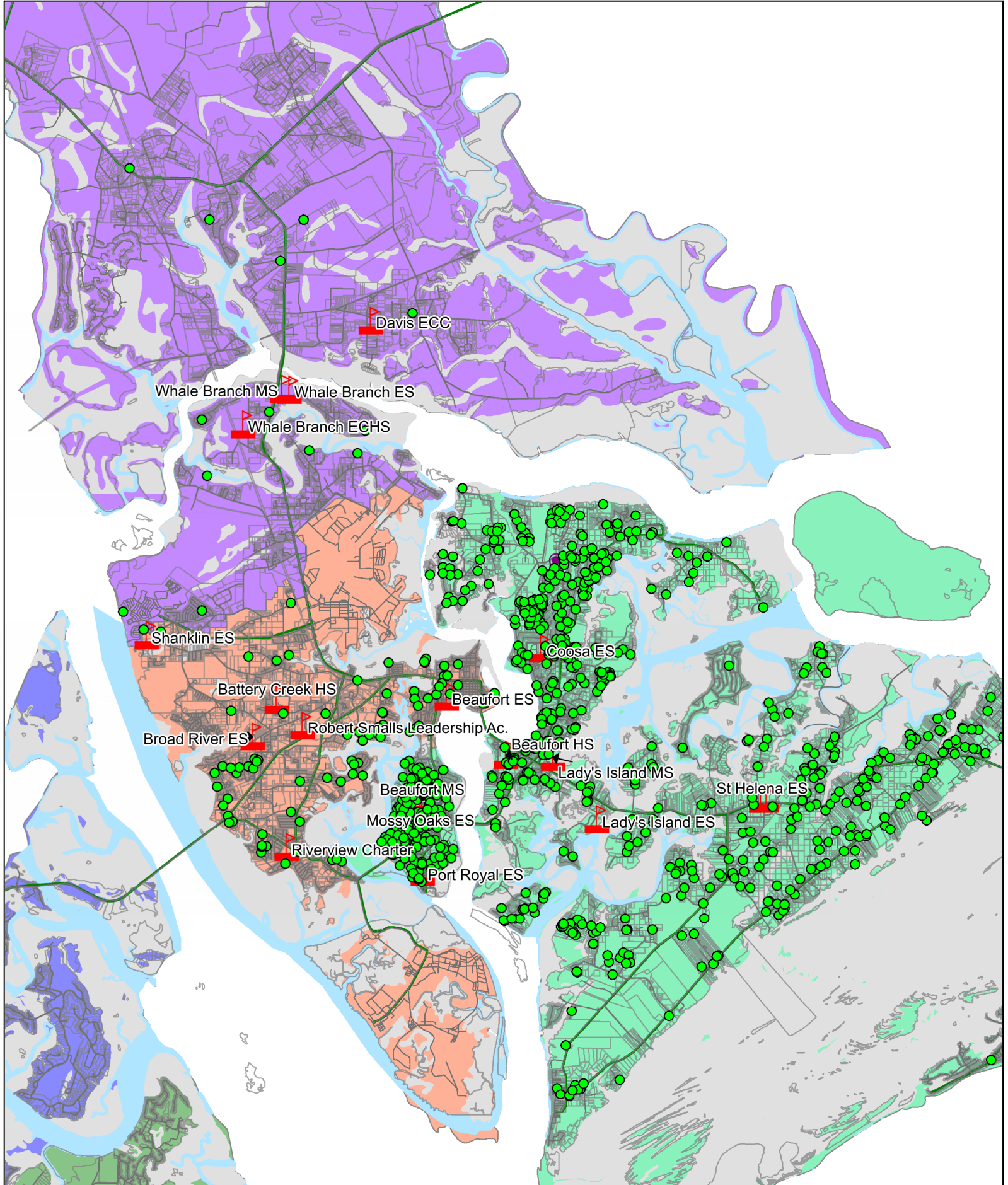
B	W	H	O	TTL
483	485	133	87	1188
41%	41%	11%	7%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
474	426	121	76	1097
43%	39%	11%	7%	100%





BEAUFORT HIGH SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# BROAD RIVER ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	46	69	77	68	85	59	55	459	3
2022-2023	54	78	66	74	68	51	65	456	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	47	101	108	88	101	89	85	619	-4
2022-2023	58	112	88	97	95	84	89	623	

1957	Year Built
589	CAPACITY
78%	usage
624	Program Capacity
74%	usage
17	Non-geocode
82%	Attend live in zone
#REF!	NET Transfers
#REF!	TRANSFERS IN
#REF!	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

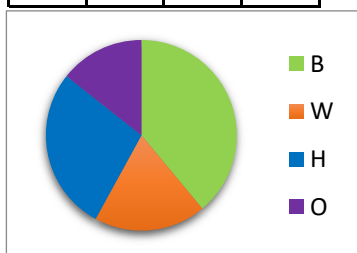
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2024-25	47	95	103	107	89	96	85	623	#REF!	#REF!
2025-26	47	97	97	102	109	85	92	628	#REF!	#REF!
2026-27	47	95	99	96	103	103	81	625	#REF!	#REF!
2027-28	47	95	97	98	97	98	99	631	#REF!	#REF!
2028-29	47	95	97	96	99	92	94	621	#REF!	#REF!

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort ES	Lady's Island ES	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview	Total	
IN	5	3	3	4	11	2	3		18	16			65	IN
OUT	18		25	28	4	11	5		14	16	12	109	242	OUT

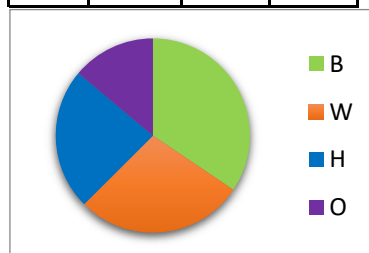
## ETHNICITY of Attending Students

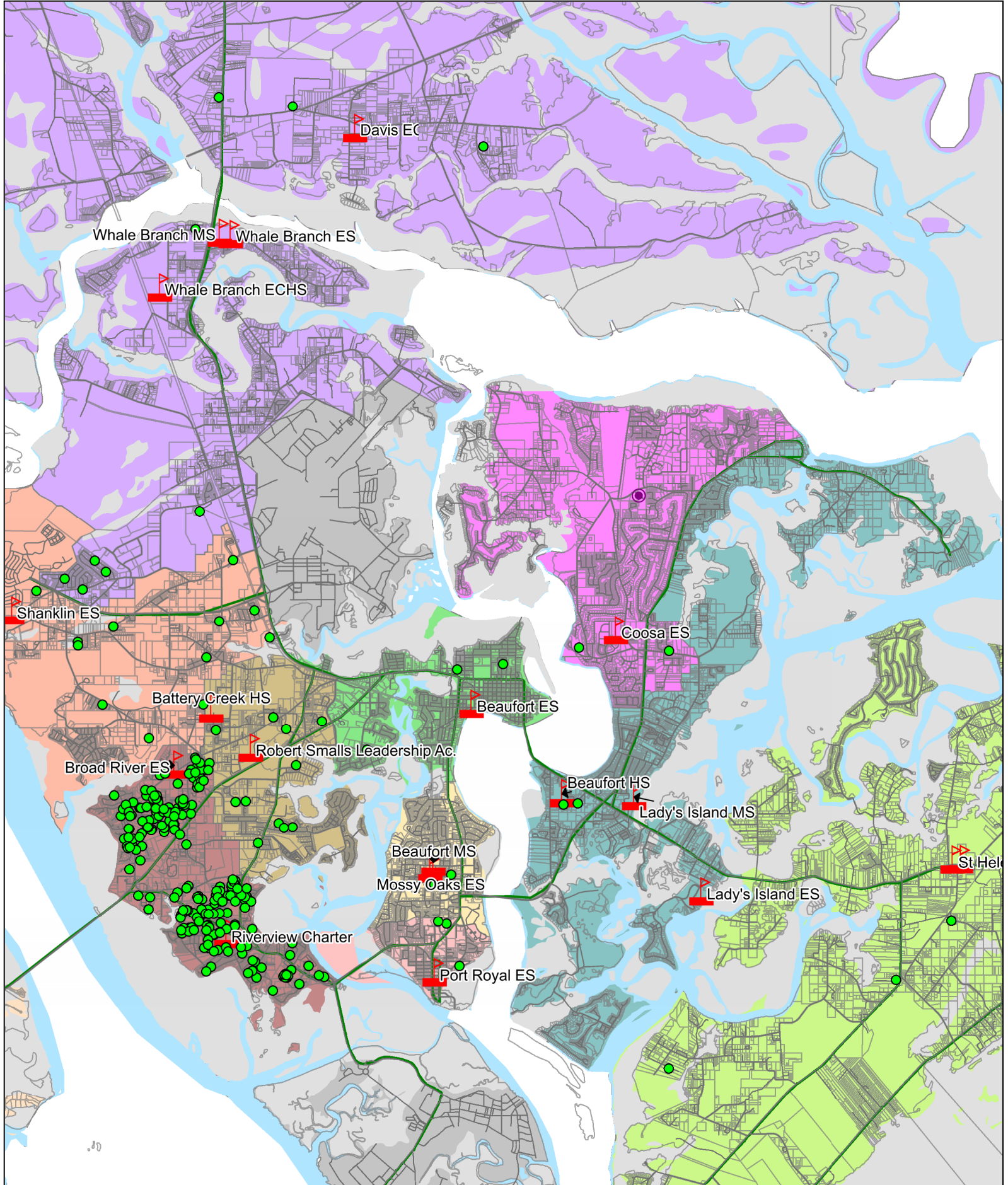
B	W	H	O	TTL
179	87	127	66	459
39%	19%	28%	14%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
213	174	146	86	619
34%	28%	24%	14%	100%





**BROAD RIVER ELEMENTARY SCHOOL**  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# ROBERT SMALLS LEADERSHIP ACADEMY

**ATTENDING** = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2023-2024	25	41	36	41	37	37	38	149	168	161	733	45
2022-2023	30	27	42	32	30	32	28	166	151	150	688	

\*NOTE: New building opened in 2023-24

**ZONED** = Students who live in the attendance zone

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2023-2024	32	44	37	44	49	42	44	195	200	186	873	45
2022-2023	35	33	44	41	40	38	33	201	172	191	828	

2023	Year Built
880	CAPACITY *
83%	usage
820	Prog. Capacity*
89%	usage
10	Non-geocode
87%	Attend live in zone
-150	NET Transfers
84	TRANSFERS IN
234	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

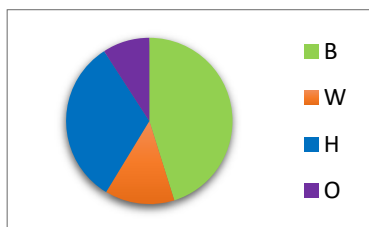
	PK	K	1	2	3	4	5	6	7	8	Total	CHOICE effect**
2024-25	32	45	36	36	47	46	45	179	200	209	875	725 82%
2025-26	30	45	48	35	39	44	49	196	184	209	879	729 83%
2026-27	29	44	49	47	38	37	47	202	201	192	886	736 84%
2027-28	29	43	47	48	51	36	39	194	208	210	905	755 86%
2028-29	29	43	47	47	51	48	38	213	199	217	932	782 89%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Lady's Island MS	Beaufort MS	Whale Branch	Bluffton /HH area Middle	Broad River	Beaufort ES	Coosa ES	Lady's Island ES	Mossy Oaks ES	Port Royal ES	Shanklin ES	Bluffton Area	Riverview	Total	
IN - PK-5			7		16	1	2	2	2	3	16	2		51	IN
OUT - PK-5			3		16	12	1	1	10	10	8	2	26	89	OUT
IN - 6-8	6	8	17	2										33	IN
OUT - 6-8	5	47	8	6									79	145	OUT

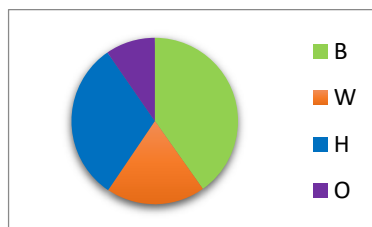
ETHNICITY of Attending Students

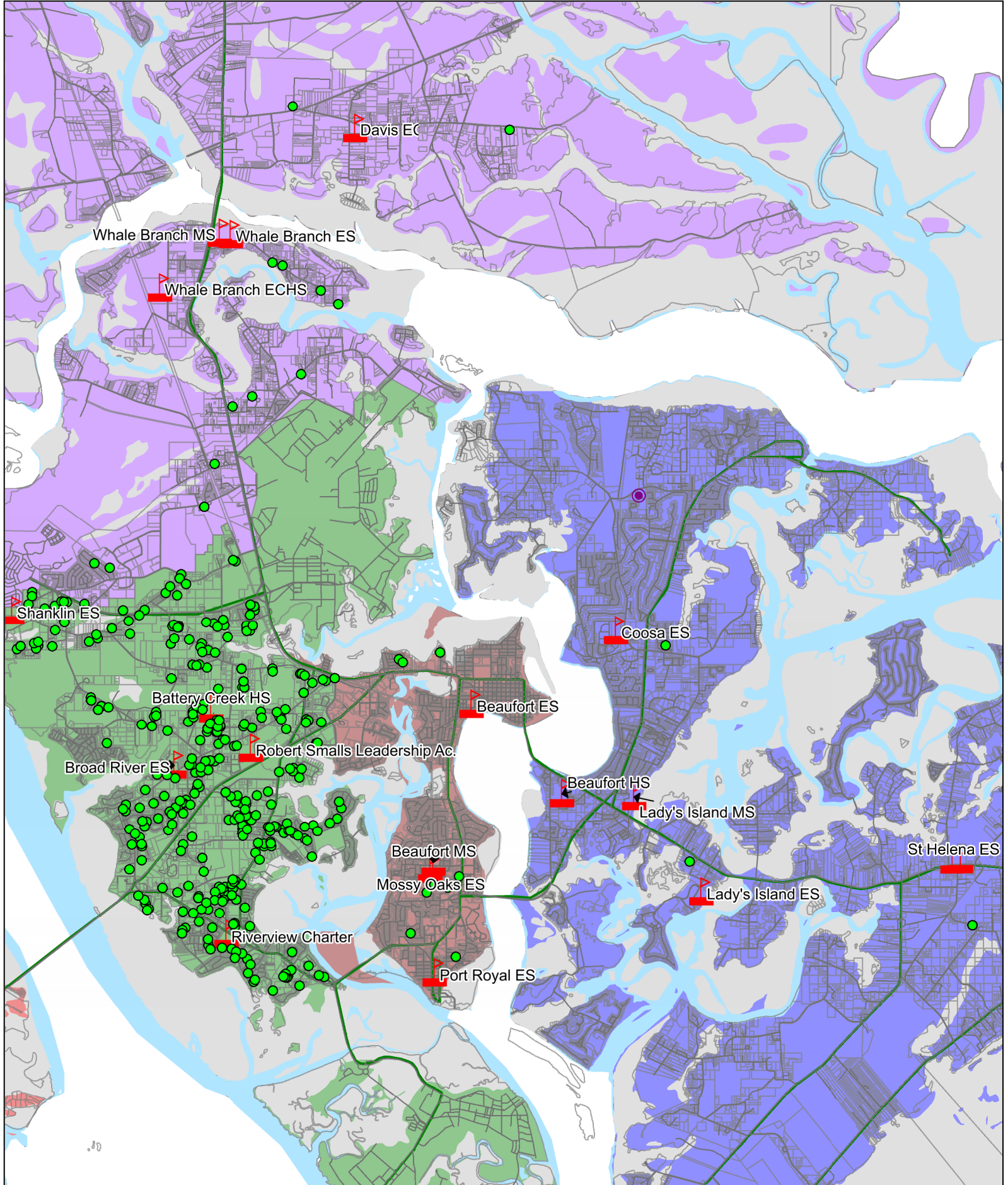
B	W	H	O	TTL
331	99	236	67	733
45%	14%	32%	9%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
351	168	270	84	873
40%	19%	31%	10%	100%





ROBERT SMALLS LEADERSHIP ACADEMY  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# JOSEPH SHANKLIN ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	48	64	67	65	67	62	55	428	1
2022-2023	56	63	63	64	65	56	60	427	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	41	71	80	78	79	76	63	488	11
2022-2023	48	75	69	75	79	63	68	477	

1994	Year Built
578	CAPACITY
74%	usage
514	Program Capacity
83%	usage
2	Non-geocode
92%	Attend live in zone
-62	NET Transfers
34	TRANSFERS IN
96	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

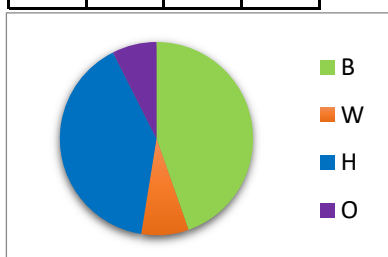
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2024-25	36	70	76	89	83	72	80	506	444	77%
2025-26	36	68	75	84	94	76	77	510	448	78%
2026-27	36	69	73	83	90	86	80	517	455	79%
2027-28	36	70	74	81	88	82	91	522	460	80%
2028-29	36	69	75	82	86	81	87	516	454	79%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Lady's Island ES	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Broad River	Robert Smalls	Bluffton schools	Riverview	Total	
IN					9		1		14	8	2		34	IN
OUT	12		5	7	4	3		1	18	16	1	29	96	OUT

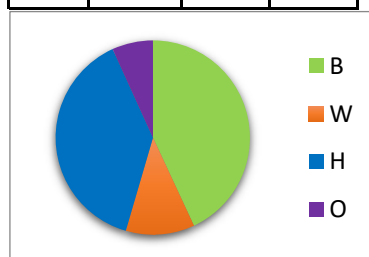
## ETHNICITY of Attending Students

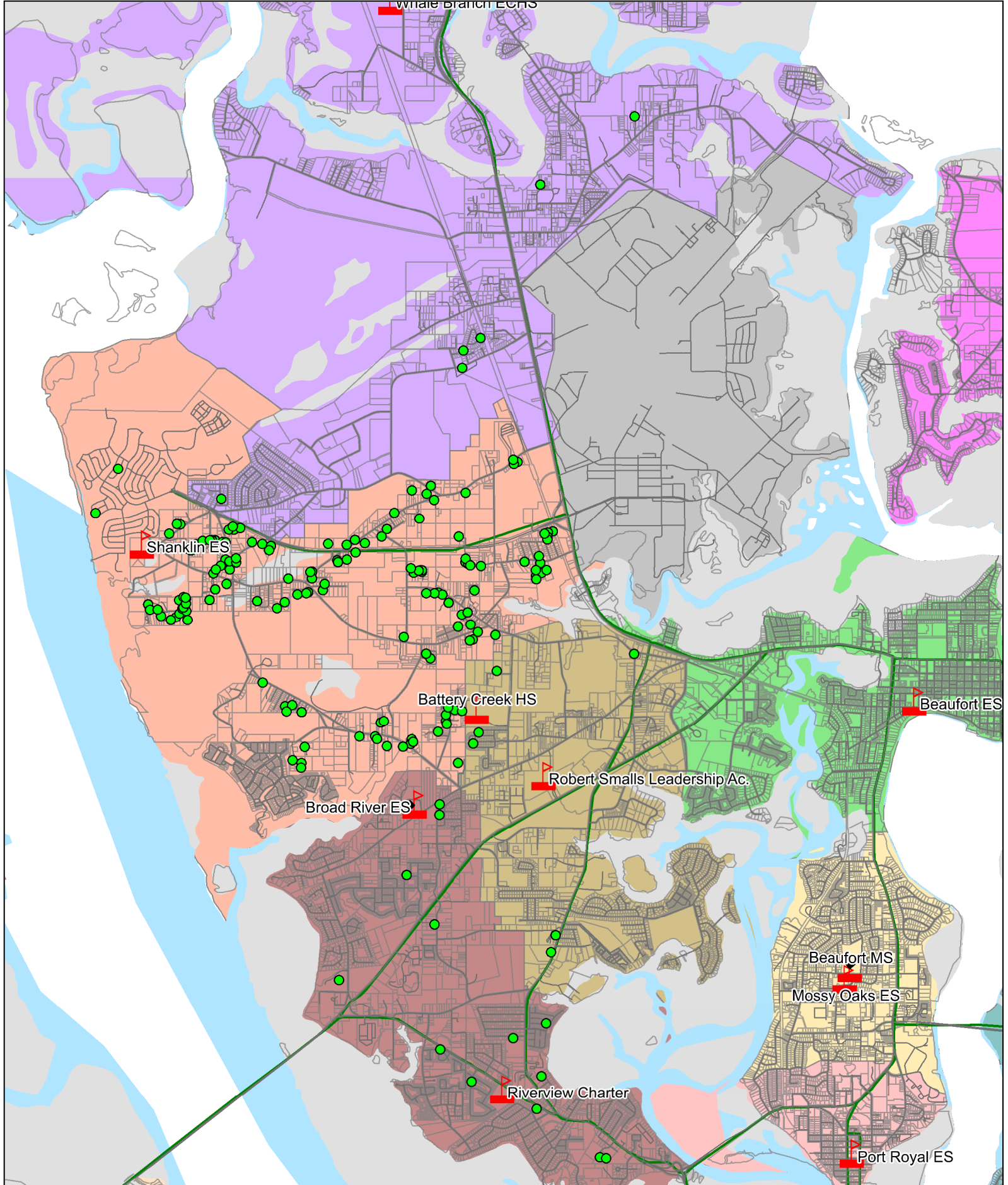
B	W	H	O	TTL
191	34	171	32	428
45%	8%	40%	7%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
210	56	189	33	488
43%	11%	39%	7%	100%





# JOSHEPH SHANKLIN ELEMENTARY SCHOOL

Showing STUDENTS ATTENDING at 45th day 2023-2024

# BATTERY CREEK HIGH SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2023-2024	259	189	191	190	829	40
2022-2023	238	217	191	143	789	

**ZONED** = Students who live in the attendance zone

	9	10	11	12	Total	Change
2023-2024	264	209	206	200	879	48
2022-2023	258	219	196	158	831	

1991	Year Built
1585	CAPACITY
52%	usage
1462	Prog. Capacity
57%	usage
23	Non-geocode
87%	Attend live in zone
-73	NET Transfers
86	TRANSFERS IN
159	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

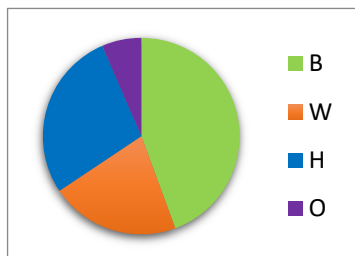
	9	10	11	12	Total	CHOICE effect**	
2024-25	263	210	187	199	859	786	50%
2025-26	256	209	188	180	834	761	48%
2026-27	262	204	187	182	835	762	48%
2027-28	262	209	183	181	834	761	48%
2028-29	259	208	187	176	831	758	48%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	May River HS	Hilton Head HS	Bluffton High	Total	
IN		43	41	1		1	86	IN
OUT		115	32	4	4	4	159	OUT

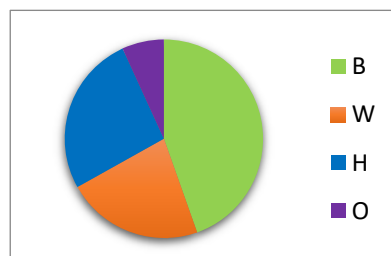
## ETHNICITY of Attending Students

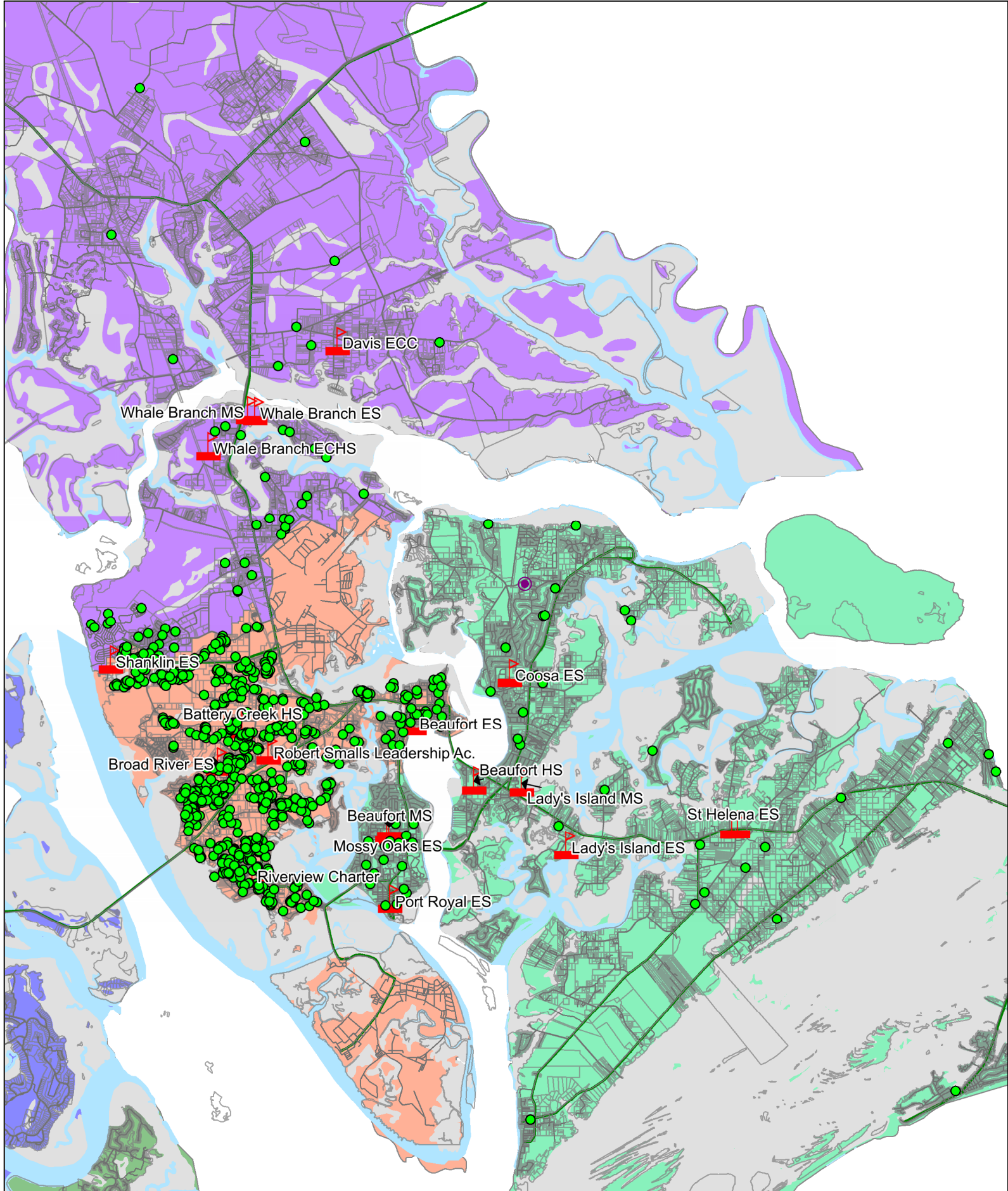
B	W	H	O	TTL
368	176	231	54	829
44%	21%	28%	7%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
392	196	231	60	879
45%	22%	26%	7%	100%





## BATTERY CREEK HIGH SCHOOL

Showing STUDENTS ATTENDING at 45th day 2023-2024

# WHALE BRANCH ELEMENTARY SCHOOL

## and James J. Davis Early Childhood Center

**ATTENDING** = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	30	66	64	53	48	68	70	399	25
2022-2023	45	72	49	59	73	76		374	

NOTE: 5th graders reassigned to Whale Branch Elementary from Whale Branch Middle

**ZONED** = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	37	79	79	64	71	92	93	515	85
2022-2023	46	75	62	72	85	90		430	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2024-25	36	70	74	77	66	76	101	500	373	52%
2025-26	36	70	74	72	79	70	84	485	358	50%
2026-27	36	70	74	72	74	85	78	488	361	51%
2027-28	36	70	74	72	74	79	93	498	371	52%
2028-29	36	70	74	72	74	79	87	492	365	51%

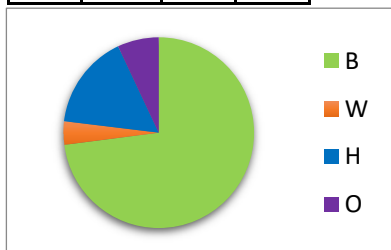
\*\* Choice Effect = Projections + Transfers

1999	Year Built WBES
549	Capacity at WBES
1991	Year Built JJDECC
165	Capacity at JJDECC
714	Total CAPACITY
56%	usage
634	Prog. Capacity
63%	usage
11	Non-geocode
93%	Attend live in zone
-127	NET Transfers
16	TRANSFERS IN
143	TRANSFERS OUT

TRANSFERS	Beaufort ES	Broad River	Mossy Oaks	Port Royal	Coosa ES	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview	Total
IN	1	4						2	4	3	2		16 IN
OUT	34	11	6	4	2	3	4	6	9	7	3	54	143 OUT

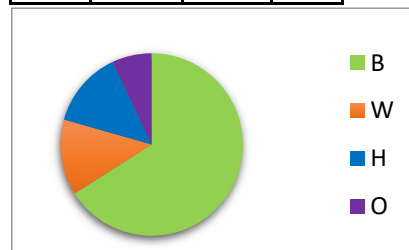
## ETHNICITY of Attending Students

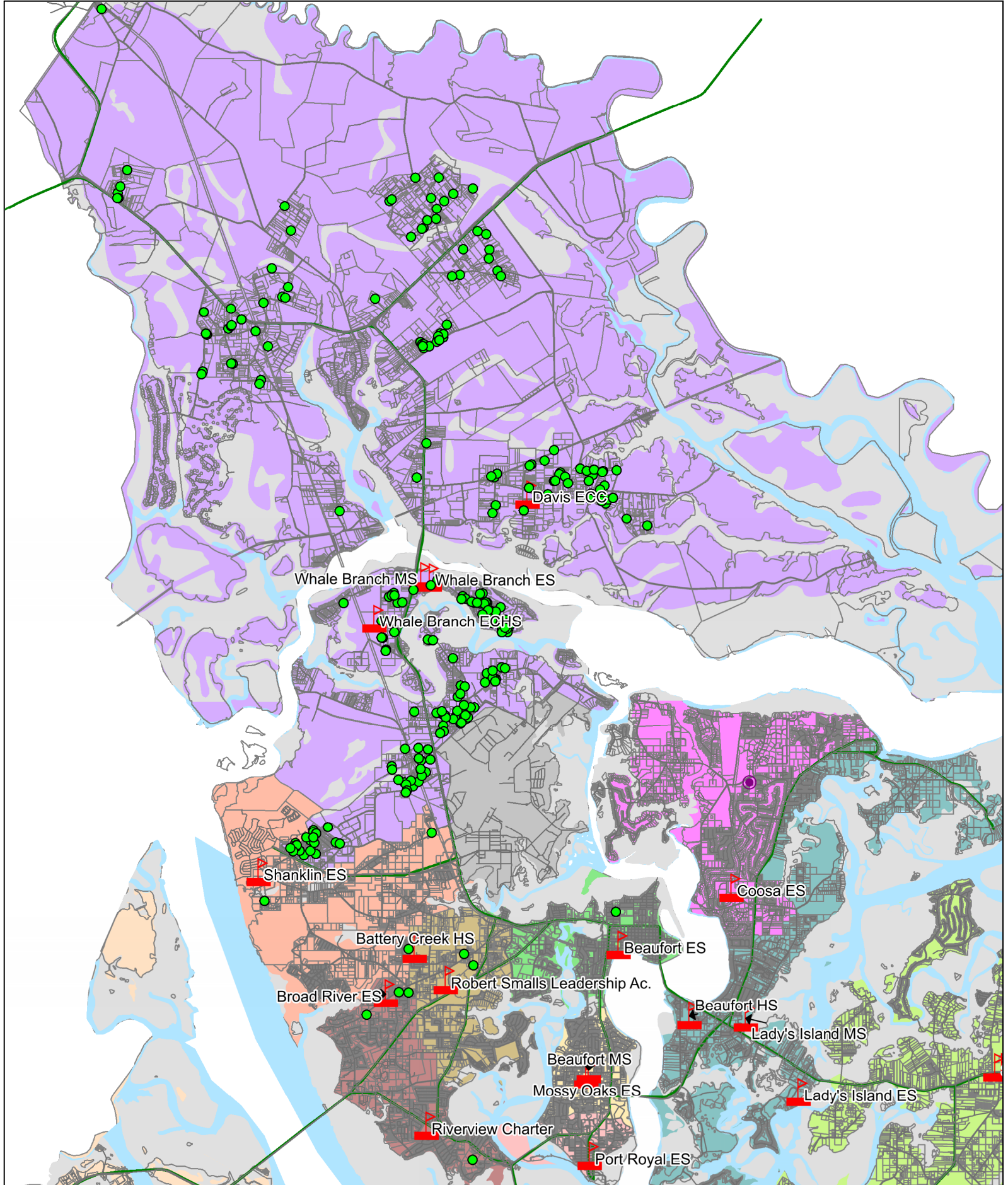
B	W	H	O	TTL
291	16	64	28	399
73%	4%	16%	7%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
340	69	70	36	515
66%	13%	14%	7%	100%





# WHALE BRANCH ELEMENTARY SCHOOL

Showing STUDENTS ATTENDING at 45th day 2023-2024

# WHALE BRANCH MIDDLE SCHOOL

## ATTENDING Students attending the school (Enrollment)

	5	6	7	8	Total	Change
2023-2024		75	89	62	226	-105
2022-2023	72	91	73	95	331	

NOTE: 5th graders reassigned to Whale Branch Elementary from Whale Branch Middle

\*A-wing shut down for instructional use

## ZONED Students who live in the attendance zone

	5	6	7	8	Total	Change
2023-2024		90	103	74	267	-97
2022-2023	88	95	80	101	364	

1999	Year Built
571	CAPACITY *
40%	usage
439	Prog. Capacity*
51%	usage
2	Non-geocode
92%	Attend live in zone
-43	NET Transfers
16	TRANSFERS IN
59	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	5	6	7	8	Total	CHOICE effect**
2024-25		95	88	97	280	237 41%
2025-26		103	92	83	279	236 41%
2026-27		85	101	87	274	231 40%
2027-28		79	83	95	258	215 38%
2028-29		95	77	79	251	208 36%

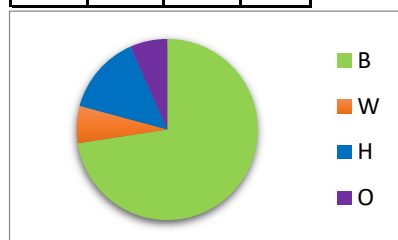
\*\* Choice Effect = Projections + Transfers

0

TRANSFERS	Beaufort MS	Rober Smalls	HHI schools	Bluffton schools	Riverview	Lady's Island MS	River Ridge	Total
IN	6	8				2		16 IN
OUT	17	17	2	2	18	3		59 OUT

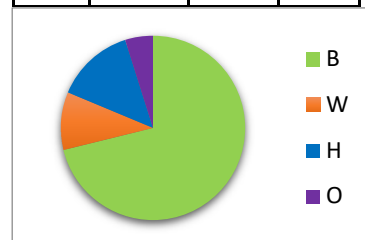
## ETHNICITY of Attending Students

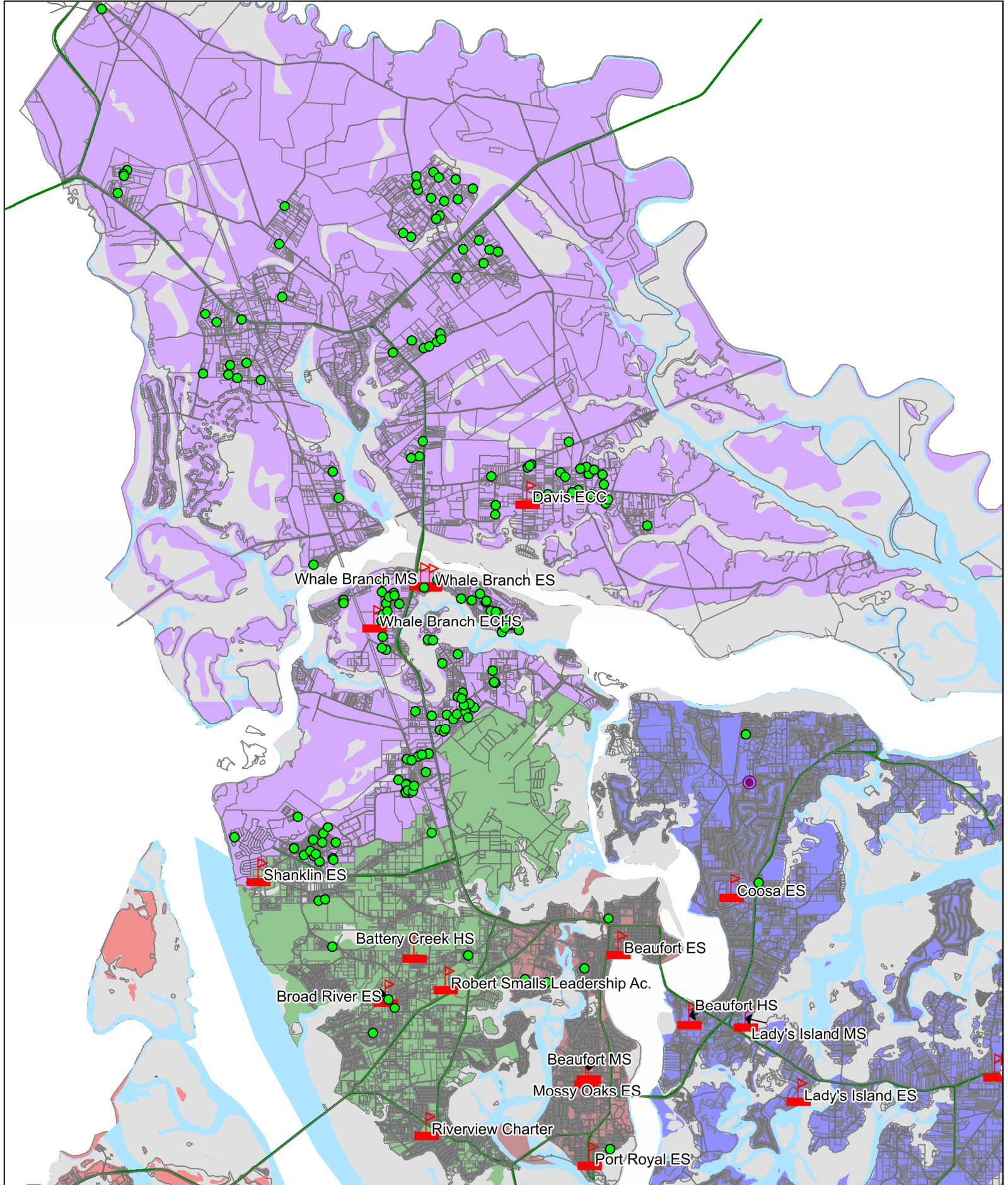
B	W	H	O	TTL
164	15	32	15	226
73%	7%	14%	7%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
190	27	37	13	267
71%	10%	14%	5%	100%





