

MCOE PROFESSIONAL LEARNING & DEVELOPMENT

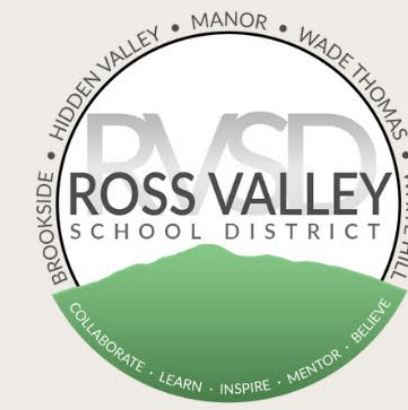
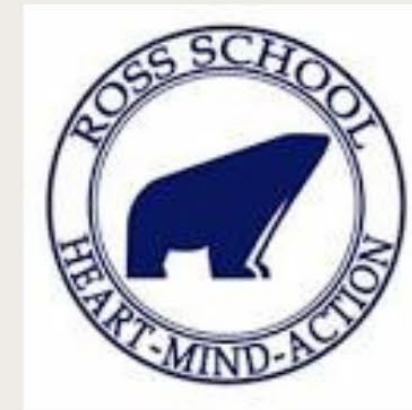
MARCH 8, 2023



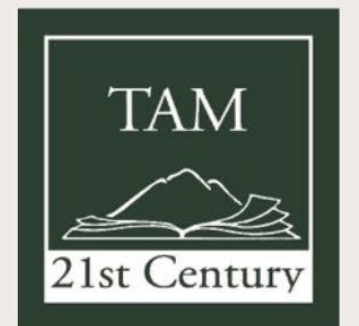
LARKSPUR-
CORTE MADERA
SCHOOL DISTRICT



NOVATO
UNIFIED
SCHOOL
DISTRICT



The Rurals
(Laguna Joint &
Lincoln)



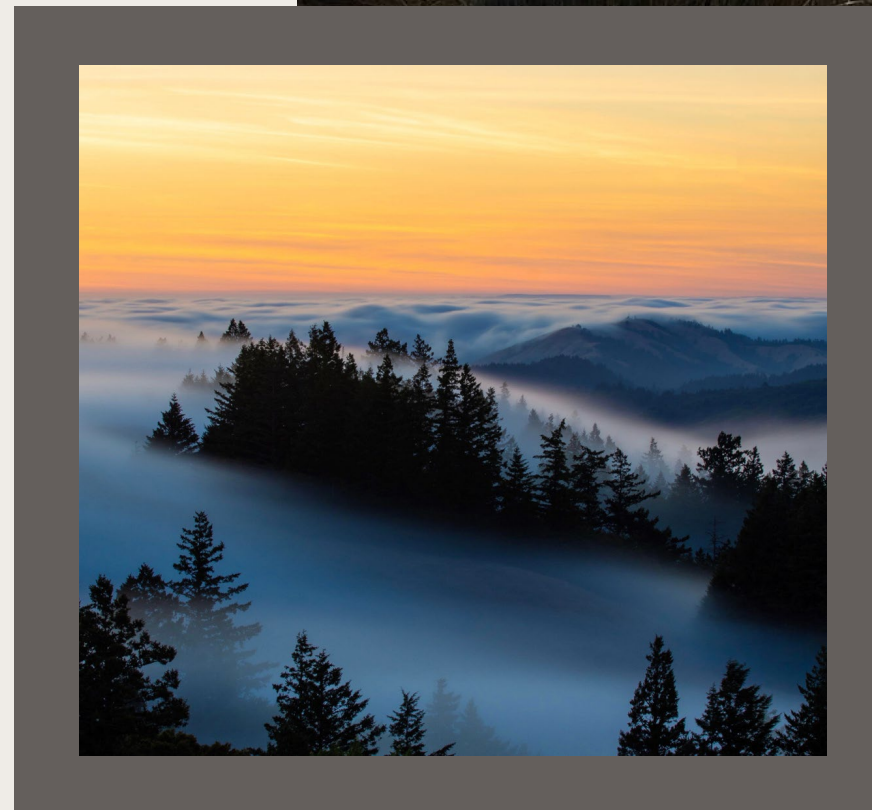
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MCOE PROFESSIONAL LEARNING

ED SERVICES

The goal of MCOE's Education Services Department is to increase student achievement through educator capacity using a systemic equity -based model of Professional Development based on district/county needs.



