

South Middle School – School Improvement Plan 2024-25

DISTRICT MISSION: *We are GP! A learning community committed to excellence and success for all.*

SMS MISSION: *We are a community dedicated to learning while promoting integrity and respect.*

	INSTRUCTION	SYSTEMS	LEADERSHIP	CULTURE
By the end of the 2024-25 school year, the meet/exceed rate for students on OSAS Math will increase from 38.7% to 42%.	<ul style="list-style-type: none"> ● Teach priority standards as outlined in the CCSS ● Use practice tests and interim assessments in preparation for the OSAS ● Continue to use i-Ready ● Weekly, small group instruction 	<ul style="list-style-type: none"> ● Parents receive updates on triannual i-Ready Math assessment ● After School Math Tutoring ● Data review meetings after each i-Ready assessment ● Curriculum team meetings 	<ul style="list-style-type: none"> ● Provide teachers the opportunity to attend training around math instruction and curriculum ● Monitor i-Ready usage and results ● Monitor use of interim assessments 	<ul style="list-style-type: none"> ● Create a culture of expectations that students will pass classes ● Dance requirements include grade expectations ● Communication via ParentSquare about upcoming tests or important assignments in class and what families can do to support from home ● Recognize students meeting growth goals
By the end of the 2024-25 school year, the meet/exceed rate for students on OSAS ELA will increase from 43.8% to 50%.	<ul style="list-style-type: none"> ● Students will visit library in ELA classes and regularly read in class ● Students write paragraphs regularly in core content classes ● Use i-Ready in ELA class ● Reading support for struggling readers ● Continue to work on vocabulary strategies ● Use AVID strategies focused on WICOR 	<ul style="list-style-type: none"> ● Parents will receive updates on triannual i-Ready Reading assessment. ● Data review meetings after each i-Ready assessment ● Monitor and adjust academic supports (Read 180) ● Instructional team meetings 	<ul style="list-style-type: none"> ● Monitor i-Ready usage and results ● Monitor usage of school library ● Monitor use of interim assessments ● WICOR walk throughs 	<ul style="list-style-type: none"> ● Create a culture of expectations that students will pass classes ● Dance requirements include grade expectations ● Communication via ParentSquare about upcoming tests or important assignments in class and what families can do to support from home
By the end of the 2024-25 school year, the number of SMS regular attenders will increase from 71.5% to 75%.	<ul style="list-style-type: none"> ● Instructional practices that value students’ academic background, life experience, and culture ● Focus on student Engagement through Routines, Relationships, and WICOR 	<ul style="list-style-type: none"> ● District Attendance Matters procedures & A2A program ● Teachers take accurate attendance ● Positive incentives ● Spanish Family Advocates ● Live Attendance calls 	<ul style="list-style-type: none"> ● Attendance Team meetings ● Attendance Support Position ● Tardy procedure and policy ● Attendance Matters Messages 	<ul style="list-style-type: none"> ● Positive messages home ● Access to academic rigor ● All students feel connected to SMS (clubs, activities, sports) ● EL Family Night ● Recognition of regular attenders each quarter