## WHALE BRANCH MIDDLE SCHOOL

Showing STUDENTS ATTENDING at 45th day 2023-2024

# WHALE BRANCH EARLY COLLEGE HIGH SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2023-2024	130	120	97	103	450	-26
2022-2023	159	120	99	98	476	

**ZONED** = Students who live in the attendance zone

	9	10	11	12	Total	Change
2023-2024	127	118	99	92	436	5
2022-2023	146	114	86	85	431	

<b>2010</b>	<b>Year Built</b>
<b>644</b>	<b>CAPACITY</b>
<b>70%</b>	<i>usage</i>
<b>590</b>	<b>Prog. Capacity</b>
<b>76%</b>	<i>usage</i>
<b>17</b>	<i>Non-geocode</i>
<b>83%</b>	<i>Attend live in zone</i>
<b>-3</b>	<b>NET Transfers</b>
<b>60</b>	<b>TRANSFERS IN</b>
<b>63</b>	<b>TRANSFERS OUT</b>

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

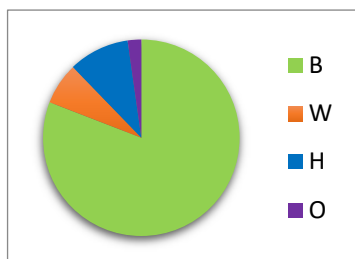
	9	10	11	12	Total	CHOICE effect**	
2024-25	128	102	99.4	100	430	427	66%
2025-26	94.1	103	85.7	100	383	380	59%
2026-27	124	75.5	86.7	86.6	372	369	57%
2027-28	105	99.1	63.5	87.6	356	353	55%
2028-29	111	84.6	83.4	64.2	343	340	53%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	May River HS	Hilton Head HS	Bluffton High	Total	
<b>IN</b>	32	28				<b>60</b>	<b>IN</b>
<b>OUT</b>	41	17	1	2	2	<b>63</b>	<b>OUT</b>

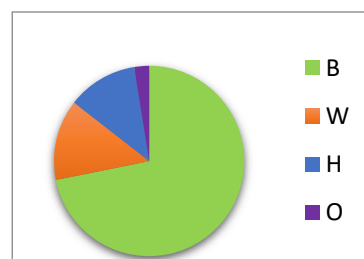
**ETHNICITY of Attending Students**

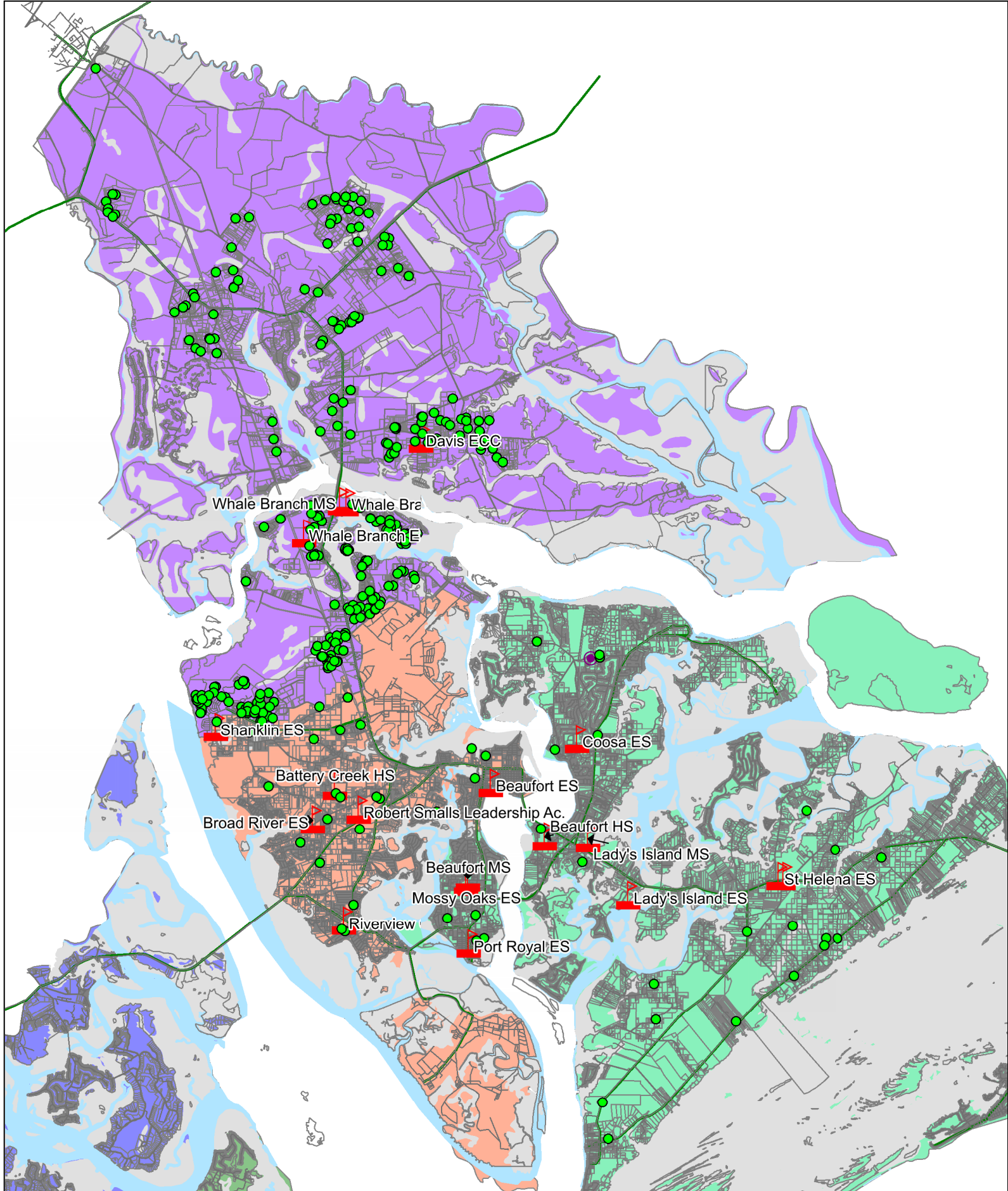
B	W	H	O	TTL
364	31	45	10	450
81%	7%	10%	2%	100%



**ETHNICITY of Zoned Resident Students**

B	W	H	O	TTL
313	60	52	11	436
72%	14%	12%	3%	100%





WHALE BRANCH EARLY COLLEGE HIGH SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# HILTON HEAD ISLAND EARLY CHILDHOOD CENTER

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	124	204						328	27
2022-2023	106	195						301	

There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island who are included with the SCA numbers

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	126	199						325	22
2022-2023	109	194						303	

2006	Year Built
454	CAPACITY
72%	usage
396	Prog. Capacity
83%	usage
0	Non-geocode
97%	Attend live in zone
8	NET Transfers
9	TRANSFERS IN
1	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

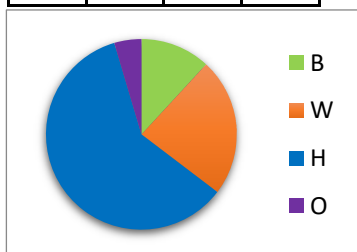
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2024-25	113	194						306	314 69%
2025-26	120	205						325	333 73%
2026-27	117	205						322	330 73%
2027-28	117	198						315	323 71%
2028-29	119	201						320	328 72%

\*\* Choice Effect = Projections + Transfers

	MC Riley ES	Mossy Oaks ES	Whale Branch ES	Pritchardville ES	River Ridge	Bluffton ES	Okatie ES	Red Cedar ES	Total	IN
TRANSFERS IN	2		2		1	3	1		9	
TRANSFERS OUT								1	1	OUT

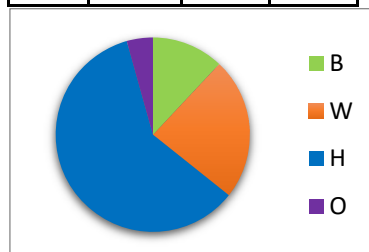
## ETHNICITY of Attending Students

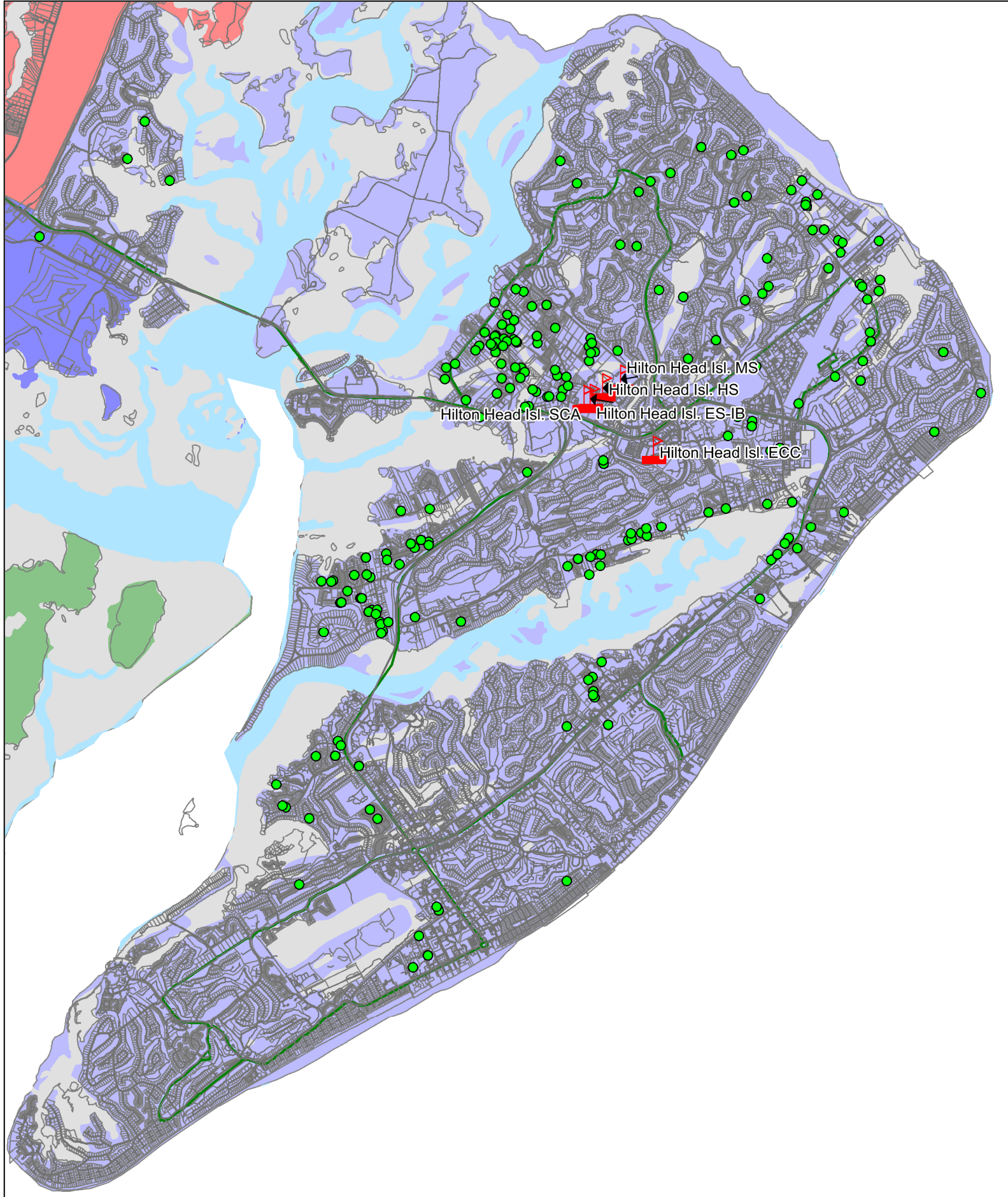
B	W	H	O	TTL
39	77	197	15	328
12%	23%	60%	5%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
39	77	195	14	325
12%	24%	60%	4%	100%





HILTON HEAD ISLAND EARLY CHILDHOOD CENTER  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# HILTON HEAD ISLAND SCHOOL for the CREATIVE ARTS

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	3	4	84	107	89	116	126	529	-28
2022-2023	3	1	109	88	121	123	112	557	

*Daufuskie Island students are included with HHI-SCA*

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024			203	255	219	240	265	1182	-44
2022-2023			248	219	243	272	244	1226	

*There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island who are included with the SCA numbers*

1974	Year Built
921	CAPACITY
57%	usage
836	Prog. Capacity
63%	usage
8	Non-geocode
95%	Attend live in zone
7	NET Transfers
20	TRANSFERS IN
13	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

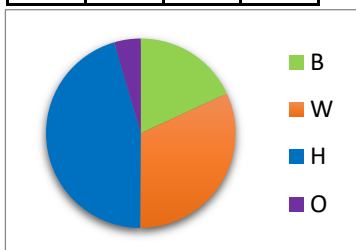
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2024-25			206	210	259	215	241	1132	1139	56%
2025-26			201	214	214	254	216	1098	1105	54%
2026-27			213	208	217	210	256	1103	1110	54%
2027-28			213	220	211	213	211	1068	1075	52%
2028-29			205	220	224	207	214	1071	1078	53%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	MC Riley	Okatie	Shanklin	Mossy Oaks ES	Coosa	Pritchardville	River Ridge	Red Cedars	Bluffton ES	Riverview	Whale Branch	Total	
IN	5	3	1			3	4	1	1		2	20	IN
OUT	3					1	1	6			2	13	OUT

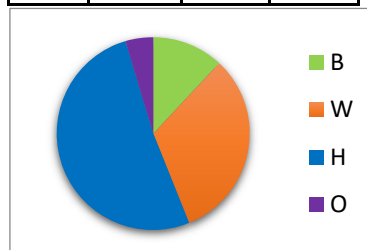
## ETHNICITY of Attending Students

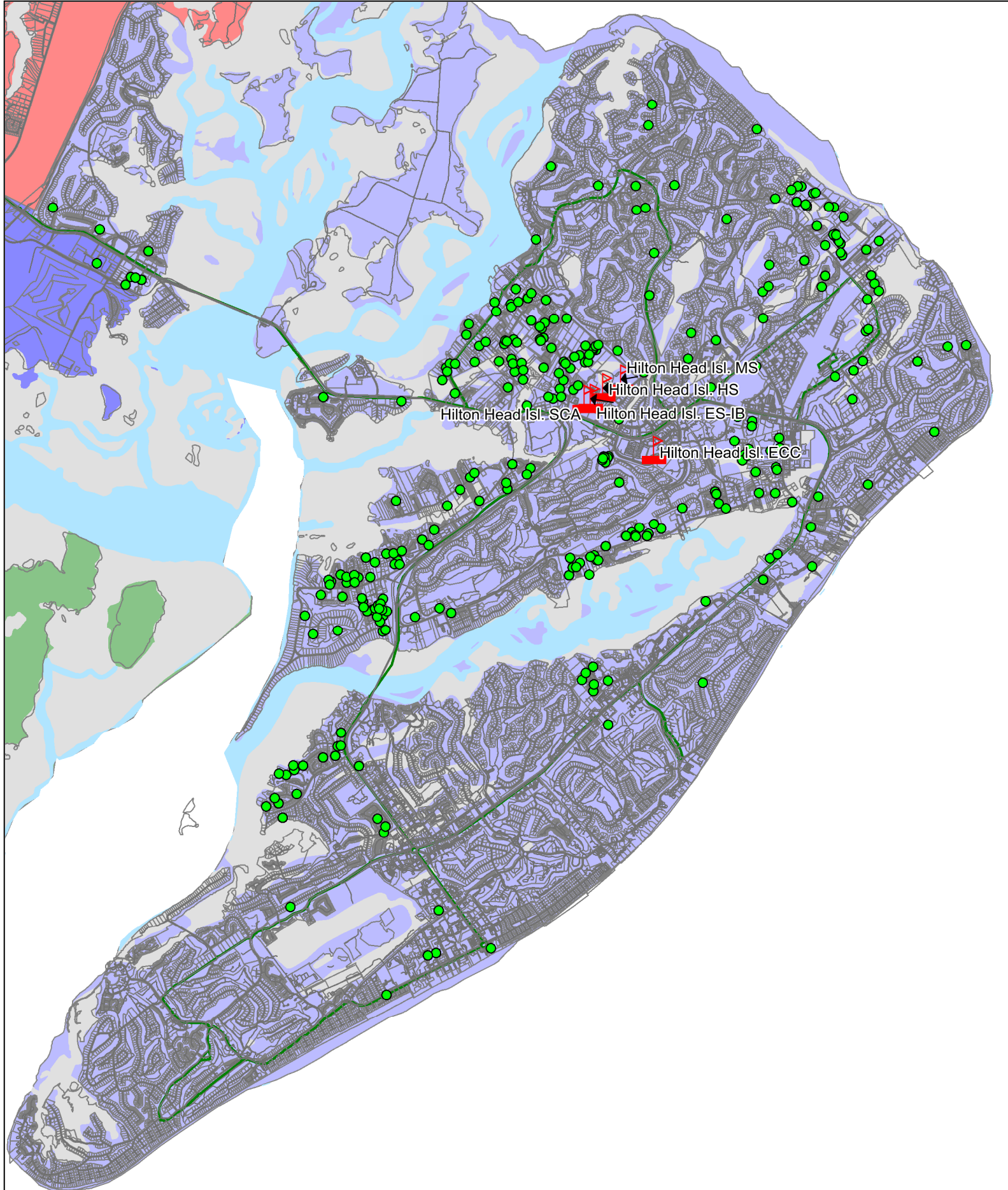
B	W	H	O	TTL
96	169	240	24	529
18%	32%	45%	5%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
142	377	608	55	1182
12%	32%	51%	5%	100%





HILTON HEAD ISLAND SCHOOL for the CREATIVE ARTS  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# HILTON HEAD ISLAND ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024			129	152	145	140	156	722	12
2022-2023			145	136	129	160	140	710	

1974	Year Built
1128	CAPACITY
64%	usage
1194	Prog. Capacity
60%	usage
4	Non-geocode
94%	Attend live in zone
0	NET Transfers
0	TRANSFERS IN
0	TRANSFERS OUT

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024			203	255	219	240	265	1182	-44
2022-2023			248	219	243	272	244	1226	

There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island who are included with the SCA numbers

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

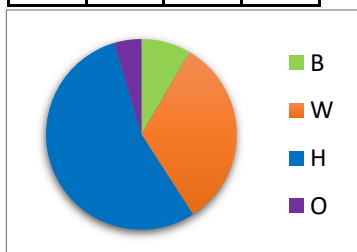
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2024-25			206	210	259	215	241	1132	1132 55%
2025-26			201	214	214	254	216	1098	1098 54%
2026-27			213	208	217	210	256	1103	1103 54%
2027-28			213	220	211	213	211	1068	1068 52%
2028-29			205	220	224	207	214	1071	1071 52%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	MC Riley	Okatie	Beaufort ES	Port Royal ES	Whale Branch	Coosa	Pritchardville	River Ridge	Riverview	Bluffton ES	Red Cedar ES	Total	
IN	15	5	1	1	2		8	5		2	3	42	IN
OUT	3				.	2	1	1			6	13	OUT

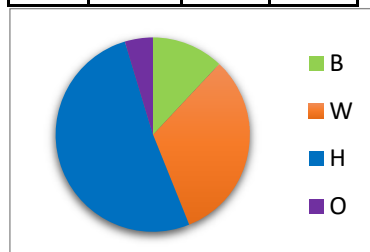
## ETHNICITY of Attending Students

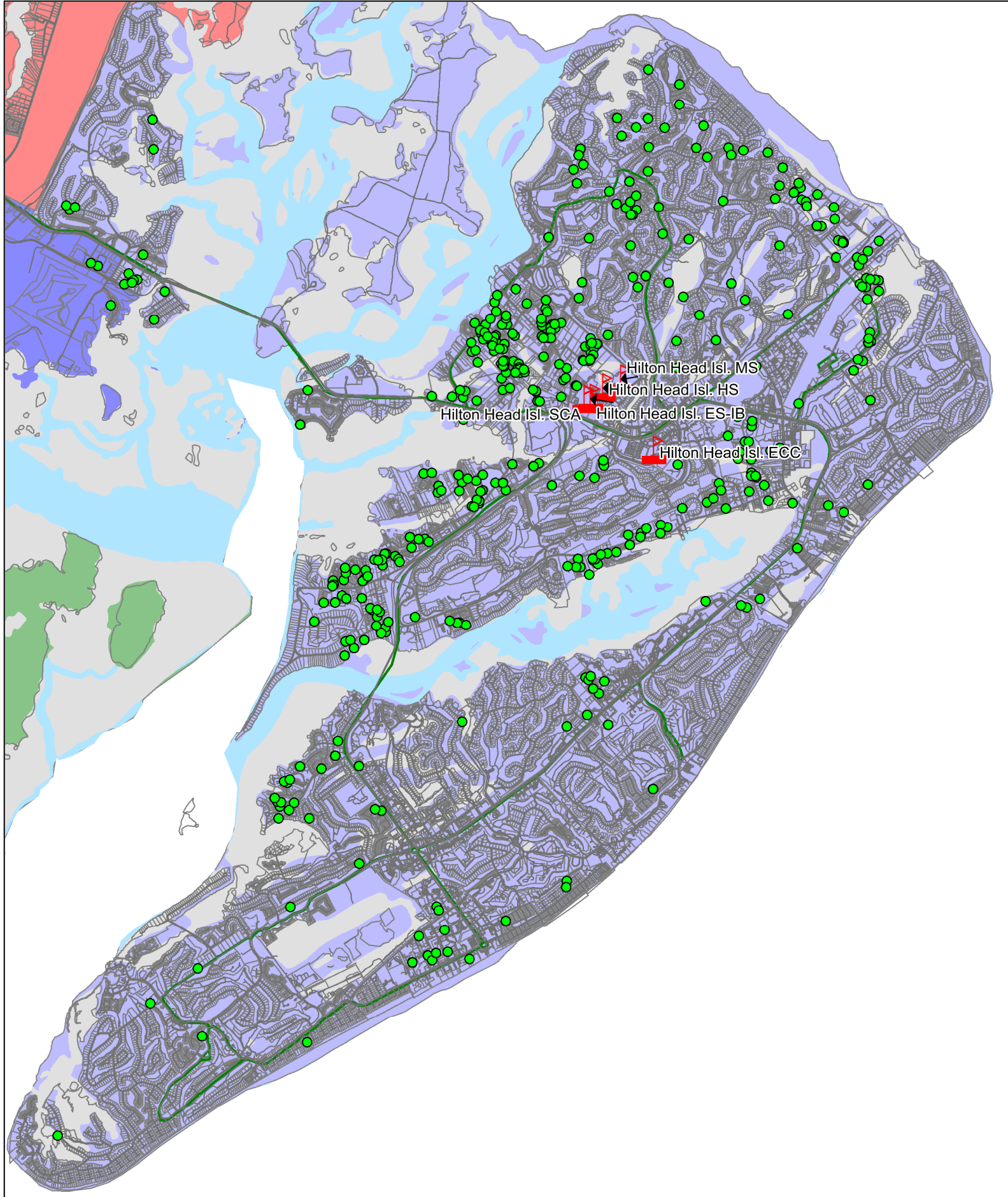
B	W	H	O	TTL
61	234	394	33	722
8%	32%	55%	5%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
142	377	608	55	1182
12%	32%	51%	5%	100%





HILTON HEAD ISLAND ELEMENTARY SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# HILTON HEAD ISLAND MIDDLE SCHOOL

## ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2023-2024	245	288	299	832	-24
2022-2023	282	281	293	856	

## ZONED

	6	7	8	Total	Change
2023-2024	234	280	282	796	-46
2022-2023	280	272	290	842	

1992	Year Built
1007	CAPACITY
83%	usage
801	Prog. Capacity
104%	usage
9	Non-geocode
95%	Attend live in zone
27	NET Transfers
33	TRANSFERS IN
6	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

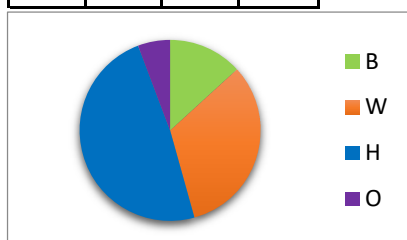
	6	7	8	Total	CHOICE effect**
2024-25	253	235	288	775.3	802 80%
2025-26	230	254	242	725.4	752 75%
2026-27	206	231	261	697.7	725 72%
2027-28	244	207	237	688.2	715 71%
2028-29	201	245	212	658.7	686 68%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort MS	Lady's Island MS	HE McCracken MS	Whale Branch MS	Robert Smalls IA	Bluffton MS	River Ridge Academy	Total
IN	2	1	9	2	1	15	3	33 IN
OUT			1			5		6 OUT

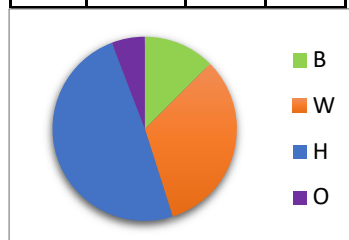
## ETHNICITY of Attending Students

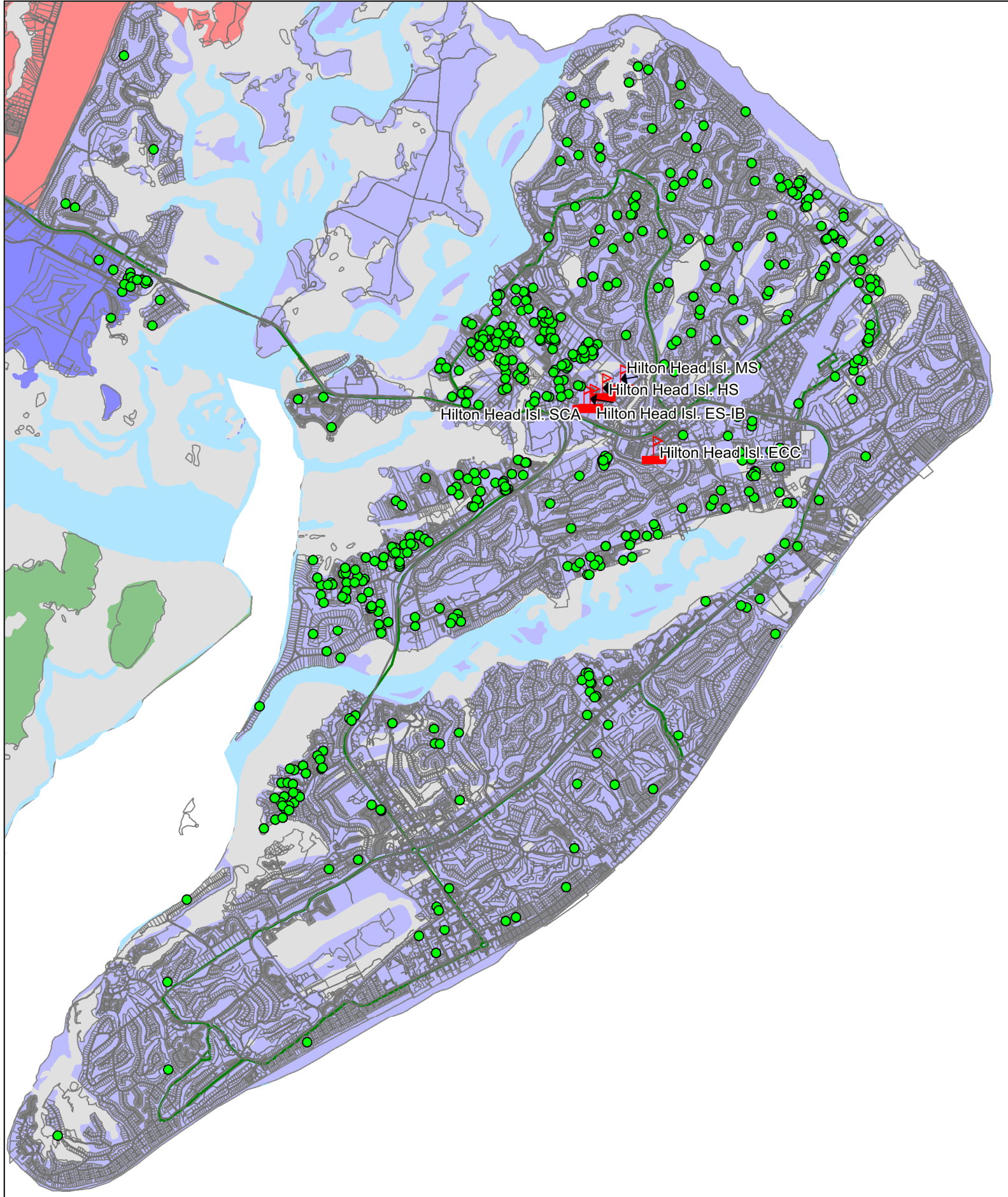
B	W	H	O	TTL
110	270	404	48	832
13%	32%	49%	6%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
100	259	391	46	796
13%	33%	49%	6%	100%





HILTON HEAD ISLAND MIDDLE SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# HILTON HEAD ISLAND HIGH SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2023-2024	351	352	297	317	1317	-32
2022-2023	379	362	275	333	1349	

**ZONED** = Students who live in the attendance zone

	9	10	11	12	Total	Change
2023-2024	342	345	285	302	1274	-39
2022-2023	371	355	267	320	1313	

<b>1983</b>	<b>Year Built</b>
<b>1382</b>	<b>CAPACITY</b>
<b>95%</b>	usage
<b>1229</b>	<b>Prog. Capacity</b>
<b>107%</b>	usage
<b>18</b>	Non-geocode
<b>96%</b>	Attend live in zone
<b>25</b>	<b>NET Transfers</b>
<b>41</b>	TRANSFERS IN
<b>16</b>	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

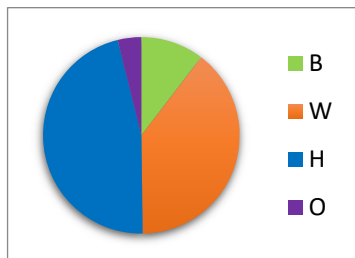
	9	10	11	12	Total	CHOICE effect**	
2024-25	367	306	278	291	1241	1266	92%
2025-26	356	328	246	284	1214	1239	90%
2026-27	364	319	264	251	1198	1223	88%
2027-28	305	325	257	269	1157	1182	85%
2028-29	330	273	262	262	1126	1151	83%

\*\* Choice Effect = Projections + Transfers

	Battery Creek HS	Beaufort HS	Whale Branch ECHS	May River HS	Bluffton High	Total	
TRANSFERS IN	4	5	2	12	18	41	IN
TRANSFERS OUT		1		3	12	16	OUT

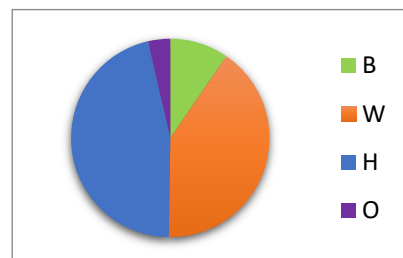
## ETHNICITY of Attending Students

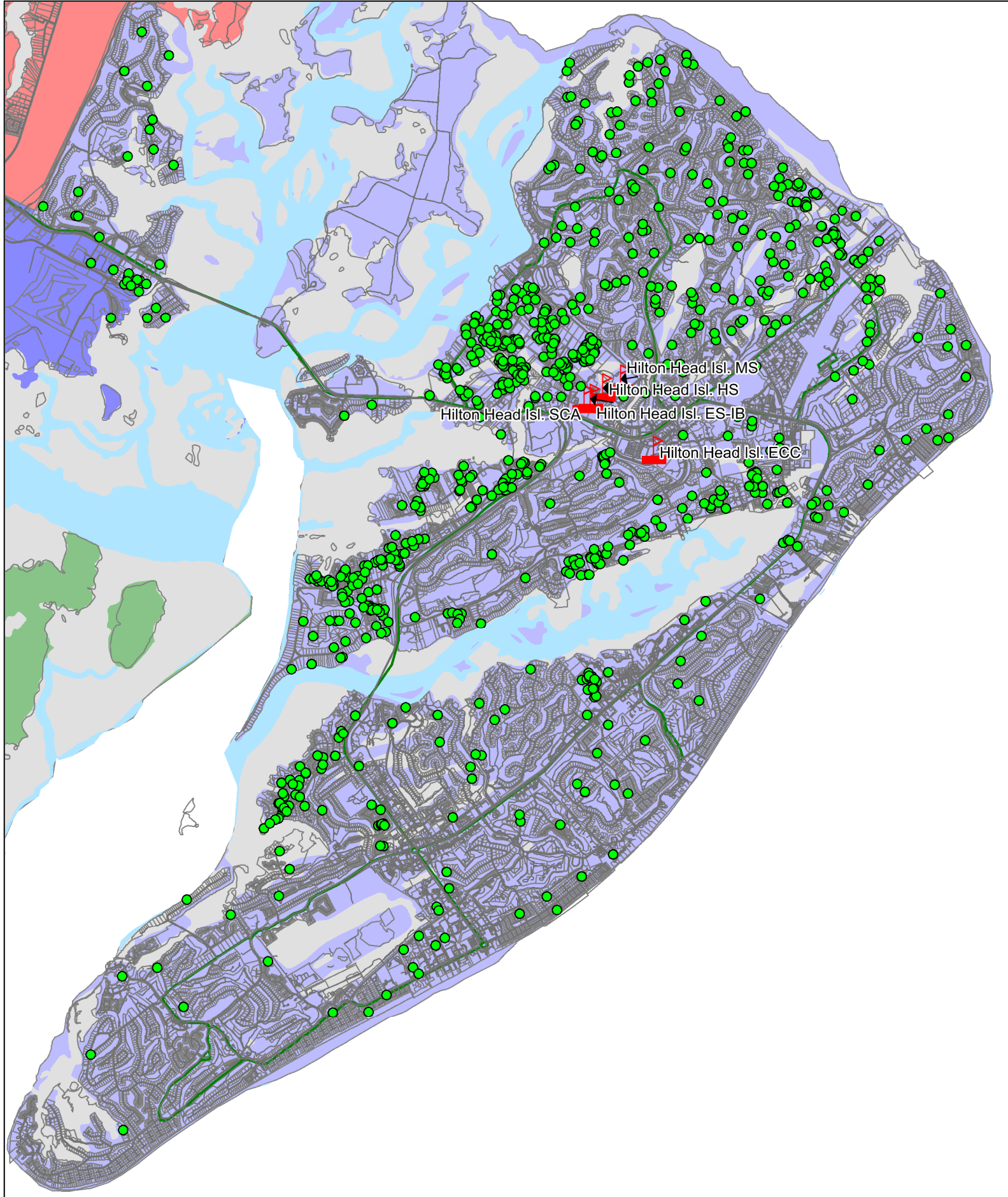
B	W	H	O	TTL
137	519	610	51	1317
10%	39%	46%	4%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
122	518	588	46	1274
10%	41%	46%	4%	100%





# HILTON HEAD ISLAND HIGH SCHOOL

Showing STUDENTS ATTENDING at 45th day 2023-2024

# BLUFFTON ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	63	114	112	96	104	110	115	714	15
2022-2023	75	99	105	96	103	104	117	699	

1999	Year Built
946	CAPACITY
75%	usage
872	Prog. Capacity
82%	usage
10	Non-geocode
82%	Attend live in zone
-16	NET Transfers
118	TRANSFERS IN
134	TRANSFERS OUT

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	42	103	100	119	115	121	120	720	44
2022-2023	50	85	111	104	106	104	116	676	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

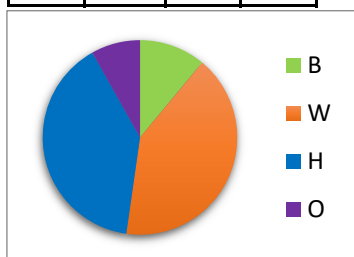
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2024-25	43	93	109	108	124	123	131	731	715	76%
2025-26	52	102	98	118	113	133	133	749	733	77%
2026-27	51	100	107	106	123	121	144	753	737	78%
2027-28	50	99	106	116	111	132	131	745	729	77%
2028-29	50	99	105	114	122	118	143	751	735	78%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Broad River ES	MC Riley ES	Okatie ES	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Mossy Oaks ES	Coosa ES	Whale Branch ES	Riverview Charter	Total	
IN	5	28	12	47	10		11	1		3	1	118	IN
OUT		24	12	8	33	6	46	2	1		2	134	OUT