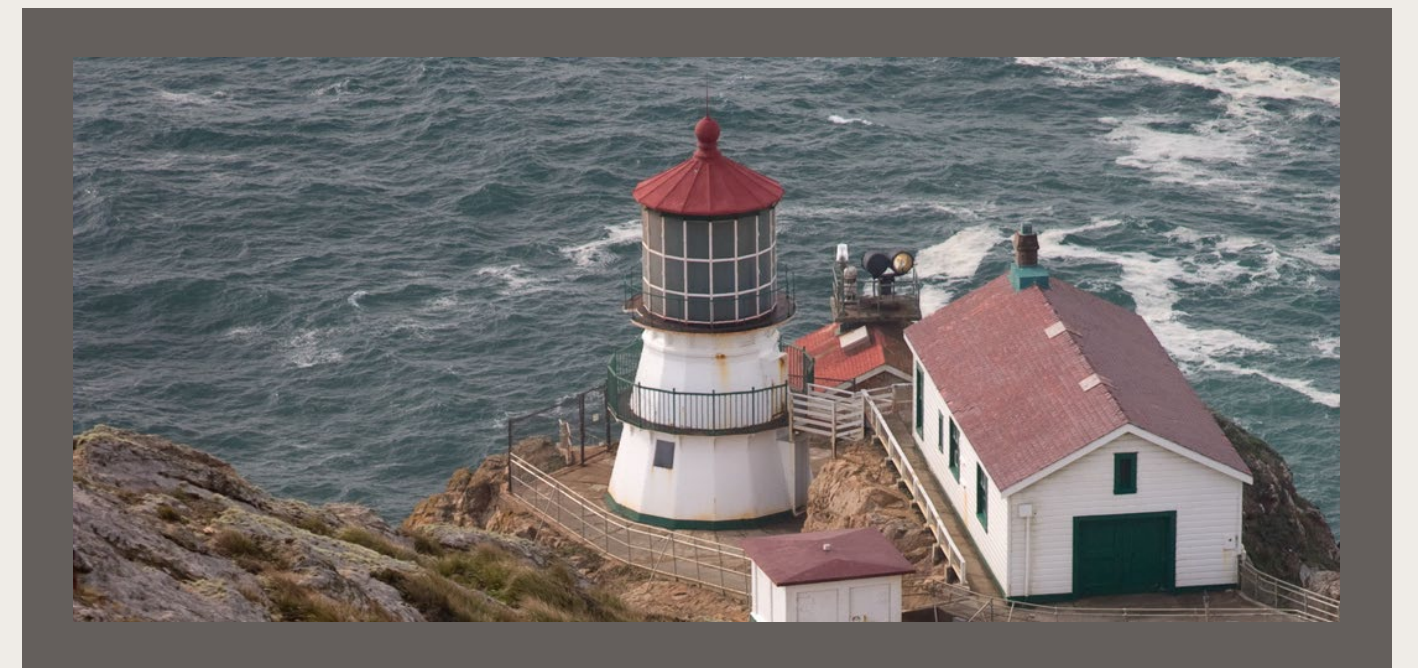
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DISTRICT CENTRIC

ADDRESS, IDENTIFY & EXECUTE THE NEED

- Collective Feedback and Input
 - Professional Networks – many!
 - District Priorities: LCAP, Single Plans , Strategic Plans
 - Surveys
 - Mandates, Requirements & Laws
 - Up-and-Coming Trends



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MCOE PROFESSIONAL LEARNING

RESPONSIVE & FLEXIBLE

PRE COVID: In-Person & Multi-Day | Array of Content

DURING
COVID: Virtual (recorded), Rethinking Schools, Mindfulness, Social
Emotional Learning integration into Core Content, Outdoor
Education, Adapted Learning for Virtual Teaching for All.

POST COVID: In-Person, Virtual and/or Hybrid with Adjusted Hours | SEL,
School Climate, Wellness

RESPONSIVE & FLEXIBLE

- Proactively and reactively meets districts where they are
- Platform and delivery of content is customized based on need
- Accessibility and availability of content in variety of modes
- Based on feedback and input, is ever-evolving

COMPREHENSIVE & MULTIFACETED CONTENT

- Accountability
- Administration
- Anti-bias
- Assessment
- Curriculum & Instruction | Core Learning
- Cultural Proficiency
- Data and Dashboard Analysis
- District Plan Development
- Diversity, Equity, Inclusion & Belonging
- Early Childhood Development
- Formal & Informal Assessment
- Human Resources
- Intervention
- Laws & Evaluation
- Laws & Evaluation
- Learning Disabilities
- Mental Health
- Multi-lingual Language Learners
- Physical Health
- Professional Networks
- School Safety
- SELPA / Special Education
- Social Emotional Learning, Bullying, School Climate, Restorative Practices, Trauma Informed, Mindfulness
- Speech & Language
- Standards-Based Grading
- Trustee Development



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District Areas of Focus - 2022-23

Trauma

- Informed practice training
- Social/emotional/mental health training
- Suicide prevention

Universal Pre-K

- AP summer institute
- PreK progress PD
- TK/PreK credentialing & planning
- Early childhood development education/institution

Cultural Response

- Cultural response teaching
- Equity audit & coaching
- Inclusion plan
- PD antiracist practices
- Responsive strategies
- Cultural relevant teaching

English Learners

- K-12 institution practice
- Language acquisition
- Instructional strategy support
- Biliteracy coord
- Integrated ECD
- ELD coaching

Wellness SEL

- Building positive relationships
- Gender identity harassment
- Mental Health Screening
- Social/emotional training councilor
- Positive School Climate

Restorative Practice

- Restorative training
- Coaching

Intervention

- MTSS coaching on tier 1 4-II
- Small group intervention

Standards Based Learning

- Standards aligned PD
- Targeted institution plans to support standards aligned instructions

Science & Health

- Update science curriculum

Data

- Data matters
- Equity data
- SEL data
- Data cycles

English Language Arts

- K-12 literacy development
- Readers/writers workshops
- Teaching literacy/math

Math

- Standards aligned with math
- Math differentiation PD curriculum
- K-12 math curriculum pilot
- Practice standards
- NGSS aligned

History - Social Science

- PD implementation of ethnic studies
- Facing history
- Update Social Studies

SPED

- Paraprofessional PD for engaging & supporting students
- Inclusive practices for early identification
- IEP development & best practices
- Learning issues & best strategies for training
- MTSS

Assessment

- iReady map
- ELA
- F&P
- Math
- Common
- Formative Assessment

Induction Coaching

- Teacher induction
- Mentoring/Coaching Admin
- Vector training program
- PAR
- Peer to peer coaching
- Mentoring staff
- Teacher leadership

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Diversity, Equity, Inclusion & Belonging as an Example

Diversity, Equity, Inclusion, Belonging (DEIB) Timeline



COMING UP...

2022-2023 AND 2023-2024

- Continued DEIB
- Mathematics
- Reading & Literacy
- Social Emotional Learning
- Trauma Informed Practices



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QUESTIONS, THOUGHTS & ANTICIPATED NEEDS