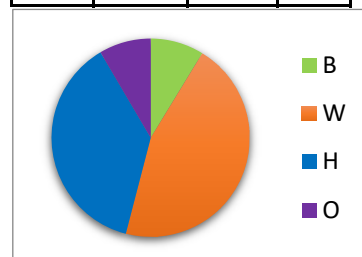
## ETHNICITY of Attending Students

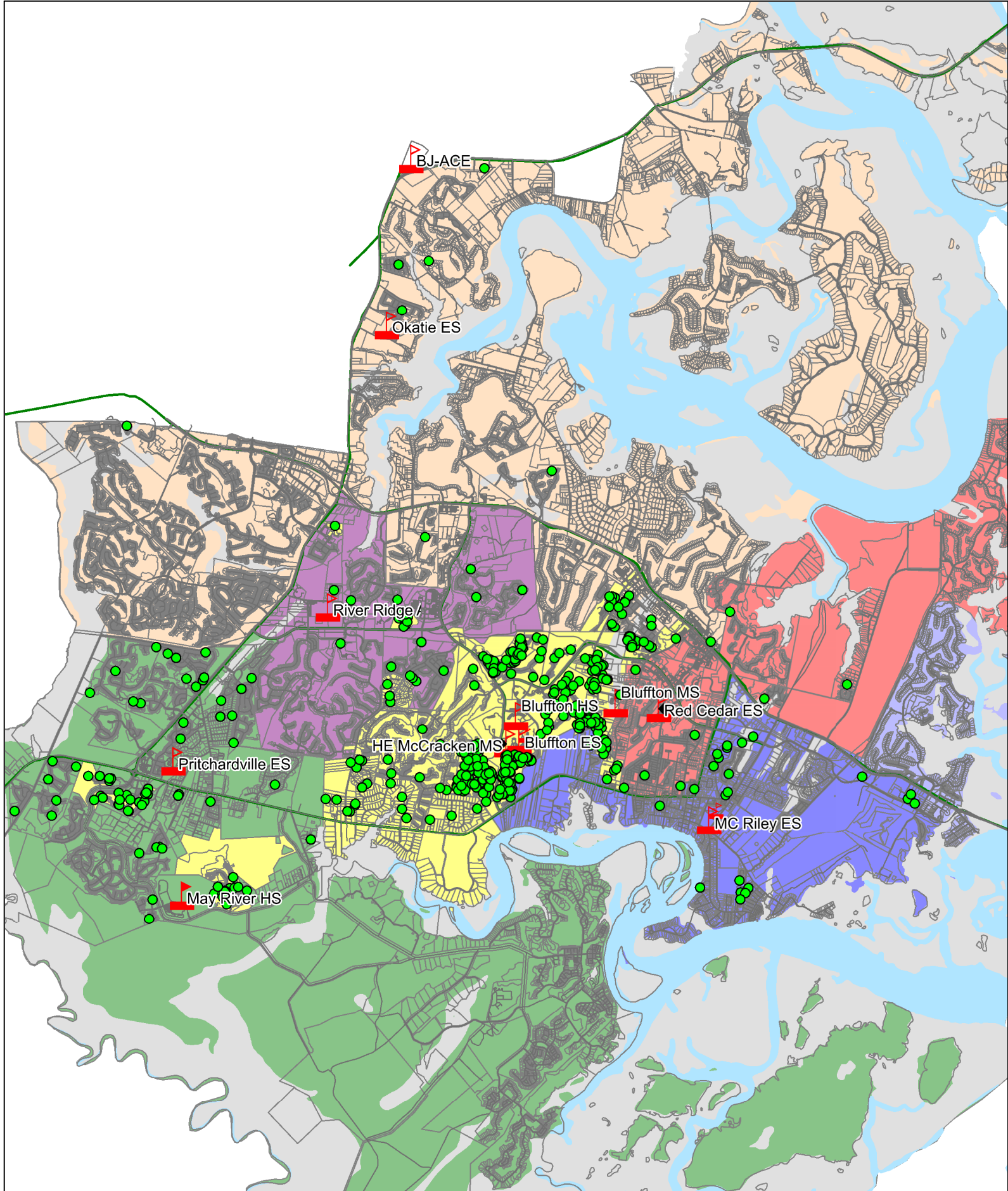
B	W	H	O	TTL
79	294	283	58	714
11%	41%	40%	8%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
63	326	270	61	720
9%	45%	38%	8%	100%





## BLUFFTON ELEMENTARY SCHOOL

Showing STUDENTS ATTENDING at 45th day 2023-2024

# MC RILEY ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	56	88	113	108	132	107	114	718	-54
2022-2023	66	118	113	142	103	108	122	772	

1991	Year Built
929	CAPACITY
77%	usage
884	Prog. Capacity
81%	usage
6	Non-geocode
88%	Attend live in zone
-37	NET Transfers
82	TRANSFERS IN
119	TRANSFERS OUT

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	63	109	123	110	123	106	115	749	-36
2022-2023	76	124	109	132	105	107	132	785	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

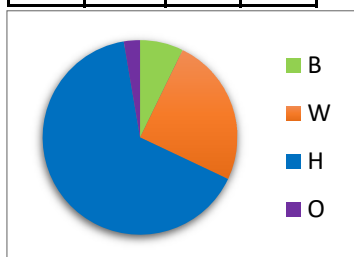
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2024-25	65	109	119	126	109	127	110	765	728	78%
2025-26	73	111	119	122	125	113	132	794	757	82%
2026-27	74	112	119	122	121	129	117	794	757	81%
2027-28	72	114	119	122	121	125	134	807	770	83%
2028-29	73	112	119	122	121	125	130	801	764	82%

\*\* Choice Effect = Projections + Transfers

	Bluffton ES	Okatie ES	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total	
TRANSFERS IN	24	18	19	10	3	8			82	IN
TRANSFERS OUT	28	3	1	60	22	5			119	OUT

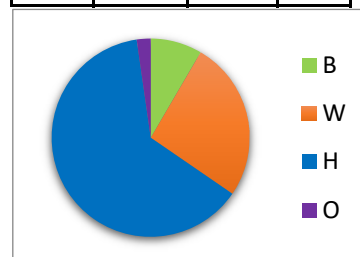
## ETHNICITY of Attending Students

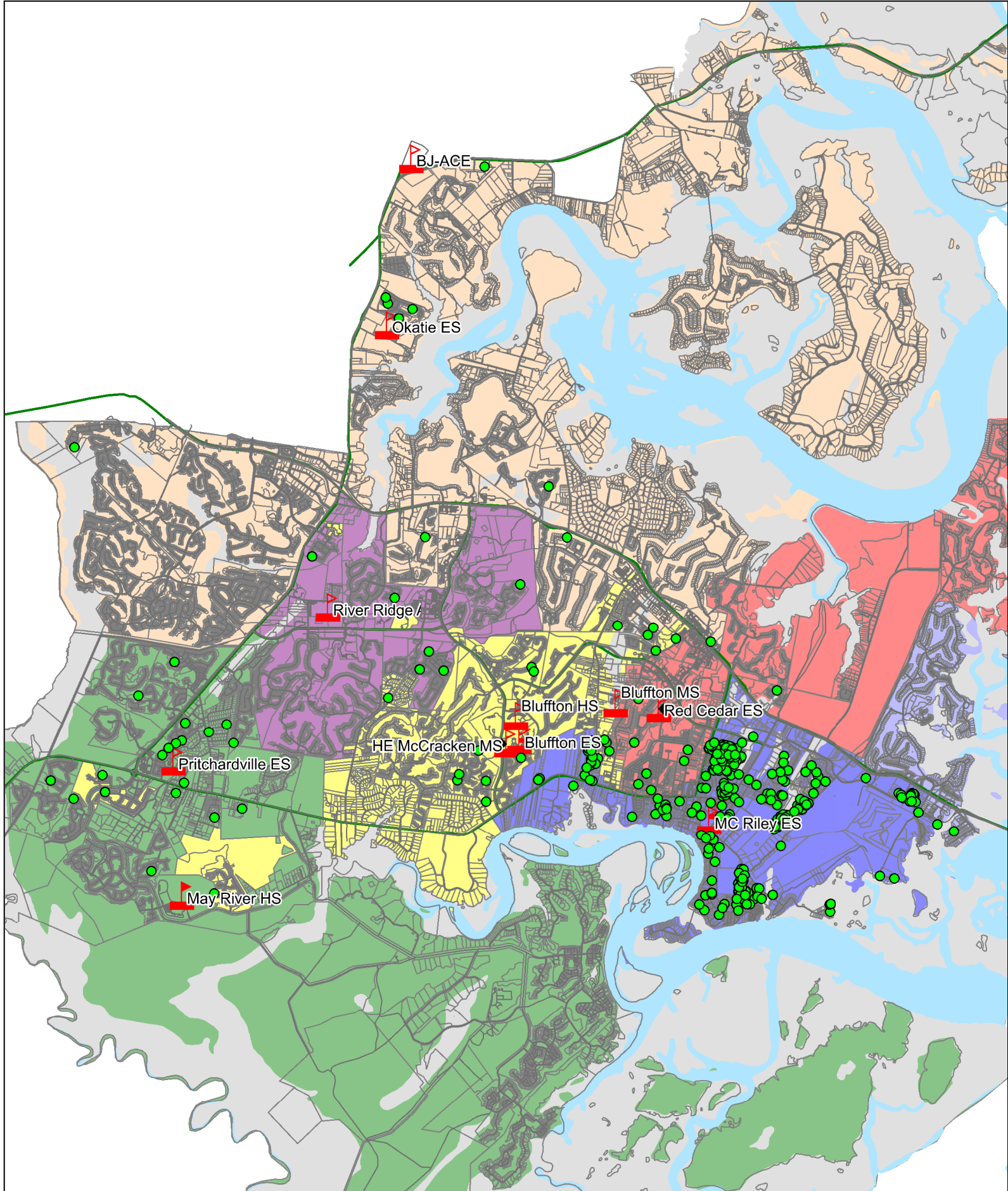
B	W	H	O	TTL
52	178	469	19	718
7%	25%	65%	3%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
63	196	473	17	749
8%	26%	63%	2%	100%





# MC RILEY ELEMENTARY SCHOOL

Showing STUDENTS ATTENDING at 45th day 2023-2024

# OKATIE ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	43	82	94	94	116	90	79	598	-14
2022-2023	46	95	91	113	87	84	96	612	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	39	88	105	96	119	99	84	630	38
2022-2023	28	100	91	111	91	86	85	592	

<b>2003</b>	<b>Year Built</b>
<b>672</b>	<b>CAPACITY</b>
<b>89%</b>	<b>usage</b>
<b>663</b>	<b>Prog. Capacity</b>
<b>90%</b>	<b>usage</b>
<b>1</b>	<b>Non-geocode</b>
<b>90%</b>	<b>Attend live in zone</b>
<b>#REF!</b>	<b>NET Transfers</b>
<b>#REF!</b>	<b>TRANSFERS IN</b>
<b>#REF!</b>	<b>TRANSFERS OUT</b>

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

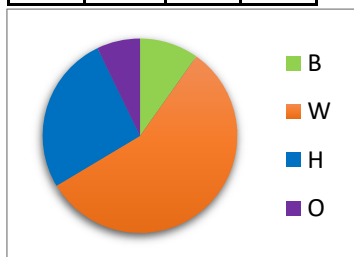
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2024-25	40	85	85	90	107	120	92	620	#REF!	#REF!
2025-26	40	86	91	81	103	110	120	630	#REF!	#REF!
2026-27	40	88	92	86	92	105	110	613	#REF!	#REF!
2027-28	40	87	94	87	98	95	105	606	#REF!	#REF!
2028-29	40	85	93	89	99	101	95	602	#REF!	#REF!

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Broad River ES	Lady's Isl. ES	Shanklin ES	Bluffton ES	MC Riley	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Whale Branch ES	Coosa	RiverView	Robert Smalls	Total	
<b>IN</b>	7	1	1	12	3	22	5		7		2			<b>60</b>	<b>IN</b>
<b>OUT</b>		1	2	12	18	2	18	9	16	2		11	2	<b>93</b>	<b>OUT</b>

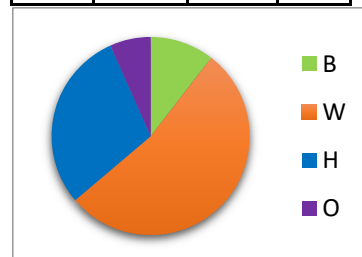
## ETHNICITY of Attending Students

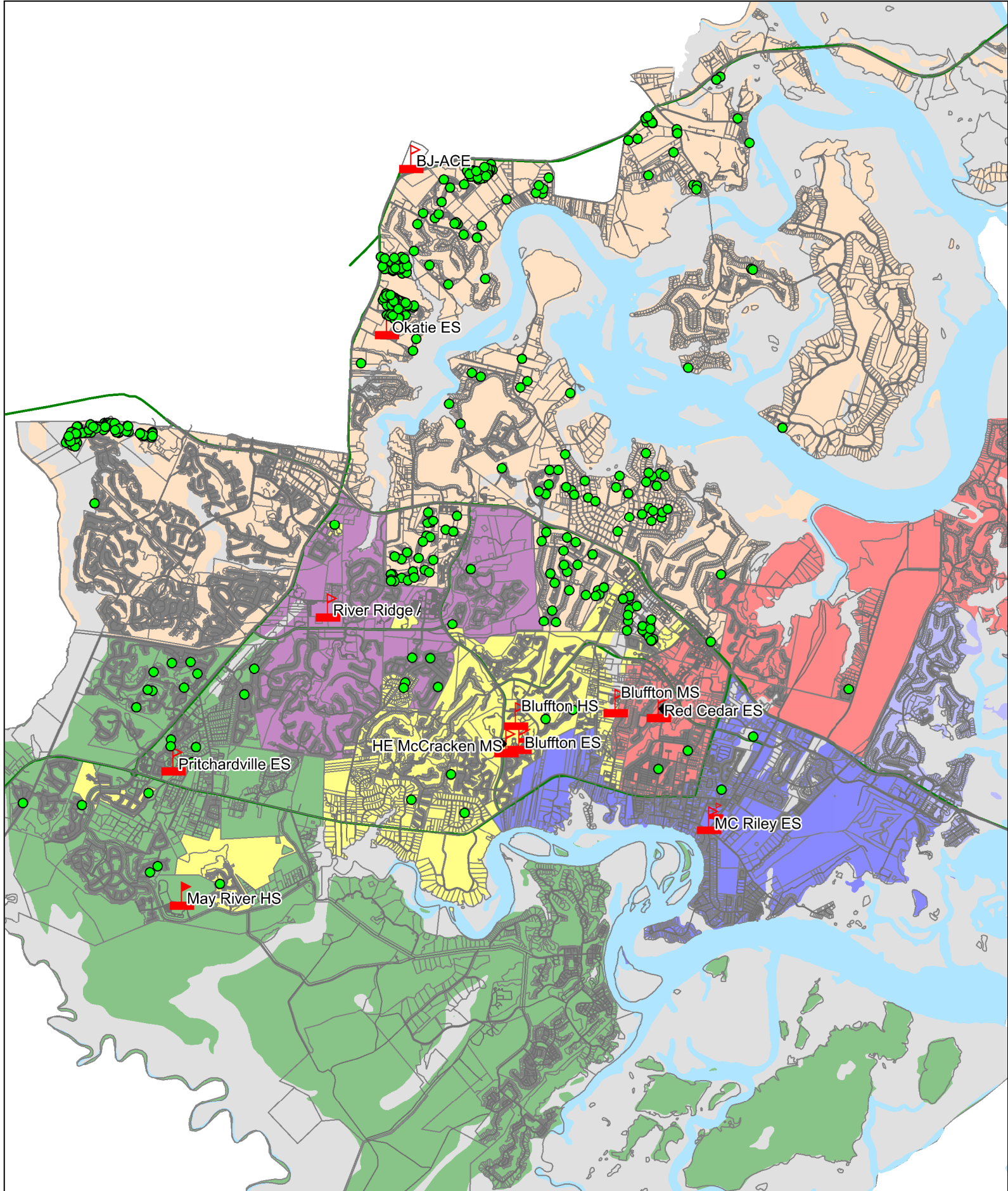
B	W	H	O	TTL
59	338	158	43	598
10%	57%	26%	7%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
66	336	186	42	630
10%	53%	30%	7%	100%





## OKATIE ELEMENTARY SCHOOL

Showing STUDENTS ATTENDING at 45th day 2023-2024

# PRITCHARDVILLE ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	40	113	150	160	153	163	160	939	-66
2022-2023	40	157	159	147	167	175	160	1005	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	63	143	178	184	190	196	197	1151	6
2022-2023	58	177	168	173	191	196	182	1145	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2024-25	56	151	176	189	197	202	207	1176	958 <b>120%</b>
2025-26	55	147	176	186	202	209	213	1187	969 <b>121%</b>
2026-27	57	153	176	186	199	215	220	1205	987 <b>123%</b>
2027-28	58	154	176	186	199	212	226	1211	993 <b>124%</b>
2028-29	58	155	176	186	199	212	223	1209	991 <b>124%</b>

\*\* Choice Effect = Projections + Transfers

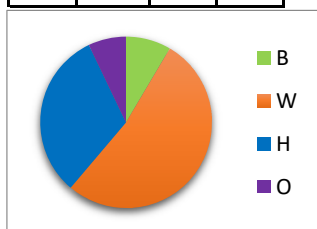
2010	Year Built
800	Building Capacity
117%	usage no mobiles
1160	*Capacity with mobiles
81%	usage with mobiles
626	Prog. Capacity
150%	usage
	Non-geocode
98%	Attend live in zone
-218	NET Transfers
16	TRANSFERS IN
234	TRANSFERS OUT

\* includes 6 classroom modular unit, an 8- classroom modular + 2 double classroom mobiles

TRANSFERS	Bluffton ES	MC Riley	Okatie ES	Red Cedar ES	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total
IN	8	1	2	2	1	2			16 IN
OUT	47	19	22	27	11	105		3	234 OUT

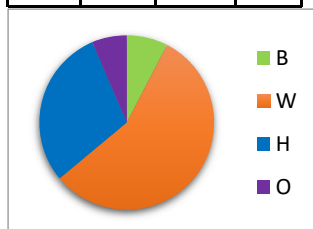
## ETHNICITY of Attending Students

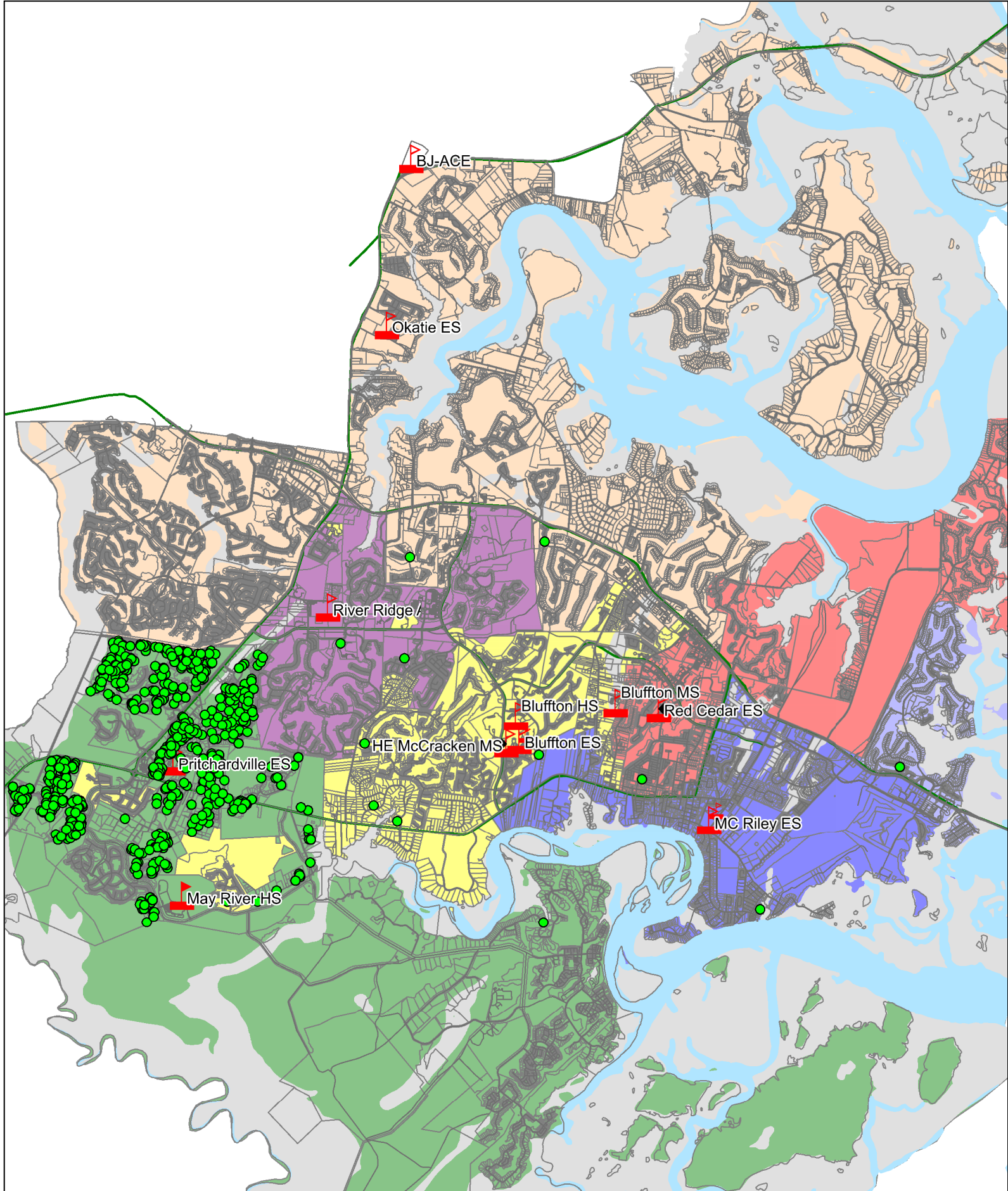
B	W	H	O	TTL
80	495	297	67	939
9%	53%	32%	7%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
88	648	341	74	1151
8%	56%	30%	6%	100%





# PRITCHARDVILLE ELEMENTARY SCHOOL

Showing STUDENTS ATTENDING at 45th day 2023-2024

# RED CEDAR ELEMENTARY SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2023-2024	56	101	95	95	110	93	93	643	42
2022-2023	45	94	83	101	92	92	94	601	

## ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2023-2024	51	81	82	71	92	74	76	527	18
2022-2023	36	86	72	90	74	75	76	509	

2009	Year Built
764	Building Capacity
84%	usage
812	Prog. Capacity
79%	usage
11	Non-geocode
75%	Attend live in zone
105	NET Transfers
147	TRANSFERS IN
42	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

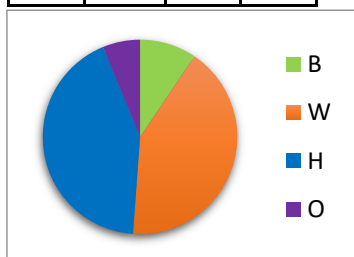
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2024-25	43	77	78	76	67	90	73	505	610 80%
2025-26	50	85	75	72	72	66	88	508	613 80%
2026-27	49	84	83	69	69	70	65	488	593 78%
2027-28	49	83	81	76	65	67	69	491	596 78%
2028-29	47	84	81	75	72	64	66	488	593 78%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Bluffton ES	MC Riley	Okatie ES	Pritchardville	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total	
IN	33	60	18	27	6	2	1		147	IN
OUT	10	10	5	2	5	9		1	42	OUT

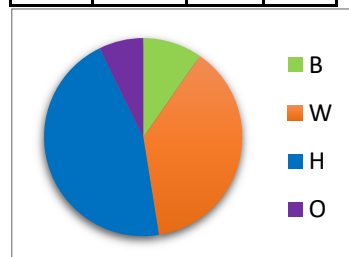
## ETHNICITY of Attending Students

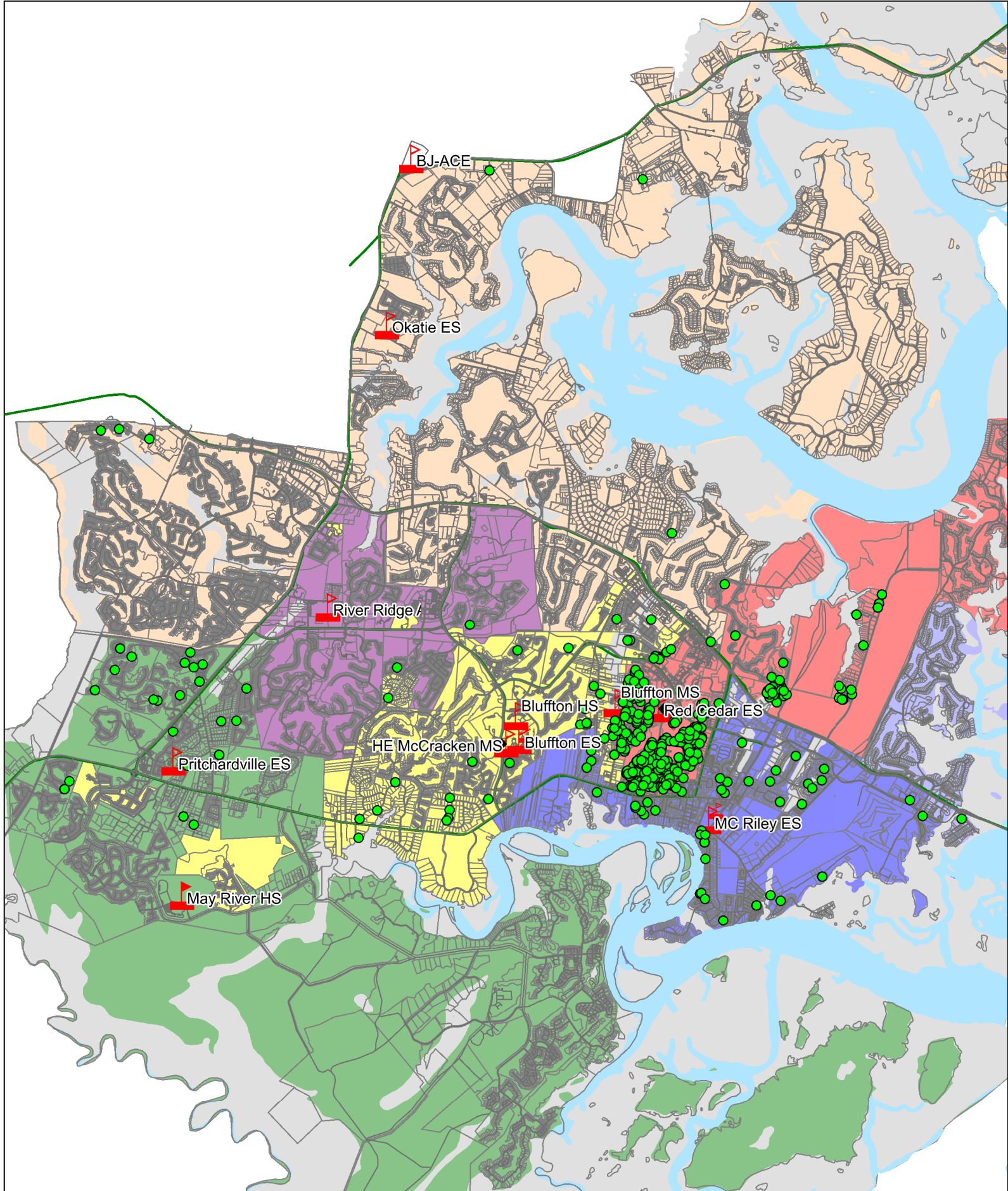
B	W	H	O	TTL
61	268	274	40	643
9%	42%	43%	6%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
51	199	239	38	527
10%	38%	45%	7%	100%





RED CEDAR ELEMENTARY SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# RIVER RIDGE ACADEMY

**ATTENDING** = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2023-2024	42	104	96	117	142	110	131	129	130	135	1136	15
2022-2023	37	95	100	133	102	117	133	128	139	137	1121	

**ZONED** = Students who live in the attendance zone

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2023-2024	39	79	77	92	113	85	102	106	113	113	919	-57
2022-2023	43	78	91	110	84	104	114	102	121	129	976	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

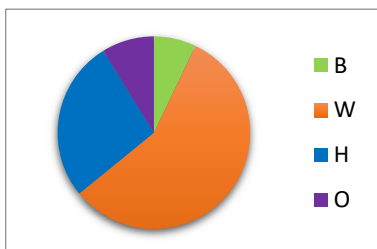
	PK	K	1	2	3	4	5	6	7	8	Total	CHOICE effect**	
2024-25	36	79	90	78	91	113	84	101	109	108	888	1087	82%
2025-26	41	90	80	90	77	91	112	83	103	104	872	1071	80%
2026-27	41	92	92	81	90	77	90	110	85	99	856	1055	79%
2027-28	41	91	93	93	80	90	76	89	113	81	847	1046	78%
2028-29	41	89	92	94	92	80	89	75	91	108	852	1051	79%

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Bluffton MS	Beaufort/Lady's Island MS	Robert Smalls	HE McCracken	Hilton Head Schools	Bluffton ES	MC Riley ES	Okatie ES	Red Cedar	Pritchardville ES	Northern Clusters	Riverview	Total	
IN - PK-5					1	46	5	16	9	105	2		184	IN
OUT - PK-5					10	11	8	7	2	2		2	42	OUT
IN - 6-8	16	1	1	60							1		79	IN
OUT - 6-8	4			10	3							5	22	OUT

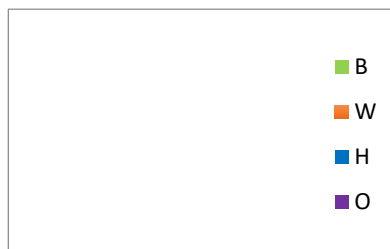
## ETHNICITY of Attending Students

B	W	H	O	TTL
81	647	308	100	1136
7%	57%	27%	9%	100%



## ETHNICITY of Zoned Resident Students

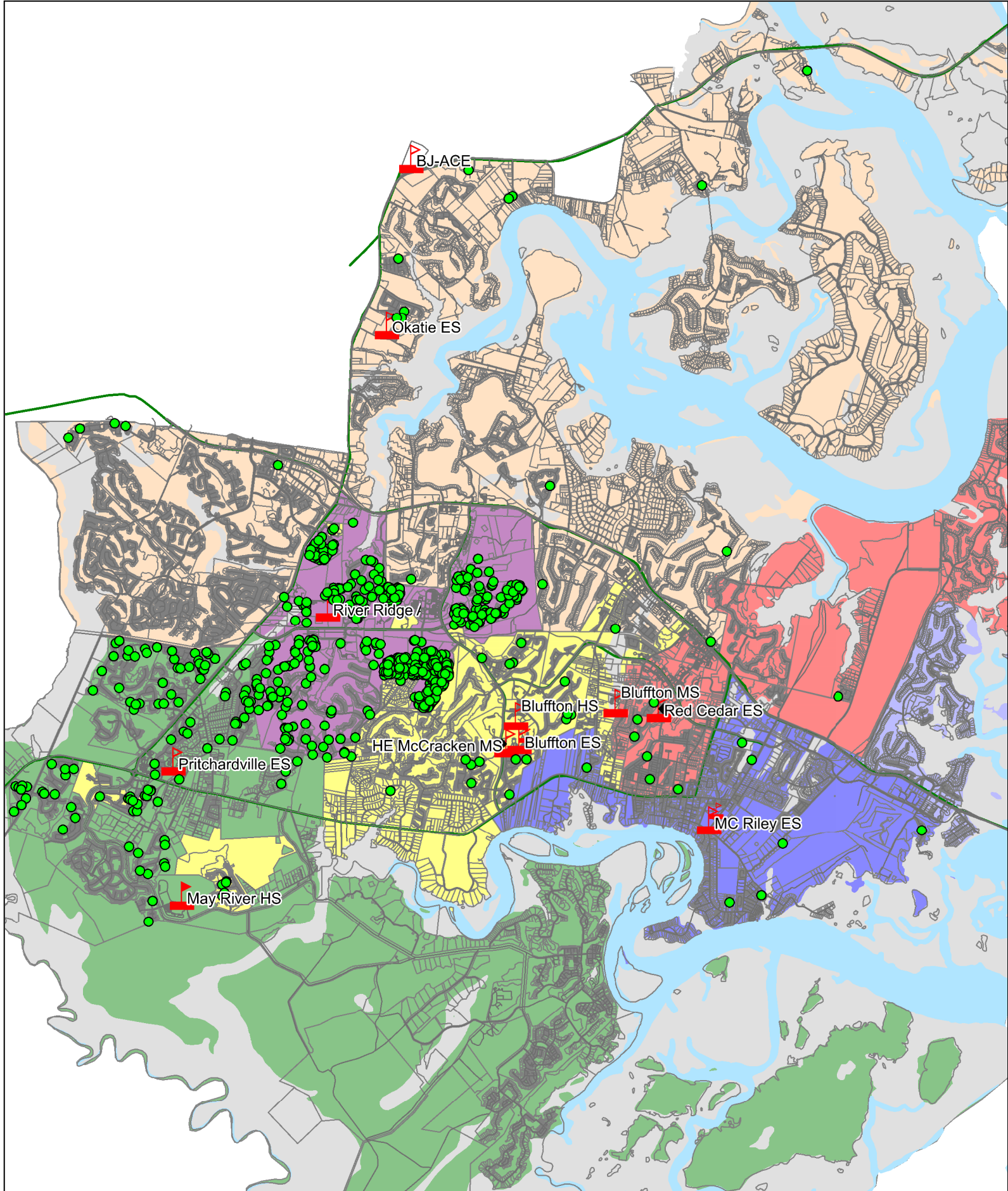
B	W	H	O	TTL
76	464	285	94	919
###	###	####	#REF!	#REF!



2015	Year Built
1333	Building Capacity
85%	usage
1280	Prog. Capacity
89%	usage
18	Non-geocode
75%	Attend live in zone
199	NET Transfers
263	TRANSFERS IN
64	TRANSFERS OUT

\* includes the additions at 400, 600, and 800 wings (16 classrooms)

\*\* includes 8 classroom modular unit + 1 double classroom mobile



RIVER RIDGE ACADEMY

Showing STUDENTS ATTENDING at 45th day 2023-2024

# BLUFFTON MIDDLE SCHOOL

## ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2023-2024	316	308	292	916	44
2022-2023	282	286	304	872	

## ZONED

Students who live in the attendance zone

	6	7	8	Total	Change
2023-2024	295	270	291	856	42
2022-2023	264	281	269	814	

2010	Year Built
1035	<b>CAPACITY</b>
89%	usage
855	<b>Prog. Capacity</b>
107%	usage
13	Non-geocode
87%	Attend live in zone
47	<b>NET Transfers</b>
103	TRANSFERS IN
56	TRANSFERS OUT

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

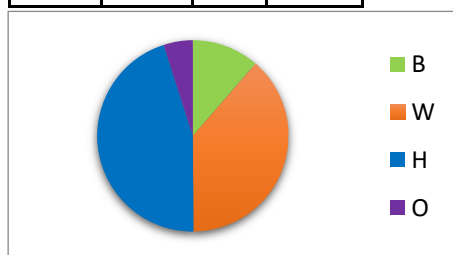
	6	7	8	Total	CHOICE effect**	
2024-25	268	303	277	848	895	86%
2025-26	278	275	311	864	911	88%
2026-27	337	285	283	905	952	92%
2027-28	299	346	293	938	985	95%
2028-29	327	307	355	990	1037	100%

\*\* Choice Effect = Projections + Transfers

	Beaufort MS	Lady's Island MS	HHMS	HE McCracken	Robert Smalls	Riverview	River Ridge Academy	Total	
TRANSFERS									
IN	2		5	89	3		4	103	IN
OUT			15	20	2	3	16	56	OUT

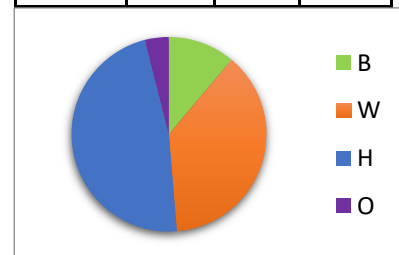
## ETHNICITY of Attending Students

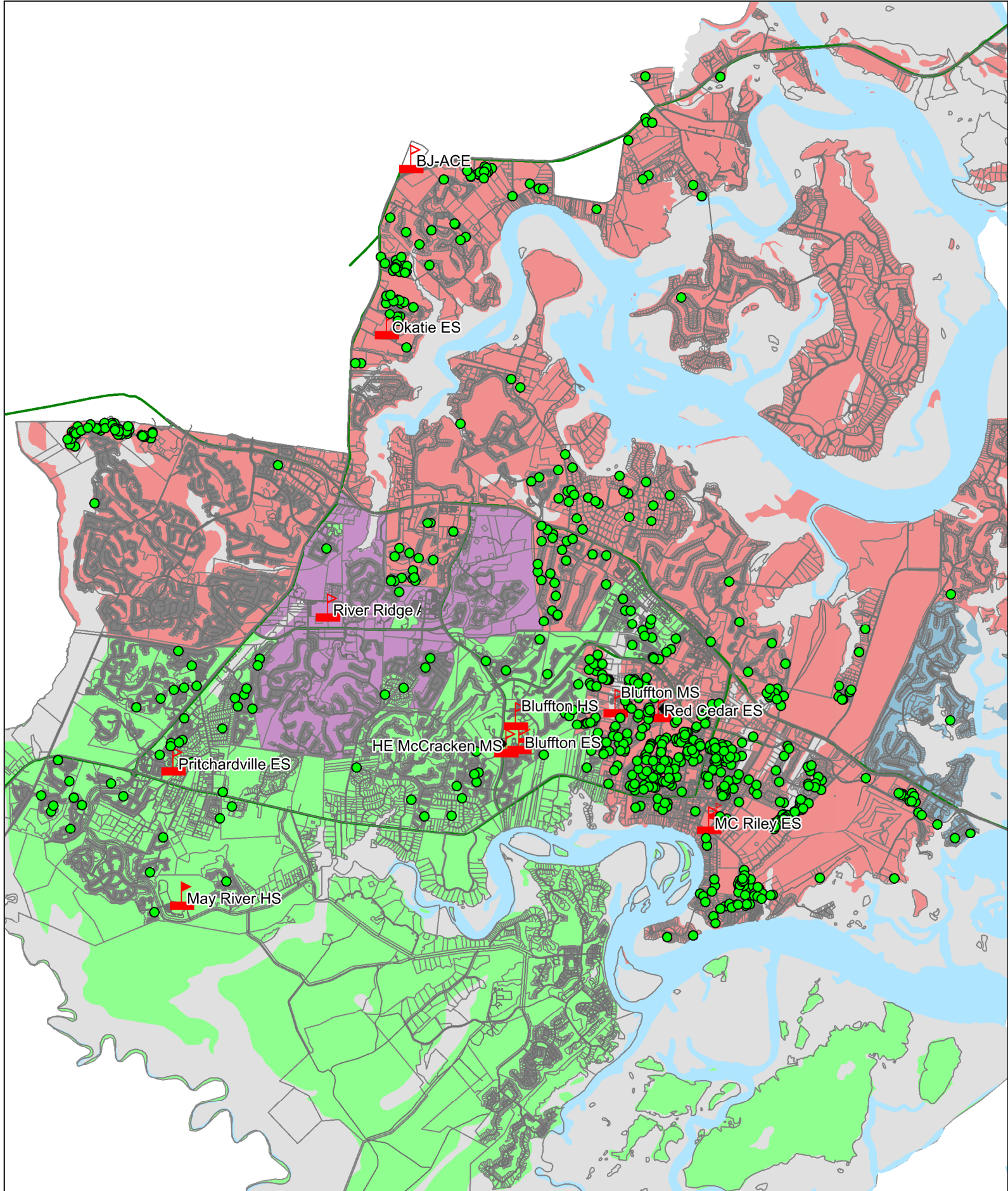
B	W	H	O	TTL
104	353	414	45	916
11%	39%	45%	5%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
95	322	405	34	856
11%	38%	47%	4%	100%





## BLUFFTON MIDDLE SCHOOL

Showing STUDENTS ATTENDING at 45th day 2023-2024

# HE McCracken Middle School

## ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2023-2024	283	302	307	892	2
2022-2023	295	307	288	890	

## ZONED Students who live in the attendance zone

	6	7	8	Total	Change
2023-2024	323	354	338	1015	42
2022-2023	329	325	319	973	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	6	7	8	Total	CHOICE effect**	
2024-25	338	335	357	1030	900	99%
2025-26	360	351	338	1048	918	101%
2026-27	373	373	354	1100	970	107%
2027-28	389	387	376	1152	1022	112%
2028-29	387	403	390	1180	1050	115%

\*\* Choice Effect = Projections + Transfers

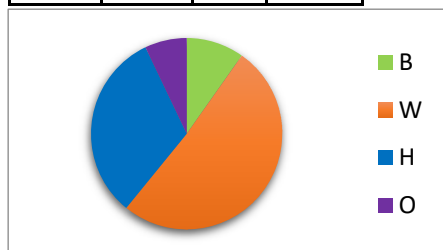
2000	Year Built
909	Building Capacity
98%	usage
1029	*Capacity with mobiles
87%	usage
1049	Prog. Capacity
85%	usage
7	Non-geocode
95%	Attend live in zone
-130	NET Transfers
34	TRANSFERS IN
164	TRANSFERS OUT

\*includes 5 mobile classrooms available

TRANSFERS	Beaufort MS	Robert Smalls	Whale Branch	Lady's Island MS	HHMS	Bluffton MS	Riverview	River Ridge Academy	Total	
IN	1	1	1		1	20		10	34	IN
OUT	1			1	9	89	4	60	164	OUT

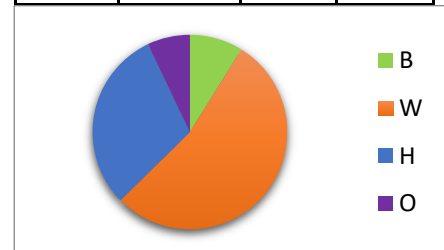
## ETHNICITY of Attending Students

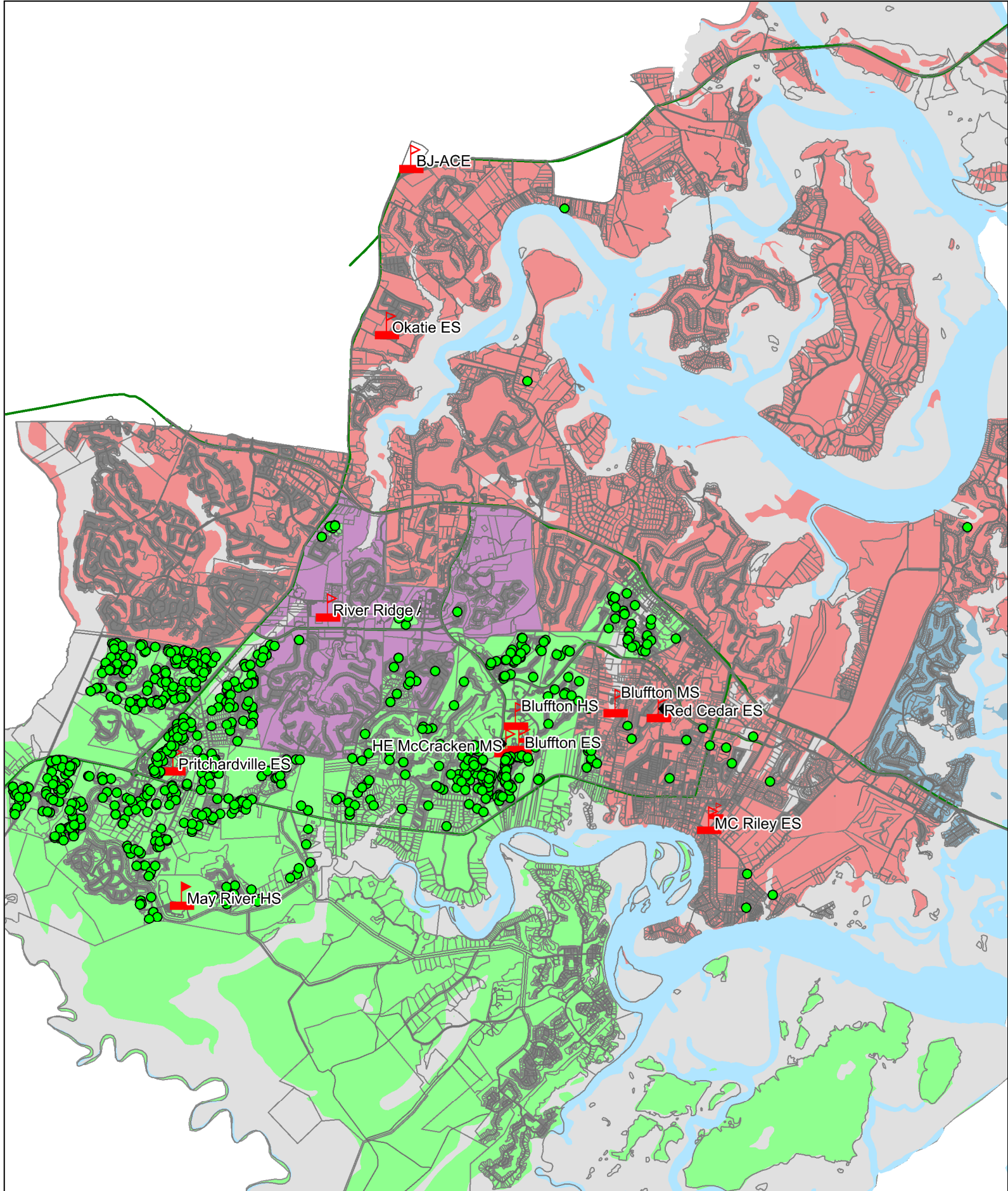
B	W	H	O	TTL
87	456	286	63	892
10%	51%	32%	7%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
90	546	307	72	1015
9%	54%	30%	7%	100%





H.E. McCRACKEN MIDDLE SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

# BLUFFTON HIGH SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2023-2024	368	380	316	320	1384	34
2022-2023	387	329	349	285	1350	

## ZONED = Students who live in the attendance zone

	9	10	11	12	Total	Change
2023-2024	343	350	305	289	1287	27
2022-2023	351	317	320	272	1260	

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	9	10	11	12	Total	CHOICE effect**
2024-25	363	329	305	326	1324	1405 98%
2025-26	345	348	288	327	1308	1389 97%
2026-27	387	332	304	308	1330	1411 98%
2027-28	393	372	289	325	1379	1460 102%
2028-29	406	377	324	310	1417	1498 104%

\*\* Choice Effect = Projections + Transfers

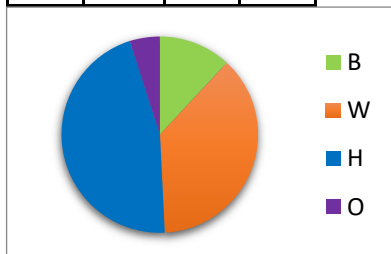
2004	Year Built
1434	Building Capacity
97%	usage
1494	*Capacity with mobiles
93%	usage
1097	Prog. Capacity
126%	usage
16	Non-geocode
89%	Attend live in zone
81	NET Transfers
136	TRANSFERS IN
55	TRANSFERS OUT

\*BLHS uses 2 mobile classrooms for JROTC

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	Hilton Head HS	May River HS	Total	
IN	4		2	12	118	136	IN
OUT	1			18	36	55	OUT

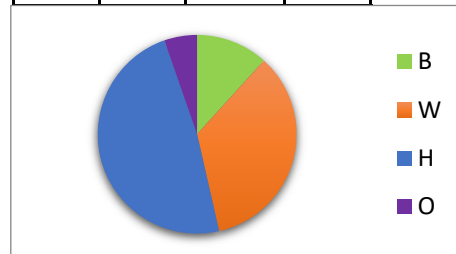
## ETHNICITY of Attending Students

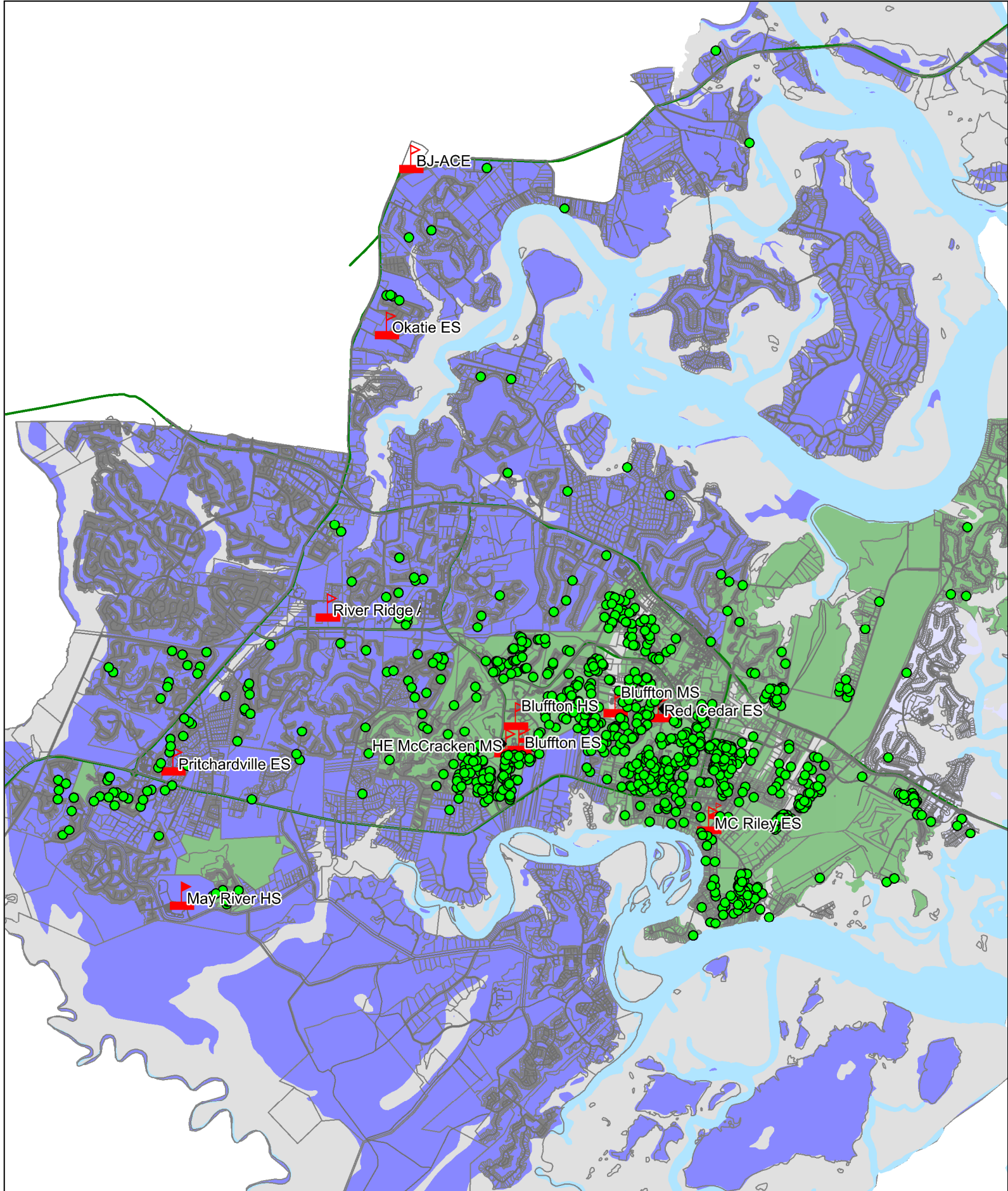
B	W	H	O	TTL
165	516	635	68	1384
12%	37%	46%	5%	100%



## ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
151	447	620	69	1287
12%	35%	48%	5%	100%





# BLUFFTON HIGH SCHOOL

Showing STUDENTS ATTENDING at 45th day 2023-2024

# MAY RIVER HIGH SCHOOL

**ATTENDING** = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2023-2024	474	435	418	338	1665	63
2022-2023	471	455	352	324	1602	

**ZONED** = Students who live in the attendance zone

	9	10	11	12	Total	Change
2023-2024	495	452	426	369	1742	95
2022-2023	481	461	374	331	1647	

2016	Year Built
1751	Building Capacity*
95%	usage
1871	**Capacity with mobiles
89%	usage
1666	Prog. Capacity**
100%	usage
14	Non-geocode
97%	Attend live in zone
-91	NET Transfers
44	TRANSFERS IN
135	TRANSFERS OUT

*\*\*includes an 8 classroom modular building*

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	9	10	11	12	Total	CHOICE effect***	
2024-25	499	460	421	406	1786	1695	97%
2025-26	501	463	429	402	1795	1704	97%
2026-27	500	466	432	409	1806	1715	98%
2027-28	492	465	434	412	1802	1711	98%
2027-28	497	457	433	414	1801	1710	98%

\*\*\* Choice Effect = Projections + Transfers

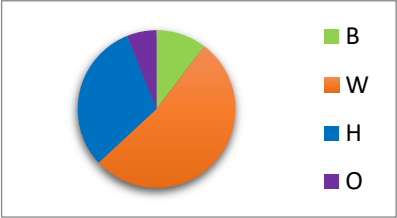
TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	Hilton Head HS	Bluffton High	Total	
IN	4		1	3	36	44	IN
OUT	1	4		12	118	135	OUT

0

88

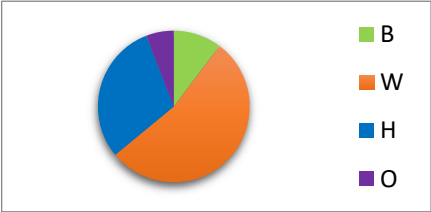
ETHNICITY of Attending Students

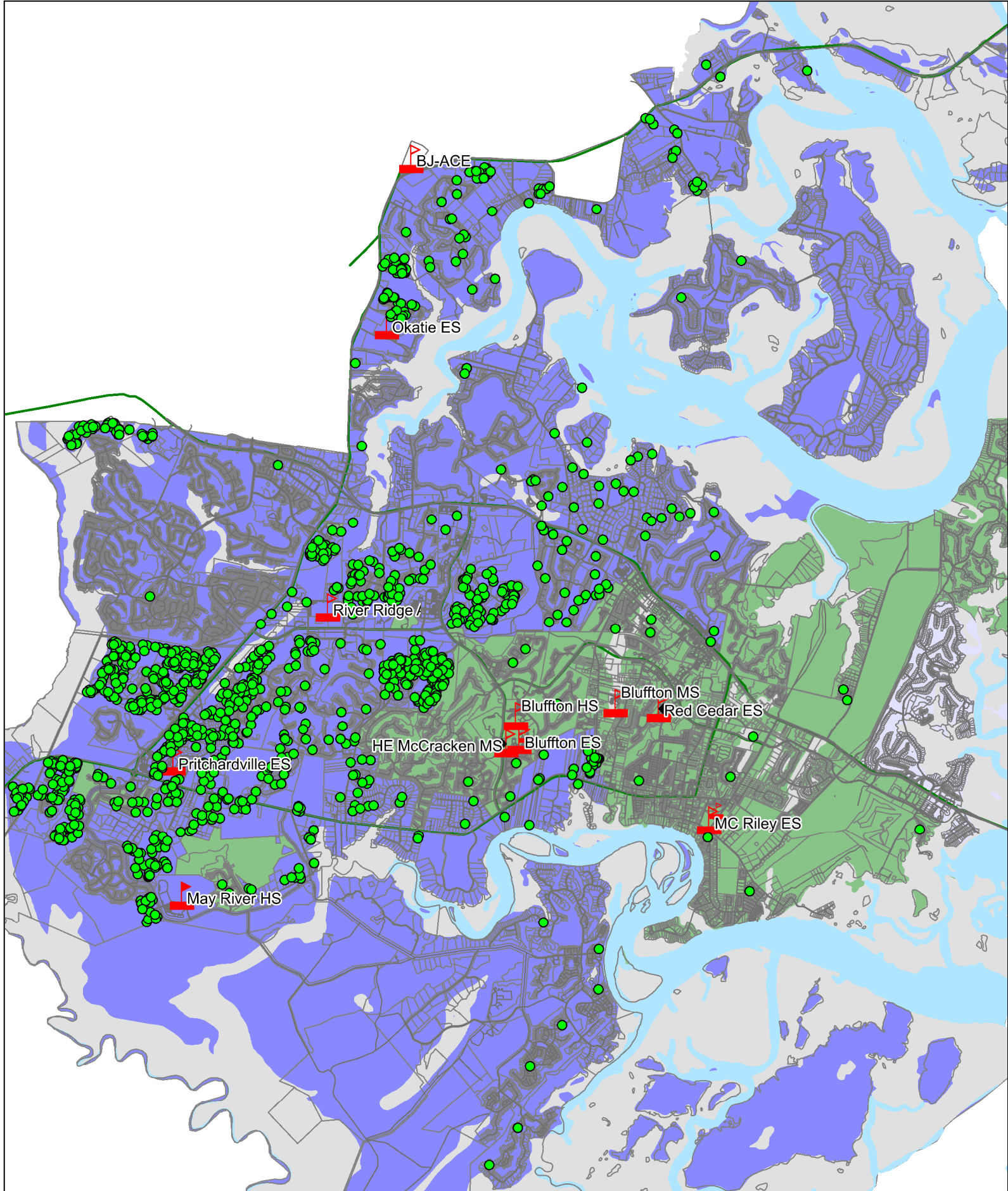
B	W	H	O	TTL
172	879	513	101	1665
10%	53%	31%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
179	936	524	103	1742
10%	54%	30%	6%	100%





# MAY RIVER HIGH SCHOOL

Showing STUDENTS ATTENDING at 45th day 2023-2024

# RIVERVIEW CHARTER SCHOOL

## ATTENDING = Students attending the school (Enrollment)

	K	1	2	3	4	5	6	7	8	Total	Change
2023-2024	80	80	80	80	80	80	80	67	71	698	-5
2022-2023	79	79	79	80	80	80	80	76	70	703	

<b>760</b>	<b>CAPACITY</b>
92%	usage
93%	usage
15	Non-geocode
n/a	NET Transfers
698	TRANSFERS IN
0	TRANSFERS OUT

## ZONED

	K	1	2	3	4	5	6	7	8	Total
2023-2024										
2022-2023										

Riverview has no assigned attendance area

## PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	K	1	2	3	4	5	6	7	8	Total
2024-25	80	80	80	80	80	80	80	80	80	720
2025-26	80	80	80	80	80	80	80	80	80	720
2026-27	80	80	80	80	80	80	80	80	80	720
2027-28	80	80	80	80	80	80	80	80	80	720
2027-28	80	80	80	80	80	80	80	80	80	720

0 1st year anticipated growth

0 5th year anticipated growth

\*\* Choice Effect = Projections + Transfers

TRANSFERS	Beaufort ES	Broad River ES	Coosa ES	Lady's Island ES	Mossy Oaks ES	Port Royal ES	Shanklin ES	Bluffton / Hilton Head	0	St Helena ES	Whale Branch ES/MS	Total	
IN - PK-5								12	12		18	42	IN
OUT - PK-5												0	OUT
IN - 6-8	49	109	62	42	16	13	29	19	26	50	54	178	IN
OUT - 6-8												0	OUT

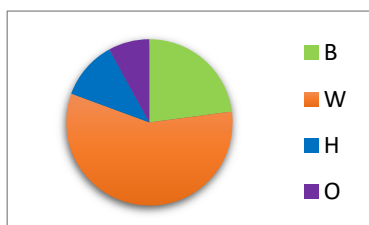
Riverview has no assigned attendance area

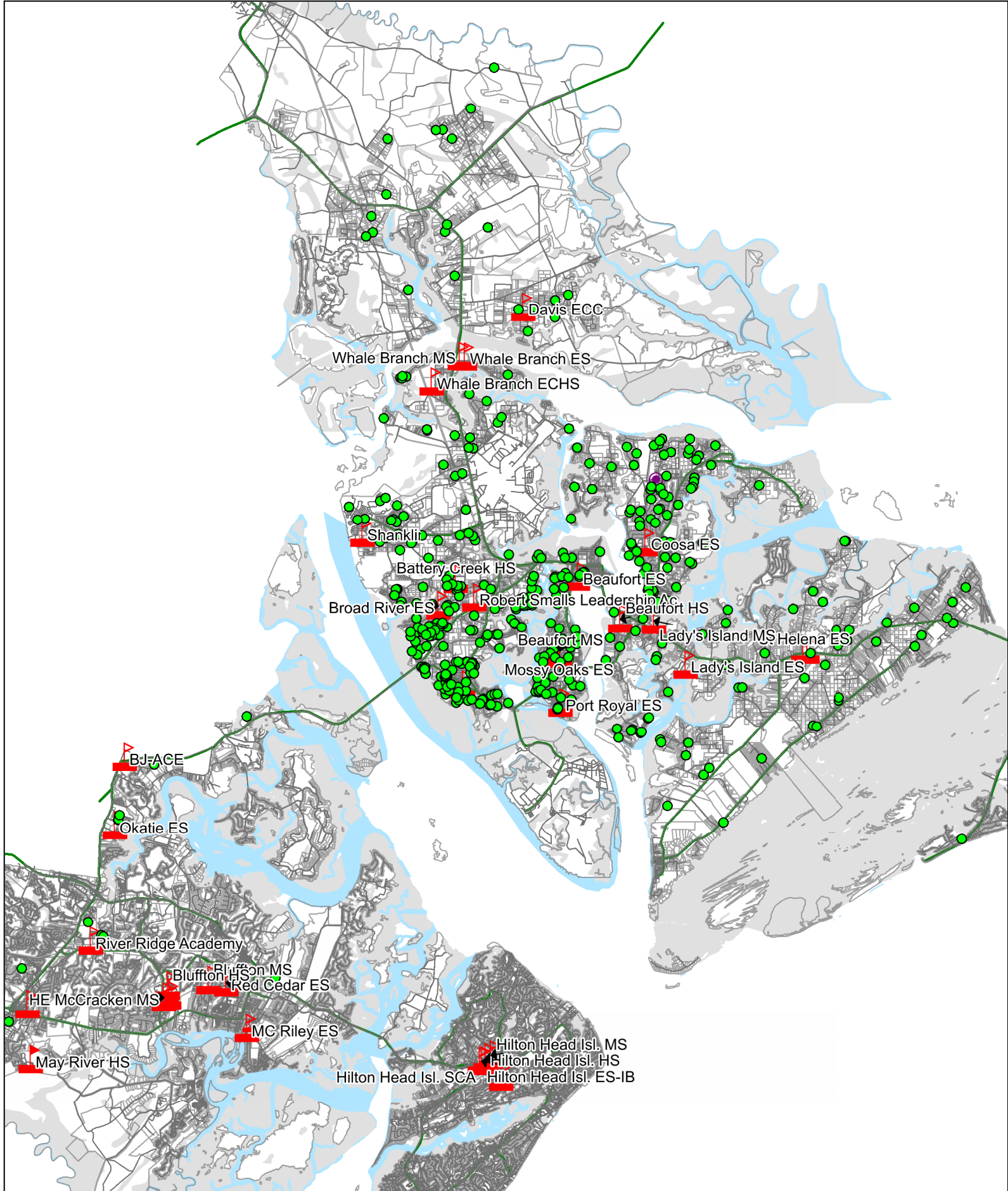
## ETHNICITY of Attending Students

B	W	H	O	TTL
160	403	79	56	698
23%	58%	11%	8%	100%

## ETHNICITY of Zoned Resident Students

Riverview has no assigned attendance area





RIVERVIEW CHARTER SCHOOL  
Showing STUDENTS ATTENDING at 45th day 2023-2024

### Process for creating projections of resident students

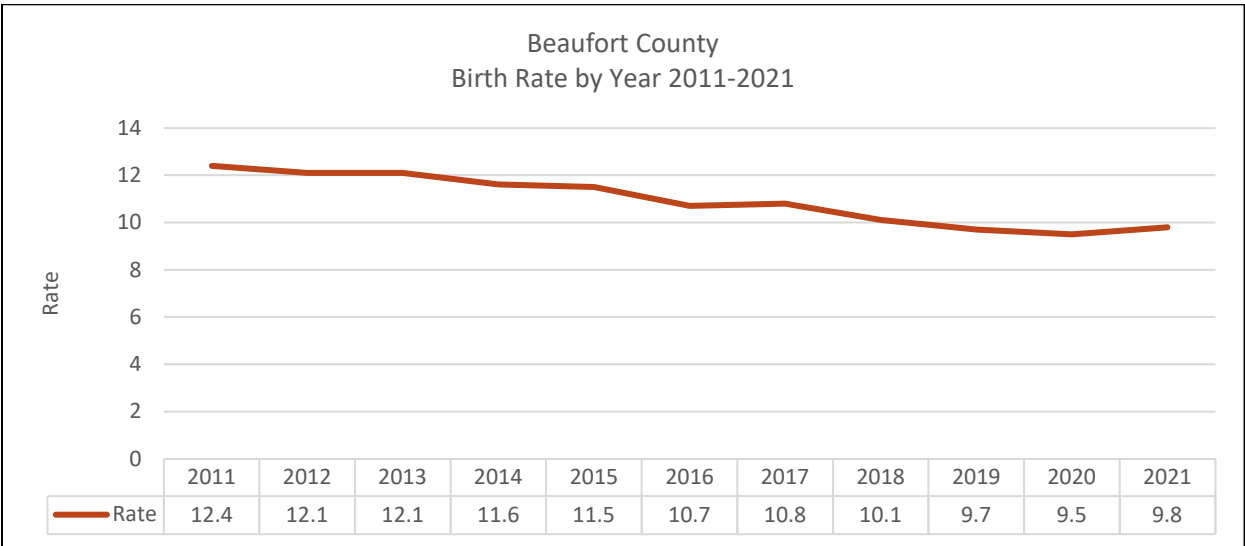
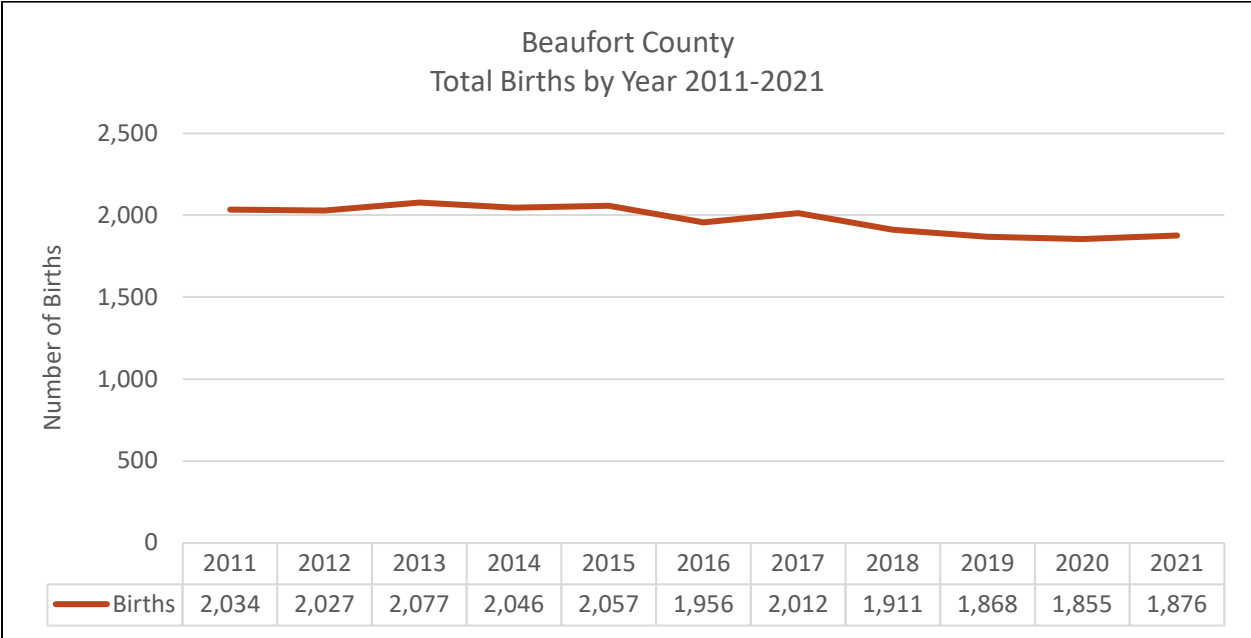
We start projections by obtaining countywide birth data from SC Department of Health & Environmental Control (SCDHEC) through their online Community Assessment Network (SCAN). [https://apps.dhec.sc.gov/Health/SCAN\\_BDP/tables/birthtable.aspx](https://apps.dhec.sc.gov/Health/SCAN_BDP/tables/birthtable.aspx)

The table below shows the last 10 years of births for Beaufort County and the birth rate. The most recent year available is 2021. As you can see the birth rate has declined from 12.4 per 1000 population in 2011 to 9.8 per 1000 in 2021. Total numbers of births have also declined although population in the county has increased. Birth data is important for our projections program as we calculate a birth to PK, birth to K, and birth to 1<sup>st</sup> grade cohort survival. So, if overall birth rates decline, the number of PK, K, and 1<sup>st</sup> grade that the projection model calculates also tends to decline.

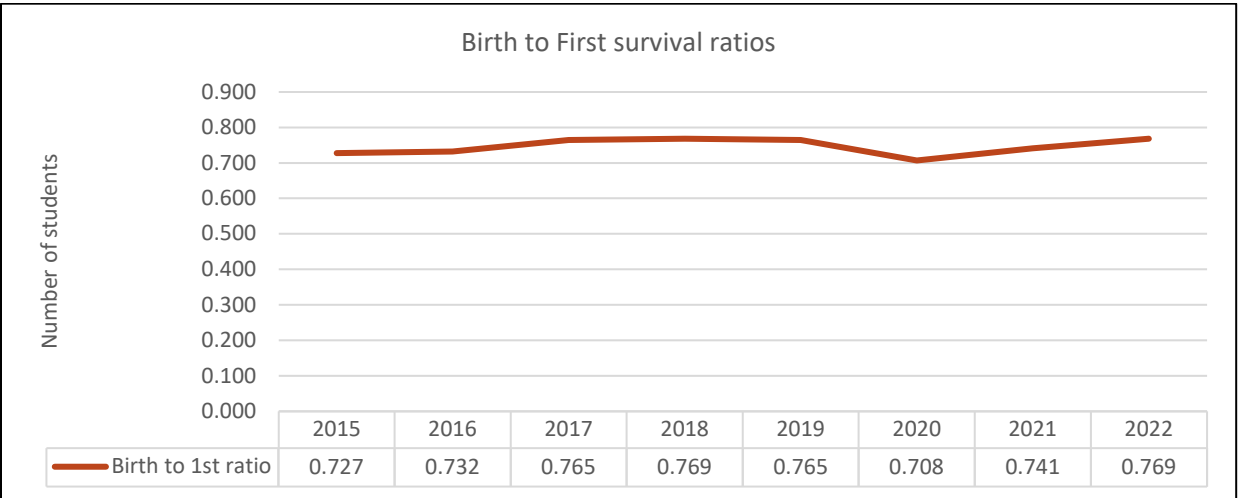
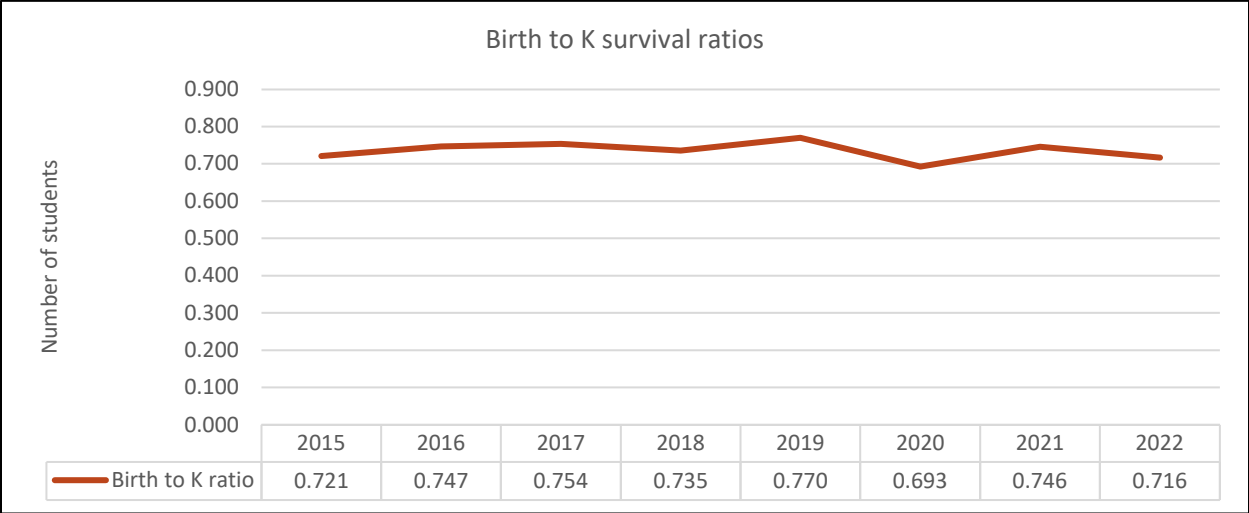
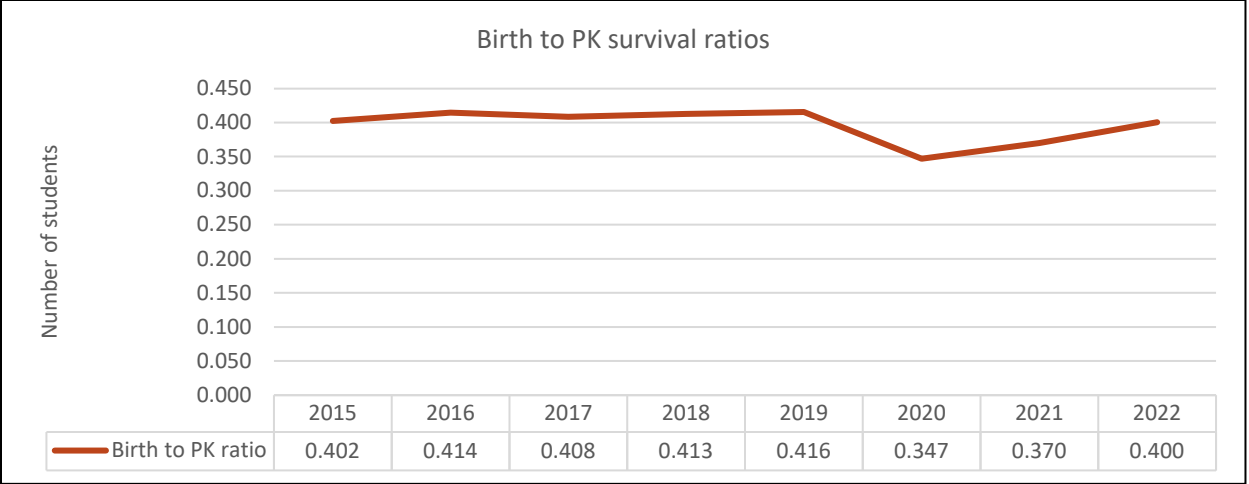
Year	Number	Rate
2011	2,034	12.4
2012	2,027	12.1
2013	2,077	12.1
2014	2,046	11.6
2015	2,057	11.5
2016	1,956	10.7
2017	2,012	10.8
2018	1,911	10.1
2019	1,868	9.7
2020	1,855	9.5
2021	1,876	9.8

*Note: Rates per 1,000 population for All Births. Rates calculated with small numbers are unreliable and should be used cautiously*

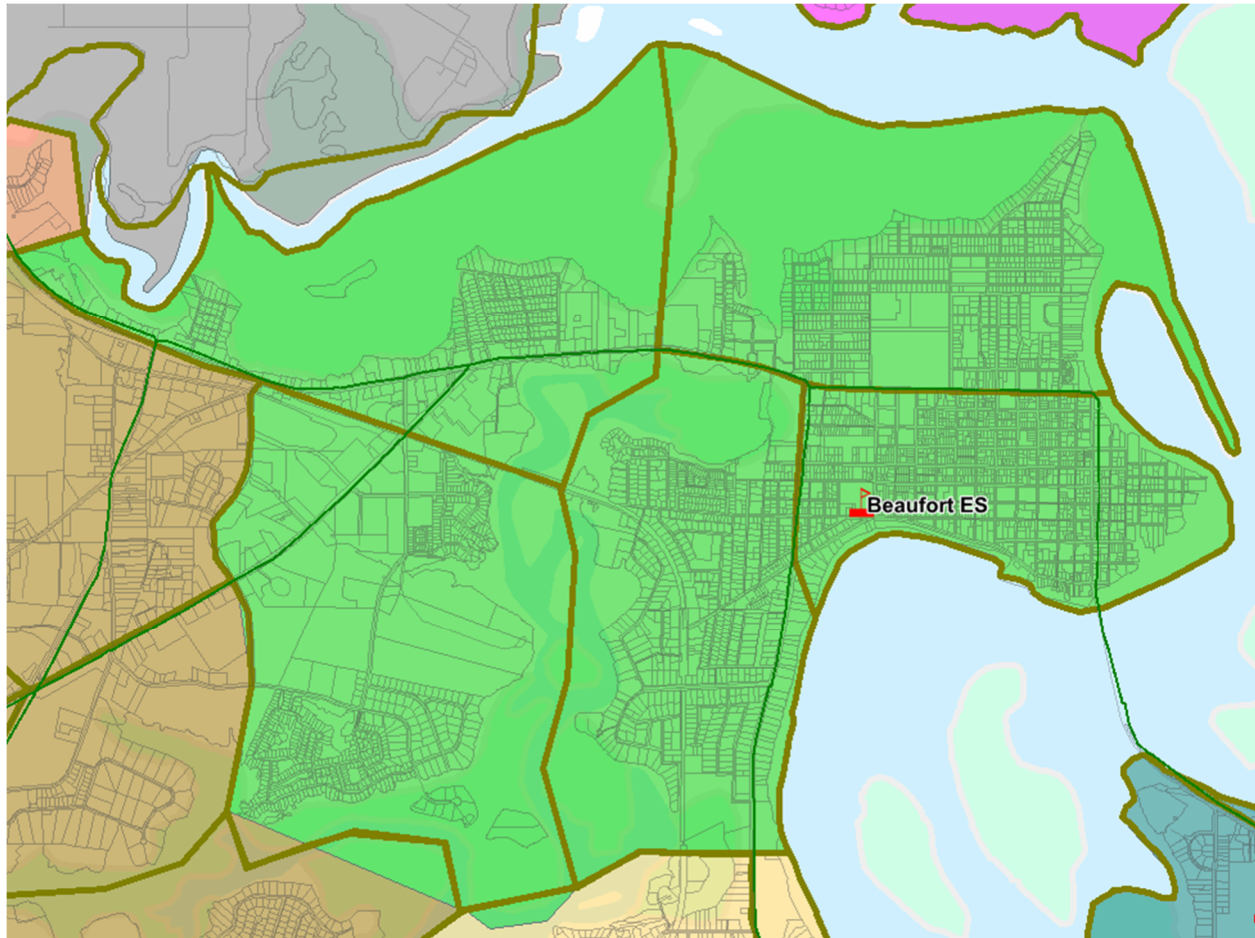
These next 2 graphs show the total births and birth rates in Beaufort County from 2011-2021 (the most recent data that is available). Both show a slow steady decline but with a slight uptick in 2021.



These next tables show the birth to PK, birth to K, and birth to 1<sup>st</sup> grade cohort survival ratios that are used to generate those grades into the projections. Because we see that slight upturn in births, the cohort survival ratios will reflect that.



Cohort survival ratios are also calculated for each school by grade and for each Neighborhood Planning Unit (NPU) by grade. An NPU is a tool for subdividing geographic areas into small sections that are related to each other and defined by logical boundaries such as streets, rivers, railroads, etc. They are the small building blocks for creating attendance zones.

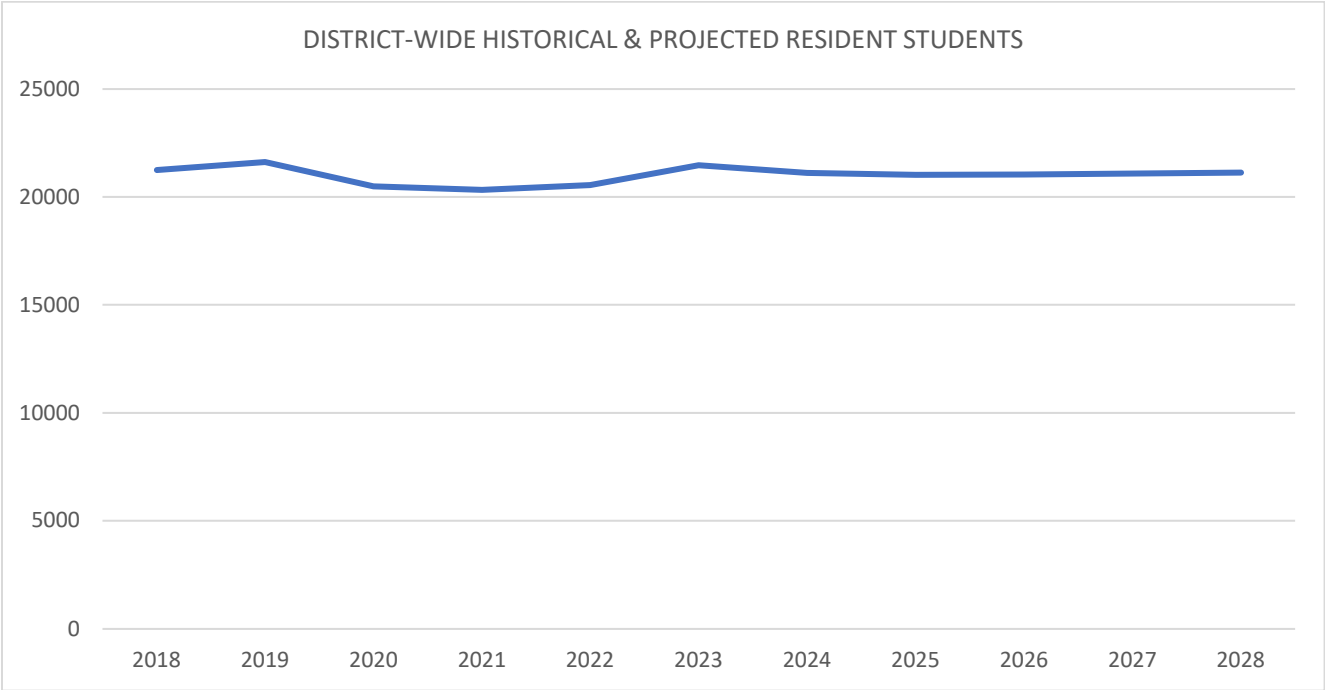


Projections are then created for each school based on an NPU to school assignment. If a neighborhood is reassigned to another school, then the projections for the schools would change. This neighborhood-based process for determining future growth trends allows us to get a better understanding of where growth patterns are occurring in communities. With this NPU based projection, alternative plans can be created that examine the effects of student assignment decisions.

Projecting Growth for 5 Years and Beyond

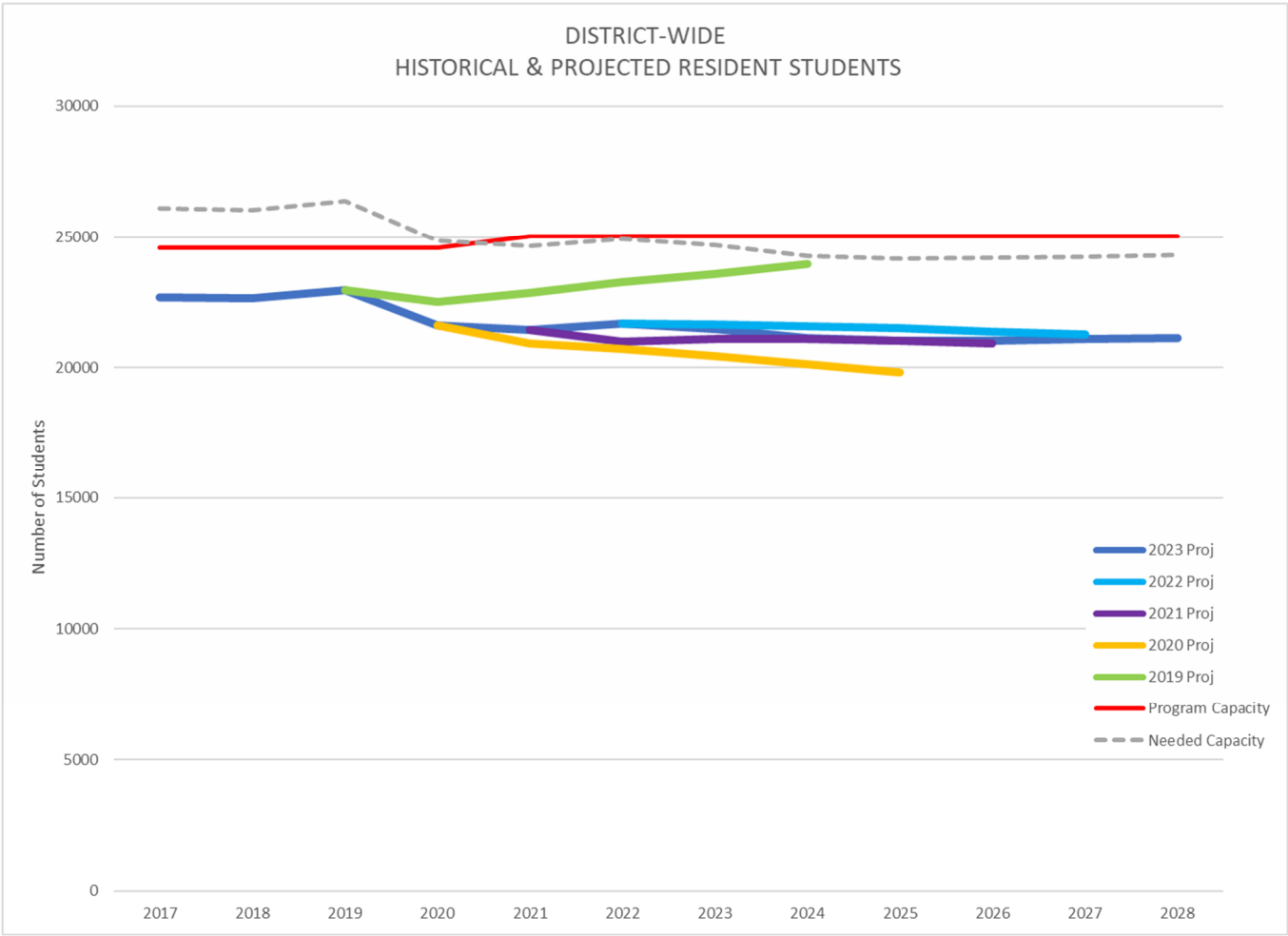
Our projection model examines the birth data and cohort survival trends using 5 years of historical student data and projects those numbers 5 years into the future. Each school’s projection can be found in the preceding pages under the Projected Resident Student section for each school. The line graph below shows the District-wide historical resident student enrollment and projected resident student enrollment for 5 years.

After the drop in enrollment in 2020 due to the COVID-19 pandemic, the projection model shows a slow decline with an average rate of -0.39% over the next 5 years.



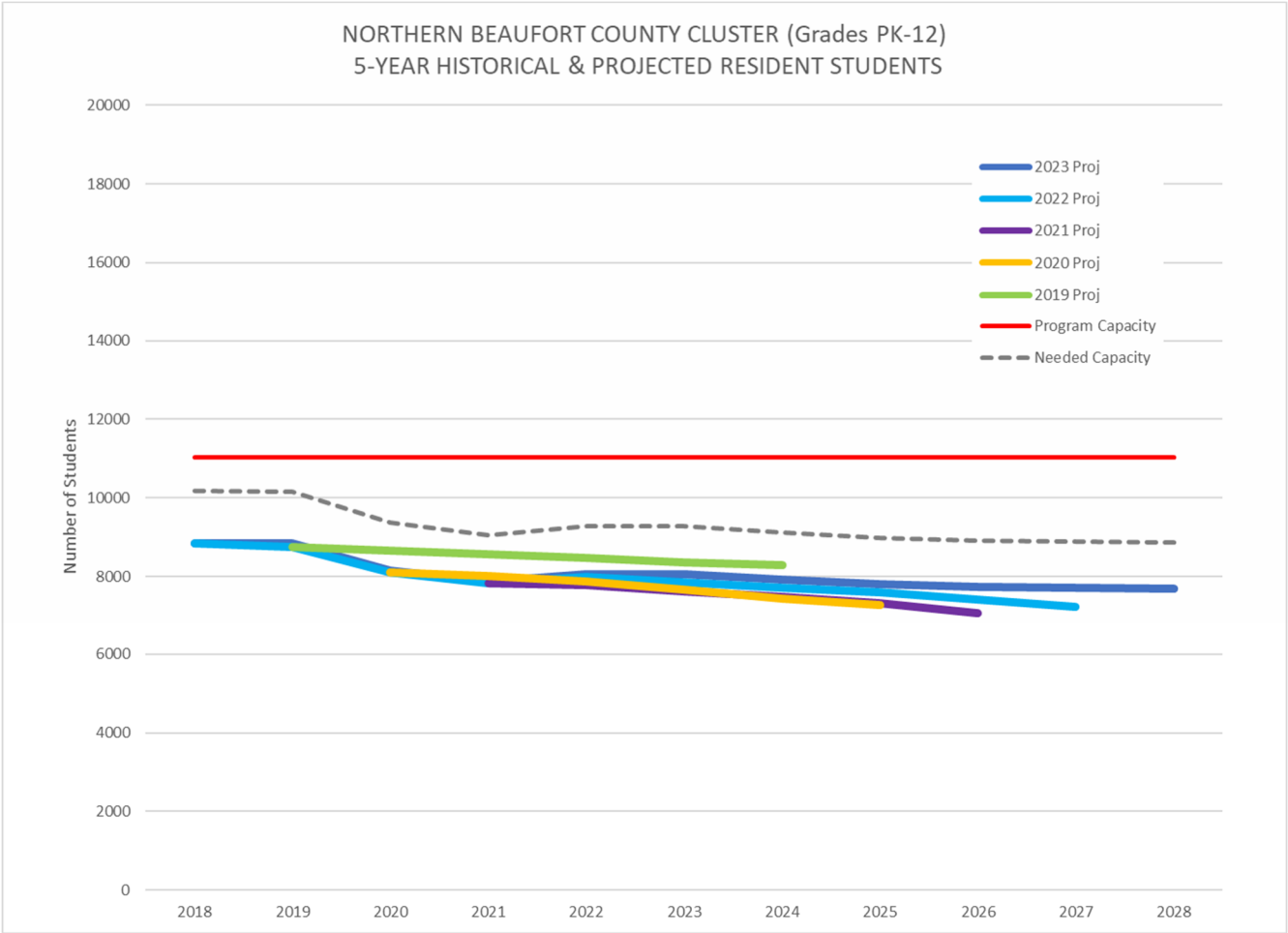
Showing this year’s projection is shown along with the previous 4-years of projections including the “pre-COVID-19” projections from 2019 the years after. This continues to give us an opportunity to see how the pandemic has affected the enrollment trends with the last 3 years being very consistent.

The graph below shows the district-wide historical enrollment and 2023 projections (dark blue line), along with the 2022 projections (blue line), the 2021 projections (purple line), the 2020 projections (orange line) and the 2019 projections (green line). The red line shows the total combined program capacity of all the schools in the district, and the grey dotted line shows the “needed” capacity to keep our schools at 85% capacity usage for programmatic flexibility using 2023 projections.



The graph below illustrates the historic resident student trends for just the Northern Clusters (Beaufort, Battery Creek, and Whale Branch) and show the projected 5-year trendlines for 2019, 2020, 2021, 2022, and 2023 as well as the program capacity and needed capacity lines.

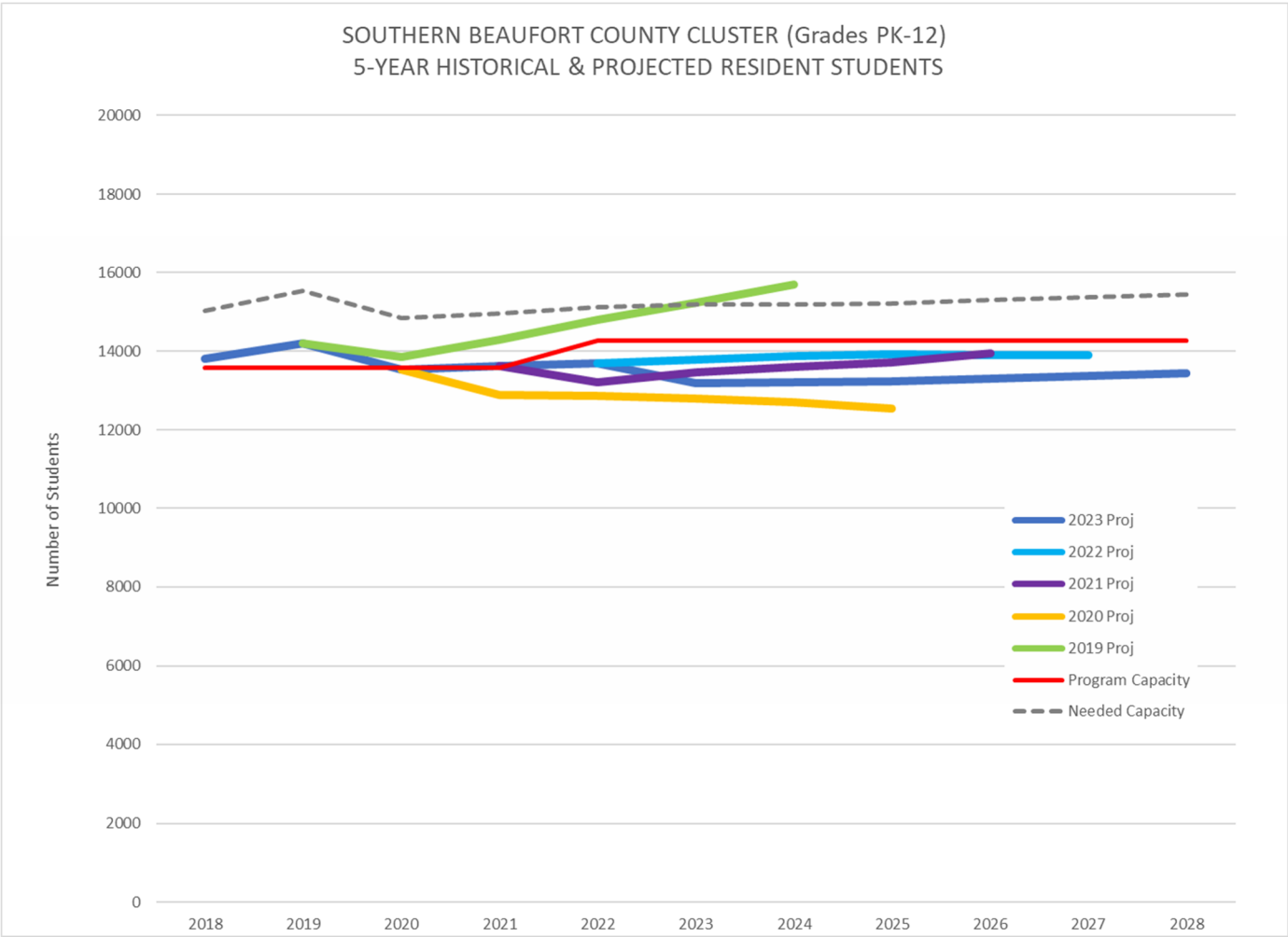
Combined resident student numbers and capacity are shown to determine if there is any need for additional student capacity.



This graph shows clearly there is ample space in the Northern Clusters for student capacity to enable Choice Program instructional options. The gray “needed capacity” line shows the amount of building capacity that would be needed to continue to offer Choice Program offerings in the Northern Clusters.

This next graph below shows that Southern Clusters (Hilton Head and Bluffton) resident student projections for 2019, 2020, 2021 and 2022 as well as the building capacity and needed capacity for Choice Programs. You can see that the total needed capacity is over the total program capacity line.

Program capacity (red line) increases reflect the opening of the additions at River Ridge Academy and May River High School.

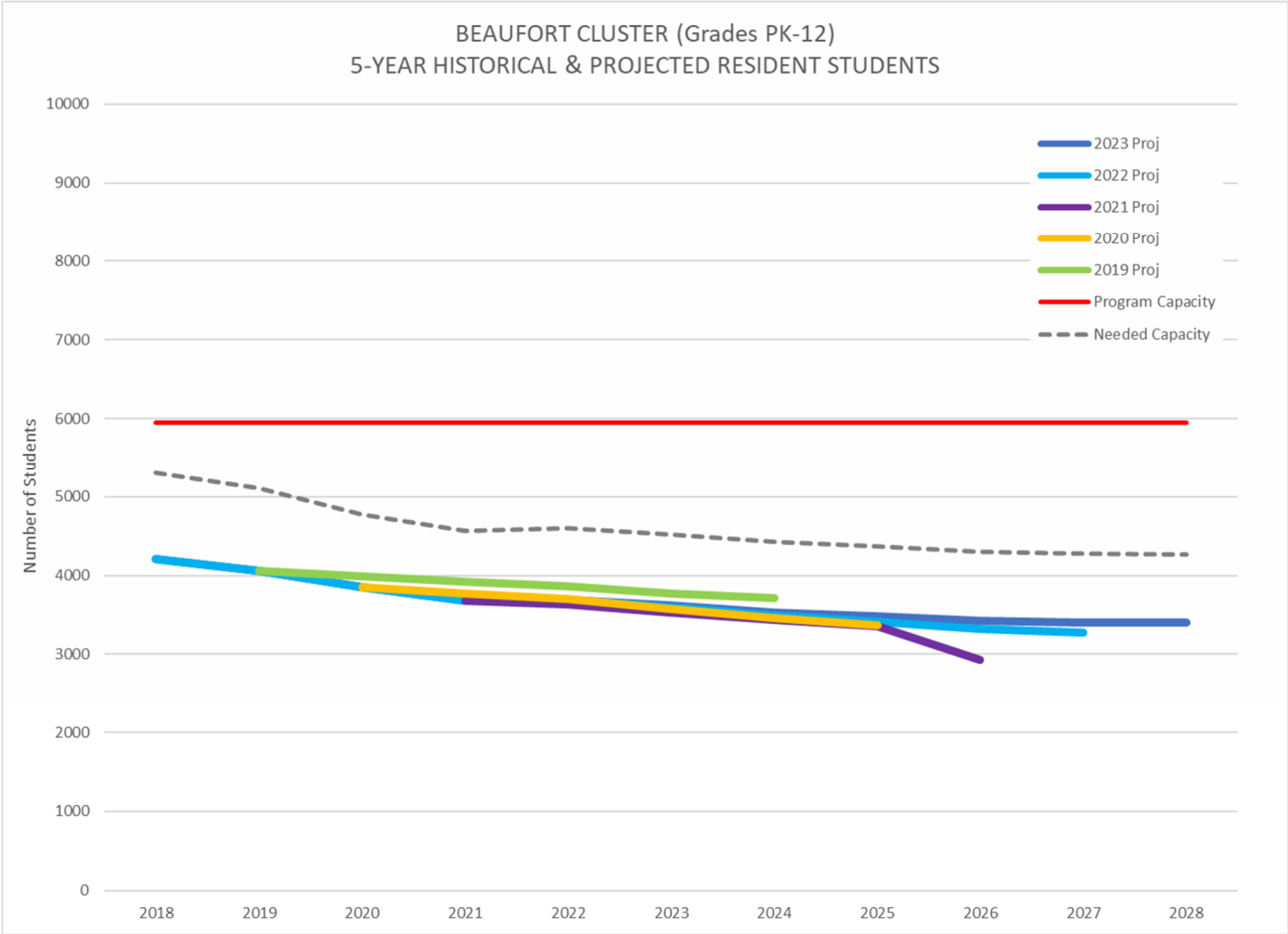


Examining Trends for each Cluster

Beaufort Cluster

The graph below shows the 2023 projections (dark blue line) along with the 2022 projections (light blue line), 2021 projections (purple line), 2020 projections (orange line) and the 2019 projections (green line). The red line shows the total combined program capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

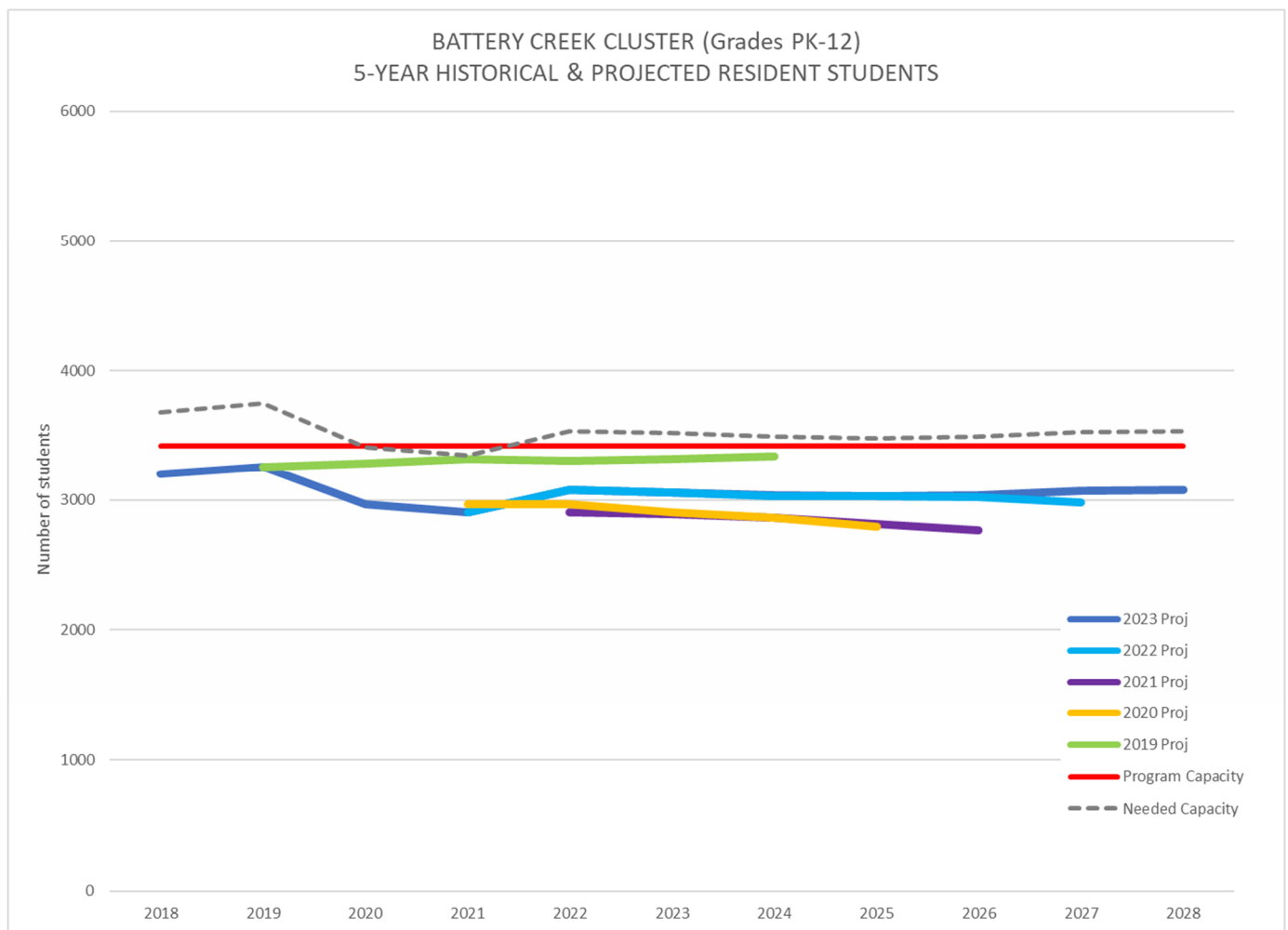
The Beaufort Cluster continues to show a declining trend that started before the COVID-19 drop in enrollments in 2020-2021. This year’s projection model is very similar to last year’s trend line with 3934 students in the cluster this year, declining to 3713 students in 5 years. This cluster has adequate capacity for the next 5 years.



### Battery Creek Cluster

The graph below shows the 2023 projections (dark blue line) 2022 projections (light blue line), 2021 projections (purple line), 2020 projections (orange line) and the 2019 projections (green line). The red line shows the total combined program capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

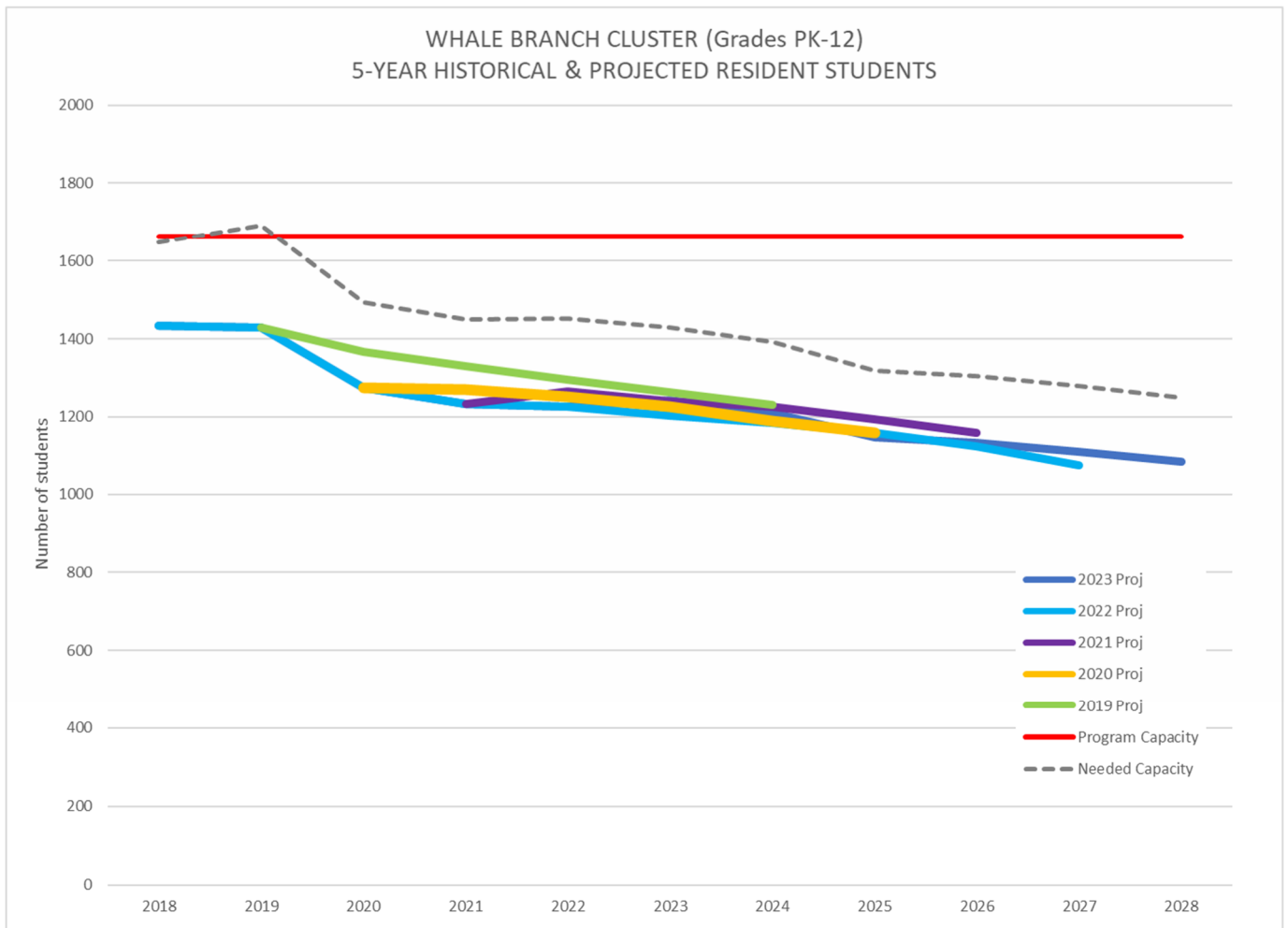
The Battery Creek Cluster saw a drop in enrollments in 2020 due to COVID-19, and this year’s projection model continues a basic flatline trend with 2884 student in the cluster this year, declining to 2852 student in 2 years, but climbing up to 2899 students in 5 years. Note that the needed capacity line is above the program capacity line. Meeting this capacity need could be achieved by examining the cluster/school assignments.



### Whale Branch Cluster

The graph below shows the 2023 projections (dark blue line), 2022 projections (light blue line), 2021 projections (purple line), 2020 projections (orange line) and the 2019 projections (green line). The red line shows the total combined program capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

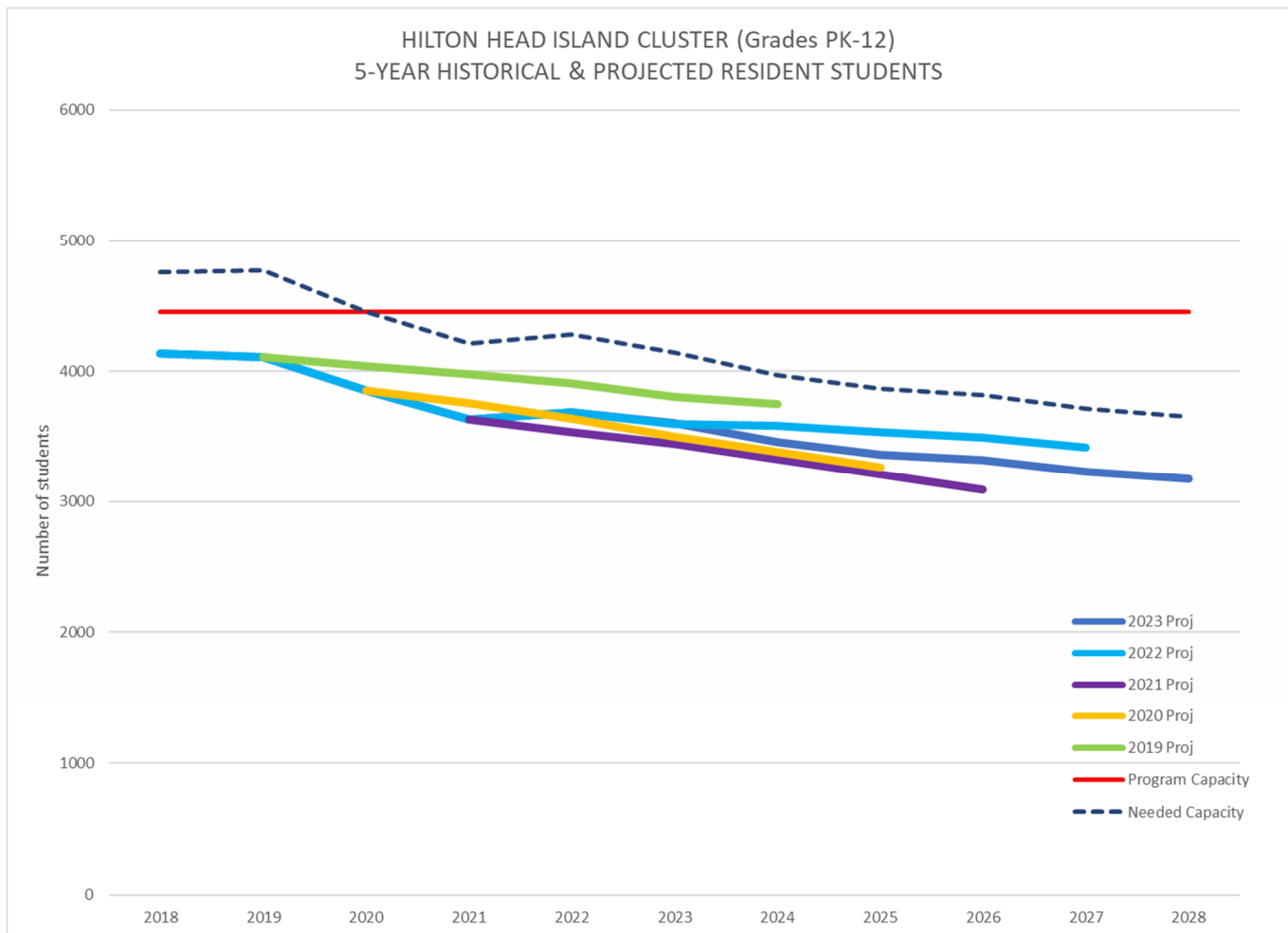
The Whale Branch Cluster projections continue to show a decline from 1210 students this year to an anticipated 1086 students in 5 years. This cluster has adequate capacity for the next 5 years.



### Hilton Head Cluster

The graph below shows the 2023 projections (dark blue line), along with the 2022 projections (light blue line), 2021 projections (purple line), 2020 projections (orange line) and the 2019 projections (green line). The red line shows the combined program capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

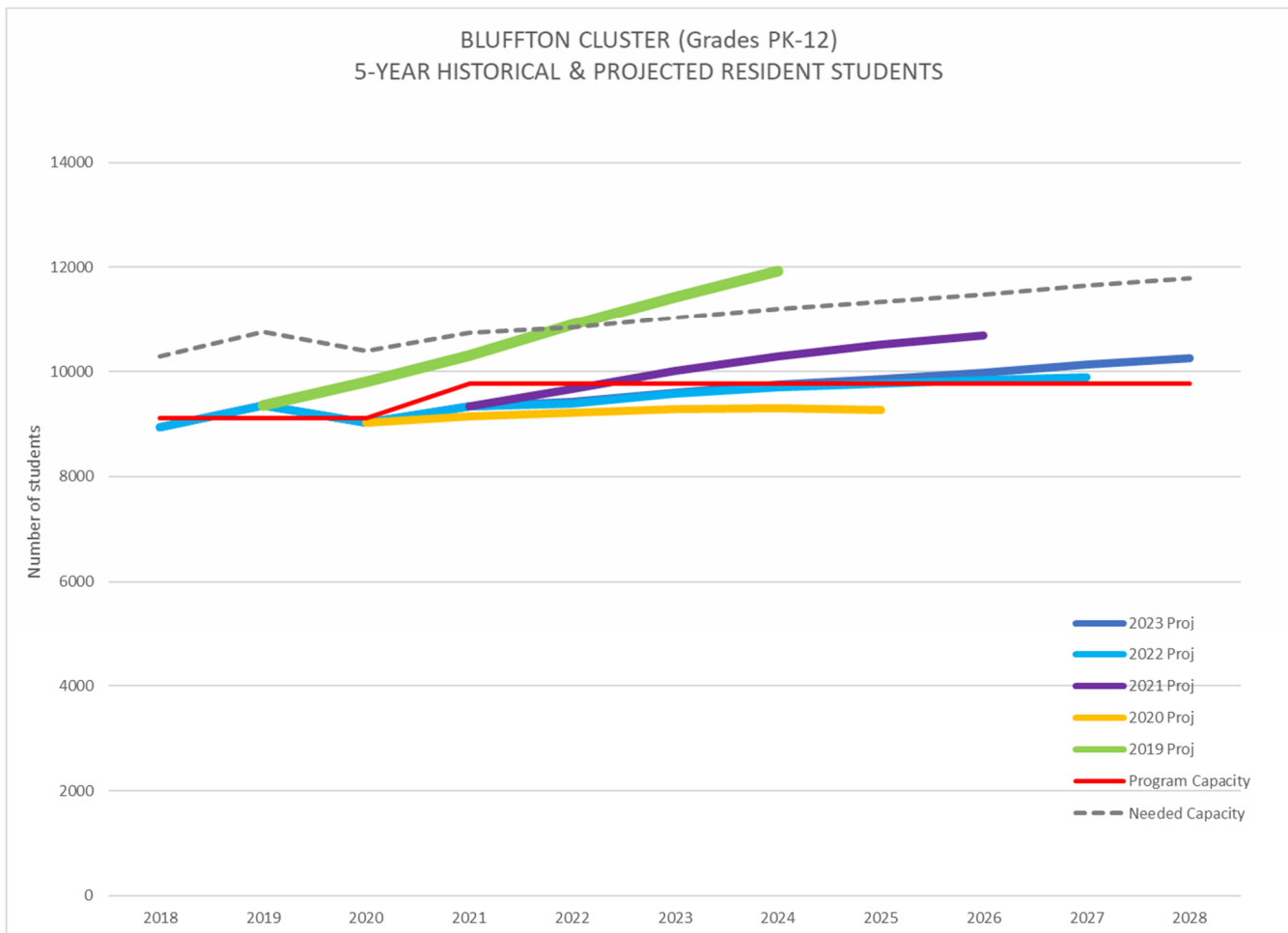
The Hilton Head Cluster continues to show an overall decline. Note however that the program capacity space is mainly at the elementary school level, and the middle and high schools are above 90% programmatic capacity usage. (see individual school sheets later in this section)



### Bluffton Cluster

The graph below shows the 2023 projections (dark blue line) along with the 2022 projections (light blue line), 2021 projections (purple line), 2020 projections (orange line) and the 2019 projections (green line). The red line shows the combined program capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

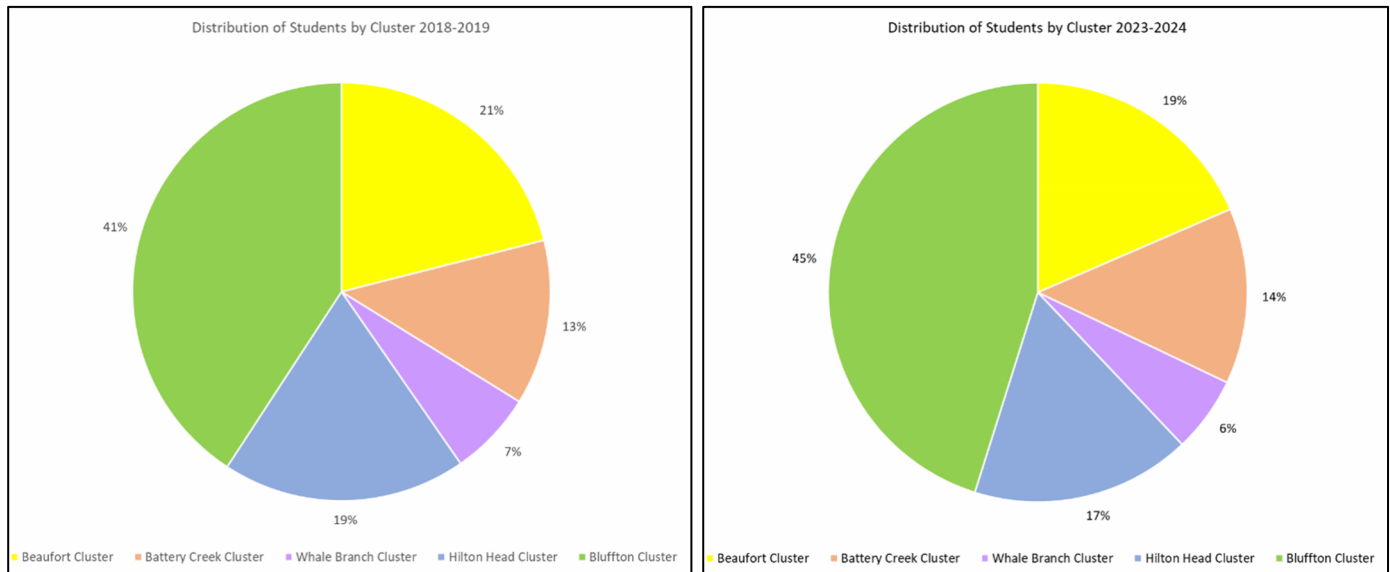
This year’s projection continues to show an increase in students for the next 5 years. The needed capacity exceeds the total program capacity and like last year crosses that line in 2025.



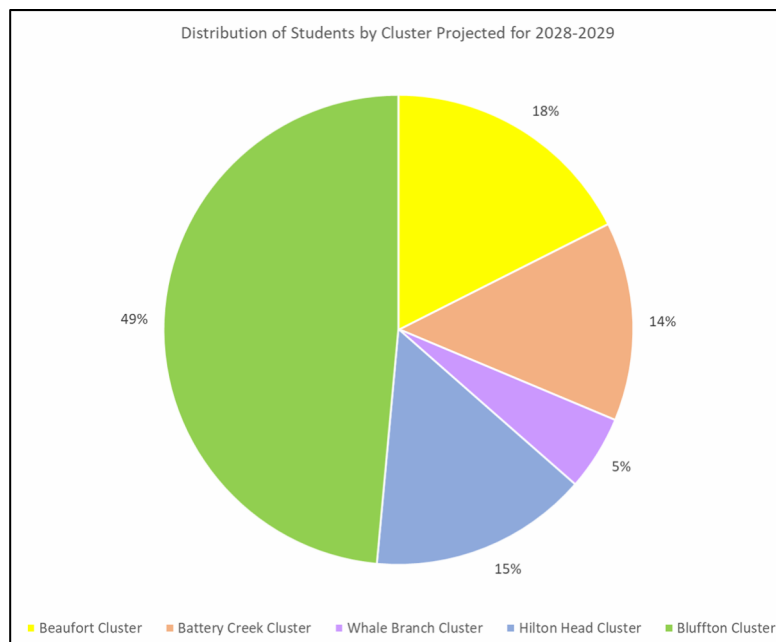
Additions at River Ridge Academy and May River High School opened during the 2020-2021 school year are reflected in the increase in programmatic capacity. Additional capacity to be gained by the opening of a new PK-5 school on the May River campus and a new early childhood center are not yet included but are being built to alleviate the capacity pressures at Pritchardville Elementary school.

### Shifting Student Populations

The graphs below demonstrate the shift in population from Northern Beaufort County to Southern Beaufort County as a percentage of the whole. With a total of 37 buildings districtwide that provide instruction for our students, 19 are in Northern Beaufort County and 18 are in Southern Beaufort County. In 2018-19, Northern Beaufort County comprised 41% of the total student population. For 2023-2024, Northern Beaufort County comprises 39% of the total student population, with Bluffton alone comprising 45%.



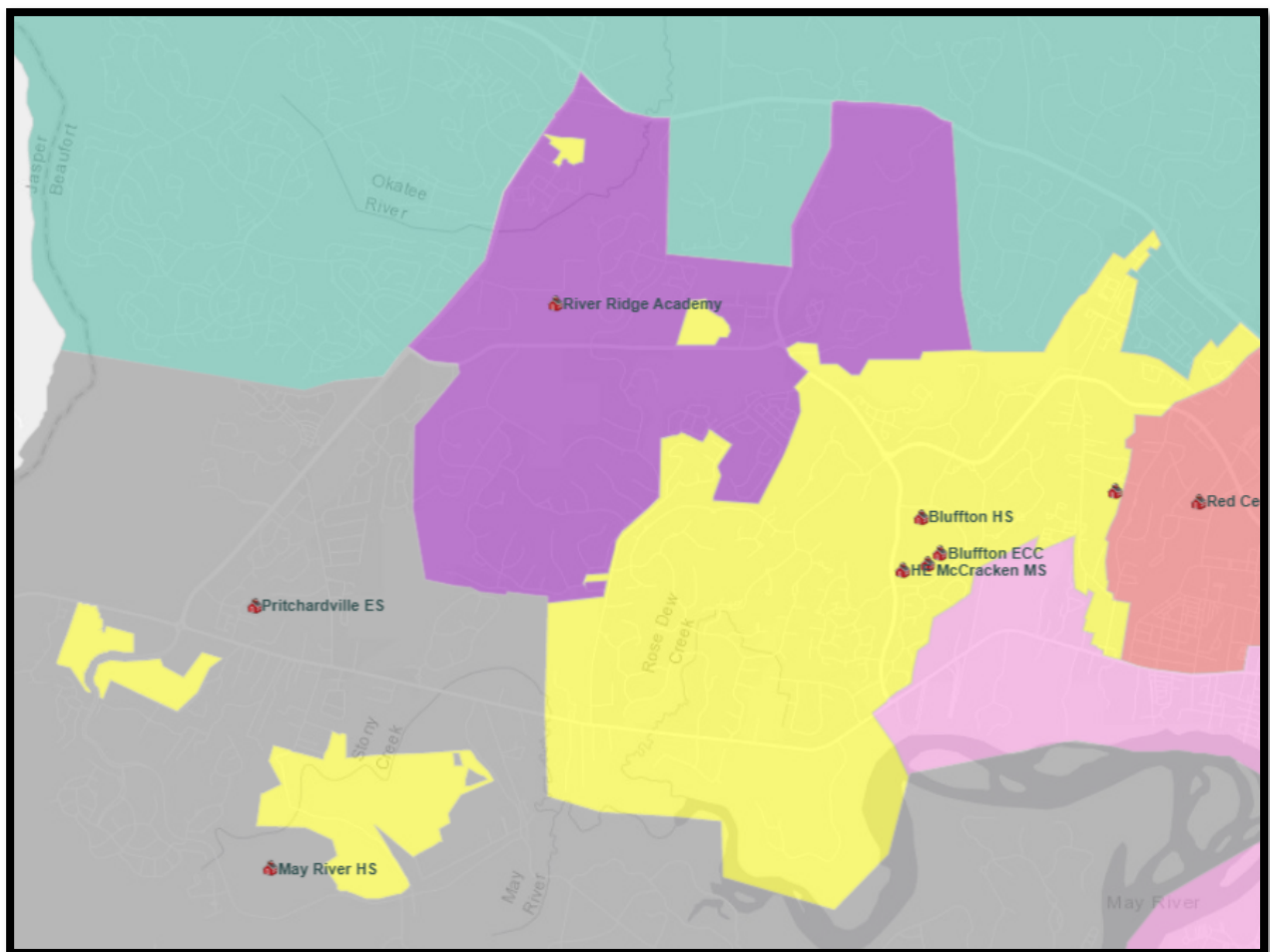
Then, for 2028-2029, Northern Beaufort County clusters are projected to comprise only 37% of the total student population, with Bluffton Cluster at 49%.



## Changes in Student Assignment

Options for changes in student assignment were presented to the Board of Education in December of 2018, the Board did vote to allow staff to make student assignments to neighborhoods not yet built as development plans are announced so that neighborhoods can be assigned to schools with room for growth or room for additional mobile classrooms. This does create pockets/doughnut holes in the attendance zones as seen in the map below of the elementary level attendance zones.

The construction of future schools in Bluffton will present opportunities to realign student assignment boundaries to eliminate these pocket/doughnut holes as shown in the maps below. We continue to see some of the downsides of this type of assignments as it creates additional challenges for buses crisscrossing in/out of attendance zones and confusion for families living adjacent to a school property but unable to attend the school. We will continue to track the growth of these neighborhoods and the impact of these decisions.



A total of 5 neighborhoods have been assigned under this assignment allowance, providing relief for schools at or over-capacity such as May River High School, River Ridge Academy, and Pritchardville Elementary.

1. The Landings. This neighborhood in the New Riverside community formerly zoned Pritchardville Elementary, HE McCracken Middle, and May River High schools is now zoned to Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 100 students grades PK-12 living in this area this year, up from 89 last year, and 53 the previous year.



2. Mystic Bluff – This apartment complex on Bluffton Parkway was in the River Ridge Academy attendance area and is now zoned for Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 34 students in grades PK-12 living in this area, up from 24 last year, and 21 the previous year.



3. The Crowne at 170, This apartment complex is located inside Seagrass Station originally zoned for River Ridge Academy and is now zoned for Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 18 students in grades PK-12 living in this area, down from 27 last year and 20 the previous year.



4. The Lakes at New Riverside (formerly called Pritchard Farm Parcel 9). This parcel is located off New Riverside Dr. was originally zoned for Pritchardville Elementary, HE McCracken Middle, May River High School attendance zone is now zoned for Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 47 students in grades PK-12 living in this area, up from 15 last year, and 3 the previous year.



5. New River Forest (Parcel R610 039 000 0498 0000) – located in the New Riverside area across from The Landings was originally zoned for Pritchardville Elementary, HE McCracken Middle, May River High School attendance zone is now zoned for Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 24 students in grades PK-12 in this development, up from 9 last year, and 3 the previous year.

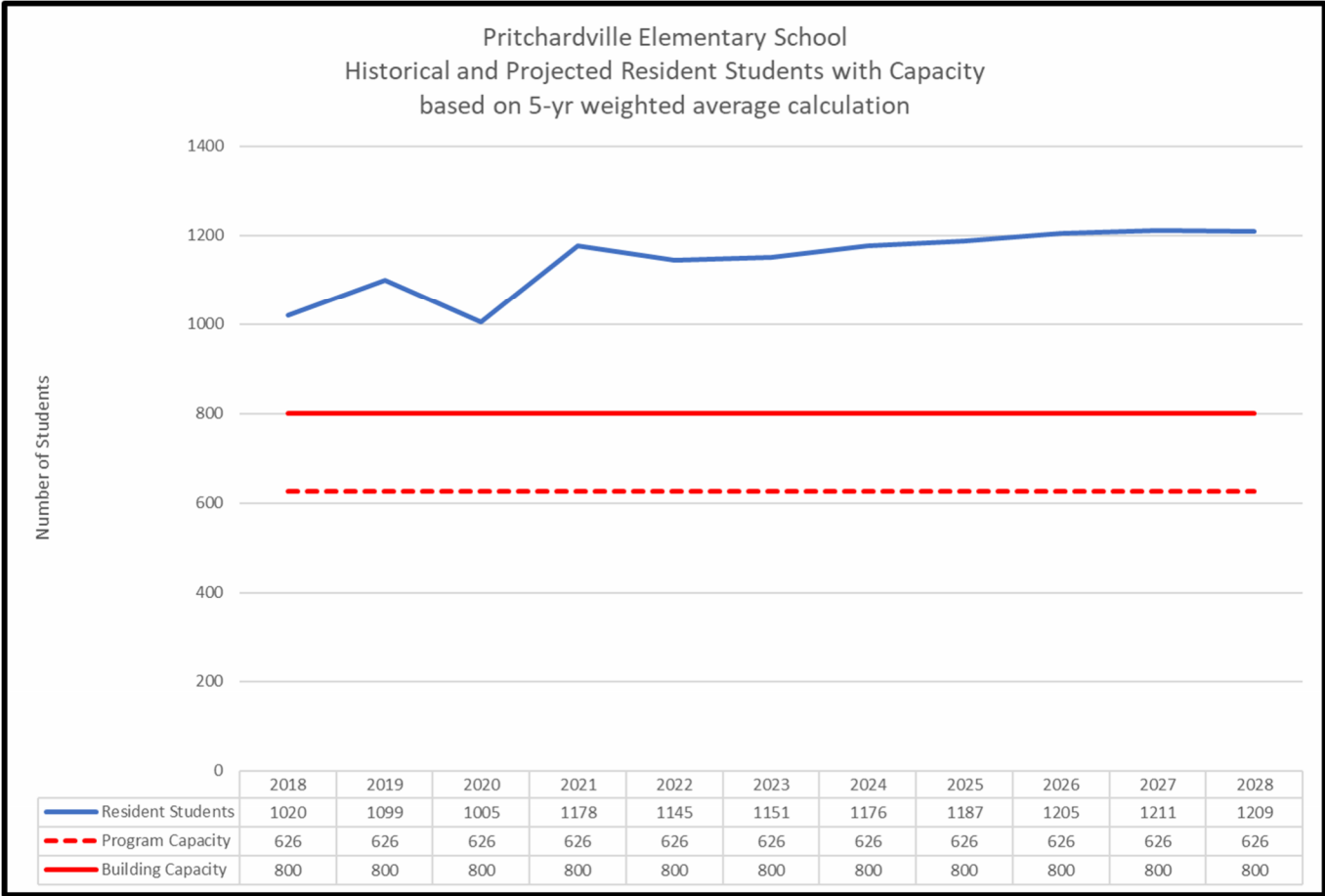


As these neighborhoods continue to grow, we can continue to see the effect of this student assignment decision in diverting growth away from schools like Pritchardville and May River High to schools that are at a lower capacity usage such as Bluffton Elementary. This method of student assignment was meant as a temporary decision until additional classroom capacity could be added with new schools in the Bluffton cluster. With the 2023 bond referendum passage, elementary school assignments will need to be changed to create an attendance zone for the new school that will alleviate capacity issues at other Bluffton area elementary schools.

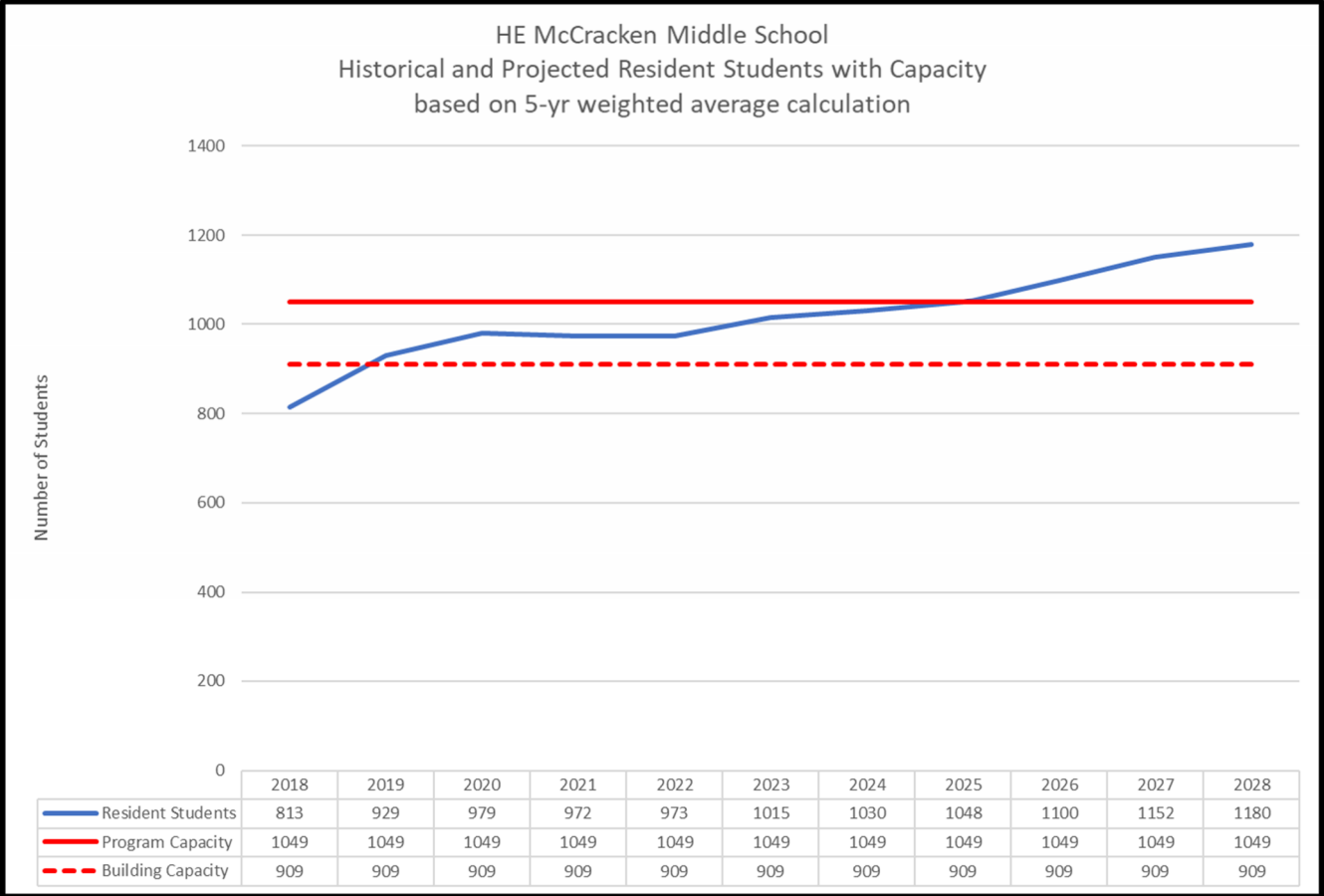
These spot rezoning may slowly be showing their intended effect – shifting some of the growth. But not all the growth is coming from new neighborhoods, existing ones continue to contribute students as the developments continue with their building efforts. Looking at the capacity of the faster growing schools from the individual demographic sheets of Bluffton Middle, HE McCracken Middle, Bluffton High, and May River High, that additional capacity will be needed at these schools in the next 5 years.

Pritchardville Elementary, whose building capacity is 800, currently has 939 students attending and 1151 living in the attendance zone at the 45<sup>th</sup> day, with a net transfer of -218. An 8-classroom modular, was erected at Pritchardville Elementary in the Summer of 2022, increasing the building capacity with mobiles to 1160. Program capacity is 626 without mobiles.

Next year’s projected resident students are 1176, and assuming the net transfers will be similar, we anticipate 958 students attending. A slowing growth rate and a larger net transfer out is giving us time to design and build a school on the May River campus to alleviate capacity concerns.



HE McCracken Middle (HEMMS), whose building capacity is 909 had 892 students attending with 1015 living in the attendance zone, with a net transfer of -130, a large jump in transfers out from last year's -104 net transfer. Next year's resident students are projected to be 1030 and assuming a similar net transfer we anticipate 900 students attending. The capacity with all the current mobiles in use would be 1029. In five years, the projection with net transfers is anticipated to be 1050, reaching the capacity with the current mobile count.

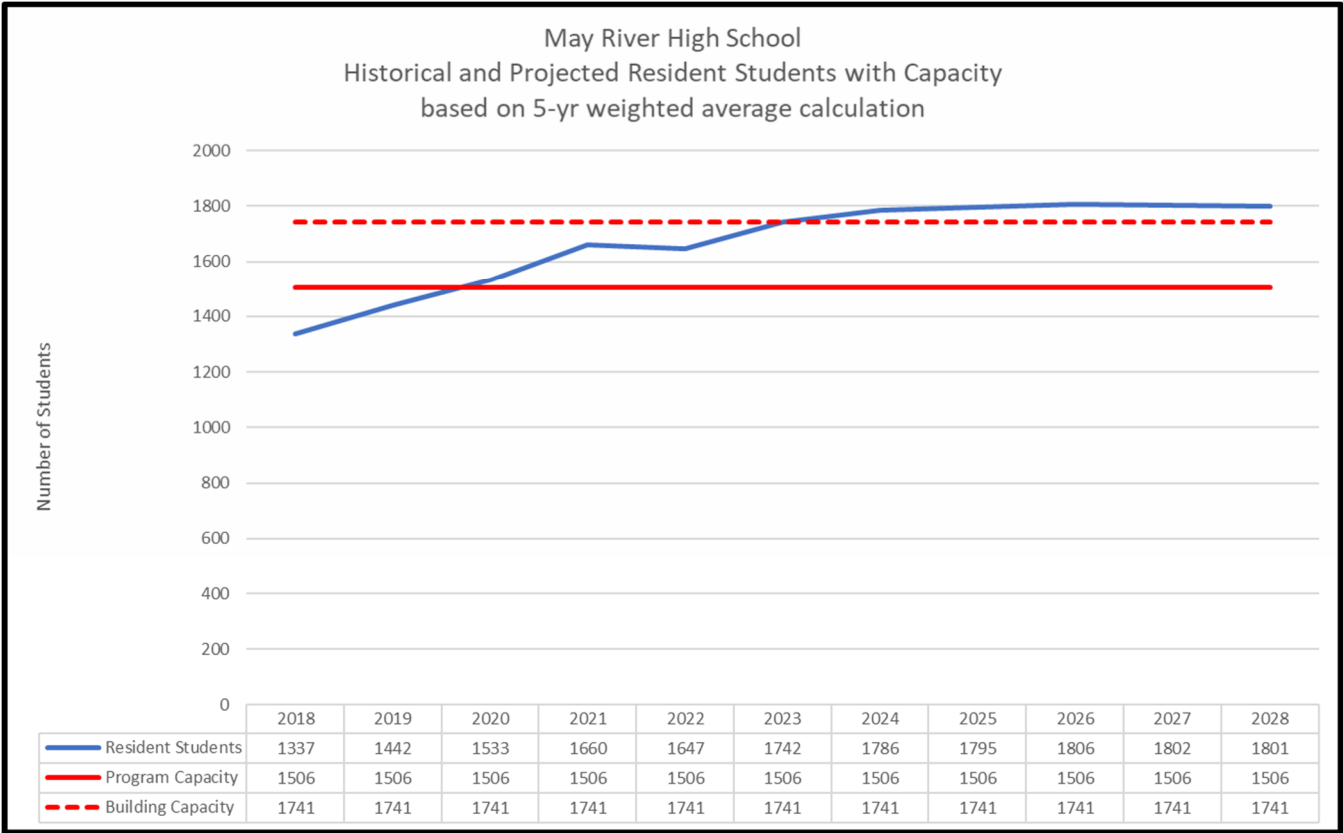


Bluffton Middle School (BLMS) with a 916 attending this year, and 856 living in the attendance zone with a net transfer of 47. However, 89 transfer in and 20 out of HEMMS. Fifteen students transfer out to Hilton Head Island Middle and 16 to River Ridge Academy (RRA). While this is helping with the capacity concerns at HEMMS, this is not a sustainable way to manage growth.

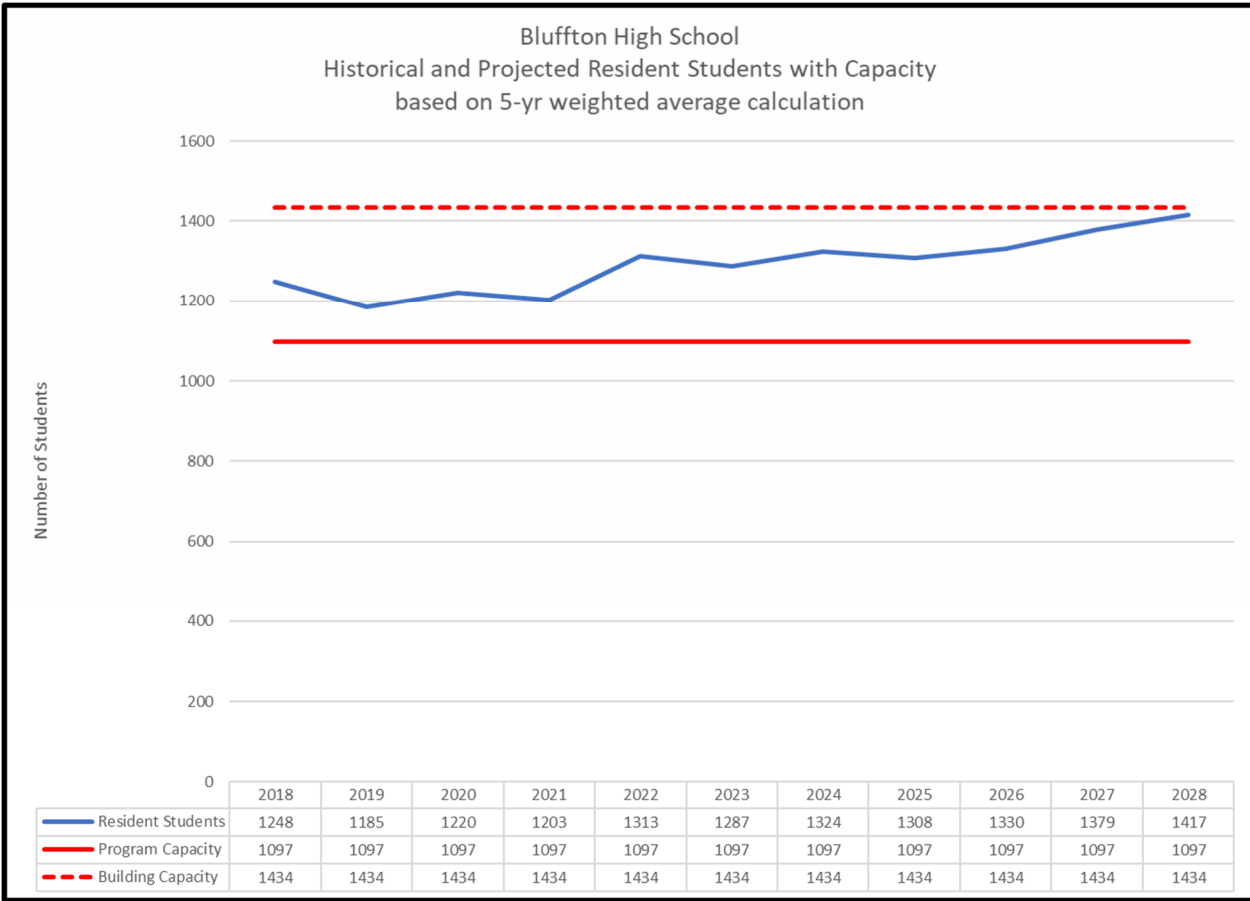
At River Ridge Academy, 1136 are attending, 919 are living in the attendance zone, with a net transfer of 199 students grades PK-8. For the middle school level, 60 students transfer in from the HEMMS zone, 10 transfer out to HEMMS, with 16 transferring in from BLMS and 4 transferring out for a net transfer of 57.

May River High whose building capacity is 1751 with the completion of the 23-classroom addition in 2021 had 1665 students attending with 1742 living in the attendance zone, with a net transfer of -91. There is currently an 8-classroom modular onsite bringing total capacity to 1871. The programmatic capacity of the building is 1666.

Current resident students already exceed the building and programmatic capacity.



Bluffton High has a capacity of 1434 students and had 1384 students attending with 1287 living in the attendance zone with a net transfer of 81 students. The projected resident students for the next 5 years, puts the anticipated projection with net transfers at 1417, just under the building capacity of 1434.



The mobiles onsite are currently used for JROTC classrooms and storage, but we did include them in the capacity with mobiles calculation. The programmatic capacity is 1097, far under the current enrollment and projected enrollment.

The good news is that with the passage of the 2023 Bond Referendum, a new career and technology center will be built on campus, allowing for existing classroom space in the building to be converted back to regular classrooms and increasing the building and programmatic capacity.

### **Planned Changes in Student Assignment for 2024-2025**

No changes in student assignment are planned for next school year. Staff will begin working with the Board for planning changes for the opening of the new elementary school on the May River campus in anticipation of its opening for start of school year 2026.



# Facilities







## IV. FACILITIES

The goal of the Operations Department is to manage and care for the District's physical resources – our schools. The Department's job is to ensure that the District's assets are:

- Safe
- Properly maintained

To enhance safety and the optimal upkeep of our facilities, we have created a comprehensive short- and long-term facilities plan, guided by continuous annual assessments of our evolving needs. This plan sets forth priorities for new constructions, expansions, renovations, and maintenance projects that encompass:

- **Safety First:** Our highest priority is rectifying any unsafe conditions, ensuring the well-being of our students and staff.
- **Educational Capacity:** The plan includes projects aimed at expanding our educational facility capacity, particularly in locations where the current utilization exceeds 100% and anticipates future growth.
- **Lifecycle Sustainability:** We incorporate annual capital projects as necessary to extend the intended life cycles of our facilities, encompassing both fixed and non-fixed assets.
- **Strategic Replacements:** Based on facility condition assessments and potential future use, we strategically plan and schedule facility replacements.
- **Effective Project Management:** We've established a rigorous project management methodology covering staffing, project delivery, contracting, and procurement processes.
- **Transparency:** The Board is promptly informed when decisions are made to form selection committees for major construction projects.
- **Clear Assumptions:** We openly share the assumptions underlying our plan, including growth patterns, as well as the financial and human impact that individual projects may have on various parts of the district.
- **Maintenance Standards:** We've set clear expectations for maintenance and custodial services to maintain the quality of all district facilities.
- **Instructional Capacity:** Our plan ensures that classroom capacity aligns with our instructional programs, providing the necessary space for effective learning.

Our objective is to ensure that our facilities align seamlessly with the educational needs of our students.

## Aging Facilities

In 2018-2019, six schools were assessed as part of the planning for a future referendum. These were chosen because these schools were the ones with the most work order issues and the schools that district project managers knew had multiple systems issues – Beaufort Elementary, Lady's Island Middle, Robert Smalls International Academy, Hilton Head Middle, Battery Creek and Hilton Head High Schools. These were assessed and recommendations were made for renovations or replacements. Funding for the renovations of Beaufort Elementary, Battery Creek High, Hilton Head Island Middle and the replacement of Robert Smalls which all are being completed through the 2019 referendum.

In 2022 the district hired CBRE/Heery to complete a Facility Condition Assessment of the remaining schools to again determine facilities needs and make assessments towards repairs, renovation, or replacement of schools if any had enough to warrant either. As part of the development of the 2023 referendum a Community Project Review Committee (CPRC) 2.0 was formed. The same method of community involvement was used for the 2019 referendum and is referred to as CPRC 1.0. The CPRC 2.0 recommended the replacement and renovation of Hilton Head Island High School, and the replacement of Lady's Island Middle School.

For this discussion on age of facilities we have broken them up into 3 age groups:

- buildings built before 1980 (shown in tan)
- building built between 1980 and 1999 (shown in blue)
- buildings built between 2000 and 2020 (shown in green)

Abbr.	Building	Function	Year Built
PRES	Port Royal Elementary School	Grades PK-5	1911
BRES	Broad River Elementary School	Grades PK-5	1957
BMS	Beaufort Middle School	Grades 6-8	1959
MOES	Mossy Oaks Elementary School	Grades PK-5	1962
LIES	Lady's Island Elementary School	Grades PK-5	1963
RVCS	Riverview Charter School	Grades K-8	1968
HHIES	Hilton Head Island Elementary School	Grades 1-5	1974
HHISCA	Hilton Head Island School for Creative Arts	Grades 1-5	1974

Most of these 8 buildings, built before 1980, with an average age of 58 years, are located in Northern Beaufort County. Port Royal being the oldest built in 1911, had a major addition and extensive renovations in the mid 1990's. Broad River and Mossy Oaks Elementary Schools have

had multiple additions to the building, the most recent being the gyms built in 2010. Lady's Island Elementary has had multiple additions and renovations. Riverview Charter schools, occupying the old Shell Point Elementary school building, was completely renovated in the past 10 years. Hilton Head Elementary and School for the Creative arts have had some renovations but need some major systems changes.

Abbr.	Building	Function	Year Built
<b>HHHS</b>	<b>Hilton Head Island High School</b>	<b>Grades 9-12</b>	<b>1983</b>
<b>LIMS</b>	<b>Lady's Island Middle School</b>	<b>Grades 6-8</b>	<b>1984</b>
<b>BES</b>	<b>Beaufort Elementary School</b>	<b>Grades PK-5</b>	<b>1986</b>
SHES	St Helena Elementary School	Grades PK-5	1991
<b>BCHS</b>	<b>Battery Creek High School</b>	<b>Grades 9-12</b>	<b>1991</b>
DECC	James J. Davis Early Childhood Center	Head Start & BCSD PK	1991
MCRES	M.C. Riley Elementary School	Grades PK-5	1991
<b>HHIMS</b>	<b>Hilton Head Island Middle School</b>	<b>Grades 6-8</b>	<b>1992</b>
JSES	Joseph S. Shanklin Elementary School	Grades PK-5	1994
CES	Coosa Elementary School	Grades PK-5	1998
WBES	Whale Branch Elementary School	Grades 1-4	1999
WBMS	Whale Branch Middle School	Grades 5-8	1999
BLES	Bluffton Elementary School	Grades PK-5	1999

These 13 schools were built between 1980 and 1999 with the average age of the buildings in this group being 31 years, and 11 out of 13 are in Northern Beaufort County. Most of those shown in bold are currently under renovations or have just completed renovations.

<b>Abbr.</b>	<b>Building</b>	<b>Function</b>	<b>Year Built</b>
BHS	Beaufort High School	Grades 9-12	2000
HEMMS	H.E. McCracken Middle School	Grades 6-8	2000
DIES	Daufuskie Island School	Grades PK-5	2001
OES	Okatie Elementary School	Grades PK-5	2003
SHECC	St. Helena Early Childhood Center	Head Start & BCSD PK	2004
BLHS	Bluffton High School	Grades 9-12	2004
HHIECC	HHI Early Childhood Center	Grades PK-K	2006
BLECC	Bluffton Early Childhood Center	Grades PK-K	2009
MCRECC	M.C. Riley Early Childhood Center	Grades PK-K	2009
RCES	Red Cedar Elementary School	Grades PK-5	2009
WBECHS	Whale Branch Early College High	Grades 9-12	2010
PRES	Pritchardville Elementary School	Grades PK-5	2010
BLMS	Bluffton Middle School	Grades 6-8	2010
RRA	River Ridge Academy	Grades PK-8	2015
MRHS	May River High School	Grades 9-12	2016
RSLA	Robert Smalls Leadership Academy	Grades PK-8	2023

There are 16 Buildings built between 2000 and 2023 with 9 of those built in 2009 or later.

## Referendum 2019

- The 2019 Community Project Review Committee (CPRC) developed a list of capital needs projects totaling almost \$629M
- The referendum was overwhelming approved by over 70% of the voters on November 5, 2019. This referendum ballot posed in 2 questions included projects that represent a subset of the more comprehensive list developed by the CRPC:
  - Question 1 – \$290 million in safety and security upgrades at all district schools; technology infrastructure upgrades at schools district-wide; classroom additions at River Ridge Academy and May River High; a replacement building for Robert Smalls International Academy; and renovations at three schools (Beaufort Elementary, Hilton Head Island Middle and Battery Creek High)
  - Question 2 – An additional \$54 million in Career and Technology Education expansions at Battery Creek and May River high schools; design work for renovations at Hilton Head Island High; improvements to athletic facilities at district middle and high schools; and playground improvements at early childhood centers, elementary and PreK-8 schools. The second question will only go into effect only if the first question is approved.
- Dr. Rodriguez appoints community members to a Citizen's Led Oversight Committee (CLOC) to oversee the spending of referendum projects and report progress to the Board of Education. The CLOC has formed sub-committees for Finance, Project Management, and Communication
- River Ridge Academy building addition was open in the Fall of 2020
- May River High School building addition was open in the Winter of 2021
- Beaufort Elementary renovations were complete for the 2021-2022 school year
- The Robert Smalls Leadership Academy building was completed in August 2023. Phase II of the project is currently underway. Phase II includes the demolition of the existing building, new parking lots and new athletic facilities.
- Renovations at Battery Creek High School were completed August of 2023.
- The new STEM wing and transportation office at Hilton Head Island Middle School was completed in August of 2023. The building renovation is well under way with a scheduled completion of August 2024.
- On July 12, 2022 the Board approved the use of bond premiums to fund the increased referendum projects costs due to unanticipated inflation in the amount of \$31.1 M
- Little Diversified has been hired for Hilton Head Island High School design work. This project has been divided into multiple phases. The first phase is scheduled to begin in the spring/summer of 2024.
- Completion of radio upgrade at all schools

- Completion of installation of Bi-Directional Amplifiers (BDA's) for improved radio reception at 20 locations
- Completion of all Safety/Security Scopes shall occur in 2024.
- Completion of all Technology Infrastructure Improvements
- Completion of all Playground scopes at 15 locations
- Completion of all athletic scopes, excluding Hilton Head Island High School which is scheduled for completion in 2024.
- As of January 1, 2024 a total of \$297.4 M of the referendum funds have been spent. This calculates as 79%% of the referendum funds paid to date
- As of January 1, 2024 a total of \$372.7 M of the referendum funds have been contracted or committed. This calculates to 99.2% of the referendum funds committed to date. This leaves 0.8% of project funds or \$3.0 M of funds left for future commitments

Project Updates can be found online at:

<https://www.beaufortschools.net/cms/One.aspx?portalId=170925&pageId=22890016>

### **Citizen-Led Oversight Committee (CLOC)**

The Citizen-Led Oversight Committee (CLOC), an independent group of professional volunteers who monitor all referendum projects and expenditures, meet monthly and submit quarterly reports to the Board of Education and the public. CLOC monitoring reports have indicated that the district's referendum projects are on schedule and on budget. The CLOC will continue to meet on a regular basis until all projects from the 2019 Bond Referendum are complete and a final report is given to the Board.

There are projects that will remain to be completed in 2024 including the completion of the design of Robert Smalls Leadership Academy phase II, Hilton Head Island High School athletics, the renovations of Hilton Head Middle School, and several small safety/security projects. This work is scheduled to be completed by Q4 2024.

### **Facilities Condition Assessment**

In 2022 CBRE/Heery completed a Facility Condition Assessment (FCA). The FCA evaluated multiple building systems including field surveys, cost estimation, with a final report of findings. This work was completed for 3.2M square feet of the district's 4.2M total square feet of buildings. Not included in the FCA are the buildings being renovated, planned to be renovated, or constructed in the last 10 years. The Operations Committee of the Board has instructed the Operations Department to use the FCA in developing future 8% project lists. Items that can be planned on life-cycle replacement are being added to a 10-year list of capital projects needs.

## CPRC 2.0

This CPRC 2.0 spent over 900 total volunteer hours reviewing the Facility Condition Assessments completed in 2022, reviewing the work of the first CPRC and the projects that did not make it to the 2019 Bond Referendum list, reviewing facility needs outlined in earlier Facilities Master Plan books, hearing presentations about HVAC needs, Technology, Early Childhood Assessments and Services, and future growth from the Town of Bluffton. This group developed a list of projects totaling over \$980M and its prioritized list to Dr. Rodriguez in March 2023 with a bond referendum amount they were comfortable with presenting to the public.

This list included:

- Replacement School Hilton Head Island High School
- Replacement School Lady's Island Middle School
- Land for future schools
- Career and Technical Education Expansion
- Additional safety and Security Improvements
- New Elementary School in Bluffton
- HVAC Replacements
- Riverview Gym
- Technology Warehouse Imaging Center

The committee also recommended expanding early childhood and nearly all were comfortable with a number that would not increase the millage for taxpayers.

After consultation with the district's bond counsel, and 2 separate cost estimating firms, Dr. Rodriguez then presented to the Board a list of projects that totaled \$439M in April 2024. The list was almost identical to the CPRC 2.0 list with 2 changes; land was removed from the list due to concerns over finding available land to purchase, and Early Childhood Education building was added to the list for screening and providing services to students in the Bluffton area. Other areas of the county have available space for this type of Early Childhood screening and any expansion of services needed. The Board then voted to approve a Bond Referendum that went to the voters in November 2024 for projects totaling \$439M.

### **Referendum 2023**

The voters of Beaufort County overwhelmingly approved the \$439M bond with 72% voter approval. Work on the 2023 bond referendum is already underway. The 2023 referendum is projected to take 5 years to complete. Preliminary designs were funded prior to the 2023 referendum vote for Hilton Head Island High School, the new PK-5 elementary school on the May River High School campus, and the new May River High School CTE addition. These will be the first projects to start construction.

[Add referendum list here – schedule??](#)

### **Mobiles as added Capacity**

The District has had to use mobiles as a way of adding temporary capacity to school in growth areas until new schools were approved and funding secured. With the passing of the 2023 Bond Referendum, planning has begun for a new PK-5 elementary school on the May River High campus, and funding was secured for a new early childhood center for screening and services. These 2 projects should alleviate the critical need for additional space at Pritchardville and will help handle growth in other elementary schools such as Okatie with 2 large housing developments being built adjacent to the school campus.

### **Future Mobile needs**

With the overall slowing of the growth rate in Bluffton, there was not a need for additional mobiles during the 2023-2024 school years. However, continued growth at the middle and high school level could necessitate the use of mobiles in the next 5 years.

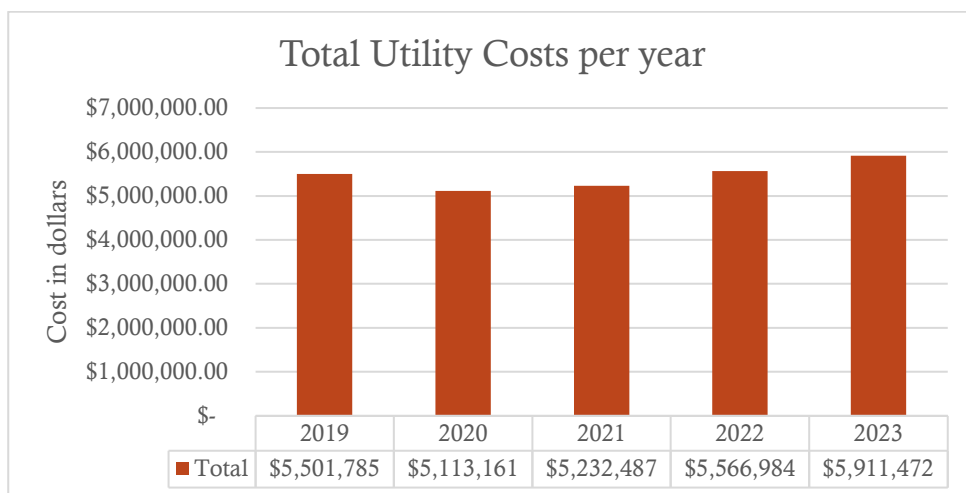
## Energy Management Measures 2023-24

The Beaufort County School District continues to work on conserving energy whenever we have the opportunity. Some of the items to improve our energy consumption include:

- Adding frequency drives to supply fans, compressors, condenser fan motors and pumps
- Installing separate dehumidification systems (DHS) that are designed to precondition the outside air brought into the building and provides us with better scheduling and fresh air control including the use of free hot gas reheat for dehumidification
- Installing CO2 sensors that allows us to limit how much outside air that we need to use
- Upgrading outside/return air dampers to be used in the economizer mode to avoid operating mechanical compressors and condenser fans
- Improving occupancy schedules limiting set points when not in use
- Adding occupancy sensors for lighting so that lights turn off when not in use.
- Adding Bipolar Ionization units to all new HVAC installations increases efficiency in the units and reduces the cooling load. As ions cause particles in the air to clump together, the larger particles are easier for filters to capture, which means high capacity filters can remain effective for longer periods of time before replacement. This improves airflow and reduced energy consumption.
- Closing buildings during the holiday break in December has saved the district energy consumption equating to an average savings of \$72,000 per year for the last 5 years.

### Improvements:

1. Hilton Head ECC - Installed new Trane rooftop units that serve the Administration and 400 Pods.
2. Beaufort High School - Replaced all classroom units on second floor (Bards).
3. Hilton Head School of Creative Arts - Replaced the cafeteria and gym RTU's.
4. District Wide - Installed Bipolar Ionization in all large community areas (cafeterias, gyms, auditoriums, etc.) via ESSER Funding.



## Facilities Planning

Every year we work to improve this report to the Board and this year's plan continues to provide a review of facilities related items and show the big picture planning document requested by the Board. As requested through the Operations Committee, the 8% capital project list will be provided in a separate process later in the year. Board deliberation on these items will provide staff with valuable information for the 10-year capital expenditures planning.

## Facilities Master Plan

The purpose of this Facilities Master Plan is to capture and report to the Board on the major capital projects that are being tracked as needed for the District to continue to improve our service to students and their families. This will give the Board an overview of the major capital projects so that they can begin their planning efforts around the funding needs to move the District forward. These items will be reported to the Board for review and comment. Those comments will be collected and considered before moving these items into the 10-year CIP.

### Facilities Master Plan Layout:

The list of capital projects for the District can be divided in to three main categories:

- Additional Student Capacity
- Strengthening District Infrastructure
- Facility Modernization

Improvement in each of these categories needs to be synchronized. The Board has stated in OE-8.1.i that the administration is to “provide classroom capacity consistent with instructional programs”. This mandate from the Board can initiate action in all three of the categories above. It has been observed over the years that as new facilities have been added to meet the needs of *additional student capacity*, areas of the District with older buildings have expressed feelings of neglect as their facilities aged. Even though the facilities have been maintained, specifications for educational buildings have progressed. An example would be classroom size. Older buildings built in previous decades have smaller classroom spaces, are lacking technology infrastructure and standard student support spaces. This leaves those students/teachers/parent groups in the decades older building feeling neglected as they see students in the newer buildings with more features than their decades old building.

This can lead to the need for *Facility Modernization* of the older buildings to catch up with the educational standards that have been developed into the new buildings. The Board has stated in OE-8.1.c that short- and long-term plans shall “includes annual capital projects as necessary to enable facilities to reach their intended life cycles including fixed and non-fixed assets”. In order for an older building to remain adequate based on the new educational standard, *Facility*

*Modernization* needs to occur to meet the Board requirements of OE-8.1.c. *Facility Modernization* can vary depending on the condition of the existing building. It may include adding space, renovating spaces or rearranging spaces in the building to help equalize the educational offerings in older buildings to be equivalent to new. The recent renovation of Battery Creek High School is a good example of a complete facility modernization.

As *Additional Student Capacity* is added through new classroom spaces and *Facility Modernization* updates existing spaces to meet the current classroom requirements, *Strengthening of District Infrastructure* is required to keep pace with the student growth throughout the district. As the student support programs throughout the District grow, the *Strengthening of District Infrastructure* will need to occur simultaneously to ensure that all school staff have the support they need. Investments are needed in the support facilities that keep the district running – delivering students safely to school every day, providing healthy meals and supporting educators in the schools. Improvements to District support facilities will improve operational functionality and efficiency and improve services to students. A well-designed Facilities Master Plan will promote all three categories of *Additional Student Capacity*, *Strengthening District Infrastructure*, and *Facility Modernization* simultaneously.

## 2023 Facilities Master Plan:

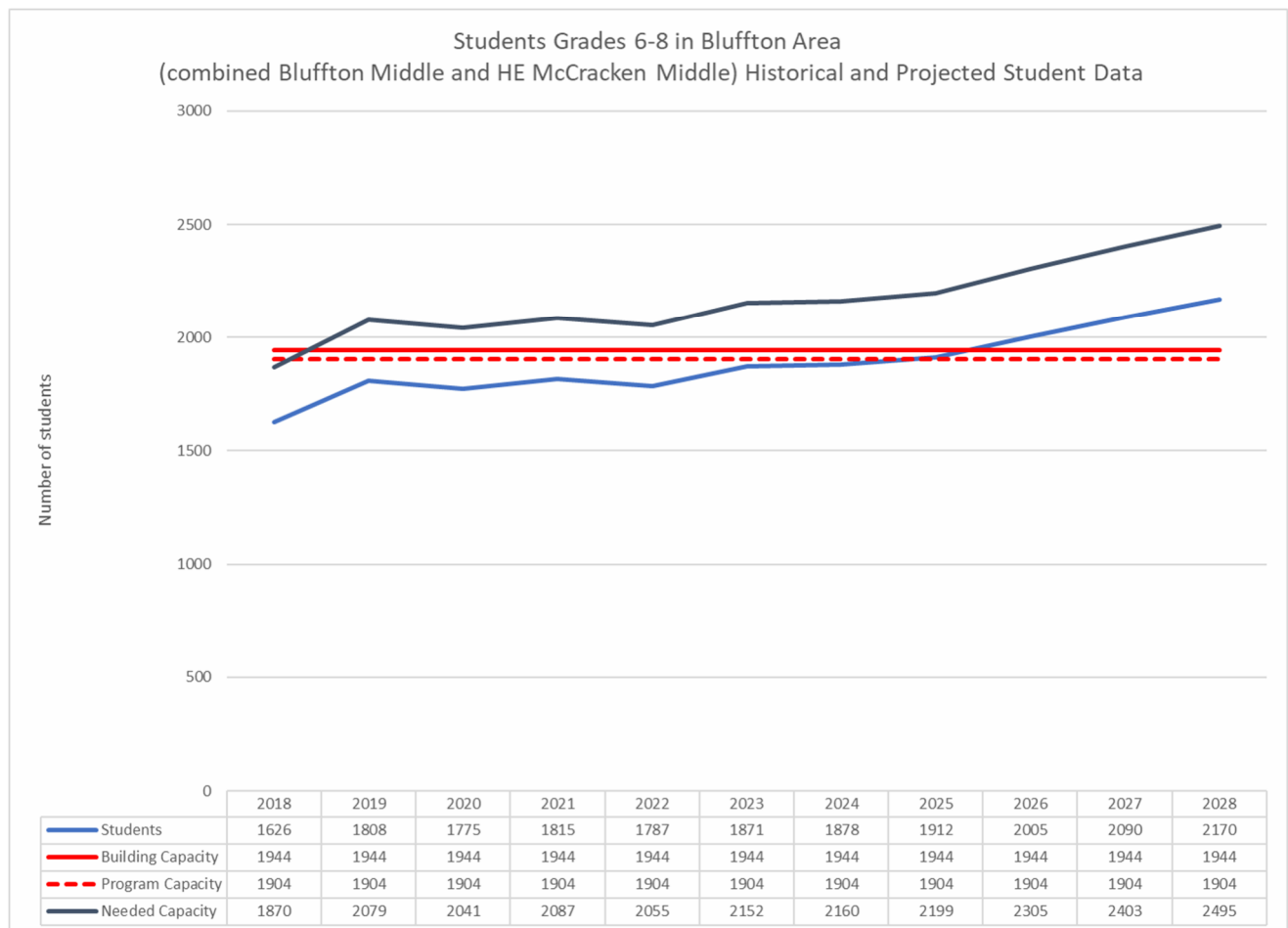
### Additional Student Capacity projects:

1. *Mobile classrooms:* With the approval of the 2023 bond referendum that will fund the construction of new classrooms in Bluffton, we do not anticipate an immediate need for mobile classrooms. Staff will continue to monitor the middle and high school growth to determine future needs for mobiles which would be paid for with 8% funds.
2. *Additional Early Learning Classrooms:* With the approval of the 2023 bond referendum funding is secured for additional early learning classrooms to be built on land adjacent to River Ridge Academy. This will include classrooms, offices, and spaces for screening students and providing some community-based treatment services.
3. *Elementary Seat Capacity in Bluffton:* With the approval of the 2023 bond referendum, funding is secured for a new PK-5 elementary school to be built on the May River campus. Building capacity is planned for 800 students, much like the size of Pritchardville Elementary School. Advanced design has already begun with the use of 8% funds and the school is scheduled for a Summer 2026 opening.

The PVES attendance area contains the May River campus. The construction of a new elementary building on this campus will require a division of the PVES attendance area. During this redistribution of attendance area, planners will be provided with an opportunity to correct attendance area issues at other schools that exist today. This will be a public process with board committees and public meetings for input and review before a final zone is determined. Timeline for this work to begin is anticipated for Q3 2025.

A school naming committee that will select the name of the school, school colors, and mascot is anticipated to begin work in January 2024 and have completed their assigned task by the end of March 2024.

4. *Middle Seat Capacity in Bluffton:* With the approval of funding for an elementary school on the May River campus, we will have available space on the campus for a grades 6-8 middle school serving 1000 students. Master planning for this campus site is being completed with the advanced design work for the elementary school. The need continues to exist based on current growth at both Bluffton Middle and HE McCracken.

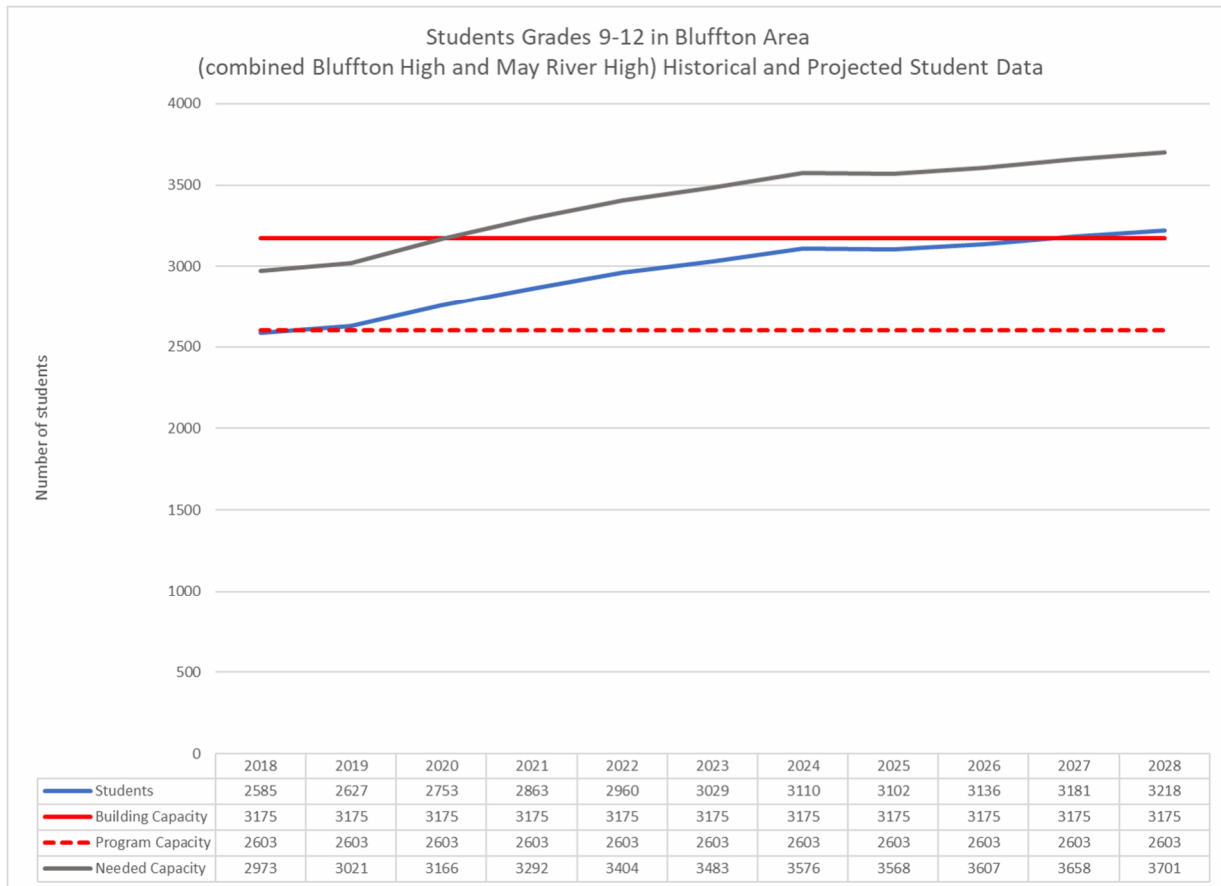


The chart above shows the combined historical and projected resident student for Bluffton and HE McCracken Middle schools. The students are anticipated exceeding both programmatic and building capacity in 2025. The needed capacity line crossed over building and programmatic capacity in 2018.

The District has the land to build a middle school on the May River campus and this graph confirms its need. This will become a district priority for a future referendum.

5. *High School Seat Capacity in Bluffton:*

Data for this section comes from the Bluffton Cluster High School Level chart below.



The current projections (blue solid line) show the number of students has reached program capacity in 2018. Student projection will meet total building capacity in 2027 but the needed capacity crossed over the total building capacity in 2020. We currently do not have land for a future high school. The focus of land purchase for a high school should continue to be a priority as it is expected to be needed within the next 10 years and available parcels of larger size are quickly disappearing to housing and commercial developments in Bluffton. Land is a priority need and securing the funding for future high school level capacity will also become a priority for future bond referendum lists.

6. *Additional Cafeteria and Kitchen Space at May River High School:* This need is being addressed through the 2023 bond referendum.
7. *Stadium Expansions:* The CPRC 2.0 examined the need for stadium expansions at area high schools but did not rate this as a priority need for the 2023 Bond Referendum.

Many of the stadiums in Beaufort County do not currently meet the seat count requirement to hold 1<sup>st</sup> and 2<sup>nd</sup> round athletic playoff contests. Only Battery Creek High School and Whale Branch Early College High School have the capacity to hold 3<sup>rd</sup> round and semi-final contest for their classifications. Current stadium capacities with their required capacities based on their current classification by the South Carolina High School league are below:

<u>School</u>	<u>Stadium Capacity</u>	<u>Class</u>	<u>1st &amp; 2nd Requirement</u>	<u>3rd &amp; Semi Requirement</u>
Battery Creek High School	5,000	3A	3,000	4,500
Beaufort High School*	2,500	3A	3,000	4,500
Bluffton High School	3,500	4A	4,000	5,000
Hilton Head High School	4,000	4A	4,000	5,000
May River High School	3,000	4A	4,000	5,000
Whale Branch Early College High School	4,000	1A	1,000	1,500

*\*Note Beaufort High School was 4A for the 2021-2022 school year. Beaufort High School will be 3A for the 2022-2023 school year.*

8. *Weight Room at Bluffton High School:* Prior to the 2019 referendum, the weight room at Bluffton High School (BLHS) was seen by others in the district as the standard for weight room equipment. BLHS boosters had donated funding for a major portion of the weight room. The referendum allowed for the expansion of the weight room facilities at the remaining schools. The new facilities surpassed the facilities at BLHS. The spaces used at BLHS for a weight room were not designed to for that purpose - two classroom spaces were converted to develop the current weight room.

The gaining of the current weight room spaces back to the facility will allow this space to be converted for other uses. This reclaimed space could be used for additional student capacity expansion through the addition of classrooms, or for facility infrastructure expansion through the addition of a modern training room, or even a combination of both.

9. *Land for Future School:* The need for future schools is in the Bluffton area. BCSD has land available for two schools on the May River High School property – an elementary currently funded from the 2023 bond referendum and a middle school for future needs. There are also 22 acres of undeveloped in southern Beaufort county located outside of the Town of Bluffton limits adjacent to Okatie Elementary School (OES). After that, BCSD does not have land banked for future schools. The availability of land in the Bluffton area is limited and disappearing quickly to residential and commercial developments. BCSD has needs for a school beyond the two schools proposed on the

May River High School property. The 22 acres at OES would not be large enough for a conventional high school or middle school. It is always recommended to purchase land prior to the need so as not to be in a desperate position for land when ready to build a school.

### **Facility Modernization Projects:**

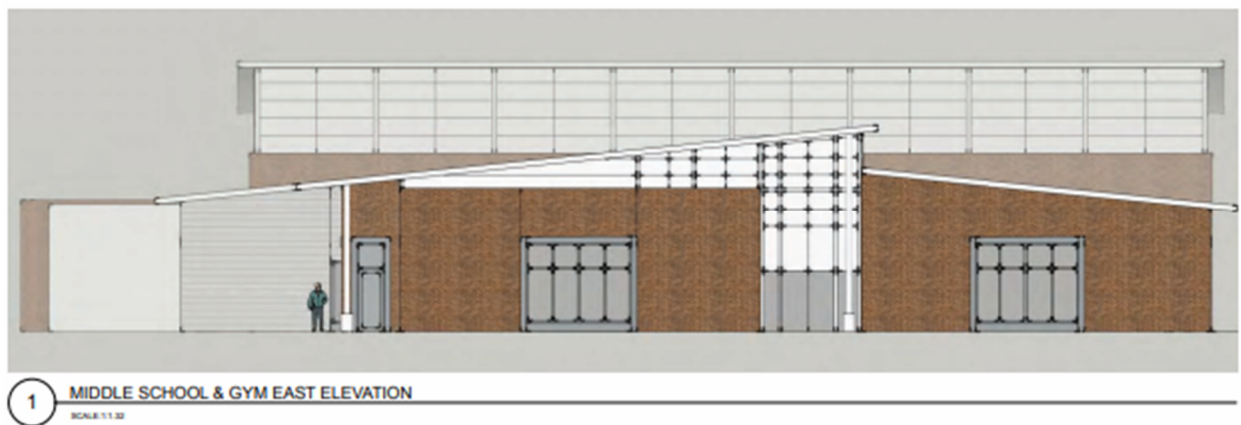
The 2023 referendum Community Project Review Committee (CPRC 2.0) recommended many projects that were not included in the 2019 bond referendum but remained priority projects.

1. *Replacement school for Lady's Island Middle School:* The 2023 bond referendum includes funding for a replacement school for Lady's Island Middle School building to be built on the current campus, much like Robert Smalls replacement building was completed.
2. *Career and Technology Education (CTE) facilities at MRHS, BLHS & BHS:* The 2023 Bond Referendum includes funds for CTE Expansion at May River, Bluffton and Beaufort High Schools. Beaufort High will also get a renovation of some of its existing CTE spaces.
3. *JROTC facility at MRHS:* The JROTC classrooms will be a part of the CTE building expansion design. Similar in size to the additional JROTC classrooms at Battery Creek High school, this expansion will include 2 classroom spaces, storage for uniforms and armory and offices for the staff.
4. *Renovation/Replacement school for Hilton Head High School:* One of the biggest projects of the 2023 Bond Referendum is the renovation/replacement of the current Hilton Head High School (HHIHS). This renovation/replacement of HHIHS will be the largest project undertaken by BCSD. Funds from the 2019 referendum included the advanced design of the HHIHS project, so this project is well on its way.
5. *Parking Lots & Entrance Drive Updates:* The CPRC 2.0 reviewed the need for Parking lot upgrades but only recommended a small portion of the need be funded. Projects included are the front entrance and parking for St. Helena Elementary School, parking and entrance for Broad River Elementary school and James J. Davis Early Childhood Center as well as the parking lots for Battery Creek High which were not included in the recent renovation funding.

The Facility Condition Assessment completed in 2022 identified a total 3,381,304 sq ft of parking lots as rated fair condition and in need of replacement. Most of the parking

lots of the buildings in BCSD, with an average age of 33 years, have not been updated since the buildings were built. Many have received patch fixes, mostly in the form of pothole repairs. Some parking lot original designs do not match up with their current function. This provides an opportunity to improving the main entrance to the school and improve functionality for the campus. The main entrance is the first thing seen when a prospective student or parent pulls up to the school. It is the first impression of the school; therefore it is important that these entrances maintain a good impression for the community, new students, and visitors as they enter the school. This need will continue to be tracked for future funding.

6. *Additional Parking Lot at MRHS:* The original design of MRHS was designed for capacity of 1800 students, including staff and visitor parking spaces as well as a stormwater retention area. The parking design was divided into three phases to be implemented with the growth. Phase 1 parking was designed for 900 students, as MRHS opened with 825 students. Phase 2 design was for 1400 students, and a final Phase 3 for 1800 students. The school opened with 1,088 total parking spaces for students, teachers, and visitors. A Phase 2 parking addition was completed in 2021 along with the building wing addition which added 342 spaces. The finished design for MRHS is to be 1800 students with a total need for 1,604 spaces for students, teachers, and visitors. MRHS is projected to reach the 1800 students by the 2023-2024 school year. This will require additional 174 parking spaces at MRHS to accommodate these students. These spaces were identified and designed as part of the original plan for the school. These designs will need to be updated with the current conditions and the construction will need to be completed and funding secured.
7. *Riverview Charter School Gym:* The Riverview Charter School gym was part of the original \$629M project budget reported by the CPRC to the Board for the 2019 referendum. The link to an elevation view of the proposed plan can be found below. The Board agreed that the Riverview Charter School gym project should be included in the 2023 Bond Referendum that was approved by voters.



### New Projects for this Edition

8. *May River High School weight room:* May River High School's weight room, established in 2016, initially set the design standard for the district. However, as other schools in the district have since upgraded their facilities, surpassing the square footage per student originally set by MRHS, it has become evident that the current weight room no longer meets the established standards. May River High School now seeks to enhance its athletic facilities by adding a weight room to align with the upgraded standards implemented across the district. This endeavor aims to ensure that MRHS provides its students with a fitness environment that is consistent with the facilities offered by other schools.
9. *Indoor Air Quality Improvements:* The District has long tracked the need for air quality improvements through the installation of modern HVAC equipment. Many of the District's facilities still use R22 refrigerant which has not been allowed to be manufactured since 2010. On January 1, 2010 the Environmental Protection Agency (EPA) implemented a ban on the production and import of R22, except for the continuing servicing needs of existing equipment. The ability to service R22 units is becoming more difficult each year. The District still has a sizeable number of R22 units in service. There are approximately 1,500 R22 units still operating across BCSD. This equates to almost 12,000 tons of HVAC capacity. A prioritization of capital dollars towards HVAC replacement is the only feasible way to catch up and eliminate the use of R22 throughout the District. The 2023 Bond Referendum includes funding for HVAC replacements at Beaufort High, Beaufort Middle, Whale Branch Elementary and Port Royal Elementary Schools. These are priority projects and will be completed as soon as equipment becomes available.

10. *Safety/Security Improvements:* The District has made significant strides in the area of Safety/Security due to the resources provided by the 2019 referendum. The Safety/Security and Technology Infrastructure backbone has been completed due to the funding of the 2019 referendum. Even with these massive improvements there continues to be an outcry for continued improvement in the Safety/Security area and so 2023 Bond Referendum included funds for safety and security upgrades to include additional cameras in parking lots and athletic facilities, as well as door improvements and additional access control points.
11. *Replacement schools for Mossy Oaks, Lady's Island, and Broad River Elementary schools.* The CPRC 2.0 reviewed aging building and facility conditions and determined a need for replacing the aging school buildings at these 3 schools. In prioritizing projects, this did not make the list for the 2023 bond referendum, but is now being tracked as a future need.

#### **District Infrastructure:**

1. *Technology warehouse and imaging center:* The technology department receives large shipments that require internal processing several times a year. They have struggled finding space to receive and process their equipment. They have used the DESC hallways, the receiving area at the DESC, and the maintenance warehouse. These spaces are not optimal, are not climatized, and do not meet current needs for space. Presently the DESC is at capacity for staff and is without any additional space for these functions. The Technology Services Department processes these items in different locations in the DESC and in schools. A warehouse space at the DESC should include a conditioned space that can be used for processing this equipment and reimaging computers. It should be a dedicated space that has been designed and set up for this purpose. The CPRC 2.0 reviewed this need and included it as a priority item for the 2023 Bond Referendum.
2. *Early Childhood Office Spaces:* As the Early Childhood program grows, the need for staff increases for screenings. Children ages 2.5 -5.11 in the community are eligible to receive a comprehensive developmental screening in all areas including vision, hearing, and speech. Children identified with potential delays are referred to the district's Early Childhood Evaluation Teams for early intervention services and placement. In order to help meet our goals, the district needs a centrally located, large ground-level facility that is easily accessible to all children and families. This facility will allow us to consolidate and grow our early childhood department and provide the needed early childhood services to our community. This is an important component in the strategy for

expanding early childhood and for addressing the achievement gap. The CPRC 2.0 reviewed this need and included it as a priority item for the 2023 Bond Referendum.

3. *Transportation Shop:* The District's fleet of has grown to 40 district buses and 14 activity buses. In addition, the District has a fleet of 82 vehicles for maintenance/facilities staff, 9 for food service department, 6 driver's education cars at the high schools, and 2 vehicles for school readiness. There are limited facilities to work on these vehicles, with only one bay at the southside maintenance and transportation shop. This bay does not include a lift. Many basic repairs are having to be made in parking lots. A facility designed and dedicated for this purpose would improve the efficiency and capability of the maintenance mechanics. This need has not yet been funded.
4. *Improved Bus Storage Lots:* There are currently 7 parking locations for district and state-owned buses. Only 1 of the 7 has fencing. Two lots have wireless access points (WAPs) for wi-fi service that can be used to download GPS information from the bus and videos from on-board cameras. Presently a staff member must go out to a specific bus and pull a DVR in order to get camera information. Our current software has the ability to automatically download camera information as the bus pulls into the lot if the driver is knowledgeable of an incident that occurred. We are currently not using this feature due to lack of WAPs in the parking lots. In addition, none of the bus parking locations are monitored by cameras. Improved bus storage lots should include fencing, wi-fi WAPS, and cameras for all 7 currently used bus lots. This need has not yet been funded.
5. *Kitchen Improvements in Multiple Schools:* School district kitchens need modernization in order to function efficiently. Serving styles and methods should be modernized to be equivalent to newer kitchens. This will include upgrading equipment as well as facility layouts. The 5-year plan for equipment replacement developed by Sodexo in 2019 identified over \$2.25M of needs. Some of that work was deferred in 2020, so the bulk of that need is still outstanding. Some funding has been secured through the Finance Department and these projects are on-going.
6. *District Educational Support Center (DESC) catering kitchen and Right Choices kitchen:* Right Choices currently has food brought in from an outside kitchen and served inside the gym. DHEC has let BCSD know that this facility needs its own kitchen to serve these students. This kitchen was funded by the 2023 referendum. T

The DESC facility is used regularly to host events on behalf of BCSD. When these events are held, the DESC staff break room is used to store and prep food for events. This space was not designed for this function. Food is cooked in a separate school kitchen and brought to the DESC. Warming racks have been placed in the DESC staff break

room to hold warm food. The break area tables are used to arrange and plate food. This is not an optimal arrangement. A catering kitchen needs to be added to the DESC.

It is believed that a design could be developed so that one location at the DESC could be used for both Right Choices and DESC catering services. It has also been proposed that this kitchen could be opened for a storefront to be used by DESC staff. This could serve as an easy and convenient way for DESC staff to have lunch. The same kitchen could have a serving line on the opposite side of the kitchen for the Right Choices students. Finally, catering could be completed in the kitchen onsite and then meals could be wheeled down to the media center room where most events occur.

This project was prioritized by the CPRC 2.0 and included in the 2023 Bond Referendum.

### **New Projects for this Edition**

1. *Bus Fleet Replacement:* The fleet of buses purchased in 2016 is aging. There are going to be a large number of buses requiring replacement at the same time. The District should begin funding a program of replacing buses with funding through 8% capital projects.
2. *District Office Renovations:* The current building holding district office functions was the original Battery Creek High School building built in 1972. When a new school was built for Battery Creek High in 1991, the current building was largely abandoned and used for various programs, staff offices, and recreation programs over the years. In 2008, the district decided to consolidate district offices functions and made minor renovations to the building to move staff from King St to 1900 Mink Point Blvd in 2009. With more staff now housed in the building, the pressures put upon aging infrastructure and building systems (HVAC, electrical, fire alarm, plumbing, etc.) is becoming more pronounced. Operations staff have worked with an architect to develop a phased renovation approach, with Phase I prioritizing safety and security improvements at the front entrance to equate to levels at the schools. This phased approach to renovations will allow time for the Technology warehouse to be built which will free up space now used for storage to be used for temporary office spaces during the remaining 3 phases of renovations.



# Land Use





## V. LAND USE

### History of District-owned Land

South Carolina Department of Education Proviso 1.113, Surplus Property requires that the Beaufort County School District document the land that the District owns and list for sale any property with no plans for future use by the school district.

In 2007, the District hired Nexsen Pruet to document properties to which the school district held title. There were 71 parcels listed that were owned by the Beaufort County School District, The Beaufort County Board of Education, The Board of Trustees School District Number One, County Board of Education of Beaufort County and various other titles. Since that time the District acquired additional properties for new schools and sold properties in 2015. All combined the District owns 88 separate parcels (see attached list -APPENDIX A). While this sounds like a lot of property, on some school sites athletic fields are comprised of many parcels. The Hilton Head Island High School athletic fields are a good example of this.



The first column shows the Beaufort County Property Identification Number (PIN), a description of the property, and the acreage.

(PIN)	Description	Acres
R510 007 000 MISC	Misc Property for HHIHS Athletic fields	16.85
<a href="#">R510 007 000 149E 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 149B 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 149D 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 0149 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 149A 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 149C 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 149F 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 00D 0004 0000</a>	Misc Property for HHIHS Athletic fields	incl above
<a href="#">R510 007 000 0445 0000</a>	Misc Property for HHIHS Athletic fields	incl above



Similarly, the Bluffton Middle School campus is comprised of 9 individual parcels:

PIN	Description	Acres
R610 031 000 0010 0000	Bluffton Middle athletics	10.1
R610 031 000 1431 0000	Bluffton Middle athletics	1.27
R610 031 000 012A 0000	Bluffton Middle	10.2
R610 031 000 0014 0000	Bluffton Middle	13.63
R610 031 000 0016 0000	Bluffton Middle	15.02
R610 031 000 0784 0000	Bluffton Middle	1
R610 031 000 0201 0000	Bluffton Middle	1
R610 031 000 0252 0000	Bluffton Middle	1
R610 031 000 0103 0000	Bluffton Middle	1



## Future Land Use

Identified in the Facilities Master Plan is the need for land for future school(s). The District has engaged an Educational Land consultant to assist with identifying land for purchase and completing the due diligence required to ensure the land is viable.

Currently the district owns land for:

- An elementary school on the campus of May River High School – currently under design and construction to be funded by the 2023 Bond Referendum
- A middle school on the campus of May River High School – campus master plan being completed with the design of the elementary school
- An expansion at Okatie elementary school if needed or some other use
- An elementary school property on Lady's Island in the Springfield Road area
- An Early Childhood Screening and Services Center near River Ridge Academy in Bluffton

Beyond that the district does not have any additional land available to address student increases in the growing Bluffton area which has little available land in large tracts >20 acres for purchase.

## Surplus Property

The Operations Department has identified some parcels that are not currently being used by the district, have no plans for being used in the future, and should be offered for sale. These will be offered first to local government agencies and then to the public. These properties are listed below and the Property Tax document from the county can be found in APPENDIX B.

PIN (old/new)	Description	Size/Acres
R100 028 000 0333 0000	Cherokee Farms Rd	19.51
R700 026 000 024A 0000	Paige Pt Rd next to powerline	1
R200 011 000 0032 0000	4 ac - Ashdale School	4
R100 025 000 033B 0000	Jennings Rd	2.8
R100 028 000 0239 0000	Jennings Rd	4.11
R100 028 000 0242 0000	Jennings Rd	1.22
R200 018 000 0304 0000	Rue du Bois R/W BHS	1.16

## Procedures for Disposing of Property

1. Designate property for sale in the land use section of the Facilities Master Plan
2. Have the land use section reviewed and approved by the Board of Education. Typically, this will occur as part of the Facilities Master Plan approval
3. Send to local municipalities the list of properties no longer needed to initiate municipality interest
4. Respond to a municipalities request for information on any piece of property
5. Place all remaining unsold properties on the “Surplus Property” list on the District’s website to be available for purchase by the public at large.

## Properties Sold

The district was contacted by a real estate agent offering to purchase 20 Maryfield Rd on Daufuskie Island. The sale of this property was completed in September 2023.

R800 024 000 0049 0000	Maryfield Rd - Daufuskie Isl	.125 acres
------------------------	------------------------------	------------

## Properties Purchased

The district purchased property adjacent to River Ridge Academy as part of a settlement with the landowner. This property is intended to be the location for an Early Childhood Screening and Services center in the Bluffton area, a part of the 2023 Bond Referendum.

## APPENDIX A

This first table corresponds with the work completed by Nexsen Pruet 2007 and compiled into a black binder. Properties that have been sold since then have been deleted.

PIN (old/new)	Description/usage	Size/Acres
R100 028 000 0333 0000	Cherokee Farms Rd	19.51
R100 028 000 0243 0000	Jennings Rd	1.53
R100 028 000 0094 0000	Broad River Elementary School site	24.3
R100 028 000 0048 0000	Shanklin Elementary School site	20
R100 028 000 051E 0000	BCHS	0.45
R100 025 000 033B 0000	Jennings Rd	2.8
R100 028 000 0239 0000	Jennings Rd	4.11
R100 028 000 0242 0000	Jennings Rd	1.22
R100 028 000 027c 0000	Broad River Rd + Walstar Dr (WK Alston)	2.6
R100 028 000 049D 0000	Battery Creek HS - new	60
R100 028 000 050B 0000	BCHS - new	1
R100 028 000 050C 0000	BCHS- new	1
R100 028 000 137A 0000	Robert Smalls	47.85
R100 012 000 0092 0000	Whale Branch campus	57.58
R100 032 000 003A 0000	Old BCBS - Mink Point	73.37
R100-31B-127/ R112 031 00B 0127 0000	Shell Point Elementary	20.19
R700 026 000 024A 0000	Paige Pt Rd next to powerline	1
R700 019 000 0120 0000	1 acre	1
<a href="#">R700 037 000 0005 0000</a>	Lobeco School	4
R700 037 000 0031 0000	Davis Elementary	20.6
R110 011 000 0024 0000	Port Royal Elem	2.48
R110 011 000 0334 0000	Tract A, Blk 107 (Port Royal Elem)	1
R120 003 000 0230 0000	Beaufort Elementary	6.47
R120 004 000 0669 0000	King St portion	
R120 007 000 0079 0000	27 Ac. (BMS)	27
R120 006 000 0110 0000	1.33 ac - MOES	7.07
R120 006 000 0111 0000	1.0 ac - MOES	merged with parcel above 2011
R120 006 000 0112 0000	merged with parcel above 2011	
R120 006 000 0180 0000	merged with parcel above 2011	
R120 006 000 0181 0000	merged with parcel above 2011	
R120 006 000 0182 0000	merged with parcel above 2011	
R120 006 000 0183 0000	merged with parcel above 2011	

PIN (old/new)	Description	Size/Acres
R120 006 000 109C 0000	merged with parcel above 2011	
R120 006 000 0179 0000	Lot 7-A on Royal Downs -Part of MOES campus	
R200 019 000 0034 0000	20 Ac - Lady's Island Elem	19.97
R200 011 000 0032 0000	4 ac - Ashdale School	4
R200 010 000 0324 0000	Coosa Elem	19.78
R123 015 000 0155 0000	Beaufort High	40.85
R123 015 000 0110 0000	Lady's Island Midl	41.3
R200 015 000 0284 0000	Lot 1 Sherwood Forest Lot 10	LIMS drive
R200 015 000 0285 0000	Lot 1 Sherwood Forest Lot 11	LIMS drive
R200 015 000 0286 0000	Lot 1 Sherwood Forest Lot 12?	LIMS drive
R200 018 000 0018 0000	BHS Stadium	12
R120 004 000 0668 0000	King St portion	
R120 004 000 668A 0000	King St portion	
R120 004 000 0670 0000	King St portion	
R510 007 00D 0004 0000	Gumtree Rd - softball fields	
R200 018 000 0304 0000	Rue duBoise R/W BHS	
R300 016 000 0171 0000	St Helena Elem	39
R120 003 000 0172 0000	Lot 7 Dixon Village - Prince St - food service warehouse	
R510 007 000 0030 0000	HHIMS Campus	44
R510 007 000 0118 0000	Hilton Head campus	49.71
R510 007 000 0227 0000	HHIHS - Island Rec Lease	5.74
R510 007 000 MISC	Misc Property for HHIHS Athletic fields	16.85
R510 007 000 149E 0000	See above	
R510 007 000 149B 0000	See above	
R510 007 000 149D 0000	See above	
R510 007 000 0149 0000	See above	
R510 007 000 149A 0000	See above	
R510 007 000 149C 0000	See above	
R510 007 000 149F 0000	See above	
R510 007 00D 0004 0000	See above	
R510 007 000 0445 0000	See above	
R510 008 000 0572 0000	R511-11-572 Indigo Run HHIECC	13.61
R800 024 000 0129 0000	Benji's Pt - Daufuskie Isl	1
R800 025 000 0002 0000	Daufuskie Island School	12.5
R610 039 000 056B 0000	MC Riley ECC - old fields	21.19
R610 039 000 0057 0000	MC Riley Elem- old McCracken	13.42
R610 038 000 0049 0000	Bluffton Campus	95.84
R600 013 000 0105 0000	Okatie - DO property	22
R600 013 000 0104 0000	Okatie Elem	27.89
R610 036 000 0391 0000	Pritchardville -Jones Tract	25
R610 038 000 0050 0000	Bluffton campus ECC	20.18

This list below shows the properties acquired since 2007 which includes the schools built after 2008 in Bluffton and Whale Branch clusters.

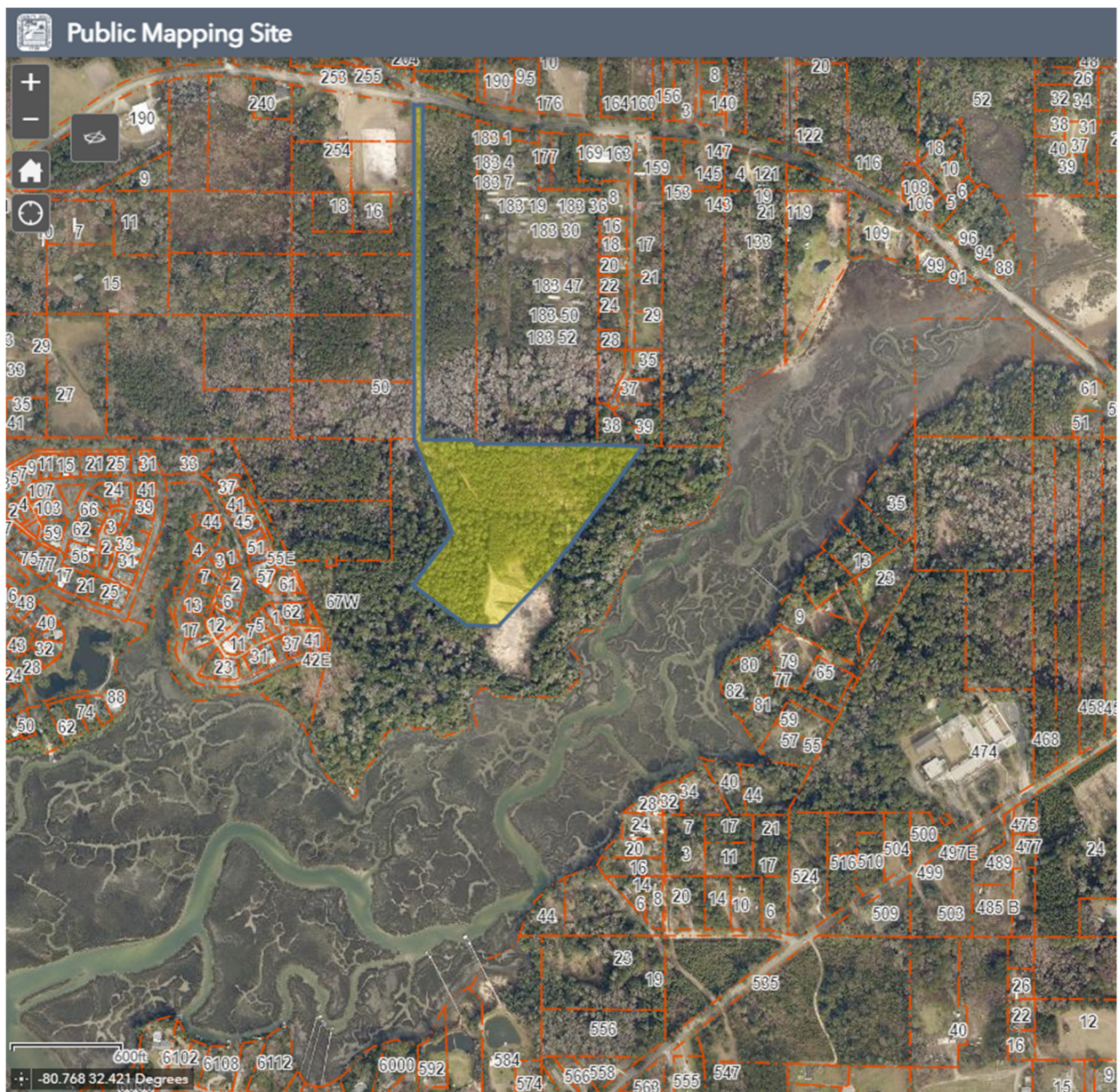
PIN (old/new)	Description	Size/Acres
R610 044 000 0125 0000	New Riverside Campus	224.51
R610 031 000 1384 0000	Red Cedar Elementary	21.48
R610 029 000 0012 0000	River Ridge Academy	41.7
R610 029 000 0084 0000	RRA fields	11
R100 015 000 0374 0000	Whale Branch ECHS	72.6
R610 031 000 0010 0000	Bluffton Middle athletics	10.1
R610 031 000 1431 0000	Bluffton Middle athletics	1.27
R610 031 000 012A 0000	Bluffton Middle	10.2
R610 031 000 0014 0000	Bluffton Middle	13.63
R610 031 000 0016 0000	Bluffton Middle	15.02
R610 031 000 0784 0000	Bluffton Middle	1
R610 031 000 0201 0000	Bluffton Middle	1
R610 031 000 0252 0000	Bluffton Middle	1
R610 031 000 0103 0000	Bluffton Middle	1
R600 029 000 0034 0000	Near River Ridge Academy	5
R600 029 000 011A 0000	Near River Ridge Academy	19.1

## APPENDIX B

These are the property tax document from the County GIS web mapping site

<https://gis.beaufortcountysc.gov/publicmapping/index.html>

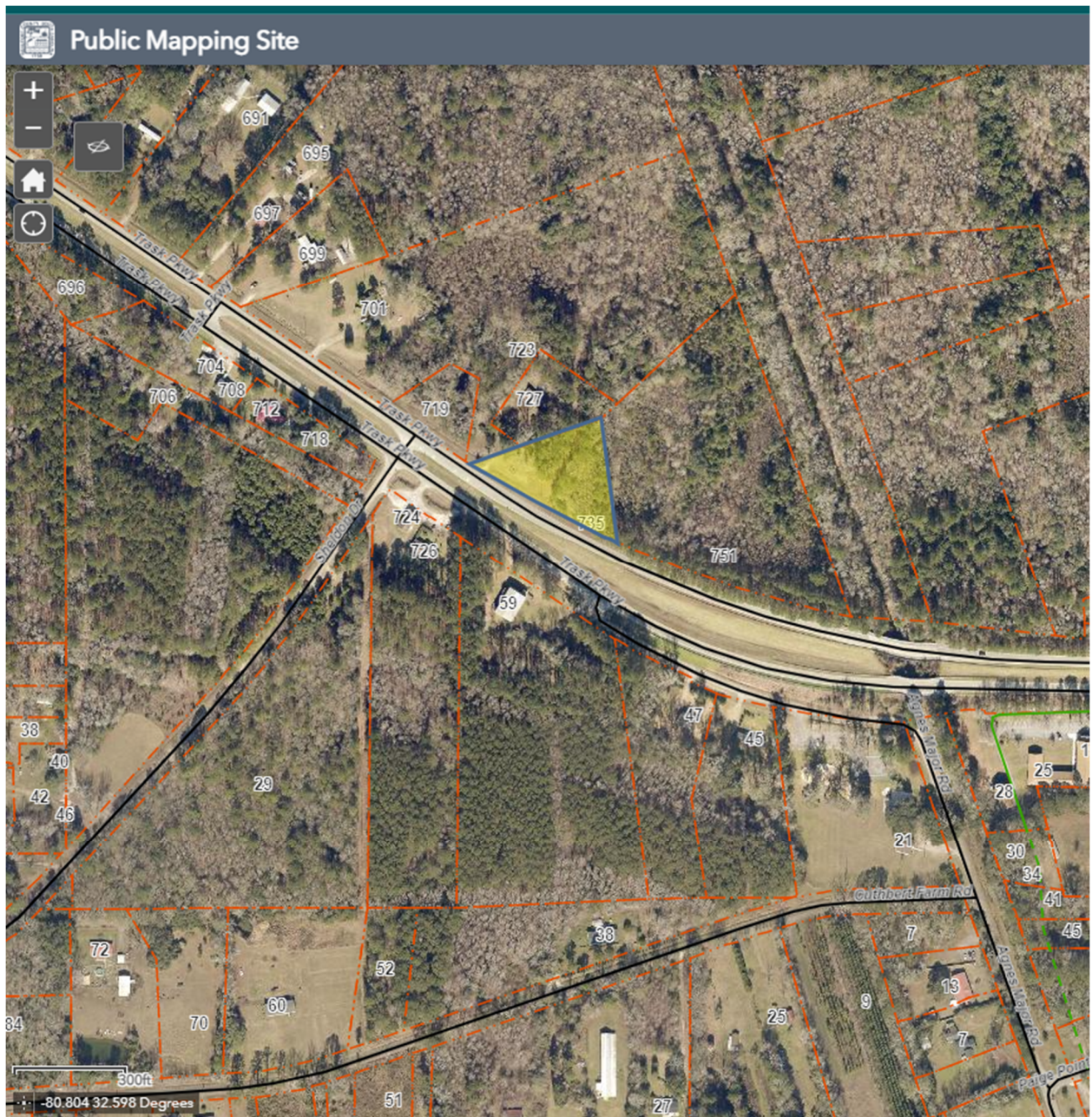
PIN (old/new)	Description	Size/Acres
R100 028 000 0333 0000	Cherokee Farms Rd	19.51
R700 026 000 024A 0000	Paige Pt Rd next to powerline	1
R200 011 000 0032 0000	4 ac - Ashdale School	4
R100 025 000 033B 0000	Jennings Rd	2.8
R100 028 000 0239 0000	Jennings Rd	4.11
R100 028 000 0243 0000	Jennings Rd	1.53
R100 028 000 0242 0000	Jennings Rd	1.22
R200 018 000 0304 0000	Rue du Bois R/W BHS	1.16



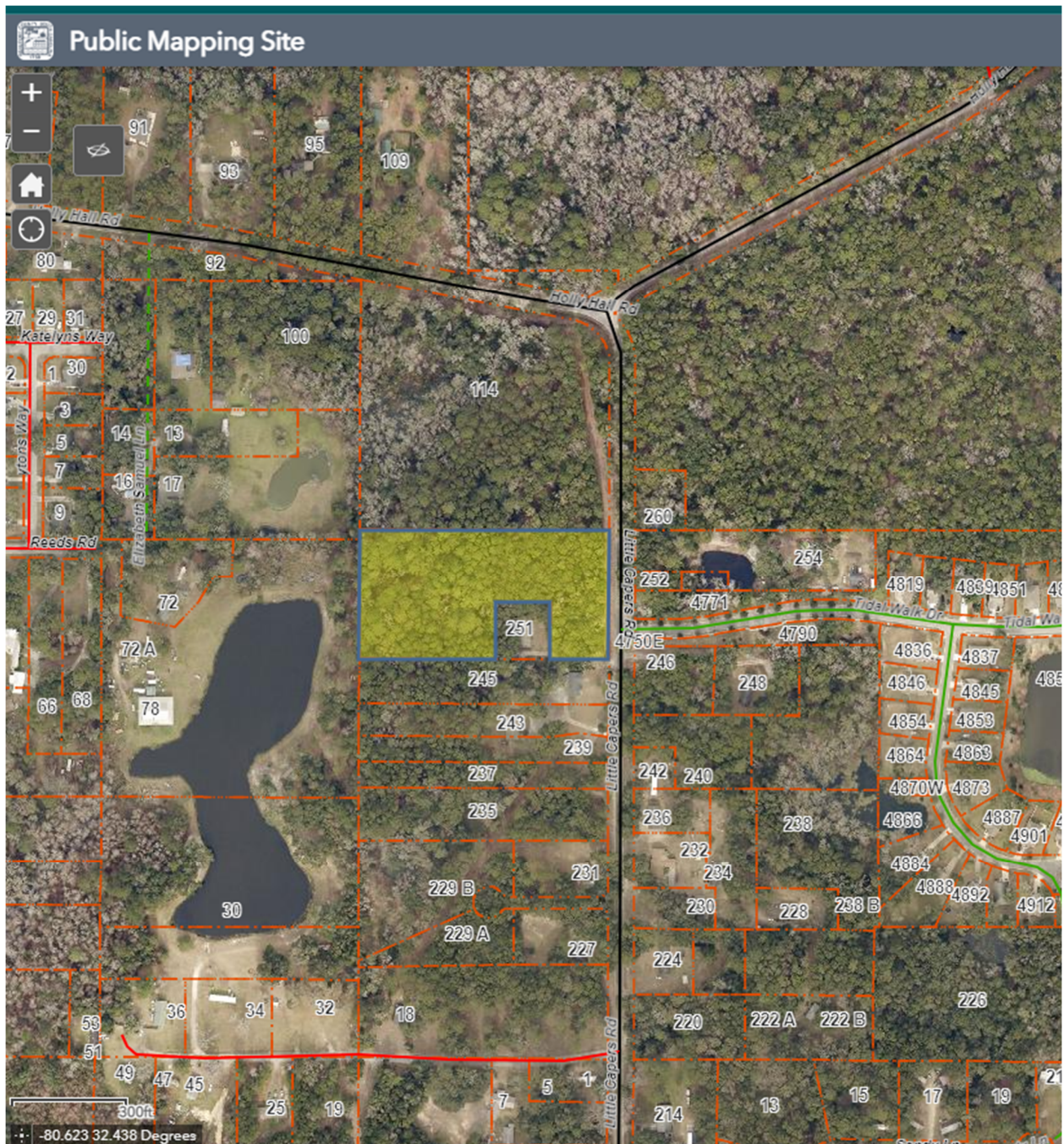
R100 028 000 0333 0000



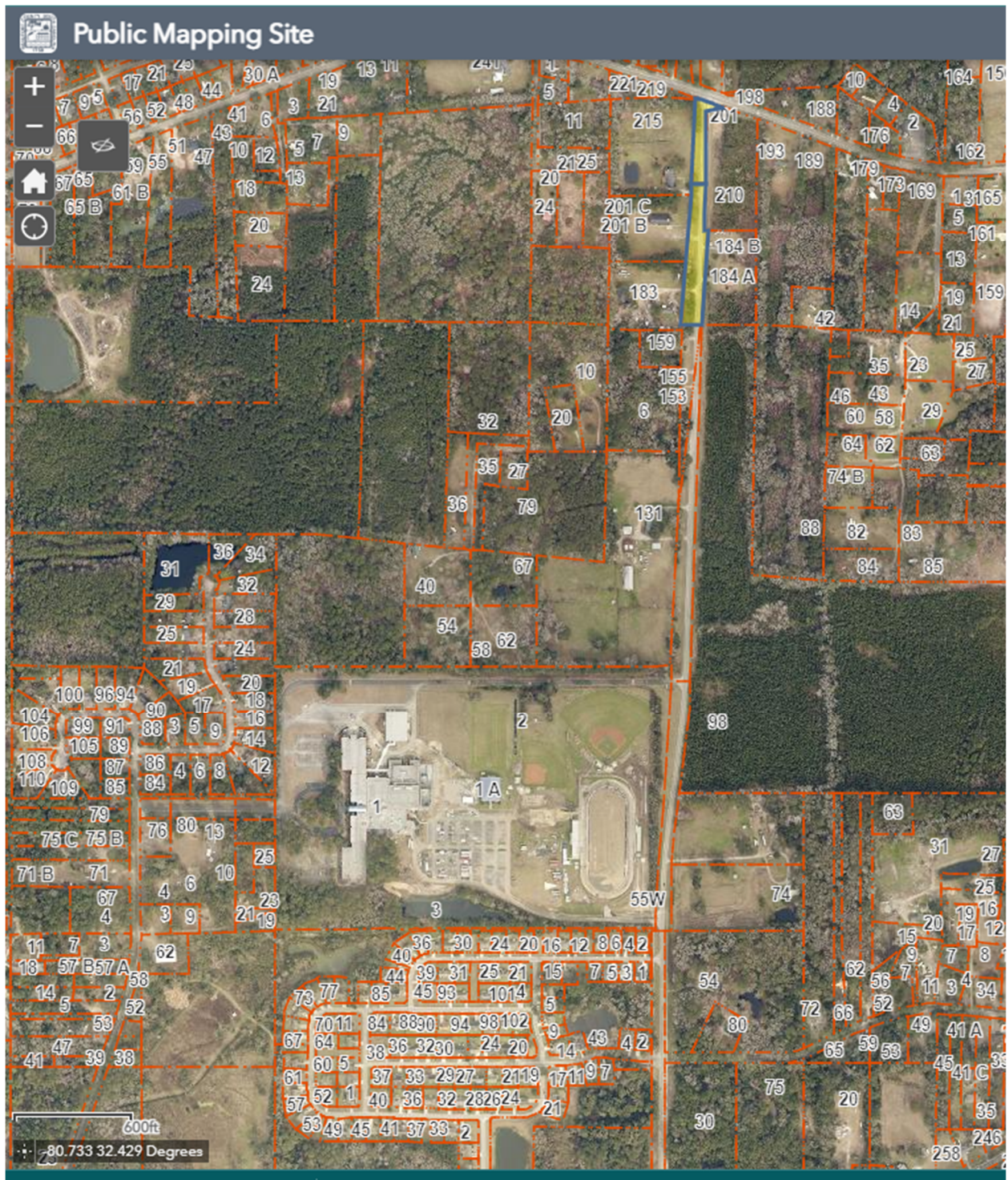
R700 026 000 024A 0000



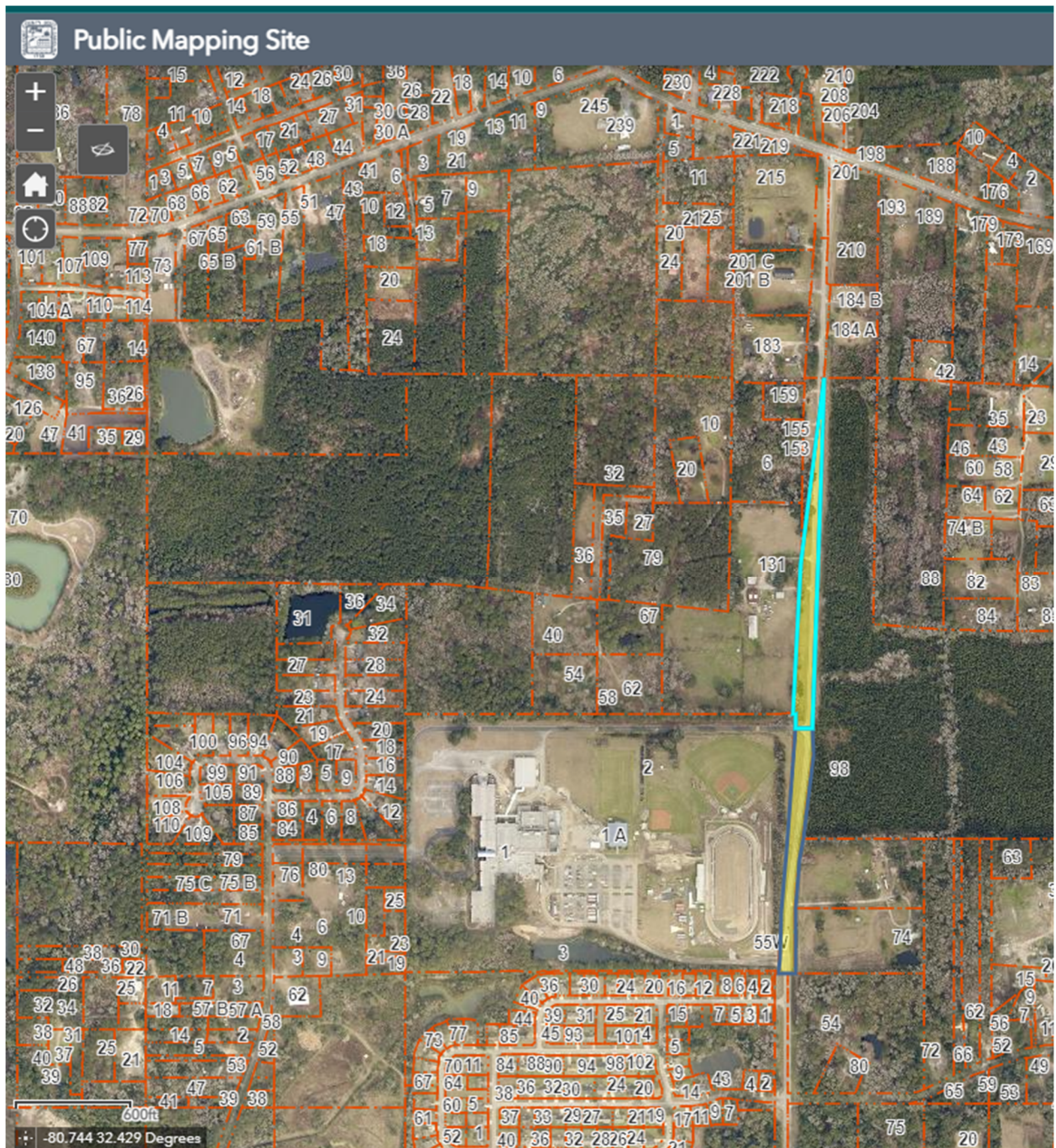
R700 019 000 0120 0000



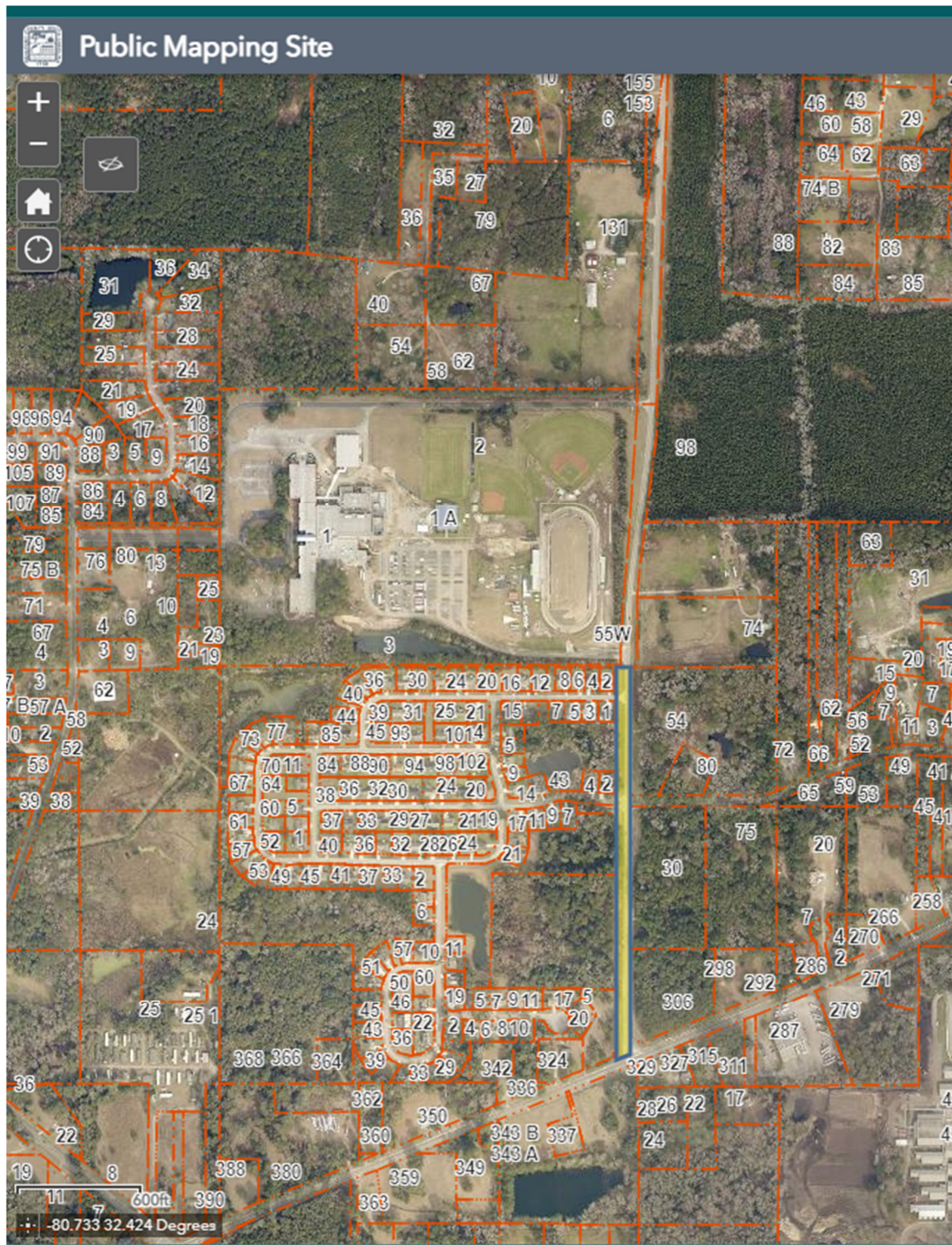
R200 011 000 0032 0000



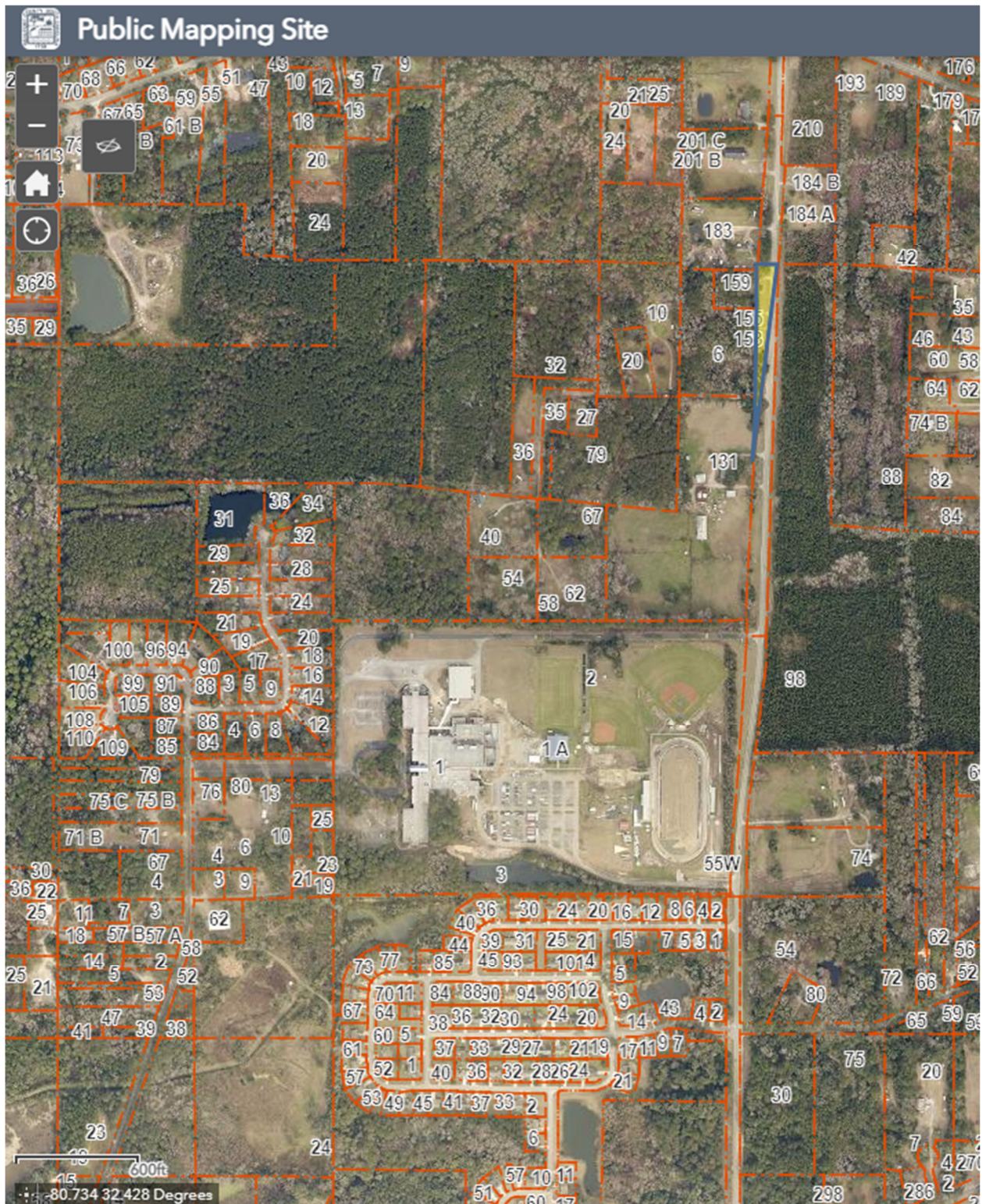
R100 025 000 033B 0000



R100 028 000 0239 0000



R100 028 000 0243 0000



R100 028 000 0242 0000

